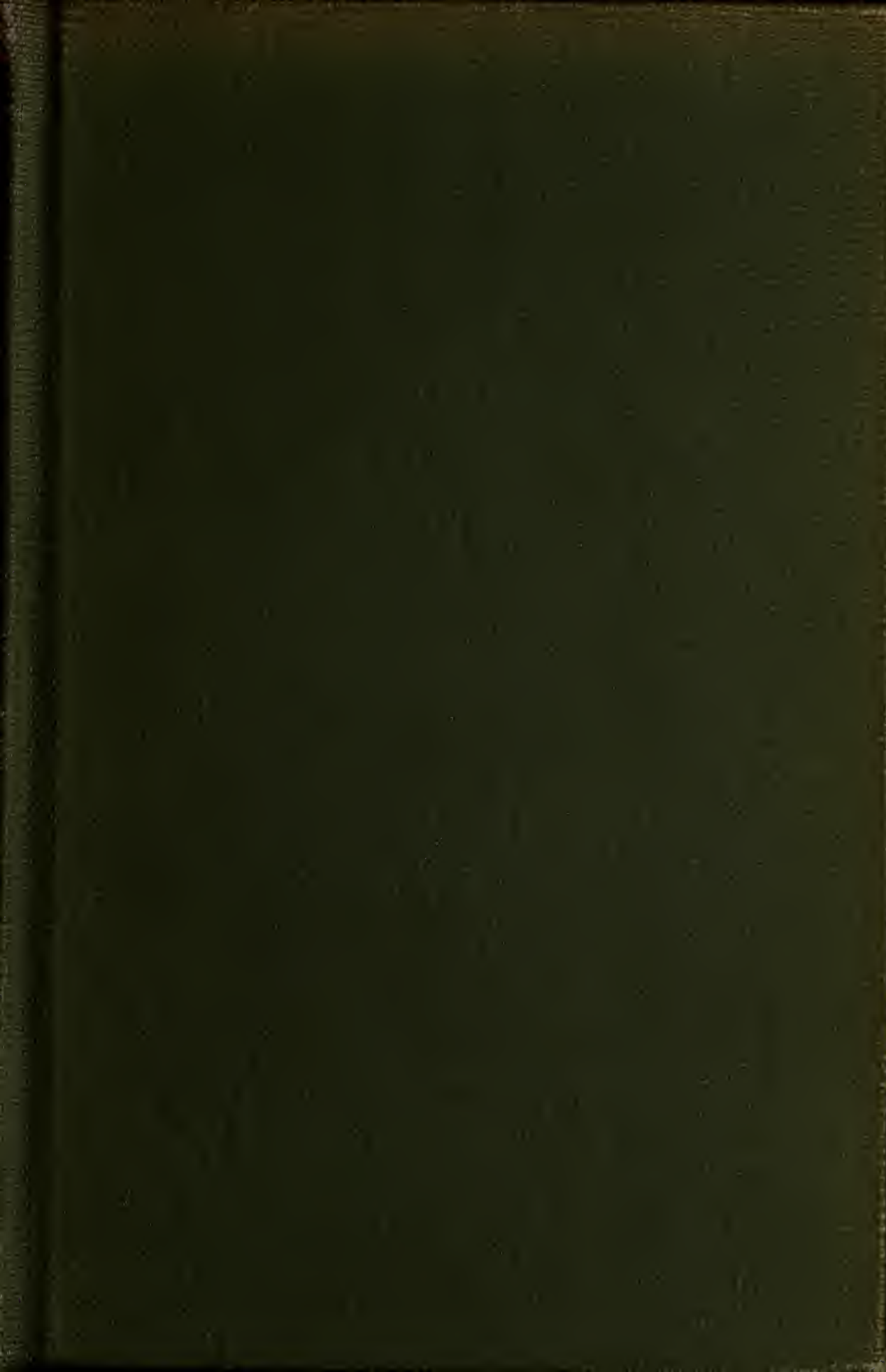




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Bethany College BULLETIN

Volume Eight

Number Four

July 1915

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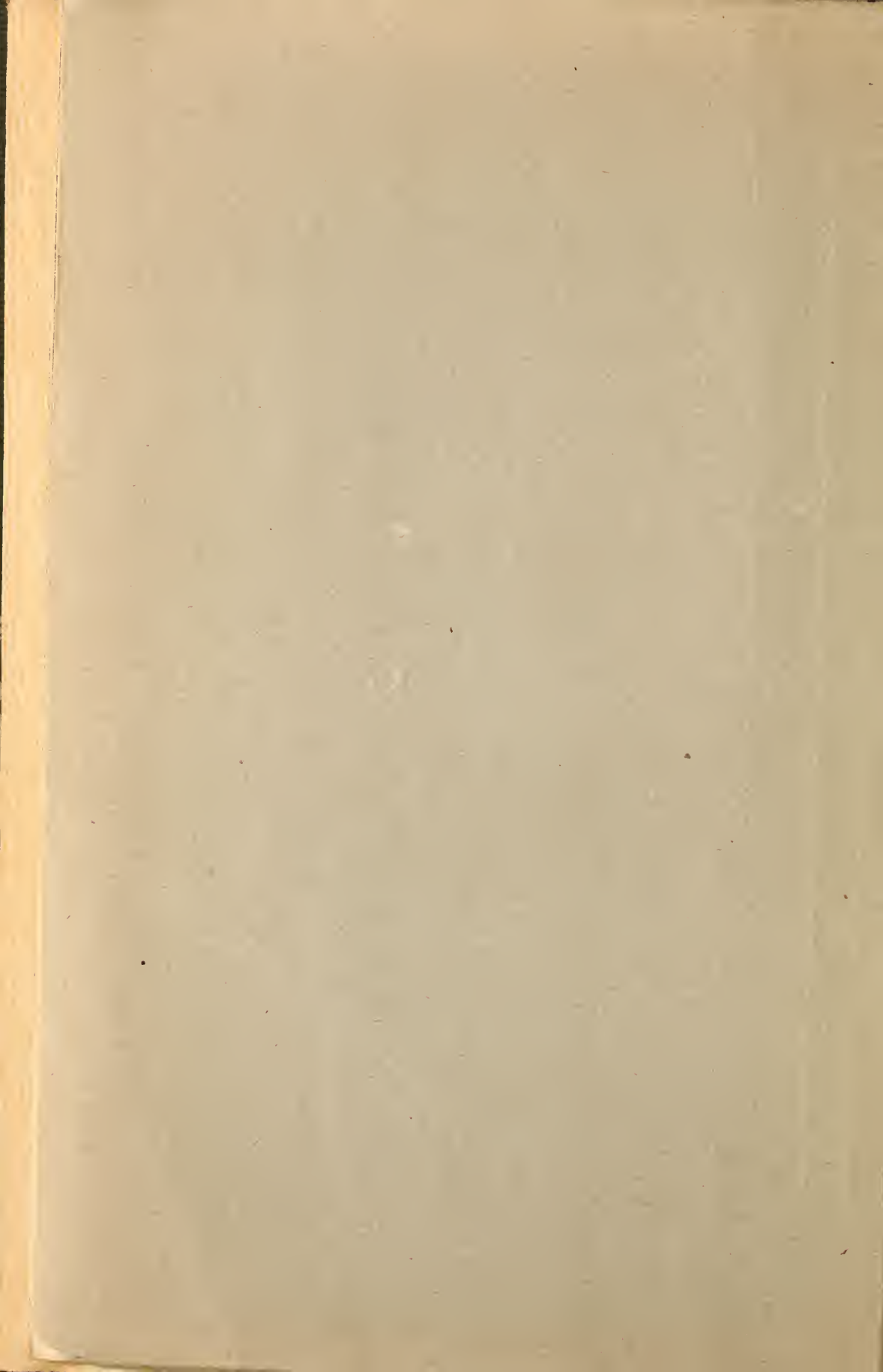
TO
1920



Catalogue and
Announcements
1915-1916

TO
1920

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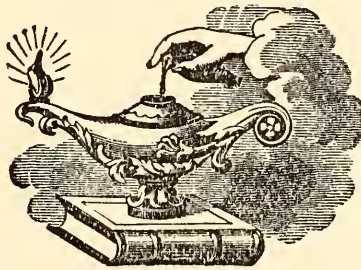


Bethany College Bulletin

Nineteen and Fifteen and Sixteen

BETHANY COLLEGE

FOUNDED in EIGHTEEN FORTY ONE
AT BETHANY WEST VIRGINIA



Published at Bethany College, at Bethany, West Virginia
July, Nineteen Hundred and Fifteen

1915—COLLEGE CALENDAR—1916

FALL TERM, 1915.

Sept. 21—Fall Term Begins, Matriculation Day..Tuesday
Dec. 2—Senior OrationsThursday
Dec. 22-23—Examinations.....Wednesday and Thursday
Dec. 23—Christmas Recess Begins.....Wednesday

WINTER TERM, 1916.

Jan. 4—Winter Term Begins.....Tuesday
Jan. 27—Junior OrationsThursday
Mar. 2—Founders' DayThursday
Mar. 9—Senior OrationsThursday
Mar. 23-24—ExaminationsThursday-Friday
Mar. 24—Winter Term Ends.....Friday

SPRING TERM, 1916.

Mar. 28—Spring Term Begins.....Tuesday
April 13—Junior OrationsThursday
June 2-5—ExaminationsFriday-Monday
June 4—Baccalaureate Sermon, 11 A. M.....Sunday
June 4—Annual Address, 8 P. M.....Sunday
June 5—Final Chapel Services, 3 P. M.....Monday
June 5—Wilfly Oratorical Contest, 8 P. M.....Monday
June 6—Field Day, 10 A. M.....Tuesday
June 6-7—Annual Meeting Board of Trustees.....
Tuesday-Wednesday
June 7—Class DayWednesday
June 7—Concert of Music Department, 8 P. M.....
Wednesday
June 8—Annual CommencementThursday
June 8—Exhibition of Adelphian Literary
Society, 8 P. M.....Thursday
June 20—Opening of Summer School.....Tuesday

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TERM EXPIRES JUNE, 1916.

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TERM EXPIRES JUNE, 1917.

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TERM EXPIRES JUNE, 1918.

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THOMAS E. CRAMBLET, A.M., LL.D., *President, Professor of Homiletics and Exegesis.*

Student Scio College, '77-'80; Student Ohio State University, '80-'82; A.B. Mt. Union College, '85; Classical Graduate College of the Bible in Kentucky University, '87; A. M. Mt. Union College, '88; LL.D. University of Pittsburgh, '92. President of Bethany, 1901—

WILLIAM BROOKS TAYLOR, A.M., *Dean of the Bible Department, Professor of Biblical Literature and Doctrine.*

National Normal University, Lebanon, O., '84-'85; Kentucky University and the College of the Bible, '87-'93; the University of Chicago, '94-'96. Professor, Bethany, 1905—

R. H. WYNNE, A.M., *Professor Emeritus, Hebrew and Economics and Christian Doctrine. Retired with allowance from Carnegie Foundation for Advancement of Teaching.*

A.B., Bethany, '72; Professor Mathematics, Columbia College, Ky., '79-'81; Professor Norfolk College, Va., '82-'89; Student Chicago University, '93; Professor, Bethany, '91—

A. C. PENDLETON, A.M., *Professor Emeritus, German and French. Retired with allowance from Carnegie Foundation for Advancement of Teaching.*

'70, Graduate French and German Department, Bethany; '83, A.M., Bethany; '91, Graduate Student, Geneva, Switzerland. Professor, Bethany, '84—

PHILIP JOHNSON, A.M., B.D., *Dean of Liberal Arts, Professor of the Mrs. Sarah B. Cochran Professorship, Psychology and Philosophy.*

A.B., Bethany, '95; A.M., Bethany, '96; Professor Tazewell College, Va., '86-91; Professor of Latin, Bethany, '01-'04; Student Yale University Divinity School, '04-'05; B.D., Yale University, '05; Student, German Universities, 1909-'10; Professor, Bethany, '01—

JEAN CORRODI MOOS, A.M., *Director of Department of Music and Instructor in Piano, Pipe Organ and Theory.*

'84-'88, Student College of Music, Zurich; '88-'90, Student Royal Conservatory of Music, Leipsic; '90-'92, Director of Music; '94, Ripon College, Ripon, Wis.; '95-'97, De Pauw University, Greencastle, Ind.; '97, Professor, Bethany, '98—

ALBERT C. WORKMAN, A.M., *Dean of Science, Professor of Chemistry.*

Ph.B., Hiram College, '03; A.M., Hiram College, '05; Student of Ohio University, '97-'98; Student Ohio State University, '05-'06; Student University of Wisconsin summer sessions of '12 and '13; Professor, Bethany, '06—

E. LEE PERRY, A.M., *Professor of Latin Language and Literature.*

A.B., Bethany College, '93; Student Yale University, '08; Student Columbia University, summer sessions of '08, '09, '10 and '12; Professor of Latin, Professor, Bethany, '08—

MRS. A. R. BOURNE, A.M., *Professor of English.*

Student King's College, London, England, '95-'96; Student Oxford University, summer school, '97; Student in summer school conducted by the Bureau of University Travel, Italy and Greece, '05; Professor of History in Kentucky University, Lexington, Ky., '96-'03; Professor, Bethany, '03—

FRANK R. GAY, A.M., *Professor of the Greek Language and Literature.*

A.B., Drake University, '06; A.M., Drake University, '07;

Instructor in Latin, Drake University, '06; Student University of Virginia and University of Chicago, summer quarters, '10 and '12; Professor of Greek, Virginia Christian College, '07-'10; Professor, Bethany, 1910—

AUSTIN PERRY FINLEY, A.M., B.D., *Thomas W. Phillips Professor of New Testament, Church History and Hebrew.*

Student Eminence College, '91-'92; Harvard University, '07-'08; A.B., Transylvania, '99; Classical Bible and A.M. Course, Transylvania, '05; B.D., Harvard University, '08; Student Clark University, '08-'09; Dean of the Bible Department, Drury College, '09-'11; Student Chicago University summer sessions, '10, '11, '13 and '14; Bethany, '11—

JOHN VINCENT BALCH, A.M., *Professor of Mathematics.*

Ph.B., Kalamazoo College, 1908; Ph.B., University of Chicago, '08; Teacher of Mathematics, St. Alban's School, Knoxville, Ill., '08-'11; Student University of Chicago, '11-'12; Teacher of Mathematics, Morgan Park High School, Morgan Park, Ill., '12-'13; Professor, Bethany, '13—

ELIZABETH ARMSTRONG, B.S., *Professor of Domestic Science and Household Economics.*

'09, Graduate Domestic Science Department Thomas Normal Training School, Detroit, Mich.; '10-'11, Dietitian Warren City Hospital, Warren, Ohio; Student Chautauqua Domestic Science School summers 1912 and 1913; Professor, Bethany, 1912—

J. MILTON HOVER, B.Pd., A.B., *Dean of Agriculture, Professor of Natural Sciences.*

B.Pd., Michigan State Normal College, 1908; A.B., Michigan State Normal College, 1909; Student University of Chicago, '09-'10; Principal Friends' Bloomingdale Academy, 1912-1913; Instructor in Botany and Agriculture, Michigan State Normal College Summer Quarters, '09-'13; Professor, Bethany, 1913—

MRS. JEAN C. MOOS, Mus.B., *Assistant Professor of Piano*.
Mus.B., Bethany College, 1900.

PEARL MAHAFFEY, AB., *Professor of German and French*.
A.B., Miami University, 1908; Student at the Alliance—
Francaise, Paris, Summer 1912; Professor of German
and French, Bethany, 1908—

MRS. ZILPAH WHEAT, *Instructor in Bookkeeping, Stenography
and Typewriting*.

HARRY TRUMBULL SUTTON, A.B., B.S., B.O., *Professor of
Oratory*.

B.S., Valparaiso University, 1888; A.B., Northwestern
Christian College, 1893; B.O., Drake University, 1902;
Graduate Student, University of Nebraska, 1896-'97; Pro-
fessor of Oratory, Cotner University, 1895-'07; Profes-
sor of Oratory and English Literature, Southern Oregon
State Normal, 1907-'08; Professor of English, Eugene
Bible University, 1908-'09; Professor Homiletics and As-
sistant in Oratory, Texas Christian University, 1910;
Professor, Bethany, 1914—

GLENN GATES COLE, A.M., M.S., C.E., *Professor of Physics
and Geology*.

C. E., Lebanon University, '90; Ph.B., Atlantic College,
'03; A.M., Bethany College, '04; M.S., University of
Wooster, '12; Professor of Science, Virginia Christian
College, '05-'14; Principal of Preparatory Department,
ibid., '05-'09; Fellow in Chemistry, Ohio State University,
'10-'11; Bethany, '14—

MRS. H. F. SUTTON, *Assistant Instructor in English*.

Student Oberlin College, '1890-'92; Graduate Northwes-
tern Christian College Normal, 1904; Graduate in Music
State University of Nebraska, 1907; Bethany, 1914—

H. NEWTON MILLER, A.M., *Professor Moninger Chair of
Bible School Pedagogy*.

A.B., Bethany College, '98; A.M., ibid, 1900; Student
Yale University, '13-'14; Professor, Bethany, '14—

MISS DAISY MCGEE, *Matron Phillips Hall and Instructor in Domestic Art.*

GUY MANTLE, B.S., *Instructor in Agriculture.*

B.S., Oklahoma Agricultural and Mechanical College, 1914; Instructor, Bethany, 1915.

GLADSTONE H. YENELL, Ph.B., *Instructor in Preparatory Department*

Ph.B., Howard College; Instructor, Bethany, 1915.

J. WILLIAM SPROWLS, B.S., *Professor of Education.*

A.B., Valparaiso University, 1910; B.S. in Education, University of Pittsburgh, 1915; Columbia University, '15; Professor, Bethany, '15—

LE ROY MANTLE, B.S., *Instructor in Preparatory Department.*

B.S., Oklahoma Agricultural and Mechanical College; Instructor, Bethany, 1915.

JANIE R. WHITE, *Assistant Instructor, Domestic Science.*

CARRIE NICHOLS, *Professor of Art.*

Graduate in Art, Bethany, 1912; Student of Ellie Noble's Private School of Art, Rolf, Okla., 1913-15; Bethany, 1915.

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- On Student Attendance:**—A. C. Workman, J. M. Hover, G. G. Cole.

BETHANY COLLEGE

HISTORY.

The charter for Bethany College was procured from the Legislature of Virginia in 1840 by John C. Campbell of Wheeling. The establishment of an institution for the promotion of higher Christian education was for many years the cherished purpose and desire of Alexander Campbell, the illustrious founder. When he was fifty years old he published in "The Millennial Harbinger" the plan of the institution which, a little later, he inaugurated at Bethany. The first session of the College began in 1841. Mr. Campbell insisted that as the Bible is the basis of the highest and truest culture, it should form an integral part in college education. For a long time Bethany was the only college in America using the Bible as a textbook. Until recent years the great majority of colleges and many theological seminaries had no place in their courses for the practical study of the Bible.

LOCATION.

The village of Bethany is situated in Brooke County, West Virginia, seven miles southeast of Wellsburg, fifteen miles north of Wheeling and forty miles south of Pittsburgh. Trolley cars leave Wellsburg for Bethany every hour and a half from 6 A. M. until 11 P. M. Bethany, from the beginning, has been famed for its picturesque and inspiring scenery. It possesses a fascination that delights the student while here and remains with him a precious memory through life. The moral atmosphere is unusually healthful and stimulating. Situated near enough to Pittsburgh, Wheeling, Steubenville and Wellsburg to derive the advantages which these cities afford, our students are at the same time removed from many temptations that come with city life.

Bethany is one of the most healthful locations in the country, situated among the beautiful hills of the Pan Handle of West Virginia, with pure air, pure water and helpful surroundings of every kind. Many young people

from cities find Bethany a most gratifying health resort. This is an item of no inconsiderable importance when selecting an educational institution for the full development of young people.

GROUND AND BUILDINGS.

The College campus, about 50 acres, overlooks the beautiful Buffalo Creek. A coal mine on the college lands provides fuel for the heating of the buildings. Bethany Water Works supplies reservoirs on the hillside to the northeast of the college. From there water is piped into the buildings. The main college building stands on an elevation in the center of an attractive campus. It is an imposing structure and is well adapted to the purpose for which it is used. To the south of the main building stands Phillips Hall, a modern and well equipped boarding hall for young ladies. This building is heated with steam, lighted with electric lights, and has water and sewerage. It affords accommodations for sixty young ladies. To the north is Pendleton Heights, the beautiful home of the President. The Norman A. Phillips Dormitory stands at the south end of the main college buildings. It is a modern, three-story brick structure of forty rooms. The building is supplied with all modern conveniences.

PHILLIPS HALL—FOR YOUNG LADIES.

The College is indebted to the generosity of the late Hon. Thomas W. Phillips, of New Castle, Pa., for this hall. It is a stately and commodious building, with all modern improvements, heated with steam, rooms newly carpeted and furnished with comfortable and substantial hardwood furniture, well lighted, well ventilated, and altogether adapted to the needs and conveniences of young ladies. It has a capacity for sixty roomers and one hundred and forty boarders. The hall is under the care of a competent matron, who resides in this hall and has supervision of the building and all who reside therein. It is the earnest desire and constant endeavor to make Phillips Hall a pleasant and attractive home for young ladies.

This building, through the generosity of Mr. Phillips,

has been equipped with first-class fire escapes. Fire extinguishers are kept on each floor of the building.

NORMAN A PHILLIPS DORMITORY FOR YOUNG MEN.

This is a modern, well equipped dormitory for young men. It has forty rooms steam heat, electric lights, baths, sewerage, and is in all respects a very comfortable home for young men. Students who room in the Dormitory may take their meals in the general dining room of Phillips Hall, or elsewhere in the village if they prefer. By special permission of the President students may board themselves in this Dormitory.

THE PERCY B. COCHRAN HALL.

This new dormitory, donated to the college by Hon. M. M. Cochran of Uniontown, Pa., as a memorial to his son, Percy B. Cochran, was opened to receive students at the beginning of the Fall Term, 1911. This building is four stories high. The first story is used for dining room, kitchens and living rooms for the governor of the hall. The other floors are used as rooming places for young men. The building is fireproof construction, and is built on the latest improved plan. The second and third floors are arranged in suites. In each suite there is a study room, and adjoining this study room there are two bedrooms. Two young men are supposed to occupy a suite of rooms. The building throughout is heated with steam and supplied with shower baths, sewerage, electric lights, and all modern conveniences. The price of rooms in this dormitory is \$45 for the college year, payable in advance, unless by special arrangement, for each student. Students provide their own bed linen, towels, blankets and comforts. This hall is an ideal place for young men, and with its modern up-to-date arrangements, it is a most desirable home for the student while in college. Students desiring to engage accommodations in this building should write the President at the earliest possible date, that a choice of rooms may be secured.

THE E. W. OGLEBAY HALL OF AGRICULTURE.

The Oglebay Hall of Agriculture, costing, with equipment, over \$75,000, is used for the teaching of science and agriculture. The building contains chemical, physical, biological and agricultural laboratories, dark room, private laboratories for professors, a chemical store room, several class rooms and the offices of the President of the College, the Dean of Agriculture and Dean of Science. The third floor of the building is used by the Department of Domestic Science. The building is of Tudor Gothic Architecture and harmonizes with the main college building. It is built of red brick with Berea sandstone trimmings. This building gives to Bethany College a science equipment equal to the best.

APARTMENT HOUSES FOR MARRIED STUDENTS.

In response to the demand for small, inexpensive apartments for married students, the College has erected two apartment houses. Each of these buildings contains four apartments, arranged in private suites, three good rooms and a bath-room in each suite. These are equipped with steam heat, electric lights and bath. Each suite rents for \$100 for the year, and students who occupy an apartment during the college year may have the use of it during the summer months without cost. The \$100 rental charged includes steam heat. These apartments make very desirable homes for married students or small families and they have been very popular in the past.

The College also owns a number of small cottages which are rented at reasonable rates.

CAMPUS IMPROVEMENT.

During the last few years more than \$15,000 has been expended on the campus in constructing cement walks, grading the grounds and building the Oglebay entrance gates to the College. These beautiful surroundings have a cultural advantage for the student which should not be overlooked. More than 4,000 shrubs and trees have been planted on the college grounds.

THE COCHRAN CENTRAL HEATING PLANT.

All the buildings of Bethany College, including the apartment houses, are heated from a central heating plant. Hon. M. M. Cochran of Uniontown, Pa., donated to the College \$22,000, the amount necessary to construct this heating plant. Eight College buildings and two apartment houses are heated from this plant. With this central heating plant, all the college buildings are assured a bountiful supply of heat, even in zero weather. The coal mine is opened at the central heating station, so that coal from the grounds owned by the College is delivered by the miners directly to the storage room of the plant, without the labor and expense of rehandling.

COCHRAN COTTAGES.

Through the generous benefactions of Hon. M. M. Cochran of Uniontown, Pa., Bethany now owns, in addition to the eight College buildings, thirteen other residences. One of these is a ten-room building. Two are apartment houses erected especially to accommodate married students. These buildings have each four apartments and each apartment is supplied with electric lights, steam heat and bath room. Two other houses are included in Mr. Cochran's gift, making four good, modern houses with all conveniences, the gift of Mr. Cochran.

THE RELIGIOUS LIFE OF THE COLLEGE.

It is the aim of the management to cultivate and develop the religious nature of the student; to create and maintain a religious sentiment that shall be in harmony with the best thought of our Christian civilization.

Daily chapel services are held at ten o'clock each forenoon. Attendance is obligatory upon all students. The Bible is a recognized text-book in the College and the constant aim is to surround the students with an atmosphere which is genuinely Christian without being sectarian. A Young Men's Christian Association and a Young Women's Christian Association maintain regular meetings entirely in charge of the students.

THE TROLLEY LINE TO BETHANY.

Bethany is located seven miles southeast of Wellsburg, the county seat of Brooke County, West Virginia. For sixty-seven years hacks and buggies were the only means of transportation between these two places. For half a century men dreamed of a railway or trolley line as a solution of Bethany's inaccessibility. At last this dream has been realized. A splendid interurban line now operates cars every hour and one-half between Bethany and Wellsburg. The first car leaves Bethany at 6 a. m., and the last car reaches Bethany at 12 p. m. These cars are equipped to carry freight, trunks, etc. The fare is 25 cents one way or 50 cents for the round trip. At Wellsburg connection are made with the Pan Handle Traction lines for Wheeling, with the Tri-State Traction Company for Steubenville and other Ohio River points. The Pan Handle Railroad (Pennsylvania Lines) reaches Wellsburg. Across the Ohio River at Wellsburg is Bralliant, situated on the Wabash and Cleveland & Pittsburgh Railroad and the Steubenville and Mingo trolley line. Bethany is now accessible to these Ohio River cities by one of the most picturesque and in every way delightful trolley rides in the country.

OPPORTUNITIES IN WEST VIRGINIA TO SECURE RHODES SCHOLARSHIP.

Twelve years ago Cecil Rhodes, the Diamond King of South Africa, died, leaving a will, probably the most remarkable ever made. By its provisions every state and territory in the United States, as well as the provinces of Canada and Australia, may keep every year two students each in Oxford University. These students are given for their expenses \$1,500 each year. Each student chosen may remain in Oxford three years. West Virginia keeps two students continuously at Oxford, enjoying the benefits of this bequest. In view of the fact that there are but three or four colleges in West Virginia where students are eligible, it is evident that students in these institutions have increased opportunities to secure a Rhodes Scholarship. For two or three years only two candi-

dates have presented themselves each year before the State Committee for examination. So far every applicant who has qualified, with only one exception, has secured an appointment. The President of Bethany College is a member of the committee of three which conducts the examinations and makes the appointments for West Virginia. Here is a great prize open to Bethany students.

SPECIAL STUDENTS.

Many young people, for various reasons, are able to attend college for a few terms only. To such students Bethany offers the largest liberty in the selection of studies from all of the courses offered. Special students may enter without examination and may pursue any studies the general advancement of the student may make desirable. This opportunity makes it possible for preachers, and those educated in other schools and desiring to enter the classes in the Ministerial Department to obtain, in the shortest possible time, the desired preparation.

OPPORTUNITIES FOR SELF HELP

WORK FOR STUDENTS.

With the inauguration of the Agricultural department, Bethany is able to offer unsurpassed advantages to young men who desire to assist themselves through college by work. The farm work and other work about the college will afford opportunities to half a hundred young men who are in earnest and are willing to work to obtain an education. Students desiring information concerning the opportunities offered for self-help should address the President for full particulars. No young man with good health and high spirit should despair of obtaining an education, if he is really in earnest, and is willing to make some sacrifice to reach his heart's desire.

STUDENT PREACHING.

Ministerial students are frequently called to fill pul-

pits within reach of Bethany. A number of our students preach regularly for nearby churches, and thus, in addition to the good they do for others, earn funds to meet their college expenses. Almost any young man possessing moderate preaching ability can find opportunities to do this kind of work. We recommend, however, that no student below the Senior year preach oftener than alternate Sundays.

PHILLIPS LOAN FUND.

A few years ago the Hon. Thomas W. Phillips of New Castle, Pa., generously donated to the trustees the sum of five thousand dollars, to be loaned to students of Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. From this fund loans may be obtained by ministerial students on complying with the conditions of the loan. Application should be made to the President in writing. Personal or other approved security is required of those borrowing from the fund. No student is loaned more than one hundred dollars per year. The fund now amounts to more than \$10,000.

In considering applications for loans, preference is given to students rooming in the Dormitory and to those seeking to reduce their expenses by self-board or special labor. This rule does not apply to married students who reside in the village.

SCHOLARSHIPS.

Twenty friends of Bethany have endowed scholarships in the College. Most of these are good for \$30 per year. These scholarships are for the most part in the hands of the donors or their heirs. Seven of these have been put into the hands of the President of the College for assignment. These scholarships are given to worthy young men who desire to prepare themselves for the Christian ministry.

Mr. E. W. Oglebay offers five scholarships of \$100 each to students in agriculture.

MRS. SARAH B. COCHRAN CHAIR OF PHILOSOPHY.

Mrs. Sarah B. Cochran of Dawson, Pa., has generously contributed twenty-five thousand dollars for the endowment of a chair of Philosophy in Bethany College. By unanimous vote of the Board of Trustees this chair has been named the Mrs. Sarah B. Cochran Chair of Philosophy, as a memorial to the generous donor. Two or three other friends of the College have the endowment of chairs under consideration, and it is hoped that they may decide to establish here these permanent and honorable memorials.

THOMAS W. PHILLIPS BIBLE CHAIR.

Hon. Thomas W. Phillips of New Castle, Pa., with an abiding faith in the power of the word of God to transform society and to lead the individual to a higher life, has given \$30,000 to endow a chair in Bethany College to be known as the "Thomas W. Phillips Bible Chair." The income from this endowment is now available for the support of this Bible professorship.

HERBERT MONINGER MEMORIAL CHAIR OF BIBLE SCHOOL PEDAGOGY.

Through the interest and generosity of many Bible Schools, churches and individuals a fund of \$25,000 has been given to the College for the endowment of the Moninger Memorial Chair of Bible School Pedagogy. This fund was procured under the direction of the American Christian Missionary Society, with Robert M. Hopkins, National Bible School Secretary, in charge.

STUDENTS' ENTERPRISES

Student Publications:—During the College year the students publish a monthly journal entitled the *Collegian*, which may be used as an excellent means of developing literary talent. The Junior and Senior classes also issue annually a publication called *The Bethanian*.

Literary Societies:—There are in connection with the College three societies devoted to the cultivation of literary composition and oratory—the *Neotrophian*, the *American* and the *Adelphian*.

Every literary student in the College must hold membership in one of these societies, and unless excused by the President of the College must appear at least once upon the program each term, in essay, oration, debate, or declamation. Music students are expected to become members of the Music and Literary Club and secure the advantage that may be derived from the work done in the club.

Oratorical Association:—Bethany holds membership in two oratorical associations: the Interstate, including colleges of Western Pennsylvania, Eastern Ohio, and Bethany in West Virginia. The college is also a member of the State Intercollegiate Oratorical Association. The Oratorical Association within the College, with the approval of the Faculty, conducts its own contests for the selections of its representatives in these intercollegiate contests.

Debating Contests:—Each year teams from Bethany College meet teams from nearby colleges. This intercollegiate debating affords the best of opportunities for student development.

The Y. M. C. A., the Y. W. C. A. and Y. P. S. C. E. have each a large and active membership among the students and are doing good work. A large, well-lighted room in the new Library building has been set aside for the use of the Christian associations.

Y. M. C. A. Lecture Association:—A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country. Interesting and instructive lectures are given by prominent men from time to time, in addition to the regular lecture course.

Mission Band:—A flourishing Volunteer Mission Band of twenty-five members is a strong factor in developing the missionary spirit. College credit will be given for work done in the study of missions.

Mission Study Class:—In addition to this, a Volunteer Mission Study Class meets once each week. This class has been very enthusiastic. The members of the class elect their teacher.

Ministerial Association:—This association is made up of young men of the Ministerial Department who are engaged in the work of the ministry. Semi-monthly meetings are held, at which meetings vital problems relating to the ministry are discussed.

LIBRARY AND READING ROOM.

The College Library is a most valuable adjunct. It has a nucleus of several thousand volumes. Additions are being made and more are greatly desired. The reading rooms are in connection with the library. There is a large and choice selection of periodicals on the tables. This includes the best daily and weekly papers and monthly magazines.

Friends of the College are invited to make gifts of books. The names of donors will be inscribed within them. Some friends have paid for valuable papers and had them sent regularly. About 300 books have been added this year. We are very grateful to those who have kindly presented the College with books and papers.

Bethany College is a designated depository of United States public documents. Of these we have already a large number and others are received as rapidly as they are ready for distribution. The most of these are useful, and any of the books, maps and pamphlets are very often important and valuable.

The Library building, donated by Andrew Carnegie, is in every respect well adapted to the needs of the students. An effort is now being made to add five thousand volumes to the Library during the coming summer. Already several generous gifts are in hand for this purpose.

CABINETS AND MUSEUMS.

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges from other sections of the country; also a Herbarium of native plants, with many rare ones from other parts of the world.

LABORATORIES.

Chemical Laboratory:—The chemical laboratory, chemical store room, balance room and the chemistry professor's private laboratory are situated on the second floor of Oglebay Hall of Agriculture. The main chemical laboratory is provided with 160 lockers and will accommodate 80 students working at one time. The department is equipped with modern apparatus for general and analytical work.

Physics Laboratory:—The physics laboratory is on the first floor of Oglebay Hall and is well equipped with laboratory furniture and apparatus for demonstration and general experimental work.

Biological Laboratories:—The main biological laboratory is situated on the second floor of Oglebay Hall of Agriculture. The research laboratory is on the first floor of the same building. These laboratories are equipped with compound microscopes and other apparatus needed for work in general biology, plant morphology, plant physiology, plant pathology, general zoology, entomology and bacteriology.

Agricultural Laboratories:—The Oglebay Hall of Agriculture contains laboratories for various kinds of agricultural work.

ATHLETICS.

A student's success in college depends quite as much

upon the health of his body as upon the integrity of his mind. There is no part of the mental training which the college students receive that is independent of the support of the body. The President of a leading University said: "To attain success in those indoor occupations which tax the brain and nervous system, extraordinary toughness of the body must accompany extraordinary mental effort." The student has need of strength of body because mental work is severely exacting and physically expensive. It is necessary, therefore, to keep the body in the best possible condition.

It is the privilege of the Department of Physical Education in Bethany College to assist the students to do this. Aside from the obedience to the ordinary laws of hygiene and dietetics there must be physical activity of one kind or another for the attainment of success. Exercise, either in or out of doors, is not the end, but the means to an end which is the preparation for the "completest living." The College authorities seek the welfare of the students. They wish to prepare them for the battles of life and they recognize the necessity of physical stamina. All students in the college, on matriculating, will be required to pay \$2.00 for the fall term and \$1.00 for the spring term to support athletics. This will be paid to the treasurer of the Athletic Board. Twenty-five percent of this amount each term is used to pay for the athletic coach. The remaining seventy-five per cent is used to meet the obligations incurred by the Athletic Board in equipping the athletic teams with necessary outfits, and in payment of expenses of teams which meet our own teams on the Bethany field. In return for this fee the students receive the advantages of the physical instruction and free admission to all intercollegiate and other athletic contests at Bethany throughout the year, excepting those of commencement week. Eight games with athletic clubs and college teams are given during the year. All students are admitted to all of these games. The Athletic Board is made up as follows: Three members of the Faculty, appointed by the President, and two members from the student body, chosen by the Faculty. The President of the College is ex-officio member of the

board. The managers of football, baseball and tennis are chosen by the Faculty. The captains of the several teams are chosen by the teams themselves. The Athletic Board reserves the right to remove any captain or manager for cause, at any time.

GENERAL REGULATIONS.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly requests the co-operation of parents and guardians in their enforcement:

Fees:—The matriculation and tuition fees must be paid invariably in advance. Every student using a scholarship must, when matriculating, present it or a copy of it to the Bursar.

No portion of a student's fees is refunded on account of withdrawal from college, unless his withdrawal be rendered necessary by ill health. No allowance is made on this account for less than four weeks.

Fees for Special Studies:—When a student obtains permission to pursue more than four studies he must pay \$3.00 per term for each additional study. No reduction will be made on these extra studies on any account whatever. Neither will scholarships be accepted in payment for such studies.

Fee for Deferred Matriculation:—Students in attendance during the fall term must matriculate on the opening day of the next term, if they desire to continue their work. Fifty cents is charged for each day of delay in matriculating. This rule applies only to the opening of the winter and spring terms, and does not relate to students entering for their first term.

Examinations:—All students are required to take the examinations that come during the last week of each term, and those who make 65 per cent or over as an average grade for the term's work, including the examination, are passed. The class work counts for one-half and the examination for one-half in making up the grade. A second examination may be taken after sufficient interval to

give the student time for needed preparation. Teachers will in no case depart from the schedule of time of tests except by special vote of the Faculty. Students who do not take their examinations at the scheduled time will be charged two dollars extra for each examination.

Special Examinations:—Where a student fails in his examination, he may have a second trial by arranging with the professor in charge and paying a fee of \$1.00. When a student is absent from an examination, for any cause, he may have a special examination by paying a fee of \$2.00. For each special examination in a study, not pursued in class, a fee of \$3.00 is charged.

Engaging Rooms — Advance:—Students engaging rooms in any of the dormitories for the College year are required to pay \$5.00 in advance, not later than September 1st. Rooms will not be held after this date without this advance payment. This payment will be credited on room, and deducted when full payment is made for the year or term. This advance payment will not be refunded.

Reports:—At the end of each term (or oftener, if requested) a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Number of Studies:—A student must carry at least 16 hours of work a week, unless, for some good reason, the Faculty allows him a less number. No reduction in tuition is made to those who pursue fewer than 16 hours

a week. No student is allowed to carry more than 16 hours without the consent of the President.

Class Attendance:—Attendance on all college exercises is strictly required. It is assumed that the business of a student is to be in his place at required times, and to be prepared with his work. Strict account will be required of students for absence or for inferior grade of work. When a student's absences, however few in number, interfere with the satisfactory performance of his work, he will be called before the Committee on Attendance to give explanation and receive warning. Upon this committee's recommendation any student may be called before the Faculty and shall be liable to suspension.

Members of the Senior Class are excused from the classes of the regular Senior year from June 1st to the end of the term. This is done to give time for preparation of graduation addresses.

Chapel Attendance:—Unless excused by the Faculty, all students of all departments are required to attend devotional exercises held each school day.

Penalty for Non-Attendance:—For every unexcused absence from chapel one per cent. will be deducted from each class grade. For every unexcused absence from a recitation two per cent. will be deducted from the class grade. For every excused absence from a recitation one-half of one per cent. will be deducted from the class grade.

Student Meetings:—No literary society, club, association, or any other meeting or organization of students may be formed, called or attended without consent of the President or Faculty.

Prohibition of Credit:—The Faculty wishes to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, gambling, and other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.

Conduct:—Young men are expected to conduct themselves as gentlemen. The College does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste, or good morals. Should any one act otherwise, the Faculty will take note of the offense at once and deal with the offender as the best interests of all concerned may require. In like manner the young ladies are expected to act in strict accord with the principles of propriety and honor.

RULES GOVERNING THE FRATERNITIES AND SORORITIES.

I. No new student shall be invited or pledged to any fraternity or sorority earlier than the sixth Tuesday after each matriculation day.

II. No student shall be pledged to any fraternity or sorority more than one year in advance of initiation.

III. Students shall not be initiated into any fraternity or sorority until they have finished the Preparatory course and have sixteen hours of resident collegiate work credited on the College books.

VI. No student shall room in a fraternity house until he has been in residence at the College one full year and earned at least forty-eight hours' credit, unless by special permission of the Faculty.

V. The pledges of all fraternities and sororities must be selected from a list of eligibles obtainable at the College office on Tuesday of the sixth week of each term. The name of no student will appear on this list where credentials are not in the hands of the Classification Committee at least three days before said lists are due.

Discipline:—It is the aim to have the discipline of the College firm and reasonable, appealing to the purest motives and best sentiments of the student. No rules for conduct are made save those believed to be dictated by wisdom. In all matters pertaining to personal conduct, the Faculty believes in the American principle of self-government, and confidently relies upon the manly and

womanly student for support. When any student cannot be controlled by the application of such principles, or when he becomes so indifferent to his opportunity as to fail to accomplish the object for which he is sent to College, his parents or guardian will be informed of the fact and requested to withdraw him from the College. Every effort will be made to stimulate the student to honest, conscientious work, but valuable time will not be wasted in fruitless attempts of a reformatory character.

A Committee on Discipline, made up of the President and the four Deans of the College, will have charge of all cases of discipline. This committee may ask the entire Faculty to act when it deems such action necessary.

Bethany is free from saloons, wicked resorts and other evil influences all too common in some other college towns, and there are no boarding houses in which liquors of any kind are kept or served. Since July 1, 1914, the legalized saloon, by vote of the people, exists no longer in West Virginia.

The laws of the College strictly forbid drunkenness, gambling, dissoluteness, swearing, habits of expense and the introduction of wine or other intoxicating drinks into town or College precincts. Students are not permitted to smoke upon the College grounds. Every effort is made to dissuade young men from the use of tobacco at all times. The laws of the College require a proper observance of the Lord's Day. They forbid the use of or possession of pistols or other weapons and the introduction of them into the College precincts. Any violation of these regulations may lead to dismissal or expulsion from the College.

CLASS ROOM ATTENDANCE.

1. Every student is required to attend every session of the classes in which he is registered, including the daily Chapel service.

2. All absences shall be reported and explained in writing by the student, giving date and class, to the Attendance Committee immediately upon return to work.

3. Unexcused absences on the class day preceding and following a holiday shall count double.

4. The Attendance Committee, or the Professor, is empowered to exclude from a course any student whom they may consider to have been absent so often as to impair seriously his class standing; and it shall be optional with the Professor as to whether a special examination shall be granted to make up the work lost by absence.

PREPARATION OF TEACHERS.

The Ohio School Code:—Under Section 7807-4 of the General School Code of Ohio the Superintendent of Public Instruction is authorized to standardize the four-year courses in all Colleges seeking to be recognized as institutions for the training of teachers. The following standard was set by the State Department in June, 1914, as a minimum requirement to entitle a college graduate to a four-year high school provisional certificate, without examination.

Professional Training:—Thirty semester hours of professional training are required for certification, fifteen of which must be in education and the other fifteen may be distributed among Education, Psychology, Philosophy, Ethics, and Sociology. The following is the minimum requirement in Educational courses: 1. History of Education, two semester hours; 2. Science of Education or Principles of Education, two semester hours; 3. Methods of Teaching, General or Special, two semester hours; 4. School Organization, including School Management and School Law, two semester hours; 5. Psychology, General Psychology, Educational Psychology, Paedology, two semester hours; 6. Observation and Practice, three semester hours, not less than twenty-seven actual hours shall be taught by each student, and not more than one recitation a day shall be credited.

Certification:—Bethany College is fully recognized by the Ohio State Department and hereafter her graduates that meet the above requirements may secure a Four-Year State High School Provisional Certificate, which

after twenty-four months of successful experience may be changed to a State High School Life Certificate.

At a recent session of the West Virginia legislature a school law similar to that of Ohio was passed and now graduates of Bethany College, who fulfill the above named conditions, may secure life certificates in West Virginia without examination.

TEACHERS' CERTIFICATES TO GRADUATES OF NORMAL DEPARTMENT OF BETHANY COLLEGE.

The friends of Bethany will be glad to know that a recent legislature of West Virginia passed a law giving graduates in the Normal Department of certain West Virginia colleges, first grade certificates without examination. The text of the law as recently enacted reads as follows:

"The State Superintendent of Free Schools shall issue first grade certificates in duplicate upon application in due form, to graduates of the West Virginia University, who have taken at least six courses in education; to graduates of the Normal Departments of all other schools of the State, who have completed a normal course, which, in the judgment of the State Board of Education, is equivalent in amount, kind and quality to that of the State Normal School and its branches; and to graduates of the Normal Department of the West Virginia Colored Institute."

Twelve graduates of the Normal Department of Bethany College, class of 1914, were given first grade teacher's certificates by the State Board of Education of West Virginia.

STANDARDS.

Work done in Bethany College is fully accredited in all the universities. The departments of Public Instruction in Ohio, New York and Pennsylvania and some other states have officially inspected Bethany College with reference to the requirements of their school laws, and have placed this College on the approved list for the training

of teachers. This means that graduates of Bethany College may teach in the public schools of these states, without taking the usual teachers' examinations.

TERMS OF ADMISSION.

Graduates of the Preparatory Department of Bethany College pass without examination to the corresponding course of the Freshman class.

ADMISSION BY CERTIFICATE.

Students who have prepared for college under teachers or principals of recognized standing may be admitted to the Freshman Class on certificate from their teachers, without examination on the studies covered by their certificates. The certificates should state the work accomplished by the pupil and the time devoted to each study.

Students who have graduated from first-grade High Schools may be admitted to the Freshman Class without examination. Such students should present certificates stating the work accomplished, the grade attained, the text books used and the time devoted to each study.

The certificate issued by the College Entrance Examination Board of the Middle States and Maryland will also be accepted. The Board will hold examinations in all the principal cities.

Admission from Other Colleges:—Students from other colleges where the curriculum is substantially similar to that offered in this College, may be admitted, *ad eundem*, upon presentation of a certificate that they were in good and regular standing. In case students have completed the prescribed studies of a department they cannot expect a grade higher than "passed," if they do not elect some study in that department or stand examination for that department.

No examinations are required for admission to the Normal and Preparatory departments unless advanced standing is requested.

Special arrangements will be made for any who desire to be examined at any time.

ENTRANCE REQUIREMENTS.

TOTAL REQUIREMENTS, 15 UNITS.

A candidate offering at the opening of the College year the fifteen units specified in any one of the following table will receive Freshman rank unconditioned.

A candidate offering fourteen units will be admitted to the Freshman Class with one unit conditioned.

The candidate for Classical and Classical Ministerial Courses must offer:

English	3	units
Mathematics	2½	units
Latin	4	units
Greek	2	units
*History	1	unit
Sciences	1½	units
Additional, chosen by candidate.....	1	unit

15 units

The candidate for Philosophical Course must offer:

English	3	units
Mathematics	2½	units
Latin	4	units
German	2	units
*History	1	unit
Sciences	1½	units
Additional, chosen by candidate.....	1	unit

15 units

The candidate for Scientific Course must offer:

English	3	units
Mathematics	2½	units
†Language	4	units
*History	1	unit
‡Sciences	2½	units
Additional, chosen by candidate.....	2	units

15 units

(*The required unit in History must be either number 1 or number 2 of the courses in History described below.)

(†Of the four required Language units in the Scientific courses two must be German.)

(‡One of the two required units in Science must be Chemistry in the case of every student who does not present two extra units of Language.)

DEFINITION OF A UNIT.

Four (4) recitation hours a week for one year is the unit of work for entrance requirements and five (5) periods a week of 45 minutes each will be accepted as an equivalent.

CONDITIONS.

The lack of two units or less will not prevent the candidate from securing conditional admission to the Freshman class; but, in counting credits for Sophomore standing credits equivalent to the entrance conditions outstanding will be deducted from the total number of college credits obtained; and before Junior ranking can be attained all entrance conditions must be removed.

No credit upon certificate will be allowed on any subject for work done below the ninth grade.

The extent and character of the work required in each subject mentioned is as follows:

ENGLISH.

The total number of credits allowed in English is three units, as follows:

1. El. Rhetoric. One unit.
2. Literature, Rhetoric and Composition. Two units.

For a list of the classics studied see Department of English. Not less than three years must be given to the preparation in English.

MATHEMATICS.

1. Algebra. $1\frac{1}{4}$ units.
2. Geometry, Plane and Solid, $1\frac{1}{4}$ units.

LATIN.

1. Latin lessons with careful drill forms of declension and conjugation, and in rules of syntax.

Four books of Caesar's Gallic Wars, accompanied by Latin Prose Composition one period a week. Two units.

Two years must be given to this preparation.

2. Six orations of Cicero, including the Manilian Law, or six orations and Sallust's Catiline.

This counted with the above: Three units.

3. Six books of Vergil; Prosody.

In addition to the preceding: Four units.

GREEK.

1. Grammar. One unit.

2. Anabasis Bks. I, II, III, and IV. One unit.

Two years must be given to this preparation.

GERMAN.

1. Elements of German (Becker's preferred) or first half of a standard Grammar; "Gluck Auf;" German Reader. One unit.

2. "Wilhelm Tell;" "Gustav Adolph in Deutschland;" Schiller's "Das Lied von der Glocke," or equivalents of any of the above. One unit.

Two years must be given to this preparation.

HISTORY.

The required unit in History may be either of the following courses:

1. General History. One unit.

2. Advanced United States History and Civics. One unit.

A real equivalent may be presented in place of the above requirements.

SCIENCES.

The candidate may select from any of the units offered below. Each should represent the work of one year with a large amount of laboratory work recorded by the

pupil in a note-book. Note-books must be presented at entrance.

1. Physics.
2. Chemistry.
3. Biology.
4. Botany.
5. Zoology.

If necessary to meet the required units in Science, the candidate may offer: (a) any three of the following, each counting as one-third unit, if the work represents that of a single term of twelve weeks; or (b) any two each counting as one-half unit, if the work is taken for a half-year.

1. Physical Geography.
2. Physiology.
3. Nature Study.
4. Bird Life.
5. Elementary Physics.
6. Elementary Geology.
7. Elementary Botany.
8. Elementary Astronomy.
9. Elementary Agriculture.

The courses are arranged to meet as far as possible the wants of students prepared in high schools and academies. By giving special attention to Latin, and either Greek or German, graduates of such schools can ordinarily gain admission to the Freshman class.

Students who fail to meet the requirements in any portion of the work will be conditioned and allowed to make up their conditions in the classes of the Preparatory Department. Conditions for full class standing may be made up in class or privately, at the discretion of the Faculty.

A candidate lacking not more than two units of work prescribed for entrance to the particular course for which he applies may receive conditional Freshman classification. A fair adjustment of conditions and credits will be made, so as to enable him to make up the prescribed entrance work which he lacks.

FEES AND EXPENSES.

Matriculation, per term, \$5.00; per year..	\$ 15.00
Tuition, per term, not exceeding sixteen hours per week, \$15.00	Per year.... 45.00
Room rent, \$7 to \$15 per term.	per year. 21.00 to \$ 45.00
Table board, \$2.75 per week.	For 37 weeks 101.75

Cost per year.....\$182.75 to \$226.75

This does not include books and washing.

The expenses are payable as follows: Tuition fees and room rent in advance; board at the end of each two weeks or a month.

Matriculation Fee:—All students in all departments are required to pay a matriculation fee of \$5.00 per term. Scholarships are not accepted for matriculation fee. In all cases this must be paid at the opening of each term.

Board:—A number of students board themselves and they report the cost of room and board as low as \$2.50 per week. Young men may take their meals in Phillips Hall. College clubs are also conducted by young men. Board in these clubs averages from \$2.50 to \$2.75 per week. The charge for meals in Phillips Hall is \$2.75 per week. Most of the boarding houses in the village charge \$2.75 to \$3.25 per week for table board. Expenses at Bethany are as low as at any reputable college in this part of the country, and much lower than in most of them. It is cheaper to come to Bethany and pay the small tuition required than to go to many schools where tuition is free. The difference is more than made up in fees and the cost of living.

Special Expense Proposition:—Many persons desire to pay for the entire college year in advance. As will be seen above, the actual expense of board, tuition, fees, light, heat and room for the thirty-seven weeks of the session amount to \$182.75 to \$226.75. This gives a comfortable room, but not the best. The best rooms cost \$4.00 per year additional in Young Men's Dormitory, and four to eighteen dollars additional in Young Ladies' Hall, and \$20 additional in Percy B. Cochran Hall. If paid in ad-

vance, a discount will be made, making the cost for young men \$165.00 for these items when the cheaper room rent is taken and \$190.00 when the best room is chosen. All rooms are well furnished and comfortable in every way. In case a student leaves college during the session, money paid for board, tuition and room will be refunded in proportion to the amount of time remaining. In computing the amount to be refunded, regular rates will be charged up to the time of the student's leaving. Under no circumstances will money be refunded for any of these items to students who remain in college but desire to change their place of rooming and boarding. A breakage deposit of \$3.00 additional is required of all students rooming in Dormitories, which amount is refunded at the end of the session if the room and furniture are found in good condition. The Faculty reserves the right to collect damage beyond this amount in cases of extreme negligence. In addition to these prices all students must pay an athletic fee of \$2.00 for fall term and \$1.00 for spring term, or \$3.00 per year. This fee entitles the students to the advantages of the physical culture classes in the College and to free admission to all baseball and football games on Bethany's field throughout the year, except the games of Commencement week.

This proposition, if accepted by young ladies rooming in Phillips Hall, includes only the lowest-priced rooms. If better rooms are chosen the difference will be added to the \$165.00. Tuition in music or art is not included in the special expense proposition.

EXTRA FEES.

Elementary Physics	\$ 1.00	Per Term
Advanced Physics	2.00	" "
Biology	2.00	" "
Chemistry, IV, V, and VI.....	5.00	" "
Chemistry, I, II and III.....	3.00	" "
Surveying	3.00	" "
Each extra study above four.....	3.00	" "
Private examinations in study not pursued in class	3.00	" "

Music student for literary study.....	3.00	“	“
Breakage deposit (roomers in any Dormitory	3.00	“	“
Diploma in Literary Courses.....	10.00	“	“
Diploma in Normal Course.....	10.00	“	“
Diploma in Business Course.....	5.00	“	“
Matriculation	5.00	“	“
Athletic Fee, all students, admits to all games	3.00	Per Year	
Advanced Botany or Zoology.....	2.00	Per Term	

Expenses at Phillips Hall:—Young ladies residing as students at Phillips Hall are given furnished rooms (heated and lighted) and board for \$3.50 to \$4.75 a week, depending upon the size and location of the room occupied. This rate supposes that each room has two occupants. For those choosing to room alone the room rent will be double the price charged single students when room is occupied by two. Each is expected to bring comforts, blankets, sheets, pillow cases, towels, napkins, and napkin-ring. Pillow cases should be 21 x 36 inches.

Phillips Hall, the handsome gift of Hon. Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted to the wants of young ladies. The rooms have lately been newly furnished. The hall is heated throughout by steam and is supplied with electric light. The electric light is furnished free to students.

It is the constant endeavor of the management to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the young ladies are constantly kept in view. The aim is to inspire them with the highest ideals and to promote their growth in character as well as in mind. Honor and truth are the main principles regarded in the government of the Hall, and sympathy and confidence, rather than rigid rules, are relied on to preserve the peace and order of the household. This confidence is rarely abused. Those who have begun to take life in earnest do not need much discipline.

It is not expected that young ladies in attendance as

students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the President.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Young ladies intending to enter the College and desiring rooms in Phillips Hall should write the President as soon as a decision is reached. This will insure the reservation of rooms at the prices desired.

Expenses at Norman A. Phillips Dormitory, for Young Men:—A modern, well furnished dormitory, containing forty rooms, offers superior accommodation for young men. The building has sewerage, bath, hot and cold water on each of the three floors. It is lighted by electricity and heated with steam. The rooms are large and well lighted, 16 x 16 feet in size, and furnished for two occupants. These are most delightful rooms and in many respects are the most desirable rooming places in Bethany. The cost of rooms, for each student, in the Dormitory, when paid in advance, is \$21 to \$25 for the College year. There will be no deviation from this rule. Young men who engage rooms for the year must keep them unless for some reason they may leave College. When any occupant, who has paid for a room for a year, is compelled to leave, a proportionate amount at rate of \$10 per term of the sum paid for room, is refunded. Young men will furnish their own sheets, pillow cases, bed spreads, blankets, and towels, and will care for their rooms. When the rooms are cared for by the college an additional charge of \$5.00 per year will be made for each occupant. Two students will occupy each room. Should any student choose to room alone, he may do so by paying double rate. The prices of the rooms vary according to location and size. All the rooms, however, are quite desirable. Students who room in this Dormitory may take their meals where they like or they may board themselves if they prefer to do so. Young men who room in either Dormitory will have preference over the young men who room in the village in securing meals at Phillips Hall,

should the dining room at the Hall at any time be overcrowded. Special supervision will be given when parents request it. The College also reserves the right to give this special supervision to such young men as in its judgment may need it. Those who expect to room in the Dormitory should write and engage rooms as early as possible.

A breakage deposit of \$3.00 is required of each as a guarantee for the room and furniture. This is refunded when the room is vacated, if everything is in proper condition.

THE COLLEGE BOOK STORE.

Arrangements have been perfected whereby a book store is maintained in the College. By this plan we are able to provide books for our students at a minimum cost. Students who desire to sell their old text books or trade them for other text books, will be accommodated in the College book store. New and second-hand books will be carried, so that by buying and reselling, the student can reduce the cost of books to a very nominal sum. This plan will amount to about the same thing as renting books by the term. We manage the sale of text books and give the students the advantage of low prices. We guarantee that the cost of text books will be as low at Bethany College as anywhere in the country, and much lower than most colleges and universities. The book store does a strictly cash business. No credit is given to any one. This rule is invariable.

THE EARL WILFLY ORATORICAL PRIZE.

Dr. Earl Wilfly, an alumnus of the College, has established a fund for the encouragement of Oratory in Bethany College. An oratorical contest is to be held each year under the direction of the President of the College. The contest is open to young men who are students at Bethany. Disinterested judges will be secured to pass upon the thought, style and delivery of all contestants. Preliminary contests will be held and the eight contestants of highest standing will be eligible to enter the final contest,

which will be held during the Commencement season. The student receiving first place will be given \$40 in gold, the one securing second place \$20, and the one standing third will be awarded \$10.

GRADUATION AND DEGREES.

Those who satisfactorily complete one of the curricula, printed elsewhere in the catalogue, and who meet all other requirements for graduation, will have conferred upon them the degree corresponding to the curriculum completed.

To receive the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Philosophy, the candidate must have completed all the studies required (or their full equivalents) in the course leading to the desired degree, with an actual attendance in the college during at least the Senior year.

In order to obtain the Master's degree the candidate must first receive the Bachelor's degree, be thereafter in actual attendance in the College for one session, and complete 48 hours of work approved at the beginning of the session by the committee on Graduate Courses. This course may be taken in absentia, provided the student visits Bethany for recitation or examination as often as six times during the College year. The tuition for this course when taken in absentia, including examination, is \$25.00. Part of this course may be taken in our Summer School.

The fee for any diploma is ten dollars, except the Business, which is five dollars. No application for the degree of Master is entertained unless accompanied by the fee of ten dollars, which is returned if the degree is not conferred.

HOURS REQUIRED FOR GRADUATION.

A Bachelor's degree in any of the regular courses requires 192 preparatory and 192 collegiate hours—384 in all.

English ministerial requires 192 hours. No work done in the first preparatory year is counted in the English ministerial course. No degree is given in this course.

An hour means one recitation hour or its equivalent in laboratory work in any study throughout one term.

COLLEGE CREDIT TO MUSIC STUDENTS.

The Credit Allowed to College Students:—Studies in Music may be substituted for college work under the following limitations: One full year of music, of piano, voice, organ, violin, harmony and theory will count four hours. No credit is allowed for first year piano or violin. No more than 12 hours will be allowed. Claims for such credits must be accompanied by a director's certificate, stating the work done. For particulars regarding the study of Theory, read statement under "Department of Music," elsewhere in this catalogue. In all cases where this credit is allowed these music studies must be pursued in Bethany College.

CREDIT IN OTHER DEPARTMENTS.

Four hours of credit in the Preparatory Department will be given for two terms in Bookkeeping, and 8 hours for three terms in Bookkeeping, including Banking. Four hours of credit in the Preparatory Department will be given for two terms in Stenography, and 8 hours credit will be given for three terms in the same subject. In no case, however, will more than 8 hours be allowed from this department. The same rule will apply to the departments of Art and Elocution. This provision for credit applies only when work is done in Bethany College.

SENIOR AND JUNIOR ADDRESSES.

Seniors and Juniors are required to give public addresses twice each year, unless otherwise directed by the Faculty. In addition to these every Senior is required to deliver an address on Commencement Day, unless excused by the Faculty, in which a thesis must be submitted. Copies of the aforesaid address and thesis must be submitted at least ten days prior to the date of the addresses. Graduates in Civil Engineering and the Normal course will be required to give only two orations. They may be delivered either in the Junior or Senior years.

THE PARKINSON FARM.

By deed bearing date April 7, 1914, Miss Margaretta E. Parkinson has given to the college the farm of 261 acres adjoining the college grounds on the north. An extract from the deed presents the conditions and purposes of this gift:

The whole tract of land shall be known and designated as "The Parkinson Farm;" the timber land thereof adjoining the present property of Bethany College, having upon it a body of oak timber, is to be known as "The Parkinson Oaks," and another body of timber on another portion of land to be known as "The Parkinson Woods;" and the whole body of land known as designated as before stated, is to be held as a memorial to Thomas Parkinson, and Margaret Latimer, his wife, and their children.

The Land shall be held and used in connection with and for the exclusive benefit of Bethany College, for the practical teaching of Horticulture and Agriculture by the manual labor of the students, the products of said farm to be for the benefit of said College.

This farm, added to the Alexander Campbell farm of 205 acres, donated to the college by Hon. E. W. Oglebay, together with two other tracts belonging to the College, gives the Agriculture and Horticulture Department 535 acres for its uses.

DEPARTMENT OF MINISTERIAL EDUCATION.

President Cramblet.

Dean Taylor.

Professor Finley.

Professor Miller.

Professor Johnson.

Professor Sutton.

Professor Gay.

This department is one of the co-ordinating branches of Bethany College. The general privileges of the College are enjoyed by all its members in common. The matriculates in this department have the right to enroll in any classes in the College subject to the rules of the classification and enrollment committees. Undergraduate students

may be permitted to take one Bible study each term while pursuing his regular College work, thus keeping in touch with his chosen life-work; this is not advised, however, before the Junior year.

CONDITIONS OF ADMISSION.

The conditions of admission to the Department of Ministerial Education looking to the degree, Bachelor of Divinity, are a liberal education in some standard college or an equivalent preparation, for the studies presented.

The following rules determine the eligibility of a student to candidacy for the degree of Bachelor of Divinity.

1. Graduates of colleges of recognized standing, holding the Bachelor's degree, are admitted without examination for the degree of Bachelor of Divinity.

2. Applicants for the degree of B.D. who do not hold such evidence of collegiate standing are required to show by certificate or by examination that they have received the equivalent of a college training.

3. Undergraduate students may be designated as ministerial students and allowed the privilege of electing certain of the prescribed courses, thus preparing themselves to enter the second year in this department and thus complete the professional work in two years after graduating from the college.

4. Other students will be allowed the same privilege of election amounting to a year of college work and upon the completion of a full four years' course thus elected be given the Ministerial A.B. degree.

HISTORY AND GROWTH OF THE MINISTERIAL DEPARTMENT.

Bethany College has the distinction of being the first College in America that made the Bible a consistent part of its regular college courses. This purpose has been adhered to throughout its history. Every student completing any course in Bethany College must have done at least two terms' work in the study of the English Bible and one in Evidences of Christianity, making one year's work.

The purpose of this general study is to acquaint the student with the Bible, the greatest of all classics in its unity as the record of a progressive Divine revelation; also as to the authorship; the time and place of writing; the purpose, plan, contents and styles of the several books of the Scriptures. No man can be said to be educated who is ignorant of this, the greatest of all literature. It is essential to good citizenship, the best civilization and the highest culture.

Some practical work is now given in training men and women (who do not aim to be preachers), to be leaders in the activities of the Church, such as teachers and officers in the Bible School, and helpers in the Church.

The growth of this department is encouraging. It began with the chapel lectures of Alexander Campbell to the whole student body. Then the teaching of Evidences of Christianity and Ecclesiastical history was added for the second period, which at first was taught by Mr. Campbell and afterwards by the scholarly W. K. Pendleton. A little later Homiletics was also introduced and taught by Mr. Pendleton as a separate course. Then in 1855 Hebrew was introduced as an elective, and upon the return of Charles Louis Loos to Bethany the subjects of Hermeneutics and Greek Exegesis were added. During the days of Bethany's decline one or another of these subjects were discontinued. In recent years this ancient order has been revived, until today Bethany's Biblical curriculum includes a full three years' course. An effort is made not only to teach the vital truths of God's World, but how to apply them in a successful ministry. Bethany seeks the latest and best results of modern scholarship without becoming an advocate of the vagaries or opinions of any school of thought.

The Herbert Moninger Chair of Bible School Pedagogy has been established for ministerial students and those preparing themselves for work in the Sunday School, either as officers and teachers or state and district secretaries.

The work in this department has been standardized and is equal to that presented in Bible colleges and theological seminaries.

COURSES AND DEGREES.

The Department of Ministerial Education in Bethany College presents a number of courses meeting the needs of every class of students. In addition to the regular Classical course leading to the A. B. degree, is given a full three years' course leading to the degree of Bachelor of Divinity, the equivalent of the courses of the standard seminaries.

Those students who may desire will be allowed to substitute one year's work from the Ministerial Department for a year's work in the regular classical course, and upon its completion receive the Ministerial A.B. degree.

To those who have completed an A.B. course in Bethany, or any other college of like standing, the Master or Arts degree will be given upon the completion of a full year's work in the Ministerial Department of Bethany College.

For those who feel that they cannot, because of advanced age or other necessity, take the entire college and Biblical course, there has been arranged an English Ministerial course which will prepare one for an honored ministry of the Word. A certificate but no degree will be granted for work done in this course.

COURSES OFFERED.

I. OLD TESTAMENT LANGUAGE AND LITERATURE.

1. **Old Testament Literature.**—Professor Taylor. No pre-requisites. Throughout the year, 4 hours per week.

1. Fall Term.—Genesis I to Exodus XX.

In this term's work a general introduction to Old Testament Literature is given. The creation is considered in the light of modern scholarship and the purpose of God. The providences of God in the Ante-diluvian and Patriarchal periods are traced with care.

2. Winter Term.—Exodus XX to Deuteronomy XXXIV.

In this term's work "The Book of the Covenant." The Law of Moses is codified into the moral, ritualistic and

civil code. The typology of the Ceremonial Law is carefully pointed out. And the principles of divine government emphasized. The authorship and structure of the books are carefully considered.

3. Spring Term.—Joshua to the Division of the Kingdom.

In this term's work the conquest and settlement of the Land of Canaan, the period of democracy and the rise and glory of the Kingdom are studied.

This work is done by a careful study of the Bible, American Revised text, lectures and reference works. Reference Books, Driver's Introduction to Old Testament Literature, the Modern Reader's Bible, Standard Commentaries and McGarvey's Deuteronomy.

2. **Hebrew Prophecy.**—Professor Taylor. Requisites. Throughout the year. Four hours per week.

1. Fall Term.—Introduction to Hebrew Prophecy; Pre-Mosaic, Mosaic and earlier prophets and the prophetic writings of the Pre-Assyrian and Assyrian periods from Obadiah to Isaiah XXXIX.

This course traces the prophetic element in the historic books of the Old Testament from the creation of woman and the Protevangelium to the Book of Consolation. After the division of the Kingdom under Rehoboam the prophet became the leader and teacher of the people in the name of Jehovah, hence the history of Israel is best understood in the teachings of the prophets.

2. Winter Term.—From the Book of Consolation, Isaiah XL, to and including the prophets of the Captivity.

This course traces the historic setting with care, not only giving the national history of Judah and Israel, but the profane history and international relations. An attempt is made to understand why God sent any particular prophet to that people, at that time, with that particular message.

3. Spring Term.—The Prophets of the Restoration from Haggai to the close of the Old Testament and an outline history of the Jewish people to the time of the coming of Christ.

This course includes not only study of the prophetic

books but the rise of the Jewish sects, the peculiar doctrines of the Jews, and the revival of the Messianic hope, give an introduction to the study of the life of Christ and the establishment of His Church.

Reference Books.—Kirkpatrick's *Doctrine of the Prophets*, Ewald's *Prophets of the Old Testament*, Kenan's *The Prophets and Prophecy of Israel*, McCurdy's *The History Prophecy and the Monuments*, Sayce's *Assyrian Prophets, Priests and People*, Kent's *The Makers and Teachers of Judaism*.

3. Elementary Hebrew.—Professor Finley. Throughout the year. Four hours. No pre-requisite. Required of all students in the Ministerial A.B. and B.D. Courses.

Morphology, reading and interpretation of parts of Genesis and of the Book of Psalms. The first part of the course is concerned with the pronunciation of Hebrew, the acquisition of vocabulary and the practice in speaking and writing simple sentences. The advance in reading is at first slow, and grammatical principles are explained orally. Phonetic principles are emphasized and apparent irregularities of form are shown to be strictly in accord with the law. Within the third term of the first year progress in reading becomes more rapid, some sight reading is given.

Text and Reference Books.—Harper's *Elements of Hebrew*, *Method and Manual*, *Hebrew Bible and Lexicon*.

4. Advanced Hebrew.—Professor Finley. Throughout the year. Four hours. Pre-requisite Course VI or its equivalent. Required in the Ministerial A.B. and B.D. Courses.

This course is a continuation of Course VI, and is given for the acquisition of vocabulary, closer study of syntax, idiomatic expressions, and interpretations of the text. Review of the strong and weak verbal systems and noun paradigms is made. Many choice passages of Hebrew literature will be given in this course and frequently the regular Bible School lessons also are studied in the Hebrew text.

Text Books.—Harper's *Elements of Hebrew Syntax*, and *Hebrew Vocabulary*; *Hebrew Bible and Lexicon*.

5. **Old Testament Criticism.** (See 'Christian Evidences and Criticism.")

II. NEW TESTAMENT LANGUAGE AND LITERATURE.

1. **Gospels.**—Professor Finley. Throughout the year. Four hours. No pre-requisite. Required in the Ministerial Courses.

This course covers the four gospels, prescribed reading in contemporary Jewish History, and the geography of Palestine. The modern excavations of many of the ancient cities will be studied. This course naturally grows out of the studies in the Old Testament History and introduces the student to the life and literature of the closing period of Hebrew national life, and imparts to them the historical setting of life of Jesus, with the customs and religious institutions of his times. Each of the gospels is studied separately, and near the close of the third term a harmony study is made as far as such is possible.

1. The Fall Term.—The study of Matthew. In this a general introduction to New Testament Literature is given. An analysis is made of the gospel. Each chapter and verse is considered by a lecture and quiz method. The Sermon on the Mount is given due emphasis.

2. The Winter Term.—The study of Mark and the first half of the gospel of Luke. The characteristics of each of these writers, additional items of the life of Christ, from those given in Matthew, and the unique parable in Luke are traced with care.

3. The Spring Term.—The second half of Luke and the gospel of John. The spiritual insight to the life and works of Jesus as portrayed by John is given with due emphasis. The students of the gospels are required to use the American Revised Bible and a note book. The students are required to have McGarvey's *Lands of the Bible* and Josephus. Reference books: Farrar's *The Life of Christ*, Samuel J. Andrews' *The Life of Our Lord*. (This course given 1916-1917.)

2. **Acts and the Epistles.**—Professor Finley. Through-

out the year. Four hours. No pre-requisite. Recommended to those who have already completed Course VIII.

This course includes a study of Acts of Apostles, and a historical and an analytical study of the Epistles. It is a fitting conclusion to the studies in the gospels as carrying on the ministry of Christ through the Apostles guided by the Holy Spirit. Many of the points of controversy which arose in the progress of the Church through the Apostolic Age are studied; also the historical matter in the Epistles and Apocalypse are considered. The attention of the class is often directed to the fundamental doctrines underlying the progress of the primitive church. All students of Church History would find this course valuable.

A brief history of the Bible concludes the course. In this the canonization of both Testaments is studied; also the way the Scriptures have been perpetuated through the centuries.

1. Fall Term.—Acts 1:1-18:22, also complete analysis and a detailed study of I and II Thessalonians. Each of the Epistles is introduced and studied in its proper place and time which clinches more firmly the truth of the Epistle and enlarges the historical view of Acts.

2. Winter Term.—Acts 18:23-21:16, also I and II Corinthians, Galatians, and Romans. This term introduces the student to the greatest of Paul's epistolary writings; much emphasis is laid upon the fundamental doctrines of the church as outlined in Corinthians, Romans and Galatians, and many choice passages are committed to memory out of these epistles.

3. Spring Term.—Acts 21:17-28:31, also the remaining books of the New Testament Canon. This term study takes the student through the four years of Paul's imprisonment and the later history of the Apostles. The history of the Bible is given at the close of this term, thus consummating the study of the entire Scriptures and taking a retrospective look at their providential preservation. (This course given 1915-1916.)

Reference Books.—McGarvey's New Commentary on Acts, Coneybeare and Howson Life and Epistles of Paul, Mutch History of the Bible.

3. **Evidences of Christianity and Criticism.**—Professor Finley. Fall Term. Four hours. Required of all college students in the Senior year. This course takes the student through a study of the New Testament Text and Canon, the Credibility and Inspiration of the New Testament Scriptures. A lecture course covering many problems arising out of Old Testament criticism. The Analytical Theory by Graf-Wellhausen is thoroughly discussed in the light of modern scholarship.

In this course the student is brought to an acquaintance with much of the lust of Hebrew literature and the apocryphal writings. Text Book.—McGarvey's Evidences of Christianity.

4. **New Testament Greek Exegesis.**—Professor Gay. (See Greek XVII.)

III. CHRISTIAN DOCTRINE AND ENGLISH EXEGESIS.

1. **Hermeneutics and Exegesis.**—President Cramblet. (Given in 1915-1916.) Two Terms.

1. Fall Term.—Hermeneutics.

In this term the laws of interpretation will be carefully studied. Dimgan's text book on Hermeneutics will be used as a base of study.

Reference Books.—Terry's Hermeneutics and Lorkhart.

2. Winter Term.—One of the Polemical epistles of Paul will be carefully analyzed and interpreted; also I Peter.

2. **Christian Doctrine.**—Requisites, English Bible. Professor Taylor. Required of all ministerial students. Four hours per week. (Three terms.)

1. Fall Term.—History of Christian Doctrine.

This course presents the origins of the great fundamental doctrines in the Church's history and traces their development in the progress of outside influences such as Gnosticism and Roman Legalism. Fisher's History of Christian Doctrine is used as a text book.

2. Winter Term.—Christology, an expexegetical

study of the Christologies of the Writers of the Epistles and Gospels. The attempt of this term's work is to ascertain the conception that each writer of the New Testament had of Jesus Christ, His nature, relation and mission.

3. **Spring Term.**—Christology, a statement of Christian Doctrine in outline, in the terms of Jesus Christ. This is a new and Christological statement of Christian Doctrine. An effort is made to restate all the fundamental doctrines of the Church under the general headings of Christ's relation to the universe, including the world, man and sin; to the God Head; to His Church and the individual Disciple.

Professor Taylor's new book on Christology is used as a text book.

Reference Books.—The Place of Christ in Modern Theology, Fairburn; Outlines of Christian Theology, Clark; Christian Theology in Outline, Brown.

3. **Scheme of Redemption.**—Professor Finley. Spring term. Four hours. Required in the Classical and Ministerial Courses. Pre-requisite, Old Testament History and Gospels.

This course is naturally the summing up of Biblical study. Beginning with the calamity of man's fall, the development of a plan by which God wrought redemption for fallen man is traced through types and shadows till it is completed in the atonement. The Christian ordinances, church organization, co-operation and discipline, the fortunes and destiny of the church are all considered in this course.

Text Books.—R. Milligan, Scheme of Redemption.

Reference Books.—The Church of Christ, by a layman; The Gospel Plan of Salvation, T. W. Brents; Evenings With the Bible, Isaac Errett.

IV. HISTORY OF THE CHRISTIAN CHURCH.

1. **Church History.**—Professor Finley. Throughout the year. Four hours. Pre-requisite, Gospels, Acts and Epistles. Required of students in the ministerial A.B. Course.

This course begins with the life and teachings of Jesus, and follows the history of the church through all the intervening ages to the present time. It consists not only of a survey of the whole field of church history, but it introduces the student to much of the philosophy and literature which lay in the path of church progress; also the political, social, and economic conditions of the people and nations are brought into view. The modern church problems are closely studied by the class and the history of the Disciples of Christ, and the lives of the leaders of the Restoration movement are traced by lectures and research.

In this course, each student is required to write three theses, one each term, upon some topic suggested by the professor.

1. The Fall Term.—This course beginning with the earliest facts of Christianity follows the progress of the Christian religion in its triumphs over western paganism until it becomes the foundation of the modern civilization.

2. The Winter Term.—Beginning with the coronation of Charlemagne the history is continued through the period of the Protestant Reformation.

3. The Spring Term.—Beginning after the time of the German Reformation the study is brought down to modern times. The study encompasses the origins and survey of all the modern denominations with special emphasis upon the American churches. The history of the Disciples is traced with care and due emphasis is placed upon their important relation to other religious bodies.

Text Book.—Albert Henry Newman's *A Manual of Church History*.

Reference Books.—Fisher's *Christian Church*, Fisher's *History of the Reformation*, Dr. R. Richardson's *Memoir of Campbell*.

2. History of Protestant Missions.—Professor Finley. Winter term. Four hours. No pre-requisite. (One term.)

Bethany College is, as it should be, thoroughly missionary. Bethany missionaries may be found in all the great mission fields. A large number of Bethany students

are volunteering yearly for the mission field. The College now offers to these volunteers and all other students a regular course in the history of the great ethnic religions and the lives of foreign missionaries, their methods and literature; and also a course of study in the social and religious conditions of America. This is a progressive course running through one term of each college year for four years. This class will recite four times a week for one term, and a full college credit will be given to those students who satisfactorily complete the prescribed studies. The class work will be supplemented by lectures delivered by returned missionaries or missionary secretaries.

Reference Books.—Warneck History of Protestant Mission, A. McLean's Missionary Tours, George Smith's Short History of Missions.

3. **History of the Bible School.**—Professor Miller. (See "Christian Education.") One term.

V. HOMILETICS AND THEORY AND PRACTICE OF THE MINISTRY.

1. **Homiletics.**—Professor Taylor. Four hours per week.

1. **Fall Term.**—During this term the history of preaching, rules for selecting and interpreting texts, the kinds of sermons and their structure in connection with sacred rhetoric will be carefully studied.

Text Book.—Broadus' Preparation and Delivery of Sermons, Part I to IV.

2. **Winter Term.**—The preparation and delivery of sermons will be completed and each student will be required to prepare and present to the class three sermon outlines, one each of a subject, text and expository sermon. The sermons of the New Testament and those of noted preachers will be outlined and studied in detail, while each student will be required to present a written sermon for criticism. Special attention will be given to the delivery of sermons.

2. **Theory and Practice of the Ministry.**—Professor Taylor. Spring Term. A careful study of methods. This

is an attempt to give the young preacher the best and most successful methods of doing church work and the philosophy of its success. In ministerial education the practical has hitherto been neglected for the purely intellectual. The complexity of church life today, which is but a reflection of the life of the people, makes the minister not only a preacher but a kind of director of the church's activities. The best methods of conducting special services and funerals, of performing marriage ceremonies and the baptismal ordinance; of keeping up an interest in the prayer meetings, C. E. and Sunday School; of preparing for the Missionary offerings and starting Missions; of how to do pastoral work and protect one's character and reputation;—these are a few of the things touched upon in this course. It aims to do for the preacher what is being done in every other professional or special training, give the student the advantage of the experience of the most successful men who have wrought.

VI. RELIGIOUS EDUCATION.—Professor Miller.

1. History of the Bible School.—A study of the development of the Bible School from its genesis to the present time. Text book and lectures. Fall term, four hours.

2. Teacher Training.—Devoted to the general principles of teaching in the Bible School, and to a study of expressional methods. Text books, "The Pupil and the Teacher," Part II, and Littlefield's "Handwork in the Sunday School." Winter term, four hours.

3. The Curriculum of Religious Education.—This course includes a study of the characteristics of the pupils in the different departments, and a critical study of the International Graded Series. Text book, assigned readings and lectures. Text book, Weigle's "The Pupil and the Teacher," Part I. Spring term, four hours.

4. Philosophy of Religious Education.—This course aims to cover the entire field of principles and agencies. Text book, assigned readings and lectures. Text book, Coe's "Education in Religion and Morals."

5. Organization, Equipment and Administration of the Bible School.—Deals with methods of organization and administration in the various departments. Bible School architecture also receives attention. Lectures with assigned readings. Winter term, four hours.

6. General Bible School Problems.—Lectures, assigned readings, and discussion of themes of interest in religious education. Spring term, four hours.

VII. SOCIAL SCIENCE.—Professor Miller.

1. Principles of Sociology.—This course aims to acquaint the student with fundamental principles of society and social development. Text book, and lectures in practical sociology. Winter term, four hours.

2. Rural Sociology.—A study of the religious, social, and economic conditions in rural communities, together with a consideration of the value and proper use of religious, sociological and economic surveys. Spring term, four hours.

VIII. ECONOMICS.—Professor Miller.

Introduction to Economics. A study of the principles of social and religious life, as determined by the wealth-getting and wealth-using activities of men. Text book assigned problems, with side reading from recognized authorities. Fall term, four hours.

IX. GENERAL EDUCATION.

(See course in "Psychology for Normal Department," under the Department of Psychology and Philosophy.)

DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY.

Professor Johnson.

I. Psychology.—Introduction to General Psychology. This is to make the student aware of the forms and processes of human consciousness. Text Books—Angell's, Titchener's, or Thorndike's. Fall term, Junior year.

II. Logic.—Introduction to Logic. Historical settings out of which the necessity for formal Logic arose, its history and application. The present status of deductive and inductive Logic. Creighton's or Hibben's text-book. Winter term, Junior year.

III. Advanced Psychology.—Study of psychological problems—as attention, emotions or will. Relation of Psychology to Metaphysics and religion. Reference Books—James' Principles, Stout's Manual, Sully's Human Mind, and others. Spring term. Open to those who have had courses I or IV.

IV. History of Philosophy.—Introduction to Ancient, Mediaeval and Modern Philosophy. Cushman's or Rodgers' History of Philosophy for the class text-books. Parallel reading from larger histories of Philosophy, and from the sources, or handy source books. Fall and Winter terms. Senior year. Open to those who have had courses I and II.

V. Philosophy.—This may be either an introductory course, or advanced, according to the demand. Problems of present day philosophy may be studied; Pragmatism, Idealism, Epistemology, etc. Spring term, Senior year. Open to those who have had course IV.

VI. Idealism and Empiricism.—Special study in Modern Philosophy with reference to the historical setting of the rise of Idealism and Empiricism in connection with the English and German schools of thought. Readings from the sources. Fall term. Entrance to be arranged with the professor in charge.

VII. Metaphysics.—Studies in the problems of Being and Becoming and in the various theories by which the question of Reality may be approached. Text Books—Fullerton's or Taylor's or some other suitable text. Winter term. Open to those who have had course IV.

VIII. Philosophy of Religion.—Survey of historical religions. Comparisons of elements extracted from different forms. Historical (Psychological and Philosophical points of view. Some suitable text-book with references to Hoeffding, Ladd, and to Eucken's Life Basis and Life's Ideal. Spring term. Open to those who have had course IV.

1X. Ethics.—Introduction to Ethics. Study of group life, with reference to the evolution of social and intellectual institutions and mores. Evaluation of ethical forms. Discussion of present day economic and industrial problems in the interest of social justice. Text Book—Dewey & Tufts' Ethics. Spring term. Senior year.

PSYCHOLOGY FOR NORMAL DEPARTMENT.

I. Child Psychology.—The biological and psychological factors and processes of child growth. Some suitable text, as Kirkpatrick's "Child Study." Fall term, fourth year.

II. Educational Psychology.—The educability of man. Application of the findings of psychology and biology to the developing career. Text Book—Bagley or Thorndike or Ruediger or Henderson. Winter term, fourth year.

III. Philosophy of Education.—The domestic, social, economic and religious forces which make for education and character. Some appropriate text with a comparative study of the great educational systems of the world. Spring term, fourth year.

IV. History of Education.—Monroe's History of Education is used as a text book. Eight hours' credit. Fall and Winter terms.

DEPARTMENT OF CHEMISTRY.

Professor Workman.

The aim of the courses in this department is to furnish students with such a training in the essential principles of chemistry as should be a part of a liberal education and to form a foundation for specialization along these lines. Students pursuing any of the four year college courses are required to take Chemistry I, II and III. In addition to this, students pursuing the scientific course are required to take Chemistry IV, V and VI, unless they choose to substitute an equivalent amount of work in the Department of Biology.

The laboratory fee for Chemistry I, II and III is three dollars a term, for Chemistry IV, V and VI \$5.00 a term.

and for Agricultural Chemistry \$2.00 a term. A student taking courses I, II and III is required to make a deposit of \$5.00 a term. A deposit of \$7.50 a term is required of a student taking courses IV, V and VI. The amount refunded at the end of the term will depend on the chemicals used and laboratory apparatus damaged.

I. General Chemistry.—A study of the acid-forming elements and their important compounds. Recitations T. W., at 8, and laboratory work Th., F., from 8 to 10. Four hours credit. Fall term.

II. General Chemistry.—A study of the base-forming elements and their compounds. Recitation and laboratory hours the same as in Chemistry I. Four hours credit. Winter term.

III. Qualitative Analysis.—A study of the elementary principles of qualitative analysis. The laboratory work is on Tu., W., Th., Fr., from 8 to 10, and consists of a study of the common metals and acids and their identification in simple compounds and complex mixtures. Weekly lectures are given and individual quizzes are conducted in the laboratory by the instructor in charge. Four hours credit. Spring term.

IV. Organic Chemistry.—A general course in Organic Chemistry for students who have credit for Chemistry I and II. Lectures and recitations Th., F., at 11:30 and laboratory Tu., W., from 10:30 to 12:30. Four hours credit. Fall term.

V. Quantitative Analysis.—This course, together with course VI, consists of a study of the fundamental principles of gravimetric and volumetric analysis. The nature of the laboratory work is made to conform to the individual needs of the various students taking the course. Simple salts, minerals, foods and soils are analyzed. Recitations Th., at 11:30 and laboratory work on Tu., W., and F., from 10:30 to 12:30. Four hours credit. Pre-requisites, courses I, II, III and IV. Winter term.

VI. Quantitative Analysis.—A continuation of course V. Same hours and pre-requisites. Four credit hours. Spring term.

VII. Agricultural Chemistry.—A study of the chemistry of soils, fertilizers, foods and plant and animal life. The work consists of recitations, lectures and laboratory exercises and is varied to suit the needs of the class. See Department of Agriculture for further description. Four hours a week throughout the year. Pre-requisites, Chemistry I, II and III.

DEPARTMENT OF ENGLISH.

Professor Bourne, Mr. Sutton.

English I. (a) Rhetoric.—The regular work of the text book will be supplemented by critical study of masterpieces of prose literature. Description, Narration and Exposition. Weekly theme writing.

Text Book.—Scott and Denney's Paragraph Writing.

Two terms, four hours a week.

English I. (b) Rhetoric.—The work of the spring term will be devoted to the study of Argumentation. A part of the time will be given to the analysis of selected masterpieces or argumentative literature, and writing of briefs for debate.

One term, four hours a week.

English II. Literature.—The work of this term will consist of the study of the Drama from its beginning in the Liturgical Drama to the Age of Shakespeare. The class will read specimens of Miracle Play, Morality, and Interlude, the first English Comedy, the first English Tragedy, and selections from the dramas of the immediate predecessors of Shakespeare.

Text Books.—Shakespeare and his Predecessors (Boas). Specimens of Pre-Shakespearian Drama (Manley).

Fall term, four hours a week.

English III. Literature.—The work of this term will consist of the study of the Shakesperian Drama. The class will study three tragedies and will read rapidly other plays.

Text Books.—The Drama: Its Law and Its Technique (Woodbridge); Annotated editions of the separate plays of Shakespeare.

Winter term, four hours a week.

English IV. Literature.—The work of this term will consist of a study of Spenser's *Faery Queen* and of Milton's *Paradise Lost*.

Spring term, four hours a week.

English V. Literature.—The work of this term will consist of a study of the Literature of the Post-Restoration period as connected with the political and religious thought of the times. Special attention will be given to the poetry of Dryden and Pope.

Not given in 1915.

Fall term, four hours a week.

English VI. Literature.—The term's work will consist of a study of the Romantic Movement in England and on the Continent with special reference to the writings of Scott, Byron, Shelley, Keats, Wordsworth and Coleridge.

Text Books.—British Poets of the Nineteenth Century (Page); A History of Nineteenth Century Literature (Saintsbury).

English VII. Literature.—The term's work will consist of the study of Tennyson's poetry. The class will study "The Idylls of the King" and "In Memoriam." The class will read a number of his poems at home and make written reports on them.

Text Books.—Tennyson's Poems (Globe edition); Idylls of the King (Vlyman's notes); In Memoriam (Rolfe's notes).

Winter term, four hours a week.

English VIII. Literature.—The term's work will consist of the study of the poetry of Robert Browning. The class will read specimens of his Dramatic Monologues, his Dramas, and his shorter poems. The class will be required to read a number of his poems at home and make written reports on them.

Text Book.—Robert Browning's Poems (Globe edition).

Spring term, four hours a week.

Each of the above named courses will be supplemented by lectures in the class-room, and evening lectures with lantern-slides for the purpose of giving the subject a lit-

erary setting. In the study of the drama slides made from old prints that show the gradual growth and development of the stage and its setting will be shown, pictures of the ancient localities—cathedrals and guildhalls—centers of dramatic life in the early times will be thrown on the screen. The Shakespeare country of today will also be visited. The haunts of Tennyson will be visited for the purpose of studying the influence of environment on the making of English poetry. In connection with the study of Browning visits will be made by means of travel-lectures to the Italian cities that furnish the setting of many of his poems and dramas, and masterpieces of Greek and Italian Art will be shown in connection with his art poems.

PREPARATORY ENGLISH.

Advanced English Grammar throughout the year.
Reading of selected American classics.

Three terms, five times a week.

(This course is sub-preparatory.)

First Year English.—Elementary Rhetoric. Simons' First Year English will be used as the text book during the Fall and Winter terms, Genung's Outlines of Rhetoric during the Spring term. There will be study of English classics throughout the year. Those to be studied in the class-room are: The Vision of Sir Launfal, The Lady of the Lake, Silas Marner, The Merchant of Venice.

Those to be read at home are: American Short Stories, by Irving, Poe and others; The Call of the Wild, by Jack London; stories by Kipling. Four hours each week will be devoted to rhetoric and one hour to the classics.

Three terms, five times a week.

Second Year English.—(a) Parts I, II and III of Herick and Damon's Rhetoric. The classics named in the uniform college entrance requirements will be studied in class. These include Ivanhoe, Tale of Two Cities, Henry Esmond, Selections from Idylls of the King, and from the de Coverly Papers.

Each student will be required to read one book a month at home and to make written report on it. These books will be selected from the list given in the college entrance requirements for 1912-15.

Two terms, five times a week.

(b) The Spring term will be devoted to the study of Halleck's History of American Literature.

One term, five times a week.

Third Year English.—(a) The work of Fall and Winter terms will consist of the study of Parts IV and V of Herrick and Damon's Rhetoric and practice in writing description, narration, and exposition. The following classics will be studied: Milton's shorter poems, some of Browning's shorter poems, Burn's The Cotter's Saturday Night, Burke's Speech on Conciliation. The following classics will be read at home: As You Like It, Macauley's Essay on Milton, Ruskin's Sesame and Lillies, Webster's Bunker Hill Oration and Washington's Farewell Address.

Two terms, five times a week.

(b) During the Spring term the class will study Halleck's History of English Literature.

One term, five times a week.

DEPARTMENT OF PHYSICS AND GEOLOGY.

Professor Cole.

I. General Science.—This class is designed to serve the double purpose of being an introduction to the fundamental principles of all sciences, and at the same time a course correlating the phenomena of everyday experience with their cause and effects. The text is illustrated by desk experiments. Four hours a week. Fall and Winter terms.

II. Physiography.—In the Spring term a study of Physiography is made, the text being supplemented by expeditions into the surrounding country for the study, at first hand, of the principles laid down, and of the formations described in the text. Four hours a week. Spring term.

I. Elementary Physics.—An elementary study of Mechanics and Heat. Recitations three days each week at 10:30 and laboratory work Wednesdays and Saturdays from 10:30 to 12:30. Fifteen experiments required for term. Pre-requisite, Elementary Algebra. Four hours

credit. Fall term. Laboratory fee, one dollar. Required for all students.

II. Elementary Physics.—Continuation of above course. A study of light and sound. Four hours credit. Laboratory fee, one dollar. Winter term. Fifteen experiments.

III. Elementary Physics.—Continuation of above courses. A study of Magnetism and Electricity. Four hours credit. Laboratory fee, one dollar. Fifteen experiments required. Spring term.

IV. College Physics.—Mechanics.—The aim of this course and courses V and VI is to furnish students with a knowledge of the essential principles of physics. The practical application and historical development of these principles are emphasized. Students are required to do considerable reading outside on special topics. Kimball's College Physics is used as a text. Recitations W., F., at 2:30. Laboratory work: Tu. and Th. at 1:30 to 3:30. Prerequisites, Physics I, II, III, or equivalent, and Mathematics II and III. Laboratory fee, two dollars. Four hours credit. Fall term. Classical, Scientific and Philosophical courses require this course.

V. Physics.—Heat, Light and Sound.—A continuation of Course IV. Laboratory fee, two dollars. Four hours credit. Winter term.

VI. Physics.—Magnetism and Electricity.—A continuation of Course V. Laboratory fees, two dollars. Four hours credit. Spring term.

Geology I.—Pre-requisite, Physiography. The work offered in this course will include a study of the atmospheric, aqueous, igneous, and organic agencies with their influences in changing the surface of the earth. It will deal with physiographic features and dynamical considerations. Three hours a week class and lecture work, and three hours field work, counting as a four-hour course. Fall term.

Geology II.—The work of this term will be devoted to structural geology and mineralogy. Collections of min-

erals and rocks will be made, and the characteristics of 100 of them determined by field and laboratory methods. Three hours a week class and lectures, and three hours laboratory and field work, counting as a four-hour course. Winter term.

Geology III.—The study of Historical Geology will be followed by means of recitations, lectures, construction of maps and sectional diagrams, based upon field and experimental work. Three hours a week class, and three hours field and experimental work, counting as a four-hour course. Spring term.

DEPARTMENT OF NATURAL SCIENCE.

Professor Hover.

The courses offered in this department are along five lines, (1) General Biology, (2) Botany, (3), Zoology, (4) Human Physiology, (5) Nature Study for Teachers.

The courses will be so arranged in these different lines as to give them a cumulative nature and, at the same time, secure co-ordination in all parts. There will be very little duplication of high school material and students without high school training in Elementary Botany should secure the same in the Academic Department.

It is not the aim of this department to make research students, yet as far as possible each student is supposed to rely upon his own resources,—to present problems to himself and find the proper solution from his own observations.

To prospective students the presence of a thoroughly equipped laboratory in a region so rich in both land and water forms of plants and animals, gives an inviting field for broadening out in all phases of Natural Science. Direction will be given in collection, preparation and preservation of material for class use. Living material is kept in equaria in the dissecting room throughout the winter months.

Two modern, well equipped laboratories are at the disposal of the students and every encouragement and incentive within the means of the department will be afforded to those desiring special training in the natural sciences.

I (a). General Biology.—A general study of those

features and processes of the earth which most directly affect plant and animal life. Distribution and adaptations of faunal and floral groups. Fall term, each year.

I (b). General Biology.—Structure of protoplasm; cell structure; simplest plant and animal forms; inter-relations of plants and animals. Winter Term, each year.

I (c). General Biology.—Human Physiology and Hygiene; problems in Civic Biology, etc. Spring term, each year.

II. Nature Study for Teachers.—A course dealing with the materials, principles, and psychology of teaching Nature Study and Elementary Agriculture in the public schools. Spring term.

III. Morphology I.—A study of the life history and relationships of seedless plants. Fall term, 1915.

IV. Morphology II.—A study of the life history and relationships of seed plants. Spring term, 1916.

V. Zoology I.—A study of the structure, development, classification and distribution of the invertebrates. A special study will be made of the local fauna, with emphasis placed upon economic forms. Fall term, 1916.

VI. Zoology II.—The structure, physiology, taxonomy and distribution of the vertebrates, with special attention given to the mammals. Lectures and laboratory work. Dissection of a fish, frog, reptile, bird and mammal. Winter term, 1917.

VII. Embryology.—A special study of embryonic development of typical vertebrates. Spring term, 1917.

VIII. Taxonomy.—A field study of local flora with especial emphasis placed upon the identification of the common weeds.

IX. Plant Physiology.—A study of the functions of vascular plants. Winter term, 1916.

DEPARTMENT OF MATHEMATICS.

Professor Balch.

1. Higher Algebra.—Selected topics, including a detailed study of the theory of equations. Fall term of the Freshman year.

Prerequisites: A good working knowledge of preparatory mathematics.

Credit 4 hours, the term.

***II. Trigonometry.**—A study of the trigonometric functions, with applications to surveying. Winter term of the Freshman year.

Prerequisites and credit: The same as for course I.

III. Analytic Geometry.—The straight line and conic sections. Spring term of the Freshman year.

Prerequisites: Courses I and II.

Credit 4 hours, the term.

IV. Differential and Integral Calculus, with applications to geometry and mechanics. Designed for science and engineering students, elective for others.

Prerequisites: Course III.

Credit 4 hours per term, the year.

V. Mechanics.—A detail study of Statics, Kinematics and Kinetics. Designed for science and engineering students.

Prerequisites: Preceded or accompanied by Course IV.

Credit 4 hours per term, the year.

***VI. Mechanical Drawing.**—An elementary course designed for engineering and agricultural students. Ten hours per week. Fall term.

Credit 4 hours, the term.

VII. Descriptive Geometry.—Designed for engineering students. Ten hours per week. Winter term.

Prerequisite: Course VII.

Credit 4 hours, the term.

***VIII. Surveying.**—An introductory course, including land surveying, leveling and topographical work, designed for engineering and agricultural students. Ten hours per week. Spring term.

Credit 4 hours.

*Agricultural students will elect courses VI, VII and VIII in the freshman year.

PREPARATORY MATHEMATICS.

Fours hours per term, the year.

***I. Arithmetic.**—For normal students and others. Four hours per term, the year.

II. Algebra.—For all preparatory students. Four hours per term, the year.

III. Plane and Solid Geometry.—Four hours per term, the year.

*No preparatory credit is given for this course.

DEPARTMENT OF FRENCH AND GERMAN.

Professor Mahaffey.

French I.—(Credit not given for less than one year's work.) Work begun by conversation lessons based on Gouin series. Elementary Grammar, "Aldrich and Foster." Books read—"Contes et legendes;" a part of "Le Francais et sa Patrie." Four hours a week.

French II.—Grammar study continued—review of irregular verbs, and composition throughout the year. The class reads about 1,000 pages of modern French stories, plays, poetry, etc. Four hours a week.

French III.—In 1915-16 a study of seventeenth century writers will be made; in 1916-17 a study of nineteenth century writers. Composition. Four hours a week.

German I.—(Credit not given for less than one year's work.) Work begun with conversation lessons. Elementary Grammar, "Bacon." Reader, "Gruss aus Deutschland." Four hours a week.

German II.—Composition. Books read, "Das Abenteuer der Neujahrsnacht," "Hoher als die Kirche," "Wilhelm Tell," "Das Lied von der Glocke," etc. Four hours a week.

German III.—(Given in 1916-17.) A study of Schiller and Lessing. Composition. Four hours a week.

German IV.—(Given in 1915-16.) A study of Goethe. Composition. Four hours a week.

DEPARTMENT OF LATIN.

Professor Perry.

Students who do not complete in our institution the four years' preparatory work offered in Latin or who do not bring certificates from accredited high schools, or other institutions showing that the work has been satisfactorily done, must be examined before admission to the Freshman class, on four books of Caesar, six orations of Cicero and six books of Virgil or their equivalent. A fair knowledge of the forms of syntax and an ability to translate an easy paragraph based on one of the authors named, from English into Latin, will be necessary to pass the entrance examination. Some knowledge of Roman history will be found helpful. Instruction in the preparatory year is intended to meet these requirements. No examination is required to enter the first preparatory year.

Latin I.—Elements (one unit).

The first object sought is correct punctuation, following which, and still more important, is the accurate knowledge of forms. The failure to attain this is responsible for most of the drudgery in the Latin course.

No credit will be given for this course unless followed by Course II.

Four hours per week throughout the year.

Latin II.—Caesar and Latin Composition (one unit).

Four books of Caesar will be read in class, accompanied by persistent drill in construction and frequent translation from English into Latin of sentences based on the text. There will be occasional practice in sight read-

ing. One result of this course should be a vocabulary of twelve or fifteen hundred words thoroughly learned.

Pre-requisite, Course I.

Four hours per week throughout the year.

Latin III.—Cicero and Latin Composition (one unit).

Six orations of Cicero are required, including the four against Cataline and the one in support of the Manilian Law. Careful attention will be given to construction. The work in composition will be somewhat more advanced, involving greater attention to the orderly arrangement of the sentence and the joining of sentences into connected paragraphs. Sight reading in the same author will be given an increasingly important place, not merely for added facility in translation, but for the purpose of discovering and correcting faulty habits of preparation.

Pre-requisite, Course II.

Four hours per week throughout the year.

Latin IV.—Virgil's Aeneid (one unit).

The first six books of the Aeneid will be read. After three years devoted to the acquisition of the language, the study of Virgil will be approached with a literary as well as a linguistic purpose. Ability to read the hexameter metrically is expected of all who complete this course.

Pre-requisite, Course III.

Four hours per week throughout the year.

Latin V.—Cicero, De Amicitia and Letters of Cicero.

A large number of letters will be read showing Cicero's character, tastes and relations to his personal and literary friends.

Pre-requisite, Course IV.

Four hours per week, Fall term. Given in 1916-1917.

Latin VI.—Cicero: De Senectute and Tusculanae Disputationes Book I.

Brief special reports on assigned topics.

Four hours per week, Fall term. Given in 1915-1916.

Courses V and VI are given in alternate years.

V or VI is required in the Classical course.

Latin VII.—Horace: Odes and Epodes.

The more common lyric meters will be studied.

Pre-requisite, course V or VI.

Four hours per week, Winter term. Required in the Classical course. Given in 1915-1916.

Latin VIII.—Tacitus Germania and Agricola.

Pre-requisite, Course VII.

Four hours per week, Spring term. Required in the Classical course. Given in 1915-1916.

Latin IX.—Livy.

The larger portion of books XXI and XXII will be read with particular attention to Livy's qualities as a writer and historian.

Pre-requisite, Course VIII.

Four hours per week, Fall term. Given in 1916-1917.

Latin X.—Plautus and Terence.

Plautus: Menaechmi.

Terence: Phormio.

Pre-requisite, Course VIII.

Four hours per week, Winter term. Given in 1916-1917.

Latin XI.—Topography and Monuments of Ancient Rome.

Papers and discussions.

Pre-requisite, Course VIII.

Four hours per week, Spring term. Given in 1916-1917.

DEPARTMENT OF GREEK.

Professor Gay.

All effort in this department will be directed first, to impart an accurate knowledge of Greek as a language; second, to develop appreciation for Greek as the purest literature and as a criterion for the appreciation of the best in all literature. In the earlier part of the course

emphasis will be laid upon the mastery of inflections and syntax and the writing of Greek. Comparison of Greek and English idiom and syntax will be constantly made and the student will be encouraged to exercise his own judgment and discrimination in this comparison. Later more emphasis will be placed upon the student's ability to appreciate and interpret the thought of the Greek Masters, especially in relation to the contribution which Greek civilization has made to modern life.

In the Greek of the New Testament, constant comparison will be made with classical Greek and emphasis will be placed upon the finer distinctions of syntax as they affect the interpretation of the text.

I. Elementary Greek.—White's First Greek Book. Third preparatory year. An entire year will be given to laying a solid foundation for future work.

II. Xenophon's Anabasis I-IV.—Goodwin and White. Pearson's Greek Prose Composition. The entire fourth preparatory year. A number of short selections covering a wide range of Greek literature will be studied.

III. Homer's Iliad I-III.—Seymour.

IV. Homer's Odyssey I, X, XI.—Perrin and Seymour. Fall term of the Freshman year. In Courses III and IV there will be considerable emphasis on sight reading and a study of dialect, scansion, mythology, the Mycenaean age and comparative epics. Course III will be offered in 1915.

V. Thucydides VII.—Smith. Lectures on Athenian Life as revealed in Thucydides, Aristophanes and Isocrates.

VI. Herodotus VIII.—Smith and Laird. Lectures on the history of the period and the language and style of the author. Winter term of the Freshman year. Course V will be offered in 1916.

VII. Plato's.—Apology and selections from the Crito, Phaedo and Symposium. Dyer, Seymour. Lectures on Greek Philosophy. Spring term of the Freshman year.

VIII. Aeschylus.—Prometheus Bound. Prickard.

IX. Aeschylus.—Agamemnon. Sidgwick. Lectures on the history of Early Greek Literature. Fall term of the Sophomore year. Course VIII will be offered in 1915.

X. Sophocles.—Pedipus Tyrannus. Earle.

XI. Sophocles.—Antigone. D'ooge.

Lectures on the history of the Greek Drama. Winter term of the Sophomore year. Course X will be offered in 1916.

XII. Euripides.—Iphigenia in Tauris.. Jerram.

XIII. Euripides.—Medea. Heberden. Lectures on the history of later Greek Literature. Spring term of the Sophomore year. Course XII will be offered in 1916.

XIV. Lysias.—Wait. Fall term of the Junior year.

XV. Demosthenes 'On the Crown.'—Holmes, Tyler. Winter term of the Junior year.

XVI. Greek Life.—Gulick. Text, lectures and thesis. Spring term of the Junior year.

XVII. Greek Exegesis.—Greek New Testament, Westcott and Hort.

1. Fall Term.—Burton's Moods and Tenses. Translation of portions of the Gospels.

2. Winter Term.—Burton's Moods and Tenses completed. Translation of I and II Thessalonians and I and II Corinthians.

3. Spring Term.—Careful exegesis of Galatians and Romans.

DEPARTMENT OF HISTORY.

History I. General (Roman, Greek and English.)—A course for second year preparatory students.

A brief time is devoted to studying the civilization of the monarchies which developed in Egypt and Asia, with particular relation to their gift to world civilization and their influence upon Greek History. The rest of the first term is given to Greek History and the second term to Roman History. The aim is to gain clearer understand-

ing of the present by viewing the past, to show that "Roman History is the lake into which all streams of ancient civilization empty, and out of which all streams of modern civilization flow." Myers' Ancient History is used as a text, but others, including Breasted, Curtius, Mommsen, Gibbon, Ferrero, and Plutarch's Lives are in the Library and used for reference work.

The Ivanhoe Historical Note Books are used as the student is ready for them.

In the spring term a drill course in English History will be given as a preparation for the study of English Literature and for the college history.

History II. Mediaeval and Modern.

This study is the work of the Sophomore Year. The period covered begins with the Fall of Rome and ends with the unification of Germany and Italy. The interplay of forces which go to form history is made the first consideration. In the first term the migration of the nations, the organization of the Christian Church, the Feudal System, the Struggle of the Church and State, and the Rise of the Common People are studied. The second term is devoted to the Renaissance and the Reformation, the third term to the French Revolution and the formation of modern nations. Lectures will be given once or twice a week and references to sources will supplement Robinson's Western Europe.

History III. Elective.

During the year 1914-15 a special course in English History and the History of English Literature will be given for the benefit of students who have not had those subjects in the preparatory department. Cheyney's History of England will be used with references to sources for special topics and to Traill's Social England for industrial and social conditions. At the end of each period a special study of its chief writers will be made and the development of architecture will be shown by means of pictures and lantern slides. It will be the object of the course to show the student the solidarity of growth of English Institutions and to form a basis for a better knowledge of his own country.

DEPARTMENT OF SPANISH.**Professor Armstrong.**

The American people have begun to realize that the natural outlet for trade is to the South, and in order to gain the South American trade more attention must be given to the study of the Spanish language.

Spanish is not a new course in Bethany, although it has not been offered for a number of years.

Spanish I.—Pronunciation, conversation. Hills and Ford Grammar. Books read: Bransby's Spanish Reader, part of Spanish Daily Life. Throughout the year.

Spanish II.—Second Spanish will be offered providing there be a sufficient number desiring it to justify the forming of a class.

DEPARTMENT OF AGRICULTURE.**Professor Hover.****Professor Workman.****Mr. Mantle.**

Extract from an article by Alexander Campbell on the "New Institution," a prospectus of Bethany College. From the Millennial Harbinger of 1840—p. 132.

"Agriculture, both theory and practice, is but beginning to command the respect and attention due to this most useful, honorable, and princely of all human callings and pursuits. This, next to religion and morality, and the art of reading and writing, ought to be taught in all its branches, from the infant school and upwards, to the last lecture in the course."

The liberality and wise foresight of Mr. E. W. Oglebay has enabled Bethany College to begin the realization of the earnest wish of its prophetic founder as expressed in the above quotation. The lavish waste of America's resources renders imperative today practical training for intelligent and efficient work on the farm. The investigations of men of science in our colleges and experiment stations and in the Department of Agriculture and the work of progressive and practical farmers and stock breeders in this and other countries, has developed a great

body of agricultural facts. Repeated demonstrations on many farms have proved the economic value of these facts. But the demand for and remuneration of men trained by the agricultural colleges and possessed of these facts, has been so great that few of them have gone back to the farm. We do not plan to duplicate the work of the agricultural colleges and experiment stations, but we hope to give to the limited number of students admitted to the agricultural department at Bethany a practical training on the college farm that will enable them to earn as much on the farm as elsewhere. Unless this can be done, intelligent and ambitious men with good training cannot be expected to remain on the farm.

While the economic motive is powerful it is not the sole motive in determining an intelligent man's choice of his life work. This department hopes to inspire its students with a love of nature, and to show them the opportunities for wholesome family life and development on the farm that will help to overcome the many attractions which have been drawing to the city those who by natural ability and training are best fitted for intelligent work and leadership in the country.

Method of Work:—Practically all the work in organizing, equipping and operating the college farm in all of its departments is done by the instructors and students of the department of agriculture. Planning and carrying out this work and studying and discussing the results accomplished will best prepare the students to do similar work on their own farms and elsewhere.

A certain amount of work on the farm is required of all students pursuing agricultural studies. This is considered laboratory work, and for it there is no remuneration. For work not considered laboratory work there is compensation and an effort is made to employ all students who are in earnest and willing to perform efficient service. Preference will be given to students taking the agricultural course in the college. Trustworthy and efficient agricultural students may hope to have employment provided for them on the farm during the summer months. This will enable earnest and efficient young men to pay their expenses while in college.

Equipment and Opportunities:—The Department of Agriculture now has over 500 acres of land, besides, at least, \$20,000 worth of stock and equipment. Most of the Alexander Campbell farm has been improved by tile drains, fencing and the erection of a round barn 86 feet in diameter and 60 feet high, with a silo in the center. The first floor, devoted largely to dairy cattle, is finished in steel and concrete, making sanitary conditions possible.

The dairy herd consists for the most part of pure bred Guernseys, besides a few good specimens of other breeds. The other stock of the farm consists of pure bred Percheron and Hackney horses and Poland China hogs. By keeping records and using good sires the practical process by which any intelligent dairy farmer can build up a profitable herd at small expense will be demonstrated.

The northern slopes of the Campbell farm afford an ideal location for extensive orchards. Fifteen acres have already been planted by the department in co-operation with the State Experiment Station. This orchard contains three hundred selected varieties and should be of great educational value.

The usual farm crops are grown in a practical way on the farm and demonstration experiments are being carried out to show the most profitable crop rotations and the best methods of maintaining soil fertility. Ample opportunity will be given students to observe other well-managed farms in the vicinity of Bethany, and, if it is deemed advisable, extensive trips to special farms will be taken by the students, in charge of the instructors.

Requirements for Graduation:—Students who have satisfied the college entrance requirements and completed the agricultural course as outlined elsewhere in the catalogue will receive the degree of Bachelor of Science in Agriculture.

COURSES OFFERED IN THE DEPARTMENT OF AGRICULTURE.

I. (a) General Agriculture:—For Short Course Agricultural Students and Normal Students. General survey of Subject. Warren's Elements of Agriculture will be

used as a text. Frequent visits to the farm will be a feature of the course. Fall term.

I. (b) General Agriculture:—Continuation of (a). Winter term.

I. (c) General Agriculture:—Continuation of (a) and (b). Spring term.

II. (a) Animal Husbandry:—Types and breeds of farm animals, principles of animal breeding and elementary judging. Prerequisite, Elementary Biology. Fall term, sophomore year. Professor Hover.

II. (b) Animal Husbandry:—Principles and practice of feeding farm animals. Special attention will be given to the feeding of horses, cattle and swine. Winter term, sophomore year. Professor Hover.

II. (c) Animal Husbandry:—Dairy practice and management. Spring term, sophomore year. Professor Hover.

III. (a) Agronomy. Farm Crops:—A study of the production, uses, cultivation, proper rotation, harvesting, and marketing of the important crops. The laboratory work will include inspection and testing of field seeds, judging of corn and small cereals and actual work on the farm in connection with crop production and field experiments. Fall term.

III. (b) Agronomy. Farm Crops:—A continuation of Agronomy III (a). Winter term.

IV. Horticulture:—The nature of this course will be varied to suit the needs of the students taking it. The work may consist of a study of the principles of fruit growing and their application, or it may be related to plant propagation and gardening. Spring term.

V. Agricultural Physics:—A general course in the study of soil physics, farm machinery, farm motors, rural architecture and road construction. Fall and Winter terms.

VI. Agricultural Bacteriology:—A study of bacteria and their relation to agricultural processes. The laboratory work will include experiments in various fields of

agriculture bacteriology, together with some practice in elementary technique. Spring term.

VII. (a) Agricultural Chemistry:—Chemistry of Soils. This course deals with the origin and composition of soils, methods of retaining soil fertility, sources of plant food and ways of making the food available and the relation of crop rotation to soil fertility. Recitations, lectures and laboratory work. Pre-requisites Chemistry I, II and III. Fours hours credit. Fall term. Professor Workman.

VII. (b) Agricultural Chemistry:—Chemistry of Fertilizers. A study of the sources, manufacture, composition, functions, proper application and effects of various fertilizing materials. Pre-requisites, Chemistry I, II and III. Four hours a week. Winter term. Professor Workman.

VII. (c) Agricultural Chemistry:—Chemistry of Plants and Animals. A study of the chemical changes involved in life processes, of the composition of feeding materials and the food requirements of plants and animals. This course may be varied in character to suit the needs of the class. Recitation, lectures and laboratory work. Pre-requisites, Chemistry I, II, and III. Spring term. Professor Workman.

VIII. Agricultural Economics:—A general study of the fundamental principles of economics as applied to modern agriculture. Fall term, senior year. Professor Hover.

IX. (a) Farm Management:—A practical study of farm management. Student will be called upon to discuss and criticise method of operating college farm and other farms in the neighborhood. Inventories and farm surveys will be made and methods of farm accounting discussed and applied. A portion of the laboratory work in this course will be done on the farm with the manager and partly in assisting in the office of the department. Winter term, senior year. Professor Hover.

IX. (b) Farm Management:—Continuation of IX (a). Spring term, senior year. Professor Hover.

X. Mechanical Drawing:—An introductory course,

including some architectural drawing and the solution of allied problems. Time, ten hours per week. Pre-requisites, regular preparatory mathematics. Four hours credit. Fall term, freshman year. Professor Balch.

XI. Trigonometry:—A study of the trigonometric functions and the solution of right and oblique triangles. Four hours credit. Winter term, freshman year. Professor Balch.

XII. Surveying:—An introductory course, including land surveying, leveling and topographical work. Time, ten hours per week. Four hours credit. Spring term, freshman year. Professor Balch.

AGRICULTURAL SHORT COURSE.

To meet the demand of certain students who wish to take only two years of work, the following course has been outlined. Students having satisfactorily completed this work will be granted a certificate.

First Year.

Fall.

General Agriculture
Chemistry I
English I
Biology I
Practical Agriculture

Winter.

General Agriculture
Chemistry II
English I
Biology I
Practical Agriculture

Spring.

General Agriculture
Chemistry III
English I
Biology I
Practical Agriculture

Second Year.

Fall.

Animal Husbandry
Agricultural Chemistry
Agronomy
Geology I
Practical Agriculture

Winter.

Animal Husbandry
Agricultural Chemistry
Agronomy
Geology II
Practical Agriculture

Spring.

Animal Husbandry
Agricultural Chemistry
Horticulture
Practical Agriculture

DEPARTMENT OF DOMESTIC SCIENCE AND AND ARTS.

Professor Armstrong.

An entire floor of the Hall of Agriculture has been set aside for this department; the space at command comprising kitchen, laboratory, dining room, sewing room, recitation room and numerous cupboards, lockers, etc.

For conducting this work these departments possess an extensive and up-to-date equipment.

In the kitchen laboratory are individual stoves, a large steel range for baking and general cooking, an abundant supply of cooking utensils, and a set of valuable charts showing the nutritive value of the various foods.

The dining room contains the necessary china, silver and linen for use in serving lessons.

The equipment of sewing room consists of cutting and sewing tables, sewing machines and mirrors for use in dress fitting.

In the College Library there are a number of valuable books of reference on domestic science and allied subjects, and also the best household magazines.

The boarding hall affords excellent opportunities for practical experience in planning meals, buying foods and supplies.

Requirements for Admission.—Candidates for admission who wish to receive credit for work done must have completed satisfactorily a course of four years in a High School or a school of equal rank, either course to include a full year's work in Physics. Special students without this preparation will be admitted with the understanding that full preparatory work must be made up before graduation.

Uniform.—Each student must be provided with three long white aprons with bibs, a sewing apron and six small towels.

Fees.—A fee of \$2.50 a term will be charged students enrolled in the domestic science department and fifty cents a term in the domestic arts department to cover the cost of materials used.

Each student before graduation will be required to plan, direct and serve a dinner, given to at least six guests, the cost not to exceed twenty-five cents a plate.

The following two years' course has been planned for students of college rank who desire to prepare for teaching. Upon the completion of this course a teacher's certificate will be granted.

First Year.**Fall Term.**

Chemistry I
English I
Home Economics
Cooking I
Sewing I
Household Hygiene

Winter Term.

Chemistry II
English I
Home Economics
Cooking I
Sewing I
Home Nursing

Spring Term.

Chemistry III
English I
Home Economics
Cooking I
Sewing I
Household Bacteriology.

Second Year.**Fall Term.**

Home Economics
Cooking II
Sewing II
History of Foods
Child Psychology
History of Education
Agriculture

Winter Term.

Home Economics
Cooking II
Sewing II
History of Foods
Agriculture
History of Education
Pedagogy

Spring Term.

Home Economics
Cooking II
Sewing II
Dietetics.
Textiles
Agriculture
Elective

The requirements for the degree, Bachelor of Science in Domestic Science, are the same as for the regular scientific course, excepting that two years of work in domestic science and two years of domestic art are substituted

for the mathematics and physics above the freshman year.

The tuition for either Domestic Science or Domestic Art is \$5.00 per term. When a student carries both of these studies together with two other courses required in the Domestic Science course the regular tuition is \$15.00 per term.

DEPARTMENT OF PUBLIC SPEAKING.

Professor Sutton.

General Course.—This general course in Public Speaking runs throughout the year.

All candidates for degrees must do at least one year's work in Public Speaking. By one year's work is meant four recitations per week for the year. All candidates for graduation in Normal, English Ministerial, or Literary courses, must take at least one term's work.

Full College credit is given for this work.

The General Course deals in a general way with the problems of the platform. It is designed to help the student to competency in delivery of all sorts. The course serves the purpose of the student expecting to become a lawyer, preacher, lecturer or reader.

Instruction in this course concerns itself with basic items: how to stand, how to breathe, how to manage the voice, how to gesture, something about stage pictures, earnestness, directness and inflection. The course is commended for its literary culture. The greatest of literature is used, prose and poetry. Here as nowhere else may be learned the kind and degree of thinking that produces great oratory and great poetry. The course helps the student profoundly to write orations.

Special Course.—A special course is offered to those desiring to take advanced work, or to equip themselves for a professional career. This course consists of two, private, half-hour lessons per week, for two years. The student must appear at least once a month in public recitals with some approved literary selection. The special course and a full College course cannot be carried at the

same time. The course is equivalent in work of two regular College studies.

Bible Reading.—Some desire to read the Bible for public entertainment. We accept students who are prepared. The Bible is great and difficult. Only well prepared and talented students can hope to succeed in reading it. There may be small classes formed or the work be done by private lessons. The length of course will depend upon the desire of the student.

Coaching.—Coaching of all kinds may be secured—for orations, debates, special readings or professional or repertory work.

Tuition.

For the general course, per term.....	\$ 6.00
For special course (two half-hour lesson per week)	
per term	30.00
Irregular lessons, per hour.....	3.00

DEPARTMENT OF MUSIC.

Professor Moos.

Professor Roberts.

A liberal, all-embracing education having been the aim of Bethany College from its very inception, music has for years been given its proper place in its curriculum. Teachers of wide experience, with European training, progressive, up-to-date, have presided over this department, and its work has always been recognized as possessed of a breadth and thoroughness generally found only in the large art centers. Not a mere musical smattering, but a well-grounded knowledge and mastery of the art, theoretical and practical, is the aim constantly kept in view. Whether music is pursued as a mere accomplishment or with a view to future teaching, only the best is considered worth striving for.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elec-

tive courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the Faculty.

Students in the Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage; to educate teachers, who shall be masters of knowledge, and understand the correct and systematic training of those entrusted to their care; to give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

COURSES OF STUDY.

Full courses of four years are offered in Piano, Voice, and Musical Theory, leading to Teachers' Certificates and Diplomas, with the degree of Bachelor of Music when the work is completed. For those desiring to fit themselves as teachers of the Piano a Teachers' Training Course, embracing two terms, is offered.

PIANO.

All Piano students must attend classes in Theory.

Teachers' certificates will be given to those completing two years' preparatory work, the first three years of the collegiate course, the first three years of the work in Theory, and the Teachers' Training Course. Diplomas of Graduation with degree will be awarded to those who have completed the four years of preparatory work, the entire collegiate course in Piano and the first three years of Theory and who have given a creditable public Recital. The degree of Bachelor of Music will be conferred on those who have completed the entire course in Piano and Theory and whose progress in their literary studies satisfies the demands made for entrance into the college as specified elsewhere.

VOICE.

All Voice students must attend classes in Theory if credit toward graduation is given.

Teachers' certificates will be given to those completing the first three years of the courses in Voice and Theory and who are able to play accompaniments of medium difficulty. Diplomas of Graduation will be awarded to those who have completed the entire course in Voice and the first three years in Theory, and who have given a credible public recital. The degree of Bachelor of Music will be conferred on those who have completed the entire course in Voice and Theory and whose progress in their literary studies satisfies the demands made for entrance in the College.

ORGAN.

A two manual pipe organ, modern in all its appointments, is available for this work. A course covering three years, arranged with special reference to the development of thorough, well rounded church organists, together with the first three years' work in Theory and a creditable public Recital, will lead to a Diploma of Graduation. The same course, with the entire course in Theory, will lead to the degree of Bachelor of Music, provided the candidate has met the entrance requirements into the College. Students, to enter this course, must have a piano technic equivalent to Sophomore work.

THEORY.

This course embraces four years.

First year: Beginning Harmony.

Second year: Advanced Harmony.

Third year; first and second term: History of Music;
third term: Musical Analysis.

Fourth year: Counterpoint and Fugue.

The work of the third year may be taken during the second year.

FEES.**PIANO.**

Preparatory, First and Second Collegiate Year, two lessons a week by the Director, per term.....	\$19.00
By the Assistant.....	15.00
One lesson a week by the Director.....	10.00
By the Assistant.....	8.00
Third and Fourth Collegiate Year, by the Director..	25.00

VOICE.

First and Second Year.....	\$19.00
Third and Fourth Year.....	25.00

ORGAN.

Two lessons a week, per term.....	\$25.00
One lesson a week.....	13.00

All lessons are private, of thirty minutes' duration, and the duration of each term is three months.

Harmony, Musical Analysis, Musical History, Counterpoint, Fugue, and the Teachers' Training Course are taught in classes, meeting twice a week. The tuition for each branch is \$6.50 per term.

Pianos for practicing purposes can be rented at the College at the rate of \$2.00 for the term, one hour each day; two hours each day, \$4.00, etc. Organ practice, one hour each day, per term, \$10.00.

NORMAL DEPARTMENT.**Professor Sprowls, Supervisor.**

A Normal Course is offered in Bethany College. On recommendation of the State Board of Regents, this course now covers a period of six years. Those who satisfactorily complete this course receive a diploma. Students preparing to teach will find it vastly to their advantage to make the necessary preparation in a college where the best instructors are available and where association with maturer students is possible. Graduates in this course will receive first grade teachers' certificates without examination.

MODEL SCHOOL.

A model school is maintained to meet the requirements of the State Board of Education in the preparation of teachers. This model school occupies suitable rooms for study and recitation in the main college building. A thoroughly up-to-date equipment is provided. A critic teacher is in charge and students have the advantage both of the personal guidance of this critic teacher and of the discussions which follow in the class recitations. It is the aim of the model school to furnish student teachers full and adequate training both in school management and in methods of recitation. One hour of practice teaching each day is required of Senior Normal Students throughout the year.

COURSES OFFERED FOR TEACHERS.

I. Methods.—McMurry's Method of the Recitation is used as a text book. Four hours credit. Fall term.

II. Pedagogy of School Management.—Colgrove's The Teacher and The School is used as a text book. Four hours credit. Winter term.

III. Sanitary Science.—Shaw's School Hygiene is used as a text book. Four hours credit. Spring term.

For a description of other professional courses see the Department of Psychology and Philosophy.

The following is a tabular view of the courses offered for Normal Students:

COURSES FOR NORMAL STUDENTS.

Secondary Course.

Freshman Secondary.

Fall.	Winter.	Spring.
Latin Lessons	Latin Lessons	Latin Lessons
Adv. Arithmetic	Adv. Arithmetic	Adv. Arithmetic
U. S. History	U S. History	Civics and State
Adv. Eng. Gram-	Adv. Eng. Gram-	History
mar	mar	Adv. Eng. Gram-
		mar

Sophomore Secondary.

Caesar	Caesar	Caesar
Elem. Rhetoric	Elem. Rhetoric	Elem. Rhetoric
General History	General History	General History
General Science	General Science	Physiography

Junior Secondary.

Cicero	Cicero	Cicero
Elem. Physics	Elem. Physics	Elem. Physics
Algebra	Algebra	Algebra
Rhetoric	Rhetoric	History of Am. Lit.

Senior Secondary.

Virgil or Modern Language	Virgil or Modern Language	Virgil or Modern Language
Advanced Rhetoric	Advanced Rhetoric	History of Eng. Lit
Geometry	Geometry	Geometry
Biology I	Biology I	Biology I

Normal Course.**Junior Normal.**

Pedagogy	Pedagogy	Sanitary Science
Child Psychology	Educational Psychology	Philosophy of Education
Chemistry I	Chemistry II	Chemistry III
Mathematics I or English Poems	Mathematics I or English Prose	Mathematics I or Am. Lit.

Senior Normal.

Gen. Agriculture	Gen. Agriculture	Gen. Agriculture
History II or Economics	History II or Sociology	History II or Rural Sociology
History of Education	History of Education	Ethics
Psychology	Logic	Teacher Training
Teacher Training	Teacher Training	Bible
Bible	Bible	

DEPARTMENT OF ART.**Professor Nichols.**

A complete art course is being offered in Bethany College, which as well as developing the instinct for the aesthetic, gives one the practical side which is so necessary to have.

Work along the following lines can be pursued:

DESIGN AND COMPOSITION.

This course is designed to develop appreciation of harmony of line, space and color. It brings into play the creative imagination and establishes a basis for critical judgment along all art lines.

Nature motives are used. Problems in color and line, as applied to decoration, are worked out in linen, leather, brass, etc.

STILL LIFE IN COMPOSITION.

This course offers training, in form, and the study of neutral values, and light and shade as related to color.

Opportunity is given for out door sketching and study from life.

PUBLIC SCHOOL DRAWING.

A course offered for all who wish to make use of art in the Public Schools. Work is planned for each grade in the schools for each month.

In the above course the following mediums are used: Water color, charcoal, india ink, oils, pencil.

CHINA.

In connection with the Design course, opportunity is given for work in china painting. This work can be taken separately, but it is advisable to take it in connection with the Design course.

TUITION.

Tuition—Eight hours per week, per term.....	\$12.00
Four hours per week.....	6.00

THE COMMERCIAL DEPARTMENT.

Professor Wheat.

The Commercial Department of this institution is believed to afford the best possible facilities for acquiring proficiency in those branches of study that are adapted to prepare a person for a business career.

The course in bookkeeping comprises a thorough elucidation of the principles of double entry and the development of these principles in the various departments of accounting.

In view of the fact that the study becomes more interesting and profitable as the basal principles are better understood the utmost effort is made to give the students in this department a clear and comprehensive knowledge of the essential elements of accounts at the outset.

The drill in the use of the journal, cash book, ledger, trial balance, and balance sheet is thorough, aiming to make the student painstaking, exact and careful of detail. He is impressed with the importance of a well-written, neatly ruled and systematically arranged ledger, in order to exhibit most readily and clearly the condition and results of the business.

No one will ever regret having learned how to keep accounts and how to do business correctly. It greatly contributes to success in any vocation of life.

As instruction is personal, not in classes, a student can enter at any time. A good knowledge of the common English branches fits a person to enter profitably upon any of the courses.

Among the special privileges offered to regular students of this department, while pursuing a business, shorthand or typewriting course are: 1. Access to literary societies, library and reading room. 2. Free tuition for not longer than one term in any of the following common branches, provided the superintendent of the department requires the student to pursue them. English grammar, arithmetic, United States history and descriptive geography. For other literary studies the usual fee must be paid.

SHORTHAND AND TYPEWRITING.

The age in which we live is one of progress. Shorthand writing is now recognized as an important element in the commercial world, and the young man or woman who has the necessary qualifications in this branch is sure of lucrative employment.

THE PITMAN SYSTEM.

The superiority of the Pitman system over all of the methods lies in the fact that it can be pushed to any desired degree of speed. The "short" systems, as they are called, meet the requirements of the amanuensis fairly, when speed is not important, but ambitious young men and women, as a rule, wish to learn a method that will enable them to aspire to the utmost responsible positions. It requires but little, if any more time, to learn a system by which a high rate of speed may be reached than it does one which rapidity is out of the question, and the difference in results is certain to be very great. We teach the Pitman system because we have faith in it.

COMMERCIAL COURSE—BOOKKEEPING, SINGLE AND DOUBLE ENTRY.

Commercial Arithmetic.
Office Practice.
Business Penmanship.
Business Correspondence.
Commercial Law.
Business Forms and Customs.
Rapid Calculating.
Spelling.
Actual Business Practice.

SHORTHAND COURSE—THEORY AND PRACTICE SHORTHAND.

Individual Instruction.—Typewriting, Dictation Drill, Punctuation, Correspondence, Speed Exercise, Penmanship, Spelling.

GENERAL INFORMATION—RATES OF TUITION PAYABLE IN ADVANCE.

Tuition is payable in advance and the rates are as follows: Bookkeeping, one term, three months, \$15.00; Shorthand and Typewriting, one term, three months, \$15.00; Bookkeeping, Shorthand and Typewriting, combined course, three months, \$25.00. The course in Bookkeeping or Shorthand may be completed in from three to six months.

Typewriting with the use of machine one hour a day, \$4.00 per month. Business penmanship, one lesson per day, \$3.00 per month.

BOOKS AND SUPPLIES.

Expenses for books and blanks—everything necessary—is as follows: Commercial course, including all text books, \$6.00. Shorthand course supplies, \$6.00, including text books on typewriting.

WHEN TO ENTER.

The tuition rates are arranged by terms simply for convenience in classification and matriculation. Pupils may enter when most convenient to them. A large part of the instruction is individual, and it is easily arranged to classify new students whenever it suits to enter.

DIPLOMAS AND CERTIFICATES.

Those who complete the full course either in bookkeeping, shorthand or typewriting, and who satisfy the superintendent of the department of their efficiency, will be graduated and a diploma or certificate in testimony of their attainments will be granted, for which a charge of \$5.00 will be made.

POSITIONS.

Business colleges today have more calls for competent help than they can fill. The question no longer is "Can I get a position?" It is, "Are you ready, or getting ready for the position that awaits you?" Students are not guaranteed situations, but every reasonable effort is made to secure positions for competent graduates.

CIVIL AND MINING ENGINEERING COURSE.

A four years' course in Civil and Mining Engineering is offered. To enter this course, all of the studies of the preparatory year of the Scientific course are required, with the exception of the Latin, German and French. This course has been planned with a view to the technical knowledge needed by practitioners in civil engineering; so that graduates, guided by their theoretical education, and the practical experience they may get during the course may find profitable employment in the line of the profession and develop into useful investigators and scientific constructors.

Students who complete the work offered during the Freshman and Sophomore years, obtain two years credit in the regular courses of Engineering Schools.

A tabular view of the course is given below:—

Freshman Year.

Fall.	Winter.	Spring.
Chemistry I	Chemistry II	Chemistry III
Mathematics I	Mathematics I	Mathematics I
Mechanical Drawing	Descriptive Geometry	Surveying
English I	English I	English I

Sophomore Year.

German or French	German or French	German or French
Calculus	Calculus	Calculus
Physics IV	Physics V	Physics VI
Mechanics	Mechanics	Mechanics

Junior Year.

German or French	German or French	German or French
R. R. Surveying	Sph. Trig. & Astr.	Astronomy
Applied Mechanics	Hydraulics	Hydraulics
Chemistry IV	Chemistry V	Chemistry VI

Senior Year.

Municipal & Sanitary Engineering	Roads, Street & Pavements	Topographical & Mine Surveying
R. R. Construction	R. R. Economy	Dams & Arches
		Roofs & Bridges
Thesis	Thesis	Thesis

CURRICULA OF COLLEGE COURSES.

Fall	CLASSICAL	MINISTERIAL	SCIENTIFIC	PHILOSOPHICAL	AGRICULTURAL
	Freshman Biology I Greek III or IV Mathematics I English I	Freshman Biology I Greek III or IV O. T. Literature or Mathematics I English I	Freshman Biology I Chemistry I Mathematics I English I	Freshman Biology I French Mathematics I English I	Freshman Biology I Chemistry I General Agriculture English I
Winter	Biology I Greek V or VI Mathematics II English I	Rhetoric I Biology I Greek V or VI O. T. Literature or Mathematics II English I	Biology I Chemistry II Mathematics II English I	Biology I French Mathematics II English I	Biology Chemistry II General Agriculture English I
	Biology I Greek VII Mathematics III English I	Biology I Greek VII O. T. Literature or Mathematics III English I	Biology I Chemistry III Mathematics III English I	Biology I French Mathematics III English I	Biology Chemistry III General Agriculture English I
Fall	Sophomore Latin V or VI Greek VII or IX or History II English II Chemistry I	Sophomore English II N. T. Greek History II Chemistry I	Sophomore Physics IV French Mathematics IV Chemistry IV or Botany III	Sophomore Latin V or VI or German French Chemistry I History II	Sophomore Botany or Zoology Agricultural Chemistry Animal Husbandry German
	Latin VII Greek X or XI or History II English III Chemistry II	English III N. T. Greek History II Chemistry II	Physics V French Mathematics IV Chemistry V or Botany IX	Latin VII or German French Chemistry II History II	Botany or Zoology Agricultural Chemistry Animal Husbandry German
Spring	Latin VIII Greek XI or XIII or History II English IV or V Chemistry III	English IV or V N. T. Greek History II Chemistry III	French Mathematics IV Chemistry VI or Botany IV Physics VI	Latin VIII or German French Chemistry III History II	Botany or Zoology Agricultural Chemistry Animal Husbandry German

Fall	Junior Greek XIV or Modern Language Physics IV Economics or Political Science Psychology	Junior Hebrew Psychology Gospels Elect (4)	Junior Mathematics V Psychology Geology I German or French	Junior German Physics IV Psychology Economics or Political Science	Junior Botany or Zoology Geology I Agronomy English
Winter	Greek XV or Modern Language Physics V Sociology Logic	Hebrew Logic Gospels Elect (4)	German or French Mathematics V Logic Geology II	German Physics V Logic Sociology	Botany or Zoology Geology II Agronomy English
Spring	Greek XVI or Modern Language Physics VI Rural Sociology Adv. Psychology	Hebrew Adv. Psychology Gospels Elect (4)	German or French Mathematics V Adv. Psychology Geology III	German Physics VI Adv. Psychology Rural Sociology	Botany or Zoology Geology III Horticulture English
Fall	Senior History of Philosophy English VI Evidences of Christianity Bible	Senior Evidences of Christianity Hebrew History of Philosophy Church History	Senior Zoology or Mathematics English VI or German Evidences of Christianity Elect (4)	Senior English VI History of Philosophy Evidences of Christianity Elect (4)	Senior Farm Management Agricultural Physics Economics Bible
Winter	History of Philosophy English VII Bible Elect (4)	Sociology Hebrew History of Philosophy Church History	Zoology or Mathematics English VII or German Bible Elect (4)	English VII History of Philosophy Bible Elect (4)	Farm Management Agricultural Bacteriology Sociology Bible
Spring	Philosophy English VIII Ethics Bible	Ethics Scheme of Redemption Philosophy Church History	English VIII or German Ethics Bible Elect (4)	English VIII Philosophy Bible Elect (4)	Farm Management Rural Sociology Bible Elect (4)

THE ACADEMY.

General Statement.

The Academy is the preparatory department of Bethany College. It aims to give adequate preparation for entrance to the Freshman Class of this or any other college. To such as do not look forward to a college course it affords the opportunity of securing a superior secondary education as the foundation of life's work. In case a student does not wish to complete a regular curriculum of the Academy, he may select freely such courses as by previous training he is prepared to pursue. A student expecting later to enter the College should decide as early as possible what College curriculum he intends to follow, and then confine himself to the corresponding Academic curriculum.

While the common English branches do not form a regular part of the work of the Academy, instruction in them can be secured in connection with the Normal Department where such classes are regularly maintained each term.

Ample facilities are at hand for the successful and pleasurable prosecution of Academic work. The College library with more than eight thousand volumes, and its reading room where upwards of a hundred of the best periodicals are received regularly; the Museum, containing rich illustrative material for the sciences, are accessible to students of the Academy.

The curricula in the Academy lead respectively to the corresponding curricula in the College of Liberal Arts. A detailed statement of work may be found in the several presentations of the work offered in the various departments of the College. For the convenience of the student a tabulated statement of the work required for graduating in the Academy is herewith presented.

CURRICULA OF PREPARATORY SCHOOL COURSES.

First Year Preparatory.

	CLASSICAL	MINISTERIAL	SCIENTIFIC	PHILOSOPHICAL	AGRICULTURAL
Fall	General Science Latin Lessons Elem. Rhetoric U. S. History	General Science Latin Lessons Elem. Rhetoric U. S. History	General Science Latin Lessons Elem. Rhetoric U. S. History	General Science Latin Lessons Elem. Rhetoric U. S. History	General Science Latin Lessons Elem. Rhetoric U. S. History
Winter	General Science Latin Lessons U. S. History Elem. Rhetoric	General Science Latin Lessons U. S. History Elem. Rhetoric	General Science Latin Lessons U. S. History Elem. Rhetoric	General Science Latin Lessons U. S. History Elem. Rhetoric	General Science Latin Lessons U. S. History Elem. Rhetoric
Spring	Physiography Latin Lessons Civics Elem. Rhetoric	Physiography Latin Lessons Civics Elem. Rhetoric	Physiography Latin Lessons Civics Elem. Rhetoric	Physiography Latin Lessons Civics Elem. Rhetoric	Physiography Latin Lessons Civics Elem. Rhetoric

Second Year Preparatory.

	CLASSICAL	MINISTERIAL	SCIENTIFIC	PHILOSOPHICAL	AGRICULTURAL
Fall	Physiology Caesar & Composition Rhetoric General History	Physiology Caesar & Composition Rhetoric General History	Physiology Caesar & Composition Rhetoric General History	Physiology Caesar & Composition Rhetoric General History	Physiology Caesar & Composition Rhetoric General History
Winter	Caesar & Composition Rhetoric General History Elem. Astronomy	Caesar & Composition Rhetoric General History Elem. Astronomy	Caesar & Composition Rhetoric General History Elem. Astronomy	Caesar & Composition Rhetoric General History Elem. Astronomy	Caesar & Composition Rhetoric General History Elem. Astronomy
Spring	Caesar & Composition History of Am. Literature General History Elem. Botany	Caesar & Composition History of Am. Literature General History Elem. Botany	Caesar & Composition History of Am. Literature General History Elem. Botany	Caesar & Composition History of Am. Literature General History Elem. Botany	Caesar & Composition History of Am. Literature General History Elem. Botany

Third Year Preparatory.

Fall	Cicero Elem. Physics Greek I Algebra	Cicero Elem. Physics Greek I Algebra	Cicero Elem. Physics German or French Algebra	Cicero Elem. Physics German or French Algebra	Cicero Elem. Physics German or French Algebra
Winter	Cicero Elem. Physics Greek I Algebra	Cicero Elem. Physics Greek I Algebra	Cicero Elem. Physics German or French Algebra	Cicero Elem. Physics German or French Algebra	Cicero Elem. Physics German or French Algebra
Spring	Cicero Elem. Physics Greek I Algebra	Cicero Elem. Physics Greek I Algebra	Cicero Elem. Physics German or French Algebra	Cicero Elem. Physics German or French Algebra	Cicero Elem. Physics German or French Algebra

Fourth Year Preparatory.

Fall	Virgil Greek II Rhetoric Geometry	Virgil Greek II Rhetoric Geometry	Virgil German or French Rhetoric Geometry	Virgil German or French Rhetoric Geometry	Virgil German or French Rhetoric Geometry
Winter	Virgil Greek II Rhetoric Geometry	Virgil Greek II Rhetoric Geometry	Virgil German or French Rhetoric Geometry	Virgil German or French Rhetoric Geometry	Virgil German or French Rhetoric Geometry
Spring	Virgil Greek II History of English Literature Geometry	Virgil Greek II History of English Literature Geometry	Virgil German or French History of English Literature Geometry	Virgil German or French History of English Literature Geometry	Virgil German or French History of English Literature Geometry

SUMMER SCHOOL.

The Thirteenth Annual Summer School of Bethany College will be held from June 20 to July 29, six weeks in all.

THE SUMMER SCHOOL.

The Summer School is comparatively a recent innovation in the educational world. Its growth since its inception in the colleges and universities of the country has been quite remarkable. This is so because it meets the needs of the times. This is a strenuous age. Competition everywhere is fiercer than ever before. The fittest survive; hence the importance of grasping every opportunity for self-improvement. Teachers in public schools, by taking advantage of the Summer School, prepare themselves for advanced positions not only of enlarged remuneration, but also of more efficient and more honorable service. Students pursuing regular college courses, may save a year in time by taking advantage of the Summer School. High School pupils and others who have not been quite able to make good in their prescribed studies, may, by attending Summer School regain lost ground.

SUMMER SCHOOL FACULTY.

The Faculty of the Summer School will include in addition to several members of the Bethany and other college faculties, a number of successful teachers in the public schools in Pennsylvania, Ohio and West Virginia. The work will be thorough and every effort will be made to equal the highest college requirements.

1. To offer teachers and those preparing to teach, opportunities for larger service in their chosen profession.

2. To offer students of all colleges, and especially Bethany, work applying and that may be credited upon the regular college course. It is our aim to do the work so thoroughly that it may receive deserved credit toward regular college degrees.

3. To present to preachers and advanced teachers, subjects especially helpful to a broader and more complete preparation for their work.

4. To give the most thorough instruction to those who desire to devote their time to music, art, oratory, bookkeeping, shorthand and typewriting.

5. To enable students to specialize along certain lines of study as Languages, Science, English, History, Pedagogy,, Methods and such other branches as may be arranged in the schedule.

6. To provide courses of study adapted to the needs of all; elementary, intermediate and advanced.

7. To give all who are in attendance, six weeks of thorough, painstaking work, along the lines, in every instance, of greatest need. It is expected that energetic and persistent work will be done by all students from first to last. A student by hard work may earn 12 hours toward his graduation in Bethany College.

BETHANY COLLEGE SUMMER SCHOOL, 1916.

The thirteenth annual summer session of Bethany College opens Tuesday, June 20, and closes Saturday, July 29. The session lasts six weeks, leaving ample time for a good, restful vacation before the opening of the public schools, colleges and universities in September.

EXPENSES OF SUMMER SCHOOL AT BETHANY.

For \$30, paid in advance, board, room and tuition are provided to students at the Summer School. Board and rooms are furnished in the College dormitories. This special price supposes that two students occupy each room. If the student prefers to room alone, he may do so by paying \$3 additional. The tuition fee of \$10, which is included in this special proposition, pays for instruction in three studies in advanced work. Students preparing to teach and desiring to review for examinations may pursue as many subjects as they desire without extra charge. Students who do not accept this special advance payment proposition will be charged \$10 for tuition. Board in Phillips Hall costs the Summer Schools students \$2.75 per week. Room rent in either the young ladies' or young men's dormitory costs \$4.50 per term for each student,

two students in a room. Occupants of these rooms in the dormitories will provide their own bed linen and towels and will care for their rooms. All young ladies in attendance at the summer session will be expected to room in Phillips Hall unless given permission by the president to room elsewhere. The rate for room in Cochran Hall will be \$2.00 additional.

REVIEWS FOR TEACHERS.

Ample provision has been made for the needs of young teachers, and those preparing for examinations, by means of thorough reviews in all the studies required in city, county and state examinations. Students preparing to teach, or preparing for any advanced examination, will find excellent opportunities at Bethany. Careful inquiry has been made and we have completed a normal course which, in our judgment, is equal to that of the State Normal School and its branches.

TEACHERS' CERTIFICATES TO GRADUATES OF NORMAL DEPARTMENT OF BETHANY COLLEGE

The friends of Bethany will be glad to know that a recent Legislature of West Virginia passed a law giving to graduates in the Normal Department of church institutions first grade teachers' certificates without examination. The text of the law as recently enacted reads as follows:

"The State Superintendent of Free Schools shall issue first grade certificates in duplicate, upon application in due form, to graduates of the West Virginia University, who have taken at least six courses in education; to graduates of the Normal Departments in all other schools of the State, who have completed a normal course which, in the judgment of the State Board of education, is equivalent in amount, kind and quality to that of the State Normal School and its branches; and to graduates of the Normal Department of the West Virginia Colored Institute."

Work done in the Summer School of Bethany College will be credited on a normal course, if desired. Many

teachers by attending summer schools can help themselves toward graduation with the attendant first grade teachers' certificate.

SELECTED WORK.

Why not examine the catalogue and determine now the course you wish to pursue, and then begin at once to work out systematically the studies of that course? If you are a teacher of experience, or if you have had previous collegiate or high school training, you will doubtless be able to do at home, under our direction, some systematic reading and study. This, with summer school work, and later by regular college attendance, will lead to graduation—a thing certainly to be desired by every progressive, wide-awake teacher.

Summer School students should decide upon a regular course of study to be pursued systematically. Credits and grades from other schools should be filed with the President of the College, thus enabling the student to secure an advanced standing. Work begun during the summer term may be continued from year to year, and much work may be done at home, by advanced students, under the direction of the various heads of departments.

THE GROWTH OF THE SUMMER SCHOOL IDEA.

Perhaps no education innovation of modern times has been so successful in the results obtained and the high standing of scholarship maintained as that of the summer schools. There are many reasons which contribute to this: the advantages secured are several. Those teachers who must through competition broaden their general outlook and those who study merely for the pleasure of the knowledge in itself, find that the summer school combines for them both a change in work and surroundings. Pleasure and profit unite. The benefits derived by others who desire to increase their knowledge upon some one subject attract numerous teachers and students who otherwise would have little opportunity to intensify their power. Again, the Summer School affords regular or irregular college students the chance to complete within a short

time the study of subjects necessary to their graduation upon which they wish to spend little time during the academic year. Special students may intensify their efforts upon particular subjects. The summer school in its scope offers both extensive and intensive work.

The rise of the institution is interesting. In the first half of the Nineteenth Century professors in the large Eastern universities began to take their more interested students on summer excursions for the purpose of practical biological or geological studies. Natural science camps for men were formed on the lake shore. Groups of students with common interests came together for study.

University professors gathered around them a few favored ones and held informal lectures. Thus the Summer School developed in response to the needs of the times until at present it is becoming incorporated in the educational system of the country.

At first college men were skeptical about the success of the experiment. The Summer School would surely be superficial. It would turn out vain, insincere people, who knew a little of this, and a little of that. But the defenders of the system were many. The informal personal contact with prominent men of the time is an education in itself. If nothing else were attained this contact in itself would serve to broaden the views of the students and put new enthusiasm and interest into their work.

For many classes of students, too, the Summer School is as helpful as for teachers. The earnest student, under the present "elective" system of our colleges, cannot possibly take up all the subjects in which he is interested. By attending the Summer School he can take up certain kinds of work not along the line of his profession.—University of Colorado Bulletin.

SCHEDULE OF COLLEGE CLASSES.

FALL	WINTER	SPRING
8:00 History of Philosophy Chemistry I Botany III French I Homiletics History of Bible School	8:00 History of Philosophy Chemistry II Homiletics Botany IX French I Bible School Teacher Training	8:00 History of Philosophy Chemistry III Botany IV French I Theory and Practice Curriculum of Religious Education
9:00 English I Mathematics IV Chemistry I Evidences of Christianity Botany III French III Greek III Hebrew Prophecy Geology I	9:00 English I Mathematics IV Hebrew Prophecy Chemistry II Botany IX French III Greek IV History of Missions Geology II	9:00 English I Mathematics IV Hebrew Prophecy Chemistry III Botany IV French III Greek V Scheme of Redemption Geology III
10:00 Chapel	10:00 Agronomy	10:00 Chapel
10:30 Agronomy Animal Husbandry Psychology English I Christology Chemistry IV Church History German III Greek VIII or IX Latin V or VI Pedagogy	10:30 Agronomy Animal Husbandry Logic English I Christology Chemistry V Church History German III Greek X or XI Latin VII Pedagogy	10:30 Horticulture Animal Husbandry Advanced Psychology English I Christology Chemistry VI Church History German III Greek XII or XIII Latin VIII Sanitary Science
11:30 English II Mathematics I O. T. Literature Chemistry IV Hebrew I N. T. Greek Economics	11:30 Sociology English III Mathematics II O. T. Literature Chemistry V Hebrew I N. T. Greek	11:30 English IV Mathematics III O. T. Literature Chemistry VI Hebrew I N. T. Greek Rural Sociology
1:30 History of Education Mathematics V Physics IV Biology I French II Acts and Epistles	1:30 History of Education Mathematics V Physics V Biology I French II Acts and Epistles	1:30 Ethics Mathematics V Physics VI Biology I French II Acts and Epistles
2:30 Child Psychology English VI Mathematics VI Physics IV Hebrew II Greek XIV History II Biology I Agricultural Chemistry	2:30 English VII Educational Psychology Mathematics VII Physics V Hebrew II Biology I Greek XV History II Agricultural Chemistry	2:30 Philosophy of Education English VIII Physics VI Biology I Greek XVI History II Agricultural Chemistry

SCHEDULE OF PREPARATORY CLASSES.

FALL	WINTER	SPRING
8:00	8:00	8:00
Geometry Greek I Caesar & Composition General Science	Geometry Greek I Caesar & Composition General Science	Geometry Greek I Caesar & Composition Physiography
9:00	9:00	9:00
Rhetoric and Classics Latin I Physiology	Elem. Astronomy Rhetoric and Classics Latin I	History of English Lit. Latin I Elem. Botany
10:00	10:00	10:00
Chapel	Chapel	Chapel
10:30	10:30	10:30
Elementary Physics	Elementary Physics	Elementary Physics
11:30	11:30	11:30
German II Cicero U. S. History Elementary Physics Laboratory on S. Rhetoric General Agriculture	German II Cicero U. S. History Elementary Physics Laboratory on S. Rhetoric General Agriculture	German II Cicero Civil Government Elementary Physics Laboratory on S. State History Hist. of Am. Literature General Agriculture
1:30	1:30	1:30
Greek II Algebra	Greek II Algebra	Greek II Algebra
2:30	2:30	2:30
German I Virgil General History Elem. Rhetoric	German I Virgil Elem. Rhetoric General History	German I Virgil Elem. Rhetoric General History

LIST OF GRADUATES—1915.**MASTER OF ARTS.**

Horn, Tilden Clark.....St. Clairsville, Ohio
Morris, David Perry.....Martins Ferry, Ohio
Schwarm, Luther Kemp.....Springfield, Ohio

BACHELOR OF ARTS—CLASSICAL.

Bell, Romaine Edna.....West Alexander, Pa.
Buchanan, Randall Leighton.....Unionport, Ohio
Longdon, Francis Morton.....Philadelphia, Pa.
Lytle, W. Vernon.....Parkersburg, W. Va.
Milhoan, Anna Frances.....Liverpool, W. Va.
Sharratt, William Bertie....West Lorne, Ontario, Canada

BACHELOR OF ARTS—MINISTERIAL.

Doak, Lawrence Randall.....Pennsboro, W. Va.
Gerke, Anna Amelia.....Uniontown, Pa.
Saum, Edgar Roy.....Maurertown, Va.

BACHELOR OF PHILOSOPHY.

Bloom, Ruth Beatrice.....Cadiz, Ohio
Brown, Orville J.....New Castle, Pa.
Clifford, Ruth Baldrige.....Braddock, Pa.
Lesnett, Abigail Jane.....Bridgeville, Pa.
Lumpkin, Morgan LeRoy.....Baltimore, Md.
Marvin, Arabella.....Sapulpa, Oklahoma
Moore, Everette E.....Washington, Pa.
Ross, Winifred Dale.....Warwood, W. Va.

BACHELOR OF SCIENCE.

Brittain, Margaret Elizabeth.....Tazewell, Va.
Hurt, Barbara Emmons.....Pounding Mill, Va.
Lewis, Gordon.....Verona, Pa.

BACHELOR OF LITERATURE.

Schultz, Maude.....Parkersburg, W. Va.

BACHELOR OF MUSIC.

Abbiss, Helen Zilpher.....Braddock, Pa.
 Bell, Mary Alice.....Bloomington, Ohio
 Clark, Carina Laura.....Centerville, Pa.
 Feeney, Alice Sibley.....Oxford, Ohio
 Specht, Josephine.....Kantner, Pa.

NORMAL.

Dickel, Margaret Mae.....Wheeling, W. Va.
 Hobbs, Adelia.....Hookstown, Pa.
 Lesnett, Abigail Janes.....Bridgeville, Pa.
 Wood, Eleanor.....Follansbee, W. Va.

DOMESTIC SCIENCE.

Beisel, Beulah Frieda.....Pittsburgh, Pa.
 Cramblet, Dorothy.....Bethany, W. Va.
 Kagarise, Blanche Hazel.....New Enterprise, Pa.
 McLain, Jeanne Moorhead.....Claysville, Pa.
 Smith, Pearl V.....Proctor, W. Va.

ENGLISH MINISTERIAL.

Blood, Lyman Gilman.....Grand Rapids, Mich.
 Depp, William Othello.....Big Run, Pa.
 Evans, Newton Wallace.....Bloomington, Ill.
 Warner, Thomas Hoskins.....Dunnsville, Va.

ORATORY.

Schultz, Maude.....Parkersburg, W. Va.

COMMERCIAL.

Bush, Marion L.....Moundsville, W. Va.

JUNIORS.

Baker, Edith May.....Mannington, W. Va.
 Bittner, S. F.....Mauch Chunk, Pa.
 Bolon, Raymond Lowell.....Bethesda, Ohio
 Cox, Martha.....Wellsburg, W. Va.
 Drake, J. C.....Moundsville, W. Va.

Dunlap, Rose Margaret.....	Claysville, Pa.
Gates, John Calhoun, Jr.....	Princeton, Ky.
Gordon, Carolyn Ferguson.....	Poplar Bluff, Mo.
Hankins, George Archie.....	Pueblo, Colo.
Helmick, Clyde D.....	New Philadelphia, Ohio
Lape, Walter E.....	Piqua, Ohio
Lewis, John Mertens.....	Washington, D. C.
Monroe, Margaret.....	Wheeling, W. Va.
Morgan, Elizabeth.....	Bethany, W. Va.
McMullen, James Parke.....	Addison, Pa.
Neal, Edward C.....	Eaton, Ohio
Patton, Maynard.....	Jeffersonville, Ohio
Perkins, A. L.....	Armstrongs Mills, Ohio
Pultz, C. W.....	Brookings, South Dak.
Royce, Mary G.....	Elm Grove, W. Va.
Rudebock, Arthur L.....	Hilton, New Jersey
Sloan, John R.....	Bethany, W. Va.
Taylor, Joy Fraser.....	Bethany, W. Va.
Teagarden, Lyrel G.....	Danbury, Conn.
Victor, Russell N.....	Erlanger, Ky.
Wolfe, Frances E.....	Bethany, W. Va.
Baker, Edith May.....	Mannington, W. Va.

SOPHOMORES.

Battson, Frances H. E.....	
.....	New West Minister, British Columbia
Burgan, John.....	Scenery Hill, Pa.
Clifford, John Christopher.....	Braddock, Pa.
Colvig, John B.....	Wheeling, W. Va.
Condron, Edwin VanHorn.....	Verona, Pa.
Foley, J. Evans.....	Versailles, Ky.
Furbay, Nannie.....	Uhrichsville, Ohio
Gooch, Mattie Ermine.....	Olmstead, Ky.
Hagey, James.....	Scio, Ohio
Hanna, William E.....	Millersburg, Ohio
Hensley, Elbert B.....	Ravenswood, W. Va.
Lewis, Howard R.....	St. Clairsville, Ohio
Mahan, Herman Lee.....	Follansbee, W. Va.
Michels, Albert J.....	East Liverpool, Ohio
Morris, Wade Hampton.....	Shelby, Ohio

Myers, Nelson.....	Akron, Ohio
McCollam, Marie.....	Uhrichsville, Ohio
Paisley, Mary.....	Kensington, Ohio
Pierce, Gladys Claire.....	Tunnelton, W. Va.
Porter, Josephine.....	New Cumberland, W. Va.
Potter, Charles E.....	Wellsburg, W. Va.
Royce, Esther.....	Elm Grove, W. Va.
Simpson, Elder Lapsley.....	Verona, Pa.
Strathearn, Ethel Winifred.....	Braddock, Pa.
Teisher, Austin.....	Millersburg, Ohio
Tener, Roberta.....	Wheeling, W. Va.
Williams, Howard Lewis.....	Girard, Ohio
Wilson, William F.....	Philippi, W. Va.

FRESHMEN.

Abrams, W. D.....	Ebensburg, Pa.
Bergen, Lucile.....	Santa Barbara, Calif.
Bullard, Luther Todd.....	Triadelphia, W. Va.
Clark, John R.....	Endicott, N. Y.
Crandall, J. Verne.....	Luther, Michigan
Crews, Cora Helen.....	Landover, Maryland
Cumpston, Katherine I.....	Uniontown, Pa.
Darsie, Hugh Dwight.....	Homestead, Pa.
Davidian, Simon.....	Worcester, Mass.
Dickel, Margaret M.....	Wheeling, W. Va.
Dodd, Cecil Bliss.....	East Palestine, Ohio
Dougherty, E. D.....	Steubenville, Ohio
Dudley, Charles H.....	Graham, Va.
Dudley, Virginia Spotswood.....	Martinsville, Va.
Dunbar, Loretta.....	Columbia, Ky.
Durling, Marjorie.....	Bartlesville, Ohio
Elder, Charles V.....	Millersburg, Ohio
Freed, Cecil F.....	Parkersburg, W. Va.
Gardner, William Lawrence.....	East Liverpool, Ohio
Gatchell, Margaret.....	Martins Ferry, Ohio
Gist, Samuel C.....	Wellsburg, W. Va.
Halley, Helen.....	Wellsburg, W. Va.
Harmon, Frank Henry.....	Washington, D. C.
Haun, Gail	Shelby, Ohio
Harris, Russell W.....	New Philadelphia, Ohio

Holland, William T.....	Uniontown, Pa.
Hostetler, Melwood David.....	Washington C. H., Ohio
Hughes, O. W.....	New Philadelphia, Ohio
Johnson, Elizabeth Finley.....	Rea, Pa.
Kaler, Percy.....	Shelby, Ohio
Lappin, Frank LeRoy.....	Erlanger, Ky.
Lappin, Margaret Maurine.....	Erlanger, Ky.
La Rue, D. R.....	Charleroi, Pa.
Lawrence, Robert.....	Wellsburg, W. Va.
Ludwig, Viola Bertha Ruth.....	Aspinwall, Pa.
Mann, Almon.....	Mannville, Fla.
Mann, Donald.....	Mannville, Fla.
Mansell, Sarah.....	Bellaire, Ohio
Miley, Paul.....	Millersburg, Ohio
Miller, Richard B.....	Wellsburg, W. Va.
Monin, Carl.....	Nolin, Ky.
Moore, Mary C.....	Washington, Pa.
Mornes, Arthur Cunningham.....	New Castle, Pa.
Myers, Wilmer.....	Steubenville, Ohio
McCloy, Alfred Jordon.....	Brownsville, Pa.
McDonald, Mazie Marilla.....	Aspinwall, Pa.
McKown, Elizabeth.....	Wheeling, W. Va.
Norment, Malcom L.....	Richmond, Va.
Owens, Anderson D.....	Newport, Ky.
Palmer, Ulysses Grant, Jr.....	Verona, Pa.
Peoples, Clara.....	Cameron, W. Va.
Pugh, Preston A.....	Hicksville, Ohio
Renner, Rudolph.....	Hundred, Va.
Richardson, D. R.....	McKees Rocks, Pa.
Schwab, Allyn H.....	Wheeling, W. Va.
Scott, Allene Preston.....	East Liverpool, Ohio
Scott, Ralph W.....	New Philadelphia, Ohio
Seibert, Russell Edward.....	New Philadelphia, Ohio
Shively, Russell Lowell.....	Midvale, Ohio
Smith, B. Mae.....	New Castle, Pa.
Smith, Odessa A.....	Wellsburg, W. Va.
Stewart, Edna.....	Mercer, Pa.
Stoup, George Dale.....	Verona, Pa.
Swan, J. B.....	Plymouth, N. C.
Sweeney, Monroe.....	Paris, Ky.

Taylor, R. Graham.....	Bethany, W. Va.
Thomas, Howard Earl.....	Cuyahoga Falls, Ohio
Thompson, Hayes.....	New Wilmington, Pa.
Thompson, Samuel Morris.....	Rogersville, Pa.
Tilock, Walter.....	Cuyahoga Falls, Ohio
Van Sise, John W.....	Cuyahoga Falls, Ohio
Van Voorhis, Thomas Parker.....	Mt. Vernon, Ohio
Whitley, Isadore Burton.....	Martins Ferry, Ohio
Williams, Joseph Benton.....	Columbus, Ohio
Wood, Orren McCalmont.....	Verona, Pa.
Wray, Irma Virginia.....	Martinsville, Va.
Worley, Mabel.....	Middletown, Ohio

SENIOR PREPARATORY.

Atwood, Helen.....	Mt. Vernon, Ohio
Batch, William.....	Mingo Junction, Ohio
Bemis, Sarah Logan.....	West Middletown, Pa.
Bennett, Ollis E.....	Slanesville, W. Va.
Boyd, Margaret Alberta.....	Pittsburgh, Pa.
Cathers, Olive C.....	Waynesburg, Pa.
Chapman, Clarence W.....	Cameron, W. Va.
Dean, Herman Palmer.....	Wayne, W. Va.
Dotson, Erman.....	Pennsboro, W. Va.
Egbert, Thomas Ralph.....	Bethany, W. Va.
Ellison, C. P.....	Hons Creek, W. Va.
Evans, Florence.....	Millville, Del.
Feeney, Wallace.....	Oxford, Ohio
Fleming, Fielden.....	Detroit, Mich.
Fordyce, Allen.....	Rogersville, Pa.
Funk, J. Walter.....	Bethany, W. Va.
Howes, Thomas H.....	Alberta, Canada
Hunsaker, Georgia.....	Fairmont, W. Va.
Kasvikis, John.....	Athens, Greece
Lewis, Mrs. John O.....	Washington, D. C.
Lloyd, Mrs. James.....	Bethany, W. Va.
Mackey, William K.....	Woodruff, W. Va.
Meacham, James Carroll.....	Cincinnati, Ohio
Moore, Lee M.....	Bellevue, Pa.
Moseley, Jason William.....	Calhoun, Ky.
McCann, James Vincent.....	Wheeling, W. Va.

McMillen, Helen.....	Bridgeville, Pa.
Poston, George A.....	Bethany, W. Va.
Rhodes, Walter S.....	Cheat Haven, Pa.
Rodgers, Errett.....	Wellsburg, W. Va.
Scott, A. C.....	East Liverpool, Ohio
Seel, Henry A.....	Etna, Pa.
Sparks, Robert W.....	Pittsburgh, Pa.
Sutton, George M.....	Bethany, W. Va.
Thomas, Percy.....	Weirton, W. Va.
Tombaugh, Mildred C.....	Scenery Hill, Pa.
Umbenhower, Lee R.....	Canton, Ohio
Wallace, James E.....	Bethany, W. Va.
Webb, Aldis LeRoy.....	Los Angeles, Calif.
Welch, Charles Edward.....	Westport, Nova Scotia

JUNIOR PREPARATORY.

Ackley, Lila Frances.....	Chicago, Ill.
Ash, Nellie.....	Ashley, W. Va.
Chestnutt, E. L.....	Charlottesville, Va.
Coleman, Ural.....	Eddyville, Ky.
Conn, Robert T.....	Smithfield, Pa.
Gordon, Edwin W.....	Bethany, W. Va.
Hettler, Vira.....	Altoona, Pa.
Jobes, Mrs. Lulu Hallam.....	Wheeling, W. Va.
Jones, Carl Cook.....	Bethany, W. Va.
Martin, Harry E.....	Steubenville, Ohio
Miller, Matthew Stanley.....	West Middletown, Pa.
Pearson, James.....	Whitinsville, Mass.
Perry, Beatrice.....	Bethany, W. Va.
Perry, Lewis E.....	Bethany, W. Va.
Phillips, Eugene Dale.....	Bethany, W. Va.
Phillips, Lois.....	Bethany, W. Va.
Ranft, Beatrix Ione.....	Baltimore, Md.
Reeves, Paul Eber.....	Bethany, W. Va.
Sammons, Hazel.....	Cameron, W. Va.
Schmidt, George.....	Philadelphia, Pa.
Simms, Sheldon.....	East Liverpool, Ohio
Wells, Stella I.....	Bethany, W. Va.
Williams, Gilbert.....	Bethany, W. Va.
Wind, Carl Harold.....	Pittsburgh, Pa.

SOPHOMORE PREPARATORY.

Ainslie, Herbert.....	Baltimore, Md.
Allen, Herbert.....	Bethany, W. Va.
Allen, Ray D.....	Bethany, W. Va.
Armstrong, Elizabeth Ault.....	Salem, Ohio
Bemis, Erastus Lindsey.....	West Middletown, Pa.
Bennett, Ada Pearl.....	Slanesville, W. Va.
Bland, Clay J.....	Blandville, W. Va.
Bromley, Donald Howe.....	West Middletown, Pa.
Bryson, William K.....	Uniontown, Pa.
Butler, Nelle.....	Barnesville, Ohio
Christman, Maggie.....	Sardina, Ohio
Coulter, Oakey F.....	Rochester, Pa.
Ellis, Oscar M.....	Greentown, Ind.
Ewing, Amy B.....	Mt. Vernon, Ohio
Gatts, Elsie.....	Captina, W. Va.
Gibson, Robert Bruce.....	Bethany, W. Va.
Gist, James B.....	Wellsburg, W. Va.
Goodwin, John B.....	Smithfield, Pa.
Griffin, Carl M.....	East Liverpool, Ohio
Harker, Herbert.....	Wana, W. Va.
Helfer, Frederick W.....	Wheeling, W. Va.
Jennings, William Henry.....	Point Marion, Pa.
Keers, Marion Elizabeth.....	Wilkinsburg, Pa.
Kiler, Elza.....	Santa Barbara, Calif.
Lawlis, Claudia Lucile.....	Cadiz, Ohio
Lawlis, Iva Ethel.....	Cadiz, Ohio
Meyers, Russell Twigg.....	Osceola Mills, Pa.
Miller, Okey.....	Woodlands, W. Va.
McDonald, Helen.....	Baden, Pa.
Nelson, Paul Bristor.....	Elm Grove, W. Va.
Nolte, Carolena.....	Wheeling, W. Va.
Nolte, Henrietta.....	Wheeling, W. Va.
Poston, Charles D.....	Bethany, W. Va.
Ritz, John M.....	Wheeling, W. Va.
Schull, Gyneth A.....	Romney, W. Va.
Sloan, Mrs. John R.....	Bethany, W. Va.
Smith, Micah M.....	West Union, W. Va.
Stephenson, Isaac.....	Belleville, Ontario, Canada
Tener, Encel M.....	Wheeling, W. Va.

Webster, Howard H.....Portland, Ohio
 Whigham, Ethel A.....Means, Ohio

FRESHMAN PREPARATORY.

Cain, Lawrence.....Martins Ferry, Ohio
 Calaforra, Miguel.....Camaguey, Cuba
 Calaforra, Primo.....Camaguey, Cuba
 Carpenter, Floyd W.....Marietta, Ill.
 Carroll, William N.....Youngstown, Ohio
 Cartledge, Charles Q.....Steubenville, Ohio
 Caterina, Lewis D.....Houston, Pa.
 Cathers, Ella J.....Waynesburg, Pa.
 Christy, Donald S.....Zanesville, Ohio
 Clemenson, John Robert.....Mannington, W. Va.
 Conn, Chester A.....Gans, Pa.
 Cooley, Lester.....Martins Ferry, Ohio
 Danks, John Edwin.....Independence, W. Va.
 Davis, Mary.....New Cumberland, W. Va.
 Ewing, Emanuel Edward.....Covington, Ky.
 Gilbert, Harry Willard.....Wheeling, W. Va.
 Gist, Wilbur B.....Wellsburg, W. Va.
 Gordon, Elijah Tolbert.....Venetia, Pa.
 Gosney, Elsie May.....Martins Ferry, Ohio
 Harwood, Foster Reed.....Salem, New York
 Heaken, Donald L.....Wilkinsburg, Pa.
 Heyburn, George.....Akron, Ohio
 Hughes, J. Paul.....New Martinsville, W. Va.
 Hunt, Ethel M.....Owosso, Mich.
 James, Cornelia Gayle.....Deersville, Ohio
 Kessell, Bernard.....New Cumberland, W. Va.
 Kistler, James Otis.....Export, Pa.
 Kraft, Clyde.....Pittsburgh, Pa.
 Lewis, B. F.....Crandall, Tenn.
 Lewis, Charles R.....Steubenville, Ohio
 Mason, Velma.....Leroy, W. Va.
 McDonald, Martha Madeleine.....Baden, Pa.
 McKown, Allan G.....Wheeling, W. Va.
 Pritchett, Virgil James.....Clay, Kentucky
 Rawdon, Elmer.....Akron, Ohio
 Reeves, Joseph Amos.....Bethany, W. Va.

Rhodes, Carl E.....	Maurertown, Pa.
Sanders, Wylie.....	Steubenville, Ohio
Saylor, W. S.....	Wilkinsburg, Pa.
Scott, Ezlai.....	Wellsburg, W. Va.
Shiple, Maynard.....	Baltimore, Md.
Shriver, Harry G.....	Wodestown, W. Va.
Skoog, Carl Albert.....	Monaca, Pa.
Sonda, Henry.....	Bethany, W. Va.
Springer, W. H.....	New Castle, Pa.
Stewart, Alexander Thomas.....	Toronto, Ohio
Stollar, Clyde.....	West Liberty, W. Va.
Taylor, Ammie Jean.....	Bethany, W. Va.
Taylor, Henry M.....	Bethany, W. Va.
Tennant, Claude.....	Woodstown, W. Va.
Watson, Hobart.....	Reedsville, W. Va.
Watt, Herbert Clarence.....	Crafton, Penna.
Wharton, Ruth.....	Wellsburg, W. Va.
White, William H.....	Fernwood, Ohio
Whitaker, Robert.....	Willowtown, W. Va.
Wood, Lamar.....	Atlanta, Georgia
Worley, Mabel A.....	Middletown, Ohio

SUMMER SCHOOL—1914.

Alexander, Harriette.....	Bethany, W. Va.
Armstrong, Elizabeth A.....	Salem, Ohio
Abrams, W. D.....	East Liverpool, Ohio
Abbiss, Lois.....	Braddock, Pa.
Abbiss, Helen.....	Braddock, Pa.
Brittain, Margaret.....	Tazewell, Va.
Bennett, John A.....	Moundsville, W. Va.
Bell, Romaine.....	West Alexander, Pa.
Bowman, Elsie.....	Wellsburg, W. Va.
Beisel, Beulah F.....	Pittsburgh, Pa.
Bougher, Marguerite.....	Steubenville, Ohio
Bush, Marion L.....	Cameron, W. Va.
Baxter, Bert.....	Lisbon, Ohio
Boring, Ruth A.....	East Liverpool, Ohio
Buchanan, R. L.....	Unionport, Ohio

Bonar, May.....	Glen Easton, W. Va.
Burns, George.....	Wellsburg, W. Va.
Bozman, Nellie.....	Mingo Junction, Ohio
Cox, Dessie.....	Glen Easton, W. Va.
Conley, Fred.....	Newburg, W. Va.
Cramblet, Dorothy.....	Bethany, W. Va.
Cully, Charles F.....	Cameron, W. Va.
Conn, Robert T.....	Smithfield, Pa.
Cox, Martha E.....	Wellsburg, W. Va.
Chapman, Clarence.....	Cameron, W. Va.
Calaforra, Miguel.....	Camaguey, Cuba
Carroll, William.....	Youngstown, Ohio
Cooper, Margaret.....	Wellsburg, W. Va.
Cain, Lawrence E.....	Martins Ferry, Ohio
Drake, Julia.....	Cameron, W. Va.
Dickel, Margaret.....	Warwood, W. Va.
Doak, Lawrence.....	Pennsboro, W. Va.
Ellis, Abe.....	Moundsville, W. Va.
Egbert, T. R.....	Bethany, W. Va.
Evans, Harold P.....	Board Tree, W. Va.
Feeney, Alice.....	Oxford, Ohio
Fetty, Ora.....	Steubenville, Ohio
Fisher, Inez.....	Wellsburg, W. Va.
Given, W. E.....	Wellsburg, W. Va.
Gordon, Carolyn.....	Poplar Bluff, Mo.
Gatts, Elsie.....	Captina, W. Va.
Goodwin, J. B.....	Smithfield, Pa.
Gooch, Mattie Ermine.....	Olmstead, Ky.
Gerke, Amelia.....	Uniontown, Pa.
Hickey, G. L.....	East Liverpool, Ohio
Hurt, Barbara.....	Pounding Mill, Va.
Howard, Nathaniel R.....	Conneaut, Ohio
Hamilton, Ethael.....	Steubenville, Ohio
Hicks, Harriette.....	Cameron, W. Va.
Harris, Martha.....	Perryopolis, Pa.
Houseman, Lucy.....	St. Marys, W. Va.
Hamilton, Hazel.....	New Cumberland, W. Va.
Hubbs, Elsie.....	Glen Easton, W. Va.
Hunsaker, Georgia.....	Fairmont, W. Va.
Howell, Julietta.....	Collier, W. Va.

Hallam, Alfa.....	Elmira, N. Y.
Isiminger, George M.....	Cameron, W. Va.
Jones, Mrs. Eddie Ione.....	Bethany, W. Va.
Jobes, Lulu Hallam.....	Wheeling, W. Va.
Koehnline, Elizabeth.....	Bridgeport, Ohio
Kenny, Edna.....	Sistersville, W. Va.
Kyle, Leonora G.....	Wellsburg, W. Va.
Kiler, Elzie.....	Santa Barbara, Calif.
Kagarise, Blanche.....	New Enterprise, Pa.
Kasvikis, John.....	Athens, Greece
Lesnett, Abigail Jane.....	Bridgeville, Pa.
Lytle, Vernon.....	Parkersburg, W. Va.
Lavine, Jeanette.....	Steubenville, Ohio
Monroe, Margaret.....	Wheeling, W. Va.
Miller, Madelon.....	Wellsburg, W. Va.
Morgan, Elizabeth.....	Bethany, W. Va.
Millhoan, Anna.....	Liverpool, W. Va.
Marvin, Arabella.....	Sapulpa, Okla.
Moore, Lucretia.....	Rayland, Ohio
Mueller, Margaret.....	Steubenville, Ohio
Miller, Berda.....	Cameron, W. Va.
Mackey, Wililam K.....	Woodruff, W. Va.
Moore, Lee M.....	Bellevue, Pa.
Moore, E. E.....	Washington, Pa.
Minor, Lillian.....	New Cumberland, W. Va.
Mann, A. W.....	Manville, Fla.
Mann, Donald.....	Manville, Fla.
Morris, Letitia E.....	Lock No. 4, Pa.
Moseley, Jason.....	Calhoun, Ky.
McKnight, Pearl.....	Uniontown, Pa.
McMillen, Ethel I.....	Bridgeville, Pa.
McAllister, Okey.....	Allister, W. Va.
McCafferty, Olive.....	New Cumberland, W. Va.
McCoy, C. L.....	Claysville, Pa.
McMillen, Helen.....	Bridgeville, Pa.
McLachlan, Hughie Belle.....	Burton, Ohio
McCammon, L. L.....	Bethany, W. Va.
McGown, Jennie.....	Wheeling, W. Va.
Neal, E. C.....	Eaton, Ohio
Nichols, Nelson C.....	Wellsburg, W. Va.

Pemberthy, Nancy.....	Uniontown, Pa.
Paisley, Mary.....	Kensington, Ohio
Powell, Clyde.....	West Alexander, Pa.
Potter, Charles E.....	Wellsburg, W. Va.
Patton, M. L.....	Jeffersonville, Ohio
Royce, Esther.....	Elm Grove, W. Va.
Rodefer, Velma.....	Shadyside, Ohio
Rodefer, Onward.....	Shadyside, Ohio
Ross, Dale.....	Warwood, W. Va.
Ratzenberger, Malvine.....	Unionport, Ohio
Ratzenberger, Ethel.....	Unionport, Ohio
Riddle, Harry R.....	Lisbon, Ohio
Rees, Earle G.....	Cameron, W. Va.
Riggs, Walton.....	Borland, W. Va.
Rossey, C. C.....	Wheeling, W. Va.
Rial, Edna J.....	Shadyside, Ohio
Strathearn, Ethel W.....	Braddock, Pa.
Somerville, Opal.....	Steubenville, Ohio
Sticker, Rebecca.....	Steubenville, Ohio
Smith, Edna.....	Cameron, W. Va.
Schuster, George L.....	Bethany, W. Va.
Saum, Edgar R.....	Maurertown, Va.
Sharratt, William B.....	West Lorne, Ontario, Can.
Stone, Esther.....	Steubenville, Ohio
Simms, Sheldon.....	East Liverpool, Ohio
Sloan, John R.....	Princeton, W. Va.
Sammons, Mary.....	Shadyside, Ohio
Smith, Rosa.....	Proctor, W. Va.
Schultz, Maude.....	Parkersburg, W. Va.
Sutton, Lola M.....	Bethany, W. Va.
Simms, Roy E.....	Oberlin, Ohio
Thomas, Ruby.....	New Cumberland, W. Va.
Tyson, Joseph.....	McKeesport, Pa.
Tweed, Helen.....	Steubenville, Ohio
Whigham, Zela L.....	Means, Ohio
Wood, M. A.....	Mannington, W. Va.
Wind, Carl H.....	Pittsburgh, Pa.
Warner, T. H.....	Dunnsville, Va.
Wheat, Zilpah D.....	Columbia, Ky.
Williams, G. H.....	West Middletown, Pa.

Wallace, J. E.....	Bethany, W. Va.
Wise, Leland.....	Bethany, W. Va.
Wolfe, Frances.....	Bethany, W. Va.
Yoho, Nannie.....	Far, W. Va.
Young, Nora.....	Glen Easton, W. Va.

GRADUATES OF BETHANY COLLEGE.

CLASS—JULY 4, 1844.

Robert T. Bryan, Ky.....	Deceased
John A. Dearborn, Ky.....	Kansas City, Mo.
J. S. Fall, Ky.....	Deceased
William Ferrell, Va.....	Deceased
J. C. Stone, Ky.....	Leavenworth, Kan.

CLASS—JULY 4, 1845.

William Baxter, Pa.....	Deceased
J. W. Brown, Tenn.....	Deceased
Andrew Campbell, Tenn.....	Deceased
Hiram Christopher, Ky.....	Deceased
John O. Ewing, Tenn.....	Deceased
T. C. McKeever, Pa.....	Deceased
Walter C. Whitaker, Ky.....	Deceased
William W. Whitaker, Ky.....	Deceased
John A. Williams, Ky.....	Deceased
James A. Young.....	Deceased

CLASS—JULY 4, 1846.

Elijah C. Bryan, Ky.....	Deceased
Daniel B. Bryan, Ky.....	_____
J. W. C. Bryant, O.....	Cfilton Forge, Va.
Elias J. Earle, S. C.....	Deceased
Richard Lemmon, Md.....	Deceased
C. L. Loos, O.....	Deceased

W. M. McKenney, VaW.....	Deceased
T. J. Mellish, Pa.....	Deceased
Henry S. Pearce, Md.....	Deceased
Daniel Runyun, Ky.....	Deceased
Thomas J. Singleton, Ky.....	————
Thomas J. Smith, Ky.....	————
J. R. Stratonstall, Ill.....	————
C. F. Ulrich, Va.....	Deceased
Benjamin P. Wheeler, Ind.....	Deceased
Richard W. Webb, Ky.....	————

CLASS—JULY 3, 1847.

Thomas N. Arnold, Ky.....	Frankfort, Ky.
A. R. Benton, N. Y.....	Lincoln, Neb.
R. D. Boykin, Ala.....	Deceased
Robert Graham, Pa.....	Deceased
J. D. Harris, Ky.....	Richmond, Ky.
E. L. Lashbrook, Ky.....	Deceased
John Bryson, Pa.....	Deceased
J. N. Carpenter, Va.....	Deceased
J. W. Earle, S. C.....	Deceased
J. H. Pendleton, Va.....	Deceased
John Poston, Ky.....	Deceased
Thomas W. Whitaker, Va.....	Deceased
B. F. Williams, Ky.....	Lexington, Ky.

CLASS—JULY 4, 1848.

John H. Armstrong, Va.....	Deceased
John A. Black, Ky.....	Deceased
Samuel T. Boykin, Ala.....	————
C. A. Caroland, N. B.....	————
Henry W. Fowlkes, Va.....	Deceased
John Lindsay, Ill.....	Deceased
Hardin B. Littlepage, Va.....	Deceased
Alexander Proctor, Mo.....	Deceased
Thomas L. Ricks, Ala.....	Deceased
B. R. Sulgrove, Ind.....	Deceased
J. T. Whitelaw, Tenn.....	Deceased
Evan D. Williams, Ky.....	Deceased

CLASS—JULY 4, 1849.

Charles Carleton, N. Y.....	Deceased
Andrew Chapman, Pa.....	Kansas City, Mo.
T. D. Gore, Mo.....	Adelaide, S. Aus.
M. E. Lard, Mo.....	Deceased
J. E. Neville, Ill.....	Lexington, Ky.
J. D. Pickett, Ky.....	Deceased
Colby A. Smith, Ky.....	Deceased

CLASS—JULY 4, 1850.

Randolph Ballinger, Ky.....	Deceased
Joseph Bledsoe, Mo.....	Sherman, Tex.
A. C. Bryant, O.....	Deceased
J. W. Butler, Ill.....	Abingdon, Ill.
J. W. Carter, Va.....	Deceased
Samuel Dougherty, Mo.....	_____
Henry Henderson, Scotland.....	_____
James McCariher, Pa.....	Moundsville, W. Va.
J. W. McGarvey, Mo.....	Deceased
Thomas Munnell, Va.....	_____
W. W. Smith, Tenn.....	Deceased

CLASS—JULY 4, 1851.

Kirkland Baxter, Pa.....	_____
E. T. Bush, Tenn.....	_____
Edgar Crews, Mo.....	Deceased
J. M. Ewing, Mo.....	Fulton, Mo.
Amaziah Hull, Pa.....	_____
J. F. Lauck, Va.....	Deceased
George Lemmon, Md.....	_____
J. J. Louthan, Mo.....	Canton, Mo.
N. W. Miller, Mo.....	_____
John C. New, Ind.....	Deceased
George Plattenburg, Va.....	Deceased
Thomas M. Redd, Ky.....	Deceased
B. D. T. Standeford, Ky.....	Deceased
A. G. Thomas, Va.....	Deceased

CLASS—JULY 4, 1852.

Joseph Baldwin, Pa.....	Austin, Texas
Moses Bennett, Ky.....	—————
Alexander Campbell, Va.....	Deceased
A. W. Campbell, Va.....	Deceased
Augustus Campbell, Va.....	Deceased
T. F. Campbell, La.....	Deceased
J. W. Clanton, Miss.....	—————
S. W. Coleman, Ky.....	Deceased
S. G. Earle, S. C.....	Deceased
J. W. Ewing, Tenn.....	Deceased
R. Faurot, Ia.....	Deceased
W. P. Hudgens, Va.....	Marshall, Texas
J. T. T. Hundley, Va.....	Norfolk, Va.
Joseph T. Johnson, Mo.....	—————
J. B. McLure, Va.....	Moundville, W. Va.
A. E. Myers, Tenn.....	Deceased
T. M. Neal, La.....	Deceased
J. C. Palmer, Va.....	Deceased
F. H. Risley, O.....	Deceased
W. C. Rodgers, Ky.....	Deceased
J. R. Tait, O.....	Baltimore, Md.
E. S. Tener, Ireland.....	Ireland
J. M. Watson, Mo.....	—————
R. H. Whitaker, Va.....	Deceased

CLASS—JULY 3, 1853.

R. H. Bennett, Miss.....	Deceased
W. W. Bond, Tenn.....	Deceased
Hanson Boring, Va.....	Madisonville, Va.
J. R. Challan, O.....	Jacksonville, Fla.
W. S. Giltner, Ky.....	Covington, Ky.
E. A. Guess, O.....	—————
T. J. Harbert, Tenn.....	Deceased
R. L. Henley, Va.....	—————
T. H. Jones, Va.....	Deceased
W. D. Moffit, Ill.....	—————
R. H. Prewitt, Ky.....	Deceased

C. B. Ross, Tenn.....	Deceased
J. P. Smith, Ky.....	Deceased
W. B. Smith, Ky.....	Richmond, Ky.
W. B. Wynee, Va.....	Grove, Va.

CLASS—JULY 4, 1854.

O. A. Burgess, Ill.....	Deceased
W. P. Craig, N. C.....	—————
John T. Dye, Ky.....	Indianapolis, Ind.
Alexander Ellett, Va.....	—————
R. Y. Gross, Mo.....	—————
John Harnitt, Pa.....	—————
J. M. Henley, Va.....	Deceased
J. S. Lamar, Ga.....	Deceased
J. H. Lane, Ky.....	—————
J. H. McKay, Ky.....	Deceased
J. J. Perry, Va.....	—————
W. C. Piper, Ky.....	—————
J. F. Rowe, O.....	Deceased
John Shackelford, Ky.....	—————
George B. Sharman, Vt.....	—————
W. M. Thrasher, Ind.....	Deceased
R. V. Wall, Miss.....	Deceased

CLASS—JULY 4, 1855.

F. W. Allen, Mo.....	Independence, Mo.
W. E. Armstrong, Ky.....	Deceased
S. S. Bassett, Mo.....	Paris, Mo.
W. S. Billups, Va.....	Matthews C. H., Va.
W. C. Brown, N. C.....	—————
I. N. Carmen, O.....	—————
J. B. Davis, Ky.....	—————
J. W. Davis, Ky.....	Paris, Ky.
Ezra Harnitt, Pa.....	—————
J. W. Horner, D. C.....	—————
Joseph King, O.....	Deceased
W. H. Lillard, Ky.....	Knoxville, Tenn.

R. M. Messick, Ky.....	Salem, Oregon
C. L. Randolph, Ala.....	_____
W. H. Robinson, Mo.....	_____
J. C. C. Thornton, Mo.....	Deceased
J. M. Walton, Tenn.....	Crew, Ala.
R. L. Ware, Va.....	Dunsville, Va.

CLASS—JULY 4, 1856.

B. H. Allen, Mo.....	Deceased
George Anderson, Ind.....	Deceased
James Atkins, Ga.....	Deceased
J. M. Barnes, Ala.....	Montgomery, Ala.
W. C. Boone, Mo.....	New York City
J. A. Brooks, Ky.....	Deceased
J. H. Bryan, Ky.....	Lexington, Ky.
J. M. Childs, Tenn.....	_____
J. B. Dow, Va.....	_____
I. L. Elliott, Tenn.....	Deceased
W. A. Hall, Tenn.....	Galatin, Tenn.
J. C. Howell, Mo.....	Deceased
J. H. Hundley, Ala.....	_____
B. W. Johnson, Ill.....	Deceased
A. M. Lay, Mo.....	Deceased
S. McBride, O.....	Deceased
J. A. Meng, Mo.....	Deceased
J. Pollock, Va.....	Wheeling, W. Va.
L. Pryon, Ga.....	Deceased
J. T. Riley, Mo.....	_____
W. E. Rogers, Ky.....	St. Paul, Minn.
L. L. Rowland, Ore.....	Salem, Oregon
W. S. Russell, Mo.....	Deceased
J. B. Scearce, Ky.....	Chillicothe, O.
R. W. Selden, Va.....	_____
R. F. Turner, Va.....	Deceased
J. H. Underwood, Ill.....	_____

CLASS—JULY 4, 1857.

E. B. Challenger, Va.....	Deceased
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J. W. Crockett, Ky.....	Deceased
L. A. Cutler, Va.....	Louisa, Va.
William Dew, Va.....	_____
R. S. Dulin, Ky.....	_____
J. M. Dunning, Mo.....	_____
H. C. Durett, Ky.....	Deceased
D. L. Irvin, Mo.....	_____
George A. James, O.....	Deceased
N. M. Laws, Ill.....	_____
P. Lucas, Mo.....	Washington, D. C.
M. W. Miller, Mo.....	_____
J. W. Mosby, Mo.....	_____
F. H. Pendleton, Va.....	Deceased
A. Elliott, Mo.....	_____
I. B. Grubb, Ky.....	Deceased
W. T. Haley, Ore.....	Monmouth, Oregon
B. F. Harvey, Mo.....	Deceased
T. W. H. Hedden, Ky.....	_____
E. H. Irvine, Mo.....	_____
C. W. Sewell, Tenn.....	_____
E. R. Sims, Va.....	_____
A. M. Summers, Mo.....	_____
I. D. Stone, Ky.....	_____
G. W. Turner, Mo.....	Richmond, Va.

CLASS—JULY 2, 1858.

T. V. Berry, Va.....	Deceased
J. G. Bramham, Va.....	_____
C. F. Coleman, Va.....	Deceased
A. F. Dabney, Va.....	_____
H. S. Earle, Ill.....	Indianapolis, Ind.
J. W. Goss, Va.....	_____
A. S. Hale, Pa.....	Deceased
H. H. Haley, Mo.....	Deceased
Jephthah Hobbs, Ill.....	Eureka, Ill.
S. C. Humphrey, Ill.....	_____
J. M. Larue, Ky.....	_____
J. C. Miller, Ind.....	Deceased
C. C. Moore, Ky.....	Cincinnati, O.

W. T. Moore, Ky.....	Eustis, Fla.
M. T. Moye, N. C.....	_____
H. Pangbury, O.....	_____
N. P. Peeler, Mo.....	Deceased
G. W. Riley, Ky.....	_____
J. J. Rogers, Ky.....	Deceased
R. A. Spurr, Ky.....	Deceased
J. Z. Taylor, Pa.....	Deceased
H. Turner, Pa.....	Deceased
T. H. Wynne, Va.....	Deceased
D. T. Yates, Miss.....	_____

CLASS—JULY 4, 1859.

R. H. Alfred, S. C.....	Dayton, Va.
J. R. B. Best, Ky.....	Allendale, Ky.
M. M. Burke, Miss.....	Columbus, Miss.
T. H. Collins, Miss.....	_____
C. F. Crenshaw, Ga.....	_____
N. R. Dale, Ky.....	New Albany, Ind.
A. L. Darnell, Ky.....	Sherman, Texas
William Dudley Davis, Va.....	_____
W. S. Frank, Ky.....	_____
Philip Galley, Pa.....	_____
D. M. Granfield, Mo.....	Deceased
W. S. Hawkins, Tenn.....	Deceased
J. Helm, Ky.....	_____
J. W. Hopper, Ky.....	_____
C. W. Hubbard, Va.....	_____
William Hunt, O.....	Deceased
J. H. Johnson, Ky.....	_____
R. H. Johnson, Ill.....	_____
J. S. Larue, Ky.....	_____
O. L. Matthews, Va.....	Deceased
M. B. McKeever, Pa.....	_____
R. H. Miller, La.....	Deceased
Robert Moffit, Ill.....	Deceased
D. F. Paterson, Pa.....	Pittsburg, Pa.
Peter Perrine, Pa.....	_____
J. Davis Reid, Ky.....	Mt. Sterling, Ky.

Warren T. Rogers, Ky.....	Deceased
B. H. Smith, Mo.....	Deceased
A. W. Thompson, Ky.....	Deceased
Matthew Turney, Ky.....	————
Hiram Warinner, Mo.....	Memphis, Tenn.
George W. Watts, Mo.....	————

CLASS—JULY 4, 1860.

R. O. Baker, Va.....	————
T. V. Bryant, Mo.....	Independence, Mo.
G. S. Bryant, Mo.....	Independence, Mo.
W. C. Finley, Va.....	————
A. E. Higgason, Va.....	Independence, Mo.
J. A. Holton, Ky.....	————
W. B. Hough, Va.....	————
J. C. Johnson, Va.....	————
J. W. Lucas, Ky.....	————
Walter Overton, Ky.....	Deceased
F. H. Overton, Ky.....	Deceased
R. L. Parrish, Va.....	Covington, Va.
T. E. Porter, Ky.....	————
H. D. Ring, Mo.....	Deceased
J. H. Rogers, Mo.....	Deceased
C. Shackelford, Ky.....	————
A. H. Shropshire, Ky.....	Deceased
Eugene Tarr, Va.....	Wellsburg, W. Va.
W. T. Thurmond, Mo.....	Millwood, Mo.
J. W. Tompkins, Ky.....	————
C. M. B. Thurmond, Mo.....	————
C. L. Woolfolk, Va.....	Deceased

CLASS—JULY 4, 1861.

E. C. Anderson, Va.....	————
E. Frazier, Ky.....	————
R. A. Hester, Ky.....	Lafayette, Ky.
J. J. Perrine, Ky.....	————
N. F. Smith, Ky.....	————

CLASS—JULY 4, 1862.

W. O. Clough, Va.....	Deceased
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Thomas T. Holton Ky.....Deland, Ill.
 J. L. Hunt, O.....New York City
 T. W. Mulhern, Va.....
 R. J. Weatherly, Miss.....Deceased

CLASS—JULY 4, 1863.

J. R. Darnell, Va.....
 L. R. Gault, Ky.....Paris, Ky.
 H. T. F. Linn, Mo.....Deceased
 W. H. Nave, Mo.....Deceased

CLASS—JULY 2, 1864.

J. H. Carter, Va.....
 A. L. Carvajal, Mexico.....
 S. S. Moore, Ky.....Yarnallton, Ky.
 D. P. Newcomer, Md.....Beaver Creek, Md.
 J. D. Riley, Ky.....
 Austin Taylor, Ky.....

CLASS—JULY 4, 1865.

J.L. Pinkerton, Ky.....
 J. R. Player, Tenn.....Deceased
 W. C. Dawson, Mo.....Deceased
 Jabez Hall, W. Va.....Indianapolis, Ind.
 William Hukill, Jr., W. Va.....

CLASS—JUNE 28, 1866.

John M. Bass, Tenn.....Nashville, Tenn.
 M. R. Freshwater, W. Va.....
 W. B. Higby, O.....Deceased
 J. B. Johnson, Ill.....Deceased
 E. Lowry, W. Va.....Gibson City, Ill.
 John O. Lea, Tenn.....Nashville, Tenn.
 H. Price, Mo.....Shell City, Mo.
 J. S. Ross, O.....Oneida, O.
 M. L. Streator, Pa.....Cleveland, O.
 W. D. Swain, O.....Portland, Oregon
 Robert Wason, Md.....
 J. T. Wilkerson, Ky.....
 D. Wilson, W. Va.....Wheeling, W. Va.

CLASS—JUNE 20, 1867.

James Lane Allen, W. Va.....	Chilcago, Ill.
R. L. Armistead, Tenn.....	Clarksville, Tenn.
J. F. Berry, Wis.....	_____
L. S. Brown, Pa.....	_____
F. Houston, Mo.....	Sedalia, Mo.
A. Jones, W. Va.....	Deceased
H. McDairmid, Canada.....	Deceased
W. R. Moore, Ky.....	Yarnallton, Ky.

CLASS—JUNE 18, 1868.

B. L. Coleman, Ky.....	Lexington, Ky.
R. Courtney, O.....	_____
J. W. Crenshaw, Va.....	_____
George Crow, W. Va.....	Jackson C. H., W. Va.
J. L. Darsie, Pa.....	Olga, Fla.
George Darsie, Pa.....	Deceased
J. H. Dodd, W. Va.....	Deceased
B. F. Ferguson, Mo.....	Hustonia, Mo.
William O. Foley, Ind.....	Deceased
B. T. Jones, O.....	Cleveland, O.
William P. Neale, W. Va.....	Pt. Pleasant, W. Va.
George P. Nelson, Ky.....	Winchester, Ky.
George T. Oliver, Pa.....	Pittsburgh, Pa.
S. C. Robinson, O.....	Deceased
William H. Schell, Pa.....	Washington, D. C.
J. M. Streator, Pa.....	Llano, Texas

CLASS—JUNE 17, 1869.

Frank W. Allen, W. Va.....	Columbus, Mo.
William P. Aylesworth, Ill.....	Bethany, Neb.
L. Bacon, Mo.....	Kansas City, Mo.
T. B. Bird, O.....	Millersburg, O.
W. S. Bullard, Va.....	Tazewell, Va.
J. B. Crenshaw, Va.....	Deceased
B. S. Dean, Wis.....	Hiram, O.
G. T. Douglass, W. Va.....	Ravenswood, Va.
O. Goodrich, O.....	Deceased
A. T. Gunnell, Mo.....	Colorado Springs, Col.
Earl W. Oglebay, W. Va.....	Wheeling, W. Va.

J. A. Harding, Ky.....	Bowling Green, Ky.
C. L. Loos, Jr., W. Va.....	Dayton, O.
W. K. McAllister, Tenn.....	Nashville, Tenn.
J. I. Nelson, Mo.....	Deceased
C. E. Shriver, Pa.....	_____
J. A. Williams, O.....	Deceased
R. C. Wilson, W. Va.....	Deceased

CLASS—JUNE 16, 1870.

J. G. Anderson, Va.....	Richmond, Va.
W. S. Atkinson, O.....	Deceased
W. C. Gans, O.....	Youngstown, O.
John G. Hawley, Mich.....	Deceased
B. H. Hayden, Mich.....	Milligan, Tenn.
H. W. List, W. Va.....	Deceased
W. C. Lyne, Va.....	Pittsburgh, Pa.
F. H. Merger, Tenn.....	_____
H. N. Mertz, O.....	_____
B. W. Peterson, W. Va.....	Wheeling, W. Va.
W. H. Spencer, Ky.....	_____
R. W. Thomas, Texas.....	_____
G. N. Tillman, Tenn.....	Louisburg, Tenn.
A. B. Wells, Ky.....	Washington, D. C.

CLASS—JUNE 15, 1871.

B. T. Blanpied, O.....	Deceased
D. W. Clendennin, Can.....	_____
E. L. Crenshaw, W. Va.....	Richmond, Va.
G. C. Curtis, W. Va.....	Wellsburg, W. Va.
W. B. Dillard, Va.....	_____
G. Y. Ellis, O.....	_____
W. S. Errett, O.....	Carbondale, Ill.
G. M. Kemp, O.....	Deceased
R. H. Marling, Tenn.....	_____
A. M. Merriman, Mich.....	Deceased
L. K. Murton, Canada.....	Oshawa, Ont.
F. D. Power, Va.....	Deceased
J. R. Reese, Mich.....	Deceased
J. C. Roseborough, Miss.....	_____
A. C. Smith, Ga.....	Atlanta, Ga.

E. G. Smith, W. Va.....Kent, O.
 R. T. Walker, Va.....Cedar Keys, Fla.

CLASS—JUNE 20, 1872.

E. D. Barclay, Conn.....Deceased
 James Burrier, O.....
 C. W. Franzheim, W. Va.....Wheeling, W. Va.
 L. S. Gibson, W. Va.....Deceased
 I. A. Harvey, Pa.....Lock Haven, Pa.
 C. T. Henley, Va.....
 Charles Knight, Ky.....Hopkinsville, Ky.
 F. M. Oglebay, W. Va.....Kansas City, Mo.
 D. S. Sowers, Pa.....Kansas City, Mo.
 D. D. Voorhes, O.....Deceased
 R. H. Wynne, Va.....Bethany, W. Va.

CLASS—JUNE 19, 1873.

J. T. Adams, Tenn.....
 Alcinous Baker, O.....Alliance, O.
 J. A. Beattie, O.....Lincoln, Neb.
 W. C. Buchanan, W. Va.....Deceased
 J. Bauchamp Clark, Ky.....Washington, D. C.
 W. K. Curtis, W. Va.....Midland, Texas
 J. D. Davis, Pa.....
 J. E. Dunn, Va.....Dunnsville, Va.
 M. T. Gallagher, O.....Martel, O.
 R. S. Groves, O.....Deceased
 Fred. Hoffman, O.....Deceased
 J. W. Huey, Tenn.....
 S. A. Lacock, Pa.....Cannonsburg, Pa.
 H. S. Lobingier, Pa.....Columbus, O.
 G. W. McCoard, Pa.....Columbus, O.
 J. F. Merryman, Mo.....St. Louis, Mo.
 F. P. McNeli, W. Va.....Wheeling, W. Va.
 Charles Mills, Pa.....Deceased
 J. A. Moninger, Pa.....Kansas City, Mo.
 J. H. Nesslage, N. Y.....Deceased
 G. W. Ralston, Pa.....
 E. D. Shreve, O.....
 L. H. Stine, Ill.....Lawrenceville, Ill.

F. P. St. Clair, W. Va.....Deceased
 W. S. Garvey, Ky.....Ft. Meyers, Fla.

CLASS—JUNE 18, 1874.

C. P. Garvey, Ky.....Cincinnati, O.
 D. M. Harris, O.....Chanute, Kan.
 Alexander Kuhn, W. Va.....Deceased
 A. McLean, P. E. I.....Cincinnati, O.
 N. McLeod, P. E. I.....Deceased
 J. D. Maxwell, O.....Mt. Gilead, O.
 M. J. Maxwell, O.....Gibsonburg, O.
 A. J. Moye, N. C.....Farmville, N. C.
 S. C. Rockwell, Pa.....
 J. H. Sallee, Ky.....Maysville, Ky.
 George T. Smith, Ind.....Winfield, Kan.
 W. B. Thomson, O.....Deceased
 Rogers Williams, Pa.....Pittsburgh, Pa.

CLASS—JUNE 18, 1875.

D. S. Borland, O.....Citra, Fla.
 C. T. Carlton, Texas.....Bonham, Texas
 M. M. Cochran, Pa.....Uniontown, Pa.
 W. A. Davidson, Pa.....Deceased
 J. T. Gano, Ky.....
 E. J. Gantz, N. Y.....East Orange, N. J.
 T. B. Knowles, Nova Scotia.....Cleveland, O.
 J. A. Myers, W. Va.....Deceased
 I. J. Spencer, O.....Lexington, Ky.
 J. M. Tribble, Va.....Deceased
 W. A. Watkins, Pa.....Deceased
 L. W. Welsh, Md.....Kansas City, Mo.
 E. T. Williams, O.....Shanghai, China.
 A. B. Williams, O.....Mt. Vernon, O.
 J. J. Williams, Ky.....Harrodsburg, Ky.
 J. T. Wilson, Va.....Deceased
 E. V. Zollars, O.....Enid, Oklahoma.

CLASS—JUNE 15, 1876.

G. W. Burns, O.....
 A. F. Erb, N. Y.....Slarence, N. Y.

N. C. Criswell, W. Va.....	Moundsville, W. Va.
T. C. Gabler, Pa.....	Pittsburgh, Pa.
C. W. Gano, Texas.....	Dallas, Texas
B. C. Hagerman, Ky.....	Chicago, Ill.
F. C. McMillin, O.....	New York, N. Y.
G. W. McCord, W. Va.....	Wellsburg, W. Va.
C. S. Morrison, O.....	West Point, Va.
E. C. Myers, W. Va.....	Wheeling, W. Va.
W. F. Parker, Mo.....	Deceased
F. W. Pattie, Texas.....	Deceased
J. S. Rogers, W. Va.....	Bethany, W. Va.
W. M. Richardson, W. Va.....	Deceased
Charles Shields, Pa.....	Deceased
E. F. Taylor, Ind.....	_____
F. S. Trimble, Md.....	_____
W. H. Woodlery, Ky.....	Deceased
G. L. Wharton, Ill.....	Deceased
W. B. Young, Ala.....	Fayetteville, Ark.
R. P. Young, La.....	_____

CLASS—JUNE 21, 1877.

T. V. Barclay, Ky.....	_____
S. W. Brown, O.....	Indianapolis, Ind.
T. H. Capp, Australia.....	Plattsburg, Mo.
E. W. Dallas, O.....	Follansbee, W. Va.
M. J. Hartley, O.....	Xenia, O.
C. P. Hendershot, O.....	Cleveland, O.
E. B. Hook, Ga.....	Augusta, Ga.
Alexander Holt, Mo.....	Italy, Texas
C. P. Kemper, W. Va.....	Vicksburg, Miss.
J. R. Lamar, Ga.....	Augusta, Ga.
P. J. Lamar, Ga.....	Deceased
Harry McFarland, Pa.....	Pittsburgh, Pa.
A. J. Mercer, O.....	Fairfield, Neb.
W. H. Scott, O.....	Eldon, Mo.
E. G. Sebree, Jr., Ky.....	Elkton, Ky.
R. T. Walker, Texas.....	_____
G. E. Walk, Tenn.....	_____
G. S. Walton, La.....	Austin, Texas
W. G. Walton, La.....	Talinboh, La.
S. A. Walton, Ky.....	Deceased

CLASS—JUNE 20, 1878.

John Ambler, Ia.....	_____
C. L. Brown, W. Va.....	Ravenswood, W. Va.
George Byrne, W. Va.....	Huntington, W. Va.
W. N. Curtis, W. Va.....	_____
Garrol Ghent, O.....	_____
S. D. Goff, Ky.....	Winchester, Ky.
M. J. Goodwin, Ky.....	_____
H. W. Grigsby, Pa.....	_____
W. H. Hayden, O.....	Deceased
O. S. Marshall, W. Va.....	New Cumberland, W. Va.
D. A. Quick, W. Va.....	_____
C. L. Sallee, Ky.....	Maysville, Ky.
J. H. Shinn, Ark.....	_____
G. W. Shinn, Ark.....	_____
Alonzo Skidmore, O.....	Deceased
B. L. Smith, Ind.....	Cleveland, O.
J. W. Tate, Mo.....	Deceased
D. O. Thomas, Wales.....	Minneapolis, Minn.
N. P. Van Meter, Ky.....	_____
C. T. Vinson, Ky.....	Huntington, W. Va.

CLASS—JUNE 19, 1879.

A. G. Bauer, O.....	_____
D. W. Dougherty, O.....	Deceased
C. H. Garvey, Ky.....	Cincinnati, O.
J. W. Gist, W. Va.....	Independence, Pa.
C. W. Harvey, Md.....	Harrisburg, Pa.
W. S. Hoyer, Va.....	Louisa, Va.
Asbury Hull, Ga.....	Aquita, Ga.
C. A. Kleeberger, O.....	Columbus, O.
S. P. Lazear, W. Va.....	West Liberty, W. Va.
O. A. Lyon, O.....	Akron, O.
Levi Marshall, O.....	Hannibal, Mo.
W. C. Meaux, Ky.....	_____
C. D. Painter, Ky.....	Alliance, O.
P. M. Pritchard, O.....	Omaha, Neb.
T. C. Robinson, Ky.....	_____
W. Rist, Col.....	_____
W. W. Stephenson, Ky.....	_____

R. W. Stephenson, P. E. I.....	Charlottetown, P. E. I.
L. A. Thomas, Jr., Ky.....	Augusta, Ga.
M. J. I. Thomson, O.....	Deceased
W. C. Wade, Va.....	Deceased
C. P. Winbigler, O.....	Ashland, O.
J. F. Winn, Ky.....	—————

CLASS—JUNE 17, 1880.

B. O. Aylesworth, Ill.....	Chandlerville, Ill.
J. D. Crow, Ky.....	Hartford, Ky.
E. P. Couch, Tenn.....	—————
A. S. Dabney, Ky.....	Union City, Tenn.
Ida C. Darsie, Pa.....	—————
A. T. Fox, Pa.....	—————
T. L. Fowler, Canada.....	St. Thomas, Ont.
A. B. Griffith, Pa.....	Cleveland, O.
James Hammond, O.....	Wheeling, W. Va.
J. W. Jenkins, Mich.....	—————
J. W. McGarvey, Jr., Ky.....	Deceased
W. H. McKinley, Ky.....	Louisville, Ky.
D. C. McKay, P. E. I.....	Deceased
H. H. Nessler, N. Y.....	Madison, Ind.
C. W. Norris, Ky.....	Lexington, Ky.
W. S. Priest, O.....	Wichita, Kan.
F. T. Smith, O.....	Chattanooga, Tenn.
J. R. Stevenson, Ia.....	Deceased
S. L. Van Meter, Ky.....	Lexington, Ky.

CLASS—JUNE 17, 1881.

E. W. Matthews O.....	Cambridge, Mass.
Curran Palmer, W. Va.....	Deceased
C. J. Tanner, O.....	Detroit, Mich.
J. C. Urich, W. Va.....	Denver, Col.

CLASS—JUNE 15, 1882.

J. L. Atkins, Ga.....	Washington, D. C.
Mary C. Campbell, W. Va.....	Lexington, Ky.
J. A. Cox, W. Va.....	Wheeling, W. Va.
Jennie Darsie, W. Va.....	Chautauqua, N. Y.
S. L. Darsie, W. Va.....	Hollywood, Cal.

W. G. Garvey, Ky.....	Seattle, Wash.
A. M. Harvout, O.....	Cincinnati, O.
L. B. Merz, O.....	Deceased
H. K. Pendleton, W. Va.....	Independence, Mo.
W. S. St. Clair, W. Va.....	Deceased
W. S. Wells, Mo.....	Platt City, Mo.

CLASS—JUNE 22, 1883.

D. E. Andrews, O.....	_____
F. V. Brown, N. Y.....	Deceased
J. H. Grayson, Va.....	Catlettsburg, Ky.
Irene T. Myers, W. Va.....	Lexington, Ky.
C. M. Oliphant, O.....	Warren, O.
S. M. Rogers, W. Va.....	Worcester, Mass.
A. C. Stickley, Va.....	Woodstick, Va.
Stewart Taylor, Mo.....	Kansas City, Mo.

CLASS—JUNE 20, 1844.

A. G. Baker, O.....	_____
C. G. Brelos, N. Y.....	Holland, Texas
A. J. Colborn, Jr., Pa.....	Ccranton, Pa.
T. J. Davis, Va.....	Cincinnati, O.
G. T. Halbert, Ky.....	Minneapolis, Minn.
R. H. Lillard, Ky.....	Lawrenceburg, Ky.
W. H. Mooney, O.....	Deceased
Emma G. Newcomer, Pa.....	Point Marion, Pa.
W. S. Payne, Ky.....	_____
P. Y. Pendleton, Pa.....	Chattanooga, Tenn.
F. L. Phillips, Va.....	_____
E. M. Smith, Va.....	Centralia, Mo.
G. K. Smith, Mo.....	Deceased
F. B. Walker, Ind.....	_____
H. C. Wells, Mo.....	Platte City, Mo.
J. F. Whitmer, N. Y.....	Buffalo, N. Y.
L. C. Woolery, Ky.....	Deceased
Addie M. Gale, Tenn.....	Memphis, Tenn.

CLASS—JUNE 18, 1885.

F. P. Arthur, N. Y.....	Detroit, Mich.
M. G. Baxter, O.....	Deceased

F. S. Brown, N. Y.....	Akron, N. Y.
A. D. Dowling, O.....	Deceased
F. M. Dowling, O.....	Anaheim, Cal.
D. S. Gay, Ky.....	Winchester, Ky.
J. H. Mertz, O.....	Deceased
W. L. McElroy, O.....	Deceased
Flora Price, O.....	Kenton, O.
Gussie Price, O.....	Chicago, Ill.
G. W. Smith, Mo.....	Deceased
Cyrus Uurich, Ala.....	Dutton, Ala.
Laura Westlake, O.....	Youngstown, O.
J. B. Wilson, W. Va.....	Wheeling, W. Va.
W. H. Wolf, O.....	West Wheeling, O.

CLASS—JUNE 17, 1886.

S. M. Cooper, O.....	Los Angeles, Cal.
A. W. Myers, O.....	Deceased
G. W. Muckley, O.....	Kansas City, Mo.
W. J. McLure, O.....	Dayton, O.
W. C. Payne, Ind.....	Lawrence, Kan.
R. M. Rosser, Ga.....	Deceased
Oscar Schimedel, W. Va.....	Bellevue, Neb.
A. L. White, O.....	Ft. Myer, Fla.
H. L. Willett, Mich.....	Chicago, Ill.
Lassie Williamson, Idaho.....	Dillon, Mont.
J. R. Wilson, W. Va.....	Wheeling, W. Va.

CLASS—JUNE 16, 1887.

E. E. Curry, O.....	Sullivan, Ill.
T. A. Jones, Ky.....	—————
S. T. Martin, O.....	Rialto, Cal.
J. C. Reid, Ky.....	Mt. Sterling, Ky.
Virginti R. Shriver, W. Va.....	Shreve, O.
J. F. Woolery, Ky.....	Omaha, Neb.

CLASS—JUNE 21, 1888.

M. L. Bartlett, O.....	Deceased
R. M. Campbell, W. Va.....	Danville, Ky.
J. W. Gorrell, W. Va.....	Bellaire, O.
G. M. Guy, Kan.....	South Bend, Ind.

J. M. Hervey, O.....Sheridan, Pa.
 F. S. Israel, O.....Stockton, Cal.
 Sherman Kirk, O.....Des Moines, Ia.
 C. F. McCoy, O.....
 A. B. Phillips, O.....Deceased
 J. E. Pounds, O.....Hiram, O.
 H. H. Rumble, Mo.....Norfolk, Va.
 H. Rose White, O.....Des Moines, Ia.
 J. L. White, Ky.....Mt. Sterling, Ky.

CLASS—JUNE 20, 1899.

W. L. Addy, Pa.....Pittsburgh, Pa.
 A. S. Bell, W. Va.....Wheeling, W. Va.
 E. R. Black, Canada.....New Castle, Ind.
 L. J. Cameron, O.....Cleveland, O.
 Anna L. Cox, W. Va.....Wheeling, W. Va.
 T. S. Freeman, N. S.....Deceased
 J. A. Hopkins, O.....Confluence, Pa.
 Daisey E. Lewis, W. Va.....Allegheny, Pa.
 Nellie C. Mendle, W. Va.....Wheeling, W. Va.
 A. C. Phillips, Pa.....Scottdale, Pa.
 J. H. Strickling, W. Va.....Huntington, W. Va.
 H. W. Talmage, Pa.....Pittsburgh, Pa.
 W. R. Warren, Mo.....Indianapolis, Ind.
 A. J. P. Wilson, W. Va.....Wheeling, W. Va.

CLASS—JUNE 19, 1890.

W. P. Bentley, O.....Berkley, Cal.
 Emily M. Camp, O.....Marion, O.
 Bessie Chapline, W. Va.....Cleveland, O.
 R. A. Cutler, Va.....Deceased
 B. S. Farrall, O.....Buffalo, N. Y.
 Alfred Harris, W. Va.....Deceased
 R. S. Isreal, O.....Morristown, O.
 E. O. Lovett, O.....Houston, Texas
 C. E. Lowry, Ill.....Gibson City, Ill.
 Belle M. McDiarmid, O.....Cincinnati, O.
 S. S. McGill, O.....Kinsley, Kan.
 L. I. Mercer, O.....Lancaster, O.
 Melancthon Moore, O.....Kearney, Mo.

E. S. Muckley, O.....	Portland, Ore.
Zinnia Oram.....	Wellsburg, W. Va.
J. B. Smith, O.....	Moundsville, W. Va.
A. H. Taylor, W. Va.....	Deceased
G. S. Warnock, O.....	Deceased
W. B. White, Ky.....	Mt. Sterling, Ky.

CLASS—JUNE 18, 1891.

G. O. Black, Canada.....	Hamilton, O.
E. J. Butler, N. Y.....	Deceased
Evangeline Fox, O.....	Los Angeles, Cal.
E. W. Gordon, Pa.....	Bethany, W. Va.
W. A. Harp, Ind.....	Cleveland, O.
D. E. V. Hedgepeth, Ind.....	—————
H. V. Hoover, Canada.....	Toledo, O.
B. A. Jenkins, Mo.....	Kansas City, Mo.
Beatrice M. Kelly, O.....	Steubenville, O.
C. M. Kreidler, Md.....	Elmira, N. Y.
J. G. McGavran, O.....	Indianapolis, Ind.
J. R. McWane, Va.....	Birmingham, Ala.
W. G. Oram, W. Va.....	Dayton, O.
W. F. Shrontz, Pa.....	Pentwater, Mich.
Daisy M. Wells, W. Va.....	Wellsburg, W. Va.
W. J. Wright, Pa.....	Franklin, Ind.

CLASS—JUNE, 1892.

I. N. Aldrich, Ind.....	—————
H. F. Blackwell, Mo.....	Lexington, Mo.
M. E. Chatley, O.....	Centerville, Ia.
E. S. Clark, Ky.....	Falmouth, Ky.
George Darsie, Ky.....	Terre Haute, Ind.
C. B. Gans, Pa.....	Des Moines, Ia.
H. B. Gans, Pa.....	Uniontown, Pa.
Barnes Gillespie, Va.....	Tazwell, Va.
W. T. Groom, Ky.....	Butte, Mont.
W. H. Hanna, Pa.....	Lavay, Luzon, P. I.
C. W. Jopson, Cal.....	Concord, Cal.
Emma Lyon, Pa.....	Nankin, China
J. H. Miller, O.....	Newark, O.
L. Etta Reynolds.....	Wilmington, O.

Oren E. Scott, W. Va.....	St. Louis, Mo.
R. G. Scott, W. Va.....	St. Louis, Mo.
Mary Shupe, O.....	Hiram, O.
W. W. Winbinger, O.....	Sharon, Pa.

CLASS—1893.

Richard Bagby, Va.....	Scranton, Pa.
E. K. Cameron, O.....	Mt. Vernon, O.
A. L. Chapman.....	Boise, Idaho
M. E. Childs.....	Boise, Idaho
T. H. Collins, Ky.....	Richmond, Ky.
J. H. Craig.....	Troy, N. Y.
C. V. Critchfield, O.....	Hillsboro, O.
M. V. Danford, O.....	Bethany, W. Va.
Meriam E. Dimond, W. Va.....	Deceased
W. G. Good.....	Paducah, Ky.
Grace Fox, O.....	Niagara Falls, N. Y.
J. T. T. Hundley, Va.....	Grinels, Va.
C. E. Israel, O.....	Newark, N. Y.
B. L. Kershner, Md.....	Philippine Islands
G. D. Lovett, O.....	Cleveland, O.
E. L. Perry, N. Y.....	Bethany, W. Va.
C. H. Plattenburg, Mo.....	—————
W. C. Prewitt, Ky.....	Niagara Falls, N. Y.
J. R. Robertson, Mo.....	Independence, Mo.
Anna Shupe, O.....	Hiram, O.
K. S. Woolery, Ky.....	Dallas, Tex.

CLASS—1894.

H. W. Allen, Mo.....	—————
J. C. Anderson, W. Va.....	Norfolk, Va.
W. H. Billingsley, Pa.....	Deceased
Ina Bowman, O.....	East Liverpool, O.
W. H. Brandenburg, O.....	La Grange, Ind.
Harry Buckley.....	Louisville, Ky.
F. A. Chapman, W. Va.....	Wellsburg, W. Va.
Allen B. Creighton, O.....	Minerva, O.
W. D. Cunningham, Pa.....	Tokio, Japan
Charles Darsie, Ky.....	Cleveland, O.
Bessie B. Ferrar, Va.....	Pendra Road, India

Grace Fortier, W. Va.....	Hemet, Cal.
B. T. Hickman, Mo.....	Kansas City, Mo.
W. R. Jennett, N. C.....	Manilla, Ind.
G. C. Johnson, O.....	Cadiz, O.
C. E. Jones, Pa.....	Pleasant Unity, Pa.
Grace McGrew, Pa.....	Allegheny, Pa.
Louise J. Meyer, W. Va.....	Wheeling, W. Va.
Mamie K. Mendle, W. Va.....	New Philadelphia, O.
Minnie Miller, O.....	Martinsburg, O.
Zwinglius Moore, O.....	Deming, N. M.
H. M. Prewitt, Ky.....	—————
R. M. Patton, Pa.....	Deceased
C. W. Pritchard, Pa.....	Lisbon, O.
W. E. Reeves, Kan.....	Bethany, W. Va.
M. M. Scott, W. Va.....	St. Louis, Mo.
H. L. Townsend, Ind.....	Angola, Ind.
Harry Vodry, O.....	East Liverpool, O.
J. E. W. Wayman, W. Va.....	Deceased
Earl Wilfley.....	Washington, D. C.
Allen Wilson.....	Indianapolis, Ind.
Mrs. Anna Woolery, O.....	Berkley, Cal.

CLASS—1895.

Margaret Appleton, O.....	Dayton, O.
A. M. Cameron, O.....	Chicago, Ill.
Argyle Campbell, W. Va.....	Chicago, Ill.
W. C. Chapman, Mo.....	Fairburn, Ill.
Burns Darsie, Pa.....	Uniontown, Pa.
Clyde Darsie, Ky.....	Mt. Sterling, Ky.
T. J. Forner, O.....	Deceased
W. L. Gans, Pa.....	Uniontown, Pa.
Pearl A. Groves, O.....	Columbus, O.
Margaret Jobes, Pa.....	Wheeling, W. Va.
Philip Johnson, Va.....	Bethany, W. Va.
Ira W. Kimmell, Pa.....	Deceased
T. S. Lewis, Pa.....	Washington, Pa.
M. B. Madden, Kan.....	Sendai, Japan
E. W. McDiarmid, W. Va.....	Lexington, Ky.
Ada J. Morris, O.....	Cleveland, O.
J. C. Morris, O.....	Shelby, O.

L. O. Newcomer, Pa.....	Findlay, O.
F. B. Sapp, W. Va.....	Fargo, N. D.
Bessie D. Taylor, W. Va.....	Chicago, Ill.
W. D. Turner, W. Va.....	Cleveland, O.
H. O. Williams, O.....	Columbus, O.

CLASS—1896.

R. J. Bamber, Ill.....	Versailles, Ky.
J. A. Canby, W. Va.....	Uhrichsville, O.
E. E. Crawford, Canada.....	Deceased
Gertrude Frew, W. Va.....	Pleasant Unity, Pa.
G. W. Gilmore, Pa.....	Washington, Pa.
C. A. Groom, Ky.....	Cincinnati, O.
E. C. Harris.....	Bedford, O.
E. H. Hart, O.....	Manzanola, Col.
J. D. Hull, O.....	Chicago, Ill.
R. C. Lutton, Pa.....	Turtle Creek, Pa.
W. T. McConnell, Ill.....	Holdenville, Ind. Ter.
J. E. Merryman, Mo.....	St. Louis, Mo.
R. H. Merryman, Mo.....	St. Louis, Mo.
C. F. Mortimer, Ill.....	Springfield, Ill.
T. G. Picton, Pa.....	Los Angeles, Cal.
H. C. Saum, Va.....	Bilaspur, C. P., India
J. F. Stewart, Ind.....	Santa Paula, Cal.
J. W. Stewart, W. Va.....	New Cumberland, W. Va.
J. J. White, O.....	Berkeley, Cal.
A. F. Willett, Mich.....	Deceased
L. G. Willett, Mich.....	Deceased
J. F. Williams, W. Va.....	Cincinnati, O.

CLASS—1897.

C. E. Balbridge, Ky.....	St. Louis, Mo.
J. J. Barclay, Ala.....	Bethany, W. Va.
B. Brown, O.....	Knoxville, Pa.
E. N. Clopper, Ky.....	Philippine Islands
Sarah E. Dimond, W. Va.....	Deceased
Harry G. Hill, Ind.....	Indianapolis, Ind.
V. G. Hostetter, O.....	Bays, O.
F. B. Huffman, Mich.....	Acampo, Cal.
A. E. Ice, Kan.....	Lawrance, Kan.

W. B. Mansell, O.....	Washington, Pa.
Ethel McDiarmid, W. Va.....	Beckley, Cal.
Norman McDiarmid, W. Va.....	Dayton, O.
C. M. Preston, Tenn.....	Chattanooga, Tenn.
John P. Sala, O.....	Dayton, O.
Goldie Scott, W. Va.....	Indianapolis, Ind.
Zona Scott, W. Va.....	Cleveland, O.
Ola Scott, W. Va.....	Wheeling, W. Va.
G. B. Stewart, Ind.....	New York, N. Y.
J. R. Tolar, Jr., N. Y.....	Brooklyn, N. Y.
J. M. Tribble, . Va.....	Deceased
C. M. Watson, Pa.....	Norfolk, Va.
H. A. Watson, O.....	Chicago, Ill.
L. L. Weiker, O.....	Deceased
Edmund Wynne, W. Va.....	Wilkinsburg, Pa.

CLASS—1898.

H. . Aacom, Ind.....	Bedford, Ind.
J. T. Barclay, Ala.....	Denver, Col.
Z. E. Bates, Kan.....	Bowling Green, O.
D. R. Bebout.....	Effingham, Ill.
F. M. Biddle, O.....	Wellsburg, W. Va.
A. C. Chapman, Pa.....	New Martinsville, W. Va.
Herbert Moninger, Pa.....	Deceased
H. N. Miller, Pa.....	Bethany, W. Va.
A. W. Place, O.....	Tokio, Japan
M. E. Stickley, Va.....	Woodstock, Va.
O. G. White, O.....	Bethany, W. Va.
Bessie Lauck, W. Va.....	East Liverpool, O.

CLASS—1899.

Mary E. Charnock.....	Morgantown, W. Va.
Myra Carroll.....	Monessen, Pa.
W. L. Fisher.....	Seattle, Wash.
Harietta P. Morris.....	Shelby, O.
Frank N. Otsuku, Japan.....	Chicago, Ill.
Lillian A. Roberts.....	Moundsville, W. Va.
Carrie B. Matthews.....	Wellsburg, W. Va.
W. P. S. Murry.....	Mt. Pleasant, Mich.
T. B. M. Sommerville.....	Edgington, W. Va.

Ida H. Taylor.....New Cumberland, W. Va.
 T. J. White.....North Baltimore, O.

CLASS—1900.

J. L. Deming.....New Haven, Conn.
 P. B. Cochran.....Deceased
 F. M. Gordon.....Brooklyn, N. Y.
 Drusilla V. Johnson.....New Haven, Conn.
 W. M. Long.....Clarksburg, W. Va.
 J. E. Martin.....Indianapolis, Ind.
 G. M. Mason.....Norfolk, Va.
 F. L. Shottlemeyer.....Deceased
 Grace F. Cooper.....Cincinnati, O.
 M. Louise Colburn.....Norfolk, Va.
 Anna E. Swaney.....Pittsburgh, Pa.
 Virginia V. Vogel.....Bethany, W. Va.

CLASS—1901.

C. C. Cowgill.....Middletown, O.
 W. H. Fields.....Wheeling, W. Va.
 G. K. Lewis.....Washington, Pa.
 V. H. Miller.....Soo, Mich.
 C. E. Smith.....St. Louis, Mo.
 R. F. Strickler.....Columbus, O.
 J. J. Taylor.....Lexington, Ky.
 Louisa C. Tibbs.....Harrison, O.
 G. A. Waddle.....Cleveland, O.
 Earl Y. Wills.....Keokuk, Iowa
 Anna B. Woolery.....Sheperdstown, W. Va.

CLASS—1902.

Harry Bowman.....Omaha, Neb.
 W. H. Erskine.....Akita, Japan
 F. J. Kent.....Washington, D. C.
 John Marshall.....Parkersburg, W. Va.
 Daisy F. Cooper.....Charleroi, Pa.
 G. B. Evans.....North Tonawanda, N. Y.
 J. F. Green.....Flint, Mich.
 Evelyn A. Mulholland.....Wellsburg, W. Va.

W. H. Oldham.....	Milroy, Ind.
J. F. Shrontz.....	Cleveland, O.
Ethel M. Streator.....	Philippine Islands
Mrs. C. E. Smith.....	St. Louis, Ill.
L. N. D. Wells.....	Akron, O.

CLASS—JUNE 20, 1903.

William Hugh Erskine.....	Akita, Japan
George B. Evans.....	North Tonawanda, N. Y.
Elsie E. Gordon.....	India
A. M. Growden.....	Tullahoma, Tenn.
Rose Lee Oxer.....	India
Ethel Willis Streator.....	Philippine Islands
L. N. D. Wells.....	Akron, O.
Frank Downey Barger.....	Wheeling, W. Va.
Margaret V. Curtis.....	Cameron, W. Va.
Allen Thomas Gordon.....	Niles, O.
J. L. McLarty.....	S. Thomas, Ont.
Louise I. Meyer.....	Wheeling, W. Va.
Ray Oakley Miller.....	California
Willis E. Pierce.....	Cameron, W. Va.
Odessa K. Scott.....	Cleveland, O.
Emma Boyd Streator.....	Washington, Pa.
Hugh Wayt.....	Zanesville, O.
Julia E. White.....	La Mira, O.
Anna B. Woolery.....	Sheperdstown, W. Va.

CLASS—JUNE 21, 1904.**BACHELOR OF ARTS.**

Anna Ruth Bourne.....	Bethany, W. Va.
William Sweeney Stucky.....	Lexington, Ky.
Richard Terry Kersey.....	Springfield, Mo.
Mary Virginia Hagerman.....	Chicago, Ill.
George Washington Watson.....	Lafayette, Ind.

BACHELOR OF ARTS—MINISTERIAL.

Charles Edward Geis.....	Pittsburgh, Pa.
Cyrus McNeely Yocum.....	Rushville, Ind.
William Howard Thompson.....	Crafton, Pa.

Francis Marion Pitman.....Los Angeles, Cal.
 John Franklin Ryan.....Vermillion, O.
 Joseph Frank Hay.....Mt. Hope, Kan.

BACHELOR OR SCIENCE.

James Ellis Harvey.....Flemington, Pa.
 C. C. Wellbourne.....Los Angeles, Cal.

BACHELOR OF LETTERS.

Virginia Stewart.....Akita, Japan

BACHELOR OF MUSIC.

Emily Roberts.....Carnegie, Pa.

BACHELOR OF PEDAGOGY.

Ardrow Bliss Carter.....Ashtabula, O.

MASTER OF ARTS.

Ray Okey Miller.....Dravoesburg, Pa.
 William Hugh Erskine.....Akita, Japan
 Dr. Benjamin E. Helprin.....New York
 William Dowler Turner.....Cleveland, O.
 W. J. Wright.....New Brighton, W. Va.

MASTER OF ARTS.

Bertha Sprague.....|.....Fairmont, W. Va.

ART.

Miss Jennie Irwin.....Big Run, Pa.

ELOCUTION.

Edna Scott.....Morgantown, W. Va.

BUSINESS DEPARTMENT.

Clyde E. Martin.....Pittsburgh, Pa.
 John A. Smith.....Akron, O.
 George A. Smith.....Akron, O.
 D. L. Stoneking.....Sistersville, W. Va.
 Elva Scott.....Morristown, O.

CLASS—JUNE 22, 1905.**BACHELOR OF ARTS—CLASSICAL.**

Harvey Foreman Brown.....Warwood, W. Va.
Emerson Garfield Hess.....Uniontown, Pa.
John Monroe.....Wheeling, W. Va.
Ethel Pearle Saylor.....Greensburg, Ind.
Sherman Sylvester Williams.....Howard, Pa.
Richard Henry Wynne, Jr.....Bethany, W. Va.

BACHELOR OF ARTS—MINISTERIAL.

Howard Garfield Connelly.....Minneapolis, Minn.
Gerald H. Culbertson.....Martinsburg, W. Va.
Matthew S. Decker.....Shreve, O.
Henry F. Keltch.....Berea, Ky.
George Hubert Steed.....Buffalo, N. Y.

BACHELOR OF SCIENCE

William B. Hendershot.....Huntington, W. Va.

BACHELOR OF LETTERS.

Katherine Valpa Scott.....Cleveland, O.
Sarah Murial Scott.....Charleroi, Pa.

MASTER OF ARTS.

W. H. Oldham.....Milroy, Ind.
F. M. Pitman.....Los Angeles, Cal.

BACHELOR OF MUSIC.

Anna Mary Kemp.....Mansfield, O.
Katherine Elizabeth Miller.....Barnesville, O.

BACHELOR OF PEDAGOGY.

Jennie McGown.....Wheeling, W. Va.
Arthur H. Smith.....Mt. Pleasant, Iowa
Earl A. Stickle.....Newark, O.

COMMERCIAL DEPARTMENT.

Gladys Cochran.....Bond, Md.

Effie Cooper.....	Ella, W. Va.
Albert Edward Dunham.....	Paulding, O.
Ellsworth Johnson.....	Flushing, O.
Elbert Johnson.....	Bethany, W. Va.
Bertha Ellen Lewis.....	Braddock, Pa.
Gail Mansfield.....	Hendrysvurg, O.
A. M. Gates.....	Byesville, O.

ELOCUTION.

Mayme Hoffman.....	Circleville, O.
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CLASS—JUNE 19, 1906.

BACHELOR OF ARTS—CLASSICAL.

Lorne W. Barclay.....	Poplar Hill, Ont., Can.
Anna Mary Kemp.....	Mansfield, O.
Ruth May Madden.....	Hebron, O.
John F. Rice.....	Shelby, O.
W. Garnett Winn.....	Rensselaer, Ind.

BACHELOR OF ARTS—MINISTERIAL.

A. Homer Jordan.....	Greensburg, Ind.
Virginius L. King.....	New Kensington, Pa.
Charles R. Newton.....	Cleveland, O.
Henry A. Proctor.....	Liverpool, Eng.
Homer E. Sala.....	Canton, O.

BACHELOR OF LETTERS.

Elizabeth Evelyn Carson.....	Warwood, W. Va.
Lesley Stone Graham.....	Allegheny, Pa.
Nuizot Suruda, Japan.....	Tokyo, Japan
Elsie Gregg Watkins.....	Pittsburgh, Pa.

BACHELOR OF SCIENCE.

Herbert M. N. Wynne.....	Bethany, W. Va.
O. T. Whitacer.....	Chicago, Ill.

BACHELOR OF PEDAGOGY.

Georgie Estella Fair.....New Martinsville, W. Va.
Nannie E. Miller.....Barnesville, O.

BACHELOR OF MUSIC.

Nell Edwards.....Clarksburg, W. Va.
Grace E. Howes.....Sandyville, W. Va.
Edith Estelle Justice.....Bethany, W. Va.
Gertrude L. Phillips.....Barnesville, O.

MASTER OF ARTS.

John Neer Monroe.....Wheeling, W. Va.
George Hubert Steed.....Johnstown, Pa.
V. G. Hostetter.....Lorain, O.

ENGLISH MINISTERIAL COURSE.

A. Carroll Shaw.....Las Aminas, Col.
A. J. Welty.....Dunkirk, O.

COMMERCIAL DEPARTMENT.

W. H. Morgan.....Gans, Pa.
Charles E. Cooper.....Williamson, W. Va.

CLASS—1907.

Harold Weaver Cramblet.....Bethany, W. Va.
Charles Earl Fowler.....Uhrichsville, O.
Ben. Slemmons Johnson.....Greensburg, Pa.
Ray Gerald Manley.....New Salem, Pa.
Wilbur Vernon Shannon.....Fairmont, W. Va.
Jeremiah Emerson Weaver.....New Philadelphia, O.

BACHELOR OF ARTS—MINISTERIAL.

Henry Oliver Lane.....Gloucester, Mass.
George Alva Maldoon.....Deceased
Errett Burgess Quick.....Shelby, O.
John Wesley Underwood.....Pittsburg, Pa.

BACHELOR OF PHILOSOPHY.

Effie Bishoff.....Steubenville, O.

Callie W. Curtis.....West Liberty, W. Va.
 Daisy S. Cooper.....Charleroi, Pa.
 Bertha Marion Kleeberger.....Columbus, O.
 Eunice Orrison.....Morristown, O.
 Helen L. Tinsley.....New York, N. Y.
 John Finley Jamison.....Tunnelton, W. Va.

MASTER OF ARTS.

Lorn W. Barclay.....Poplar Hill, Ont.
 Robert F. Stickler.....Columbus, O.
 Albert Homer Jordan.....Greensburg, Ind.
 George A. Maldoon.....Deceased
 Virginius L. King.....New Kensington, Pa.
 Walter M. Mills.....Valparaiso, Ind.
 Herbert Wynne.....Bethany, W. Va.

ENGLISH MINISTERIAL.

John C. Waddell.....Wooster, O.

MASTER OF PHILOSOPHY.

Kromer Columbus Ice.....McMechen, W. Va.

BACHELOR OF PEDAGOGY.

Miss Maud Jefferson.....West Liberty, W. Va.
 Miss Carmel Dicken.....Fostoria, O.
 Ardenne Flavious Hanes.....Republic, Pa.
 Claudia Jerome.....West Liberty, W. Va.
 Anna Marguerite Wolfe.....Cameron, W. Va.
 Laura A. Young.....West Liberty, W. Va.

BACHELOR OF MUSIC.

Florence Cavender.....Connellsville, Pa.
 Mabel Poole.....Wellsburg, W. Va.
 Marie Anderson.....Wellsburg, W. Va.

MASTER OF MUSIC.

Anna Mary Kemp.....Mansfield, Ohio

CLASS—1908.**BACHELOR OF ARTS—CLASSICAL.**

Charles Preston Hedges.....Lotombe, Africa
Mary Eola Smith.....Cannonsburg, Pa.
John Jeffrey Smith.....New Haven, Conn.
Warren Thomas Potter.....Pittsburgh, Pa.
Arch M. Grimes.....Concord, Ky.
W. Kirk Woolery.....Berkeley, Cal.
Campbell Leamon Chapman.....Claysville, Pa.

BACHELOR OF ARTS—MINISTERIAL.

Fletcher Wayne Long.....Hazel Green, Ky.
Eugene Norman Duty.....Charleroi, Pa.
Charles New Filson.....Wellsville, N. Y.
George A. Vaiden.....Norfolk, Va.
George S. McClary.....Rapidan, Va.
Clarence Morey Smail.....Beaver Falls, Pa.
Hiram I. Blood.....Cincinnati, O.
Ernest J. Doley.....Pittsburg, Pa.

BACHELOR OF PHILOSOPHY.

Teresa Catherine Fetty.....Beaver Falls, Pa.
Lorenza Dow Mercer.....Rudolph, O.

BACHELOR OF SCIENCE.

Wayne Emerson Booher.....Washington, Pa.

BACHELOR OF LITERATURE.

Howard Wayne Dight.....Mars, Pa.

MASTER OF ARTS.

John L. McClarty.....St. Thomas, Ont.

BACHELOR OF MUSIC.

Mary Frances Granger.....Somerset, Pa.

CLASS—1909.**BACHELOR OF ARTS—CLASSICAL, A.B.**

Carpenter, Anna Leah.....Rudolph, Ohio
 Cotton, Will Johnson.....New Haven, Conn.
 Garner, Harold Forest.....New Martinsville, W. Va.
 Jefferson, Maude I.....West Liberty, W. Va.
 Mercer, Mabel Jane.....Rudolph, Ohio
 Riddell, John Tate.....Holland, Mich.

BACHELOR OF ARTS—MINISTERIAL, A.B.

Benentt, Rollie James.....Kenka Park, N. Y.
 Cadwell, Hoyt W.....Canton, Pa.
 Dabney, S. Vaughn.....Chicago, Ill.
 Jarrett, Charles Newton.....Morgantown, W. Va.
 Pickle, James Bliss.....Lethbridge, Canada
 Hootman, Urlin E.....Bellefontaine, O.
 Smith, Herbert.....Bolengi, Africa
 Zimmerman, Thomas Davis.....Shadyside, W. Va.
 Willard Hess Ferrall.....McDonald, Pa.

BACHELOR OF PHILOSOPHY, Ph.B.

Fair, Georgia.....New Martinsville, W. Va.
 Gray, Mary.....Crafton, Pa.
 Marshall, Helen.....Perryopolis, Pa.
 Miller, Frank Roy.....Braddock, Pa.
 Smith, Jessie Althea.....Wilmington, Ohio
 Smith, Sarah Anna.....Wilmington, Ohio

BACHELOR OF SCIENCE, B.S.

Griffith, Effie.....Claysville, Pa.
 Casey, Edward George.....Toronto, Ohio

BACHELOR OF LITERATURE, B.LIT.

Barber, Powhatan M.....Princeton, W. Va.
 Linville, Willard Leroy.....West Alexander, Pa.
 Mayers, Lawrence M.....Millersburg, O.
 Yancey, Worth B.....Deceased

MASTER OF ARTS, M.E.

Cramblet, Harold Weaver.....Bethany, W. Va.

Curtis, Callie V.....West Liberty, W. Va.
 Smith, John J.....New Haven, Conn.
 Stanton, Guy K.....Enid, Okla.

BACHELOR OF MUSIC, B. Mus.

Pitman, Alma Elmida.....Toledo, Ohio
 Jones, Bessie May.....Bethany, W. Va.
 Shull, Ione Josephine.....Romney, W. Va.
 Stevenson, Alice Carey.....Braddock, Pa.

MASTER OF MUSIC.

Stevenson, Alice Carey.....Braddock, Pa.

BACHELOR OF PEDAGOGY—Ped. B.

Devine, Isabel J.....Wheeling, W. Va.
 Ewing, Alice Blanche.....Talulah, La.
 Fair, Georgia.....New Martinsville, W. Va.
 Garner, Harold Forest.....New Martinsville, W. Va.
 Gatts, Elizabeth Leah.....Brilliant, Ohio
 Holiday, Gail H.....Wheeling, W. Va.
 Maxwell, Mary Ella.....Toronto, Ohio
 Memminger, Helene.....Wheeling, W. Va.
 Wallace, Luella.....Wheeling, W. Va.
 Wynters, Minnie.....Wheeling, W. Va.
 Woolery, William Kirk.....Berkeley, Cal.

SINGING EVANGELIST.

Remington, Dora.....Lethbridge, Canada

CLASS—1910.

BACHELOR OF ARTS—CLASSICAL.

Roberts, Francis Errett.....Baltimore, Md.
 Blair, alter Allen.....Philadelphia, Pa.
 Corwin, William Floyd.....Rushsylvania, Ohio
 Cramblet, Wilbur Haverfield.....Enid, Okla.
 Hanna, Clarence A.....Kipton, Ohio
 Hughes, Dale Cline.....Shelby, Ohio
 McLain, Wilford H.....New Haven, Conn.
 McLeod, James P.....India
 Mercer, Edith Zoe.....Rudolph, Ohio

Jones, Perry Andrew.....Martins Ferry, Ohio
 Ramsey, Carl J.....West Union, W. Va.
 Smith, Jesse Guy.....Ludoga, Ind.

BACHELOR OF ARTS—MINISTERIAL.

Anderson, Hervey Henry.....Bethany, W. Va.
 Baber, Powhatan Miller.....Princeton, W. Va.
 Bruns, Walter William.....Cincinnati, Ohio
 Dunn, Chester Virgil.....New Haven, Conn.
 Carter, Leroy Francis.....Brooklyn, N. Y.
 Evans, Clarence Frederick.....Dayton, Ohio
 Hood, Charles Henry.....East Palestine, Ohio
 Harbaugh, Ira.....Cincinnati, Ohio
 Imhoff, Thomas Burton.....Follansbee, W. Va.
 Johnson, Bert Redwine.....Wellsville, Ohio
 McLeod, Myra Harris.....India

BACHELOR OF PHILOSOPHY.

Banting, Emma Victoria.....Elmore, Ohio
 Madden, Letha Rose.....Hebron, Ohio
 McCammon, Phoebe Ruth.....West Alexander, Pa.
 Johnson, Maude Muriel.....Romney, W. Va.
 Scott, Katherine Valpa.....Cleveland, Ohio
 Stewart, R. R.....Elkton, Pa.
 Takahashi, SejiroJapan

BACHELOR OF SCIENCE.

McEvoy, Francis Nixon.....Bethany, W. Va.
 Chapman, James Hodgens.....Varney, Mont.
 Ramsey, Goff D.....West Union, W. Va.

ENGLISH MINISTERIAL.

Lambert, Adrian Clifton.....Lord's Cove, N. B., Canada

MASTER OF ARTS.

Cramblet, Wilbur Haverfield.....Enid, Okla.
 McLeod, James P.....India
 McLain, Wilford H.....New Haven, Conn.
 Dabney, Vaughn.....Chicago, Ill.
 Cotton, W. J.....New Haven, Conn.

BACHELOR OF LITERATURE.

Cornett, Mary Gentry.....New Martinsville, W. Va.
 Hanes, Ardenne F.....Republic, Pa.

BACHELOR OF MUSIC.

Barcroft, Emma Charlotte.....Litchfield, Ill
 Moore, Emma Mae.....Tiffin, Ohio

BACHELOR OF PEDAGOGY.

Cramblet, Wilbur Haverfield.....Enid, Okla.
 Cox, Dessie.....Cameron, W. Va.
 Charnock, Ethel.....Wellsburg, W. Va.
 Cornett, Mary Gentry.....New Martinsville, W. Va.
 McCammon, Phoebe Ruth.....West Alexander, Pa.
 Parker, Virginia.....Wheeling, W. Va.
 Ramsey, Goff D.....Pemboro, W. Va.
 Ramsey, Carl J.....West Union, W. Va.
 Riggs, Emily Esther.....Wellsburg, W. Va.
 Whigham, Zela Leora.....Means, Ohio
 Scott, Catharine Valpa.....Cleveland, Ohio
 Shingleton, Trudie Pearl.....Friendly, W. Va.

COMMERCIAL COURSE.

Cathers, Milton Glenn.....Waynesburg, Pa.
 Matsuka, SeikechieJapan
 Schott, Alma Victoria.....Winesburg, Ohio

CLASS—JUNE 8, 1911.**BACHELOR OF ARTS—CLASSICAL.**

Frank Johnson Merryman.....St. Louis, Mo.
 Ernest Williams Corn.....Piqua, Ohio
 Jay Frederick McMullen.....Addison, Pa.
 Austin Frederick Young.....Follansbee, W. Va.
 David Wilbur Arnold.....Goldsboro, N. C.
 Edwin Reeder Errett.....Cincinnati, Ohio
 Walter Roy Ritter.....New Philadelphia, Ohio
 Arthur Morrow.....Ann Arbor, Mich.
 Ferdinand D. Ring.....Mt. Pleasant, Ohio
 George William Hogg.....Cairo, W. Va.
 H. W. Dight.....Mars, Pa.

BACHELOR OF ARTS—MINISTERIAL.

John Henry Cable.....Pittsburgh, Pa.
 Charles Frederick Hutslar.....Los Angeles, Cal.
 William Harrison Ritenour.....New Haven, Conn.
 Albert George Saunders.....Laoag, P. I.

BACHELOR OF PHILOSOPHY.

Clark Braden Dunn.....New Philadelphia, Ohio
 George Lewis Bradford.....Bethany, W. Va.
 Elizabeth Garda Bachell.....Bethany, W. Va.
 George G. Billick.....Elm Grove, W. Va.

BACHELOR OF SCIENCE.

Joseph Mahan Wells.....Newell, W. Va.
 Fannie Fern Hanna.....Newell, W. Va.
 Helen Hazel Hanna.....Millersburg, Ohio

ENGLISH MINISTERIAL.

La Verne Taylor.....Lebanon, Ohio

BACHELOR OF LITERATURE. ...

Ferdinand Frederick Schultz.....Ironton, Ohio
 William Edward Holloway.....Scranton, Pa.
 Ross E. Wood.....Homestead, Pa.

BACHELOR OF MUSIC.

Elenor Ewens Davies.....Wellsturg, W. Va.
 Maude Vogel.....Somerset, Pa.
 Sallie Brittain.....Tazewell, Va.

MASTER OF MUSIC.

Bessie Jones.....West Alexander, Pa.

BACHELOR OF PEDAGOGY.

Alice Celeste McConkey.....New Cumberland, W. Va.
 Emma Carter Murray.....Mt. Pleasant, O.
 Flora Mabel Brandon.....New Cumberland, W. Va.
 Emma Louise Herzel.....New Haven, Conn.
 George C. Billick.....Elm Grove, W. Va.
 John Findley Jameson.....Cameron, W. Va.

Austin Frederick Young.....	Follansbee, W. Va.
Lawrence Cullen Riggs.....	Wellsburg, W. Va.
Pearl Wiley Stitt.....	Salem, Ohio
Anna Hazel Kyle.....	Wellsburg, W. Va.
Lenora Genevieve Kyle.....	Wellsburg, W. Va.
Alvan Oliver Forney.....	Bethany, W. Va.
Arthur Morrow.....	New Martinsville, W. Va.
Fannie Pearl Swearingen.....	New Cumberland, W. Va.
Renza Wirt Fair.....	Bethany, W. Va.

COMMERCIAL COURSE.

Ethel Irene McMillen.....	Bridgeville, Pa.
Earl Emory Blair.....	Star Junction, Pa.
Katharine Smith.....	Johnstown, Pa.
Walter McKinley Hines.....	Uhrichsville, Ohio
Fay Roberta Wells.....	Bethany, W. Va.
Angel Menedez.....	Alacranes, Cuba
Rafael Menedez.....	Alacranes, Cuba

ART DEPARTMENT.

Mary Alice Werst.....	Wabash, Ind.
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CLASS—1912.

MASTER OF ARTS.

Brenneman, Mariana.....	Chester, Pa.
Fishpaw, Clara S.....	Crepeysville, Md.
Ice, H. L.....	Mt. Rainer, Md.
Selehaddin, Mohammed.....	Constantinople, Turkey
Wilkin, J. R.....	New Cumberland, W. Va.
Wilkin, W. S.....	New Cumberland, W. Va.

MASTER OF ARTS.

Davies, Eleanor.....	Wellsburg, W. Va.
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BACHELOR OF ARTS—CLASSICAL.

Mercer, Hazel.....	Bowling Green, O.
Poffenberger, F. A.....	New Haven, Conn.
Rodger, John.....	Hoooversville, Pa.
Slifer, Roy.....	Cincinnati, O.

Wilkin, J. R.....New Cumberland, W. Va.
 Wilkin, W. S.....New Cumberland, W. Va.

BACHELOR OF PHILOSOPHY.

Alexander, Mary.....Cameron, W. Va.
 Cope, W. A.....East Liverpool, O.
 Eberle, Mabel.....McComb, O.
 Hettler, G. C.....Altoona, Pa.
 Lewis, Mary G.....New Kensington, Pa.
 Stewart, Mildred.....Pemboro, W. Va.
 Ward, Anna B.....Kokomo, Ind.

BACHELOR OF ARTS—MINISTERIAL.

Ice, H. L.....Mt. Rainer, Md.
 Johnston, E. A.....Africa
 Neil, G. C.....Toledo, O.
 Owen, George.....Charlestown, W. Va.
 Smith, E. C.....Millersburg, O.

BACHELOR OF LITERATURE.

Millison, Wylda.....New Castle, Pa.

DOMESTIC SCIENCE.

Oliver, Gladys.....East Palentise, O.

NORMAL.

Alexander, Mary.....Cameron, W. Va.
 Gordon, Sarah.....Bethany, W. Va.
 Moore, Lela.....Moundsville, W. Va.
 Ross, Dale.....Elizabeth, W. Va.
 Scholes, Myrtle.....Johnstown, Pa.
 Smith, Minnie.....Bethany, W. Va.
 Wilson, Elsie.....Bethany, W. Va.

EXPRESSION.

Chester, Mary.....Charleroi, Pa.
 Millison, Wylda.....New Castle, Pa.

BACHELOR OF ARTS.

Barnes, Josephine S.....Barnesville, O.
 Bute Elizabeth M.....Connellsville, Pa.

Cox, Elizabeth Margaret.....Glen Easton, W. Va.
 Ramsey, Daisy Lee.....West Union, W. Va.

CLASS OF 1913.

MASTER OF ARTS.

Mercer, Edith Zoa.....Rudolph, O.
 Mercer, Verna.....Rudolph, O.
 Perry, E. Lee.....Bethany, W. Va.
 Tener, John K.....Wheeling, W. Va.

MASTER OF ARTS.

Ewing, Mary Bell.....Mt. Vernon, O.
 Spore, Ila Zoa.....Minerva, O.

BACHELOR OF ARTS—CLASSICAL.

Mann, Elva Fern.....Lodi, O.
 Mercer, Verna.....Rudolph, O.
 Rodefer, Onward Allen.....Shadyside, O.
 Rodefer, Frances Velma.....Shadyside, O.
 Tener, John Kinley.....Wheeling, W. Va.
 Wolfe, Harriet.....Bethany, W. Va.

BACHELOR OF SCIENCE.

Harmon, Ernest E.....Washington, D. C.
 Linville, Archie W.....West Alexander, Pa.
 Shuttleworth, William.....Aurora, W. Va.

BACHELOR OF LITERATURE.

Biddle, Earl.....Wellsburg, W. Va.
 Glen, James R.....Huntington, W. Va.
 Hurt, Margaret Elizabeth.....Pounding Mills, Va.
 Ramsey, Daisy Lee.....West Union, W. Va.

BACHELOR OF ARTS—MINISTERIAL.

Carman, Ralph E.....Wheeling, W. Va.
 Edwards, Moody.....New Salem, Ind.
 Hall, J. Albert.....Plymouth, Pa.
 Pryor, John Clinton.....New Castle, Pa.
 Simms, Roy E.....Bethany, W. Va.

Wray, Ernest Hunter.....Steubenville, O.
 Hueston, Robert.....New Haven, Conn.

BACHELOR OF PHILOSOPHY.

Linton, Frank.....Mingo Junction, O.
 McMaster, Edna M.....Charleroi, Pa.
 Mitchell, Jacob West.....Charleroi, Pa.
 Perry, Mary E.....New Haven, Conn.
 Streator, Emma B.....Washington, Pa.
 Wells, Wm. Edwin, Jr.....Newell, W. Va.

BACHELOR OF MUSIC.

Ewing, Mary Bell.....Mt. Vernon, O.
 Jack, Katheryn.....Hubbard, O.
 Spore, Ila.....Minerva, O.

BACHELOR OF PEDAGOGY.

Beaumont, Helen.....New Cumberland, W. Va.
 Baird, Hallie A.....Elm Grove, W. Va.
 Bachell, Garda.....Bethany, W. Va.
 Doak, Oliver A.....Deep Valley, W. Va.
 Hurt, Margaret E.....Pounding Mills, W. Va.
 Meriwether, Mildred G.....Nashville, Tenn.
 Mercer, Edith Zoa.....Dudolph, O.
 Palmer, Anthony Ray.....Leesville, O.
 Phillips, Hazel Beryl.....Bethany, W. Va.
 Riggs, Frances Mildred.....Wellsburg, W. Va.
 Rossey, C. C.....Wheeling, W. Va.
 Trudeau, Merle F.....Moundsville, W. Va.

ENGLISH MINISTERIAL.

Flax, A. M.....Jeffersonville, O.

EXPRESSION.

Gerke, Anna.....Uniontown, Pa.
 Mann, Elva Fern.....Lodi, O.
 Fair, Keziah Jane.....Wellsburg, W. Va.

DOMESTIC ART.

Armstrong, Elizabeth.....Bethany, W. Va.
 Tinsley, Roberta.....Bethany, W. Va.

DOMESTIC SCIENCE

Beaumont, Helen.....New Cumberland, W. Va.

CLASS OF 1914.**BACHELOR OF ARTS—CLASSICAL.**

Cunningham, Lois Myrtle.....Salesville, Ohio
McDaniel, Leon Sayre.....Kingwood, W. Va.
Palmer, Anthony Ray.....Scio, Ohio
Wilkin, Anna Elizabeth.....New Cumberland, W. Va.
Wilkin, Robert Campbell.....New Cumberland, W. Va.
Biddle, Earl.....Wellsburg, W. Va.

BACHELOR OF ARTS—MINISTERIAL.

Horn, Tilden Clark.....Johnstown, Ohio
Morris, David Perry.....Hooversville, Pa.

BACHELOR OF PHILOSOPHY.

Brookes, Robert Martin.....East Liverpool, Ohio
Blanning, Howard Arthur.....New Castle, Pa.
Besancon, Austin Edward.....Bridgeport, Ohio
Crites, Vernon Hamilton.....Philippi, W. Va.
Grose, Logan Stephenson.....West Liberty, W. Va.
Harrington, Perry Arnold.....Burton, Ohio
Hunter, Besse Edith.....Rochester, Pa.

BACHELOR OF SCIENCE.

Armstrong, Elizabeth Florence.....Bethany, W. Va.
Scherer, Mrs. Mary Bingham, A.B.....Altoona, Pa.
Smith, Floyd Howard.....Tunnelton, W. Va.

BACHELOR OF LITERATURE.

Alexander, Harriette.....Wheeling, W. Va.
Clifford, Ruth Baldridge.....Braddock, Pa.
Flax, Albert Morgan.....Bellaire, Ohio
McMillen, Ethel Irene.....Bridgeville, Pa.
Rossey, Christopher Columbus.....Wheeling, W. Va.

BACHELOR OF PEDAGOGY.

Alexander, Harriette.....Wheeling, W. Va.
Abbiss, Lois Isabelle.....Braddock, Pa.

Conley, Fred C.....Newburg, W. Va.
 Gooch, Ermine.....Olmstead, Ky.
 Gordon, Carolyn Ferguson.....Madisonville, Ky.
 Hamilton, Margaret Hazel.....New Cumberland, W. Va.
 Harrington, Perry Arnold.....Burton, Ohio
 Humphrey, Lyda.....Belleville, W. Va.
 Hunter, Besse Edith.....Rochester, Pa.
 Jones, Mrs. Eddie Ione.....Bethany, W. Va.
 Linton, Frank.....Mingo Junction, Ohio
 Marvin, Arabella Bedia.....Drumright, Okla.
 Miller, Eliza Madelon.....Wellsburg, W. Va.
 McMaster, Edna.....Belle Vernon, Pa.
 McLachlin, Hughie Belle.....Burton, Ohio
 McMillen, Ethel Irene.....Bridgeville, Pa.
 Rial, Edna J.....Shadyside, Ohio
 Sammons, Mary Nettie.....Shadyside, Ohio
 Smith, Helen Baker.....Wilmington, Ohio
 Williams, Edith Chenoweth....New Cumberland, W. Va.

BACHELOR OF MUSIC.

Baker, Mabel Virginia.....Mannington, W. Va.
 Spence, Bessie Sylvia.....Pittsburgh, Pa.

EXPRESSION.

Humphrey, Lyda.....Belleville, W. Va.

DOMESTIC SCIENCE.

Coffman, Ella Grace.....Hagerstown, Md.
 Marshall, Clarine Loughry.....Blairsville, Pa.
 McLachlin, Hughie Belle.....Burton, Ohio
 Smith, Helen Baker.....Wilmington, Ohio
 Williams, Edith Chenoweth....New Cumberland, W. Va.
 Stitt, Pearl Wiley.....Salem, Ohio

COMMERCIAL COURSE.

Doak, Claude Lawrence.....Pennsboro, W. Va.
 Farrer, Donald.....West Middletown, Pa.
 Harp, William Albert, Jr.....Cleveland, Ohio
 Long, John Russell.....Kitzmilller, Md.
 Todd, Darse Errett.....Flushing, Ohio
 White, Creed Fulton.....Montgomery, W. Va.

ENGLISH—MINISTERIAL.

Wilkinson, Charles C.....Brilliant, O.

DIETETICS.

Cooper, Kathryn Virginia.....New Cumberland, W. Va.

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Bethany College BULLETIN

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July, 1916—Entered as Second Class Matter
at Bethany Post Office



Bethany College Bulletin

Nineteen and Sixteen and Seventeen

BETHANY COLLEGE

FOUNDED EIGHTEEN FORTY-ONE

BETHANY, WEST VIRGINIA



Published at Bethany College, Bethany, West Virginia

July, Nineteen Hundred *and* Sixteen

FIRST SEMESTER.

September 19—Tuesday—Matriculation Day, First Semester.
December 7—Thursday—Senior Orations.
December 20—Wednesday—Holiday recess from 3:30 P. M.
to January 9, 8 A. M.
January 9—Tuesday (8 A. M.)—Class work resumed.
January 16-21—Farmers' Short Course.
January 18—Thursday—Junior Orations.
February 2-3—First Semester Examinations.

SECOND SEMESTER.

February 6—Tuesday—Matriculation Day, Second Semester.
March 1—Thursday—Founders' Day.
March 8—Thursday—Senior Orations.
April 12—Thursday—Junior Orations.
June 9-11—Second Semester Examinations.
June 10—Sunday (11 A. M.)—Baccalaureate Sermon.
June 10—Sunday (8 P. M.)—Annual Address.
June 11—Monday (1:30 P. M.)—Final Chapel Exercises.
June 11—Monday (8 P. M.)—Wilfly Oratorical Contest.
June 12—Tuesday (9 A. M.)—Field Day.
June 12-13—Annual Meeting Board of Trustees.
June 13—Wednesday—Class Day.
June 13—Wednesday (8 P. M.)—Concert of Music Department.
June 14—Thursday—Annual Commencement.
June 14—Thursday (8 A. M.)—Exhibition of Adelphian Literary Society.
June 21—Thursday—Summer School Opens.
August 1—Wednesday—Summer School Closes.

BOARD OF TRUSTEES.

TERM EXPIRES JUNE, 1917.

PETER AINSLIE, LL.D.....	Baltimore, Md.
J. W. MULHOLLAND.....	Philadelphia, Pa.
HON. WILLIAM H. GRAHAM.....	Pittsburgh, Pa.
HON. OLIVER S. MARSHALL.....	New Cumberland, W. Va.
CAMPBELL JOBES.....	Bethany, W. Va.
JOHN S. NAYLOR.....	Wheeling, W. Va.
SAMUEL GEORGE.....	Wellsburg, W. Va.
A. E. MCBEE.....	New York
W. C. PENDLETON.....	Warren, Ohio
W. D. TURNER.....	Cleveland, Ohio

TERM EXPIRES JUNE, 1918.

THOMAS W. PHILLIPS, JR.....	Butler, Pa.
HON. GEORGE H. ANDERSON.....	Pittsburgh, Pa.
W. E. PIERCE.....	Cameron, W. Va.
EARL WILFLY, LL.D.....	Washington, D. C.
OLIVER C. VODREY.....	East Liverpool, Ohio
WYLIE W. BEALL.....	Wellsburg, W. Va.
E. T. NORTON.....	Connellsville, Pa.
EARL W. OGLEBAY, LL.D.....	Cleveland, Ohio
RUSSELL ERRETT.....	Cincinnati, Ohio
F. C. MCMILLIN.....	New York, N. Y.

TERM EXPIRES JUNE, 1919.

JUDGE JOHN A. CAMPBELL.....	New Cumberland, W. Va.
J. E. CURTIS.....	Wellsburg, W. Va.
HON. M. M. COCHRAN, LL.D.....	Uniontown, Pa.
FRANK H. MAIN.....	New York City
SENATOR GEORGE T. OLIVER.....	Pittsburgh, Pa.
JUDGE L. T. FARR.....	Lisbon, Ohio
DAVID P. LARIMER.....	West Newton, Pa.
JACOB L. KENDALL.....	Pittsburgh, Pa.
BENJAMIN IRVIN.....	Big Run, Pa.
CHARLES H. IRVIN.....	Big Run, Pa.

EXECUTIVE COMMITTEE.

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T. E. CRAMBLET

HON. WILLIAM H. GRAHAM

GEORGE H. ANDERSON

BENJAMIN S. IRVIN

DAVID P. LARIMER

JACOB L. KENDALL

OFFICERS OF THE BOARD.

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T. E. CRAMBLET, *Treasurer*

M. V. DANFORD, *Secretary*

MEMBERS OF THE FACULTY.

THOMAS ELLSWORTH CRAMBLET, A.M., LL.D., *President.*

Student Scio College, '77-'80; Student Ohio State University, '80-'82; A.B. Mt. Union College, '85; Classical Graduate College of the Bible in Kentucky University, '87; A. M. Mt. Union College, '88; LL.D. University of Pittsburgh, '02. President of Bethany, 1901—

*————— *Dean of the Bible Department, Professor of Biblical Literature and Doctrine.*

ALEXANDRIA CAMPBELLINA PENDLETON, A.M., *Professor Emeritus, German and French. Retired with allowance from Carnegie Foundation for Advancement of Teaching.*

'70, Graduate French and German Department, Bethany; '83, A.M., Bethany; '91, Graduate Student, Geneva, Switzerland. Professor, Bethany, '84—

PHILIP JOHNSON, A.M., B.D., *Dean of Liberal Arts, Professor of the Mrs. Sarah B. Cochran Professorship, Psychology and Philosophy.*

A.B., Bethany, '95; A.M., Bethany, '96; Professor Tazewell College, Va., '96-'01; Professor of Latin, Bethany, '01-'04; Student Yale University Divinity School, '04-'05; B.D., Yale University, '05; Student, German Universities, 1909-'10; Professor, Bethany, '01—

*To be filled.

JEAN CORRODI MOOS, A.M., *Director of Department of Music and Instructor in Piano, Pipe Organ and Theory.*

'84-'88, Student College of Music, Zurich; '88-'90, Student Royal Conservatory of Music, Leipsic; '90-'92, Director of Music Kidder Institute, Kidder, Mo.; '94, Ripon College, Ripon, Wis.; '95-'97, De Pauw University, Greencastle, Ind.; Professor, Bethany, '97—

ALBERT CLINTON WORKMAN, A.M., *Dean of Science, Professor of Chemistry.*

Ph.B., Hiram College, '03; A.M., Hiram College, '05; Student of Ohio University, '97-'98; Student Ohio State University, '05-'06; Student University of Wisconsin, summer sessions of '12 and '13; Professor, Bethany, '06—

EBENEZER LEE PERRY, A.M., *Professor of Latin Language and Literature.*

A. B., Bethany College, '93; Student Yale University, '08; Student Columbia University, summer sessions of '08, '09, '10 and '12; Professor, Bethany, '08—

ANNA RUTH BOURNE, A.M., *Professor of English.*

Student King's College, London, England, '95-'96; Student Oxford University, summer school, '97; Student in summer school conducted by the Bureau of University Travel, Italy and Greece, '05; Student Columbia University, summer '13; Professor of History in Kentucky University, Lexington, Ky., '96-'03; Professor, Bethany, '03—

FRANK ROY GAY, A.M., *Professor of the Greek Language and Literature.*

A.B., Drake University, '06; A.M., Drake University, '07; Instructor in Latin, Drake University, '06; Student University of Virginia, summer '10; University of Chicago, summer quarters, '12 and '14; Professor of Greek, Virginia Christian College, '07-'10; Professor, Bethany, '10—

WILLIAM R. WALKER, A.B., *Professor of Homiletics and New Testament Exegesis.*

A.B., Hiram College, 1894; Pastor, Kilbuck, Ohio, 1894-1911; Member Constitutional Convention of Ohio, 1910—

1911; Professor Phillips Bible Institute, 1911-1916; Graduate Student Columbia University, 1916; Professor, Bethany, 1916—

*————— *Thomas W. Phillips Professor of
New Testament, Church History and Hebrew.*

JOHN VINCENT BALCH, A.M., *Professor of Mathematics.*

Ph.B., Kalamazoo College, 1908; Ph.B., University of Chicago, '08; A.M., University of Chicago, '12; Instructor in Mathematics St. Alban's School, Knoxville, Ill., '08-'11; Graduate Student University of Chicago, '11-'12; Instructor in Mathematics, Morgan Park High School, Morgan Park, Chicago, '12-'13; Professor, Bethany, '13—

JOHN MILTON HOVER, B.Pd., A.B., *Dean of Agriculture, Professor of Natural Sciences.*

B.Pd., Michigan State Normal College, 1908; A.B., Michigan State Normal College, 1909; Student University of Chicago, '09-'10; Principal Friends' Bloomingdale Academy, 1912-1913; Instructor in Botany and Agriculture, Michigan State Normal College Summer Quarters, '09-'13; Student Cornell University, summer session, '15; Professor, Bethany, 1913.

PEARL MAHAFFEY, A.B., *Professor of German and French.*

A.B., Miami University, 1908; Student at the Alliance—Francaise, Paris, Summer 1912; University of California, Summer 1915; Professor, Bethany, 1908—

HARRY TRUMBULL SUTTON, A.B., B.S., B.O., *Professor of Oratory.*

B.S., Valparaiso University, 1888; A.B., Northwestern Christian College, 1893; B.O., Drake University, 1902; Graduate Student, University of Nebraska, 1896-'97; Professor of Oratory (Cotner University, 1895-'07; Professor of Oratory and English Literature, Southern Oregon State Normal, 1907-'08; Professor of English, Eugene

*To be filled.

Bible University, 1908-'09; Professor Homiletics and Assistant in Oratory, Texas Christian University, 1910-'14; Professor, Bethany, 1914—

GLENN GATES COLE, A.M., M.S., C.E., *Professor of Physics and Geology.*

C.E., Lebanon University, '90; Ph.B., Atlantic College, '03; A.M., Bethany College, '04; M.S., University of Wooster, '12; Professor of Science, Virginia Christian College, '05-'14; Principal of Preparatory Department, *ibid.*, '05-'09; Fellow in Chemistry, Ohio State University, '10-'11; Bethany, '14—

HENRY NEWTON MILLER, A.M., *Professor Moninger Chair of Bible School Pedagogy.*

A.B., Bethany College, '98; A.M., *ibid.*, 1900; Student Yale University, '13-'14; Professor, Bethany, '14—

JESSE WILLIAM SPROWLS, B.S., A.B., *Professor of Education.*

A.B., Valparaiso University, 1910; B.S., in Education, University of Pittsburgh, 1915; Columbia University, '15; Professor, Bethany, '15—

URSULA R. S. YEAKEL, *Professor of Art.*

Graduate Maryland School of Art and Design, 1912; Graduate Normal Department, *ibid.*, 1914-'15; Post Graduate Fine Arts, *ibid.*, 1916.

RUSSELL R. PIERSON, B.S.A., *Professor of Agriculture.*

B.S., Ohio State University, 1916; Professor, Bethany, 1916—

GRACE DULANEY, B.S., *Professor of Domestic Science.*

B.S., University of Minnesota, 1914; Instructor Trenton (Mo.) High School, 1914-'16; Professor, Bethany, 1916—

DOROTHY K. DIETZ, A.B., *Professor of Spanish and Physical Culture.*

A.B., Ohio State University, 1916. Principal Chesterfield (Ohio) High School, 1914-15.

ZILPAH WHEAT, *Instructor in Bookkeeping, Shorthand and Typewriting.*

DAISY MCGEE, *Matron Phillips Hall and Instructor in Domestic Art.*

MAURINE LAPPIN, *Assistant Instructor in Domestic Science.*
Graduate Domestic Science, Bethany, 1916.

FRED A. HEYMAN, A.B., *Director of Athletics.*
A.B., Washington and Jefferson College, 1916; Director of Athletics, Bethany, '16.

JOHN ARTHUR CALDERWOOD, *Professor of Vocal Music.*

VIRGINIA MOOS, Mus.B., *Assistant Professor of Piano.*
Mus.B., Bethany College, 1900.

J. L. LEGGETT, A.B., *Assistant Instructor in Chemistry.*
A.B., 1915, The Berry School.

HUGH CORY, *Assistant Instructor in Agriculture.*

MARY ASENATH TALBOTT, *Instructor in Preparatory School.*
Graduate Normal Course in Bethany College, 1916.

RICHARD R. NEWBOLD, A.B., *Assistant Professor of History.*
A.B., Miami University, 1914.

JOHN KASVIKIS, *Instructor in Preparatory History.*

OFFICERS OF ADMINISTRATION.

THOMAS ELLSWORTH CRAMBLET, A.M., LL.D., *President.*

PHILIP JOHNSON, A.M., B.D., *Dean of Liberal Arts.*

*————— *Dean of Bible Department.*

ALBERT C. WORKMAN, A.M., *Dean of Science.*

J. MILTON HOVER, A.B., *Dean of Agriculture.*

JEAN CORRODI MOOS, A.M., *Director of Music Department.*

DAISY MCGEE, *Matron of Phillips Hall.*

M. V. DANFORD, A.B., *Bursar and Secretary to the President.*

J. W. SPROWLS, A.B., *Principal Preparatory Department.*

G. G. COLE, A.M., *Secretary of Faculty.*

MARY K. MENDALL, *Librarian.*

EMMA RUSSELL, *Assistant Matron.*

J. M. HOVER, A.B., *Curator of Museum.*

*To be filled.

STANDING COMMITTEES OF THE FACULTY.

- On Catalogue:**—A. C. Workman, F. R. Gay, Anna R. Bourne.
- On Classification:**—E. Lee Perry, H. Newton Miller, H. F. Sutton.
- On Student Publications:**—H. T. Sutton, J. Milton Hover, Elizabeth Armstrong.
- On Entertainment:**—T. E. Cramblet, A. C. Workman, J. M. Hover.
- On Athletics:**—J. V. Balch, F. R. Gay, J. W. Sprowls.
- On Student Organizations:**—T. E. Cramblet, J. Vincent Balch.
- On Library:**—F. R. Gay, Anna R. Bourne, Philip Johnson.
- On Grounds and Buildings:**—H. F. Sutton, J. W. Sprowls.
- On Fraternities:**—T. E. Cramblet, A. C. Workman.
- On Graduate Courses:**—T. E. Cramblet, A. C. Workman, Philip Johnson, Anna R. Bourne, H. Newton Miller.
- On Discipline:**—T. E. Cramblet, Philip Johnson, A. C. Workman, J. M. Hover.
- On Student Attendance:**—A. C. Workman, J. M. Hover, G. G. Cole.

BETHANY COLLEGE

HISTORY.

The charter for Bethany College was procured from the Legislature of Virginia in 1840 by John C. Campbell of Wheeling. The establishment of an institution for the promotion of higher Christian education was for many years the cherished purpose and desire of Alexander Campbell, the illustrious founder. When he was fifty years old he published in "The Millennial Harbinger" the plan of the institution which, a little later, he inaugurated at Bethany. The first session of the College began in 1841. Mr. Campbell insisted that as the Bible is the basis of the highest and truest culture, it should form an integral part in college education. For a long time Bethany was the only college in America using the Bible as a textbook. Until recent years the great majority of colleges and many theological seminaries had no place in their courses for the practical study of the Bible.

LOCATION.

The village of Bethany is situated in Brooke County, West Virginia, seven miles southeast of Wellsburg, fifteen miles north of Wheeling and forty miles south of Pittsburgh. Trolley cars leave Wellsburg for Bethany every hour and a half from 6:45 A. M. until 11:45 P.M. Bethany, from the beginning, has been famed for its picturesque and inspiring scenery. The moral atmosphere is unusually healthful and stimulating. Situated near enough to Pittsburgh, Wheeling, Steubenville and Wellsburg to derive the advantages which the cities afford, our students are at the same time removed from many temptations that come with city life.

GROUNDS AND BUILDINGS.

The college campus, about 50 acres, overlooks the beautiful Buffalo Creek. A coal mine on the college lands provides fuel for the heating of the buildings. The main college building stands on an elevation in the center of an attractive campus. It is an imposing structure and is well adapted to the purpose for which it is used. To the south of the main building stands Phillips Hall, a modern and well equipped boarding hall for young ladies. This building is heated with steam, lighted with electric lights, and has water and sewerage. It affords accommodations for sixty young ladies. To the north is Pendleton Heights, the beautiful home of the President. The Norman A. Phillips Dormitory stands at the south end of the main college buildings. It is a modern, three-story brick structure of forty rooms. The building is supplied with all modern conveniences.

PHILLIPS HALL—FOR YOUNG LADIES.

The college is indebted to the generosity of the late Hon. Thomas W. Phillips, of New Castle, Pa., for this hall. It is a stately and commodious building, with all modern improvements, heated with steam, well ventilated, and altogether adapted to the needs and conveniences of young ladies. It has a capacity for sixty roomers and one hundred and forty boarders. The hall is under the care of a competent matron, who resides in this hall and has supervision of the building and all who reside therein. It is the earnest desire and constant endeavor to make Phillips Hall a pleasant and attractive home for young ladies.

NORMAN A. PHILLIPS DORMITORY FOR YOUNG MEN.

This is a modern, well equipped dormitory for young men. It has forty rooms, steam heat, electric lights, baths, sewerage, and is in all respects a very comfortable home for young men. Students who room in the Dormitory may take their meals in the general dining room of Phil-

lips Hall, or elsewhere in the village if they prefer. By special permission of the President students may board themselves in this Dormitory.

THE PERCY B. COCHRAN HALL.

This new dormitory, donated to the college by Hon. M. M. Cochran of Uniontown, Pa., as a memorial to his son, Percy B. Cochran, was opened to receive students at the beginning of the fall of 1911. This building is four stories high. The first story is used for dining room, kitchens and living rooms for the governor of the hall. The other floors are used as rooming places for young men. The building is fireproof construction, and is built on the latest improved plan. The second and third floors are arranged in suites. In each suite there is a study room, and adjoining this study room there are two bedrooms. Two young men are supposed to occupy a suite of rooms. The building throughout is heated with steam and supplied with shower baths, sewerage, electric lights, and all modern conveniences. The price of rooms in this dormitory is \$46.00 for the college year, payable in advance, unless by special arrangement, for each student. Students provide their own bed linen, towels, blankets and comforts. This hall is an ideal place for young men, and with its modern, up-to-date arrangements, it is a most desirable home for the student while in college. Students desiring to engage accommodations in this building should write the President at the earliest possible date, that a choice of rooms may be secured.

THE E. W. OGLEBAY HALL OF AGRICULTURE.

The Oglebay Hall of Agriculture, costing, with equipment, over \$75,000, is used for the teaching of science and agriculture. The building contains chemical, physical, biological and agricultural laboratories, dark room, private laboratories for professors, a chemical store room, several class rooms and the offices of the President of the College, the Dean of Agriculture and Dean of Science. The third floor of the building is used by the Department

of Domestic Science. The building is of Tudor Gothic Architecture and harmonizes with the main college building. It is built of red brick with Berea sandstone trimmings.

APARTMENT HOUSES FOR MARRIED STUDENTS.

In response to the demand for small, inexpensive apartments for married students, the college has erected two apartment houses. Each of these buildings contains four apartments, arranged in private suites, three good rooms and a bath-room in each suite. These are equipped with steam heat, electric lights and bath. Each suite rents for \$100 for the year, and students who occupy an apartment during the college year may have the use of it during the summer months without cost. The \$100 rental charged includes steam heat. These apartments make very desirable homes for married students or small families and they have been very popular in the past.

The college also owns a number of small cottages which are rented at reasonable rates.

CAMPUS IMPROVEMENT.

During the last few years more than \$15,000 has been expended on the campus in constructing cement walks, grading the grounds and building the Oglebay entrance gates to the college. These beautiful surroundings have a cultural advantage for the student which should not be overlooked. More than 4,000 shrubs and trees have been planted on the college grounds.

THE COCHRAN CENTRAL HEATING PLANT.

All the buildings of Bethany College, including the apartment houses, are heated from a central heating plant. Hon. M. M. Cochran of Uniontown, Pa., donated to the college \$22,000, the amount necessary to construct this heating plant. Eight college buildings and two apartment houses are heated from this plant. With this cen-

tral heating plant, all the college buildings are assured a bountiful supply of heat, even in zero weather. The coal mine is opened at the central heating station, so that coal from the grounds owned by the college is delivered by the miners directly to the storage room of the plant, without the labor and expense of rehandling.

COCHRAN COTTAGES.

Through the generous benefactions of Hon. M. M. Cochran of Uniontown, Pa., Bethany now owns, in addition to the eight college buildings, thirteen other residences. One of these is a ten-room building. Two are apartment houses erected especially to accommodate married students. These buildings have each four apartments and each apartment is supplied with electric lights, steam heat and bath room. Two other houses are included in Mr. Cochran's gift, making four good, modern houses with all conveniences, the gift of Mr. Cochran.

THE IRVIN GYMNASIUM.

The Irvin family of Big Run, Pa., has generously agreed to build a modern, up-to-date gymnasium, work upon which is to be begun at once. It is hoped that this gymnasium may be ready for use not later than January 1. The building is to be of Gothic architecture in harmony with the architecture of the main college building, and is to be 100 feet in length and 52 feet in width. It is to be equipped with swimming pool, 20 by 60 ft., shower baths, team rooms, coach room, trophy room, lecture room, janitor's living room, lockers and track, in addition to the main gymnasium floor.

THE RELIGIOUS LIFE OF THE COLLEGE.

It is the aim of the management to cultivate and develop the religious nature of the student; to create and maintain a religious sentiment that shall be in harmony with the best thought of our Christian civilization.

Daily chapel services are held at ten o'clock each

forenoon. Attendance is obligatory upon all students. The Bible is a recognized text-book in the college and the constant aim is to surround the students with an atmosphere which is genuinely Christian without being sectarian. A Young Men's Christian Association and a Young Women's Christian Association maintain regular meetings entirely in charge of the students.

HOW TO REACH BETHANY.

Bethany is located seven miles southeast of Wellsburg, the county seat of Brooke County, West Virginia. An interurban line operates cars every hour and one-half between Bethany and Wellsburg. The first car leaves Bethany at 6 a. m., and the last car reaches Bethany at 12 p. m. These cars are equipped to carry freight, trunks, etc. The fare is 25 cents one way or 50 cents for the round trip. At Wellsburg connections are made with the Pan Handle Traction lines for Wheeling, with the Tri-State Traction Company for Steubenville and other Ohio River points. The Pan Handle Railroad (Pennsylvania Lines) reaches Wellsburg. Across the Ohio River at Wellsburg is Brilliant, situated on the Wabash and Cleveland & Pittsburgh Railroad and the Steubenville and Mingo trolley line.

OPPORTUNITIES IN WEST VIRGINIA TO SECURE RHODES SCHOLARSHIP.

Twelve years ago Cecil Rhodes, the Diamond King of South Africa, died, leaving a will, probably the most remarkable ever made. By its provisions every state and territory in the United States, as well as the provinces of Canada and Australia, may keep every year two students each in Oxford University. These students are given for their expenses \$1,500 each year. Each student chosen may remain in Oxford three years. West Virginia keeps two students continuously at Oxford, enjoying the benefits of this bequest. In view of the fact that there are but three or four colleges in West Virginia where students are eligible, it is evident that students in these in-

stitutions have increased opportunities to secure a Rhodes Scholarship. For two or three years only two candidates have presented themselves each year before the State Committee for examination. So far every applicant who has qualified, with only one exception, has secured an appointment. The President of Bethany College is a member of the committee of three which conducts the examinations and makes the appointments for West Virginia. Here is a great prize open to Bethany students.

SPECIAL STUDENTS.

Many young people, for various reasons, are able to attend college for a few semesters only. To such students Bethany offers the largest liberty in the selection of studies from all of the courses offered. Special students may enter without examination and may pursue any studies the general advancement of the student may make desirable. This opportunity makes it possible for preachers, and those educated in other schools and desiring to enter the classes in the Ministerial Department to obtain, in the shortest possible time, the desired preparation.

OPPORTUNITIES FOR SELF HELP

WORK FOR STUDENTS.

With the inauguration of the Agricultural department, Bethany is able to offer unsurpassed advantages to young men who desire to assist themselves through college by work. The farm work and other work about the college will afford opportunities to half a hundred young men who are in earnest and are willing to work to obtain an education. Students desiring information concerning the opportunities offered for self-help should address the President for full particulars. No young man with good

health and high spirit should despair of obtaining an education, if he is really in earnest, and is willing to make some sacrifice to reach his heart's desire.

STUDENT PREACHING.

Ministerial students are frequently called to fill pulpits within reach of Bethany. A number of our students preach regularly for nearby churches, and thus, in addition to the good they do for others, earn funds to meet their college expenses. Almost any young man possessing moderate preaching ability can find opportunities to do this kind of work. We recommend, however, that no student below the senior year preach oftener than alternate Sundays.

PHILLIPS LOAN FUND.

A few years ago the Hon. Thomas W. Phillips of New Castle, Pa., generously donated to the trustees the sum of five thousand dollars, to be loaned to students of Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. From this fund loans may be obtained by ministerial students on complying with the conditions of the loan. Application should be made to the President in writing. Personal or other approved security is required of those borrowing from the fund. No student is loaned more than one hundred dollars per year. The fund now amounts to more than \$10,000.

In considering applications for loans, preference is given to students rooming in the Dormitory and to those seeking to reduce their expenses by self-board or special labor. This rule does not apply to married students who reside in the village.

SCHOLARSHIPS.

Twenty friends of Bethany have endowed scholarships in the college. Most of these are good for \$30 per

year. These scholarships are for the most part in the hands of the donors or their heirs. Seven of these have been put into the hands of the President of the college for assignment. These scholarships are given to worthy young men who desire to prepare themselves for the Christian ministry.

Mr. E. W. Oglebay offers five scholarships of \$100 each to students in agriculture.

MRS. SARAH B. COCHRAN CHAIR OF PHILOSOPHY.

Mrs. Sarah B. Cochran of Dawson, Pa., has generously contributed twenty-five thousand dollars for the endowment of a chair of Philosophy in Bethany College. By unanimous vote of the Board of Trustees this chair has been named the Mrs. Sarah B. Cochran Chair of Philosophy, as a memorial to the generous donor.

THOMAS W. PHILLIPS BIBLE CHAIR.

Hon. Thomas W. Phillips of New Castle, Pa., with an abiding faith in the power of the word of God to transform society and to lead the individual to a higher life, has given \$30,000 to endow a chair in Bethany College to be known as the "Thomas W. Phillips Bible Chair." The income from this endowment is now available for the support of this Bible professorship.

HERBERT MONINGER MEMORIAL CHAIR OF BIBLE SCHOOL PEDAGOGY.

Through the interest and generosity of many Bible Schools, churches and individuals, a fund of \$25,000 has been given to the college for the endowment of the Moninger Memorial Chair of Bible School Pedagogy. This fund was procured under the direction of the American Christian Missionary Society, with Robert M. Hopkins, National Bible School Secretary, in charge.

STUDENTS' ENTERPRISES

Student Publications:—During the college year the students publish a weekly paper entitled the Collegian, which may be used as an excellent means of developing literary talent. The Junior and Senior classes also issue annually a publication called The Bethanian.

Literary Societies:—There are in connection with the college four societies devoted to the cultivation of literary composition and oratory—the Neotrophian, the American, the Adelphian and the Campbell. The last named is for preparatory students.

Every literary student in the college must hold membership in one of these societies, and, unless excused by the President of the college, must appear at least once upon the program each term, in essay, oration, debate, or declamation. Music students are expected to become members of the Music and Literary Club and secure the advantage that may be derived from the work done in the club.

Oratorical Association:—Bethany holds membership in two oratorical associations: the Interstate, including colleges of Western Pennsylvania, Eastern Ohio, and Bethany in West Virginia. The college is also a member of the State Intercollegiate Oratorical Association. The Oratorical Association within the college, with the approval of the Faculty, conducts its own contests for the selection of its representatives in these intercollegiate contests.

Debating Contests:—Each year teams from Bethany College meet teams from nearby colleges. This intercollegiate debating affords the best of opportunities for student development.

The Y. M. C. A., the Y. W. C. A. and Y. P. S. C. E. have each a large and active membership among the students and are doing good work. A large, well-lighted room in the new Library building has been set aside for the use of the Christian associations.

Y. M. C. A. Lecture Association:—A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country. Interesting and instructive lectures are given by prominent men from time to time, in addition to the regular lecture course.

Mission Band:—There is in the college a flourishing Volunteer Mission Band, which is a strong factor in developing the missionary spirit. College credit will be given for work done in the study of missions.

Mission Study Class:—In addition to this, a Volunteer Mission Study Class meets once each week. This class has been very enthusiastic. The members of the class elect their teacher.

Ministerial Association:—This association is made up of young men of the Ministerial Department who are engaged in the work of the ministry. Semi-monthly meetings are held, at which meetings vital problems relating to the ministry are discussed.

LIBRARY AND READING ROOM.

The College Library contains several thousand volumes. Additions are being made and more are greatly desired. The reading rooms are in connection with the library. There is a large and choice selection of periodicals on the tables. This includes the best daily and weekly papers and monthly magazines.

Friends of the college are invited to make gifts of books. The names of donors will be inscribed within them. Some friends have paid for valuable papers and

had them sent regularly. Many books have been added this year.

Bethany College is a designated depository of United States public documents. Of these we have already a large number and others are received as rapidly as they are ready for distribution. The most of these are useful, and many of the books, maps and pamphlets are very often important and valuable.

The Library building, donated by Andrew Carnegie, is in every respect well adapted to the needs of the students. An effort is now being made to add five thousand volumes to the Library during the coming summer. Already several generous gifts are in hand for this purpose.

CABINETS AND MUSEUMS.

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges from other sections of the country; also a Herbarium of native plants, with many rare ones from other parts of the world.

LABORATORIES.

Chemical Laboratory:—The chemical laboratory, chemical store room, balance room and the chemistry professor's private laboratory are situated on the second floor of Oglebay Hall of Agriculture. The main chemical laboratory is provided with 160 lockers and will accommodate 80 students working at one time. The department is equipped with modern apparatus for various kinds of chemical work.

Physics Laboratory:—The physics laboratory is on the first floor of Oglebay Hall and is well equipped with laboratory furniture and apparatus for demonstration and general experimental work.

Biological Laboratories:—The main biological laboratory is situated on the second floor of Oglebay Hall of Agriculture. The research laboratory is on the first floor

of the same building. These laboratories are equipped with compound microscopes and other apparatus needed for work in general biology, plant, morphology, plant physiology, plant pathology, general zoology, entomology and bacteriology.

Agricultural Laboratories:—The Oglebay Hall of Agriculture contains laboratories for various kinds of agricultural work.

ATHLETICS.

A student's success in college depends quite as much upon the health of his body as upon the integrity of his mind. There is no part of the mental training which the college students receive that is independent of the support of the body. The President of a leading university said: "To attain success in those indoor occupations which tax the brain and nervous system, extraordinary toughness of the body must accompany extraordinary mental effort." The student has need of strength of body because mental work is severely exacting and physically expensive. It is necessary, therefore, to keep the body in the best possible condition.

It is the purpose of the Department of Physical Education in Bethany College to assist the students to do this. Aside from the obedience to the ordinary laws of hygiene and dietetics there must be physical activity of one kind or another for the attainment of success. Exercise, either in or out of doors, is not the end, but the means to an end which is the preparation for the "completest living." The college authorities seek the welfare of the students. They wish to prepare them for the battles of life and they recognize the necessity of physical stamina. All students in the college, on matriculation, will be required to pay \$2.50 a semester to support athletics. This will be paid to the treasurer of the Athletic Board. One dollar of this amount each semester is used to pay the Athletic Coach. The remainder is used to meet the obligations incurred by the Athletic Board in equip-

ping the athletic teams with necessary outfits, and in payment of expenses of teams which meet our own teams on the Bethany field. In return for this fee the students receive the advantages of the physical instruction and free admission to all intercollegiate and other athletic contests at Bethany throughout the year, excepting those of commencement week. Twelve games with athletic clubs and college teams are given during the year. All students are admitted to all of these games. The Athletic Board is made up as follows: Three members of the Faculty, appointed by the President, and two members from the student body, chosen by the Faculty. The President of the college is ex-officio member of the board. The managers of football, basketball, baseball and tennis are chosen by the Faculty. The captains of the several teams are chosen by the teams themselves. The Athletic Board reserves the right to remove any captain or manager for cause, at any time.

GENERAL REGULATIONS.

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly requests the co-operation of parents and guardians in their enforcement:

Fees:—The matriculation and tuition fees must be paid invariably in advance. Every student using a scholarship must, when matriculating, present it or a copy of it to the Bursar.

No portion of a student's fees is refunded on account of withdrawal from college, unless his withdrawal be rendered necessary by ill health. No allowance is made on this account for less than four weeks.

Fees for Special Studies:—When a student obtains permission to pursue more than 16 hours of work he must pay \$1.50 for each additional hour. No reduction will be made on these extra studies on any account whatever. Neither will scholarships be accepted in payment for such studies.

Fee for Deferred Matriculation:—Students in attendance during the first semester must matriculate on the opening day of the second semester if they desire to continue their work. Fifty cents is charged for each day of delay in matriculating. This rule applies only to the opening of the second semester, and does not relate to students entering for their first semester.

Examinations:—All students are required to take the examinations that come during the last week of each semester, and those who make 65 per cent or over as an average grade for the semester's work, including the examination, are passed. The class work counts for one-half and the examination for one-half in making up the grade. A second examination may be taken after sufficient interval to give the student time for needed preparation. Teachers will in no case depart from the schedule of time of tests except by special vote of the Faculty.

Special Examinations:—Where a student fails in his examination, he may have a second trial by arranging with the professor in charge and paying a fee of \$1.00. When a student is absent from an examination, for any cause, he may have a special examination by paying a fee of \$2.00. For each special examination in a study, not pursued in class, a fee of \$3.00 is charged. These fees are to be paid at the college office before the examination is taken.

Engaging Rooms in Advance:—Students engaging rooms in any of the dormitories for the college year are required to pay \$5.00 in advance, not later than September 1st. Rooms will not be held after this date without this advance payment. This payment will be credited on room, and deducted when full payment is made for the year or semester. This advance payment will not be refunded.

Reports:—At the end of each semester (or oftener, if requested), a report is sent by the Faculty to the parent or

guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Number of Studies:—A student must carry at least 16 hours of work, unless, for some good reason, the Faculty allows him a less number. No reduction in tuition is made to those who pursue fewer than 16 hours. No student is allowed to carry more than 16 hours without the consent of the President.

Class Attendance:—Strict account is taken of attendance on all college exercises. A student is allowed three class absences each semester without penalty. For each absence above three two per cent is deducted from the final average of class and examination grades. Whenever a student has more than three class absences during a semester he may be called before the Board of Deans to give explanation.

Members of the Senior class are excused from class attendance from June 1st to the end of the semester. This is done to give time for preparation of graduation addresses.

Chapel Attendance:—Unless excused by the Faculty all students of all departments are required to attend devotional exercises held each school day. Three absences each semester are excused without penalty. For each ad-

ditional chapel absence one per cent is deducted from each final class grade and the student may be called before the Board of Deans to give explanation.

Student Meetings:—No literary society, club, association, or any other meeting or organization of students may be formed, called or attended without consent of the President or Faculty.

Prohibition of Credit:—The Faculty wishes to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, gambling, and other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.

Conduct:—Young men are expected to conduct themselves as gentlemen. The college does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste, or good morals. Should any one act otherwise, the faculty will take note of the offense at once and deal with the offender as the best interests of all concerned may require. In like manner the young ladies are expected to act in strict accord with the principles of propriety and honor.

RULES GOVERNING THE FRATERNITIES AND SORORITIES.

I. No new student shall be invited or pledged to any fraternity or sorority earlier than the sixth Tuesday after each matriculation day.

II. No student shall be pledged to any fraternity or sorority more than one year in advance of initiation.

III. Students shall not be initiated into any frater-

nity or sorority until they have finished the preparatory work and have sixteen hours of resident collegiate work credited on the college books.

VI. No student shall room in a fraternity house until he has been in residence at the college one full year and earned at least thirty-two hours' credit, unless by special permission of the faculty.

V. The pledges of all fraternities and sororities must be selected from a list of eligibles obtainable at the college office on Tuesday of the sixth week of each semester. The name of no student will appear on this list whose credentials are not in the hands of the Classification Committee at least three days before said lists are due.

Discipline:—It is the aim to have the discipline of the college firm and reasonable, appealing to the purest motives and best sentiments of the student. No rules for conduct are made save those believed to be dictated by wisdom. In all matters pertaining to personal conduct, the faculty believes in the American principle of self-government, and confidently relies upon the manly and womanly student for support. When any student cannot be controlled by the application of such principles, or when he becomes so indifferent to his opportunity as to fail to accomplish the object for which he is sent to college, his parents or guardian will be informed of the fact and requested to withdraw him from the college. Every effort will be made to stimulate the student to honest, conscientious work, but valuable time will not be wasted in fruitless attempts of a reformatory character.

A Committee on Discipline, made up of the President and the four Deans of the college, will have charge of all cases of discipline. This committee may ask the entire faculty to act when it deems such action necessary.

Bethany is free from saloons, wicked resorts and other evil influences all too common in some other college towns, and there are no boarding houses in which liquors of any kind are kept or served. Since July 1, 1914, the

legalized saloon, by vote of the people, exists no longer in West Virginia.

The laws of the college strictly forbid drunkenness, gambling, dissoluteness, swearing, habits of expense and the introduction of wine or other intoxicating drinks into town or college precincts. Students are not permitted to smoke upon the college grounds. Every effort is made to dissuade young men from the use of tobacco at all times. The laws of the college require a proper observance of the Lord's Day. They forbid the use of or possession of pistols or other weapons and the introduction of them into the college precincts. Any violation of these regulations may lead to dismissal or expulsion from the college.

CREDIT.

Work done in Bethany College is fully accredited in all the universities. The departments of Public Instruction in Ohio, New York and Pennsylvania and some other states have officially inspected Bethany College with reference to the requirements of their school laws, and have placed this college on the approved list for the training of teachers. This means that graduates of Bethany College may teach in the public schools of these states, without taking the usual teachers' examinations.

TERMS OF ADMISSION.

Graduates of the Preparatory Department of Bethany College pass without examination to the corresponding course of the Freshman class.

ADMISSION BY CERTIFICATE.

Students who have prepared for college under teachers or principals of recognized standing may be admitted to the Freshman class on certificate from their teachers, without examination on the studies covered by their certificates. The certificates should state the work accom-

plished by the pupil and the time devoted to each study.

Students who have graduated from first-grade High Schools may be admitted to the Freshman class without examination. Such students should present certificates stating the work accomplished, the grade attained, the text books used and the time devoted to each study.

The certificate issued by the College Entrance Examination Board of the Middle States and Maryland will also be accepted. The Board will hold examinations in all the principal cities.

Admission from Other Colleges:—Students from other colleges where the curriculum is substantially similar to that offered in this college, may be admitted, *ad eundem*, upon presentation of a certificate that they were in good and regular standing. In case students have completed the prescribed studies of a department they cannot expect a grade higher than "passed," if they do not elect some study in that department or stand examination for that department.

No examinations are required for admission to the Academy and Normal Department unless advanced standing is requested.

Special arrangements will be made for any who desire to be examined at any time.

ENTRANCE REQUIREMENTS.

TOTAL REQUIREMENTS, 15 UNITS.

A candidate offering at the opening of the college year the fifteen units specified in any one of the following tables will receive Freshman rank unconditioned.

A candidate offering fourteen units will be admitted to the Freshman class with one unit conditioned.

The candidate for Classical and Classical Ministerial Courses must offer:

English	3	units
Mathematics	2	units
Latin	4	units
Greek	2	units
*History	1	unit
Sciences	2	units
Additional, chosen by candidate.....	1	unit
		15 units

The candidate for Philosophical Course must offer:

English	3	units
Mathematics	2	units
Latin	4	units
German	2	units
*History	1	unit
Sciences	2	units
Additional, chosen by candidate.....	1	unit
		15 units

The candidate for Scientific Course must offer:

English	3	units
Mathematics	2½	units
†Language	4	units
*History	1	unit
‡Sciences	2½	units
Additional, chosen by candidate.....	2	units
		15 units

The candidate for the Agriculture Course must offer:

English	3	units
Ancient or Modern Languages.....	2	units
*History	1	unit
Mathematics	2	units
Sciences	1	unit
Elective	6	units
		15 units

The candidate for the four year Domestic Science Course must offer:

English	3	units
Ancient or Modern Languages.....	2	units
*History	1	unit
Mathematics	2	units
Sciences	1	unit
Elective	6	units
		15 units

(*The required unit in History must be either number 1 or number 2 of the courses in History described below.)

(†Of the four required Language units in the Scientific course two must be German.)

(‡One of the two required units in Science must be Chemistry in the case of every student who does not present two extra units of Language.)

DEFINITION OF A UNIT.

Four (4) recitation hours a week for one year is the unit of work for entrance requirements and five (5) periods a week of 45 minutes each will be accepted as an equivalent.

CONDITIONS.

The lack of two units or less will not prevent the candidate from securing conditional admission to the Freshman class; but, in counting credits for Sophomore standing credits equivalent to the entrance conditions outstanding will be deducted from the total number of college credits obtained; and before Junior ranking can be attained all entrance conditions must be removed.

No credit upon certificate will be allowed on any subject for work done below the ninth grade.

The extent and character of the work required in each subject mentioned is as follows:

ENGLISH.

The total number of credits allowed in English is three units, as follows:

1. El. Rhetoric. One unit.
2. Literature, Rhetoric and Composition. Two units.

For a list of the classics studied see Department of English. Not less than three years must be given to the preparation in English.

MATHEMATICS.

1. Algebra. $1\frac{1}{4}$ units.
2. Geometry. Plane and Solid, $1\frac{1}{4}$ units.

LATIN.

1. Latin lessons with careful drill forms of declension and conjugation, and in rules of syntax.

Four books of Caesar's Gallic Wars, accompanied by Latin Prose Composition one period a week. Two units.

Two years must be given to this preparation.

2. Six orations of Cicero, including the Manilian Law, or six orations and Sallust's Catiline.

This counted with the above: Three units.

3. Six books of Vergil; Prosody.

In addition to the preceding: Four units.

GREEK.

1. Grammar. One unit.
 2. Anabasis Bks. I, II, III, and IV. One unit.
- Two years must be given to this preparation.

GERMAN.

1. Elements of German (Becker's preferred) or first half of a standard Grammar; "Gluck Auf;" German Reader. One unit.
 2. "Wilhelm Tell;" "Gustav Adolph in Deutschland;" Schiller's "Das Lied von der Glocke," or equivalents of any of the above. One unit.
- Two years must be given to this preparation.

HISTORY.

The required unit in History may be either of the following courses:

1. General History. One unit.
2. Advanced United States History and Civics. One unit.

A real equivalent may be presented in place of the above requirements.

SCIENCES.

The candidate may select from any of the units offered below. Each should represent the work of one year with a large amount of laboratory work recorded by the pupil in a note-book. Note-books must be presented at entrance.

1. Physics.
2. Chemistry.
3. Biology.
4. Botany.
5. Zoology.

If necessary to meet the required units in Science, the candidate may offer: (a) any three of the following, each counting as one-third unit, if the work represents

that of a single term of twelve weeks; or (b) any two each counting as one-half unit, if the work is taken for a half-year.

1. Physical Geography.
2. Physiology.
3. Nature Study.
4. Bird Life.
5. Elementary Physics.
6. Elementary Geology.
7. Elementary Botany.
8. Elementary Astronomy.
9. Elementary Agriculture.

The courses are arranged to meet as far as possible the wants of students prepared in high schools and academies. By giving special attention to Latin, and either Greek or German, graduates of such schools can ordinarily gain admission to the Freshman class.

Students who fail to meet the requirements in any portion of the work will be conditioned and allowed to make up their conditions in the classes of the Academy. Conditions for full class standing may be made up in class or privately, at the discretion of the faculty.

A candidate lacking not more than two units of work prescribed for entrance to the particular course for which he applies may receive conditional Freshman classification. A fair adjustment of conditions and credits will be made, so as to enable him to make up the prescribed entrance work which he lacks.

FEES AND EXPENSES.

Matriculation, per semester,	\$10.00, per	
year		\$ 20.00
Tuition, per semester, not exceeding six-		
teen hours per week, \$20.00. Per year	40.00	
Room rent, \$12.50 to \$23.00 per semester.		
Per year.....	25.00 to	46.00
Table board, \$2.75 per week. For 37		
weeks	101.75	
Cost per year	\$186.75 to \$207.75	

This does not include books and washing.

The expenses are payable as follows: Tuition fees and room rent in advance; board at the end of each two weeks or a month.

Matriculation Fee:—All students in all departments are required to pay a matriculation fee of \$10.00 per semester. Scholarships are not accepted for matriculation fee. In all cases this must be paid at the opening of each semester.

Board:—A number of students board themselves and they report the cost of room and board as low as \$2.50 per week. Young men may take their meals in Phillips Hall. College clubs are also conducted by young men. Board in these clubs averages from \$2.50 to \$3.00 per week. The charge for meals in Phillips Hall is \$2.75 per week. Most of the boarding houses in the village charge \$2.75 to \$3.25 per week for table board. Expenses at Bethany are as low as at any reputable college in this part of the country, and much lower than in most of them. It is cheaper to come to Bethany and pay the small tuition required than to go to many schools where tuition is free. The difference is more than made up in fees and the cost of living.

Special Expense Proposition:—Many persons desire to pay for the entire college year in advance. As will be seen above, the actual expense of board, tuition, fees, light, heat and room for the thirty-seven weeks of the session amount to \$186.75 to \$207.75. This gives a comfortable room, but not the best. The best rooms cost \$4.00 per year additional in Young Men's Dormitory, and four to eighteen dollars additional in Young Ladies' Hall, and \$20 additional in Percy B. Cochran Hall. If paid in advance, a discount will be made, making the cost for young men \$170.00 for these items when the cheaper room rent is taken and \$200.00 when the best room is chosen. All rooms are well furnished and comfortable in every way. In case a student leaves college during the session, money

paid for board, tuition and room will be refunded in proportion to the amount of time remaining. In computing the amount to be refunded, regular rates will be charged up to the time of the student's leaving. Under no circumstances will money be refunded for any of these items to students who remain in college but desire to change their place of rooming and boarding. A breakage deposit of \$3.00 additional is required of all students rooming in Dormitories, which amount is refunded at the end of the session if the room and furniture are found in good condition. The faculty reserves the right to collect damage beyond this amount in cases of extreme negligence. In addition to these prices all students must pay an athletic fee of \$2.50 each semester. This fee entitles the students to the advantages of the physical culture classes in the college and to free admission to all baseball, basketball and football games on Bethany's field throughout the year, except the games of Commencement week.

This proposition, if accepted by young ladies rooming in Phillips Hall, includes only the lowest-priced rooms. If better rooms are chosen the difference will be added to the \$170.00. Tuition in music or art is not included in the special expense proposition.

EXTRA FEES.

Elementary Physics	\$ 1.50	Per Semester
Advanced Physics	3.00	" "
Biology	3.00	" "
Advanced Botany or Zoology.....	3.00	" "
Chemistry, I, II, III, IV, IX and X..	5.00	" "
Chemistry, V and VI.....	7.50	" "
Chemistry, VII and VIII.....	10.00	" "
Surveying	3.00	" "
Each extra hour above sixteen.....	1.50	" "
Private examination in study not pursued in class	3.00	
Music student for literary study.....	1.50	Per Semester
		[Hour
Breakage deposit (roomer in any Dormitory	3.00	Per Semester

Diploma in all Courses.....	10.00
Diploma in Business Course.....	5.00
Matriculation	10.00 Per Semester
Athletic Fee, all students, admits to all games	5.00 Per Year

Expenses at Phillips Hall:—Young ladies residing as students at Phillips Hall are given furnished rooms (heated and lighted) and board for \$3.50 to \$4.75 a week, depending upon the size and location of the room occupied. This rate supposes that each room has two occupants. For those choosing to room alone the room rent will be double the price charged single students when room is occupied by two. Each is expected to bring comforts, blankets, sheets, pillow cases, towels, napkins and napkin-ring. Pillow cases should be 21 x 36 inches.

Phillips Hall, the handsome gift of Hon, Thomas W. Phillips, of New Castle, Pa., is a large and commodious building, well adapted to the wants of young ladies. The rooms have lately been newly furnished. The hall is heated throughout by steam and is supplied with electric light. The electric light is furnished free to students.

It is the constant endeavor of the management to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the young ladies are constantly kept in view. The aim is to inspire them with the highest ideals and to promote their growth in character as well as in mind. Honor and truth are the main principles regarded in the government of the Hall, and sympathy and confidence, rather than rigid rules, are relied on to preserve the peace and order of the household. This confidence is rarely abused. Those who have begun to take life in earnest do not need much discipline.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the President.

Parents desiring their daughters to reside e'sewhere will please confer directly with the President.

Young ladies intending to enter the college and desiring rooms in Phillips Hall should write the President as soon as a decision is reached. This will insure the reservation of rooms at the prices desired.

Expenses at Norman A. Phillips Dormitory for Young Men:—A modern, well furnished dormitory, containing forty rooms, offers superior accommodation for young men. The building has sewerage, bath, hot and cold water on each of the three floors. It is lighted by electricity and heated with steam. The rooms are large and well lighted, 16 x 16 feet in size, and furnished for two occupants. These are most delightful rooms and in many respects are the most desirable rooming places in Bethany. The cost of rooms, for each student, in the Dormitory, when paid in advance, is \$25.00 to \$30.00 for the college year. There will be no deviation from this rule. Young men who engage rooms for the year must keep them unless for some reason they may leave college. When any occupant, who has paid for a room for a year, is compelled to leave, a proportionate amount at rate of \$10.00 per semester of the sum paid for room, is refunded. Young men will furnish their own sheets, pillow cases, bed spreads, blankets, and towels, and will care for their rooms. When the rooms are cared for by the college an additional charge of \$5.00 per year will be made for each occupant. Two students will occupy each room. Should any student choose to room alone, he may do so by paying double rate. The prices of the rooms vary according to location and size. All the rooms, however, are quite desirable. Students who room in this Dormitory may take their meals where they like or they may board themselves if they prefer to do so. Young men who room in either Dormitory will have preference over the young men who room in the village in securing meals at Phillips Hall, should the dining room at the Hall at any time be overcrowded. Special supervision will be given when parents request it. The college also reserves the right to

give this special supervision to such young men as in its judgment may need it. Those who expect to room in the Dormitory should write and engage rooms as early as possible.

A breakage deposit of \$3.00 is required of each as a guarantee for the room and furniture. This is refunded when the room is vacated, if everything is in proper condition.

THE COLLEGE BOOK STORE.

Arrangements have been perfected whereby a book store is maintained in the college. By this plan we are able to provide books for our students at a minimum cost. Students who desire to sell their old text books or trade them for other text books, will be accommodated in the college book store. New and second-hand books will be carried, so that by buying and reselling, the student can reduce the cost of books to a very nominal sum. This plan will amount to about the same thing as renting books. We manage the sale of text books and give the students the advantage of low prices. We guarantee that the cost of text books will be as low at Bethany College as anywhere in the country, and much lower than most colleges and universities. The book store does a strictly cash business. No credit is given to any one. This rule is invariable.

THE EARL WILFLY ORATORICAL PRIZE.

Dr. Earl Wilfly, an alumnus of the college, has established a fund for the encouragement of Oratory in Bethany College. An oratorical contest is to be held each year under the direction of the President of the college. The contest is open to young men who are students of Bethany. Disinterested judges will be secured to pass upon the thought, style and delivery of all contestants. Preliminary contests will be held and the eight contestants of highest standing will be eligible to enter the final contest, which will be held during the Commencement season. The student receiving first place will be given \$40 in gold,

the one securing second place \$20, and the one standing third will be awarded \$10.

GRADUATION AND DEGREES.

To receive the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Philosophy, Bachelor of Science in Agriculture, or Bachelor of Science in Domestic Science, the candidate must have completed all the work required in the course leading to the desired degree, with an actual attendance in the college during at least the senior year.

In order to obtain the Master's degree the candidate must first receive the Bachelor's degree, be thereafter in actual attendance in the college for one session, and complete 32 hours of work approved at the beginning of the session by the committee on Graduate Courses. This course may be taken in absentia, provided the student visits Bethany for recitation or examination as often as six times during the college year. The tuition for this course when taken in absentia, including examination, is \$35.50. Part of this course may be taken in our Summer School.

The fee for any diploma is ten dollars, except the Business, which is five dollars. No application for the degree of Master is entertained unless accompanied by the fee of ten dollars, which is returned if the degree is not conferred.

REQUIREMENTS FOR GRADUATION.

To obtain a baccalaureate degree in any of the regular courses requires the completion of 128 semester hours of college work besides the fifteen units of preparatory work required for entrance.

A semester hour means one recitation hour a week or its equivalent in laboratory work in any study throughout one semester.

The prescribed work for each of the various degrees offered by the college is shown below. In each case it is

to be understood that the requirements for admission as described elsewhere in the catalogue have been fulfilled.

Requirements for A.B. (Classical.)

Ancient Languages	24	semester	hours
English	16	"	"
Mathematics	8	"	"
History	8	"	"
Science	16	"	"
Eight hours of the sixteen hours of science must be chemistry or biology.			
Social Science	4	"	"
Psychology and Philosophy.....	12	"	"
Bible	8	"	"
Elective	32	"	"

Requirements for A.B. (Classical Ministerial.)

Ancient Languages (including Hebrew and N. T. Greek).....	24	semester	hours
English	16	"	"
History (including Church History)..	16	"	"
Science	8	"	"
Bible	24	"	"
Social Science	8	"	"
Psychology and Philosophy	12	"	"
Elective	20	"	"

Requirements for Ph.B.

Modern Languages	24	semester	hours
English	16	"	"
Mathematics	4	"	"
History	8	"	"
Science	16	"	"
Eight hours of the sixteen hours of science must be chemistry or biology.			
Social Science	8	"	"

Psychology and Philosophy	20	"	"
Bible	8	"	"
Elective	24	"	"

Requirements for B. S.

Science	40	semester hours	
Mathematics	16	"	"
English	8	"	"
History and Social Science.....	8	"	"
Modern Languages	16	"	"
Psychology and Philosophy.....	8	"	"
Bible	8	"	"
Elective	24	"	"

Requirements for B.S. in Agriculture.

Science	32	semester hours	
Agriculture	40	"	"
English	8	"	"
Mathematics	8	"	"
Bible	8	"	"
Elective	32	"	"

Requirements for B.S. in Domestic Science.

Physical and Biological Science.....	32	semester hours	
Domestic Science and Art.....	32	"	"
English	8	"	"
History and Social Science.....	8	"	"
Bible	8	"	"
Psychology and Philosophy.....	8	"	"
Elective	32	"	"

COLLEGE CREDIT TO MUSIC STUDENTS.

The Credit Allowed to College Students.—Studies in Music may be substituted for college work under the following limitations: One full year of music, of piano, voice, organ, violin, harmony and theory will count three hours. No credit is allowed for first year piano or violin. No more than nine hours will be allowed. Claims for such

credits must be accompanied by a director's certificate, stating the work done. For particulars regarding the study of Theory, read statement under "Department of Music," elsewhere in this catalogue. In all cases where this credit is allowed these music studies must be pursued in Bethany College.

CREDIT IN OTHER DEPARTMENTS.

Three hours of credit in the Preparatory Department will be given for one semester in Bookkeeping, and 6 hours for a year in Bookkeeping, including Banking. Three hours of credit in the Preparatory Department will be given for two terms in Stenography, and 6 hours credit will be given for three terms in the same subject. In no case, however, will more than 6 hours be allowed from this department. The same rule will apply to the departments of Art and Elocution. This provision for credit applies only when work is done in Bethany College.

SENIOR AND JUNIOR ADDRESSES.

Seniors and Juniors are required to give public addresses twice each year, unless otherwise directed by the faculty. In addition to these every Senior is required to deliver an address on Commencement Day, unless excused by the faculty, in which case a thesis must be submitted. Copies of the aforesaid addresses and theses must be submitted at least ten days prior to the date of the addresses.

THE PARKINSON FARM.

By deed bearing date April 7, 1914, Miss Margaretta E. Parkinson has given to the college the farm of 261 acres adjoining the college grounds on the north. An extract from the deed presents the conditions and purposes of this gift:

The whole tract of land shall be known and designated as "The Parkinson Farm;" the timber land thereof adjoining the present property of Bethany College, having upon it a body of oak timber, is to be known as "The

Parkinson Oaks," and another body of timber on another portion of land to be known as "The Parkinson Woods;" and the whole body of land known and designated as before stated, is to be held as a memorial to Thomas Parkinson, and Margaret Latimer, his wife, and their children.

The land shall be held and used in connection with and for the exclusive benefit of Bethany College, for the practical teaching of Horticulture and Agriculture, by the manual labor of the students, the products of said farm to be for the benefit of said College.

This farm, added to the Alexander Campbell farm of 205 acres, donated to the college by Hon. E. W. Oglebay, together with two other tracts belonging to the college, gives the Agriculture and Horticulture Department 535 acres for its uses.

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF MINISTERIAL EDUCATION.

This department is one of the co-ordinate branches of Bethany College. The general privileges of the College are enjoyed by all its members in common. The matriculates in this department have the right to enroll in any classes in the college subject to the rules of the classification and enrollment committees. Undergraduate students may be permitted to take one Bible study each semester while pursuing his regular college work, thus keeping in touch with his chosen life-work; this is not advised, however, before the Junior year.

CONDITIONS OF ADMISSION.

The conditions of admission to the Department of Ministerial Education looking to the degree, Bachelor of Divinity, are a liberal education in some standard college or an equivalent preparation, for the studies presented.

The following rules determine the eligibility of a student to candidacy for the degree of Bachelor of Divinity:

1. Graduates of college of recognized standing, holding the Bachelor's degree, are admitted without examination for the degree of Bachelor of Divinity.

2. Applicants for the degree of B.D. who do not hold such evidence of collegiate standing are required to show by certificate or by examination that they have received the equivalent of a college training.

3. Undergraduate students may be designated as ministerial students and allowed the privilege of electing certain of the prescribed courses, thus preparing themselves to enter the second year in this department and thus complete the professional work in two years after graduating from the college.

4. Other students will be allowed the same privilege of election amounting to a year of college work and upon the completion of a full four years' course thus elected be given the Ministerial A.B. degree.

HISTORY AND GROWTH OF THE MINISTERIAL DEPARTMENT.

Bethany College has the distinction of being the first college in America that made the Bible a consistent part of its regular college courses. This purpose has been adhered to throughout its history. Every student completing any course, in Bethany College must have done at least 8 hours work in the study of the English Bible. Evidences of Christianity may count for two of these hours.

The purpose of this general study is to acquaint the student with the Bible, the greatest of all classics in its unity as the record of a progressive Divine revelation; also as to the authorship; the time and place of writing; the purpose, plan, contents and styles of the several books of the Scriptures. No man can be said to be educated who is ignorant of this, the greatest of all literature. It is essential to good citizenship, the best civilization and the highest culture.

Some practical work is now given in training men and women (who do not aim to be preachers), to be leaders

in the activities of the Church, such as teachers and officers in the Bible School, and helpers in the Church.

The growth of this department is encouraging. It began with the chapel lectures of Alexander Campbell to the whole student body. Then the teaching of Evidences of Christianity and Ecclesiastical history was added for the second period, which at first was taught by Mr. Campbell and afterwards by the scholarly W. K. Pendleton. A little later Homiletics was also introduced and taught by Mr. Pendleton as a separate course. Then in 1855 Hebrew was introduced as an elective, and upon the return of Charles Louis Loos to Bethany the subjects of Hermeneutics and Greek Exegesis were added. During the days of Bethany's decline one or another of these subjects were discontinued. In recent years this ancient order has been revived, until today Bethany's Biblical curriculum includes a full three years' course. An effort is made not only to teach the vital truths of God's Word, but how to apply them in a successful ministry. Bethany seeks the latest and best results of modern scholarship without becoming an advocate of the vagaries or opinions of any school of thought.

The Herbert Moninger Chair of Bible School Pedagogy has been established for ministerial students and those preparing themselves for work in the Sunday School, either as officers and teachers or state and district secretaries.

COURSES AND DEGREES.

The Department of Ministerial Education in Bethany College presents a number of courses meeting the needs of every class of students. In addition to the regular Classical course leading to the A.B. degree, there is given a full three years' course leading to the degree of Bachelor of Divinity, the equivalent of the courses of the standard seminaries.

Those students who may desire will be allowed to substitute one year's work from the Ministerial Department for a year's work in the regular classical course, and upon its completion receive the Ministerial A.B. degree.

To those who have completed an A.B. course in Bethany, or any other college of like standing, the Master or Arts degree will be given upon the completion of a full year's work in the Ministerial Department of Bethany College.

For those who feel that they cannot, because of advanced age or other necessity, take the entire college and Biblical course, there has been arranged an English Ministerial course which will prepare one for an honored ministry of the Word. A certificate but no degree will be granted for work done in this course. This course requires at least sixty-four semester hours of college work in addition to the fifteen units required for college entrance.

COURSES OFFERED.

OLD TESTAMENT LANGUAGE AND LITERATURE

I. Old Testament Literature.

Introduction to Old Testament Literature. The Pentateuch is studied up to the close of Leviticus. The Mosaic Code is classified. The typology of the Tabernacle service is studied. The structure and authorship of the books is carefully studied.

Credit, four hours, first semester. Tu., Thur., Fri., Sat., at 11:30.

II. Old Testament Literature. The Deuteronomic Code is carefully studied. The period and plan of the Conquest of Canaan is followed and the history of Israel is traced through the time of her independence and the rise and glory of the Kingdom up to the division of the Kingdom.

Credit, four hours, second semester. Tu., Th., Fri., Sat., at 11:30.

III. Hebrew Prophecy. Introduction to Hebrew Prophecy. The pre-mosaic, Mosaic and earlier prophets are studied with care, marking the rise of the prophetic order. The Prophets of the Pre-Assyrian and Assyrian periods are studied with a careful survey of Assyrian and Babylonian History as a back ground. The latest results

of Archeology are used in an attempt to understand the vitality of the Prophetic activity.

Credit, four hours, first semester. T., W., F., S., at 9:00.

IV. Hebrew Prophecy. The Prophetic writings, the Captivity and the Restoration form the basis of study, following the same historic method as in the first semester. The formation of the Jewish Canon is studied; also including the Apocrypha. The history of the Jews "between the Covenants" is traced, marking the rise of the Jewish sects, the Transcendentalism of the Jewish writings and the revival of national hope.

Credit, four hours, second semester. T., W., F., S., at 9:00.

V., VI. Elementary Hebrew.

Morphology, reading and interpretation of parts of the Genesis and the Book of Psalms. The first part of the course is concerned with the pronunciation of Hebrew, the acquisition of vocabulary and the practice in writing and speaking simple sentences. The advance in reading is at first slow, the grammatical principles are explained orally. Phonetic principles are emphasized and apparent irregularities of form are shown to be strictly in accord with the law. Near the close of the first year progress in reading becomes more rapid, some sight reading is given. Throughout the year.

Credit, four hours each semester. T., W., Th., F., 11:30. Required of all students of the Minister A.B. and B.D. courses.

Text and reference books, Harper's Elements of Hebrew, Method and Manual, Hebrew Bible and Lexicon.

VII, VIII. Advanced Hebrew.

This course is a continuation of the Course V and VI and is given for the acquisition of vocabulary, closer study of syntax, idiomatic expressions and interpretations of the text. Review of the strong and weak verbal systems and noun paradigms is made. Many choice pas-

sages of literature will be given in this course and frequently the regular Bible School lessons are studied in the Hebrew text. Throughout the year. T., W., Th., F., at 2:30.

Credit, four hours each semester. Prerequisite 11:30. Required of all students of the Ministerial A.B. and B.D. courses.

Text Books.—Harper's Elements of Hebrew Syntax and Hebrew Vocabularies; Hebrew Bible and Lexicon.

INTERPRETATION AND CHRISTIAN DOCTRINE.

I. Hermeneutics and Exegesis.

In this course it is the aim to study in detail the history of the two canons of the Old and New Testament; to distinguish between the covenants and to rightly divide the word. We shall trace the progress of the methods of interpretation from the ancient allegorical to the modern historical. The purpose of the course is to acquaint the student not only with the methods but with the rules of proper interpretation. Various passages of Scripture will be selected to illustrate the point in hand.

Credit, four hours, first semester. T., W., Th., F., at 10:30. Not offered in 1916 and 1917.

II. Exegesis.

A careful analysis of one of the polemical epistles will be required of each student together with history and purpose of the epistle. I Thessalonians, and I Peter will be studied in the same way. In Old Testament Exegesis the Song of Songs will complete the course.

Credit, four hours, second semester. T., W., Th., F., at 10:30. Not offered in 1916-17.

III. History of Christian Doctrine.

This course presents the origins of the great fundamental doctrines in the Church's history and traces the influence of outside forces, such as current philosophies, upon the doctrines of the Church. Fisher's History of Christian Doctrine will be used as a basis of study.

In the latter part of the semester an Epexegetical study of the Christologies of the New Testament will be carefully made.

Credit, four hours, first semester. T., W., Th., F., at 10:30. Offered in 1916-17.

IV. Christology or Christian Doctrine.

This is a statement of Christian doctrine in outline, not in the terms of philosophy but in the terms of Christ. An effort is made to restate all the fundamental doctrines of Apostolic Christianity under the general heading of Christ's relation to the Universe, including the world, man and sin; to the Godhead; to his church and to the individual.

Credit, four hours, second semester. T., W., Th., F., at 10:30. Offered in 1916-17.

V. Scheme of Redemption.

This course is naturally the summing up of Biblical study. Beginning with the calamity of man's fall, the development of a plan by which God Wrought man's redemption is traced through types and shadows until it is completed in the atonement. The Christian ordinances, church organization, co-operation and discipline; the fortunes and destiny of the church are all considered in this course.

The best doctrinal literature of our brotherhood is introduced in this course. Milligan's Scheme of Redemption, Isaac Errett's Evenings with the Bible, and the Church of Christ by Thomas W. Phillips are all freely used in this class. Recitations Wednesday and Saturday at 9:00. Second semester. Credit, two hours.

HOMILETICS.

I, II. Homiletics.

The history of preaching, rules for the selection of texts, and the structure of sermons will be studied carefully. A study of the several types of sermons; the preparation and delivery of sermons of each type will be re-

quired. A discussion of the preacher's appeal and the problems of presenting the scriptural truth in the light of the assured results of modern scholarship will be presented. The best sermons of certain great preachers will be studied. Throughout the year.

Credit, three hours each semester. T., W., S., at 8:00.

III, IV. Theory and Practice of the Ministry.

A careful study of methods. This is an attempt to give the young minister the best and most successful methods of doing church work and the philosophy of its success. In ministerial education the practical has hitherto been neglected.

The complexity of church life today, which is but a reflection of the life of the people, makes the minister not only a preacher but a kind of director of the church's activities. The best methods of conducting special services and funerals, of performing marriage ceremonies and baptisms; of keeping up an interest in the prayer meetings, C. E., and Sunday School; of preparing for the Missionary offerings and starting Missions; of how to do pastoral work and protect one's character and reputation;—these are a few of the things touched upon in this course. It aims to do for the preacher what is being done in every other professional or special training, give the student the advantage of the experience of the most successful men who have wrought.

Throughout the year. Friday at 8:00. Credit, one hour each semester.

NEW TESTAMENT LANGUAGE AND LITERATURE.

I, II. Gospels.

This course covers the four gospels, prescribed reading in contemporary Jewish History, and the geography of Palestine. The modern excavations of many of the ancient cities will be studied. This course naturally follows the studies in Old Testament History and introduces the student to the life and literature of the closing

period of the Hebrew national life, and imparts to him the historical setting of the life of Christ, with the customs and religious institutions of the times. Each of the Gospels is studied separately, and near the close of the year a harmony study is made as far as such is possible.

In the first semester a study of Matthew and Mark is made. In the beginning of this study a general introduction to New Testament Literature is given. A close analysis is made of each gospel. Each chapter and verse is considered by the lecture and quiz method. The Sermon on the Mount is largely committed to memory. One of the main emphases will be to view the life and teachings of Jesus in their relation to the social condition of His times. The several parables of the two gospels and the Markian characteristics of the second are given due emphasis. Note taking is supervised and graded as part of the daily class work.

In the second semester the gospels of Luke and John are studied and all additional items of the life of Jesus and his unique parables in Luke are traced with care. The spiritual insight to the life of Jesus as to His life and works as portrayed by John is closely studied. All students are required to use the American revised Bible. Reference books: McGarvey's Lands of the Bible, and Josephus. This course is given in 1916-17.

Throughout the year. T., W., Th., F., at 1:30.

Credit, four hours each semester.

III, IV. Acts and Epistles.

Recommended to those who have completed the course in Gospels and those who intend to study Church History.

This course includes a history of the Acts of Apostles and a history and analytical study of the Epistles. It is a fitting conclusion to the studies in Gospels as carrying on the Ministry of Christ through the Apostles, guided by the Holy Spirit. Many of the points of controversy which arose in the Church through the Apostolic Age are studied; also the historical matter in the Epistles

and the Apocolypse is considered. The attention of the class is often directed to the fundamental doctrines underlying the progress of the primitive Church. All students of Church History would find this course valuable.

A brief history of the Bible concludes the course. In this the canonization of both Testaments is studied; also the way the Scriptures have been perpetuated through the centuries.

During the first semester the class will study the history of the origin and expansion of the church as it is recorded in the first twenty-one chapters of Acts. Each chapter is analyzed and closely studied, and each case of conversion receives due emphasis. The student is also introduced to some of Paul's greatest Epistolary writings. The historical method is continued through the Thessalonian and Corinthian letters. All the great fundamental doctrines of the church therein contained are unfolded before the class, and many choice passages are required to be committed out of these epistles.

In the second semester the study begins with the epistles of the Galatians and Romans, and takes the student through the remaining portion of the book of Acts, and through Paul's Roman imprisonment and the later history of the Apostles. The history of the Bible is given at the close of the term, thus consummating the study of the entire Scriptures and taking a retrospective look at their providential preservation. This course given in 1917-1918.

Reference Books.—McGarvey's New Commentary on Acts, Phillip's Church of Christ.

Throughout the year. Tu., W., Th. and F., at 1:30.

Credit, four hours each semester.

V. Evidences of Christianity and Criticism.

This course takes the students through a study of the New Testament Text and Canon, the credibility and inspiration of the New Testament Scriptures. A lecture course covering many problems arising out of Old Testament criticism. The Analytical Theory by Graf-Wellhausen is thoroughly discussed in the light of modern

scholarship.

In this course the student is brought to an acquaintance with much of the best of Hebrew literature and the apocryphal writings. Recitations W. and S., at 9:00. First semester. Credit, two hours.

VI. New Testament Greek Exegesis. (See Department of Greek.)

HISTORY OF THE CHRISTIAN CHURCH.

I, II. Church History.

This course begins with the life and teachings of Jesus, and follows the history of the church through all the intervening ages to the present time. It consists not only of a survey of the whole field of church history, but it introduces the student to much of the philosophy and literature which lay in the path of church progress; also the political, social, and economic conditions of the people and nations are brought into view. The modern church problems are closely studied by the class and the history of the Disciples of Christ, and the lives of the leaders of the Restoration movement are traced by lectures and research.

In this course, each student is required to write four theses, two each semester, upon some topic suggested by the professor.

In the first semester, this course, beginning with the earliest facts of Christianity, follows the progress of the Christian religion in its triumphs over western paganism until it becomes the foundation of modern civilization. The student is taken through the problems growing out of that alliance; the intolerant papal authority and the bloody Inquisition. The semester will close with the formation of the reactionary and reforming parties leavening the population of Europe and preparing for the coming protest and revolution of the sixteenth century.

The work of the second semester takes the student through the pre-revolutionary conditions and the wide felt discontent that finally ushered in the Protestant refor-

mation. It is a survey of the principle leaders of the time and the fourfold movement and their fundamental doctrines. The expansion and development of modern denominations, with special emphasis upon American churches and the present movement towards unity are traced with care.

Throughout the year. T., W., F., S., at 10:30. Prerequisite, Gospels, Acts and Epistles. Credit, four hours each semester.

III, IV. The History of Protestant Missions.

This course, given in two semesters, will recite twice a week throughout the year, and four semester hours' credit will be given those who satisfactorily complete the work. The class work is often supplemented by lectures from returned missionaries.

During the first semester the religion of the early world will be surveyed, directing the students to the rise and development of many of the ancient civilizations. The isolated national religions, the Semitic and Aryan groups, will then be traced with care. Their philosophy and best literature will be emphasized and the constant problem held before the class will be the proper solution of the moral and religious uplift of the non-Christian people.

In the second semester the advance of the aliens will be noted. A study will be made of the laws of their admission and restriction, the problem of their distribution and development, the creative forces working in America and the foreign peril of the city and the future national character of our country. Offered in 1916-17. Throughout the year. Th. and F., at 9:00. Credit, two hours each semester.

CHRISTIAN ETHICS AND RELIGION.

I. Christian Ethics.

A general elective course that involves: first, a comprehensive study of the ethical principles of the Christian Scriptures and especially the ethics of Jesus. It presents,

secondly, a comparison of Christian ethics with the chief types offered in substitution. In the third place an effort will be made toward the construction of ethical ideals in view of modern needs. The course extends throughout the year. Two hours, Wed., Fri., 2:30 p. m.

II. Christian Ethics.

III. Psychology of Religion.

A general elective course that extends throughout the year and is a study of religious experiences. It strives to ascertain the place of individual responsibility in the religious life and the functioning of religion. It also deals with the more general phases of religious psychology as bearing on evangelism and religious education. Credit, two hours each semester. Tu., Th., at 2:30.

IV. Present Religious Problems.

A diagnosis of present religious thought is undertaken and its problems stated; while the various movements for Christian union will be studied and the Scriptural basis presented. General elective. Throughout the year. W., F., at 2:30. Credit, two hours each semester.

RELIGIOUS EDUCATION.

I. History of Religious Education. This course aims to give a general view of religious education, and to make a careful study of the development of the Bible School from its genesis to the present time. Text book and lectures.

Credit, two hours, first semester. T. and F.

II. Organization, Equipment and Administration of the Bible School. Deals with the methods of organization and administration in the various departments. Considerable attention is paid to Bible School Architecture. Lectures with assigned readings.

Credit, two hours, second semester. T. and F.

III, IV. Teacher Training. Devoted to the general principles of teaching, and to a study of expressional methods. Text book, lectures, and practice work.

Credit, two hours each semester. W. and S.

V. Curriculum of Religious Education. A careful study is made of the characteristics of the pupils in the various departments, some standard curriculum is analyzed, and a critical study of the international graded series is taken up. Assigned readings and lectures.

Credit, two hours, first semester. W. and S.

VI. Philosophy of Religious Education. The aim of this course is to cover the entire field of principles and agencies. Text book, assigned readings and lectures.

Credit, two hours, second semester. W. and S.

VII, VIII. Practical Problems. Lectures, assigned readings and discussions of themes of interest in religious education.

Credit, one hour each semester. Thursday.

IX, X. Story Telling and Illustration. This course aims to familiarize the student with the principles of story telling, and affords practice in the reproduction of Bible stories suited to the various periods in the development of the child. Also affords a thorough study of the art of illustration.

Credit, one hour each semester. Tuesday.

DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY.

Professor Johnson.

I. Psychology.—Introduction to General Psychology. This is to make the student aware of the forms and processes of human consciousness. Text Books—Angell's, Titchener's, or Thorndike's. First semester. T., W., F., S., at 10:30. Credit, four hours.

II. Logic.—Introduction to Logic. Historical settings out of which the necessity for formal Logic arose, its history and application. The present status of deductive and inductive Logic. Creighton's or Hibben's text-book. Second semester. T., W., Th., at 10:30. Credit, three hours.

III. Advanced Psychology.—Study of Psychological problems—as attention, emotions or will. Relation of Psychology to Metaphysics and religion. Reference Books—James' Principles, Stout's Manual, Sully's Human Mind, and others. Open to those who have had courses I or IV. Second semester. F., S., at 10:30. Credit, two hours.

IV. History of Philosophy.—Introduction to Ancient, Mediaeval and Modern Philosophy. Cushman's or Rodgers' History of Philosophy for the class text-books. Parallel reading from larger histories of Philosophy, and from the sources, or handy source books. Throughout the year. Open to those who have had courses I and II. T., W., F. and S., at 8:00. Credit, four hours each semester.

V. Idealism and Empiricism.—Special study in Modern Philosophy with reference to the historical setting of the rise of Idealism and Empiricism in connection with the English and German schools of thought. Readings from the sources. Entrance to be arranged with the professor in charge. First semester. Credit, three hours.

VI. Metaphysics.—Studies in the problems of Being and Becoming and in the various theories by which the question of Reality may be approached. Text Books—Fullerton's or Taylor's or some other suitable text. Open to those who have had course IV. First semester. Credit, three hours.

VII. Philosophy of Religion.—Survey of historical religions. Comparisons of elements extracted from dif-

ferent forms. Historical, Psychological and Philosophical points of view. Some suitable text-book with references to Hoeffding, Ladd, and to Eucken's Life Basis and Life's Ideal. Open to those who have had course IV. Second semester. Credit, three hours.

VII. Ethics.—Introduction to Ethics. Study of group life, with reference to the evolution of social and intellectual institutions and mores. Evaluation of ethical forms. Discussion of present day economic and industrial problems in the interest of social justice. Text Book—Dewey and Tufts' Ethics. Second semester. W., T., F. and S., at 11:30. Credit, four hours.

DEPARTMENT OF CHEMISTRY.

Professor Workman.

Mr. Leggett.

The aim of the courses in this department is to furnish students with such a training in the essential principles of chemistry as should be a part of a liberal education and to provide a foundation for specialization. Some of the following courses in chemistry are not offered every year. However, the work is so arranged that students taking a four years' course in the college will find it possible to get all the work offered and thus obtain as much as thirty semester hours' credit in chemistry. The fees for the various courses are stated elsewhere in the catalogue. Besides the fee named, a deposit of two dollars a semester is required of each student taking course I or II, three dollars of each one taking course III, IV, V, VI, IX or X; and five dollars of each one taking course VII or VIII.

I. General Chemistry. A study of the chemistry of non-metals. In this course and Course II special emphasis is placed on chemical laws and theories, and the application of chemistry to daily life. Recitations T. and W. at 8:00, and laboratory work Th. and F. from 8:00 to 10:00 or S. from 8:00 to 12:30. First semester. Credit, four hours.

II. General Chemistry. A study of the chemistry of metals. A large part of the semester will be devoted to elementary qualitative analysis. Recitations T. and W. at 8:00, and laboratory work from 8:00 to 10:00 on Th. and F., or S. from 8:00 to 12:30. Second semester. Credit, four hours.

III, IV. Qualitative Analysis. A study is made of various analytical methods and the applications of the ionic theory and the law of mass action. In the laboratory a large number of chemical mixtures, minerals and ores are analyzed. Prerequisite, one year of college chemistry. Throughout the year, T., W., Th., from 10:30 to 12:30. Credit, three hours each semester. Offered in 1917-1918.

V, VI. Quantitative Analysis. In these courses the fundamental principles of gravimetric and volumetric analysis are studied. Analysis of salts, minerals, alloys, etc. The nature of the laboratory exercises is made to conform as nearly as possible to the needs of the various students taking the work. Lectures, quizzes and laboratory work. T., W., Th., from 10:30 to 12:30. Throughout the year. Credit, three hours each semester. Offered in 1916-17.

VII, VIII. Organic Chemistry. A general course in organic chemistry. A study is made of both aliphatic and aromatic hydrocarbons and their derivatives. Typical organic compounds are prepared in the laboratory. One lecture or quiz and four hours laboratory work throughout the year. Credit, three hours each semester. Offered in 1917-18.

IX. Organic Agricultural Chemistry. A course intended specially for agricultural students. Prerequisite, one year of college chemistry. Recitations, T. and W. at 2:30. Laboratory, Th. and F. from 1:30 to 3:30. First semester. Credit, four hours. Offered in 1916-17.

X. Inorganic Agricultural Chemistry. For agricultural students. Prerequisite, one year of work in college

chemistry. Recitations, T. and W. at 2:30. Laboratory, Th. and F. from 1:30 to 3:30. Second semester. Credit, four hours. Offered in 1916-17.

XI, XII. Chemical Calculations. A study of the stoichiometric principles of chemistry. This work should accompany courses V and VI. Open to any student who has had courses I and II. Throughout the year, F. at 11:30. Credit, one hour each semester. Offered in 1916-17.

DEPARTMENT OF ENGLISH.

Professor Bourne.

Mr. Sutton.

English I.—Rhetoric.—Woolley's Handbook of Composition will be studied for technical drill in writing. This will be accompanied by a critical study of masterpieces of prose literature in Description, Narration and Exposition. Theme writing. Text books.—Woolley's Handbook of Composition, Fulton's College Life, Selections from the Riverside Classics. First semester, four hours a week. First section, 9 o'clock, T., W., Th., S. Second section, 10:30. Tu., W, Th., F.

English II.—Rhetoric.—The study of Argumentation. Theme writing, and the writing of briefs for debate. Text books.—A manual of Debate (Thomas). Woolley's Handbook of Composition (continued), some standard magazine. The Century, The Review of Reviews, or The Independent. Second semester, four hours a week. Hours as above.

English III.—Literature.—A thorough review of the history of English Literature, with readings from the poets, and prose writers of the various periods. Special study of Milton's "Paradise Lost" and Spencer's "Fairly Queen." Text books.—Pancoast's History of English Literature. A Book of English Literature by Snyder and Martin. Industrial and Social History of England (Cheney). Outside reading. First semester, four hours a week. Tu., W., F., S., 11:30 o'clock.

English IV.—Literature.—A rapid survey of the history and development of the drama from its beginning in the Liturgical Play, through the drama of Shakespeare. The class will read one Miracle Play, one Morality, several specimens of The Interlude, the first English comedy, the first English tragedy, the Spanish Tragedy, Marlowe's "Docter Faustus," and "The Jew of Malta." Selected plays of Shakespeare. Text books.—"The Growth of the English Drama" by Arnold Wynne, Manley's Pre-Shakespearian Drama. Any standard edition of Shakespeare's plays (annotated). Second semester, four hours a week. Hours same as above.

English V.—Literature.—A study of the leading characteristics of The Romantic Movement with special reference to the writings of Wordsworth, Coleridge, Keats, Shelley, DeQuincey and others. Text books.—A History of Nineteenth Century Literature, by Saintsbury, annotated editions of the writers mentioned. First semester, four hours a week. Tu., W., Th., F., 2:30 p. m.

English VI.—Literature.—A study of the poetry of Tennyson and Browning. Text books.—Tennyson's Poems (Globe edition), Idylls of the King (Vlyman's notes), In Memoriam (Rolfe's notes), selected poems, dramatic monologues and Dramas, of Robert Browning. (Notes by Charlotte Porter and Helen Clarke), Robert Browning, How to Know Him (Phelps). Second semester, four hours a week. Hours as above.

These courses will be supplemented by lectures in the class room, and by evening lectures with lantern slides for the purpose of familiarizing the student with the localities associated with the life and writings of the poets.

PREPARATORY ENGLISH.

I. Advanced English Grammar. Throughout the year. Reading of selected American classics. Two semesters. Four times a week. (This course is sub-preparatory.)

I. First Year English. Elementary Rhetoric. Ge-

ning's Outlines of Rhetoric is the text for the year. There will be a study of the classics throughout the year. Those to be studied in the class room are: The Vision of Sir Launfal, The Lady of the Lake, Silas Marner, Merchant of Venice. Those to be read at home are: American Short Stories by Irving, Poe and others, The Call of the Wild, by Jack London; stories by Kipling. Three hours each week will be devoted to Rhetoric and one hour to the classics. Two semesters, four hours a week. T., W., Th., F., 2:30.

III. Second Year English. (a) Parts I, II and III of Herrick and Damon's Rhetoric. The classics named in the uniform college entrance requirements will be studied in class. These include Ivanhoe, Tale of Two Cities, Henry Esmond, Selection from Idylls of the King, and from de Coverly Papers.

Each student will be required to read one book a month at home and make a written report on it. These books will be selected from the list given in the college entrance requirements for 1915-1916.

(b) One day throughout the year will be devoted to the study of Paces' History of American Literature. Two semesters, four hours a week. T., W., Th., F., 11:30.

IV. Third Year English. Three recitations per week will be based upon a study of Parts IV and V of Herrick and Damon's Rhetoric and practice in writing description, narration and exposition. The following classics will be studied: Milton's shorter poems, some of Browning's shorter poems, Burns' The Cotters Saturday Night, Burke's speech on Conciliation. The following classics will be read at home: As You Like It, Macauley's Essay on Milton, Ruskin's Sesame and Lilies, Webster's Bunker Hill Oration, and Washington's Farewell Address.

(b) One day each week the class will study Halleck's History of English Literature.

Two semesters, four hours a week. T., W., Th., S., at 9:00.

DEPARTMENT OF MATHEMATICS.**Professor Balch and Assistant.**

The work of this department is conducted with a view to its general educational value, and also to make it a sound foundation for future mathematical and scientific work.

Five years of work may be done in this department.

Courses.

Courses IX-XI will be arranged to meet the needs of those electing them. One of these courses is offered each year.

I. College Algebra and Trigonometry. Including the following topics: Permutations, combinations, binomial theorem, undetermined coefficients, logarithms, determinants, theory of equations, trigonometric functions, the solution of right triangles, functions of any angle.

Prerequisite, $2\frac{1}{2}$ units of high school mathematics.

Four hours, first semester. Tu., W., Th., F., 11:30.

II. Trigonometry and Analytic Geometry, a continuation of Course I., solution of oblique triangles, inverse trigonometric functions, study of the straight line, conic sections, general equation of the second degree, introduction to the geometry of space.

Prerequisite, Course I.

Four hours, second semester. Tu., W., Th., F., 11:30.

III. Mechanical Drawing. Geometric problems, conic sections, orthographic, isometric, and oblique projections, surfaces and spirals.

Prerequisite, same as Course I. Tu., W., Th., F., 2:30 and four hours additional.

Credit, four hours, first semester.

IV. Surveying. Land surveying, leveling, and topographical work. The equipment of this department includes two transits, one wye level, chains, tapes, rods, planimeter and a complete blue printing outfit.

Prerequisite, Course I.

Credit, four hours, second semester. Recitations, Tu., Th., 2:30, field work other days and Monday.

V. The Calculus, and its applications to geometry and mechanics.

Prerequisite, Course II.

Four hours, first semester. Tu., W., Th., S., 9:00.

VI. The Calculus, a continuation of Course V.

Four hours, second semester. Tu., W., Th., S., 9:00.

VII. Mechanics, Statics.

Prerequisite, Course VI. W., Th., F., 1:30.

Three hours, first semester.

VIII. Mechanics, Kinetics.

A continuation of Course VII, which is a prerequisite.
W., Th., F., 1:30.

Three hours, second semester.

IX. Advanced Calculus.

Prerequisite, Course VI.

Three hours, first semester.

X. Theory of Equations.

Prerequisite, Course VI.

Three hours, first semester.

XI. Solid Analytic Geometry.

Prerequisite, Course VI.

Three hours, first semester.

I'. Solid Geometry.

Offered for Freshmen entering with a condition in mathematics and for those entering without credit in the subject.

Three hours, first semester.

No college credit is given for this course, one-half credit if elected to remove entrance condition.

II'. Algebra.

Offered for Freshmen who enter with a condition in mathematics, or who cannot carry the work of Course I in a satisfactory manner. The work consists of a thorough

review of the topics usually studied in high school algebra, the progressions, logarithms, inequalities, and other topics.

Three hours, second semester.

No college credit is given for this course, if elected to remove entrance conditions, one-half credit is given.

PREPARATORY DEPARTMENT.

Algebra.

Five hours, first and second semesters.

Tu., W., Th., F., S., 1:30.

Plane Geometry.

Four hours, first and second semesters.

W., Th., F., S., 8:00.

Solid Geometry.

See course I', College Department.

Algebra.

See course II', College Department.

DEPARTMENT OF PHYSICS AND GEOLOGY.

Professor Cole.

I. General Science.—This class is designed to serve the double purpose of being an introduction to the fundamental principles of all sciences, and at the same time a course correlating the phenomena of everyday experience with their causes and effects. The text is illustrated by desk experiments. Four hours a week. Tu., Th., Fri., Sat., at 8:00. First semester.

II. Physiography.—Following General Science a study of Physiography is made, the text being supplemented by expeditions into the surrounding country for the study at first hand of the principles laid down, and of the formations described in the text. A number of lantern slides are available for illustrative purposes. Four hours a week. Tu., Th., Fri., Sat., at 8:00. Second semester.

I. Elementary Physics.—An elementary study of Mechanics, Heat, and Sound. Recitations Tu., Th. and Fri., at 10:30, and laboratory work Wednesdays and Saturdays from 10:30 to 12:30. Twenty-four experiments required for semester. Prerequisite, Elementary Algebra. Four hours credit. First semester. Laboratory fee, \$1.50.

II. Elementary Physics.—Continuation of above course. A study of Magnetism, Electricity and Light. Four hours credit. Fee, \$1.50. Second semester. Twenty-four experiments required.

III. College Physics—Mechanics, Heat and Sound. The aim of this course and course IV is to furnish students with a knowledge of the essential principles of physics. The practical applications and historical development of these principles are emphasized. Students are required to do considerable reading outside on special topics. Recitations, W., F., at 2:30. Laboratory work Tu. and Th. at 1:30 to 3:30. Prerequisites: Physics I and II, Algebra, Geometry and Trigonometry. Laboratory fee \$3.00. Four hours credit, first semester.

IV. College Physics—Magnetism, Electricity and Light.—A continuation of course III. Laboratory fee, \$3.00. Four hours credit, second semester. Special attention given to the newer developments in radiation and wireless.

I. Geology.—Prerequisite, Physiography. The work offered in this course will include a study of the atmospheric, aqueous, igneous and organic agencies with their influences in changing the surface of the earth. It will deal with physiographic features and dynamic considerations. In addition a needful study of mineralogy will be included, sufficiently comprehensive to enable the student to interpret field evidences, and engage in correlation. Three hours a week class and lectures, Tu., W. and S., at 9:00, and three hours laboratory and field work, counting as a four-hour course. First semester.

II. Geology.—In this semester the study of historical

geology will be followed by means of recitations, lectures, lantern illustrations, construction of maps, and sectional diagrams, based upon text-book, reference library, and field experimental work. A continuation of course I. Second semester.

DEPARTMENT OF NATURAL SCIENCE.

Professor Hover.

The courses offered in this department are along three lines: (1) General Biology, (2) Botany, (3) Zoology.

Not all the following courses will be offered during any one year, but the advanced courses will alternate with each other at the same hour in successive years.

I. Biology. (1) A general survey of the plant and animal kingdom from the standpoint of phylogeny, interdependence of organisms, heredity and variation, natural selection and adaptation, the life cycle, etc. Credit, four hours. First semester. Recitations, W. and F., at 1:30. Laboratory, Tu., Th., 1:30 to 3:30, or S., 8:00 to 12:30.

II. Biology. (2) Continuation I. Credit, four hours. Second semester.

III. Plant Morphology. (1) A study of the life history and relationships of seedless plants. Prerequisite Biology I and II. Credit, four hours. First semester. Recitations, W., F., at 9:00. Laboratory, Tu., Th., from 8:00 to 10:00.

IV. Plant Morphology. (2) A study of the life history and relationships of seed plants. Prerequisite Biology I and II and Plant Morphology III. Credit, four hours. Second semester. Hours same as course III.

V. Plant Physiology. A study of the functions of vascular plants. Prerequisite, Biology I and II. Credit, four hours. First Semester.

VI. Taxonomy. A field study of the local flora, beginning in winter with the trees and ending in the spring with flowering plants. The characteristics of the common

plant families will be especially emphasized. Prerequisite, Biology I and II. Credit four hours. Second semester.

VII. Invertebrate Zoology. (1) Prerequisite, Biology I and II. Credit, four hours. First semester. Recitations, W., F., at 9:00. Laboratory, Tu., Th., from 8:00 to 10:00.

VIII. Vertebrate Zoology. (2) Prerequisite, Biology I and I and Invertebrate Zoology. Credit, four hours. Second semester. Hours same as course VII.

DEPARTMENT OF GERMAN AND FRENCH.

Professor Mahaffey.

French I. (Credit not given for less than one year's work.) Work begun by conversation and study of phonetics. Elementary Grammar, "Aldrich and Foster." One book of short stories is read and one book about France and the French people. Tu., W., F., S., at 8:00. Credit, four hours each semester.

French II. Grammar study and composition continued throughout the year. The class reads about 1,000 pages of modern French stories, plays and poems. Tu., W., Th., F., at 1:30. Credit, four hours each semester.

French III. (a) Study of Hugo and his contemporaries. (b) Study of authors of present time. Composition and history of literature continued throughout the year. Tu., Th., S., at 9:00. Credit, three hours each semester.

French IV. (a) Study of the seventeenth century writers. (b) Study of authors of the present time. Composition and history of literature continued throughout the year. Tu., Th., S., at 9:00. Credit, three hours each semester.

German I. (Credit not given for less than one year's work.) Work begun with lessons in conversation. Elementary Grammar, Bacon. One book of short stories is

read and one book about Germany and the German people. Tu., W., Th., F., at 2:30. Credit, four hours each semester.

German II. Composition. Books read, "Hoeher als die Kirche," "Das Abenteuer der Neujahrsnacht," "Wilhelm Tell," etc. Tu., W., Th., F., at 11:30. Credit, four hours each semester.

German III. (a) Schiller. (b) Lessing and some modern author. Composition throughout the year. W., F., S., at 10:30. Credit, three hours each semester.

German IV. (a) Goethe. (b) Contemporary writers. Composition throughout the year. W., M., S., at 10:30. Credit, three hours each semester.

DEPARTMENT OF LATIN.

Professor Perry.

Students who do not complete in our institution the four years' preparatory work offered in Latin or who do not bring certificates from accredited high schools, or other institutions showing that the work has been satisfactorily done, must be examined before admission to the Freshman class, on four books of Caesar, six orations of Cicero and six books of Virgil or their equivalent. A fair knowledge of the forms of syntax and an ability to translate an easy paragraph based on one of the authors named, from English into Latin, will be necessary to pass the entrance examination. Some knowledge of Roman history will be found helpful. Instruction in the preparatory year is intended to meet these requirements. No examination is required to enter the first preparatory year.

Latin I. Elements (one unit).

The first object sought is correct punctuation, following which, and still more important, is the accurate knowledge of forms. The failure to attain this is responsible for most of the drudgery in the Latin course.

No credit will be given for this course unless followed by Latin II.

Throughout the year. Tu., Th., F., S., 9:00.

Latin II. Caesar and Latin Composition (one unit).

Four books of Caesar will be read in class, accompanied by persistent drill in construction and frequent translation from English into Latin of sentences based on the text. There will be occasional practice in sight reading. One result of this course should be a vocabulary of twelve or fifteen hundred words thoroughly learned.

Prerequisite, Latin II.

Throughout the year. T., W., F., S., 8:00.

Latin III. Cicero and Latin Composition (one unit).

Six orations of Cicero are required, including the four against Cataline and the one in support of the Manilian Law. Careful attention will be given to construction. The work in composition will be somewhat more advanced, involving greater attention to the orderly arrangement of the sentence and the joining of sentences into connected paragraphs. Sight reading in the same author will be given an increasingly important place, not merely for added facility in translation, but for the purpose of discovering and correcting faulty habits of preparation.

Prerequisite, Latin II.

Throughout the year. Tu., W., Th., F., 11:30.

Latin IV. Virgil's Aeneid (one unit).

The first six books of the Aeneid will be read. After three years devoted to the acquisition of the language, the study of Virgil will be approached with a literary as well as a linguistic purpose. Ability to read the hexameter metrically is expected of all who complete this course.

Prerequisite, Latin III.

Throughout the year. Tu., W., Th., F., 2:30.

Latin V. (Four hours.) Cicero and Latin Composition. Class work the same as Latin III. Additional work will be required for college credit. For Freshmen offering two units for entrance.

Throughout the year. Tu., W., Th., F., 11:30.

Latin VI. (Four hours.) Virgil's Aeneid. Class work the same as Latin IV. Additional work will be re-

quired for college credit. For Freshmen offering three units for entrance.

Throughout the year. Tu., W., Th., F., 2:30.

Latin VII. (Three hours.) Cicero—De Amicitia and Letters of Cicero.

A large number of letters will be read showing Cicero's character, tastes and relations to his personal and literary friends.

Prerequisite, Latin IV or VI.

First semester. Tu., Th., S., 10:30.

Latin VIII. (Three hours.) Cicero, De Senectute and Tusculanae Disputationes Book I.

Prerequisite, Latin IV.

First semester. Tu., Th., S., 10:30. (Given in 1916-1917.)

Latin IX. (Three hours.) Horace, Odes and Epodes.

Prerequisite, Latin VII, VIII or X.

Second semester, Tu., Th., S., 10:30.

Latin X. (Three hours.) Tacitus—Germania and Agricola.

Prerequisite, Latin VII, VIII or X.

Second semester. Tu., Th., S., 10:30.

Latin XI. (Three hours.) Livy.

The larger portion of books XXI and XXII will be read with particular attention Livy's qualities as a writer and historian.

Prerequisite, Latin IV.

First semester. T., Th., S., 10:30.

Latin XII. (Three hours.) Plautus and Terence.

Plautus: Menaechmi.

Terence: Phormio.

Prerequisite, Latin VII, VIII or X.

Second semester. Tu., Th., S., 10:30. (Given in 1916-1917.)

Latin XIII. (Three hours.) Topography and Monuments of Ancient Rome.

Second semester. Tu., Th., S., 10:30.

DEPARTMENT OF GREEK.**Professor Gay.**

All effort in this department will be directed first, to impart an accurate knowledge of Greek as a language; second, to develop appreciation for Greek as the purest literature and as a criterion for the appreciation of the best in all literature. In the earlier part of the course emphasis will be laid upon the mastery of inflections and syntax and the writing of Greek. Comparison of Greek and English idiom and syntax will be constantly made and the student will be encouraged to exercise his own judgment and discrimination in this comparison. Later more emphasis will be placed upon the student's ability to appreciate and interpret the thought of the Greek Masters, especially in relation to the contribution which Greek civilization has made to modern life.

In the Greek of the New Testament, constant comparison will be made with classical Greek and emphasis will be placed upon the finer distinctions of syntax as they affect the interpretation of the text.

I, II. Elementary Greek. Four hours. The year. Text—White's First Greek Book. Tu, W., F., S., 8:00.

III, IV. Xenophon. Anabasis. Four hours. The year. Texts—Goodwin and White's Anabasis, Goodwin's Greek Grammar, and Pearson's Greek Prose Composition. Tu., W., Th., F., 1:30.

V. Homer.. Iliad. Four hours. First semester. Text—Seymour. 9:00. Not offered in 1916.

VI. Homer. Odyssey. Four hours. First semester. Text—Perrin and Seymour. Tu., W., Th., S., 9:00.

VII. Plato. Apology, Crito and Selections. Four hours. Second semester. Text—Dyer, revised by Seymour. Tu., W., Th., S., 9:00.

VIII. Sophocles. Oedipus Tyrannus. Four hours. First semester. Text—Earle. Tu., W., Th., F., 10:30.

IX. Sophocles. Antigone. Four hours. First semester. Text—Bayfield. 10:30. Not offered in 1917.

X. Euripides. Bacchae. Four hours. Second semester. Text—Tyrrell. Tu., W., Th., F., 10:30.

XI. Euripides. Iphigenia in Tauris. Four hours. Second semester. Text—England. 10:30. Not offered in 1917.

XII. New Testament Greek. Four hours. The year. Texts—Westcott and Hort's Greek New Testament, Burton's Syntax of the Moods and Tenses in New Testament Greek. Tu., W., Th., F., 11:30.

Public lectures will be delivered in the Greek room on the first Friday of each month at 3:30. The subjects for 1916-1917 are The Iliad, The Odyssey, Hesiod and Pindar, Elegy Iambic and Melic Poetry. Aeschylus, Sophocles, Euripides, Aristophanes. All students are invited to attend these lectures.

DEPARTMENT OF HISTORY.

History I. General. A course for second year preparatory students.

Myers' Ancient History is used as a text, but others, including Breasted, Curtius, Mommsen, Gibbon, Ferrero, and Plutarch's Lives are in the Library and used for reference work.

Throughout the year. Tu., W., Th., S., at 2:30. One unit.

History II. Mediaeval and Modern. This course consists of a study of the migration of the nations, the organization of the Christian Church, the Feudal System, the Struggle of the Church and State, and the Rise of the Common People, the Renaissance and the Reformation, the French Revolution and the formation of modern nations.

Throughout the year. Tu., W., Th., F., at 8:00.
Credit, four hours each semester.

III. Church History. Throughout the year. Tu.,

W., F., S., at 10:30. Credit, four hours each semester. (For further description of this course see Department of Ministerial Education.)

IV. American History and Government. Throughout the year. Tu., W., Th., S., at 11:30.

DEPARTMENT OF AGRICULTURE.

Professor Hover.

Professor Workman.

Professor Pearson.

Mr. Cory.

Extract from an article by Alexander Campbell on the "New Institution," a prospectus of Bethany College. From the *Millennial Harbinger* of 1840—p. 132.

"Agriculture, both theory and practice, is but beginning to command the respect and attention due to this most useful, honorable, and princely of all human callings and pursuits. This, next to religion and morality, and the art of reading and writing, ought to be taught in all its branches, from the infant school and upwards, to the last lecture in the course."

The liberality and wise foresight of Mr. E. W. Oglebay has enabled Bethany College to begin the realization of the earnest wish of its prophetic founder as expressed in the above quotation. The lavish waste of America's resources renders imperative today practical training for intelligent and efficient work on the farm. The investigations of men of science in our colleges and experiment stations and in the Department of Agriculture and the work of progressive and practical farmers and stock breeders in this and other countries, has developed a great body of agricultural facts. Repeated demonstrations on many farms have proved the economic value of these facts. But the demand for and remuneration of men trained by the agricultural colleges and possessed of these facts, has been so great that few of them have gone back to the farm. We do not plan to duplicate the work of the agricultural colleges and experiment stations, but we hope to give to the limited number of students admitted to the

agricultural department at Bethany a practical training on the college farm that will enable them to earn as much on the farm as elsewhere. Unless this can be done, intelligent and ambitious men with good training cannot be expected to remain on the farm.

While the economic motive is powerful it is not the sole motive in determining an intelligent man's choice of his life work. This department hopes to inspire its students with a love of nature, and to show them the opportunities for wholesome family life and development on the farm that will help to overcome the many attractions which have been drawing to the city those who by natural ability and training are best fitted for intelligent work and leadership in the country.

Method of Work:—Practically all the work in organizing, equipping and operating the college farm in all of its departments is done by the instructors and students of the department of agriculture. Planning and carrying out this work and studying and discussing the results accomplished will best prepare the students to do similar work on their own farms and elsewhere.

A certain amount of work on the farm is required of all students pursuing agricultural studies. This is considered laboratory work, and for it there is no remuneration. For work not considered laboratory work there is compensation and an effort is made to employ all students who are in earnest and willing to perform efficient service. Preference will be given to students taking the agricultural course in the college. Trustworthy and efficient agricultural students may hope to have employment provided for them on the farm during the summer months. This will enable earnest and efficient young men to pay their expenses while in college.

Equipment and Opportunities:—The Department of Agriculture now has over 500 acres of land, besides, at least, \$20,000 worth of stock and equipment. Most of the Alexander Campbell farm has been improved by tile drains, fencing, and the erection of a round barn 86 feet in diameter and 60 feet high, with a silo in the center.

The first floor, devoted largely to dairy cattle, is finished in steel and concrete, making sanitary conditions possible.

The dairy herd consists for the most part of pure bred Guernseys, besides a few good specimens of other breeds. The other stock of the farm consists of pure bred Percheron and Hackney horses and Poland China hogs. By keeping records and using good sires the practical process by which any intelligent dairy farmer can build up a profitable herd at small expense will be demonstrated.

The northern slopes of the Campbell farm afford an ideal location for extensive orchards. Fifteen acres have already been planted by the department in co-operation with the State Experiment Station. This orchard contains three hundred selected varieties and should be of great educational value.

The usual farm crops are grown in a practical way on the farm and demonstration experiments are being carried out to show the most profitable crop rotations and the best methods of maintaining soil fertility. Ample opportunity will be given students to observe other well-managed farms in the vicinity of Bethany, and, if it is deemed advisable, extensive trips to special farms will be taken by the students, in charge of the instructors.

Scholarships.—Hon. E. W. Oglebay offers five scholarships yearly, amounting to \$100 each. These are given to agricultural students of college rank. For further particulars concerning these scholarships consult the Dean of the Department.

Agricultural Short Course.—Students wishing a short course in agriculture may by consultation with the Dean of Agriculture arrange for two years of work. Students satisfactorily completing this work will be granted a certificate.

Entrance Requirements and Requirements for Graduation:—Fifteen units of work are required for entrance to the agricultural course. One hundred and twenty-eight semester hours of college work are required for graduation. The distribution of work required is indicated in the following outline:

	Entrance Requirement	College Requirement
English	3 units	8 hours
Language—		
German }		
French }	2 units	
Latin }		
History	1 unit	
Mathematics	2 units	8 hours
Science	1 unit	32 hours
Bible		8 hours
Agriculture		40 hours
Electives	6 units	32 hours
Total.....	15 units	128 hours

COURSES OFFERED.

I. Soils and Crops:—An introductory course in crop production, intended to acquaint the student with the fundamentals of modern agriculture. This course, together with the course in Farm Animals, constitutes a general course in agriculture running throughout the year. These two courses make the most desirable electives for normal and other college students desiring to acquaint themselves in a general way with modern agricultural development. Credit, four hours. First semester. Recitations. T., W., F., S., at 11:30.

II. Farm Animals:—An introductory course in Animal Husbandry designed to acquaint the student with the principal types and breeds of farm animals, their practical feeding and management, as well as elementary judging. Credit, four hours. Second semester. Hours same as course I.

III. Feeds and Feeding:—A study of the general principles of animal nutrition, the common feeds, methods of compounding rations and practical feeding. Credit, four hours. First semester. Recitations, Tu., Th., 10:30. Laboratory. 10:30 to 12:30.

IV. Animal Breeding:—A study of the principles and problems in breeding farm animals, the management of pure-bred stock and special judging work. Credit, four hours. Second semester. Hours same as course III.

V. Organic Agricultural Chemistry:—The first part of this course is intended to familiarize students with such essentials of Organic Chemistry as are related directly to agriculture. This is followed by a study of the Physiological chemistry of animals and plants. Recitations or lectures, T., W., at 2:30. Laboratory work, Th., F., from 1:30 to 3:30. Prerequisite, the course in Freshman Chemistry. Four credit hours. First semester.

VI. Inorganic Agricultural Chemistry:—This course deals with both the chemistry and physics of soils. A study is made of soil origin, classification, chemical and mechanical composition; physical properties of soil and their modification; value of commercial fertilizers, amendments and manures; soil organisms; factors in soil management. Recitations or lectures, T., W., at 2:30. Laboratory work, Th., F., from 1:30 to 3:30. Prerequisite, the course in Freshman Chemistry. Four credit hours. Second semester.

VII. Fruit Growing:—This course deals with the principles and the practices of raising, handling and marketing the orchard fruits, berries, the grape and nuts. The lecture and recitation work is supplemented by actual experience and observation of the problems in tillage, fertility, pruning, spraying and harvesting as practiced in the college and nearby orchards. The propagation and subsequent care of the principal fruit-producing plants is studied in detail. Each student is expected to purchase pruning and propagating knives for his own use during the course and to make a collection and a study of the common insect and fungus pests of the various fruits. Three hours credit. First semester.

VIII. Vegetable Gardening. This work relates to the culture rather than to the systematic study of vegetables, although some attention is given to a description and

classification of the more important garden crops. The general and specific characters of vegetables are studied as a basis for understanding the growth and marketing of the crop. A special effort is made to have each student work out and demonstrate the fundamental principles involved in vegetable forcing and production by doing actual garden work. Three hours credit. Second semester.

IX. Agronomy:—A study of the production, uses, cultivation, proper rotation, harvesting and marketing of the important crops. The laboratory work will include inspection and testing of field seeds, judging of corn and small cereals and actual work on the farm in connection with crop production and field experiments. Credit, two hours. First semester.

X. Agronomy:—Continuation of IX. Credit, two hours. Second semester.

XI. Farm Management:—A practical study of farm management. Students will be called upon to discuss or criticise the method of operating the college farm and other farms in the neighborhood. Inventories and farm surveys will be made and methods of farm accounting discussed and applied. Credit, four hours. First semester. Senior year.

DEPARTMENT OF SOCIAL SCIENCE.

Professor Miller.

SOCIOLOGY.

I. Principles of Sociology.—The aim of this course is to acquaint the student with the fundamental principles of society and social development. Psychology presupposed (or taken with). Credit, two hours. First semester. W. and S., at 11:30.

II. Rural Sociology.—A study of social, economic, and religious conditions in rural communities. Consideration is given to constructive and remedial forces, and especial emphasis is placed upon surveys. Prerequisite, Sociology I. Credit, two hours. Second semester. W. and S., at 11:30.

III. Practical Sociology.—A course in applied sociology. Includes a study of degeneracy, immigration, crime and penology, punishment, slums, corrective agencies, etc. Assigned readings and lectures. Credit, one hour. Each semester. Friday at 11:30.

ECONOMICS.

I. Principles of Economics.—A study of the principles of social and religious life, as determined by the wealth-getting and wealth-using activities of men. Text book, assigned problems, with side readings from recognized authorities. Credit, three hours. First semester. Tu., W. and Th., at 10:30.

DEPARTMENT OF EDUCATION.

Professor Sprowls

Professor Johnson.

Professor Miller.

PREPARATION FOR TEACHING.

Public sentiment and legislation demand more and better preparation on the part of those who instruct the youth of our land. The demand is not supplied. The public schools require an increasing number of efficient teachers. For such the remuneration is attractive.

Bethany College has in past years recognized this public need, and has provided for the same in her policy. A goodly number of the graduates are now successful in this remunerative and devoted service.

The aim of the Department of Education is to equip men and women legally and professionally for the service of the educator, in all grades of work. Being located in a geographical center, so that almost an equal number of students come from Ohio, Pennsylvania and West Virginia, our policies have been broadened to the requirements of the school laws of these states. Recognition by the school authorities of the respective states, is enjoyed by the institution. This means that graduates from Bethany College are not required to pass the usual examinations for certificates, upon presentation of their diplomas

to their respective superintendents and state boards.

Students may pursue the work in education in two general ways. The Normal Course provides for six years' work, above the eighth grade. Upon completion of this course the student is awarded a Normal diploma. Again, the student may matriculate for any of the baccalaureate degrees, and by choosing his or her elective work in education, meet the legal requirements for teaching, while earning a degree. In either course the student will do considerable work in Methods, History of Education, Psychology and Philosophy of Education.

MODEL SCHOOL.

By those who work for the Normal diploma, one year's work must be done in the Model School. The student spends one hour per day throughout the year in observation and practice. The Model School is conducted in connection with the public schools of the village. This plan has been adopted by reason of the cosmopolitan character of the public school. Practice and observation will, in this way, bring the student before situations which he will ultimately meet in teaching. The value of a model school for training is now being appreciated everywhere. This work in the Model School is conducted in the presence of a training teacher and criticised by a competent supervisor. The student is required to plan his work for the recitation in accordance with instruction given in the class room. The student has the option of choosing the grade in which he desires to specialize, but at the same time gets the basic principles of the whole elementary school work, including the kindergarten.

Pre-Normal Course.

The secondary work preceding the Normal Course must total 16 units. High School graduates who do not offer this amount will find ample opportunity to complete the same in Bethany College Academy, where a full secondary course is given. Students offering no high school credits will be required to complete the secondary course

in the Academy before entering upon the Normal Course. Properly qualified students may pursue certain of the Normal Courses, however, without reference to a diploma. The following represents the minimum amount of required work in the Pre-Normal Course:

English	4 units
Algebra	1 unit
Geometry	1 unit
History	2 units
*Science	3 units
Language	2 units
Drawing	$\frac{1}{2}$ unit
Vocal Music	$\frac{1}{2}$ unit
	14

* One of which must be Agriculture.

The remaining 2 units, to total the 16 required, may be chosen from Science, Mathematics, History and English, not more than one unit from the same field.

The Normal Course.

The Normal Course covers two years. The student pursues the required courses in Education and the practice and observation in the Model School, together with such additional academic work as will meet the requirements for the diploma. The academic work taken in this connection must first have the approval of the President or head of the department. The following is an outline of the Normal Course:

Junior Normal.

First Semester.

General Psychology	4 hours
General Methods	4 hours
(Education I)	

Second Semester.

Rural Sociology 2 hours

Education II 4 hours

Academic electives and observation to total 32 hours
for the year's work.

Senior Normal.**First Semester.**

Child Psychology 2 hours

History of Education..... 3 hours

Principles of Education..... 2 hours

Pedagogy of Sch. Subjects..... 4 hours

Second Semester.

History of Education..... 3 hours

Principles of Education..... 2 hours

Educational Psychology 2 hours

Ethics 4 hours

Pedagogy of Sch. Subjects..... 4 hours

Electives and observation and practice to total 32
hours for the year.

COURSES IN EDUCATION.**I. General Methods.**

This course is intended to present the general methods underlying the teaching process. It is the basis of special methods, observation and practice. The following topics are treated: (1) Aims of education. (2) Materials of education. (3) The steps in the learning process. (4) Types of lessons. (5) Lesson plans. (6) Subject matter. (7) Lesson assignment. This course is accompanied by observation and practice, which serves to illustrate the discussions.

Texts: McMurray's "The Method of the Recitation;" Earhart's "Types of Teaching."

First semester. Four hours. Tu., W., Th., F., 8:00 o'clock.

II. School Management and Hygiene.

This course aims to show the relation of the teacher

to the school, in the capacity of organizer, instructor, and manager. The latter portion of the course deals with the problem of school sanitation, treatment of delinquents and defectives, medical inspection, etc.

Texts: Colgrove's "The Teacher and the School," Shaw's "School Hygiene."

Second semester. Four hours. Tu., W., Th., F., 8:00 o'clock.

III. History and Classics.

This course aims to trace the origin and development of the principles and methods of education, and their relation to present day ideals and practices; to an appreciation of the profession; and to establish an insight that will insure stability of opinion as regards conflicting theories and methods. The principles of education from the social standpoint will be emphasized. The successive stages of education will be studied through the work of educators and reformers. To this end considerable library work will be required in addition to the text book. Reports on educational classics will be required of each student.

Text: Monroe's "History of Education." Assigned reading and reports.

Throughout the year. Three hours, each semester. Tu., Th., S., at 1:30.

IV. Child Psychology.

General Psychology a prerequisite. Treats generally the mental development of children, aiming to give a point of view. Seeks to give a knowledge of the nature and needs of the child at the different stages of development. All psychology is becoming genetic and functional in character, and a proper study of life activities, and especially education must take into account this development phase of the subject.

Text: Kirkpatrick's "Fundamentals of Child Study." References: Dunville, O'Shea, Betts, Bolton and Hall.

First semester. Two hours. Tu., Th., at 2:30.

V. Educational Psychology.

In this course, important topics in education are

treated from their psychological setting. Each student will be required to do considerable library work, inasmuch as many subjects of utmost importance to the teacher, such as the learning process, economical methods of memorizing and making associations, the education of the senses, intelligence tests, etc., have little space in the ordinary text book. Each student also, as a special study, is required to deal with the psychology of some subject of the curriculum, as the psychology of spelling, of reading, of arithmetic and the like.

Text book, lectures and reports.

Second semester. Two hours. Tu., Th., at 2:30.

VI. Principles of Education.

This course attempts to gather and formulate, from the most modern sources, the principles upon which the science of education is based. The findings of psychology, physiology, sociology and biology will be considered in their relation to education. The following topics will be emphasized: (1) Evolution of the curriculum. (2) Aims of education. (3) Social phases of school work. (4) Selection of subject matter. (5) Physical growth and development. (6) Fatigue. (7) Play. (8) Principles of moral education.

No special text book will be used, but constant reference will be made to most authentic authors.

Throughout the year. Two hours. W., F., at 2:30.

VII. Public School Subjects.

The purpose of this course is to acquaint the student with aims of the curriculum. The relation of subject matter to the changing life of the child is considered. A course of study is worked out in reference to the several grades. The pedagogy of the school subject is worked out in detail.

Required of all candidates for the Normal diploma.

Throughout the year. Credit, four hours each semester. M., Tu., W., Th.

Review of Common Branches.

During the year courses are offered in the common

branches. Those who wish to pursue the same without reference to a Normal diploma will find ample opportunity to do so in connection with any other work they may be doing.

Elective Courses in the Two Year Normal Course.

1. Advanced Psychology.
2. Logic.
3. Sociology.
4. Economics.
5. English and Literature.
6. Mathematics (Advanced Algebra, Trigonometry).
7. Bible.
8. History.
9. Domestic Science and Domestic Art.
10. Science (Physics, Chemistry, Geology, Biology, Agriculture).
11. Art.

All electives are to be made in consultation with the President or head of the department.

DEPARTMENT OF SPANISH.

Professor Dietz.

Spanish I.—Grammar—Espanosa & Allen. Easy Prose and Plays. Composition and practice in conversation. Throughout the year. Tu., W., Th., S., at 8:00. Credit, four hours each semester.

Spanish II.—Grammar and study continued. Composition throughout the year. Conversation based on Bonilla's "Spanish Daily Life." Books read—Valera's "El Comendador Mendoza." Alarcon's "Capitan Veneno." Guirrez's "El Trovador." Throughout the year. Tu., W., Th., F., at 9:00. Credit, four hours each semester.

DEPARTMENT OF DOMESTIC SCIENCE AND ARTS.

Professor Dulaney.

Miss McGee.

Miss Lappin.

An entire floor of the Hall of Agriculture has been set aside for this department; the space at command com-

prising, kitchen, laboratory, dining room, sewing room, recitation room and numerous lockers, cupboards, etc. For conducting this work these departments possess an extensive and up-to-date equipment. In the kitchen laboratory are individual stoves, a large steel range for baking and general cooking, and abundant supply of cooking utensils and sets of valuable charts showing the nutritive value of the various foods. The dining rooms contain the necessary china, silver and linen for the use in serving lessons. The equipment of sewing room consists of cutting and sewing tables, sewing machines and mirrors for use in dress fitting.

In the college library there are a number of valuable books of reference on Domestic Science and allied subjects and also the best household magazines.

The boarding hall affords excellent opportunities for practical experience in planning meals, buying foods and supplies.

Requirements for Admission.—Candidates for admission who wish to receive credit for work done must have completed satisfactorily a course of four years in a high school or a school of equal rank, either course to include a full year's work in physics. Special students without this preparation will be admitted upon the understanding that full preparatory work must be made up before graduation.

Uniform.—Each student must be provided with three long white aprons with bibs, a sewing apron and six small towels.

Expenses.—The tuition for either Domestic Science or Domestic Art is \$7.50 per semester. When a student carries both of these studies together with eight hours of other work required in the Domestic Science course, the regular tuition is \$20.00 per semester.

Fees.—A fee of \$3.75 per semester will be charged students enrolled in the Domestic Science Department and seventy-five cents a semester in the Domestic Arts Department to cover cost of materials used.

Each student before graduation will be required to

plan, direct and serve a dinner given to at least six guests, the cost not to exceed twenty-five cents a plate.

The following two years course has been planned for students of college rank who desire to prepare for teaching. Upon the completion of this course a teacher's certificate will be granted.

FIRST YEAR.

First Semester.

Chemistry I	Four hours
English I	Four hours
Cooking	Two hours
Sewing	Two hours
Home Nursing	Two hours
Household Bacteriology	Two hours
Electives	Two hours

Second Semester.

Chemistry II	Four hours
English II	Four hours
Cooking	Two hours
Sewing	Two hours
Household Hygiene	Two hours
Electives	Two hours

SECOND YEAR.

First Semester.

History of Education.....	Three hours
Food Study	One hour
Cooking	Two hours
Sewing	Two hours
Agriculture	Four hours
Household Management	One hour
Electives	Three hours

Second Semester.

History of Education.....	Three hours
Dietetics	One hour
Cooking	Two hours
Sewing	Two hours
Child Psychology	Two hours
Agriculture	Four hours
Practice Teaching and Observation....	One hour
Electives	Five hours

EXPLANATION OF COURSE.

Cooking I.—Two consecutive hours twice a week throughout the course. Credit two hours. This course consists of practical work in the preparation, cooking and serving of food, particular attention being paid to economy of time and materials.

Cooking II.—Continuation of Cooking I. Practical work in canning, preserving and jelly making; advanced work in baking and making of deserts; preparation and serving of foods for the sick and convalescent. Special attention paid to serving.

Food Study.—One hour a week throughout the course. This course includes the study of the food principles, their source, composition and food value.

Home Nursing.—This is the two hour course for the first semester. The aim is to teach the care of the sick in a home; emergencies; poisons and their antidotes; bandaging, etc.

Household Bacteriology.—The aim of this course is to teach a knowledge of microscopic forms of life and their relation for good and evil to the household; disease germs and how to avoid them; the protecting agencies of the body and how to keep them active.

Household Hygiene.—This course includes the study of the best situation for a home, importance of cellar, all about drainage, lighting, disposal of waste, plumbing, hygienic housekeeping, etc.

Dietetics.—Dietaries for persons of different ages, under different conditions and engaged in various occupations are computed.

Textiles.—A study is made of primitive and modern methods of manufacturing textile, fibers and fabrics.

Millinery.—This course is planned for those who wish to make hats for personal use rather than for those who look forward to making professional use of knowledge

gained. The work covers frame making, trimming, renovating and cleaning of trimmings.

Household Management.—In this course are considered the problems of house administration with reference to its business management.

Sewing I.—This course includes the various stitches and their illustration by models; the making of a complete set of undergarments; simple stitches in embroidery and basketry.

Sewing II.—Both hand and machine sewing is included in this course. The principles of dressmaking, the taking of accurate measurements, the choosing and economical cutting of material is taught. The practical work consists of the making of a tailored waist, a silk waist, a woolen dress and a fancy cotton dress.

Observation and Practical Teaching.—Two hours a week during second semester are devoted to practice teaching, demonstrations and observations.

DEPARTMENT OF PUBLIC SPEAKING.

Professor Sutton.

General Course.—This general course in Public Speaking runs throughout the year.

All candidates for degrees must do at least one year's work in Public Speaking. By one year's work is meant four recitations per week for the year. All candidates for graduation in the English Ministerial course must take at least one semester's work.

Full college credit is given for this work.

The General Course deals in a general way with the problems of the platform. It is designed to help the student to competency in delivery of all sorts. The course serves the purpose of the student expecting to become a lawyer, preacher, lecturer or reader.

Instruction in this course concerns itself with basic items: how to stand, how to breathe, how to manage the voice, how to gesture, something about stage pictures,

earnestness, directness and inflection. The course is commended for its literary culture. The greatest of literature is used, prose and poetry. Here as nowhere else may be learned the kind and degree of thinking that produces great oratory and great poetry. The course helps the student profoundly to write orations.

Tu., W., Th., S., at 10:30.

Special Course.—A special course is offered to those desiring to take advanced work, or to equip themselves for a professional career. This course consists of two, private, half-hour lessons per week, for two years. The student must appear at least once a month in public recitals with some approved literary selection. The special course and a full college course cannot be carried at the same time. The course is equivalent in work of two regular college studies.

Bible Reading.—Some desire to read the Bible for public entertainment. We accept students who are prepared. The Bible is great and difficult. Only well prepared and talented students can hope to succeed in reading it. There may be small classes formed or the work be done by private lessons. The length of course will depend upon the desire of the student.

Coaching.—Coaching of all kinds may be secured—for orations, debates, special readings or professional or repertory work.

Tuition.

For the general course, per semester.....	\$ 9.00
For special course (two half-hour lessons per week)	
per semester	45.00
Irregular lessons, per hour	3.00

DEPARTMENT OF MUSIC.

Professor Moos.

Professor Calderwood.

A liberal, all-embracing education having been the aim of Bethany College from its very inception, music has for years been given its proper place in its curriculum.

Teachers of wide experience, with European training, progressive, up-to-date, have presided over this department, and its work has always been recognized as possessed of a breadth and thoroughness generally found only in the large art centers. Not a mere musical smattering, but a well-grounded knowledge and mastery of the art, theoretical and practical, is the aim constantly kept in view. Whether music is pursued as a mere accomplishment or with a view to future teaching, only the best is considered worth striving for.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elective courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the faculty.

Students in the Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage; to educate teachers, who shall be masters of knowledge, and understand the correct and systematic training of those entrusted to their care; to give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

COURSES OF STUDY.

Full courses of four years are offered in Piano, Voice, and Musical Theory, leading to Teachers' Certificates and Diplomas, with the degree of Bachelor of Music when the work is completed. For those desiring to fit themselves as teachers of the Piano a Teachers' Training Course is offered.

PIANO.

All Piano students must attend classes in Theory.

Teachers' certificates will be given to those completing two years' preparatory work, the first three years of the collegiate course, the first three years of the work in Theory, and the Teachers' Training Course. Diplomas of Graduation with degree will be awarded to those who have completed the four years of preparatory work, the entire collegiate course in Piano and the first three years of Theory and who have given a creditable public Recital. The degree of Bachelor of Music will be conferred on those who have completed the entire course in Piano and Theory and whose progress in their literary studies satisfies the demands made for entrance into the college as specified elsewhere.

VOICE.

All Voice students must attend classes in Theory if credit toward graduation is given.

Teachers' certificates will be given to those completing the first three years of the courses in Voice and Theory and who are able to play accompaniments of medium difficulty. Diplomas of Graduation will be awarded to those who have completed the entire course in Voice and the first three years in Theory, and who have given a credible public recital. The degree of Bachelor of Music will be conferred on those who have completed the entire course in Voice and Theory and whose progress in their literary studies satisfies the demands made for entrance in the college.

ORGAN.

A two manual pipe organ, modern in all its appointments, is available for this work. A course covering three years, arranged with special reference to the development of thorough, well rounded church organists, together with the first three years' work in Theory and a creditable public Recital, will lead to a Diploma of Graduation. The same course, with the entire course in Theory, will lead to the degree of Bachelor of Music, provided the candidate

has met the entrance requirements into the college. Students, to enter this course, must have a piano technic equivalent to Sophomore work.

THEORY.

This course embraces four years.

First year: Beginning Harmony.

Second year: Advanced Harmony.

Third year: History of Music and Musical Analysis.

Fourth year: Counterpoint and Fugue.

The work of the third year may be taken during the second year.

FEEES.

PIANO.

Preparatory, First and Second Collegiate Year, two

lessons a week by the Director, per semester....\$28.50

By the Assistant..... 22.50

One lesson a week by the Director, per semester.... 15.00

By the Assistant..... 12.00

Third and Fourth Collegiate Year, by the Director.. 37.50

VOICE.

First and Second Year, per semester..... \$28.50

Third and Fourth Year, per semester..... 37.50

ORGAN.

Two lessons a week, per semester.....\$37.50

One lesson a week, per semester..... 19.50

All lessons are private, of thirty minutes' duration, and the duration of each semester is 18 weeks.

Harmony, Musical Analysis, Musical History, Counterpoint, Fugue, and the Teachers' Training Course are taught in classes, meeting twice a week. The tuition for each branch is \$9.75 per semester.

Pianos for practicing purposes can be rented at the college at the rate of \$3.00 for the semester, one hour each day; two hours each day, \$6.00. etc. Organ practice, one hour each day, per semester, \$15.00.

DEPARTMENT OF ART.**Miss Yeakel.**

A complete art course is being offered in Bethany College, which as well as developing the instinct for the aesthetic, gives one the practical side which is so necessary to have.

Work along the following lines can be pursued:

DESIGN AND COMPOSITION.

This course is designed to develop appreciation of harmony of line, space and color. It brings into play the creative imagination and establishes a basis for critical judgment along all art lines.

Nature motives are used. Problems in color and line, as applied to decoration, are worked out in linen, leather, brass, etc.

STILL LIFE IN COMPOSITION.

This course offers training, in form, and the study of neutral values, and light and shade as related to color.

Opportunity is given for out door sketching and study from life.

PUBLIC SCHOOL DRAWING.

A course offered for all who wish to make use of art in the Public Schools. Work is planned for each grade in the schools for each month.

In the above course the following mediums are used: Water color, charcoal, india ink, oils, pencil.

CHINA.

In connection with the Design course, opportunity is given for work in china painting. This work can be taken separately, but it is advisable to take it in connection with the Design course.

TUITION.

Tuition—Eight hours per week, per semester.....\$18.00
Four hours per week..... 9.00

THE COMMERCIAL DEPARTMENT.

Professor Wheat.

The Commercial Department of this institution is believed to afford the best possible facilities for acquiring proficiency in those branches of study that are adapted to prepare a person for a business career.

The course in bookkeeping comprises a thorough elucidation of the principles of double entry and the development of these principles in the various departments of accounting.

In view of the fact that the study becomes more interesting and profitable as the basal principles are better understood the utmost effort is made to give the students in his department a clear and comprehensive knowledge of the essential elements of accounts at the outset.

The drill in the use of the journal, cash book, ledger, trial balance, and balance sheet is thorough, aiming to make the student painstaking, exact and careful of detail. He is impressed with the importance of a well-written, neatly ruled and systematically arranged ledger, in order to exhibit most readily and clearly the condition and results of the business.

No one will ever regret having learned how to keep accounts and how to do business correctly. It greatly contributes to success in any vocation of life.

As instruction is personal, not in classes, a student can enter at any time. A good knowledge of the common English branches fits a person to enter profitably upon any of the courses.

Among the special privileges offered to regular students of this department, while pursuing a business, shorthand or typewriting course are: 1. Access to literary societies, library and reading room. 2. Free tuition for not longer than one semester in any of the following common branches, provided the superintendent of the department requires the student to pursue them. English grammar, arithmetic, United States history and descriptive geography. For other literary studies the usual fee must be paid.

SHORTHAND AND TYPEWRITING.

The age in which we live is one of progress. Shorthand writing is now recognized as an important element in the commercial world, and the young man or woman who has the necessary qualification in this branch is sure of lucrative employment.

THE PITMAN SYSTEM.

The superiority of the Pitman system over all of the methods lies in the fact that it can be pushed to any desired degree of speed. The "short" systems, as they are called, meet the requirements of the amanuensis fairly, when speed is not important, but ambitious young men and women, as a rule, wish to learn a method that will enable them to aspire to the utmost responsible positions. It requires but little, if any more time, to learn a system by which a high rate of speed may be reached than it does one which rapidity is out of the question, and the difference in results is certain to be very great. We teach the Pitman system because we have faith in it.

COMMERCIAL COURSE—BOOKKEEPING, SINGLE AND DOUBLE ENTRY.

Commercial Arithmetic.
Office Practice.
Business Penmanship.
Business Correspondence.
Commercial Law.
Business Forms and Customs.
Rapid Calculating.
Spelling.
Actual Business Practice.

SHORTHAND COURSE—THEORY AND PRACTICE SHORTHAND.

Individual Instruction.—Typewriting, Dictation Drill. Punctuation, Correspondence, Speed Exercise, Penmanship, Spelling.

GENERAL INFORMATION—RATES OF TUITION PAYABLE IN ADVANCE.

Tuition is payable in advance and the rates are as follows: Bookkeeping, one semester, \$25.00; Shorthand and Typewriting, one semester, \$25.00; Bookkeeping, Shorthand and Typewriting, combined course, one semester, \$35.00. The course in Bookkeeping or Shorthand may be completed in from three to six months.

Typewriting with the use of machine one hour a day, \$4.00 per month. Business penmanship, one lesson per day, \$3.00 per month.

BOOKS AND SUPPLIES.

Expenses for books and blanks—everything necessary—is as follows: Commercial course, including all text books, \$6.00. Shorthand course supplies, \$6.00, including text books on typewriting.

WHEN TO ENTER.

The tuition rates are arranged by semesters simply for convenience in classification and matriculation. Pupils may enter when most convenient to them. A large part of the instruction is individual, and it is easily arranged to classify new students whenever it suits to enter.

DIPLOMAS AND CERTIFICATES.

Those who complete the full course either in bookkeeping, shorthand or typewriting, and who satisfy the superintendent of the department of their efficiency, will be graduated and a diploma or certificate in testimony of their attainments will be granted, for which a charge of \$5.00 will be made.

POSITIONS.

Business colleges today have more calls for competent help than they can fill. The question no longer is "Can I get a position?" It is, "Are you ready, or getting ready for the position that awaits you?" Students are not guaranteed situations, but every reasonable effort is made to secure positions for competent graduates.

SUGGESTED WORK FOR ENGINEERING STUDENTS.

Students in Civil, Mechanical or Mining Engineering may do the first two years' work at Bethany and receive full credit for the same. Those entering with college standing should elect the following courses:

First Year.	Second Year.
English I and II	Calculus
Mathematics I	Physics III and IV
Chemistry I and II	Mechanics
German or French	Chemistry
Mechanical Drawing and Surveying	French or German

THE ACADEMY

J. W. Sprowls, A.B., B.S., Principal.

General Statement.

The Academy is the preparatory department of Bethany College. It aims to give adequate preparation for entrance to the Freshman Class of this or any other college. To such as do not look forward to a college course it affords the opportunity of securing a superior secondary education as the foundation of life's work. In case a student does not wish to complete a regular curriculum of the Academy, he may select freely such courses as by previous training he is prepared to pursue. A student expecting later to enter the college should decide as early as possible what college course he intends to follow, and then confine himself to the corresponding Academic requirements, which are stated elsewhere in the catalogue.

While the common English branches do not form a regular part of the work of the Academy, instruction in them can be secured in connection with the Normal Department where such classes are regularly maintained each term.

Ample facilities are at hand for the successful and pleasurable prosecution of Academic work. The college library with more than eight thousand volumes, and its reading room where upwards of a hundred of the best

periodicals are received regularly; the Museum, containing rich illustrative material for the sciences, are accessible to students of the Academy.

Graduation exercises of the Academy are held during Commencement season. Diplomas are granted to those who complete the required work.

COURSES OFFERED.

The following courses are offered in the Academy. Nearly all of this work is described elsewhere in the catalogue and is mentioned here only for the convenience of students.

Latin.

I. Latin Lessons.—Throughout the year. T., W., F., S., at 9:00. One unit.

I. Caesar and Latin Composition.—Throughout the year. T., W., F., S., at 8:00. One unit.

III. Cicero and Latin Composition.—Throughout the year. T., W., Th., F., at 11:30. One unit.

IV. Virgil's Aeneid.—Throughout the year. T., W., Th., F., at 2:30. One unit.

Greek.

I. Elementary Greek.—Throughout the year. T., W., F., S., at 8:00. One unit.

II. Xenophon. Anabasis.—Throughout the year. T., W., Th., F., at 1:30. One unit.

English.

I. English Grammar.—This course is offered for normal students and any others who may desire the work. No preparatory credit is given for the course.

II. Elementary Rhetoric.—Throughout the year. T., W., Th., F., at 2:30. One unit.

III. Rhetoric and Classics.—Throughout the year. One day a week is devoted to the study of American Literature. T., W., Th., F., at 11:30. One unit.

IV. Rhetoric and Classics.—Throughout the year. One day a week is devoted to the study of English Literature. T., W., Th., S., at 9:00. One unit.

Science.

I. General Science.—An introductory course in science for students of the first preparatory year. First semester. T., Th., F., S., at 8:00. One-half unit.

II. Physiography.—Text-book work is supplemented by observation trips. Second semester. T., Th., F., S., at 8:00. One-half unit.

II. Physiology.—An elementary course offered for students of second year preparatory rank. First semester. T., W., Th., F., at 9:00. One-half unit.

III. Elementary Astronomy.—For second year preparatory students. Second semester. T., W., Th., F., at 9:00. One-half unit.

V. Elementary Botany.—An elementary study of plant life in general. Second semester. T., W., F., S., at 1:30. One-half unit.

VI. Elementary Physics.—Recitations and laboratory work. Throughout the year. Recitations. T., Th., F., at 11:30. and laboratory work, W., S., from 10:30 to 12:30. One unit.

History.

I. U. S. History and Civics.—Throughout the year. T., W., Th., S., at 11:30. One unit.

II. General History.—Throughout the year. T., W., Th., F., at 2:30. One unit.

Mathematics.

I. Arithmetic.—Offered for normal students and others who may desire the work. No preparatory credit is given for the course.

II. Algebra.—Through quadratic equations. First and second semesters. T., W., F., S., at 1:30. One unit.

III. Geometry.—Throughout the year. W., Th., F., S., at 8:00. One unit.

German.

I. German.—Throughout the year. T., W., Th., F., at 2:30. One unit.

II. German.—Throughout the year. T., W., Th., F., at 11:30. One unit.

SUMMER SCHOOL

The Fourteenth Annual Summer School of Bethany College will be held from June 21 to August 1st, six weeks in all.

THE SUMMER SCHOOL.

The Summer School is comparatively a recent innovation in the educational world. Its growth since its inception in the colleges and universities of the country has been quite remarkable. This is so because it meets the needs of the times. This is a strenuous age. Competition everywhere is fiercer than ever before. The fittest survive; hence the importance of grasping every opportunity for self-improvement. Teachers in public schools, by taking advantage of the Summer School, prepare themselves for advanced positions not only of enlarged remuneration, but also of more efficient and more honorable service. Students pursuing regular college courses, may save a year in time by taking advantage of the Summer School. High School pupils and others who have not been quite able to make good in their prescribed studies, may, by attending Summer School regain lost ground.

SUMMER SCHOOL FACULTY.

The Faculty of the Summer School will include in addition to several members of the Bethany and other college faculties, a number of successful teachers in the public schools in Pennsylvania, Ohio and West Virginia. The work will be thorough and every effort will be made to equal the highest college requirements.

PURPOSES OF THE SUMMER SCHOOL.

1. To offer teachers and those preparing to teach, opportunities for larger service in their chosen profession.

2. To offer students of all colleges, and especially Bethany, work applying and that may be credited upon the regular college course. It is our aim to do the work so thoroughly that it may receive deserved credit toward regular college degrees.

3. To present to preachers and advanced teachers, subjects especially helpful to a broader and more complete preparation for their work.

4. To provide courses of study adapted to the needs of all; elementary, intermediate and advanced.

5. To give all who are in attendance, six weeks of thorough, painstaking work, along the lines, in every instance, of greatest need. It is expected that energetic and persistent work will be done by all students from first to last.

EXPENSES OF SUMMER SCHOOL AT BETHANY.

For \$30, paid in advance, board, room and tuition are provided to students at the Summer School. Board and rooms are furnished in the college dormitories. This special price supposes that two students occupy each room. If the student prefers to room alone, he may do so by paying \$3 additional. The tuition fee of \$10, which is included in this special proposition, pays for instruction in three studies in advanced work. Students preparing to teach and desiring to review for examinations may pursue as many subjects as they desire without extra charge. Students who do not accept this special advance payment proposition will be charged \$10 for tuition. Board in Phillips Hall costs the Summer School students \$2.75 per week. Room rent in either the young ladies' or young men's dormitory costs \$4.50 per term for each student, two students in a room. Occupants of these rooms in the dormitories will provide their own bed linen and towels and will care for their rooms. All young ladies in attendance at the summer session will be expected to room in Phillips Hall unless given permission by the President to

room elsewhere. The rate for room in Cochran Hall will be \$2.00 additional.

REVIEWS FOR TEACHERS.

Ample provision has been made for the needs of young teachers, and those preparing for examinations, by means of thorough reviews in all the studies required in city, county and state examinations. Students preparing to teach, or preparing for any advanced examination, will find excellent opportunities at Bethany. Careful inquiry has been made and we have completed a normal course which, in our judgment, is equal to that of the State Normal School and its branches.

CREDIT.

A student by hard work may earn three credits in Summer School towards graduation from this college. Three credits are equivalent to eight semester hours. One hundred and twenty-eight semester hours of college grade are required for any of the baccalaureate degrees.

Students taking educational work for credit toward diploma or certificate in West Virginia will be allowed only two credits by the State authorities.

The appropriate credit for work of secondary grade will be allowed toward graduation from the Academy. Reviews in the common branches, while they do not give credit toward a diploma or certificate of any kind, are offered for all who desire such work.

Work done in Bethany College is fully accredited in all the universities. The departments of Public Instruction in Ohio, New York and Pennsylvania and some other states have officially inspected Bethany College with reference to the requirements of their school laws, and have placed this college on the approved list for the training of teachers. This means that graduates of Bethany College may teach in the public schools of these states, without taking the usual teacher's examinations.

SELECTED WORK.

Why not examine the catalogue and determine now the course you wish to pursue, and then begin at once to

work out systematically the studies of that course? If you are a teacher of experience, or if you have had previous collegiate or high school training, you will doubtless be able to do at home, under our direction, some systematic reading and study. This, with summer school work, and later by regular college attendance, will lead to graduation—a thing certainly to be desired by every progressive, wide-awake teacher.

Summer School students should decide upon a regular course of study to be pursued systematically. Credits and grades from other schools should be filed with the President of the College, thus enabling the student to secure an advanced standing. Work begun during the summer term may be continued from year to year, and much work may be done at home, by advanced students, under the direction of the various heads of departments.

THE GROWTH OF THE SUMMER SCHOOL IDEA.

Perhaps no educational innovation of modern times has been so successful in the results obtained and the high standing of scholarship maintained as that of the summer schools. There are many reasons which contribute to this: the advantages secured are several. Those teachers who must through competition broaden their general outlook and those who study merely for the pleasure of the knowledge in itself, find that the summer school combines for them both a change in work and surroundings. Pleasure and profit unite. The benefits derived by others who desire to increase their knowledge upon some one subject attract numerous teachers and students who otherwise would have little opportunity to intensify their power. Again, the Summer School affords regular or irregular college students the chance to complete within a short time the study of subjects necessary to their graduation upon which they wish to spend little time during the academic year. Special students may intensify their efforts upon particular subjects. The summer school in its scope offers both extensive and intensive work.

The rise of the institution is interesting. In the first half of the Nineteenth Century professors in the large

Eastern universities began to take their more interested students on summer excursions for the purpose of practical biological or geological studies. Natural science camps for men were formed on the lake shore. Groups of students with common interests came together for study.

University professors gathered around them a few favored ones and held informal lectures. Thus the Summer School developed in response to the needs of the times until at present it is becoming incorporated in the educational system of the country.

At first college men were skeptical about the success of the experiment. The Summer School would surely be superficial. It would turn out vain, insincere people, who knew a little of this, and a little of that. But the defenders of the system were many. The informal personal contact with prominent men of the time is an education in itself. If nothing else were attained this contact in itself would serve to broaden the views of the students and put new enthusiasm and interest into their work.

For many classes of students, too, the Summer School is as helpful as for teachers. The earnest student, under the present "elective" system of our colleges, cannot possibly take up all the subjects in which he is interested. By attending the Summer School he can take up certain kinds of work not along the line of his profession.—University of Colorado Bulletin.

SPECIAL BULLETIN.

A special bulletin of the Summer School is issued by the college. This may be obtained by addressing the President.

SCHEDULE OF COLLEGE CLASSES.

	FIRST SEMESTER.	SECOND SEMESTER
8:00	History of Philosophy (4) Chemistry I (4) Invertebrate Zoology or Adv. Bot- any (4) French I (4) Homiletics (3) Theory and Practice of the Min- istry (1) History of Religious Education (2) Bible School Teacher Training (2) General Methods (4) History II (4)	History of Philosophy (4) Chemistry II (4) Vertebrate Zoology or Adv. Bot- any (4) French I (4) Homiletics (3) Theory and Practice of the Min- istry (1) Organization of Bible School (2) Bible School Teacher Training (2) School Management & Hygiene (4) History II (4)
9:00	English I (Sec. I), (4) Chemistry I (Lab. Th., F.) Hebrew Prophecy (4) Evidences of Christianity (2) Invertebrate Zoology or Adv. Bot- any (Lab. W., F.) French III or IV (3) Geology I (4) History of Missions (2) Greek VI (4) Mathematics V	English II (Sec. I) (4) Mathematics VI (4) Chemistry II (Lab. Th., F.) Hebrew Prophecy (4) Scheme of Redemption (2) Vertebrate Zoology or Adv. Bot- any (Lab. W., F.) French III or IV (3) Geology II (4) History of Missions (2) Greek VII (4)
10:30	Public Speaking (4) English (Sec. II), (4) Christian Doctrine (4) German III or IV (3) Psychology (4) Greek VIII (4) Chemistry V Economics (3) Feeds and Feeding (4) Church History	Public Speaking (4) English II (Sec. II) (4) Christian Doctrine (4) Church History (4) German III or IV (3) Advanced Psychology (2) Chemistry VI Logic (3) Greek IX (4) Animal Breeding (4)
11:30	English III (4) Mathematics I (4) O. T. Literature (4) Elementary Hebrew (4) N. T. Greek (4) Sociology (2) Practical Sociology (1) Feeds and Feeding (Lab.) Chemistry V	English IV (4) Mathematics II (4) O. T. Literature (4) Elementary Hebrew (4) N. T. Greek (4) Rural Sociology (2) Practical Sociology (1) Ethics (4) Animal Breeding (Lab.) Chemistry VI
1:30	History of Education (3) Mathematics VII (3) Physics II (Lab. T., Th.) Biology I (4) French II (4) Gospels (4) Agricultural Organic Chemistry (Lab. Th., F.)	History of Education (3) Mathematics VIII (3) Physics IV (Lab. T., Th.) Biology II (4) French II (4) Gospels (4) Inorganic Agricultural Chemistry (Lab. Th., F.)
2:30	Educational Psychology (2) English V (4) Mechanical Drawing (4) Physics III (4) Biology I (Lab.) Advanced Hebrew (4) Organic Agricultural Chemistry (4) Principles of Education (2)	Child Psychology (2) English VI (4) Surveying (4) Physics IV (4) Biology II (Lab.) Advanced Hebrew (4) Inorganic Agricultural Chem. (4) Principles of Education (2)

SCHEDULE OF ACADEMY CLASSES.

	FIRST SEMESTER	SECOND SEMESTER.
8:00	Geometry (4) Greek I (4) Caesar and Latin Composition (4) General Science (4)	Geometry (4) Greek II (4) Caesar and Latin Composition (4) Physiography (4)
9:00	Beginning Latin (4) Rhetoric and Classics 3d yr. (4) Physiology (4)	Beginning Latin (4) Rhetoric and Classics 3d yr. (4) Elementary Astronomy (4)
10:30	Elementary Physics (4)	Elementary Physics (4)
11:30	Elementary Physics (Lab. W., S.) German II (4) Cicero (4) U. S. History (4) Rhetoric and Classics, 2d yr. (4) General Agriculture (4)	Elementary Physics (Lab. W., S.) German III (4) Cicero (4) U. S. History and Civics (4) Rhetoric and Classics, 2d yr. (4) General Agriculture (4)
1:30	Greek III (4) Algebra (4)	Greek IV (4) Algebra (4) Elementary Botany (4)
2:30	German I (4) Virgil's Aeneid (4) General History (4) Elementary Rhetoric (4)	German I (4) Virgil's Aeneid (4) General History (4) Elementary Rhetoric (4)

GRADUATES WITH DEGREES---1916

MASTER OF ARTS.

Doak, Lawrence Randall.....New Martinsville, W. Va.
 Garner, Harold F.....New Martinsville, W. Va.
 Stuart, Robert Ross.....Erie, Pa.
 Simms, Alfred Elmore.....Louisa, Va.
 Yeuell, GladstoneFort Payne, Ala.

BACHELOR OF ARTS—CLASSICAL.

Gates, John Calhoun, Jr.....Princeton, Ky.
 Gordon, Carolyn Ferguson.....Poplar Bluff, Mo.
 Helmick, Clyde David.....New Philadelphia, Ohio
 Monroe MargaretWheeling, W. Va.
 Patton, Maynard Leon.....Jeffersonville, Ohio
 Perkins, LutherBridgeport, Ohio
 Royce, Mary Gillespie.....Ithaca, N. Y.
 Teagarden, Lyrel Grace.....Danbury, Conn.

BACHELOR OF ARTS—MINISTERIAL

Fowler, William Cowans.....Pittsburgh, Pa.
 Hensley, Elbert B.....Bethany, W. Va.
 Pultz, Carl Wilhelm.....Brookings, S. Dak.
 Sloan, John Reason.....Pettry, W. Va.

BACHELOR OF PHILOSOPHY.

Baker, Edith May.....Mannington, W. Va.
 Cox, Martha English.....Wellsburg, W. Va.
 Dunlap, Rosa Margaret.....Claysville, Pa.
 Morgan, Elizabeth Meriwether.....Bethany, W. Va.
 Taylor, Joy Fraser.....Bethany, W. Va.

BACHELOR OF SCIENCE.

Lape, Edward Walter Jr.....Piqua, Ohio

BACHELOR OF SCIENCE—AGRICULTURE.

Bittner, Stanley Franklin.....Slatington, Pa.
 Lewis, John Mertens.....Washington, D. C.
 Rudebock, Arthur Leon.....Hilton, N. J.

BACHELOR OF SCIENCE—DOMESTIC SCIENCE.

Royce, Esther Tibbitts.....Ithaca, N. Y.

GRADUATES WITH CERTIFICATES---1916**NORMAL.**

Boyd, Margaret Alberta.....Pittsburgh, Pa.
 Cramblet, Mary Dorothy.....Bethany, W. Va.
 Cox, Mary English.....Wellsburg, W. Va.
 Dunbar, LorettaColumbia, Ky.
 Higgs, John Lee.....Mt. De Chantal, W. Va.
 Kagarise, Blanche Hazel.....New Enterprise, Pa.
 Manning, Anna Mae.....Cameron, W. Va.
 Monroe, MargaretWheeling, W. Va.
 Morgan, Elizabeth Meriwether.....Bethany, W. Va.
 Ring, Florence Elizabeth.....Martins Ferry, Ohio
 Smith, Martha Henrietta.....Cameron, W. Va.
 Talbott, Mary Asenath.....Centerville, Iowa
 Taylor, Joy Fraser.....Bethany, W. Va.
 Taylor, Robert Graham.....Bethany, W. Va.
 Wray, Irma Virginia.....Martinsville, Va.
 Whitley, Isadore Burton.....Martins Ferry, Ohio
 Wiles, Walter Guy.....Tunnelton, W. Va.

DOMESTIC SCIENCE.

Crews, Cora Helen.....Washington, D. C.
 Lappin, Margaret Maurine.....Erlanger, Ky.
 McKown, Elizabeth.....Wheeling, W. Va.
 Pierce, Gladys Claire.....Tunnelton, W. Va.
 Scott, Allene Preston.....East Liverpool, Ohio
 Smith, Belle Mae.....New Castle, Pa.
 White, Janie Ruff.....Lewisburg, W. Va.

ENGLISH MINISTERIAL.

Clark, John Ray.....Denver, Colo.
 Christman, MaggieMacon, Ohio
 LaRue, DieudonneCharleroi, Pa.

Poston, Charles Duncan.....Covington, Ky.
 Sparks, Robert Wilfred.....Pittsburgh, Pa.

AGRICULTURAL—SHORT COURSE.

Colvig, John B.....Wheeling, W. Va.

ROLL OF STUDENTS---1915-1916

Adams, Leland, Preparatory.....Pittsburgh, Pa.
 Adams, S. L., Preparatory.....Slippery Rock, Pa.
 Allen, Ray D., Preparatory.....Bethany, W. Va.
 Allen, Luvenia, Preparatory.....Hundred, W. Va.
 Andrews, Ruby, Freshman.....New Philadelphia, O.
 Atkinson, Howard, Freshman.....Clarrington, O.
 Ankrim, Mildred, Freshman.....East Liverpool, O.
 Ackley, Lila, Freshman.....Chicago, Ill.
 Ainslee, Herbert E., Preparatory.....Baltimore, Md.
 Bates, Thomas, Preparatory.....Steubenville, O.
 Barr, Clyde, Preparatory.....Steubenville, O.
 Baker, Edith May, Senior.....Mannington, W. Va.
 Beggs, Katharine, Freshman.....Belle Vernon, Pa.
 Beauchamp, R. B., Preparatory.....Salina, O.
 Bemis, Erastus L., Preparatory....West Middletown, Pa.
 Bemis, Sarah, Freshman.....West Middletown, Pa.
 Bergen, J. H., Sophomore.....Scenery Hill, Pa.
 Betterly, Alexander, Freshman.....Belmont, Ontario
 Bergen, Lucile, Sophomore.....Santa Barbara, Calif.
 Bidwell, Martha M., Freshman.....New York City
 Bittner, S. F., Senior.....Mauch Chunk, Pa.
 Blair, K., Preparatory.....West Union, W. Va.
 Blakeley, R. B., Preparatory.....Follansbee, W. Va.
 Block, Peter, Special.....Russia
 Bolon, Raymond, Junior.....Bethesda, O.
 Bond, Willa Mabel, Preparatory.....Mole Hill, W. Va.
 Booher, Florence, Preparatory.....Dundee, O.
 Bowman, Harry, Preparatory.....Wellsburg, W. Va.
 Boyd, Margaret, Freshman.....Wilkinsburg, Pa.
 Brandon, Florence, Special.....New Cumberland, W. Va.
 Brown, E. F., Junior.....Quincy, Ind.
 Britts, Cora, Freshman.....Tazewell, Va.
 Brown, H. L., Freshman.....St. Clairsville, O.

Bullard, L. T., Sophomore.....	Triadelphia, W. Va.
Bullard, Louise, Freshman.....	Triadelphia, W. Va.
Buchanon, Vera, Preparatory.....	Avella, Pa.
Burghard, Gillman, Freshman.....	Mansfield, O.
Burig, W. Glen, Freshman.....	West Alexander, Pa.
Burns, W. H., Special.....	Steubenville, O.
Burket, J. B., Special.....	Holidaysburg, Pa.
Byrd, W. B., Preparatory.....	Jackson, Md.
Caines, J. W., Special.....	West, The Barton, Australia
Calaforra, Miguel, Special.....	Camaguey, Cuba.
Calaforra, Primo, Special.....	Camaguey, Cuba
Calderwood, Nannie, Freshman.....	Wellsburg, W. Va.
Campbell, John, Freshman.....	New Cumberland, W. Va.
Cannon, Chauncey, Freshman.....	Sharon, Pa.
Carfer, Rheubil D., Freshman.....	Parkersburg, W. Va.
Carter, L. G., Preparatory.....	Ambridge, Pa.
Chestnut, E. L., Special.....	Charlottesville, Va.
Chapman, Myrtilla, Preparatory.....	Cleveland, O.
Christman, Maggie, Special.....	Sardinia, O.
Clark, J. R., Freshman.....	Endicott, N. Y.
Clifford, John, Junior.....	Braddock, Pa.
Colvig, John, Sophomore.....	Wheeling, W. Va.
Conn, R. T., Special.....	Smithfield, Pa.
Condron, Edwin Van Horn, Junior.....	Verona, Pa.
Cooper, John M., Freshman.....	Wind Ridge, Pa.
Coulter, O. F., Special.....	Rochester, Pa.
Coughenour, J. W., Preparatory.....	Confluence, Pa.
Cox, Essie G., Special.....	Elm Grove, W. Va.
Cox, Dëssie, Preparatory.....	Glen Easton, W. Va.
Cox, Martha, Senior.....	Wellsburg, W. Va.
Cramblet, Dorothy, Sophomore.....	Bethany, W. Va.
Cramblet, F. M., Freshman.....	Bens Run, W. Va.
Crawford, J. S., Freshman.....	Sharon, W. Va.
Crawford, S. C., Freshman.....	Steubenville, O.
Crews, Cora H., Sophomore.....	Washington, D. C.
Cumpston, Ethel, Sophomore.....	Uniontown, Pa.
Cumpston, Katherine, Sophomore.....	Uniontown, Pa.
Cunningham, Florence, Preparatory.....	Bethany, W. Va.
Dart, Earl, Preparatory.....	New Castle, Pa.
Danks, J. E., Special.....	Independence, W. Va.

Darsie, Hugh D., Junior.....	Homestead, Pa.
Davidian, S. M., Junior.....	Worcester, Mass.
Davies, D. R., Freshman.....	Follansbee, W. Va.
Dean, H. P., Preparatory.....	Wayne, W. Va.
Depp, W. O., Freshman.....	Big Run, Pa.
Dudley, Virginia, Sophomore.....	Martinsville, W. Va.
Dunbar, Loretta, Sophomore.....	Columbia, Ky.
Dunlap, Rosa Margaret, Senior.....	Claysville, Pa.
Doescher, Ruby, Preparatory.....	Arcadia, Fla.
Doak, Lawrence, Post Graduate...	New Martinsville, W. Va.
Dodd, C. B., Freshman.....	East Palestine, O.
Dooley, Donald, Freshman.....	Plymouth, Pa.
Dotson, E. R., Special.....	Pennsboro, W. Va.
Dubber, C. L., Freshman.....	Union City, Ind.
Dunn, F. W., Freshman.....	Braddock, Pa.
Dutton, D. C., Preparatory.....	Oceola, Iowa.
Eberly, Neville, Freshman.....	Martins Ferry, O.
Egbert, Thomas Ralph, Junior.....	Bethany, W. Va.
Egbert, Mrs. M. W., Special.....	Bethany, W. Va.
Elder, Charles, Sophomore.....	Millersburg, O.
Ellison, C. F., Special.....	Hons Creek, W. Va.
Evans, Florence, Sophomore.....	Millville, Del.
Everett, Gladys, Preparatory.....	Bethany, W. Va.
Faber, Dorothy, Freshman.....	Ashland, O.
Fish, Vada, Preparatory.....	Richwood, O.
Fitch, H. C., Preparatory.....	Demos, O.
Fleshman, Gladde, Preparatory.....	Linside, W. Va.
Fleahman, Josephine, Preparatory...	Elm Grove, W. Va.
Fleming, Fielden, Sophomore.....	Detroit, Mich.
Fordyce, R. A., Sophomore.....	Rogersville, Pa.
Fowler, William C., Senior.....	Hudson, O.
Francis, Stella, Sophomore.....	Huntington, W. Va.
Freed, Cecil F., Sophomore.....	Parkersburg, W. Va.
Fry, Kenneth, Freshman.....	Bedford, Ind.
Furbay, Nannie, Junior.....	Uhrichsville, O.
Gallaher, Ephriam, Special.....	Klee, O.
Gallaher, Mrs. Ephriam, Preparatory.....	Klee, O.
Garner, H. F., Post Graduate...	New Martinsville, W. Va.
Gates, John Calhoun Jr., Senior.....	Princeton, Ky.
Goodwin, J. B., Preparatory.....	Smithville, Pa.

Gordon, E. W., Preparatory.....	Bethany, W. Va.
Gordon, G. P., Special.....	New Cumberland, W. Va.
Gordon, Carolyn Ferguson, Senior....	Madisonville, Ky.
Gilbert, Harry W., Preparatory.....	Wheeling, W. Va.
Grimm, Clyde, Preparatory.....	Weirton, W. Va.
Gregg, A. L., Sophomore.....	Middleborn, W. Va.
Gregg, Mrs. A. L., Special.....	Middleborn, W. Va.
Griffith, Earl, Preparatory.....	Bethesda, O.
Hagey, James, Freshman.....	Scio, O.
Hall, Alma, Sophomore.....	Washington, D. C.
Hallam, Florence, Junior.....	Claysville, Pa.
Hamilton, Daniel, Preparatory.....	Claysville, Pa.
Hamilton, Alexander, Preparatory.....	Eyort, Pa.
Hanna, William E., Junior.....	Millersburg, O.
Hanson, Paul, Freshman.....	Bridgeport, O.
Harmon, F. H., Sophomore.....	Washington, D. C.
Harker, Herbert, Preparatory.....	Wana, W. Va.
Harris, R. W., Sophomore.....	New Philadelphia, O.
Harold, Don, Freshman.....	Uniontown, Pa.
Heaken, Harold, Freshman.....	Wilkinsburg, Pa.
Helfer, Frederick W., Preparatory.....	Wheeling, W. Va.
Helmick, Clyde B., Senior.....	New Philadelphia, O.
Henry, Hazel, Sophomore.....	Hudson, O.
Hensley, Elbert B., Senior.....	Ravenswood, W. Va.
Hensley, Mrs. E. B., Post Graduate....	Bethany, W. Va.
Heyburn, George, Preparatory.....	Akron, O.
Hettler, Vira, Preparatory.....	Altoona, Pa.
Higgs, J. L., Freshman.....	Elm Grove, W. Va.
Howle, G., Special.....	Electric, Ala.
Ho, Violette, Sophomore.....	Honolulu
Hobbs, Adelia, Sophomore.....	Chester, W. Va.
Hoover, William F., Freshman.....	Hooversville, Pa.
Horn, Daniel L., Freshman.....	Butler, O.
Hostettler, M. D., Sophomore.....	Salineville, O.
Hoye, J. Mitchell, Sophomore.....	Louisa, Va.
Hunt, Ethel M., Special.....	Owassa, Mich.
Hunter, Helen, Freshman.....	Rochester, Pa.
Hunter, May, Freshman.....	Ravenswood, W. Va.
Hurst, E. D., Preparatory.....	Columbus, O.
Jarrett, Jessie, Freshman.....	Washington, Pa.

James, Cornelia Gayle, Preparatory.....	Deersville, O.
Jennings, W. H., Special.....	Point Marion, Pa.
Johnson, Loretta, Freshman.....	Ben Avon, Pa.
Jones, E. P., Freshman.....	Saskatchewan, Canada
Judge, J. R., Freshman.....	East Liverpool, O.
Kagarise, Blanche Sophomore.....	New Enterprise, Pa.
Kaiser, Charles, Freshman.....	New Philadelphia, O.
Kasvikis, John, Freshman.....	Athens, Greece
Kendig, George, Freshman.....	Plymouth, Pa.
Kendig, Harry, Preparatory.....	Plymouth, Pa.
Kibble, A. B., Freshman.....	Reedsville, O.
Kittle, Nellie, Freshman.....	Sharard, W. Va.
Kraft, Clyde E., Preparatory.....	Pittsburgh, Pa.
Lape, E. Walter, Senior.....	Piqua, O.
Lappin, Frank L., Sophomore.....	Erlanger, Ky.
Lappin, Maurine M., Sophomore.....	Erlanger, Ky.
Lappin, Paul B., Freshman.....	Erlanger, Ky.
La Rue, D. R., Senior.....	Charleroi, Pa.
Latto, William, Freshman.....	Uhrichsville, O.
Lawlis, Lucile, Freshman.....	Cadiz, O.
Lawlis, Iva Edith, Sophomore.....	Cadiz, O.
Lawrence, R. C., Special.....	Wellsburg, W. Va.
Lewis, John Mertens, Senior.....	Washington, D. C.
Lewis, C. E., Preparatory.....	Bethany, W. Va.
Level, V. B., Preparatory.....	Mokane, Mo.
Lindeman, Harry O., Special.....	Steubenville, O.
Linville, J. A., Sophomore.....	West Alexander, Pa.
Loomis, R. N., Freshman.....	Bowling Green, O.
Loughhead, J. N., Freshman.....	Hanlin Station, Pa.
Lumpkin, Roane J., Freshman.....	Baltimore, Md.
Ludwig, Viola Bertha Ruth, Sophomore...	Aspinwall, Pa.
McCloy, Alfred J., Sophomore.....	Brownsville, Pa.
McClellen, Allen, Freshman.....	Bellefonte, Pa.
McCreary, H. W., Freshman.....	New Wilmington, Pa.
McCammon, Lane, Freshman.....	West Alexander, Pa.
McCarty, Vada, Freshman.....	Marietta, O.
McCollam, Adelaide, Freshman.....	Uhrichsville, O.
McCollam, Marie, Junior.....	Uhrichsville, O.
McDonald, Ara, Preparatory.....	Peterstown, W. Va.
McDonald, R. G., Preparatory.....	Peterstown, W. Va.

McDonald, Mazie, Sophomore.....	Aspinwall, Pa.
McKee, Allen, Freshman.....	Triadelphia, Pa.
McKenzie, Ida, Preparatory.....	Peterssburg, Pa.
McKown, Elizabeth, Sophomore.....	Wheeling, W. Va.
McKnight, E. D., Preparatory.....	Pittsburgh, Pa.
McMillan, Helen, Freshman.....	Bridgeville, Pa.
Mackey, W. K., Sophomore.....	Woodruff, Pa.
Mann, A., Sophomore.....	Mannville, Fla.
Mann, Donald, Sophomore.....	Mannville, Fla.
Manning, Anna, Freshman.....	Cameron, W. Va.
Mansell, Sarah, Sophomore.....	Bellaire, O.
Mantel, Guy, Senior.....	Adair, Okla.
Mantel, D. LeRoy, Senior.....	Adair, Okla.
Mahan, Herman Lee, Junior.....	Follansbee, W. Va.
Marshall, Edmund, Freshman.....	New Cumberland, W. Va.
Martin, Harry E., Preparatory.....	Steubenville, O.
Meacham, James C., Freshman.....	Cincinnati, O.
Mercer, Alene, Freshman.....	Ashland, O.
Merriwether, Marian, Sophomore....	Chattanooga, Tenn.
Metcalf, L. M., Freshman.....	Columbus, O.
Mitchell, E. P., Freshman.....	Uhrichsville, O.
Miller, Ralph, Freshman.....	Hopwood, Pa.
Miller, M. S., Preparatory.....	West Middletown, Pa.
Miller, Raymond B., Preparatory.....	Mansfield, O.
Miley, Paul, Sophomore.....	Millersburg, O.
Monroe, Margaret, Senior.....	Wheeling, W. Va.
Morlan, Eva, Sophomore.....	Beaver Falls, Pa.
Morlan, Verna, Preparatory.....	Beaver Falls, Pa.
Morgan, Elizabeth, Senior.....	Bethany, W. Va.
Morgan, F. H., Freshman.....	Bridgeport, O.
Morgan, J. S., Freshman.....	McKees Rocks, Pa.
Moore, Charles, Freshman.....	West Port, N. S., Canada
Moore, Mary, Sophomore.....	Washington, Pa.
Moore, Lee, Freshman.....	Belleville, Pa.
Morris, Jacque, Freshman.....	Shelby, O.
Myers, Nelson, Junior.....	Akron, O.
Myers, Wilmer, Freshman.....	Steubenville, O.
Nelson, Paul, Sophomore.....	Elm Grove, W. Va.
Netting, Virginia, Freshman.....	Bethany, W. Va.
Netting, Lois, Preparatory.....	Bethany, W. Va.

Nichol, O. C., Freshman.....	McKees Rocks, Pa.
Nickerson, A. D., Freshman.....	Elm Grove, W. Va.
Norment, William L., Junior.....	Richmond, Va.
Opperman, Harold, Freshman.....	Tontogany, O.
Owens, A. D., Sophomore.....	Newport, Ky.
Palmer, U. G. Jr., Junior.....	Verona, Pa.
Patton, Maynard L., Senior.....	Jeffersonville, O.
Payne, F. R., Freshman.....	Auburn, N. Y.
Pearson, James, Freshman.....	Whitinsville, Mass.
Pedicord, H. L. J., Junior.....	Benwood, W. Va.
Peoples, Clara, Sophomore.....	Cameron, W. Va.
Perkins, A. L., Senior.....	Armstrongs Mills, O.
Perry, Beatrice, Preparatory.....	Bethany, W. Va.
Perry, Louis, Preparatory.....	Bethany, W. Va.
Pierce, Gladys Claire, Junior.....	Tunnelton, W. Va.
Phillips, D. W., Preparatory.....	Bethany, W. Va.
Pollock, J. P., Freshman.....	Woodfield, O.
Porterfield, Ernest, Freshman.....	St. Clairsville, O.
Porter, Josephine, Junior.....	New Cumberland, W. Va.
Poston, C. D., Special.....	Bethany, W. Va.
Poston, George A., Freshman.....	Bethany, W. Va.
Pritchett, Virgil, Sophomore.....	Clay, Ky.
Proudfoot, F. R., Freshman.....	Bethany, W. Va.
Pryor, Guy A., Freshman.....	Warwood, W. Va.
Pryor, John Clinton, Post Graduate.....	Proctor, W. Va.
Pryor, Martha, Special.....	Warwood, W. Va.
Pultz, C. W., Senior.....	Brookings, S. D.
Raney, Ruel W., Freshman.....	Bowling Green, O.
Ramsey, E. K., Special.....	Warnock, O.
Ranft, Beatrix Ione, Freshman.....	Baltimore, Md.
Rawdon, Elmer, Preparatory.....	Akron, O.
Rawdon, Carl, Preparatory.....	Akron, O.
Reeves, Joseph Amos, Preparatory.....	Bethany, W. Va.
Reeves, Paul Eber, Sophomore.....	Bethany, W. Va.
Reid, Delpha, Freshman.....	Ashland, O.
Rehfeldt, Fairy Naomi, Sophomore.....	Toledo, O.
Rhodes, Walter, Preparatory.....	Point Marion, Pa.
Renner, Rudolph, Junior.....	Hundred, W. Va.
Ring, Florence, Sophomore.....	Martins Ferry, O.
Robinson, William C., Freshman.....	New Castle, Pa.

Rogers, Paul S., Freshman.....	West Alexander, Pa.
Rossey, C. C., Post Graduate.....	Wheeling, W. Va.
Royce, Esther, Senior.....	Ithaca, N. Y.
Royce, Mary, Senior.....	Ithaca, N. Y.
Rudebock, Arthur L., Senior.....	Hilton, N. J.
Saunders, R. N., Freshman.....	Braddock, Pa.
Schenerlein, John, Freshman.....	Wheeling, W. Va.
Schenerlein, Roy, Preparatory.....	Wheeling, W. Va.
Schmidt, George D., Freshman.....	Philadelphia, Pa.
Schwab, A. H., Sophomore.....	Wheeling, W. Va.
Scott, A. C., Freshman.....	East Liverpool, O.
Scott, Alene, Sophomore.....	East Liverpool, O.
Scott, R. W., Sophomore.....	New Philadelphia, O.
Shaler, Elsie, Preparatory.....	West Alexander, Pa.
Shaler, Juanita, Preparatory.....	West Alexander, Pa.
Shepherd, J. G., Freshman.....	Mingo, O.
Shively, R. L., Sophomore.....	Midvale, O.
Shriver, H. G., Preparatory.....	Wadestown, W. Va.
Shipley, Maynard, Preparatory.....	Baltimore, Md.
Sellen, Arvid, Preparatory.....	Shelby, O.
Sellers, Joseph, Freshman.....	Mt. Vernon, O.
Simms, Sheldon, Preparatory.....	East Liverpool, O.
Sims, Alford E., Post Graduate.....	Louisa, Va.
Sites, Edgar, Preparatory.....	Bethany, W. Va.
Skoog, Carl A., Special.....	Monaco, Pa.
Sloan, John R., Senior.....	Bethany, W. Va.
Sloan, Mrs. John R., Special.....	Bethany, W. Va.
Smith, Blaine, Junior.....	Middleborn, W. Va.
Smith, Kenneth, Freshman.....	West Union, W. Va.
Smith, Mae, Sophomore.....	New Castle, Pa.
Smith, Martha, Freshman.....	Cameron, W. Va.
Snedeker, Wilma, Preparatory.....	Elm Grove, W. Va.
Sommers, Bessie, Freshman.....	New Kensington, O.
Sonda, Henry, Preparatory.....	Bethany, W. Va.
Sprowls, Alvin G., Preparatory.....	Bethany, W. Va.
Sparks, Robert W., Special.....	Pittsburgh, Pa.
Steele, Edgar, Special.....	Demos, O.
Spears, Ralph, Special.....	New Wilmington, Pa.
Stephenson, Isaac, Special.....	Belleville, Ont., Canada
Stanforth, A. T., Post Graduate..	New Cumberland, W. Va.

Strathearn, J. R., Sophomore.....	Braddock, Pa.
Stewart, J. M., Sophomore.....	Braddock, Pa.
Stewart, R. R., Post Graduate.....	Erie, Pa.
Sutton, Dorothy, Preparatory.....	Bethany, W. Va.
Sutton, George, Freshman.....	Bethany, W. Va.
Sweeney, Monroe, Sophomore.....	Paris, Ky.
Swiger, Braden, Preparatory.....	Folsom, W. Va.
Sturn, Ella, Preparatory.....	Shinnston, W. Va.
Talbott, Mary, Freshman.....	Centerville, Iowa
Taylor, Ammie Jean, Preparatory.....	Bethany, W. Va.
Taylor, C. B., Preparatory.....	Shadyside, O.
Taylor, Edith, Preparatory.....	Pittsburgh, Pa.
Taylor, Henry, Preparatory.....	Bethany, W. Va.
Taylor, H. M., Preparatory.....	Steubenville, O.
Taylor, Jennie, Freshman.....	Wellsville, N. Y.
Taylor, Joy Fraser, Senior.....	Bethany, W. Va.
Taylor, R. Graham, Sophomore.....	Bethany, W. Va.
Teagarden, Lyrel, Senior.....	Danbury, Conn.
Tedreau, Roy, Special.....	Steubenville, O.
Teisher, A. A., Sophomore.....	Millersburg, O.
Tener, Roberta, Junior.....	Wheeling, W. Va.
Thomas, H. E., Sophomore.....	Cuyahoga Falls, O.
Thompson, S. M., Sophomore.....	Rogersville, Pa.
Thomas, Percy, Freshman.....	Follansbee, W. Va.
Tombaugh, Mildred, Freshman.....	Scenery Hill, Pa.
Tway, Thomas, Freshman.....	Mt. Sterling, O.
Tilock, F. H., Junior.....	Cuyahoga Falls, O.
Tilock, W. W., Sophomore.....	Cuyahoga Falls, O.
Turner, Wallace, Special.....	Grove City, Pa.
Underwood, Leona, Preparatory.....	Wheeling, W. Va.
Van Sise, John W., Sophomore.....	Cuyahoga Falls, O.
Watson, Hobart, Freshman.....	Independence, Pa.
Walters, Clyde, Freshman.....	Whiteland, Ind.
Walters, Estelle, Preparatory.....	Belmont, O.
Walthour, Margaret, Sophomore.....	Greensburg, Pa.
Weaver, George, Freshman.....	Moundsville, W. Va.
Welch, Charles, Freshman.....	West Port, N. S., Canada
Wells, Cecil, Preparatory.....	Bethany, W. Va.
Wells, Anna, Preparatory.....	Bethany, W. Va.
Wells, Stella, Freshman.....	Bethany, W. Va.

Wells, Linley, Preparatory.....	Bethany, W. Va.
Whaley, Ruth, Preparatory.....	New Castle, Pa.
Wheat, Zilpah, Special.....	Columbia, Ky.
White, Janie, Junior.....	Lewisburg, W. Va.
White, Em. H., Preparatory.....	Fernwood, O.
Whitley, Isadore, Sophomore.....	Martins Ferry, O.
Whittaker, Robert, Special.....	Willowton, W. Va.
Wiles, W. G., Freshman.....	Tunnelton, W. Va.
Williams, Alice, Preparatory.....	Washington, D. C.
Williams, Gladys, Preparatory.....	Washington, D. C.
Williams, J. B., Sophomore.....	Columbus, O.
Williams, Gilbert, Preparatory.....	Bethany, W. Va.
Wilson, Albert, Preparatory.....	Columbus, O.
Wise, George, Preparatory.....	Shreve, O.
Wolford, Lowell, Preparatory.....	Romney, W. Va.
Wood, Jean, Freshman.....	Littleton, W. Va.
Wood, O. M., Sophomore.....	Verona, Pa.
Wood, Straus, Freshman.....	Littleton, W. Va.
Wray, Irma V., Sophomore.....	Martinsville, Va.
Wright, Donald, Sophomore.....	Franklin, Ind.
Yeuell, Gladstone, Post Graduate.....	Plainville, Ala.
Yoho, A. M., Preparatory.....	Cameron, W. Va.

SUMMER SCHOOL STUDENTS—1915.

Atwood, Helen.....	Mt. Vernon, O.
Abrams, W. D.....	Evansburg, Pa.
Ackley, L. F.....	Chicago, Ill.
Bayha, E. D.....	Wheeling, W. Va.
Bodley, Kathryn.....	Moundsville, W. Va.
Bozman, Mary.....	Mingo Junction, O.
Bozman, Clara.....	Mingo Junction, O.
Bush, Marion L.....	Moundsville, W. Va.
Brown, Orville J.....	New Castle, Pa.
Beisel, B. R.....	Pittsburgh, Pa.
Blair, John F.....	Waynesburg, Pa.
Boyce, D. Moore.....	Lawrence, Pa.
Bowman, Elsie B.....	Wellsburg, W. Va.
Bristor, Nellie	Washington, Pa.
Bailey, Elsie.....	Mingo Junction, O.
Cooper, Charles	Utica, O.

Crossley, Alma.....	Martins Ferry, O.
Chapman, Clarence.....	Cameron, W. Va.
Craig, Faythe.....	Tunnelton, W. Va.
Crickenberger, Marie	Bridgeport, O.
Cunningham, Florence.....	Bethany, W. Va.
Davis, Glen	Utica, O.
Dunbar, Loretta	Columbia, Ky.
Dickel, Margaret.....	Wheeling, W. Va.
Dunlap, Rosa.....	Claysville, Pa.
Duffy, Beatrice.....	Wellsburg, W. Va.
Eberley, Jessie.....	Kingwood, W. Va.
Finley, Fern	Millport, O.
Frazier, Dorothy	Beaver, Pa.
Foringer, Edna R.....	Mingo Junction, O.
Gooch Ermine	Kentucky
Gregory, Edgar	Cameron, W. Va.
Hall, Alma L.....	Washington, D. C.
Higgins, Bertie	Mingo Junction, O.
Harker, H. F.....	Wana, W. Va.
Hoffman, Esther A.....	Mingo Junction, O.
Hover, Mrs. M. J.....	Bethany, W. Va.
Hollingshead, Nellie M.....	Marion, O.
Hunsaker, Georgia.....	Fairmont, W. Va.
Heaken, H. L.....	Wilkinsburg, Pa.
Hollam Alferetta.....	Bethany, W. Va.
Jones, Mrs. E. J.....	Bethany, W. Va.
Jarrett, Jessie.....	Washington, Pa.
Kasvikis, John.....	Athens, Greece
Lappin, Paul.....	Erlanger, Ky.
Lappin, Frank.....	Erlanger, Ky.
Lewis, John M.....	Washington, D. C.
Lumpkin, M. L.....	Baltimore Md.
Lewis, B. F.....	Crandall, Tenn.
Lawson, Ruth E.....	Washington, Pa.
Minor Lillian.....	New Cumberland, W. Va.
Moore, Mary C.....	Washington, Pa.
Monroe, Margaret.....	Wheeling, W. Va.
Moore, Lee M.....	Belleview, Pa.
Morgan, Elizabeth.....	Bethany, W. Va.
Manning, Anna.....	Cameron, W. Va.

Moore Everett.....	Washington, Pa.
Morlan, Verna.....	Beaver, Pa.
Mackey, William.....	Cameron, W. Va.
Michels, A. J.....	East Liverpool, O.
McDowell, Olive.....	East Liverpool, O.
McGown, Jennie.....	Wheeling, W. Va.
Neiser, Hilda V.....	East Liverpool, O.
Neal, E. C.....	Eaton, O.
Nelson, Paul B.....	Bethany, W. Va.
Perkins, Luther.....	Bridgeport, O.
Pratt, Louise.....	Johnstown, O.
Perfect, Cecyle Tracy.....	Croton, O.
Pilgrim, Grace.....	East Liverpool, O.
Priest, Mame.....	Mingo Junction, O.
Palmer, U. G.....	Verona, Pa.
Roudebush, Myrtle.....	Johnstown, Pa.
Reid, Denver.....	Cameron, W. Va.
Swaney, Jessie L.....	Wellsburg, W. Va.
Snowdon, Edna M.....	Washington, Pa.
Stitt, Walter.....	Bridgeport, O.
Scott, A. C.....	East Liverpool, O.
Smith, Martha.....	Cameron, W. Va.
Simpson, Elder.....	Verona, Pa.
Sloan, John R.....	Bethany, W. Va.
Stafford, Myrtle.....	Follansbee, W. Va.
Thomas, Percy.....	Follansbee, W. Va.
Taylor, Joy.....	Bethany, W. Va.
Vodrey, Mrs. O. C.....	East Liverpool, O.
Vodrey, Virginia E.....	East Liverpool, O.
Wiles, Ethel.....	Tunnelton, W. Va.
Williams, S. Howard.....	Scottdale, Pa.
Welday, John H.....	Mingo Junction, O.
Wheat, Mrs. Zilpah.....	Columbia, Ky.
Whittaker, R. H.....	Bethany, W. Va.
Whitley, George.....	Bridgeport, O.
Wallace, J. C.....	New Philadelphia, O.

TOTAL ENROLLMENT OF STUDENTS.

Post Graduates	9
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Seniors	26
Juniors	22
Sophomores	68
Freshmen	115
Special	38
Preparatory	99
Summer School, 1915.....	92
Total.....	469
Number of Students counted twice.....	29
Total number of different students.....	440

GRADUATES *of* BETHANY COLLEGE

CLASS—JULY 4, 1844.

Robert T. Bryan, Ky.....	Deceased
John A. Dearborn, Ky.....	Kansas City, Mo.
J. S. Fall, Ky.....	Deceased
William Ferrell, Va.....	Deceased
J. C. Stone, Ky.....	Leavenworth, Kan.

CLASS—JULY 4, 1845.

William Baxter, Pa.....	Deceased
J. W. Brown, Tenn.....	Deceased
Andrew Campbell, Tenn.....	Deceased
Hiram Christopher, Ky.....	Deceased
John O. Ewing, Tenn.....	Deceased
T. C. McKeever, Pa.....	Deceased
Walter C. Whitaker, Ky.....	Deceased
William W. Whitaker, Ky.....	Deceased
John A. Williams, Ky.....	Deceased
James A. Young.....	Deceased

CLASS—JULY 4, 1846.

Elijah C. Bryan, Ky.....	Deceased
Daniel B. Bryan, Ky.....	
J. W. C. Bryant, O.....	Clifton Forge, Va.
Elias J. Earle, S. C.....	Deceased
Richard Lemmon, Md.....	Deceased
C. L. Loos, O.....	Deceased

W. M. McKenney, W. Va.....	Deceased
T. J. Mellish, Pa.....	Deceased
Henry S. Pearce, Md.....	Deceased
Daniel Runyun, Ky.....	Deceased
Thomas J. Singleton, Ky.....	—————
Thomas J. Smith, Ky.....	—————
J. R. Stratonstall, Ill.....	—————
C. F. Ulrich, Va.....	Deceased
Benjamin P. Wheeler, Ind.....	Deceased
Richard W. Webb, Ky.....	—————

CLASS—JULY 3, 1847.

Thomas N. Arnold, Ky.....	Frankfort, Ky.
A. R. Benton, N. Y.....	Lincoln, Neb.
R. D. Boykin, Ala.....	Deceased
Robert Graham, Pa.....	Deceased
J. D. Harris, Ky.....	Richmond, Ky.
E. L. Lashbrook, Ky.....	Deceased
John Bryson, Pa.....	Deceased
J. N. Carpenter, Va.....	Deceased
J. W. Earle, S. C.....	Deceased
J. H. Pendleton, Va.....	Deceased
John Poston, Ky.....	Deceased
Thomas W. Whitaker, Va.....	Deceased
B. F. Williams, Ky.....	Lexington, Ky.

CLASS—JULY 4, 1848.

John H. Armstrong, Va.....	Deceased
John A. Black, Ky.....	Deceased
Samuel T. Boykin, Ala.....	—————
C. A. Caroland, N. B.....	—————
Henry W. Fowlkes Va.....	Deceased
John Lindsay, Ill.....	Deceased
Hardin B. Littlepage, Va.....	Deceased
Alexander Proctor, Mo.....	Deceased
Thomas L. Ricks, Ala.....	Deceased
B. R. Sulgrove, Ind.....	Deceased
J. T. Whitelaw, Tenn.....	Deceased
Evan D. Williams, Ky.....	Deceased

CLASS—JULY 4, 1849.

Charles Carleton, N. Y.....	Deceased
Andrew Chapman, Pa.....	Kansas City, Mo.
T. D. Gore, Mo.....	Adelaide, S. Aus.
M. E. Lard, Mo.....	Deceased
J. E. Neville, Ill.....	Lexington, Ky.
J. D. Pickett, Ky.....	Deceased
Colby A. Smith, Ky.....	Deceased

CLASS—JULY 4, 1850.

Randolph Ballinger, Ky.....	Deceased
Joseph Bledsoe, Mo.....	Sherman, Tex.
A. C. Bryant, O.....	Deceased
J. W. Butler, Ill.....	Abingdon, Ill.
J. W. Carter, Va.....	Deceased
Samuel Dougherty, Mo.....	—————
Henry Henderson, Scotland.....	—————
James McCariher, Pa.....	Moundsville, W. Va.
J. W. McGarvey, Mo.....	Deceased
Thomas Munnell, Va.....	—————
W. W. Smith, Tenn.....	Deceased

CLASS—JULY 4, 1851.

Kirkland Baxter, Pa.....	—————
E. T. Bush, Tenn.....	—————
Edgar Crews, Mo.....	Deceased
J. M. Ewing, Mo.....	Fulton, Mo.
Amaziah Hull, Pa.....	—————
J. F. Lauck, Va.....	Deceased
George Lemmon, Md.....	—————
J. J. Louthan, Mo.....	Canton, Mo.
N. W. Miller, Mo.....	—————
John C. New, Ind.....	Deceased
George Plattenburg, Va.....	Deceased
Thomas M. Redd, Ky.....	Deceased
B. D. T. Standeford, Ky.....	Deceased
A. G. Thomas, Va.....	Deceased

CLASS—JULY 4, 1852.

Joseph Baldwin, Pa.....	Austin, Texas
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Moses Bennett, Ky.....	_____
Alexander Campbell, Va.....	Deceased
A. W. Campbell, Va.....	Deceased
Augustus Campbell, Va.....	Deceased
T. F. Campbell, La.....	Deceased
J. W. Clanton, Miss.....	_____
S. W. Coleman, Ky.....	Deceased
S. G. Earle, S. C.....	Deceased
J. W. Ewing, Tenn.....	Deceased
R. Faurot, Ia.....	Deceased
W. P. Hudgens, Va.....	Marshall, Texas
J. T. T. Hundley, Va.....	Norfolk, Va.
Joseph T. Johnson, Mo.....	_____
J. B. McClure, Va.....	Moundsville, W. Va.
A. E. Myers, Tenn.....	Deceased
T. M. Neal, La.....	Deceased
J. C. Palmer, Va.....	Deceased
F. H. Risley, O.....	Deceased
W. C. Rodgers, Ky.....	Deceased
J. R. Tait, O.....	Baltimore, Md.
E. S. Tener, Ireland.....	Ireland
J. M. Watson, Mo.....	_____
R. H. Whitaker, Va.....	Deceased

CLASS—JULY 3, 1853.

R. H. Bennett, Miss.....	Deceased
W. W. Bond, Tenn.....	Deceased
Hanson Boring, Va.....	Madisonville, Va.
J. R. Challan, O.....	Jacksonville, Fla.
W. S. Giltner, Ky.....	Covington, Ky.
E. A. Guess, O.....	_____
T. J. Harbert, Tenn.....	Deceased
R. L. Henley, Va.....	_____
T. H. Jones, Va.....	Deceased
W. D. Moffit, Ill.....	_____
R. H. Prewitt, Ky.....	Deceased
C. B. Ross, Tenn.....	Deceased
J. P. Smith, Ky.....	Deceased
W. B. Smith, Ky.....	Richmond, Ky.
W. B. Wynee, Va.....	Grove, Va.

CLASS—JULY 4, 1854.

O. A. Burgess, Ill.....	Deceased
W. P. Craig, N. C.....	_____
John T. Dye, Ky.....	Indianapolis, Ind.
Alexander Ellett, Va.....	_____
R. Y. Gross, Mo.....	_____
John Harnitt, Pa.....	_____
J. M. Henley, Va.....	Deceased
J. S. Lamar, Ga.....	Deceased
J. H. Lane, Ky.....	_____
J. H. McKay, Ky.....	Deceased
J. J. Perry, Va.....	_____
W. C. Piper, Ky.....	_____
J. R. Rowe, O.....	Deceased
John Shackelford, Ky.....	_____
George B. Sharman, Va.....	_____
W. M. Thrasher, Ind.....	Deceased
R. V. Wall, Miss.....	Deceased

CLASS—JULY 4, 1855.

F. W. Allen, Mo.....	Independence, Mo.
W. E. Armstrong, Ky.....	Deceased
S. S. Bassett, Mo.....	Paris, Mo.
W. S. Billups, Va.....	Matthews C. H., Va.
W. C. Brown, N. C.....	_____
I. N. Carmen, O.....	_____
J. B. Davis, Ky.....	_____
J. W. Davis, Ky.....	Paris, Ky.
Ezra Harnitt, Pa.....	_____
J. W. Horner, D. C.....	_____
Joseph King, O.....	Deceased
W. H. Lillard, Ky.....	Knoxville, Tenn.
R. M. Messick, Ky.....	Salem, Oregon
C. L. Randolph, Ala.....	_____
W. H. Robinson, Mo.....	_____
J. C. C. Thornton, Mo.....	Deceased
J. M. Walton, Tenn.....	Crew, Ala.
R. L. Ware, Va.....	Dunsville, Va.

CLASS—JULY 4, 1856.

B. H. Allen, Mo.....	Deceased
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George Anderson, Ind.....	Deceased
James Atkins, Ga.....	Deceased
J. M. Barnes, Ala.....	Montgomery, Ala.
W. C. Boone, Mo.....	New York City
J. A. Brooks, Ky.....	Deceased
J. H. Bryan, Ky.....	Lexington, Ky.
J. M. Childs, Tenn.....	_____
J. B. Dow, Va.....	_____
I. L. Elliott, Tenn.....	Deceased
W. A. Hall, Tenn.....	Galatin, Tenn.
J. C. Howell, Mo.....	Deceased
J. H. Hundley, Ala.....	_____
B. W. Johnson, Ill.....	Deceased
A. M. Lay, Mo.....	Deceased
S. McBride, O.....	Deceased
J. A. Meng, Mo.....	Deceased
J. Pollock, Va.....	Wheeling, W. Va.
L. Pryon, Ga.....	Deceased
J. T. Riley, Mo.....	_____
W. E. Rogers, Ky.....	St. Paul, Minn.
L. L. Rowland, Ore.....	Salem, Oregon
W. S. Russell, Mo.....	Deceased
J. B. Scearce, Ky.....	Chillicothe, O.
R. W. Selden, Va.....	_____
R. F. Turner, Va.....	Deceased
J. H. Underwood, Ill.....	_____

CLASS—JULY 4, 1857.

E. B. Challenger, Va.....	Deceased
J. W. Crockett, Ky.....	Deceased
L. A. Cutler, Va.....	Louisa, Va.
William Dew, Va.....	_____
R. S. Dulin, Ky.....	_____
J. M. Dunning, Mo.....	_____
H. C. Durett, Ky.....	Deceased
D. L. Irvin, Mo.....	_____
George A. James, O.....	Deceased
N. M. Laws, Ill.....	_____
P. Lucas, Mo.....	Washington, D. C.
H. W. Miller, Mo.....	_____

J. W. Mosby, Mo.....	_____
F. H. Pendleton, Va.....	Deceased
A. Elliott, Mo.....	_____
I. B. Grubb, Ky.....	Deceased
W. T. Haley, Ore.....	Monmouth, Oregon
B. F. Harvey, Mo.....	Deceased
T. W. H. Hedden, Ky.....	_____
E. H. Irvine, Mo.....	_____
C. W. Sewell, Tenn.....	_____
E. R. Sims, Va.....	_____
A. M. Summers, Mo.....	_____
I. D. Stone, Ky.....	_____
G. W. Turner, Mo.....	Richmond, Va.

CLASS—JULY 2, 1858.

T. V. Berry, Va.....	Deceased
J. G. Bramham, Va.....	_____
C. F. Coleman, V.....	Deceased
A. F. Dabney, Va.....	_____
H. S. Earle, Ill.....	Indianapolis, Ind.
J. W. Goss, Va.....	_____
A. S. Hale, Pa.....	Deceased
H. H. Haley, Mo.....	Deceased
Jephthah Hobbs, Ill.....	Eureka, Ill.
S. C. Humphrey, Ill.....	_____
J. M. Larue, Ky.....	_____
J. C. Miller, Ind.....	Deceased
C. C. Moore, Ky.....	Cincinnati, O.
W. T. Moore, Ky.....	Eustis, Fla.
M. T. Moye, N. C.....	_____
H. Pangbury, O.....	_____
N. P. Peeler, Mo.....	Deceased
G. W. Riley, Ky.....	_____
J. J. Rogers, Ky.....	Deceased
R. A. Spurr, Ky.....	Deceased
J. Z. Taylor, Pa.....	Deceased
H. Turner, Pa.....	Deceased
T. H. Wynne, Va.....	Deceased
D. T. Yates, Miss.....	_____

CLASS—JULY 4, 1859.

R. H. Alfred, S. C.....	Dayton, Va.
J. R. B. Best, Ky.....	Allendale, Ky.
M. M. Burke, Miss.....	Columbus, Miss.
T. H. Collins, Miss.....	_____
C. F. Crenshaw, Ga.....	_____
N. R. Dale, Ky.....	New Albany, Ind.
A. L. Darnell, Ky.....	Sherman, Texas
William Dudley Davis, Va.....	_____
W. S. Frank, Ky.....	_____
Philip Galley, Pa.....	_____
D. M. Granfield, Mo.....	Deceased
W. S. Hawkins, Tenn.....	Deceased
J. Helm, Ky.....	_____
J. W. Hopper, Ky.....	_____
C. W. Hubbard, Va.....	_____
William Hunt, O.....	Deceased
J. H. Johnson, Ky.....	_____
R. H. Johnson, Ill.....	_____
J. S. Larue, Ky.....	_____
O. L. Matthews, Va.....	Deceased
M. B. McKeever, Pa.....	_____
R. H. Miller, La.....	Deceased
Robert Moffit, Ill.....	Deceased
D. F. Paterson, Pa.....	Pittsburgh, Pa.
Peter Perrine, Pa.....	_____
J. Davis Reid, Ky.....	Mt. Sterling, Ky.
Warren T. Rogers, Ky.....	Deceased
B. H. Smith, Mo.....	Deceased
A. W. Thompson, Ky.....	Deceased
Matthew Turney, Ky.....	_____
Hiram Warinner, Mo.....	Memphis, Tenn.
George W. Watts, Mo.....	_____

CLASS—JULY 4, 1860.

R. O. Baker, Va.....	_____
T. V. Bryant, Mo.....	Independence, Mo.
G. S. Bryant, Mo.....	Independence, Mo.
W. C. Finley, Va.....	_____
A. E. Higgason, Va.....	Independence, Mo.

J. A. Holton, Ky.....	_____
W. B. Hough, Va.....	_____
J. C. Johnson, Va.....	_____
J. W. Lucas, Ky.....	_____
Walter Overton, Ky.....	Deceased
F. H. Overton, Ky.....	Deceased
R. L. Parrish, Va.....	Covington, Va.
T. E. Porter, Ky.....	_____
H. D. Ring, Mo.....	Deceased
J. H. Rogers, Mo.....	Deceased
C. Shackelford, Ky.....	_____
A. H. Shropshire, Ky.....	Deceased
Eugene Tarr, Va.....	Wellsburg, W. Va.
W. T. Thurmond, Mo.....	Millwood, Mo.
J. W. Tompkins, Ky.....	_____
C. M. B. Thurmon, Mo.....	_____
C. L. Woolfolk, Va.....	Deceased

CLASS—JULY 4, 1861.

E. C. Anderson, Va.....	_____
E. Frazier, Ky.....	_____
R. A. Hester, Ky.....	Lafayette, Ky.
J. J. Perrine, Ky.....	_____
N. F. Smith, Ky.....	_____

CLASS—JULY 4, 1862.

W. O. Clough, Va.....	Deceased
Thomas T. Holton, Ky.....	Bloomington, Ill.
J. L. Hunt, O.....	New York City
T. W. Mulhern, Va.....	_____
R. J. Weatherly, Miss.....	Deceased

CLASS—JULY 4, 1863.

J. R. Darnell, Va.....	_____
L. R. Gaulé, Ky.....	Paris, Ky.
H. T. F. Linn, Mo.....	Deceased
W. H. Nave, Mo.....	Deceased

CLASS—JULY 2, 1863.

J. H. Carter, Va.....	_____
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A. L. Carvajal, Mexico.....	_____
S. S. Moore, Ky.....	Yarnallton, Ky.
D. P. Newcomer, Md.....	Beaver Creek, Md.
J. D. Riley, Ky.....	_____
Austin Taylor, Ky.....	_____

CLASS—JULY 4, 1865.

J. L. Pinkerton, Ky.....	_____
J. R. Player, Tenn.....	Deceased
W. C. Dawson, Mo.....	Deceased
Jabez Hall, W. Va.....	Indianapolis. Ind.
William Hukill, Jr., W. Va.....	_____

CLASS—JUNE 28, 1866.

John M. Bass, Tenn.....	Nashville, Tenn.
M. R. Freshwater, W. Va.....	_____
W. B. Higby, O.....	Deceased
J. B. Johnson, Ill.....	Deceased
E. Lowry, W. Va.....	Gibson City, Ill.
John O. Lea, Tenn.....	Nashville, Tenn.
H. Price, Mo.....	Shell City, Mo.
J. S. Ross, O.....	Oneida, O.
M. L. Streator, Pa.....	Cleveland, O.
W. D. Swain, O.....	Portland, Oregon
Robert Wason, Md.....	_____
J. T. Wilkerson, Ky.....	_____
D. Wilson, W. Va.....	Wheeling, W. Va.

CLASS—JUNE 20, 1867.

James Lane Allen, W. Va.....	Chicago, Ill.
R. L. Armistead, Tenn.....	Clarksville, Tenn.
J. F. Berry, Wis.....	_____
L. S. Brown, Pa.....	_____
F. Houston, Mo.....	Sedalia, Mo.
A. Jones, W. Va.....	Deceased
H. McDairmid, Canada.....	Deceased
W. R. Moore, Ky.....	Yarnallton, Ky.

CLASS—JUNE 18, 1868.

B. L. Coleman, Ky.....	Lexington, Ky.
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R. Courtney, O.....	_____
J. W. Crenshaw, Va.....	_____
George Crow, W. Va.....	Jackson C. H., W. Va.
J. L. Darsie, Pa.....	Olga, Fla.
George Darsie, Pa.....	Deceased
J. H. Dodd, W. Va.....	Deceased
B. F. Ferguson, Mo.....	Hustonia, Mo.
William O. Foley, Ind.....	Deceased
B. T. Jones, O.....	Cleveland, O.
William P. Neale, W. Va.....	Pt. Pleasant, W. Va.
George P. Nelson, Ky.....	Winchester, Ky.
George T. Oliver, Pa.....	Pittsburgh, Pa.
S. C. Robinson, O.....	Deceased
William H. Schell, Pa.....	Washington, D. C.
J. M. Streator, Pa.....	Llano, Texas

CLASS—JUNE 17, 1869.

Frank W. Allen, W. Va.....	Columbus, Mo.
William P. Aylesworth, Ill.....	Bethany, Neb.
L. Bacon, Mo.....	Kansas City, Mo.
T. B. Bird, O.....	Millersburg, O.
W. S. Bullard, Va.....	Tazewell, Va.
J. B. Crenshaw, Va.....	Deceased
B. S. Dean, Wis.....	Hiram, O.
G. T. Douglass, W. Va.....	Ravenswood, Va.
O. Goodrich, O.....	Deceased
A. T. Gunnell, Mo.....	Colorado Springs, Col.
Earl W. Oglebay, W. Va.....	Wheeling, W. Va.
J. A. Harding, Ky.....	Bowling Green, Ky.
C. L. Loos, Jr., W. Va.....	Dayton, O.
W. K. McAllister, Tenn.....	Nashville, Tenn.
J. I. Nelson, Mo.....	Deceased
C. E. Shriver, Pa.....	_____
J. A. Williams, O.....	Deceased
R. C. Wilson, W. Va.....	Deceased

CLASS—JUNE 6, 1870.

J. G. Anderson, Va.....	Richmond, Va.
W. S. Atkinson, O.....	Deceased
W. C. Gans, O.....	Youngstown, O.

John G. Hawley, Mich.....	Deceased
B. H. Hayden, Mich.....	Milligan, Tenn.
H. W. List, W. Va.....	Deceased
W. C. Lyne, Va.....	Pittsburgh, Pa.
F. H. Merger, Tenn.....	_____
H. N. Mertz, O.....	_____
B. W. Peterson, W. Va.....	Wheeling, W. Va.
W. H. Spencer, Ky.....	_____
R. W. Thomas, Texas.....	_____
G. N. Tillman, Tenn.....	Louisburg, Tenn.
A. B. Wells, Ky.....	Washington, D. C.

CLASS—JUNE 15, 1871.

B. T. Blanpied, O.....	Deceased
D. W. Clendennin, Can.....	_____
E. L. Crenshaw, W. Va.....	Richmond, Va.
G. C. Curtis, W. Va.....	Wellsburg, W. Va.
W. B. Dillard, Va.....	_____
G. Y. Ellis, O.....	_____
W. S. Errett, O.....	Carbondale, Ill.
G. M. Kemp, O.....	Deceased
R. H. Marling, Tenn.....	_____
A. M. Merriman, Mich.....	Deceased
L. K. Murton, Canada.....	Oshawa, Ont.
F. D. Power, Va.....	Deceased
J. R. Reese, Mich.....	Deceased
J. C. Roseborough, Miss.....	_____
A. C. Smith, Ga.....	Atlanta, Ga.
E. G. Smith, W. Va.....	Kent, O.
R. T. Walker, Va.....	Cedar Keys, Fla.

CLASS—JUNE 20, 1872.

E. D. Barclay, Conn.....	Deceased
James Burrier, O.....	_____
C. W. Franzheim, W. Va.....	Wheeling, W. Va.
L. S. Gibson, W. Va.....	Deceased
I. A. Harvey, Pa.....	Lock Haven, Pa.
C. T. Henley, Va.....	_____
Charles Knight, Ky.....	Hopkinsville, Ky.
F. M. Oglebay, W. Va.....	Kansas City, Mo.

D. S. Sowers, Pa.....	Kansas City, Mo.
D. D. Voorhes, O.....	Deceased
R. H. Wynne, Va.....	Deceased

CLASS—JUNE 19, 1873.

J. T. Adams, Tenn.....	_____
Alcinous Baker, O.....	Alliance, O.
J. A. Beattie, O.....	Lincoln, Neb.
W. C. Buchanan, W. Va.....	Deceased
J. Bauchamp Clark, Kye.....	Washington, D. C.
W. K. Curtis, W. Va.....	Midland, Texas
J. D. Davis, Pa.....	_____
J. E. Dunn, Va.....	Dunnsville, Va.
M. T. Gallagher, O.....	Martel, O.
R. S. Groves, O.....	Deceased
Fred Hoffman, O.....	Deceased
J. W. Huey, Tenn.....	_____
S. A. Lacock, Pa.....	Cannonsburg, Pa.
H. S. Lobingier, Pa.....	Columbus, O.
G. W. McCoard, Pa.....	Columbus, O.
J. F. Merryman, Mo.....	Deceased
F. P. McNeil, W. Va.....	Wheeling, W. Va.
Charles Mills, Pa.....	Deceased
J. A. Moninger, Pa.....	Kansas City, Mo.
J. H. Nesslage, N. Y.....	Deceased
G. W. Ralston, Pa.....	_____
E. D. Shreve, O.....	_____
L. H. Stine, Ill.....	Lawrenceville, Ill.
F. P. St. Clair, W. Va.....	Deceased
W. S. Garvey, Ky.....	Ft. Meyers, Fla.

CLASS—JUNE 18, 1874.

C. P. Garvey, Ky.....	Cincinnati, O.
D. M. Harris, O.....	Chanute, Kan.
Alexander Kuhn, W. Va.....	Deceased
A. McLean, P. E. I.....	Cincinnati, O.
N. McLeod, P. E. I.....	Deceased
J. D. Maxwell, O.....	Mt. Gilead, O.
M. J. Maxwell, O.....	Gibsonburg, O.
A. J. Moye, N. C.....	Farmville, N. C.

S. C. Rockwell, Pa.....	—————
J. H. Sallee, Ky.....	Maysville, Ky.
George T. Smith, Ind.....	Winfield, Kan.
W. B. Thomson, O.....	Deceased
Rogers Williams, Pa.....	Pittsburgh, Pa.

CLASS—JUNE 18, 1875.

D. S. Borland, O.....	Citra, Fla.
C. T. Carlton, Texas.....	Bonham, Texas
M. M. Cochran, Pa.....	Uniontown, Pa.
W. A. Davidson, Pa.....	Deceased
J. T. Gano, Ky.....	—————
E. J. Gantz, N. Y.....	East Orange, N. J.
T. B. Knowles, Nova Scotia.....	Cleveland, O.
J. A. Myers, W. Va.....	Deceased
I. J. Spencer, O.....	Lexington, Ky.
J. M. Tribble, Va.....	Deceased
W. A. Watkins, Pa.....	Deceased
L. W. Welsh, Md.....	Kansas City, Mo.
E. T. Williams, O.....	Shanghai, China
A. B. Williams, O.....	Deceased
J. J. Williams, Ky.....	Harrodsburg, Ky.
J. T. Wilson, Va.....	Deceased
E. V. Zollars, O.....	Deceased

CLASS—JUNE 15, 1876.

G. W. Burns, O.....	—————
A. F. Erb, N. Y.....	Slarence, N. Y.
N. C. Criswell, W. Va.....	Moundsville, W. Va.
T. C. Gabler, Pa.....	Pittsburgh, Pa.
C. W. Gano, Texas.....	Dallas, Texas
B. C. Hagerman, Ky.....	Los Angeles, Cal.
F. C. McMillin, O.....	New York, N. Y.
G. W. McCord, W. Va.....	Wellsburg, W. Va.
C. S. Morrison, O.....	West Point, Va.
E. C. Myers, W. Va.....	Wheeling, W. Va.
W. F. Parker, Mo.....	Deceased
F. W. Pattie, Texas.....	Deceased
J. S. Rogers, W. Va.....	Bethany, W. Va.
W. M. Richardson, W. Va.....	Deceased

Charles Shields, Pa.....	Deceased
E. F. Taylor, Ind.....	_____
F. S. Trimble, Md.....	_____
W. H. Woodlery, Ky.....	Deceased
G. L. Wharton, Ill.....	Deceased
W. B. Young, Ala.....	Fayetteville, Ark.
R. P. Young, La.....	_____

CLASS—JUNE 21, 1877.

T. V. Barclay, Ky.....	_____
S. W. Brown, O.....	Indianapolis, Ind.
T. H. Capp, Australia.....	Plattsburg, Mo.
E. W. Dallas, O.....	Follansbee, W. Va.
M. J. Hartley, O.....	Xenia, O.
C. P. Hendershot, O.....	Cleveland, O.
E. B. Hook, Ga.....	Augusta, Ga.
Alexander Holt, Mo.....	Italy, Texas
C. P. Kemper, W. Va.....	Vicksburg, Miss.
J. R. Lamar, Ga.....	Deceased
P. J. Lamar, Ga.....	Deceased
Harry McFarland, Pa.....	Pittsburgh, Pa.
A. J. Mercer, O.....	Fairfield, Neb.
W. H. Scott, O.....	Eldon, Mo.
E. G. Sebree, Jr., Ky.....	Elkton, Ky.
R. T. Walker, Texas.....	_____
G. E. Walker, Tenn.....	_____
G. S. Walton, La.....	Austin, Texas
W. G. Walton, La.....	Talinboh, La.
S. A. Walton, Ky.....	Deceased

CLASS—JUNE 20, 1878.

John Ambler, Iowa.....	_____
C. L. Brown, W. Va.....	Ravenswood, W. Va.
George Byrne, W. Va.....	Huntington, W. Va.
W. N. Curtis, W. Va.....	_____
Garrol Ghent, O.....	_____
S. D. Goff, Ky.....	Winchester, Ky.
M. J. Goodwin, Ky.....	_____
H. W. Grigsby, Pa.....	_____
W. H. Hayden, O.....	Deceased

O. S. Marshall, W. Va.....	New Cumberland, W. Va.
D. A. Quick, W. Va.....	_____
C. L. Sallee, Ky.....	Maysville, Ky.
J. H. Shinn, Ark.....	_____
G. W. Shinn, Ark.....	_____
Alonzo Skidmore, O.....	Deceased
B. L. Smith, Ind.....	Cleveland, O.
J. W. Tate, Mo.....	Deceased
D. O. Thomas, Wales.....	Minneapolis, Minn.
N. P. Van Meter, Ky.....	_____
Z. T. Vinson, Ky.....	Huntington, W. Va.

CLASS—JUNE 19, 1879.

A. G. Bauer, O.....	_____
D. W. Dougherty, O.....	Deceased
C. H. Garvey, Ky.....	Cincinnati, O.
J. W. Gist, W. Va.....	Independence, Pa.
C. W. Harvey, Md.....	Harrisburg, Pa.
W. S. Hoye, Va.....	Louisa, Va.
Asbury Hull, Ga.....	Aquita, Ga.
C. A. Kleeberger, O.....	Columbus, O.
S. P. Lazear, W. Va.....	West Liberty, W. Va.
O. A. Lyon, O.....	Akron, O.
Levi Marshall, O.....	Hannibal, Mo.
W. C. Meaux, Ky.....	_____
C. D. Painter, Ky.....	Alliance, O.
P. M. Pritchard, O.....	Omaha, Neb.
T. C. Robinson, Ky.....	_____
W. Rist, Col.....	_____
W. W. Stephenson, Ky.....	_____
R. W. Stephenson, P. E. I.....	Charlottetown, P. E. I.
L. A. Thomas, Jr., Ky.....	Augusta, Ga.
M. J. I. Thomson, O.....	Deceased
W. C. Wade, Va.....	Deceased
C. P. Winbigler, O.....	Ashland, O.
J. F. Winn, Ky.....	_____

CLASS—JUNE 17, 1880.

B. O. Aylesworth, Ill.....	Chandlerville, Ill.
J. D. Crow, Ky.....	Hartford, Ky.

E. P. Couch, Tenn.....	_____
A. S. Dabney, Ky.....	Union City, Tenn.
Ida C. Darsie, Pa.....	_____
A. T. Fox, Pa.....	_____
T. L. Fowler, Canada.....	West Lorne, Ont.
A. B. Griffith, Pa.....	Cleveland, O.
James Hammond, O.....	Pittsburgh, Pa.
J. W. Jenkins, Mich.....	_____
J. W. McGarvey, Jr., Ky.....	Deceased
W. H. McKinley, Ky.....	Louisville, Ky.
D. C. McKay, P. E. I.....	Deceased
H. H. Nesslage, N. Y.....	Madison, Ind.
C. W. Norris, Ky.....	Lexington, Ky.
W. S. Priest, O.....	Wichita, Kan.
F. T. Smith, O.....	Chattanooga, Tenn.
J. R. Stevenson, Ia.....	Deceased
S. L. Van Meter, Ky.....	Lexington, Ky.

CLASS—JUNE 17, 1881.

E. W. Matthews, O.....	Cambridge, Mass.
Curran Palmer, W. Va.....	Deceased
C. J. Tanner, O.....	Detroit, Mich.
J. C. Urich, W. Va.....	Denver, Col.

CLASS—JUNE 15, 1882.

J. L. Atkins, Ga.....	Washington, D. C.
Mary C. Campbell, W. Va.....	Lexington, Ky.
J. A. Cox, W. Va.....	Wheeling, W. Va.
Jennie Darsie, W. Va.....	Chautauqua, N. Y.
S. L. Darsie, W. Va.....	Hollywood, Cal.
W. G. Garvey, Ky.....	Seattle, Wash.
A. M. Harvout, O.....	Cincinnati, O.
L. B. Merz, O.....	Deceased
H. K. Pendleton, W. Va.....	Houston, Texas
W. S. St. Clair, W. Va.....	Deceased
W. S. Wells, Mo.....	Platt City, Mo.

CLASS—JUNE 22, 1883.

D. E. Andrews, O.....	_____
F. V. Brown, N. Y.....	Deceased

J. H. Grayson, Va.....	Catlettsburg, Ky.
Irene T. Myers, W. Va.....	Lexington, Ky.
C. M. Oliphant, O.....	Warren, O.
S. M. Rogers, W. Va.....	Worcester, Mass.
A. C. Stickley, Va.....	Woodstock, Va.
Stewart Taylor, Mo.....	Kansas City, Mo.

CLASS—JUNE 20, 1884.

A. G. Baker, O.....	_____
C. G. Brelos, N. Y.....	Chicago, Ill.
A. J. Colborn, Jr., Pa.....	Deceased
T. J. Davis, Va.....	Cincinnati, O.
G. T. Halbert, Ky.....	Minneapolis, Minn.
R. H. Lillard, Ky.....	Lawrenceburg, Ky.
W. H. Mooney, O.....	Deceased
Emma G. Newcomer, Pa. (Foley)....	Point Marion, Pa.
W. S. Payne, Ky.....	_____
P. Y. Pendleton, Pa.....	Canton, O.
F. L. Phillips, Va.....	_____
E. M. Smith, Va.....	Centralia, Mo.
G. K. Smith, Mo.....	Deceased
F. B. Walker, Ind.....	_____
H. C. Wells, Mo.....	Platte City, Mo.
J. F. Whitmer, N. Y.....	Buffalo, N. Y.
L. C. Woolery, Ky.....	Deceased
Addie M. Gale, Tenn.....	Memphis, Tenn.

CLASS—JUNE 18, 1885.

F. P. Arthur, N. Y.....	Detroit, Mich.
M. G. Baxter, O.....	Deceased
F. S. Brown, N. Y.....	Akron, N. Y.
A. D. Dowling, O.....	Deceased
F. M. Dowling, O.....	Fullerton, Cal.
D. S. Gay, Ky.....	Winchester, Ky.
J. H. Mertz, O.....	Deceased
W. L. McElroy, O.....	Deceased
Flora Price, O.....	Kenton, O.
Gussie Price, O.....	Chicago, Ill.
G. W. Smith, Mo.....	Deceased
Cyrus Uurich, Ala.....	Dutton, Ala.

Laura Westlake, O.....Youngstown, O.
 J. B. Wilson, W. Va.....Wheeling, W. Va.
 W. H. Wolf, O.....West Wheeling, O.

CLASS—JUNE 17, 1886.

S. M. Cooper, O.....Los Angeles, Cal.
 A. W. Myers, O.....Deceased
 G. W. Muckley, O.....Kansas City, Mo.
 W. J. McLure, O.....Dayton, O.
 W. C. Payne, Ind.....Indianapolis, Ind.
 R. M. Rosser, Ga.....Deceased
 Oscar Schimedel, W. Va.....Bellevue, Neb.
 A. L. White, O.....Ft. Myer, Fla.
 H. L. Willett, Mich.....Chicago, Ill.
 Lassie Williamson, Idaho.....Dillon, Mont.
 J. R. Wilson, W. Va.....Wheeling, W. Va.

CLASS—JUNE 16, 1887.

E. E. Curry, O.....Lakewood, O.
 T. A. Jones, Ky.....
 S. T. Martin, O.....Rialto, Cal.
 J. C. Reid, Ky.....Mt. Sterling, Ky.
 Virginti R. Shriver, W. Va.....Shreve, O.
 J. F. Woolery, Ky.....Omaha, Neb.

CLASS—JUNE 21, 1888.

M. L. Bartlett, O.....Deceased
 R. M. Campbell, W. Va.....Danville, Ky.
 J. W. Gorrell, W. Va.....Bellaire, O.
 G. M. Guy, Kan.....South Bend, Ind.
 J. M. Hervey, O.....Sheridan, Pa.
 F. S. Israel, O.....Linden, Cal.
 Sherman Kirk, O.....Des Moines, Ia.
 C. F. McCoy, O.....
 A. B. Phillips, O.....Deceased
 J. E. Pounds, O.....Hiram, O.
 H. H. Rumble, Mo.....Norfolk, Va.
 H. Rose White, O.....Des Moines, Ia.
 J. L. White, Ky.....Mt. Sterling, Ky.

CLASS—JUNE 20, 1889.

W. L. Addy, Pa.....	Pittsburgh, Pa.
A. S. Bell, W. Va.....	Wheeling, W. Va.
E. R. Black, Canada.....	New Castle, Ind.
L. J. Cameron, O.....	Cleveland, O.
Anna L. Cox, W. Va.....	Wheeling, W. Va.
T. S. Freeman, N. S.....	Deceased
J. A. Hopkins, O.....	Confluence, Pa.
Daisey E. Lewis, W. Va.....	Allegheny, Pa.
Nellie C. Mendle, W. Va. (Tener).....	Wheeling W. Va.
A. C. Phillips, Pa.....	Scottdale, Pa.
J. H. Strickling, W. Va.....	Huntington, W. Va.
H. W. Talmage, Pa.....	Pittsburgh, Pa.
W. R. Warren, Mo.....	Indianapolis, Ind.
A. J. P. Wilson, W. Va.....	Wheeling, W. Va.

CLASS—JUNE 19, 1890.

W. P. Bentley, O.....	Santa Cruz, Cal.
Emily M. Camp, O.....	Marion, O.
Bessie Chapline, W. Va.....	Cleveland, O.
R. A. Cutler, Va.....	Deceased
B. S. Ferrall, O.....	Buffalo, N. Y.
Alfred Harris, W. Va.....	Deceased
R. S. Israel, O.....	Morristown, O.
E. O. Lovett, O.....	Houston, Texas
C. E. Lowry, Ill.....	Gibson City, Ill.
Belle M. McDiarmid, O.....	Cincinnati, O.
S. S. McGill, O.....	Kinsley, Kan.
L. I. Mercer, O.....	Lancaster, O.
Melancthon Moore, O.....	Kearney, Mo.
E. S. Muckley, O.....	Portland, Ore.
Zinnia Oram.....	Wellsburg, W. Va.
J. B. Smith, O.....	Moundsville, W. Va.
A. H. Taylor, W. Va.....	Deceased
G. S. Warnock, O.....	Deceased
W. B. White, Ky.....	Mt. Sterling, Ky.

CLASS—JUNE 18, 1891.

G. O. Black, Canada.....	Hamilton, O.
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E. J. Butler, N. Y.....	Deceased
Evangeline Fox, O.....	Los Angeles, Cal.
E. W. Gordon, Pa.....	Bethany, W. Va.
W. A. Harp, Ind.....	Cleveland, O.
D. E. V. Hedgepeth, Ind.....	—————
H. V. Hoover, Canada.....	Toledo, O.
B. A. Jenkins, Mo.....	Kansas City, Mo.
Beatrice M. Kelly, O.....	Steubenville, O.
C. M. Kreidler, Md.....	Elmira, N. Y.
J. G. McGavran, O.....	Indianapolis, Ind.
J. R. McWane, Va.....	Birmingham, Ala.
W. G. Oram, W. Va.....	Dayton, O.
W. F. Shrontz, Pa.....	Pentwater, Mich.
Daisy M. Wells, W. Va.....	Wellsburg, W. Va.
W. J. Wright, Pa.....	Franklin, Ind.

CLASS—JUNE, 1892.

I. N. Aldrich, Ind.....	—————
H. F. Blackwell, Mo.....	Lexington, Ma.
M. E. Chatley, O.....	Centerville, Ia.
E. S. Clark, Ky.....	Falmouth, Ky.
George Darsie, Ky.....	Terre Haute, Ind.
C. B. Gans, Pa.....	Des Moines, Ia.
H. B. Gans, Pa.....	Uniontown, Pa.
Barnes Gillespie, Va.....	Tazwell, Va.
W. T. Groom, Ky.....	Butte, Mont.
W. H. Hanna, Pa.....	Lavay, Luzon, P. I.
C. W. Jopson, Cal.....	Los Gatos, Cal.
Emma Lyon, Pa.....	Nankin, China
J. H. Miller, O.....	Newark, O.
L. Etta Reynolds.....	Wilmington, O.
Oren E. Scott, W. Va.....	St. Louis, Mo.
R. G. Scott, W. Va.....	St. Louis, Mo.
Mary Shupe, O.....	Hiram, O.
W. W. Winbinger, O.....	Sandy Lake, Pa.

CLSS—1893.

Richard Bagby, Va.....	Wilson, N. C.
E. K. Cameron, O. (Berry).....	Mt. Vernon, O.
A. L. Chapman.....	Boise, Idaho

M. E. Childs (Chapman).....	Boise, Idaho
T. H. Collins, Ky.....	Colyer, K.
J. H. Craig.....	Troy, N. Y.
C. V. Critchfield, O.....	Hillsboro, O.
M. V. Danford, O.....	Bethany, W. Va.
Meriam E. Dimond, W. Va.....	Deceased
W. G. Good.....	Paducah, Ky.
Grace Fox (Prewitt), O.....	Niagara Falls, N. Y.
J. T. T. Hundley, Va.....	Lynchburg, Va.
C. E. Israel, O.....	Newark, N. Y.
B. L. Kershner, Md.....	Philippine Islands
G. D. Lovett, O.....	Cleveland, O.
E. L. Perry, N. Y.....	Bethany, W. Va.
C. H. Plattenburg, Mo.....	Vinton, Iowa
W. C. Prewitt, Ky.....	Niagara Falls, N. Y.
J. R. Robertson, Mo.....	Atlanta, Mo.
Anna Shupe, O.....	Hiram, O.
K. S. Woolery, Ky.....	Dallas, Tex.

CLASS—1894.

H. W. Allen, Mo.....	—————
J. C. Anderson, W. Va.....	Norfolk, Va.
W. H. Billingsley, Pa.....	Deceased
Ina Bowman (Vodrey), O.....	East Liverpool, O.
W. H. Brandenburg, O.....	Tuscan, Ari.
Harry Buckley.....	Louisville, Ky.
F. A. Chapman, W. Va.....	Wellsburg, W. Va.
Allen B. Creighton, O.....	Minerva, O.
W. D. Cunningham, Pa.....	Tokio, Japan
Charles Darsie, Ky.....	Pittsburgh, Pa.
Bessie B. Ferrar, Va.....	Pendra Road, India
Grace Fortier (Lea), W. Va.....	Hemet, Cal.
B. T. Hickman, Mo.....	Kansas City, Mo.
W. R. Jennett, N. C.....	Manilla, Ind.
G. C. Johnson, O.....	Cadiz, O.
C. E. Jones, Pa.....	Pleasant Unity, Pa.
Grace McGrew, Pa.....	Allegheny, Pa.
Louise J. Meyer, W. Va.....	Wheeling, W. Va.
Mamie K. Mendle (Schenley), W. Va..	New Philadelphia, O.
Minnie Miller, O.....	Martinsburg, O.

Zwinglius Moore, O.....	Deming, N. M.
H. M. Prewitt, Ky.....	Mt. Sterling, Ky.
R. M. Patton, Pa.....	Deceased
C. W. Pritchard, Pa.....	Lisbon, O.
W. E. Reeves, Kan.....	Bethany, W. Va.
M. M. Scott, W. Va.....	St. Louis, Mo.
H. L. Townsend, Ind.....	Angola, Ind.
Harry Vodrey, O.....	East Liverpool, O.
J. E. W. Wayman, W. Va.....	Deceased
Earl Wilfley.....	Washington, D. C.
Allen Wilson.....	Valdosta, Ga.
Mrs. Anna Woolery, O.....	Berkley, Cal.

CLASS—1895.

Margaret Appleton, O.....	Dayton, O.
Anson Cameron, O.....	Chicago, Ill.
Argyle Campbell, W. Va.....	Chicago, Ill.
W. C. Chapman, Mo.....	Fairburn, Ill.
Burns Darsie, Pa.....	Farrell, Pa.
Clyde Darsie, Ky.....	Mt. Sterling, Ky.
T. J. Forner, O.....	Deceased
W. L. Gans, Pa.....	Uniontown, Pa.
Pearl A. Groves, O.....	Columbus, O.
Margaret Jobes (Addleman), Pa.....	Wheeling, W. Va.
Philip Johnson, Va.....	Bethany, W. Va.
Ira W. Kimmell, Pa.....	Deceased
T. S. Lewis, Pa.....	Tuscan, Ari.
M. B. Madden, Kan.....	Sendai, Japan
E. W. McDiarmid, W. Va.....	Lexington, Ky.
Ada J. Morris (Turner), O.....	Cleveland, O.
J. C. Morris, O.....	Shelby, O.
L. O. Newcomer, Pa.....	Findlay, O.
F. B. Sapp, W. Va.....	Minot, N. D.
Bessie D. Taylor, W. Va.....	Chicago, Ill.
W. D. Turner, W. Va.....	Cleveland, O.
H. O. Williams, O.....	Columbus, O.

CLASS—1896.

R. J. Bamber, Ill.....	Versailles, Ky.
J. A. Canby, W. Va.....	Uhrichsville, O.

E. E. Crawford, Canada.....	Deceased
Gertrude Frew, W. Va.....	Pleasant Unity, Pa.
G. W. Gilmore, Pa.....	Washington, Pa.
C. A. Groom, Ky.....	Cincinnati, O.
E. C. Harris.....	Bedford, O.
E. H. Hart, O.....	Lloydsville, O.
J. D. Hull, O.....	Portland, Ind.
R. C. Lutton, Pa.....	Turtle Creek, Pa.
W. T. McConnell, Ill.....	Holdenville, Ind. Ter.
J. E. Merryman, Mo.....	St. Louis, Mo.
R. H. Merryman, Mo.....	St. Louis, Mo.
C. F. Mortimer, Ill.....	Springfield, Ill.
T. G. Picton, Pa.....	Woodland, Cal.
H. C. Saum, Va.....	Bilaspur, C. P., India
J. F. Stewart, Ind.....	Santa Paula, Cal.
J. W. Stewart, W. Va.....	New Cumberland, W. Va.
Daisy Vogel	Deceased
J. J. White, O.....	San Francisco, Cal.
A. F. Willett, Mich.....	Deceased
L. G. Willett, Mich.....	Deceased
J. F. Williams, W. Va.....	Cincinnati, O.

CLASS—1897.

C. E. Balbridge, K.....	St. Louis, Mo.
J. J. Barclay, Ala.....	Washington, D. C.
B. Brown, O.....	Knoxville, Pa.
E. N. Clopper, Ky.....	New York, N. Y.
Sarah E. Dimond, W. Va.....	Deceased
Harry G. Hill, Ind.....	Indianapolis, Ind.
V. G. Hostetter, O.....	Bowling Green, O.
F. B. Huffman, Mich.....	Acampo, Cal.
A. E. Ice, Kan.....	Lawrence, Kan.
W. B. Mansell, O.....	Washington, Pa.
Ethel McDiarmid, W. Va.....	Beckley, Cal.
Norman McDiarmid, W. Va.....	Dayton, O.
C. M. Preston, Tenn.....	Chattanooga, Tenn.
John P. Sala, O.....	Buffalo, N. Y.
Goldie Scott, W. Va.....	Indianapolis, Ind.
Zona Scott, W. Va.....	Cleveland, O.
Ola Scott, W. Va.....	Wheeling, W. Va.

G. B. Stewart, Ind.....	New York, N. Y.
J. R. Tolar, Jr., N. Y.....	Fayetteville, N. C.
J. M. Tribe, W. Va.....	Deceased
C. M. Watson, Pa.....	Norfolk, Va.
H. A. Watson, O.....	Chicago, Ill.
L. L. Weiker, O.....	Deceased
Edmund Wynne, W. Va.....	Wilkinsburg, Pa.

CLASS—1898.

H. W. Aacom, Ind.....	Bedford, Ind.
J. T. Barclay, Ala.....	Denver, Col.
Z. E. Bates, Kan.....	Tiffin, O.
D. R. Bebout.....	Effingham, Ill.
F. M. Biddle, O.....	Warwood, W. Va.
A. C. Chapman, Pa.....	New Martinsville, W. Va.
Herbert Moninger, Pa.....	Deceased
H. N. Miller, Pa.....	Bethany, W. Va.
A. W. Place, O.....	Bowling Green, O.
M. E. Stickley, Va.....	Woodstock, Va.
O. G. White, O.....	Bethany, W. Va.
Bessie Lauck, W. Va.....	East Liverpool, O.

CLASS—1899.

Mary E. Charnock.....	Morgantown, W. Va.
Myra Carroll.....	Monessen, Pa.
W. L. Fisher.....	Seattle, Wash.
Harietta P. Morris.....	Shelby, O.
Frank N. Otsuku, Japan.....	Chicago, Ill.
Lillian A. Roberts.....	Moundsville, W. Va.
Carrie B. Matthews.....	Wellsburg, W. Va.
W. P. S. Murry.....	Mt. Pleasant, Mich.
T. B. M. Sommerville.....	Edgington, W. Va.
Ida H. Taylor.....	New Cumberland, W. Va.
T. J. White.....	North Baltimore, O.

CLASS—1900.

J. L. Deming.....	New Haven, Conn.
P. B. Cochran.....	Deceased
F. M. Gordon.....	Brooklyn, N. Y.
Drusilla V. Johnson (Quick).....	Berry, Ill.

W. M. Long.....	Pittsburgh, Pa.
J. E. Martin.....	Indianapolis, Ind.
G. M. Mason.....	Norfolk, Va.
F. L. Shottlemeyer.....	Deceased
Grace F. Cooper (Moninger).....	Cincinnati, O.
M. Louise Colburn.....	Norfolk, Va.
Anna E. Swaney.....	Pittsburgh, Pa.
Virginia V. Vogel (Moss).....	Bethany, W. Va.

CLASS—1901.

C. C. Cowgill.....	Middletown, O.
W. H. Fields.....	Wheeling, W. Va.
G. K. Lewis.....	Washington, Pa.
V. H. Miller.....	Soo, Mich.
C. E. Smith.....	Fairfax, Mo.
R. F. Strickler.....	Columbus, O.
J. J. Taylor.....	Lexington, Ky.
Louisa C. Tibbs.....	Harrison, O.
G. A. Waddle.....	Akron, O.
Earl Y. Wills.....	Keokuk, Iowa
Anna B. Woolery (Schley).....	Shepherdstown, W. Va.

CLASS—1902.

Harry Bowman.....	Omaha, Neb.
W. H. Erskine.....	Akita, Japan
F. J. Kent.....	New York, N. Y.
John Marshall.....	Parkersburg, W. Va.
Daisy F. Cooper.....	Charleroi, Pa.
G. B. Evans.....	North Tonawanda, N. Y.
J. F. Green.....	Flint, Mich.
Evelyn A. Mulholland.....	Wellsburg, W. Va.
W. H. Oldham.....	Milroy, Ind.
J. F. Shrontz.....	Cleveland, O.
Ethel M. Streator.....	Philippine Islands
Mrs. C. E. Smith.....	Fairfax, Mo.
L. N. D. Wells.....	Akron, O.

CLASS—JUNE 20, 1903.

William Hugh Erskine.....	Akita, Japan
George B. Evans.....	North Tonawanda, N. Y.

Elsie E. Gordon.....	India
A. M. Growden.....	Tullahoma, Tenn.
Rose Lee Oser.....	India
Ethel Willis Streator.....	Philippine Islands
L. N. D. Wells.....	Akron, O.
Frank Downey Barger.....	Wheeling, W. Va.
Margaret V. Curtis.....	Cameron, W. Va.
Allen Thomas Gordon.....	Niles, O.
J. L. McLarty.....	S. Thomas, Ont.
Louise I. Meyer.....	Wheeling, W. Va.
Ray Oakley Miller.....	Hanford, Cal.
Willis E. Pierce.....	Cameron, W. Va.
Odessa K. Scott.....	Cleveland, O.
Emma Boyd Streator.....	Washington, Pa.
Hugh Wayt.....	Zanesville, O.
Julia E. White.....	La Mira, O.
Anna B. Woolery (Schley).....	Sheperdstown, W. Va.

CLASS—JUNE 21, 1904.

BACHELOR OF ARTS.

Anna Ruth Bourne.....	Bethany, W. Va.
William Sweeney Stucky.....	Lexington, Ky.
Richard Terry Kersey.....	Springfield, Mo.
Mary Virginia Hagerman.....	Chicago, Ill.
George Washington Watson.....	Lafayette, Ind.

BACHELOR OF ARTS—MINISTERIAL.

Charles Edward Geis.....	Pittsburgh, Pa.
Cyrus McNeely Yocum.....	Rushville, Ind.
William Howard Thompson.....	Crafton, Pa.
Francis Marion Pitman.....	Los Angeles, Cal.
John Franklin Ryan.....	Lowell, O.
Joseph Frank Hay.....	Mt. Hope, Kan.

BACHELOR OF SCIENCE.

James Ellis Harvey.....	Flemington, Pa.
C. C. Wellbourne.....	Los Angeles, Cal.

BACHELOR OF LETTERS.

Virginia Stewart.....	Akita, Japan
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BACHELOR OF MUSIC.

Emily Roberts.....Carnegie, Pa.

BACHELOR OF PEDAGOGY.

Ardrow Bliss Carter.....Ashtabula, O.

MASTER OF ARTS.

Ray Okey Miller.....Hanford, Cal.

William Hugh Erskine.....Akita, Japan

Dr. Benjamin E. Helprin.....New York

William Dowler Turner.....Cleveland, O.

W. J. Wright.....Franklin, Ind.

MASTER OF ARTS.

Bertha Sprague.....Fairmont, W. Va.

ART.

Miss Jennie Irwin.....Big Run, Pa.

ELOCUTION.

Edna Scott.....Morgantown, W. Va.

BUSINESS DEPARTMENT.

Clyde E. Martin.....Pittsburgh, Pa.

John A. Smith.....Akron, O.

George A. Smith.....Akron, O.

D. L. Stoneking.....Sistersville, W. Va.

Elva Scott.....Morristown, O.

CLASS—JUNE 22, 1905.**BACHELOR OF ARTS—CLASSICAL.**

Harvey Foreman Brown.....Warwood, W. Va.

Emerson Garfield Hess.....Pittsburgh, Pa.

John Monroe.....Wilmerding, Pa.

Ethel Pearle Saylor.....Greensburg, Ind.

Sherman Sylvester Williams.....Howard, Pa.

Richard Henry Wynne, Jr.....Wilkinsburg, Pa.

BACHELOR OF ARTS—MINISTERIAL.

Howard Garfield Connelly.....Mineapolis, Minn.
 Gerald H. Culbertson.....Martinsburg, W. Va.
 Matthew S. Decker.....Shreve, O.
 Henry F. Keltch.....La Harpe, Ill.
 George Hubert Steed.....Buffalo, N. Y.

BACHELOR OF SCIENCE.

William B. Hendershot.....Huntington, W. Va.

BACHELOR OF LETTERS.

Katherine Valpa Scott.....Cleveland, O.
 Sarah Murial Scott.....Charleroi, Pa.

MASTER OF ARTS.

W. H. Oldham.....Milroy, Ind.
 F. M. Pitman.....Los Angeles, Cal.

BACHELOR OF MUSIC.

Anna Mary Kemp.....Mansfield, O.
 Katherine Elizabeth Miller.....Barnesville, O.

BACHELOR OF PEDAGOGY.

Jennie McGown.....Wheeling, W. Va.
 Arthur H. Smith.....Mannington, W. Va.
 Earl A. Stickle.....Newark, O.

COMMERCIAL DEPARTMENT.

Gladys Cochran.....Bond, Md.
 Effie Cooper.....Ella, W. Va.
 Albert Edward Dunham.....Paulding, O.
 Ellsworth Johnson.....Flushing, O.
 Elbert Johnson.....Bethany, W. Va.
 Bertha Ellen Lewis.....Braddock, Pa.
 Gail Mansfield.....Hendrysburg, O.
 A. M. Gates.....Byesville, O.

ELOCUTION.

Mayme Hoffman.....Circleville, O.

CLASS—JUNE 19, 1906.**BACHELOR OF ARTS—CLASSICAL.**

Lorne W. Barclay.....	Poplar Hill, Ont., Can.
Anna Mary Kemp.....	Mansfield, O.
Ruth May Madden.....	Hebron, O.
John F. Rice.....	Rosilin, Wash.
W. Garnett Winn.....	Rensselaer, Ind.

BACHELOR OF ARTS—MINISTERIAL.

A. Homer Jordan.....	Marion, Ind.
Virginius L. King.....	New Kensington, Pa.
Charles R. Newton.....	Akron, O.
Henry A. Proctor.....	Liverpool, Eng.
Homer E. Sala.....	Peoria, Ill.

BACHELOR OF LETTERS.

Elizabeth Evelyn Carson.....	Warwood, W. Va.
Lesley Stone Graham.....	Pittsburgh, Pa.
Nuizot Suruda, Japan.....	Tokyo, Japan
Elsie Gregg Watkins.....	Pittsburgh, Pa.

BACHELOR OF SCIENCE.

Herbert M. N. Wynne.....	Baltimore, Md.
O. T. Whitacer.....	Bowling Green, O.

BACHELOR OF PEDAGOGY.

Georgie Estella Fair (Cornett).....	New Martinsville, W. Va.
Nannie E. Miller (Smith).....	Barnesville, O.

BACHELOR OF MUSIC.

Nell Edwards (Ash).....	Clarksburg, W. Va.
Grace E. Howes.....	Sandyville, W. Va.
Edith Estelle Justice.....	Pittsburgh, Pa.
Gertrude L. Phillips.....	Barnesville, O.

MASTER OF ARTS.

John Neer Monroe.....	Wilmerding, Pa.
George Hubert Steed.....	Buffalo, N. Y.
V. G. Hostetter.....	Bowling Green, O.

ENGLISH MINISTERIAL COURSE.

A. Carroll Shaw.....	Las Tminas, Col.
A. J. Welty.....	Dunkirk, O.

COMMERCIAL DEPARTMENT.

W. H. Morgan.....	Gans, Pa.
Charles E. Cooper.....	Williamson, W. Va.

CLASS—1907.

Harold Weaver Cramblet.....	Punxsutawney, Pa.
Charles Earl Fowler.....	Uhrichsville, O.
Ben. Slemmons Johnson.....	Greensburg, Pa.
Ray Gerald Manley.....	New Salem, Pa.
Wilbur Vernon Shannon.....	Fairmont, W. Va.
Jeremiah Emerson Weaver.....	Cleveland, O.

BACHELOR OF ARTS—MINISTERIAL.

Henry Oliver Lane.....	Gloucester, Mass.
George Alva Maldoon.....	Deceased
Errett Burgess Quick.....	Berry, Ill.
John Wesley Underwood.....	Anderson, Ind.

BACHELOR OF PHILOSOPHY.

Effie Bishoff Gibson.....	Steubenville, O.
Callie W. Curtis.....	West Liberty, W. Va.
Daisy S. Cooper.....	Charleroi, Pa.
Bertha Marion Kleeberger.....	Columbus, O.
Eunice Orrison.....	Morristown, O.
Helen L. Tinsley (McMillin).....	New York, N. Y.
John Finley Jamison.....	Tunnelton, W. Va.

MASTER OF ARTS.

Lorn W. Barclay.....	Poplar Hill, Ont.
Robert F. Stickler.....	Columbus, O.
Albert Homer Jordan.....	Marion, Ind.
George A. Muldoon.....	Deceased
Virginius L. King.....	New Kensington, Pa.
Walter M. Mills.....	Valparaiso, Ind.
Herbert Wynne.....	Baltimore, Md.

ENGLISH MINISTERIAL.

John C. Waddell.....Wooster, O.

MASTER OF PHILOSOPHY.

Kromer Columbus Ice.....McMechen, W. Va.

BACHELOR OF PEDAGOGY.

Miss Maud Jefferson.....West Liberty, W. Va.

Miss Carmel Dicken.....Fostoria, O.

Ardenne Flavious Hanes.....Brownsville, Pa.

Claudia Jerome.....West Liberty, W. Va.

Anna Marguerite Wolfe.....Cameron, W. Va.

Laura A. Young.....West Liberty, W. Va.

BACHELOR OF MUSIC.

Florence Cavender.....Connellsville, Pa.

Mabel Poole.....Wellsburg, W. Va.

Marie Anderson (Wells).....Wellsburg, W. Va.

MASTER OF MUSIC.

Anna Mary Kemp.....Mansfield, Ohio

CLASS—1908.**BACHELOR OF ARTS—CLASSICAL.**

Charles Preston Hedges.....Lotombe, Africa

Mary Eola Smith (White).....Cannonsburg, Pa.

John Jeffrey Smith.....Des Moines, Ia.

Warren Thomas Potter.....Pittsburgh, Pa.

Arch M. Grimes.....Concord, Ky.

W. Kirk Woolery.....Berkeley, Cal.

Campbell Leamon Chapman.....Deceased

BACHELOR OF ARTS—MINISTERIAL.

Fletcher Wayne Long.....Hazel Green, Ky.

Eugene Norman Duty.....Charleroi, Pa.

Charles New Filson.....Akron, O.

George A. Vaiden.....Norfolk, Va.

George S. McClary.....Rapidan, Va.

Clarence Morey Smail.....Beaver Falls, Pa.

Hiram I. Blood.....	Cincinnati, O.
Ernest J. Doley.....	Pittsburgh, Pa.
Teresa Catherine Fetty (Smail).....	Beaver Falls, Pa.
Lorenza Dow Mercer.....	Bowling Green, O.

BACHELOR OF SCIENCE.

Wayne Emerson Booher.....	Washington, Pa.
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BACHELOR OF LITERATURE.

Howard Wayne Dight.....	Mars, Pa.
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MASTER OF ARTS.

John L. McClarty.....	St. Thomas, Ont.
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BACHELOR OF MUSIC.

Mary Frances Granger.....	Somerset, Pa.
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CLASS—1909.

BACHELOR OF ARTS—CLASSICAL, A.B.

Carpenter, Anna Leah.....	Rudolph, Ohio
Cotton, William Johnson.....	New Haven, Conn.
Gorner, Harold Forest.....	New Martinsville, W. Va.
Jefferson, Maude I.....	West Liberty, W. Va.
Mercer, Mabel Jane (Smith).....	Harrisburg, Pa.
Riddell, John Tate.....	Holland, Mich.

BACHELOR OF ARTS—MINISTERIAL, A.B.

Bennett, Rollie James.....	Sharon, Pa.
Cadwell, Hoyt W.....	Canton, Pa.
Dabney, S. Vaughn.....	Oakland, Cal.
Jarrett, Charles Newton.....	Morgantown, W. Va.
Pickle, James Bliss.....	Iron Springs, Alberta, Canada
Hootman, Urlin E.....	New Berlin, O.
Smith, Herbert.....	Bolengi, Africa
Zimmerman, Thomas Davis.....	Shadyside, O.
Willard Hess Ferrall.....	McDonald, Pa.

BACHELOR OF PHILOSOPHY, Ph.B.

Fair, Georgia (Cornett).....	New Martinsville, W. Va.
Gray, Mary.....	Crafton, Pa.
Marshall, Helen.....	Perryopolis, Pa.

Miller, Frank Roy.....Braddock, Pa.
 Smith, Jessie Althea.....Wilmington, Ohio
 Smith, Sarah Anna.....Wilmington, Ohio

BACHELOR OF SCIENCE. B.S.

Griffith, Effie.....Claysville, Pa.
 Casey, Edward George.....Toronto, Ohio

BACHELOR OF LITERATURE, B.LIT.

Barber, Powhatan M.....Clarksburg, W. Va.
 Linville, Willard Leroy.....Kingman, Ariz.
 Mayers, Lawrence M.....Chicago, Ill.
 Yancey, Worth B.....Deceased

MASTER OF ARTS, M.A.

Cramblet, Harold Weaver.....Punxsutawney, Pa.
 Curtis, Callie V.....West Liberty, W. Va.
 Smith, John J.....Des Moines, Iowa
 Stanton, Guy K.....Enid, Okla.

BACHELOR OF MUSIC, B.Mus.

Pitman, Alma Elmida.....Toledo, Ohio
 Jones, Bessie May.....Bethany, W. Va.
 Shull, Ione Josephine.....Romney, W. Va.
 Stevenson, Alice Carey (Miller).....Braddock, Pa.

MASTER OF MUSIC.

Stevenson, Alice Carey (Miller).....Braddock, Pa.

BACHELOR OF PEDAGOGY—Ped. B.

Devine, Isabel J.....Wheeling, W. Va.
 Ewing, Alice Blanche.....Talulah, La.
 Fair, Georgia.....New Martinsville, W. Va.
 Garner, Harold Forest.....New Martinsville, W. Va.
 Gatts, Elizabeth Lea.....Millersburg, Ohio
 Holiday, Gail H.....Wheeling, W. Va.
 Maxwell, Mary Ella.....Toronto, Ohio
 Memminger, Helene.....Wheeling, W. Va.
 Wallace, Luella.....Wheeling, W. Va.

Wynters, Minnie.....Wheeling, W. Va.
 Woolery, William Kirk.....Berkeley, Cal.

SINGING EVANGELIST.

Remington, Dora.....Iron Springs, Alberta, Canada

CLASS—1910.

BACHELOR OF ARTS—CLASSICAL.

Roberts, Francis Errett.....Baltimore, Md.
 Blair, Walter Allen.....Philadelphia, Pa.
 Corwin, William Floyd.....Rushsylvania, Ohio
 Cramblet, Wilbur Haverfield.....Enid, Okla.
 Hanna, Clarence A.....Cleveland, Ohio
 Hughes, Dale Cline.....Cleveland, Ohio
 McLain, Wilford H.....Cleveland, O.
 McLeod, James P.....India
 Mercer, Edith Zoe.....Rudolph, Ohio
 Jones, Perry Andrew.....Martins Ferry, Ohio
 Ramsey, Carl J.....West Union, W. Va.
 Smith, Jesse Guy.....Harrisburg, Pa.

BACHELOR OF ARTS—MINISTERIAL.

Anderson, Hervey Henry.....Sebring, O.
 Baber, Powhatan Miller.....Clarksburg, W. Va.
 Bruns, Walter William.....Cincinnati, Ohio
 Dunn, Chester Virgil.....Dalma, Kas.
 Carter, Leroy Francis.....Brooklyn, N. Y.
 Evans, Clarence Frederick.....Dayton, Ohio
 Hood, Charles Henry.....Coshocton, Ohio
 Harbaugh, Ira.....Cincinnati, Ohio
 Imhoff, Thomas Burton.....Follansbee, W. Va.
 Johnson, Bert Redwine.....Akron, Ohio
 McLeod, Myra Harris.....India

BACHELOR OF PHILOSOPHY.

Banting, Emma Victoria.....Elmore, Ohio
 Madden, Letha Rose.....Hebron, Ohio
 McCammon, Phoebe Ruth.....West Alexander, Pa.
 Johnson, Maude Muriel.....Romney, W. Va.

Scott, Katherine Valpa.....Cleveland, Ohio
 Stewart, R. R.....Erie, Pa.
 Takahashi, SejiroJapan

BACHELOR OF SCIENCE.

McEvoy, Francis Nixon.....Bethany, W. Va.
 Chapman, James Hodgens.....Varney, Mont.
 Ramsey, Goff D.....West Union, W. Va.

ENGLISH MINISTERIAL.

Lambert, Adrian Clifton.....Lord's Cove, N. B., Canada

MASTER OF ARTS.

Cramblet, Wilbur Haverfield.....Enid, Okla.
 McLeod, James P.....India
 McLain, Wilford H.....Cleveland, Ohio
 Dabney, VaughnOakland, Cal.
 Cotton, W. J.....Wheeling, W. Va.

BACHELOR OF LITERATURE.

Cornett, Mary Gentry.....New Martinsville, W. Va.
 Hanes, Ardenne F.....Brownsville, Pa.

BACHELOR OF MUSIC.

Barcroft, Emma Charlotte.....Litchfield, Ill.
 Moore, Emma Mae.....Tiffin, Ohio

BACHELOR OF PEDAGOGY.

Cramblet, Wilbur Haverfield.....Enid, Okla.
 Cox, Dessie.....Cameron, W. Va.
 Charnock, Ethel.....Wellsburg, W. Va.
 Cornett, Mary Gentry.....New Martinsville, W. Va.
 McCammon, Phoebe Ruth.....West Alexander, Pa.
 Parker, Virginia.....Wheeling, W. Va.
 Ramsey, Goff D.....Pemboro, W. Va.
 Ramsey, Carl J.....West Union, W. Va.
 Riggs, Emily Esther.....Wellsburg, W. Va.
 Whigham, Zela Leora.....Means, Ohio
 Scott, Catharine Valpa.....Cleveland, Ohio
 Shingleton, Trudie Pearl.....Friendly, W. Va.

COMMERCIAL COURSE.

Cathers, Milton Glenn.....	Waynesburg, Pa.
Matsuka, Seikechie	Japan
Schott, Alma Victoria.....	Winesburg, Ohio

CLASS—JUNE 8, 1911.**BACHELOR OF ARTS—CLASSICAL.**

Frank Johnson Merryman.....	St. Louis, Mo.
Ernest Williams Corn.....	Dunmore, Pa.
Jay Frederick McMullen.....	Detroit, Mich.
Austin Frederick Young.....	Follansbee, W. Va.
David Wilbur Arnold.....	Goldsboro, N. C.
Edwin Reeder Errett.....	Cincinnati, Ohio
Walter Roy Ritter.....	New Philadelphia, Ohio
Arthur Morrow.....	Ann Arbor, Mich.
Ferdinand D. Ring.....	Mt. Pleasant, Ohio
George William Hogg.....	Cairo, W. Va.
H. W. Dight.....	Mars, Pa.

BACHELOR OF ARTS—MINISTERIAL.

John Henry Cable.....	Pittsburgh, Pa.
Charles Frederick Hutslar.....	Los Angeles, Cal.
William Harrison Ritenour.....	New Haven, Conn.
Albert George Saunders.....	Laoag, P. I.

BACHELOR OF PHILOSOPHY.

Clark Braden Dunn.....	New Philadelphia, Ohio
George Lewis Bradford.....	Clarksburg, W. Va.
Elizabeth Garda Bachell.....	Bethany, W. Va.
George G. Billick.....	Elm Grove, W. Va.

BACHELOR OF SCIENCE.

Joseph Mahan Wells.....	Newell, W. Va.
Fannie Fern Hanna.....	Newell, W. Va.
Helen Hazel Hanna (Getz).....	Akron, Ohio

ENGLISH MINISTERIAL.

La Verne Taylor.....	Lebanon, Ohio
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BACHELOR OF LITERATURE.

Ferdinand Frederick Schultz.....Chillicothe, Ohio
 William Edward Holloway.....Scranton, Pa.
 Ross E. Wood.....Homestead, Pa.

BACHELOR OF MUSIC.

Elenor Ewens Davies.....Wellsburg, W. Va.
 Maude VogelSomerset, Pa.
 Sallie BrittainTazewell, Va.

MASTER OF MUSIC.

Bessie Jones.....West Alexander, Pa.

BACHELOR OF PEDAGOGY.

Alice Celeste McConkey.....New Cumberland, W. Va.
 Emma Carter Murray.....Mt. Pleasant, O.
 Flora Mabel Brandon.....New Cumberland, W. Va.
 Emma Louise Herzel.....Salina, Kas.
 George C. Billick.....Elm Grove, W. Va.
 John Findley Jameson.....Tunnelton, W. Va.
 Austin Frederick Young.....Follansbee, W. Va.
 Lawrence Cullen Riggs.....Wellsburg, W. Va.
 Pearl Wiley Stitt.....Salem, Ohio
 Anna Hazel Kyle.....Wellsburg, W. Va.
 Lenora Genevieve Kyle.....Wellsburg, W. Va.
 Alvan Oliver Forney.....Bethany, W. Va.
 Arthur Morrow.....Ann Arbor, Mich.
 Fannie Pearl Swearingen.....New Cumberland, W. Va.
 Renza Wirt Fair.....Bethany, W. Va.

COMMERCIAL COURSE.

Ethel Irene McMillen.....Bridgeville, Pa.
 Earl Emory Blair.....Star Junction, Pa.
 Katharine Smith.....Johnstown, Pa.
 Walter McKinley Hines.....Uhrichsville, Ohio
 Fay Roberta Wells.....Bethany, W. Va.
 Angel Menedez.....Alacranes, Cuba
 Rafael Menedez.....Alacranes, Cuba

ART DEPARTMENT.

Mary Alice Werst.....Wabash, Ind.

CLASS—1912.**MASTER OF ARTS.**

Brenneman, Mariana.....	Chester, Pa.
Fishpaw, Clara S.....	Crepeysville, Md.
Ice, H. L.....	Mt. Rainer, Md.
Selehaddin, Mohammed.....	Constantinople, Turkey
Wilkin, J. R.....	New Cumberland, W. Va.
Wilkin, W. S.....	New Cumberland, W. Va.

MASTER OF ARTS.

Davies, Eleanor.....	Wellsburg, W. Va.
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BACHELOR OF ARTS—CLASSICAL.

Mercer, Hazel.....	Bowling Green, O.
Poffenberger, F. A.....	New Haven, Conn.
Rodger, John.....	Hooversville, Pa.
Slifer, Roy.....	St. Paul, Minn.
Wilkin, J. R.....	New Cumberland, W. Va.
Wilkin, W. S.....	New Cumberland, W. Va.

BACHELOR OF PHILOSOPHY.

Alexander, Mary.....	Cameron, W. Va.
Cope, W. A.....	Moundville, W. Va.
Eberle, Mabel.....	Toledo, O.
Hettler, G. C.....	Altoona, Pa.
Lewis, Mary G.....	Baltimore, Md.
Stewart, Mildred.....	Pemboro, W. Va.
Ward, Anna B.....	Kokomo, Ind.

BACHELOR OF ARTS—MINISTERIAL.

Ice, H. L.....	Mt. Rainer, Md.
Johnston, E. A.....	Africa
Neil, G. C.....	Toledo, O.
Owen, George.....	Athens, O.
Smith, E. C.....	Millersburg, O.

BACHELOR OF LITERATURE.

Millison, Wylda.....	New Castle, Pa.
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DOMESTIC SCIENCE.

Oliver, Gladys.....	East Palestine, O.
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NORMAL.

Alexander, Mary (Gregory).....	Cameron, W. Va.
Gordon, Sarah.....	Bethany, W. Va.
Moore, Lela.....	Moundsville, W. Va.
Ross, Dale	Elizabeth, W. Va.
Scholes, Myrtle	Johnstown, Pa.
Smith, Minnie.....	Bethany, W. Va.
Wilson, Elsie.....	Bethany, W. Va.

EXPRESSION.

Chester, Mary	Charleroi, Pa.
Millison, Wylda.....	New Castle, Pa.

BACHELOR OF MUSIC.

Barnes, Josephine S.....	Barnesville, O.
Bute, Elizabeth M.....	Connellsville, Pa.
Cox, Elizabeth Margaret.....	Glen Easton, W. Va.
Ramsey, Daisy Lee.....	Chester, W. Va.

CLASS OF 1913.**MASTER OF ARTS.**

Mercer, Edith Zoa.....	Rudolph, O.
Mercer, Verna.....	Rudolph, O.
Perry, E. Lee.....	Bethany, W. Va.
Tener, John K.....	Santa Barbara, Cal.

MASTER OF ARTS.

Ewing, Mary Bell.....	Altoona, Pa.
Spore, Ila Zoa.....	Minerva, O.

BACHELOR OF ARTS—CLASSICAL.

Mann, Elva Fern.....	Lodi, O.
Mercer, Verna.....	Rudolph, O.
Rodefer, Onward Allen.....	Shadyside, O.
Rodefer, Frances Velma.....	Athens, W. Va.
Tener, John Kinley.....	Santa Barbara, Cal.
Wolfe, Harriet	Wheeling, W. Va.

BACHELOR OF SCIENCE.

Harmon, Ernest E.....	Middlebourne, W. Va.
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Linville, Archie W.....Cairo, W. Va.
 Shuttleworth, WilliamPittsburgh, Pa.

BACHELOR OF LITERATURE.

Biddle, Earl.....Mentor, O.
 Glen, James R.....Huntington, W. Va.
 Hurt, Margaret Elizabeth.....Pounding Mills, Va.
 Ramsey, Daisy Lee.....Chester, W. Va.

BACHELOR OF ARTS—MINISTERIAL.

Carman, Ralph E.....Wheeling, W. Va.
 Edwards, MoodyNew Salem, Ind.
 Hall, J. Albert.....Plymouth, Pa.
 Pryor, John Clinton.....New Haven, Conn.
 Simms, Roy E.....Livingston, Tenn.
 Wray, Ernest Hunter.....Steubenville, O.
 Hueston, Robert.....New Haven, Conn.

BACHELOR OF PHILOSOPHY.

Linton, Frank.....Mingo Junction, O.
 McMaster, Edna M.....Charleroi, Pa.
 Mitchell, Jacob West.....Charleroi, Pa.
 Perry, Mary E.....New Haven, Conn.
 Streator, Emma B.....Washington, Pa.
 Wells, William Edwin, Jr.....Newell, W. Va.

BACHELOR OF MUSIC.

Ewing, Mary Bell.....Altoona, Pa.
 Jack, KatherynHubbard, O.
 Spore, Ila.....Minerva, O.

BACHELOR OF PEDAGOGY.

Beaumont, Helen.....New Cumberland, W. Va.
 Baird, Hallie A.....Elm Grove, W. Va.
 Bachell, Garda.....Bethany, W. Va.
 Doak, Oliver A.....Deep Valley, W. Va.
 Hurt, Margaret E.....Pounding Mills, W. Va.
 Meriwether, Mildred G.....Wheeling, W. Va.
 Mercer, Edith Zoa.....Rudolph, O.

Palmer, Anthony Ray.....	Scio, O.
Phillips, Hazel Beryl.....	Washington, D. C.
Riggs, Frances Mildred.....	Wellsburg, W. Va.
Rossey, C. C.....	Wheeling, W. Va.
Trudeau, Merle F.....	Moundsville, W. Va.

ENGLISH MINISTERIAL.

Flax, A. M.....	Bellaire, O.
-----------------	--------------

EXPRESSION.

Gerke, Anna	Peoria, Ill.
Mann, Elva Fern.....	Lodi, O.
Fair, Keziah Jane.....	Wellsburg, W. Va.

DOMESTIC ART.

Armstrong, Elizabeth.....	Bethany, W. Va.
Tinsley, Roberta.....	Bethany, W. Va.

DOMESTIC SCIENCE.

Beaumont, Helen.....	New Cumberland, W. Va.
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CLASS OF 1914.

BACHELOR OF ARTS—CLASSICAL.

Cunningham, Lois Myrtle.....	Salesville, Ohio
McDaniel, Leon Sayre.....	Kingwood, W. Va.
Palmer, Anthony Ray.....	Scio, Ohio
Wilkin, Anna Elizabeth.....	New Haven, Conn.
Wilkin, Robert Campbell.....	New Haven, Conn.
Biddle, Earl.....	Mentor, Ohio

BACHELOR OF ARTS—MINISTERIAL.

Horn, Tilden Clark.....	Washington, Pa.
Morris, David Perry.....	Pittsburgh, Pa.

BACHELOR OF PHILOSOPHY.

Brookes, Robert Martin.....	East Liverpool, Ohio
Blanning, Howard Arthur.....	New Haven, Conn.
Besancon, Austin Edward.....	Bridgeport, Ohio
Crites, Vernon Hamilton.....	Wheeling, W. Va.

Grose, Logan Stephenso.n.....West Liberty, W. Va.
 Harrington, Perry Arnold.....Burton, Ohio
 Hunter, Besse Edith.....Rochester, Pa.

BACHELOR OF SCIENCE.

Armstrong, Elizabeth Florence.....Bethany, W. Va.
 Scherer, Mrs. Mary Bingham, A.B.....Altoona, Pa.
 Smith, Floyd Howard.....Zanesville, Ohio

BACHELOR OF LITERATURE.

Alexander, Harriette.....Middlebourne, W. Va.
 Clifford Ruth Baldrige.....Braddock, Pa.
 Flax, Albert Morgan.....Bellaire, Ohio
 McMillen, Ethel Irene.....Bridgeville, Pa.
 Rossey, Christopher Columbus.....Wheeling, W. Va.

BACHELOR OF PEDAGOGY.

Alexander, Harriette.....Middlebourne, W. Va.
 Abbiss, Lois Isabelle.....Braddock, Pa.
 Conley, Fred C.....Newburg, W. Va.
 Gooch, Ermine|.....Olmstead, Ky.
 Gordon, Carolyn Ferguson.....Madisonville, Ky.
 Hamilton, Margaret Hazel....New Cumberland, W. Va.
 Harrington, Perry Arnold.....Burton, Ohio
 Humphrey, Lyda.....Belleville, W. Va.
 Hunter, Besse Edith.....Rochester, Pa.
 Jones, Mrs. Eddie Ione.....Bethany, W. Va.
 Linton, Frank.....Mingo Junction, Ohio
 Marvin, Arabella Bedia.....Lapulpa, Okla.
 Miller, Eliza Madelon.....Wellsburg, W. Va.
 McMaster, Edna.....Belle Vernon, Pa.
 McLachlin, Hughie Belle.....Burton, Ohio
 McMillen, Ethel Irene.....Bridgeville, Pa.
 Rial, Edna J.....Shadyside, Ohio
 Sammons, Mary Nettie.....Shadyside, Ohio
 Smith, Helen Baker.....Wilmington, Ohio
 Williams, Edith Chenoweth....New Cumberland, W. Va.

BACHELOR OF MUSIC.

Baker, Mabel Virginia.....Mannington, W. Va.
 Spence, Bessie Sylvia.....Pittsburgh, Pa.

EXPRESSION.

Humphrey, Lyda.....Belleville, W. Va.

DOMESTIC SCIENCE.

Coffman, Ella Grace.....Hagerstown, Md.
 Marshall, Clarine Loughry.....Blairsville, Pa.
 McLachlin, Hughie Belle.....Burton, Ohio
 Smith, Helen Baker.....Wilmington, Ohio
 Williams, Edith Chenoweth....New Cumberland, W. Va.
 Stitt, Pearl Wiley.....Salem, Ohio

COMMERCIAL COURSE.

Doak .Claude Lawrence.....Pennsboro, W. Va.
 Farrer, Donald.....West Middletown, Pa.
 Harp, William Albert, Jr.....Cleveland, O.
 Long, John Russell.....Kitzmilller, Md.
 Todd, Darse Errett.....Flushing, Ohio
 White, Creed Fulton.....Montgomery, W. Va.

ENGLISH—MINISTERIAL.

Wilkinson, Charles C.....Brilliant, Ohio

DIETETICS.

Cooper, Kathryn Virginia.....New Cumberland, W. Va.

LIST OF GRADUATES—1915.**MASTER OF ARTS.**

Horn, Tilden Clark.....Washington, Pa.
 Morris, David Perry.....Pittsburgh, Pa.
 Schwarm, Luther Kemp.....Springfield, Ohio

BACHELOR OF ARTS—CLASSICAL.

Bell, Romaine Edna.....West Alexander, Pa.
 Buchanan, Randall Leighton.....Unionport, Ohio
 Longdon, Francis Morton.....Philadelphia, Pa.
 Lytle, W. Vernon.....New Haven, Conn.
 Milhoan, Anna Frances.....Romney, W. Va.
 Sharratt, William Bertie.....Guelph, Ontario, Canada

BACHELOR OF ARTS—MINISTERIAL.

Doak, Lawrence Randall.....New Martinsville, W. Va.
 Gerke, Anna Amelia.....Peoria, Ill.
 Saum, Edgar Roy.....Maurertown, Va.

BACHELOR OF PHILOSOPHY.

Bloom, Ruth Beatrice.....Beaver, Pa.
 Brown, Orville J.....New Castle, Pa.
 Clifford, Ruth Baldrige.....Braddock, Pa.
 Lesnett, Abigail Jane.....Bridgeville, Pa.
 Lumpkin, Morgan LeRoy.....Baltimore, Md.
 Marvin, ArabellaSapulpa, Oklahoma
 Moore, Everette E.....Washington, Pa.
 Ross, Winifred Dale.....Warwood, W. Va.

BACHELOR OF SCIENCE.

Brittain, Margaret Elizabeth.....Tazewell, Va.
 Hurt, Barbara Emmons.....Pounding Mill, Va.
 Lewis, GordonVerona, Pa.

BACHELOR OF LITERATURE.

Schultz, Maude.....New Haven, Conn.

BACHELOR OF MUSIC.

Abbiss, Helen Zilpher.....Braddock, Pa.
 Bell, Mary Alice.....Bloomington, Ohio
 Clark, Carina Laura.....Centerville, Pa.
 Feeney, Alice Sibley.....Oxford, Ohio
 Specht, JosephineKantner, Pa.

NORMAL.

Dickel, Margaret Mae.....Wellsburg, W. Va.
 Hobbs, AdeliaHookstown, Pa.
 Lesnett, Abigail Janes.....Bridgeville, Pa.
 Wood, Eleanor.....Follansbee, W. Va.

DOMESTIC SCIENCE.

Beisel, Beulah Frieda.....Pittsburgh, Pa.
 Cramblet, Dorothy.....Bethany, W. Va.

Kagarise, Blanche Hazel.....New Enterprise, Pa.
McLain, Jeanne Moorhead.....Claysville, Pa.
Smith, Pearl V.....Proctor, W. Va.

ENGLISH MINISTERIAL.

Blood, Lyman Gilman.....Grand Rapids, Mich.
Depp, William Othello.....Cairbrook, Pa.
Evans, Newton Wallace.....Hamilton, Ill.
Warner, Thomas Hoskins.....Dunnsville, Va.

ORATORY.

Schultz, MaudeNew Haven, Conn.

COMMERCIAL.

Bush, Marion L.....Moundsville, W. Va.

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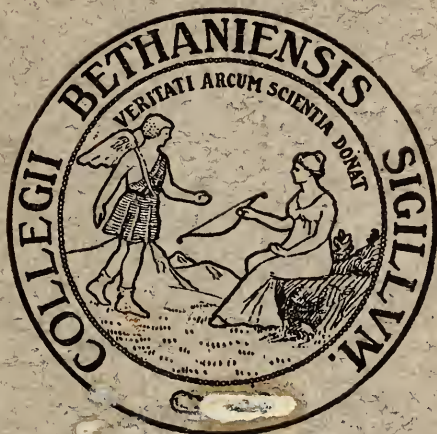
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July, 1917



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1917-1918

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Bethany College Bulletin

Nineteen Seventeen and Eighteen

BETHANY COLLEGE

FOUNDED EIGHTEEN FORTY-ONE

BETHANY, WEST VIRGINIA



Published at Bethany College

Bethany, West Virginia

July, Nineteen Hundred and Seventeen

FALL TERM, 1917

September 25—Tuesday—Fall Term Matriculation Day.
December 6—Thursday—Senior Orations.
December 21-22—Friday and Saturday—Fall Term Examinations.
December 22—Saturday—Holiday recess begins.

WINTER TERM, 1918

January 2—Wednesday—Winter Term Matriculation Day.
January 15-18—Tuesday to Friday—Farmers' Short Course.
January 24—Thursday—Junior Orations.
February 28—Thursday—Founders' Day.
March 7—Thursday—Senior Orations.
March 22-23—Friday and Saturday—Winter Term Examinations.
March 23—Saturday—Winter Term ends.

SPRING TERM, 1918

March 26—Tuesday—Spring Term Matriculation Day.
April 11—Thursday—Junior Orations.
June 8-10—Saturday and Monday—Spring Term Examinations.
June 9—Sunday, 11 o'clock A. M.—Baccalaureate Sermon.
June 10—Monday, 3:30 P. M.—Final Chapel Services.
June 10—Monday, 8 P. M.—Wilfly Oratorical Contest.
June 11—Tuesday, 9 A. M.—Field Day.
June 11-12—Tuesday and Wednesday—Annual Meeting Board of Trustees.
June 12—Wednesday—Class Day.
June 12—Wednesday, 8:00 P. M.—Concert of Music Department.
June 13—Thursday—Annual Commencement.
June 13—Thursday, 8 P. M.—Exhibition of Adelphian Literary Society.
June 20—Thursday—Opening of Summer School.

BOARD OF TRUSTEES

TERM EXPIRES JUNE, 1918

THOMAS W. PHILLIPS, JR.	Butler, Pa.
HON. GEORGE H. ANDERSON	Pittsburgh, Pa.
W. E. PIERCE	Cameron, W. Va.
EARL WILFLY, LL.D.	Washington, D. C.
OLIVER C. VODREY	East Liverpool, Ohio
WYLIE W. BEALL	Wellsburg, W. Va.
E. T. NORTON	Connellsville, Pa.
EARL W. OGLEBAY, LL.D.	Cleveland, Ohio
RUSSELL ERRETT	Cincinnati, Ohio
F. C. McMILLIN	New York, N. Y.

TERM EXPIRES JUNE, 1919

JUDGE JOHN A. CAMPBELL	New Cumberland, W. Va.
J. E. CURTIS	Wellsburg, W. Va.
HON. M. M. COCHRAN, LL.D.	Uniontown, Pa.
FRANK H. MAIN	New York City
SENATOR GEORGE T. OLIVER	Pittsburgh, Pa.
JUDGE L. T. FARR	Lisbon, Ohio
DAVID P. LARIMER	West Newton, Pa.
JACOB L. KENDALL	Pittsburgh, Pa.
BENJAMIN IRVIN	Big Run, Pa.
CHARLES H. IRVIN	Big Run, Pa.

TERM EXPIRES JUNE, 1920

P. H. WELSHIMER	Canton, Ohio
J. W. MULHOLLAND	Philadelphia, Pa.
HON. WILLIAM H. GRAHAM	Pittsburgh, Pa.
HON. OLIVER S. MARSHALL	New Cumberland, W. Va.
CAMPBELL JOBES	Bethany, W. Va.
SAMUEL GEORGE	Wellsburg, W. Va.
A. E. MCBEE	New York
W. C. PENDLETON	Warren, Ohio
W. D. TURNER	Cleveland, Ohio
W. F. FREDERICK	Uniontown, Pa.

EXECUTIVE COMMITTEE

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OFFICERS OF THE BOARD

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OFFICERS OF ADMINISTRATION

THOMAS ELLSWORTH CRAMBLET, A.M., LL.D., *President.*

ALBERT C. WORKMAN, A.M., *Dean of Arts and Sciences.*

———, *Dean of Bible Department.*

J. MILTON HOVER, A.B., *Dean of Agriculture.*

JEAN CORRODI MOOS, A.M., *Director of Music Department.*

S. S. LAPPIN, A.M., *Superintendent Bible Extension Department.*

DAISY MCGEE, *Matron of Phillips Hall.*

M. V. DANFORD, A.B., *Bursar and Secretary to the President.*

MRS. H. D. GRIFFIN, *Principal Preparatory Department.*

G. G. COLE, A.M., *Secretary of Faculty.*

MARY K. MENDALL, *Librarian.*

EMMA RUSSELL, *Assistant Matron.*

J. M. HOVER, A.B., *Curator of Museum.*

MEMBERS OF THE FACULTY

THOMAS ELLSWORTH CRAMBLET, A.M., LL.D., *President.*

Student Scio College, '77-'80; Student Ohio State University, '80-'82; A.B. Mt. Union College, '85; Classical Graduate College of the Bible in Kentucky University, '87; A.M. Mt. Union College, '88; LL.D. University of Pittsburgh, '02. President of Bethany, 1901—

ALEXANDRIA CAMPBELLINA PENDLETON, A.M., *Professor Emeritus, German and French. Retired with allowance from Carnegie Foundation for Advancement of Teaching.*

'70, Graduate French and German Department, Bethany; '83, A.M., Bethany; '91, Graduate Student, Geneva, Switzerland. Professor, Bethany, '84—

ALBERT CLINTON WORKMAN, A.M., *Dean of Arts and Sciences, Professor of Chemistry.*

Ph.B., Hiram College, '03; A.M., Hiram College, '05; Student of Ohio University, '97-'98; Student Ohio State University, '05-'06; Student University of Wisconsin, summer sessions of '12 and '13; Professor, Bethany, '06—

JOHN MILTON HOVER, B.Pd., A.B., *Dean of Agriculture, Professor of Natural Sciences.*

B.Ped., Michigan State Normal College, 1908; A.B., Michigan State Normal College, 1909; Student University of Chicago, '09-'10; Principal Friends' Bloomingdale Academy, 1912-1913; Instructor in Botany and Agriculture, Michigan State Normal College Summer Quarters, '09-'13; Student Cornell University, summer session, '15; Professor, Bethany, 1913.

JEAN CORRODI MOOS, A.M., *Director of Department of Music and Instructor in Piano, Pipe Organ and Theory.*

'84-'88, Student College of Music, Zurich; '88-'90, Student Royal Conservatory of Music, Leipsic; '90-'92, Director of Music, Kidder, Institute, Kidder, Mo.; '94, Ripon College, Ripon, Wis.; '95-'97, De Pauw University, Greencastle, Ind.; Professor, Bethany, '97—

ANNA RUTH BOURNE, A.M., *Professor of English.*

Student King's College, London, England, '95-'96; Student Oxford University, summer school, '97; Student in summer school conducted by the Bureau of University Travel, Italy and Greece, '05; Student Columbia University, summer '13; Professor of History in Kentucky University, Lexington, Ky., '96-'03; Professor, Bethany, '03—

EBENEZER LEE PERRY, A.M., *Professor of Latin Language and Literature.*

A.B., Bethany College, '93; Student Yale University, '08; Student Columbia University, summer sessions of '08, '09, '10 and '12; Professor, Bethany, '08—

PEARL MAHAFFEY, A.B., *Professor of French and Spanish.*

A.B., Miami University, 1908; Student at the Alliance-Francaise, Paris, Summer 1912; University of California, Summer 1915; Professor, Bethany, 1908—

FRANK ROY GAY, A.M., *Professor of the Greek Language and Literature.*

A.B., Drake University, '06; A.M., Drake University, '07; Instructor in Latin, Drake University, '06; Student University of Virginia, summer '10; University of Chicago, summer quarters, '12 and '14; Professor of Greek, Virginia Christian College, '07-'10; A.M., Chicago University, 1917; Professor Bethany, '10—

JOHN VINCENT BALCH, A.M., *Professor of Mathematics.*

Ph.B., Kalamazoo College, 1908; Ph.B., University of Chicago, '08; A.M., University of Chicago, '12; Instructor in Mathematics St. Alban's School, Knoxville, Ill., '08-'11; Graduate Student University of Chicago, '11-'12; Instructor in Mathematics, Morgan Park High School, Morgan Park, Chicago, '12-'13; Professor, Bethany, '13—

HENRY NEWTON MILLER, A.M., *Professor Moninger Chair of Bible School Pedagogy.*

A.B., Bethany College, '98; A.M. *ibid.*, 1900; student Yale University, '13-'14; Professor, Bethany, '14—

GLENN GATES COLE, A.M., M.S., C.E., *Professor of Physics and Geology.*

C.E., Lebanon University, '90; Ph.B., Atlantic Christian College, '03; A.M., Bethany College, '04; M.S., University of Wooster, '12; Professor of Science, Virginia Christian College, '05-'14; Principal of Preparatory Department, *ibid.*, '05-'09; Fellow in Chemistry, Ohio State University, '10-'11; Bethany, '14—

HARRY TRUMBULL SUTTON, A.B., B.S., B.O., *Professor of Oratory.*

B.S., Valparaiso University, 1888; A.B., Northwestern Christian College, 1893; B.O., Drake University, 1902; Graduate Student, University of Nebraska, 1896-'97; Professor of Oratory, Cotner University, 1895-'07; Professor of Oratory and English Literature, Southern Oregon State Normal, 1907-'08; Professor of English, Eugene Bible University, 1908-'09; Professor Homiletics and Assistant in Oratory, Texas Christian University, 1910-'14; Professor, Bethany, 1914—

WILMER RUSSELL WALKER, A.M., *Professor of New Testament and Homiletics.*

Ohio Northern University, 1886; Tri-State College, 1889-1894; Hiram College, 1894-1896; A.B., Hiram College, 1896; A.M., Bethany, 1917; Columbia University, 1916; Delegate Ohio Constitutional Convention, 1912; Professor of New Testament and Homiletics, Phillips Bible Institute, Canton, Ohio, 1913-'16; Professor, Bethany, 1916—

HENRY FREY LUTZ, A.B., D.B., *Professor of Philosophy and Christian Doctrinc.*

Student Millersville State Normal School, '85-'86, '88-'89; Teacher in Public Schools, '89-'90; Student Meadville Theological School, '90-'91, '91-'92, '92-'93; A.B., Hiram Col-

lege, '94; D.B., Oberlin Theological Seminary, '96; Graduate Student Western Reserve University, '96; Graduate Student Western University of Pennsylvania, '00-'01, '01-'02; Graduate Student American University, '14-'15, '15-'16; Professor Bethany College, '16—

HALL LAURIE CALHOUN, B.D., Ph.D., *Thomas W. Phillips Professor of Old Testament Literature and Hebrew.*

A.B., Kentucky University, 1892; the College of the Bible, Classical Diploma, 1892; Pastor and Evangelist, 1893-1901; B.D., Yale University, 1902; Williams Fellow, Harvard University, 1903-1904; President of Semitic Club, 1903-1904; Ph.D., Harvard University, 1904; Professor of Old Testament History and Hebrew, the College of the Bible, Lexington, Ky., 1904-1917; Member of American Section of the International Sunday School Lesson Committee, 1908; Dean of the College of the Bible, 1911-'17; Professor, Bethany, 1917—

RALPH LAFAYETTE RECORDS, A.M., *Professor of Hermeneutics and Exegesis.*

Ph.B., Franklin College, 1908; A.M., Transylvania University, 1910; Student, University of Chicago, Summer Sessions 1912, 1915 and 1916; Student, University of Indiana, Summer Sessions 1913 and 1914; Professor of Science and the Bible, Virginia Christian College, 1910-1913; Dean, *ibid.*, 1911-1913; Assist Professor of Physics and Chemistry, Transylvania University, 1913-1916; Professor of Physics and Chemistry, *ibid.*, 1916-1917; Professor, Bethany, 1917—

WILBUR HAVERFIELD CRAMBLET, A.M., Ph.D., *Professor of the Sarah B. Cochran Professorship of Philosophy and Psychology.*

B.Ped. Bethany, 1910; A.B., *ibid.*, 1910; A.M., *ibid.*, 1910; A.M. Yale University, 1911; Ph.D. Yale University, 1913; Professor of Mathematics, Rochester University, 1913-15; Professor of Mathematics, Phillips University, 1915-17; Professor, Bethany, 1917—

J. WALTER CARPENTER, A.M., B.D., *Professor of Missions and Church History.*

A.B., Butler College, 1897; A.M., *ibid.*, 1901, A.M., Yale University, 1904; B.D. Yale University, 1916; Professor of Missions, Drake University, 1916-17; Bethany, 1917—

SAMUEL STRAHL LAPPIN, A.M., *Superintendent Bible Extension Department.*

In charge of correspondence courses in religious teaching and practical church work. State Evangelist of Illinois 1899-1900; Student Eureka College 1900-1901; Managing Editor Christian Standard 1909-1916; Author "The Training of the Church," "Where the Long Trail Begins," etc. Bethany, 1916—

RUSSELL R. PEARSON, B.S.A., *Professor of Agriculture.*

B.S., Ohio State University, 1916; Professor, Bethany, 1916—

MRS. H. D. GRIFFIN, B.Ped., *Professor of Education.*

B.Ped., University of Syracuse, 1917; Instructor Public Schools, 1909-'12; Instructor Keuka College, 1912-16; Bethany, 1917—

BOYD B. CHAMBERS, A.B., *Professor of Physical Education.*

A.B., Denison University, 1907; Professor of Mathematics and Director of Physical Education, Marshall College, 1908-'17; Bethany, '17—

URSULA R. S. YEAKEL, *Professor of Art.*

Graduate Maryland School of Art and Design, 1912; Graduate Normal Department, *ibid.*, 1914-'15; Post Graduate Fine Arts, *ibid.*, 1916; Bethany, '16—

DAISY MCGEE, *Matron Phillips Hall and Instructor in Domestic Art.*

MAURINE LAPPIN, *Assistant Instructor in Domestic Science.*

Graduate Domestic Science, Bethany, 1916.

JOHN ARTHUR CALDERWOOD, *Professor of Vocal Music.*

VIRGINIA MOOS, Mus.B., *Assistant Professor of Piano.*

Mus.B., Bethany College, 1900.

JOHN KASVIKIS, *Instructor in Preparatory History.*

P. H. CANARY, *Assistant in Chemical Laboratory.*

AGATHA AUER, *Instructor in German.*

STANDING COMMITTEES OF THE FACULTY

- On Catalogue:**—A. C. Workman, F. R. Gay, W. H. Cramblet.
- On Classification:**—E. Lee Perry, H. Newton Miller, H. F. Sutton.
- On Student Publications:**—S. S. Lappin, H. T. Sutton, J. Milton Hover, H. F. Lutz.
- On Entertainment:**—J. Walker Carpenter, J. M. Hover, Pearl Mahaffey.
- On Athletics:**—W. H. Cramblet, J. V. Balch, F. R. Gay.
- On Student Organizations:**—T. E. Cramblet, J. Vincent Balch.
- On Library:**—W. R. Walker, F. R. Gay, Anna R. Bourne.
- On Grounds and Buildings:**—H. F. Lutz, W. R. Walker, R. L. Records.
- On Fraternities:**—T. E. Cramblet, A. C. Workman, J. V. Balch.
- On Graduate Courses:**—A. C. Workman, Anna R. Bourne, J. Walter Carpenter.
- On Discipline:**—T. E. Cramblet, A. C. Workman, J. M. Hover, H. L. Calhoun.
- On Student Attendance:**—A. C. Workman, J. M. Hover, G. G. Cole.

BETHANY COLLEGE

HISTORY

The charter for Bethany College was procured from the Legislature of Virginia in 1840 by John C. Campbell of Wheeling. The establishment of an institution for the promotion of higher Christian education was for many years the cherished purpose and desire of Alexander Campbell, the illustrious founder. When he was fifty years old he published in "The Millennial Harbinger" the plan of the institution which, a little later, he inaugurated at Bethany. The first session of the College began in 1841. Mr. Campbell insisted that as the Bible is the basis of the highest and truest culture, it should form an integral part in college education. For a long time Bethany was the only college in America using the Bible as a text-book. Until recent years the great majority of colleges and many theological seminaries had no place in their courses for the practical study of the Bible.

LOCATION

The village of Bethany is situated in Brooke County, West Virginia, seven miles southeast of Wellsburg, fifteen miles north of Wheeling and forty miles south of Pittsburgh. Trolley cars leave Wellsburg for Bethany every two hours from 7 A. M. until 11:15 P. M. Bethany, from the beginning, has been famed for its picturesque and inspiring scenery. The moral atmosphere is unusually healthful and stimulating. Situated near enough to Pittsburgh, Wheeling, Steubenville and Wellsburg to derive the advantages which the cities afford, our students are at the same time removed from many temptations that come with city life.

GROUND AND BUILDINGS

The college campus, about 50 acres, overlooks the beautiful Buffalo Creek. A coal mine on the college lands provides fuel for the heating of the buildings. The main college building stands on an elevation in the center of an attractive campus. It is an imposing structure and is well adapted to the purpose for which it is used. To the south of the main building stands Phillips Hall, a modern and well equipped boarding hall for young ladies. This building is heated with steam, lighted with electric lights, and has water and sewerage. It affords accommodations for sixty young ladies. To the north is Pendleton Heights, the beautiful home of the President. The Norman A. Phillips Dormitory stands at the south end of the main college buildings. It is a modern, three-story brick structure of forty rooms. The building is supplied with all modern conveniences.

PHILLIPS HALL—FOR YOUNG LADIES

The college is indebted to the generosity of the late Hon. Thomas W. Phillips, of New Castle, Pa., for this hall. It is a stately and commodious building, with all modern improvements, heated with steam, well ventilated, and altogether adapted to the needs and conveniences of young ladies. It has a capacity for sixty roomers and one hundred and forty boarders. The hall is under the care of a competent matron, who resides in this hall and has supervision of the building and all who reside therein. It is the earnest desire and constant endeavor to make Phillips Hall a pleasant and attractive home for young ladies.

NORMAN A. PHILLIPS DORMITORY FOR YOUNG MEN

This is a modern, well equipped dormitory for young men. It has forty rooms, steam heat, electric lights, baths, sewerage, and is in all respects a very comfortable home for young men. Students who room in the Dormitory may take their meals in the general dining room of Phillips Hall, or elsewhere in the

village if they prefer. By special permission of the President students may board themselves in this Dormitory.

THE PERCY B. COCHRAN HALL

This new dormitory, donated to the college by Hon. M. M. Cochran of Uniontown, Pa., as a memorial to his son, Percy B. Cochran, was opened to receive students at the beginning of the fall of 1911. This building is four stories high. The first story is used for dining room, kitchens and living rooms for the governor of the hall. The other floors are used as rooming places for young men. The building is fireproof construction, and is built on the latest improved plan. The second and third floors are arranged in suites. In each suite there is a study room, and adjoining this study room there are two bedrooms. Two young men are supposed to occupy a suite of rooms. The building throughout is heated with steam and supplied with shower baths, sewerage, electric lights, and all modern conveniences. The price of rooms in this dormitory is \$46.00 for the college year, payable in advance, unless by special arrangement, for each student. Students provide their own bed linen, towels, blankets and comforts. This hall is an ideal place for young men, and with its modern, up-to-date arrangements it is a most desirable home for the student while in college. Students desiring to engage accommodations in this building should write the President at the earliest possible date, that a choice of rooms may be secured. -

THE E. W. OGLEBAY HALL OF AGRICULTURE

The Oglebay Hall of Agriculture, costing, with equipment, over \$75,000, is used for the teaching of science and agriculture. The building contains chemical, physical, biological and agricultural laboratories, dark room, private laboratories for professors, a chemical store room, several class rooms and the offices of the President of the College, the Dean of Agriculture and Dean of Arts and Sciences. The third floor of the building is used by the Department of Domestic Science. The building is of Tudor Gothic Architecture and harmonizes with

the main college building. It is built of red brick with Berea sandstone trimmings.

APARTMENT HOUSES FOR MARRIED STUDENTS

In response to the demand for small, inexpensive apartments for married students, the college has erected two apartment houses. Each of these buildings contains four apartments, arranged in private suites, three good rooms and a bath-room in each suite. These are equipped with steam heat, electric lights and bath. Each suite rents for \$100 for the year, and students who occupy an apartment during the college year may have the use of it during the summer months without cost. The \$100 rental charged includes steam heat. These apartments make very desirable homes for married students or small families and they have been very popular in the past.

The college also owns a number of small cottages which are rented at reasonable rates.

CAMPUS IMPROVEMENT

During the last few years more than \$15,000 has been expended on the campus in constructing cements walks, grading the grounds and building the Oglebay entrance gates to the college. These beautiful surroundings have a cultural advantage for the student which should not be overlooked. More than 4,000 shrubs and trees have been planted on the college grounds.

THE COCHRAN CENTRAL HEATING PLANT

All the buildings of Bethany College, including the apartment houses, are heated from a central heating plant. Hon. M. M. Cochran of Uniontown, Pa., donated to the college \$22,000, the amount necessary to construct this heating plant. Eight college buildings and two apartment houses are heated from this plant. With this central heating plant, all the college buildings are assured a bountiful supply of heat, even in zero weather. The coal mine is opened at the central heating

station, so that coal from the grounds owned by the college is delivered by the miners directly to the storage room of the plant, without the labor and expense of rehandling.

COCHRAN COTTAGES

Through the generous benefactions of Hon. M. M. Cochran of Uniontown, Pa., Bethany now owns, in addition to the eight college buildings, thirteen other residences. One of these is a ten-room building. Two are apartment houses erected especially to accommodate married students. These buildings have each four apartments and each apartment is supplied with electric lights, steam heat and bath room. Two other houses are included in Mr. Cochran's gift, making four good, modern houses with all conveniences, the gift of Mr. Cochran.

THE IRVIN GYMNASIUM

This strictly modern gymnasium was donated by the Irvin family of Big Run, Pa. The building, being of Gothic architecture, is in harmony with the main college building. It is 100 feet in length and 52 feet in width and is equipped with swimming pool 20x60 feet, shower baths, team rooms, coach room, trophy room, lecture room, janitor's living room, lockers and track, in addition to the main gymnasium floor. The building will be ready for use the first semester of the college year 1917-18.

THE RELIGIOUS LIFE OF THE COLLEGE

It is the aim of the management to cultivate and develop the religious nature of the student; to create and maintain a religious sentiment that shall be in harmony with the best thought of our Christian civilization.

Daily chapel services are held at 10 o'clock each forenoon. Attendance is obligatory upon all students. The Bible is a recognized text-book in the college and the constant aim is to surround the students with an atmosphere which is genuinely Christian without being sectarian. A Young Men's Christian Association and a Young Women's Christian Association maintain regular meetings entirely in charge of the students.

HOW TO REACH BETHANY

Bethany is located seven miles southeast of Wellsburg, the county seat of Brooke County, West Virginia. An inter-urban line operates cars every two hours between Bethany and Wellsburg. The first car leaves Bethany at 6 A. M., and the last car reaches Bethany at 12 P. M. These cars are equipped to carry freight, trunks, etc. The fare is 25 cents one way or 50 cents for the round trip. At Wellsburg connections are made with the Pan Handle Traction lines for Wheeling, with the Tri-State Traction Company for Steubenville and other Ohio River points. The Pan Handle Railroad (Pennsylvania Lines) reaches Wellsburg. Across the Ohio River at Wellsburg is Brilliant, situated on the Wabash and Cleveland & Pittsburgh Railroad and the Steubenville and Mingo trolley line.

OPPORTUNITIES IN WEST VIRGINIA TO SECURE RHODES SCHOLARSHIP

Twelve years ago Cecil Rhodes, the Diamond King of South Africa, died, leaving a will, probably the most remarkable ever made. By its provisions every state and territory in the United States, as well as the provinces of Canada and Australia, may keep every year two students each in Oxford University. These students are given for their expenses \$1,500 each year.— Each student chosen may remain in Oxford three years. West Virginia keeps two students continuously at Oxford, enjoying the benefits of this bequest. In view of the fact that there are but three or four colleges in West Virginia where students are eligible, it is evident that students in these institutions have increased opportunities to secure a Rhodes Scholarship. For two or three years only two candidates have presented themselves each year before the State Committee for examination. So far every applicant who has qualified, with only one exception, has secured an appointment. The President of Bethany College is a member of the committee of three which conducts the examinations and makes the appointments for West Virginia. Here is a great prize open to Bethany students.

SPECIAL STUDENTS

Many young people, for various reasons, are able to attend college for a few terms only. To such students Bethany offers the largest liberty in the selection of studies from all of the courses offered. Special students may enter without examination and may pursue any studies the general advancement of the student may make desirable. This opportunity makes it possible for preachers and those educated in other schools and desiring to enter the classes in the Ministerial Department to obtain, in the shortest possible time, the desired preparation.

OPPORTUNITIES FOR SELF HELP

WORK FOR STUDENTS

With the inauguration of the Agricultural Department, Bethany is able to offer unsurpassed advantages to young men who desire to assist themselves through college by work. The farm work and other work about the college will afford opportunities to half a hundred young men who are in earnest and are willing to work to obtain an education. Students desiring information concerning the opportunities offered for self-help should address the President for full particulars. No young man with good health and high spirit should despair of obtaining an education if he is really in earnest and is willing to make some sacrifice to reach his heart's desire.

STUDENT PREACHING

Ministerial students are frequently called to fill pulpits within reach of Bethany. A number of our students preach regularly for nearby churches, and thus, in addition to the good they do for others, earn funds to meet their college expenses. Almost any young man possessing moderate preaching ability can find opportunities to do this kind of work. We recommend, however, that no student below the senior year preach oftener than alternate Sundays.

PHILLIPS LOAN FUND

A few years ago the Hon. Thomas W. Phillips of New Castle, Pa., generously donated to the trustees the sum of five thousand dollars, to be loaned to students of Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. From this fund loans may be obtained by ministerial students on complying with the conditions of the loan. Application should be made to the President in writing. Personal or other approved security is required of those borrowing from the fund. No student is loaned more than one hundred dollars per year. The fund now amounts to more than \$10,000.

In considering applications for loans, preference is given to students rooming in the Dormitory and to those seeking to reduce their expenses by self-board or special labor. This rule does not apply to married students who reside in the village.

SCHOLARSHIPS

Twenty friends of Bethany have endowed scholarships in the college. Most of these are good for \$30 per year. These scholarships are for the most part in the hands of the donors or their heirs. Seven of these have been put into the hands of the President of the college for assignment. These scholarships are given to worthy young men who desire to prepare themselves for the Christian ministry.

Mr. E. W. Oglebay offers five scholarships of \$100 each to students in agriculture.

MRS. SARAH B. COCHRAN CHAIR OF PHILOSOPHY

Mrs. Sarah B. Cochran of Dawson, Pa., has generously contributed twenty-five thousand dollars for the endowment of a chair of Philosophy in Bethany College. By unanimous vote of the Board of Trustees this chair has been named the Mrs. Sarah B. Cochran Chair of Philosophy, as a memorial to the generous donor.

THOMAS W. PHILLIPS BIBLE CHAIR

Hon. Thomas W. Phillips of New Castle, Pa., with an abiding faith in the power of the word of God to transform society and to lead the individual to a higher life, has given \$30,000 to endow a chair in Bethany College to be known as the "Thomas W. Phillips Bible Chair." The income from this endowment is now available for the support of this Bible professorship.

HERBERT MONINGER MEMORIAL CHAIR OF BIBLE SCHOOL PEDAGOGY

Through the interest and generosity of many Bible Schools, churches and individuals a fund of \$25,000 has been given to the college for the endowment of the Moninger Memorial Chair of Bible School Pedagogy. This fund was procured under the direction of the American Christian Missionary Society, with Robert M. Hopkins, National Bible School Secretary, in charge.

STUDENTS' ENTERPRISES

Student Publications:—Students assist in the publication of the Bethany Collegian, a weekly newspaper devoted to the interests of the college and community. The Junior and Senior classes also issue annually a publication called The Bethanian.

Literary Societies:—There are in connection with the college three societies devoted to the cultivation of literary composition and oratory—the Karterian, the Adelphian and the Campbell. The last named is for preparatory students. Every student of the college is urged to become a member of one of these societies.

Oratorical Association:—Bethany holds membership in two oratorical associations—the Interstate, including colleges of Western Pennsylvania, Eastern Ohio and Bethany in

West Virginia. The college is also a member of the State Intercollegiate Oratorical Association. The Oratorical Association within the college, with the approval of the Faculty, conducts its own contests for the selection of its representatives in these intercollegiate contests.

Debating Contests:—Each year teams from Bethany College meet teams from nearby colleges. This inter-collegiate debating affords the best of opportunities for student development.

The Y. M. C. A., the Y. W. C. A. and Y. P. S. C. E. have each a large and active membership among the students and are doing good work. A large, well-lighted room in the new Library building has been set aside for the use of the Christian associations.

Y. M. C. A. Lecture Association:—A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country. Interesting and instructive lectures are given by prominent men from time to time, in addition to the regular lecture course.

Mission Band:—There is in the college a flourishing Volunteer Mission Band, which is a strong factor in developing the missionary spirit. College credit will be given for work done in the study of missions.

Mission Study Class:—In addition to this, a Volunteer Mission Study Class meets once each week. This class has been very enthusiastic. The members of the class elect their teacher.

Ministerial Association:—This association is made up of young men of the Ministerial Department who are engaged in the work of the ministry. Semi-monthly meetings are held, at which meetings vital problems relating to the ministry are discussed.

LIBRARY AND READING ROOM

The College Library contains several thousand volumes. Additions are being made and more are greatly desired. The reading rooms are in connection with the library. There is a large and choice selection of periodicals on the tables. This

includes the best daily and weekly papers and monthly magazines.

Friends of the college are invited to make gifts of books. The names of donors will be inscribed within them. Some friends have paid for valuable papers and had them sent regularly. Many books have been added this year.

Bethany College is a designated depository of United States public documents. Of these we have already a large number and others are received as rapidly as they are ready for distribution. The most of these are useful, and many of the books, maps and pamphlets are very often important and valuable.

The Library building, donated by Andrew Carnegie, is in every respect well adapted to the needs of the students. An effort is now being made to add five thousand volumes to the Library during the coming summer. Already several generous gifts are in hand for this purpose.

CABINETS AND MUSEUMS

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges from other sections of the country; also a Herbarium of native plants, with many rare ones from other parts of the world.

LABORATORIES

Chemical Laboratory: — The chemical laboratory, chemical store room, balance room and the chemistry professor's private laboratory are situated on the second floor of Oglebay Hall of Agriculture. The main chemical laboratory is provided with 160 lockers and will accommodate 80 students working at one time. The department is equipped with modern apparatus for various kinds of chemical work.

Physics Laboratory: — The physics laboratory is on the first floor of Oglebay Hall and is well equipped with laboratory furniture and apparatus for demonstration and general experimental work.

Biological Laboratories:—The biological laboratories are situated on the second floor of Oglebay Hall of Agriculture. These laboratories are equipped with compound microscopes and other apparatus needed for work in general biology, plant morphology, plant physiology, plant pathology, general zoology, entomology and bacteriology.

Agricultural Laboratories:—The Oglebay Hall of Agriculture contains laboratories for various kinds of agricultural work.

ATHLETICS

A student's success in college depends quite as much upon the health of his body as upon the integrity of his mind. There is no part of the mental training which the college students receive that is independent of the support of the body. The President of a leading university said: "To attain success in those indoor occupations which tax the brain and nervous system, extraordinary toughness of the body must accompany extraordinary mental effort." The student has need of strength of body because mental work is severely exacting and physically expensive. It is necessary, therefore, to keep the body in the best possible condition.

It is the purpose of the Department of Physical Education in Bethany College to assist the students to do this. Aside from the obedience to the ordinary laws of hygiene and dietetics there must be physical activity of one kind or another for the attainment of success. Exercise, either in or out of doors, is not the end, but the means to an end which is the preparation for the "completest living." The college authorities seek the welfare of the students. They wish to prepare them for the battles of life and they recognize the necessity of physical stamina. All students in the college, on matriculation, will be required to pay \$2 a term to support athletics. This will be paid to the treasurer of the Athletic Board. One dollar of this amount each term is used to pay the Athletic Coach. The remainder is used to meet the obligations incurred by the Athletic Board in equipping the athletic teams with necessary outfits, and in payment of expenses of teams which meet our own teams on the Bethany field. In return

for this fee the students receive the advantages of the physical instruction and free admission to all intercollegiate and other athletic contests at Bethany throughout the year, excepting those of commencement week. Twelve games with athletic clubs and college teams are given during the year. All students are admitted to all of these games. The Athletic Board is made up as follows: Three members of the faculty, appointed by the President, and two members from the student body, chosen by the Faculty. The President of the college is ex-officio member of the board. The managers of football, basketball, baseball and tennis are chosen by the Faculty. The captains of the several teams are chosen by the teams themselves. The Athletic Board reserves the right to remove any captain or manager for cause, at any time.

GENERAL REGULATIONS

In order to contribute to the welfare of all concerned, the following regulations have been adopted. The Faculty most earnestly requests the co-operation of parents and guardians in their enforcement:

Fees:—The matriculation and tuition fees must be paid invariably in advance. Every student using a scholarship must, when matriculating, present it or a copy of it to the Bursar.

No portion of a student's fees is refunded on account of withdrawal from college, unless his withdrawal be rendered necessary by ill health. No allowance is made on this account for less than four weeks.

Fees for Special Studies:—When a student obtains permission to pursue more than 16 hours of work he must pay \$1.00 for each additional hour. No reduction will be made on these extra studies on any account whatever. Neither will scholarships be accepted in payment for such studies.

Fee for Deferred Matriculation:—Students in attendance during any term must matriculate on the opening day of the following term if they desire to continue their work. Fifty cents is charged for each day of delay in matriculating. This rule applies only to the opening of the Winter and Spring

terms, and does not relate to students entering for their first term.

Examinations:—All students are required to take the examinations that come during the last week of each term, and those who make 65 per cent or over as an average grade for the term's work, including the examination, are passed. The class work counts for one-half and the examination for one-half in making up the grade. A second examination may be taken after sufficient interval to give the student time for needed preparation. Teachers will in no case depart from the schedule of time of tests except by special vote of the Faculty.

Special Examinations:—Where a student fails in his examination he may have a second trial by arranging with the professor in charge and paying a fee of \$1.00. When a student is absent from an examination, for any cause, he may have a special examination by paying a fee of \$2.00. For each special examination in a study, not pursued in class, a fee of \$4.00 is charged, and permission to take the examination must be obtained from the Board of Deans. These fees are to be paid at the college office before the examination is taken.

Engaging Rooms in Advance:—Students engaging rooms in any of the dormitories for the college year are required to pay \$5.00 in advance, not later than September 1st. Rooms will not be held after this date without this advance payment. This payment will be credited on room and deducted when full payment is made for the year or term. This advance payment will not be refunded.

Reports:—At the end of each term (or oftener, if requested), a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed.

Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Number of Studies:—A student must carry at least 16 hours of work, unless, for some good reason, the Faculty allows him a less number. No reduction in tuition is made to those who pursue fewer than 16 hours. No student is allowed to carry more than 16 hours without the written consent of the President.

Class Attendance:—Strict account is taken of attendance on all college exercises. A student is allowed two class absences each term without penalty. For each absence above two, two per cent is deducted from the final average of class and examination grades. Whenever a student has more than two class absences during a term he may be called before the Board of Deans to give explanation.

Members of the Senior class are excused from class attendance from June 1st to the end of the year. This is done to give time for preparation of graduation addresses.

Chapel Attendance:—Unless excused by the Faculty all students of all departments are required to attend devotional exercises held each school day. Two absences each term are excused without penalty. For each additional chapel absence one-half per cent is deducted from each final grade and the student may be called before the Board of Deans to give explanation.

Student Meetings:—No literary society, club, association, or any other meeting or organization of students may be formed, called or attended without consent of the President or Committee on Student Organizations.

Prohibition of Credit:—The Faculty wishes to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary ought to be promptly furnished. It should be borne in mind that too much money is likely to lead to drinking, gambling and other bad habits. No student need spend over three hundred dollars a year; the majority of the students spend much less than this sum.

Conduct:—Young men are expected to conduct them-

selves as gentlemen. The college does not lay down specific and minute regulations; at the same time it hopes that each one will be a law to himself, and that he will do nothing inconsistent with good order, good taste or good morals. Should any one act otherwise, the faculty will take note of the offense at once and deal with the offender as the best interests of all concerned may require. In like manner the young ladies are expected to act in strict accord with the principles of propriety and honor.

RULES GOVERNING THE FRATERNITIES AND SORORITIES

I. No new student shall be invited or pledged to any fraternity or sorority earlier than the second Tuesday after each matriculation day.

II. No student shall be pledged to any fraternity or sorority more than one year in advance of initiation.

III. Students shall not be initiated into any fraternity or sorority until they have finished the preparatory work and have sixteen hours of resident collegiate work credited on the college books.

IV. No student shall room in a fraternity house until he has been in residence at the college one full year and earned at least forty-eight hours' credit, unless by special permission of the faculty.

V. The pledges of all fraternities and sororities must be selected from a list of eligibles obtainable at the college office on Tuesday of the third week of each term. The name of no student will appear on this list whose credentials are not in the hands of the Classification Committee at least three days before said lists are due.

Discipline:—It is the aim to have the discipline of the college firm and reasonable, appealing to the purest motives and best sentiments of the student. No rules for conduct are made save those believed to be dictated by wisdom. In all matters pertaining to personal conduct the faculty believes in the American principle of self-government, and confidently relies upon the manly and womanly student for support. When any student cannot be controlled by the application of such

principles, or when he becomes so indifferent to his opportunity as to fail to accomplish the object for which he is sent to college, his parents or guardian will be informed of the fact and requested to withdraw him from the college. Every effort will be made to stimulate the student to honest, conscientious work, but valuable time will not be wasted in fruitless attempts of a reformatory character.

A Committee on Discipline, made up of the President and the Deans of the college, will have charge of all cases of discipline. This committee may ask the entire faculty to act when it deems such action necessary.

Bethany is free from saloons, wicked resorts and other evil influences all too common in some other college towns, and there are no boarding houses in which liquors of any kind are kept or served. Since July 1, 1914, the legalized saloon, by vote of the people, exists no longer in West Virginia.

The laws of the college strictly forbid drunkenness, gambling, dissoluteness, swearing, habits of expense and the introduction of wine or other intoxicating drinks into town or college precincts. Students are not permitted to smoke upon the college grounds. Every effort is made to dissuade young men from the use of tobacco at all times. The laws of the college require a proper observance of the Lord's Day. They forbid the use of or possession of pistols or other weapons and the introduction of them into the college precincts. Any violation of these regulations may lead to dismissal or expulsion from the college.

CREDIT

Work done in Bethany College is fully accredited in all the universities. The departments of Public Instruction in Ohio, New York and Pennsylvania and some other states have officially inspected Bethany College with reference to the requirements of their school laws, and have placed this college on the approved list for the training of teachers. This means that graduates of Bethany College may teach in the public schools of these states without taking the usual teachers' examination.

TERMS OF ADMISSION

Graduates of the Preparatory Department of Bethany College pass without examination to the corresponding course of the Freshman class.

ADMISSION BY CERTIFICATE

Students who have prepared for college under teachers or principals of recognized standing may be admitted to the Freshman class on certificate from their teachers, without examination on the studies covered by their certificates. The certificates should state the work accomplished by the pupil and the time devoted to each study.

Students who have graduated from first-grade High Schools may be admitted to the Freshman class without examination. Such students should present certificates stating the work accomplished, the grade attained, the text-books used and the time devoted to each study.

The certificate issued by the College Entrance Examination Board of the Middle States and Maryland will also be accepted. The Board will hold examinations in all the principal cities.

Admission from Other Colleges:—Students from other colleges where the curriculum is substantially similar to that offered in this college may be admitted, *ad eundem*, upon presentation of a certificate that they were in good and regular standing. In case students have completed the prescribed studies of a department they cannot expect a grade higher than "passed," if they do not elect some study in that department or stand examination for that department.

No examinations are required for admission to the Academy and Normal Department unless advanced standing is requested.

Special arrangements will be made for any who desire to be examined at any time.

ENTRANCE REQUIREMENTS

TOTAL REQUIREMENTS, 15 UNITS

A candidate offering at the opening of the college year the fifteen units specified in any one of the following tables will receive Freshman rank unconditioned.

A candidate offering fourteen units will be admitted to

the Freshman class with one unit conditioned.

The candidate for Classical and Classical Ministerial Courses must offer:

English	3 units
Mathematics	2 units
Latin	4 units
Greek	2 units
*History	1 unit
Sciences	2 units
Additional, chosen by candidate.....	1 unit

15 units

The candidate for Philosophical Course must offer:

English	3 units
Mathematics	2 units
Latin	4 units
German	2 units
*History	1 unit
Sciences	2 units
Additional, chosen by candidate.....	1 unit

15 units

The candidate for Scientific Course must offer:

English	3 units
Mathematics	2½ units
†Language	4 units
*History	1 unit
‡Sciences	2½ units

15 units

The candidate for the Agriculture Course must offer :

English -----	3 units
Ancient or Modern Languages-----	2 units
*History -----	1 unit
Mathematics -----	2 units
Sciences -----	1 unit
Elective -----	6 units

15 units

The candidate for the four year Domestic Science Course must offer :

English -----	3 units
Ancient or Modern Languages-----	2 units
*History -----	1 unit
Mathematics -----	2 units
Sciences -----	1 unit
Elective -----	6 units

15 units

(*The required unit in History must be either number 1 or number 2 of the courses in History described below.)

(†Of the four required Language units in the Scientific course two must be German.)

(‡One of the two required units in Sciences must be Chemistry in the case of every student who does not present two extra units of Language.)

DEFINITION OF A UNIT

Four (4) recitation hours a week for one year is the unit of work for entrance requirements and five (5) periods a week of 45 minutes each will be accepted as an equivalent.

CONDITIONS

The lack of two units or less will not prevent the candidate from securing conditional admission to the Freshman class; but, in counting credits for Sophomore standing credits equivalent to the entrance conditions outstanding will be de-

ducted from the total number of college credits obtained; and before Junior ranking can be attained all entrance conditions must be removed.

No credit upon certificate will be allowed on any subject for work done below the ninth grade.

The extent and character of the work required in each subject mentioned is as follows:

ENGLISH

The total number of credits allowed in English is three units, as follows:

1. Elementary Rhetoric. One unit.
2. Literature, Rhetoric and Composition. Two units.

For a list of the classics studied see Department of English. Not less than three years must be given to the preparation in English.

MATHEMATICS

1. Algebra. $1\frac{1}{4}$ units.
2. Geometry, Plane and Solid, $1\frac{1}{4}$ units.

LATIN

1. Latin lessons with careful drill forms of declension and conjugation, and in rules of syntax.

Four books of Caesar's Gallic Wars, accompanied by Latin Prose Composition one period a week. Two units.

Two years must be given to this preparation.

2. Six orations of Cicero, including the Manilian Law, or six orations and Sallust's Catiline.

This counted with the above: Three units.

3. Six books of Vergil; Prosody.

In addition to the preceding: Four units.

GREEK

1. Grammar. One unit.
2. Anabasis Bks. I, II, III and IV. One unit.

Two years must be given to this preparation.

GERMAN

1. Elements of German (Becker's preferred) or first half of a standard Grammar; "Gluck Auf;" German Reader. One unit.

2. "Wilhelm Tell;" "Gustav Adolph in Deutschland;" Schiller's "Das Lied von der Glocke," or equivalents of any of the above. One unit.

Two years must be given to this preparation.

HISTORY

The required unit in History may be either of the following courses:

1. General History. One unit.

2. Advanced United States History and Civics. One unit.

A real equivalent may be presented in place of the above requirements.

SCIENCES

The candidate may select from any of the units offered below. Each should represent the work of one year with a large amount of laboratory work recorded by the pupil in a note-book. Note-books must be presented at entrance.

1. Physics.
2. Chemistry.
3. Biology.
4. Botany.
5. Zoology.

If necessary to meet the required units in Science, the candidate may offer: (a) any three of the following, each counting as one-third unit, if the work represents that of a single term of twelve weeks; or (b) any two each counting as one-half unit, if the work is taken for a half year.

1. Physical Geography.
2. Physiology.
3. Nature Study.

4. Bird Life.
5. Elementary Physics.
6. Elementary Geology.
7. Elementary Botany.
8. Elementary Astronomy.
9. Elementary Agriculture.

The courses are arranged to meet as far as possible the wants of students prepared in high schools and academies. By giving special attention to Latin, and either Greek or German, graduates of such schools can ordinarily gain admission to the Freshman class.

Students who fail to meet the requirements in any portion of the work will be conditioned and allowed to make up their conditions in the classes of the Academy. Conditions for full class standing may be made up in class or privately, at the discretion of the faculty.

A candidate lacking not more than two units of work prescribed for entrance to the particular course for which he applies may receive conditional Freshman classification. A fair adjustment of conditions and credits will be made, so as to enable him to make up the prescribed entrance work which he lacks.

FEES AND EXPENSES

Matriculation, per term, \$7.00 per year-----	\$	21.00	
Tuition, per term, not exceeding sixteen			
hours per week, \$14.00. Per Year-----		42.00	
Room rent, \$10.00 to \$16.00 per term. Per			
year-----		30.00 to	48.00
Table board, \$3.50 per week. For 37 weeks		129.50	
Cost per year-----		\$222.50 to	\$240.50
This does not include books and washing.			

The expenses are payable as follows: Tuition fees and room rent in advance; board at the end of each two weeks or a month.

When tuition, matriculation fees and room rent are not paid before the end of first two weeks of a term, 10% is added to charges for these items.

Matriculation Fee:—All students in all departments are required to pay a matriculation fee of \$7.00 per term. Scholarships are not accepted for matriculation fee. In all cases this must be paid at the opening of each term.

Board:—A number of students board themselves and they report the cost of room and board as low as \$3.00 per week. Young men may take their meals in Phillips Hall. College clubs are also conducted by young men. Board in these clubs average from \$3.00 to \$3.75 per week. The charge for meals in Phillips Hall is \$3.50 per week. Most of the boarding houses in the village charge \$3.75 to \$4.00 per week for table board. Expenses at Bethany are as low as at any reputable college in this part of the country, and much lower than in most of them. It is cheaper to come to Bethany and pay the small tuition required than to go to many schools where tuition is free. The difference is more than made up in fees and the cost of living.

Special Expense Proposition:—Many persons desire to pay for the entire college year in advance. As will be seen above, the actual expense of board, tuition, fees, light, heat and room for the thirty-seven weeks of the session amount to \$219.50 to \$237.50. This gives a comfortable room, but not the best. The best rooms cost \$4.00 per year additional in Young Men's Dormitory, and four to eighteen dollars additional in Young Ladies' Hall, and \$20 additional in Percy B. Cochran Hall. If paid in advance, a discount will be made, making the cost for young men \$200.00 for these items when the cheaper room rent is taken and \$220.00 when the best room is chosen. All rooms are well furnished and comfortable in every way. In case a student leaves college during the session, money paid for board, tuition and room will be refunded in proportion to the amount of time remaining. In computing the amount to be refunded, regular rates will be charged up to the time of the student's leaving. Under no circumstances will money be refunded for any of these items to students who remain in college but desire to change their place of rooming and boarding. A breakage deposit of \$3.00 additional is required of all students rooming in dormitories, which amount is refunded at the end of the session, if the room and

furniture are found in good condition. The faculty reserves the right to collect damage beyond this amount in cases of extreme negligence. In addition to these prices all students must pay an athletic fee of \$2.00 each term. This fee entitles the students to the advantages of the physical culture classes in the college and to free admission to all baseball, basketball and football games on Bethany's field throughout the year, except the games of Commencement week.

This proposition, if accepted by young ladies rooming in Phillips Hall, includes only the lowest-priced rooms. If better rooms are chosen the difference will be added to the \$200.00. Tuition in music or art is not included in the special expense proposition.

EXTRA FEES

Elementary Physics-----	\$1.00	Per term
Advanced Physics -----	2.00	" "
Biology-----	2.00	" "
Advanced Botany or Zoology-----	2.00	" "
Chemistry, I, II, III, IV, IX and X-----	4.00	" "
Chemistry, V and VI-----	5.00	" "
Chemistry, VII and VIII-----	10.00	" "
Surveying-----	2.00	" "
Each extra hour above sixteen-----	1.00	" "
Private examination in study not pursued in class-----	4.00	
Music student, for literary study-----	4.00	Per term
Breakage deposit (roomer in any Dormitory)-----	3.00	
Diploma in all Courses-----	10.00	
Matriculation -----	7.00	Per term
Athletic Fee, all students, admits to all games-----	2.00	" "

Expenses at Phillips Hall:—Young ladies residing as students at Phillips Hall are given furnished rooms (heated and lighted) and board for \$4.50 to \$4.75 a week, depending upon the size and location of the room occupied. This rate supposes that each room has two occupants. For those choosing to room alone the room rent will be double the price charged single students when room is occupied by two. Each

is expected to bring comforts, blankets, sheets, pillows, pillow cases, towels, napkins and napkin ring.

Phillips Hall, the handsome gift of Hon. Thomas W. Phillips of New Castle, Pa., is a large and commodious building, well adapted to the wants of young ladies. The hall is heated throughout by steam and is supplied with electric light. The electric light is furnished free to students.

It is the constant endeavor of the management to make this place a home in fact as well as in name. The moral and spiritual, as well as the intellectual interests of the young ladies are constantly kept in view. The aim is to inspire them with the highest ideals and to promote their growth in character as well as in mind. Honor and truth are the main principles regarded in the government of the Hall, and sympathy and confidence, rather than rigid rules, are relied on to preserve the peace and order of the household. This confidence is rarely abused. Those who have begun to take life in earnest do not need much discipline.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the President.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Young ladies intending to enter the college and desiring rooms in Phillips Hall should write the President as soon as a decision is reached. This will insure the reservation of rooms at the prices desired.

Expenses at Norman A. Phillips Dormitory for Young Men:—A modern, well furnished dormitory, containing forty rooms, offers superior accommodation for young men. The building has sewerage, bath, hot and cold water on each of the three floors. It is lighted by electricity and heated with steam. The rooms are large and well lighted, 16x16 feet in size, and furnished for two occupants. These are most delightful rooms and in many respects are the most desirable rooming places in Bethany. The cost of rooms, for each student, in the Dormitory, paid in advance, is \$25 to \$30 for the college year. There will be no deviation from this rule.

Young men who engage rooms for the year must keep them unless for some reason they may leave college. When any occupant, who has paid for a room for a year, is compelled to leave, a proportionate amount at rate of \$10.00 per term of the sum paid for room is refunded. Young men will furnish their own sheets, pillow cases, pillows, bed spreads, blankets and towels, and will care for their rooms. When the rooms are cared for by the college an additional charge of \$5.00 per year will be made for each occupant. Two students will occupy each room. Should any student choose to room alone, he may do so by paying double rate. The prices of the rooms vary according to location and size. All the rooms, however, are quite desirable. Students who room in this Dormitory may take their meals where they like or they may board themselves, if they prefer to do so. Young men who room in either Dormitory will have preference over the young men who room in the village in securing meals at Phillips Hall, should the dining room at the Hall at any time be overcrowded. Special supervision will be given when parents request it. The college also reserves the right to give this special supervision to such young men as in its judgment may need it. Those who expect to room in the Dormitory should write and engage rooms as early as possible.

A breakage deposit of \$3.00 is required of each as a guarantee for the room and furniture. This is refunded when the room is vacated, if everything is in proper condition.

THE COLLEGE BOOK STORE

Arrangements have been perfected whereby a book store is maintained in the college. By this plan we are able to provide books for our students at a minimum cost. Students who desire to sell their old text-books or trade them for other text-books will be accommodated in the college book store. New and second-hand books will be carried, so that by buying and reselling the student can reduce the cost of books to a very nominal sum. This plan will amount to about the same thing as renting books. The book store does a strictly cash business. No credit is given to any one. This rule is invariable.

THE EARL WILFLY ORATORICAL PRIZE

Dr. Earl Wilfly, an alumnus of the college, has established a fund for the encouragement of Oratory in Bethany College. An oratorical contest is to be held each year under the direction of the President of the college. The contest is open to young men who are students of Bethany. Disinterested judges will be secured to pass upon the thought, style and delivery of all contestants. Preliminary contests will be held and the eight contestants of highest standing will be eligible to enter the final contest, which will be held during the commencement season. The student receiving first place will be given \$40 in gold, the one securing second place \$20, and the one standing third will be awarded \$10.

GRADUATION AND DEGREES

To receive the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Philosophy, Bachelor of Science in Agriculture, or Bachelor of Science in Domestic Science, the candidate must have completed all the work required in the course leading to the desired degree, with an actual attendance in the college during at least the senior year.

In order to obtain the Master's degree the candidate must first receive the Bachelor's degree, be thereafter in actual attendance in the college for one session, and complete 48 hours of work approved at the beginning of the session by the committee on Graduate Courses. This course may be taken in absentia, provided the student visits Bethany for recitation or examination as often as six times during the college year. The tuition for this course when taken in absentia, including examination, is \$35.50. Part of this course may be taken in our Summer School.

The fee for any diploma is ten dollars. No application for the degree of Master is entertained unless accompanied by the fee of ten dollars, which is returned if the degree is not conferred.

REQUIREMENTS FOR GRADUATION

To obtain a baccalaureate degree in any of the regular courses requires the completion of 192 term hours of college work besides the fifteen units of preparatory work required for entrance.

A term hour means one recitation hour a week or its equivalent in laboratory work in any study throughout one term.

The prescribed work for each of the various degrees offered by the college is shown below. In each case it is to be understood that the requirements for admission as described elsewhere in the catalogue have been fulfilled.

Requirements for A.B. (Classical)

Ancient Languages-----	36	term	hours
English -----	24	"	"
Mathematics -----	12	"	"
History -----	12	"	"
Science -----	24	"	"
Twelve hours of the twenty-four hours of science must be chemistry or biology.			
Social Science -----	6	"	"
Psychology and Philosophy-----	18	"	"
Bible --	12	"	"
Oratory -----	8	"	"
Elective -----	40	"	"

Requirements for A.B. (Classical Ministerial)

Ancient Languages (including Hebrew and N. T. Greek)-----	36	term	hours
English -----	24	"	"
History (including Church History)-----	24	"	"
Science -----	12	"	"
Bible -----	36	"	"
Social Science-----	12	"	"
Psychology and Philosophy-----	18	"	"
Oratory -----	8	"	"
Elective -----	22	"	"

Requirements for Ph.B.

Modern Languages	36	term	hours
English	24	"	"
Mathematics	6	"	"
History	12	"	"
Science	24	"	"
Twelve hours of the twenty-four hours of science must be chemistry or biology.			
Social Science.....	12	"	"
Psychology and Philosophy.....	30	"	"
Bible	12	"	"
Oratory	8	"	"
Elective	28	"	"

Requirements for B.S.

Science	60	term	hours
Mathematics	24	"	"
English	12	"	"
History and Social Science.....	12	"	"
Modern Languages	24	"	"
Psychology and Philosophy.....	12	"	"
Bible	12	"	"
Oratory	8	"	"
Elective	28	"	"

Requirements for B.S. in Agriculture

Science	48	term	hours
Agriculture	60	"	"
English	12	"	"
Mathematics	12	"	"
Bible	12	"	"
Oratory	8	"	"
Elective	40	"	"

Requirements for B.S. in Domestic Science

Physical and Biological Science.....	48	term	hours
Domestic Science and Art.....	48	"	"
English	12	"	"

History and Social Science-----	12	"	"
Bible -----	12	"	"
Psychology and Philosophy-----	12	"	"
Oratory -----	8	"	"
Elective -----	40	"	"

COLLEGE CREDIT TO MUSIC STUDENTS

The Credit Allowed to College Students:—Studies in Music may be substituted for college work under the following limitations: One full year of music, of piano, voice, organ, violin, harmony and theory will count four hours. No credit is allowed for first year piano or violin. No more than twelve hours will be allowed. Claims for such credits must be accompanied by a director's certificate, stating the work done. For particulars regarding the study of Theory, read statement under "Department of Music," elsewhere in this catalogue. In all cases where this credit is allowed these music studies must be pursued in Bethany College.

CREDIT IN OTHER DEPARTMENTS

Four hours of credit in the Preparatory Department will be given for one term in Bookkeeping, and 8 hours for a year in Bookkeeping, including Banking. Four hours of credit in the Preparatory Department will be given for two terms in Stenography, and 8 hours credit will be given for three terms in the same subject. In no case, however, will more than 8 hours be allowed from this department. The same rule will apply to the department of Art. This provision for credit applies only when work is done in Bethany College.

SENIOR AND JUNIOR ADDRESSES

Seniors and Juniors are required to give public addresses twice each year, unless otherwise directed by the faculty. In addition to these every Senior is required to deliver an address on Commencement Day, unless excused by the faculty, in which case a thesis must be submitted. Copies of the afore-said addresses and theses must be submitted at least ten days prior to the date of the addresses.

THE PARKINSON FARM

By deed bearing date April 7, 1914, Miss Margaretta E. Parkinson has given to the college the farm of 261 acres adjoining the college grounds on the north. An extract from the deed presents the conditions and purposes of this gift:

The whole tract of land shall be known and designated as "The Parkinson Farm;" the timber land thereof adjoining the present property of Bethany college, having upon it a body of oak timber, is to be known as "The Parkinson Oaks," and another body of timber on another portion of land to be known as "The Parkinson Woods;" and the whole body of land known and designated as before stated, is to be held as a memorial to Thomas Parkinson and Margaret Latimer, his wife, and their children.

The land shall be held and used in connection with and for the exclusive benefit of Bethany College, for the practical teaching of Horticulture and Agriculture, by the manual labor of the students, the products of said farm to be for the benefit of said College.

This farm, added to the Alexander Campbell farm of 205 acres, donated to the college by Hon. E. W. Oglebay, together with two other tracts belonging to the college, gives the Agriculture and Horticulture Department 535 acres for its uses.

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF MINISTERIAL EDUCATION

PRESIDENT CRAMBLET

PROFESSOR WALKER, *New Testament Literature and Homiletics.*

PROFESSOR LUTZ, *Philosophy and Christian Doctrine.*

PROFESSOR MILLER, *Religious Education.*

PROFESSOR CARPENTER, *Missions and Church History.*

PROFESSOR LAPPIN, *Superintendent of Extension Work.*

PROFESSOR W. H. CRAMBLET, *Philosophy of Religions and Psychology.*

PROFESSOR CALHOUN, *Hebrew and Old Testament.*

PROFESSOR RECORDS, *Hermeneutics and Exegesis.*

COURSES OFFERED

NEW TESTAMENT LITERATURE

I. Acts and Epistles. This course begins with the establishment of the church and traces its expansion as outlined in Acts. Special stress is given to the cases of conversion, the doctrine of the Apostles and the organization of the church. The Pauline Epistles are next studied. The value of these letters as commentaries on the Gospels is emphasized. All the epistolary writings of the New Testament are included in the course. The class must outline the doctrinal teachings and make analyses of the contents of the different books. The student's thought is directed to much material of special homiletic value in the course. Tu., W., T., F. at 9:00; credit, 4 hrs. a term. Throughout the year.

II. Gospels. This course begins with a study of the social, political and religious conditions and customs obtaining in Palestine in the time of Christ. The geography of the Holy Land is also included in this background work. A harmony of the Gospels is used, thus studying the life of Jesus chronologically, as far as possible. The setting and purpose of the miracles are noticed and constant effort is made to apply the teachings of the parables and discourses of the Savior to the life of today. The testimony of the Gospels on the Messiah-

ship of Jesus is continually kept before the class. Each student must prepare and submit for inspection notes made from the lectures which supplement the text-book. Tu., W., T., F. at 1:30, fall and winter terms; credit, 4 hours a term.

III. New Testament Greek Exegesis. (See Department of Greek.)

IV. Evidences of Christianity. The grounds of our faith in Christ are carefully surveyed in this course. The genuineness, credibility and inspiration of the New Testament books and formation of the Canon receive careful attention. That Jesus is the Christ is held to be the fundamental proposition of Christianity, and an effort is made to fortify the faith of the student against assaults from whatsoever source. A text is used and supplemented by lectures. Tu., W., F., S. at 8:00, spring term; credit, 4 hours.

OLD TESTAMENT LANGUAGE AND LITERATURE

I. The Pentateuch. In this course a thorough analysis and study is made of the Pentateuch. The American Revised Bible, Hurlbut's Bible Geography and McGarvey's Deuteronomy are used by the student. Lectures and reference works are freely used, but the main emphasis is put on a thorough master of the Bible itself, with a special view to devotional and practical helpfulness. Fall, winter and spring terms. T., Th., F., S. at 11:30; credit, 4 hours a term.

II. Hebrew Prophecy. In this course the prophetic books are studied. The historical and geographical setting is carefully noted. The messages of instruction, warning and exhortation that the prophets had for their own age and people are considered as well as their prophecies for Israel, about Christ and concerning the time yet before us. The Bible is the text-book and other books are used only as reference for help in understanding the Bible's messages. Fall, winter and spring terms. T., W., F., S. at 9:00; credit, 4 hours a term.

III. Elementary Hebrew.

Morphology, reading and interpretation of parts of the Genesis and the Book of Psalms. The first part of the course is concerned with the pronunciation of Hebrew, the acquisition of vocabulary and the practice in writing and speaking simple sentences. The advance in reading is at first slow, the

grammatical principles are explained orally. Phonetic principles are emphasized and apparent irregularities of form are shown to be strictly in accord with the law. Near the close of the first year progress in reading becomes more rapid, some sight reading is given. Throughout the year.

Credit, four hours each term. T., W., Th., F., 11:30.

IV. Advanced Hebrew.

This course is a continuation of the Elementary Hebrew and is given for the acquisition of vocabulary, closer study of syntax, idiomatic expressions and interpretations of the text. Review of the strong and weak verbal systems and noun paradigms is made. Many choice passages of literature will be given in this course and frequently the regular Bible School lessons are studied in the Hebrew text. Throughout the year. T., W., Th., F. at 2:30.

Credit, four hours each term.

INTERPRETATION, CHRISTIAN DOCTRINE AND HOMILETICS

I. Hermeneutics and Exegesis. This course covers the field of Biblical interpretation. A historical survey of former and present methods is made. The student is especially familiarized with the rules of the historical method and given practical work in their application. Certain books and portions of Scripture are minutely studied, exemplifying the best exegetical methods. Tu., W., F., S. at 8:00. Fall and winter terms; credit, 4 hours a term.

Christian Doctrine. This course is devoted to a study of the doctrines of the New Testament rather than to a review of the theological controversies of the different periods of church history. Some attention, however, is given to the more important doctrines challenging the thought of the church leaders. A text is used and much reading and research work is required. Tu., W., Th., F. at 1:30. Spring term; credit, 4 hours.

III. Homiletics.

The history of preaching, rules for the selection of texts, and the structure of sermons will be studied carefully. A study of the several types of sermons; the preparation and delivery of sermons of each type will be required. A discus-

sion of the preacher's appeal and the problems of presenting the scriptural truth in the light of the assured results of modern scholarship will be presented. The best sermons of certain great preachers will be studied. Throughout the year.

Credit, four hours each term. T., W., F., S. at 8:00.

CHURCH HISTORY AND MISSIONS

I. Church History. This is a full course, continued throughout the year, and covers the entire history of the Christian Church as thoroughly as time permits. A text-book is used, but much independent research work is required of the class. The course ends with a special study of the Restoration Movement of the nineteenth century and a brief survey of some present day problems of the church. Tu., W., F., S. at 10:30; credit, 4 hours a term.

II. The History of Missions. A course in Christian Missions is offered. The work extends throughout the year. Credit, four hours each term. T., W., Th., F. at 9:00.

RELIGIOUS EDUCATION

(Herbert Moninger Memorial Foundation)

I. History of Religious Education. This course aims to give a general view of religious education, and makes a careful study of the development of the Bible School from its genesis to the present time. Fall term, four hours a week. Tu., W., F., S., 8:00.

II. Teacher Training. Devoted to the general principles of teaching and to a study of expressional methods. Partly a lecture course. Winter term, four hours a week. Tu., W., F., S., 8:00.

III. Philosophy of Religious Education. The aim of this course is to cover the entire field of principles and agencies. Text, assigned readings and lectures. Spring term, four hours a week. Tu., W., F., S., 8:00.

IV. Organization, Equipment and Administration of the Bible School. Deals with the methods of organization and administration in the various departments. Bible School architecture also receives attention. Lectures, with assigned readings. Fall term, two times a week. Tu., Th., 9:00.

V. Curriculum of Religious Education. A critical

study will be made of the characteristics of pupils in the various departments, some standard curriculum will be analyzed, and an exhaustive study of the international graded series will be taken up. Lectures with assigned readings. Winter term, two days a week. Tu., Th., 9:00.

VI. Practical Problems. The aim is to make this course intensely practical. Themes of interest in religious education will be discussed. Lectures and assigned readings. Spring term, two hours a week. Tu., Th., 9:00.

VII. Story-Telling and Illustration. This course aims to familiarize the student with the principles of story-telling, and affords practice in the reproduction of stories suited to the various periods in the development of the child. A thorough study of the art of illustration is insisted upon. A story-tellers' club, comprising the members of this class, furnishes a fine opportunity for practice work. Throughout the year, one hour a week. Th., 8:00.

EXTENSION BIBLE STUDY

A NEW WORK

The multiplication of correspondence schools and study courses offered by older institutions challenges the attention of educators. By these means first help is brought to thousands eager to have part in the more serious activities of life, but unable to meet the requirements of customary courses of training. The product of the self-help process has been the astonishment of every generation.

The Restoration Movement has been specially rich in self-trained men. From the first these have had place and part with those who had shared the benefits of school and college life. Such men as John Smith, Isaac Errett, Benjamin Franklin, Thomas W. Phillips and Henry R. Pritchard have rendered service to the cause of New Testament Christianity not second to that of any other list of equal length that can be made up.

Is there not some way by which a friendly hand can be extended to those who, in the face of adversity, still dare hope to find place in earth's harvest field? Must the splendid equip-

ment that is being provided for our colleges, the endowments that are being secured, the faculties that are being chosen and trained—must these be reserved to the service of the few favored families who can afford to send their sons and daughters to college, to the few hundreds of resident students out of many thousands of young people who would benefit by educational advantages? If so, then are our schools aristocratic and not democratic institutions; then is a great mass of the best material from which men and women can be developed wholly beyond the reach of our boasted educational system.

Some attempts have been made among us to solve the problem of "self-help by home study," and always with most gratifying results from the investment made. But until recently no one has seemed to think seriously of making correspondence work a real and recognized part of our educational system. It remained for Bethany College, oldest and best equipped of our schools, to establish an "Extension Department" which should have for its chief work, to begin with at least, the development of creditable correspondence courses. The first announcement of this plan brought scores of responses as quickly as the mails could carry them; the interest has grown steadily from then till now and is still growing.

A survey of the field and its possibilities has been made, careful inquiry as to the need to be met has been conducted. Courses have been outlined and students are being enrolled.

The aims espoused are, in part, as follows:

1. To reach and aid young men who wish to preach the Gospel, but who cannot as yet do resident college work.
2. To train Bible School teachers and workers for teaching and to inform them as to the best methods of work.
3. To equip church officers for efficiency in the local church and for possible service in regions beyond.
4. To instruct disciples in the principles of Christian evangelism and personal Christian work.

COURSES OFFERED

The Course for Preachers—Four Subjects

(Any four of the following list):

English Bible, one year.

First Principles, one year.

Church History, one year.

Sermon Making, one year.

Christian Evidences, one year.

Practical Church Work, one year.

The Course for Bible School Workers—Three Subjects

English Bible, one year.

The Principles of Teaching, one year.

Bible School Management, one year.

The Course for Church Officers—Two Subjects

English Bible, one year.

Local Church Life, one year.

The Course for Personal Workers—One Subject

Soul Winning—one text-book—thirty-five lessons. Course covers six months.

SCHEDULE OF WORK

Each study is supposed to require a year's work.

A year's work is reckoned to be five hours a week for nine months, the regular school year, but the apt student with ample time at his disposal will finish the work sooner, while some will avail themselves of a longer time.

Students should begin on October 1st, January 1st or April 1st, but provision is made for enrollment at any time.

The courses are planned so that the work can be done in the time allotted. Students should not overload—it is better to do one or two courses at a time and be thorough than to undertake more and only scratch the surface.

The text-books for a course must be purchased when a student enrolls. Supplementary reading may be ordered as needed. All books supplied by the department.

Direction sheets are sent at the beginning of each new term's work.

Examinations are conducted when the quarter's work has been completed. Papers are carefully graded, attention being given to writing, spelling, punctuation and the language used, as well as to the correctness of the answers given.

No degrees are conferred for non-resident work. A diploma is issued to those who complete one or more of these courses on which credit is given for the work done.

COST OF COURSES

One Year's Work—Any Subject.....	\$12.00
Two Years' Work—Paid for at once.....	20.00
Three Years' Work—Paid for at once.....	27.00
Four Years' Work—Paid for at once.....	32.00
Diploma—When Course is completed.....	3.00
Course in Personal Work, including Text-Book and Certificate.....	2.00

Thus it will be seen that the long course, including four years' work, if taken and paid for one year's work at a time, will cost \$48.00; if paid for at once, only \$32.00. Likewise the medium course will cost \$36.00 or \$27.00, according as the two years are paid for separately or together, and the short course \$24.00 or \$20.00.

Cash at enrollment is the rule of this department. An exception will be made to accommodate those who find it necessary. One-half may be paid at enrollment and the remainder at the beginning of the second quarter's study.

Text-books are to be paid for when the student enrolls in every case.

For such students as desire to earn the money necessary to take these courses a special plan has been devised. Particulars will be given on application. Any detail not here supplied can be had for the asking.

DEPARTMENT OF ENGLISH

Professor Bourne

Mr. Sutton

English I. Special study of the paragraph as the unit of discourse. Selected reading. Theme writing. Text-book, Scott and Denney's "Paragraph Writing." Fall term, four hours a week. First section recites at 9 o'clock T., W., Th., S.; second section, 10:30 T., W., Th., F.

English II. Critical study of prose masterpieces in description, narration and exposition. Theme writing. Text-books, Fulton's College Life, Woolley's Handbook of Composition. Winter term, four hours a week. Sections and days of recitation as above.

English III. Work of second term continued together with a study of the orations. Writing of themes and orations. Text-books, The Rhetoric of Oratory, Shurter. Some standard magazine, such as *The Century*, *The Review of Reviews*. Woolley's Handbook of Composition. Spring term, four hours a week. Sections and days as above.

English IV. Special study of the poetry of Chaucer and Milton. A rapid review of the history of English Literature. Text-books, any good history of English Literature, Annotated editions of Canterbury Tales and Paradise Lost. Cheney's Industrial and Social History of England as collateral reading. Fall term, four hours a week. T., Th., F., S., 11:30 o'clock.

English V. A rapid survey of the history of the drama from its beginning in the Liturgical Drama to that of the sixteenth century. The class reads specimens of the Miracle Play, the Morality, the Interlude, the early English Comedy and the first English tragedy, selected plays of Marlowe. Text-books, Shakespeare and his Predecessors (Boas) (published by Chas. Scribner), Riverside Edition of plays. Winter term, four hours a week. T., Th., F., S.

English VI. A study of the drama of Shakespeare. Text-books, Shakespeare and his Predecessors (Boas). Shakespeare's plays, Riverside Edition. Spring term, four hours a week. T., Th., F., S.

English VII. A study of the Romantic Movement in English Literature with special reference to the writings of Scott, Byron, Shelley, Keats, Wordsworth and Coleridge. Lectures, assigned reading and written reports. Fall term, four hours a week. 2:30 T., W., Th., F.

English VIII. A study of the leading prose writers of the nineteenth century—Macaulay, Carlyle, Ruskin, Arnold and others. Lectures, assigned reading and written reports. Winter term, four hours a week. 2:30 T., W., Th., F.

English IX. A study of the leading poets of the nineteenth century—Tennyson, Browning, Arnold, Clough. Lectures, assigned reading, written reports. Spring term, four hours a week. 2:30 T., W., Th., F.

The courses are supplemented by lectures in the class room and by evening lectures with lantern slides for the purpose of familiarizing the student with the localities associated with the life and writings of the various authors.

PREPARATORY ENGLISH

Professor Sutton

Advanced English Grammar throughout the year. Reading of selected American classics.

Three terms, five times a week.

(This course is sub-preparatory.)

First Year English. Elementary Rhetoric. Genung's Outlines will be used as the text-book during the fall, winter and spring terms. There will be study of English classics throughout the year. Those to be studied in the class room are: The Vision of Sir Launfal, The Lady of the Lake, Silas Marner, The Merchant of Venice.

Those to be read at home are: American Short Stories, by Irving, Poe and others; The Call of the Wild, by Jack London; stories by Kipling. Four hours each week will be devoted to rhetoric and one hour to the classics.

Three terms, four times a week, T., W., Th., F. at 2:30.

Second Year English. (a) Parts I, II and III of Herick and Damon's Rhetoric. The classics named in the uniform college entrance requirements will be studied in class. These include Ivanhoe, Tale of Two Cities, Henry Esmond,

Selections from Idylls of the King and from the de Coverly Papers.

Each student will be required to read one book a month at home and to make written report on it. These books will be selected from the list given in the college entrance requirements for 1916-'17.

Two terms, four times a week. T., W., Th., F. at 11:30.

(b) The Spring term will be devoted to the study of Halleck's History of American Literature.

One term, four times a week. T., W., Th., F. at 11:30.

Third Year English. (a) The work of fall and winter terms will consist of the study of Parts IV and V of Herrick and Damon's Rhetoric and practice in writing description, narration and exposition. The following classics will be studied: Milton's shorter poems, some of Browning's shorter poems, Burns' The Cotter's Saturday Night, Burke's Speech on Conciliation. The following classics will be read at home: As You Like It, Macauley's Essay on Milton, Ruskin's Sesame and Lillies, Webster's Bunker Hill Oration and Washington's Farewell Address.

Two terms, four times a week, T., W., Th., S. at 9:00.

(b) During the spring term the class will study Halleck's History of English Literature.

One term, four times a week, T., W., Th., S. at 9:00.

DEPARTMENT OF CHEMISTRY

Professor Workman and Assistants

The aims of the courses in this department are to furnish students with such a training in the essential principles of chemistry as should be a part of a liberal education, and to provide a foundation for specialization. Some of the following courses in chemistry are not offered every year. However, the work is so arranged that students taking a four years' course in the college will find it possible to get all the work offered and thus obtain as much as fifty-seven term hours of credit in chemistry. The fees for the various courses are stated elsewhere in the catalogue. Besides the fee named, a deposit of two dollars a term is required of each student

taking course I, II, III, IV, V or VI, three dollars of each one taking course VII, VIII, IX, XIII, XIV or XV and five dollars of each one taking course X, XI or XII.

I. General Chemistry. A study of the chemistry of non-metals. In this course and the following one special emphasis is placed on chemical laws and theories, and the application of chemistry to daily life. The class is divided into two sections. Those who are starting the study of chemistry recite at 8 o'clock on T. and W. Those who have had High School chemistry will recite at 9 o'clock on T. and W. Laboratory work Th. and F. from 8:00 to 10:00 or S. from 8:00 to 12:00. Fall term. Credit, four hours.

II. General Chemistry. This course is a continuation of course I and consists of a study of the metals and their chief compounds. Recitations and laboratory work same as in course I. Winter term. Credit, four hours.

III. Qualitative Analysis. This is an elementary course in the principles of qualitative analysis and consists of a study of the common metals and acids and their identification in simple compounds and mixtures. Lectures, quizzes and laboratory work from 8:00 to 10:00 T., W., Th., F. and S. Spring term. Credit, four hours.

IV, V, VI. Qualitative Analysis. A study is made of various analytical methods and the applications of the ionic theory and the law of mass action. In laboratory a number of chemical mixtures, minerals and ores are analyzed. Prerequisite, one year of college chemistry. Throughout the year. Time to be arranged. Credit, three hours each term. Not offered in 1917-1918.

VII, VIII, IX. Quantitative Analysis. In these courses the fundamental principles of gravimetric and volumetric analysis are studied. The nature of the laboratory exercises is made to conform as nearly as possible to the needs of the various students taking the work. Lectures, quizzes and laboratory work. T., W., Th. and F. from 10:30 to 12:30. Throughout the year. Credit, four hours each term. Given in 1916-1917. Not offered in 1917-1918.

X, XI, XII. Organic Chemistry. A general course in organic chemistry. A study is made of both aliphatic and

aromatic hydrocarbons and their derivatives. Typical organic compounds are prepared in the laboratory. Lectures and laboratory work T., W., Th. and F. from 10:30 to 12:30 throughout the year. Credit, four hours each term. Offered in 1917-1918.

XIII, XIV, XV. Agricultural Chemistry. A course arranged specially for agricultural students. The first half of the year is devoted to a study of soils and the last half to the chemistry of plants and animals. Recitations T. and W. at 2:30 and laboratory work Th. and F. from 1:30 to 3:30. Credit four hours each term. Offered in 1917-'18.

XVI. Chemistry of Food and Nutrition.

A study of the composition and analysis of foods; the nutritive values of food materials; food legislation and inspection; food preservation and production; effects of adulteration. Lectures, recitations and laboratory work. Time to be arranged. This course will be offered in 1917-'18 if demanded by a sufficient number of students. Prerequisite, at least one year of college chemistry.

**DEPARTMENT OF PSYCHOLOGY AND
PHILOSOPHY**

Professor Lutz

Professor Cramblet

I. Psychology. General Psychology. An introductory study of the contents and activities of the human consciousness. Text-book, Angell's Psychology and Elementary Experiments in Psychology by Seashore. Fall term, Junior year. T., W., F., S. at 10:30.

II. Logic. In this course the laws of thought are carefully studied and their help in the discovery and use of truth, as well as in the avoidance of fallacies, is pointed out. Creighton's Introductory Logic is used as a text-book. Winter term, Junior year. T., W., F., S. at 10:30.

III. Advanced Psychology. A course in Purposive and Applied Psychology. The application of the facts and principles of Psychology to Legal, Educational, Vocational, Medical and other Life Problems is discussed. Text-book,

Munsterberg's General and Applied Psychology. Spring term. T., W., F., S. at 10:30. Open to those who have taken course I.

IV. History of Philosophy. Introduction to Ancient, Mediaeval and Modern Philosophy. Text-book, Cushman's History of Philosophy, with collateral readings. Fall and winter terms, Senior year. T., W., F., S. at 8:00. Open to those who have had courses I and II.

V. Theism. The purpose of this course is to indicate from reason and nature the firm ground on which belief in God rests and to point out the fallacies and absurdities involved in the claims of atheism. It will be shown that evolution does not account for the origin of things and that rationalism is not a sufficient guide in the deeper things of life. Text-book, Bowne's Theism or some other standard work. T., W., F., S. at 8:00. Open to those who have taken courses I and IV.

V. Idealism and Empiricism. Special study in Modern Philosophy with reference to the historical setting of the rise of Idealism and Empiricism in connection with the English and German schools of thought. Readings from the sources. Entrance to be arranged with the professor in charge. Fall term. Credit, four hours.

VI. Metaphysics. Studies in the problems of Being and Becoming and in the various theories by which the question of Reality may be approached. Text-books, Fullerton's or Taylor's or some other suitable text. Open to those who have had course IV. Winter term. Credit, four hours.

VIII. Philosophy of Religion. Survey of historical religions. Comparisons of elements extracted from different forms. Historical, Psychological and Philosophical points of view. Some suitable text-book with references to Hoeffding, Ladd, and to Eucken's Life Basis and Life's Ideal. Open to those who have had course IV. Spring term. Credit, four hours.

VII. Ethics. Introduction to Ethics. Study of group life, with reference to the evolution of social and intellectual institutions and mores. Evolution of ethical forms. Discussion of present day economic and industrial problems in the

interest of social justice. Text-book, Dewey and Tufts' Ethics. Spring term. W., T., F. and S. at 11:30. Credit, four hours.

DEPARTMENT OF MATHEMATICS

Professor Balch

The work of this department is conducted with a view to its general educational value, and also to make it a sound foundation for future mathematical and scientific work.

Five years of work may be done in this department.

COURSES

Courses VI-VIII will be arranged to meet the needs of those electing them. One of these courses will be offered each year.

I. Mathematics 1. Includes the topics usually studied in plane trigonometry, college algebra and analytic geometry. Prerequisite, $2\frac{1}{2}$ units of preparatory mathematics.

Four hours, the year. Tu., W., Th., F., 11:30.

II. Mechanical Drawing. Geometric problems, conic sections, orthographic, isometric and oblique projections, surfaces and spirals.

Prerequisites, same as for Course I. Tu., W., Th., F., 2:30 and four hours additional.

Credit, four hours, fall term.

III. Surveying. Compass and transit surveying, leveling, topographical work and map making. The department is well equipped to give adequate work in this course.

Prerequisite, first term of Course I, and also Course II.

Credit, four hours, second and third terms.

Mondays must be reserved for the field work.

Recitation at 2:30.

IV. Calculus. Differential and Integral. With numerous applications to the tracing of curves and the solution of problems from geometry and mechanics.

Prerequisite, Course I.

Four hours, the year. Tu., W., Th., F., 9:00.

V. Mechanics. Treating the ordinary topics in statics and kinetics.

Prerequisite, Course IV.

Three hours, the year. W., Th., F., 1:30.

VI. Advanced Calculus.

Prerequisite, Course IV.

Four hours, second term.

VII. Theory of Equations.

Prerequisite, Course IV.

Four hours, second term.

VIII. Solid Analytical Geometry.

Prerequisite, Course IV.

Four hours, second term.

I'. Solid Geometry.

Offered for Freshmen entering with a condition in mathematics, and for those entering without credit in the subject.

Four hours, first term.

No college credit is given for this course.

II'. Review of Algebra.

Offered for Freshmen entering with a condition in mathematics, and for those who cannot carry the work of Course I in a satisfactory manner.

Four hours, third term.

No college credit is given for this course.

PREPARATORY DEPARTMENT

Algebra.

Five hours, the year.

Tu., W., Th., F., S., 1:30

Plane Geometry.

Four hours, the year.

W., Th., F., S., 8:00.

Solid Geometry.

See Course I, College Department.

Review of Algebra.

See Course II, College Department.

DEPARTMENT OF LATIN**Professor Perry**

Students who do not complete in our institution the four years' preparatory work offered in Latin or who do not bring certificates from accredited high schools, or other institutions showing that the work has been satisfactorily done, must be examined before admission to the Freshman class on four books of Caesar, six orations of Cicero and six books of Virgil or their equivalent. A fair knowledge of the forms of syntax and an ability to translate an easy paragraph based on one of the authors named, from English into Latin, will be necessary to pass the entrance examination. Some knowledge of Roman history will be found helpful. Instruction in the preparatory year is intended to meet these requirements. No examination is required to enter the first preparatory year.

Latin I. Elements (one unit).

The first object sought is correct punctuation, following which, and still more important, is the accurate knowledge of forms. The failure to attain this is responsible for most of the drudgery in the Latin course.

No credit will be given for this course unless followed by Latin II.

Throughout the year. Tu., Th., F., S., 9:00.

Latin II. Caesar and Latin Composition (one unit).

Four books of Caesar will be read in class, accompanied by persistent drill in construction and frequent translation from English into Latin of sentences based on the text. There will be occasional practice in sight reading. One result of this course should be a vocabulary of twelve or fifteen hundred words thoroughly learned.

Prerequisite, Latin II.

Throughout the year. T., W., F., S., 8:00.

Latin III. Cicero and Latin Composition (one unit).

Six orations of Cicero are required, including the four against Cataline and the one in support of the Manilian Law. Careful attention will be given to construction. The work in composition will be somewhat more advanced, involving greater attention to the orderly arrangement of the sentence and the

joining of sentences into connected paragraphs. Sight reading in the same author will be given an increasingly important place, not merely for added facility in translation, but for the purpose of discovering and correcting faulty habits of preparation.

Prerequisite, Latin II.

Throughout the year. Tu., W., Th., F., 11:30.

Latin IV. Virgil's Aeneid (one unit).

The first six books of the Aeneid will be read. After three years devoted to the acquisition of the language, the study of Virgil will be approached with a literary as well as a linguistic purpose. Ability to read the hexameter metrically is expected of all who complete this course.

Prerequisite, Latin III.

Throughout the year. Tu., W., Th., F., 2:30.

Latin V. (Four hours each term.) Cicero and Latin Composition. Class work the same as Latin III. Additional work will be required for college credit. For Freshmen offering two units for entrance.

Throughout the year. Tu., W., Th., F., 11:30.

Latin VI. (Four hours each term.) Virgil's Aeneid. Class work the same as Latin IV. Additional work will be required for college credit. For Freshmen offering three units for entrance.

Throughout the year. Tu., W., Th., F., 2:30.

Latin VII. (Three hours.) Cicero-De-Amicitia and letters of Cicero.

A large number of letters will be read showing Cicero's character, tastes and relations to his personal and literary friends.

Prerequisite, Latin IV or VI.

Fall term. Tu., Th., S., 10:30.

Latin VIII. (Three hours.) Cicero, DeSenectute and Tusculanae Disputationes Book I.

Prerequisite, Latin IV.

Fall Term. Tu., Th., S., 10:30. (Not offered in 1917-1918.)

Latin IX. (Three hours.) Horace, Odes and Epodes. Prerequisite, Latin VII, VIII or X.

Winter term. Tu., Th., S., 10:30. (Not offered in 1917-1918.)

Latin X. (Three hours.) Tacitus-Germania Agricola. Prerequisite, Latin VII, VIII or X.

Winter term. Tu., Th., S., 10:30.

Latin XI. (Three hours.) Livy.

The larger portion of books XXI and XXII will be read with particular attention to Livy's qualities as a writer and historian.

Prerequisite, Latin IV.

Spring term. T., Th., S., 10:30. Not offered in 1917-1918.)

Latin XII. (Three hours.) Plautus and Terence.

Plautus: Menaechmi.

Terence: Phormio.

Prerequisite, Latin VII, VIII or X.

Spring term. Tu., Th., S., 10:30.

Latin XIII. (Three hours.) Topography and Monuments of Ancient Rome.

Second Semester. Tu., Th., S., 10:30. (Not offered in 1917-1918.)

Latin XIV. (One hour each term.)

Roman Private Life.

Fall and Winter terms. W., 10:30.

DEPARTMENT OF NATURAL SCIENCE

Professor Hover

The courses offered in this department are along three lines: (1) General Biology, (2) Botany, (3) Zoology.

Not all the following courses will be offered during any one year, but the advanced courses will alternate with each other at the same hour in successive years. Courses in Botany will be taught 1917-'18.

I. Biology. A general survey of the plant and animal kingdom from the standpoint of phylogeny, interdependence of organisms, heredity and variation, natural selection and adaptation, the life cycle, etc. Recitations, W. and S. at 1:30.

Laboratory Tu., Th., Fri., 1:30 to 3:30. Credit, four hours. Fall term.

II. Biology. Continuation of I. Hours and credit, same as I. Winter term.

III. Biology. Continuation of II. Hours and credit, same as I. Spring term.

IV. Plant Morphology. A study of the life histories and relationships of representative Thallophytes. Prerequisite, Biology I, II and III. Recitations W. and F., 9:00. Laboratory Tu. and Th., 8:00 to 10:00. Credit, four hours. Fall term.

V. Plant Morphology. A study of the life histories and relationships of representative Bryophytes and Pteridophytes. Hours and credit same as IV. Winter term.

VI. Plant Morphology. A study of the life histories and relationships of representative Spermatophytes. Hours and credit same as IV. Spring term.

VII. Plant Ecology. A field study of the adaptations of plants to water, pollination, light, etc. Prerequisite, Biology I, II and III. Recitations, W. and F. at 1:30. Laboratory Tu., Th., 8:00 to 10:00. Credit, four hours. Fall term.

VIII. Plant Physiology. A study of the functions of vascular plants. Prerequisite, Biology I, II and III. Hours and credit same as VII. Winter term.

IX. Taxonomy. A field study of the local flora. Prerequisite, Biology I, II and III. Hours and credit same as VII. Spring term.

X. Invertebrate Zoology. Prerequisite Biology I, II and III. Recitations, W. and F., 9:00. Laboratory Tu. and Th., 8:00 to 10:00. Credit, four hours. Fall term.

XI. Invertebrate Zoology. Continuation of X. Hours and credit same as X. Winter term.

XII. Vertebrate Zoology. Prerequisite Invertebrate Zoology. Hours and credit same as X. Spring term.

DEPARTMENT OF GREEK

Professor Gay

All effort in this department will be directed, first, to impart an accurate knowledge of Greek as a language; second, to develop appreciation for Greek as the purest literature and as a criterion for the appreciation of the best in all literature. In the earlier part of the course emphasis will be laid upon the mastery of inflections and syntax and the writing of Greek. Comparison of Greek and English idiom and syntax will be constantly made and the student will be encouraged to exercise his own judgment and discrimination in this comparison. Later more emphasis will be placed upon the student's ability to appreciate and interpret the thought of the Greek Masters, especially in relation to the contribution which Greek civilization has made to modern life.

In the Greek of the New Testament constant comparison will be made with classical Greek and emphasis will be placed upon the finer distinctions of syntax as they affect the interpretation of the text.

All Greek classes recite four hours per week.

I, II, III. Elementary Greek. The Year. Text—White's Greek Book. Tu., W., F., S., 8:00.

IV, V, VI. Xenophon. Anabasis. Composition and sight reading. The year. Texts—Goodwin and White's Anabasis, Goodwin's Greek Grammar and Pearson's Greek Prose Composition. Tu., W., Th., F., 1:30.

VII. Homer. Iliad. Fall term. Texts—Seymour's School Iliad, Liddell and Scott's Greek-English Lexicon (abridged), Burrows and Walters' Florilegium Tironis Graecorum. Tu., W., Th., S., 9:00.

VII. Homer. Odyssey. Fall term. (Not offered in 1917.)

IX. Thucydides. Book VII. Winter term. Text—Smith. Tu., W., Th., S., 9:00.

X. Plato. Apology, Crito and Selections. Spring term. Text—Dyer, revised by Seymour. Tu., W., Th., S., 9:00.

XI. Æschylus. Prometheus Bound. Fall term.
Text—Wecklein. Tu., W., Th., F., 10:30.

XII. Sophocles. Oedipus Tyrannus. Winter term.
Text—Earle. Tu., W., Th., F., 10:30.

XIII. Euripides. Iphigenia in Tauris. Spring term.
Text—Flagg. Tu., W., Th., F., 10:30.

XIV. New Testament Greek. The Year. Texts—
Westcott and Hort's Greek New Testament, Burton's Syntax
of the Moods and Tenses in New Testament Greek. Tu., W.,
Th., F., 11:30.

During the college year at 3:30 in the Greek Room a series of public lectures will be delivered, to which all students are invited. The subjects and dates are as follows:

October 5—Herodotus.

November 2—Thucydides.

December 7—Xenophon.

January 11—Plato.

February 7—Demosthenes.

March 1—Lucian.

April 5—Alexandrian Literature.

May 3—Graeco-Roman Literature.

DEPARTMENT OF PHYSICS AND GEOLOGY

Professor Cole

I. General Science: This class is designed to serve the double purpose of being an introduction to the fundamental principles of all the sciences, and at the same time a course correlating the phenomena of everyday experience with their causes and effects. The text is illustrated by desk experiments and occasional laboratory exercises. Four hours a week. Tu., Th., Fri., Sat. at 8:00. Fall term.

II. General Science: A continuation of the work of the first term. Special emphasis laid upon elementary meteorology. Same recitation days and hours as in first term. Winter term.

III. General Science: A continuation of the work of first and second terms. Special application to Physiography. Some research work in library required. Spring term.

I. Elementary Physics: Study of Mechanics and Heat. Recitations Tu., Th., Fri. at 10:30. Laboratory work, Wednesdays or Saturdays at 10:30 to 12:30. Eighteen experiments required. Prerequisite, Elementary algebra. Four hour credit. Fall term. Laboratory fee, \$1.00.

II. Elementary Physics: Continuation of above as to days and hours. A study of Sound and Magnetism. Four credit hours. Laboratory fee, \$1.00. Eighteen experiments required. Winter term.

III. Elementary Physics: Continuation of above. A study of Electricity and Light. Prerequisite, plane geometry. Four credit hours. Laboratory fee, \$1.00. Eighteen experiments required. Spring term.

IV. College Physics—Mechanics and Heat: The aim of this course, and the two following, is to furnish a student with a knowledge of the essential principles of physics. The practical applications of principles especially emphasized. Prerequisites, courses I, II, III and Trigonometry. Twenty experiments required. Recitations, W., F. at 2:30. Laboratory hours, Tu. and Th., 1:30 to 3:30. Four credit hours. Laboratory fee, \$2.00. Fall term.

V. College Physics—Sound and Electricity: Continuation of course IV. Historical development of principles emphasized. Students are required to do a definite amount of reading outside of class work. Recitation days and hours as in course IV. Four credit hours. Laboratory fee, \$2.00. Twenty-two experiments required. Winter term.

VI. College Physics—Electricity and Light: Continuation of course V., with same days and hours. Twenty-two experiments required. Four credit hours. Fee, \$2.00. Spring term.

I. Geology—General Geology: The work offered in this course will include a study of the atmospheric, igneous, aqueous and organic agencies with their influences in changing the surface of the earth. It will deal with physiographic features and dynamic considerations. Three hours a week recitations and three hours field and laboratory, counting as a four hour course. Recitation, Tu., Wed. and Sat. at 9:00. Fall term.

II. Geology—Mineralogy: Continuation of Course I, but with addition of a needful study of mineralogy included, sufficiently comprehensive to enable the student to interpret field evidences and prepare him for the correlation features required in the next course. Same days, hours and credits as in course I. Winter term.

III. Geology—Historical: In this term the study of historical geology will be pursued by means of recitations, lectures, lantern illustrations, construction of maps, and sectional diagrams based upon text and reference library, with interpretation of field work. A continuation essentially of courses I and II above. Spring term.

IV. Geology—College Geography: This course is supplementary to I, II and III above, but is elective as a one hour course through the year for students not taking those courses. Consists of a lecture each week upon the bearing of physiographical forces upon the development of man. Note books and examinations required. Extensive outside reading required. 9:00 Fridays. Lantern slides freely used. All three terms. Especially designed for students in geology.

DEPARTMENT OF MODERN LANGUAGES

Professor Mahaffey and Assistant

French I. (Credit not given for less than one year's work.) Work begun by conversation and study of phonetics. Elementary Grammar, "Aldrich and Foster." One book of short stories is read and one book about France and the French people. Tu., W., F., S. at 8:00. Credit, four hours each term.

French II. Grammar study and composition continued throughout the year. The class reads about 1,000 pages of modern French stories, plays and poems. Tu., W., Th., F. at 1:30. Credit, four hours each term.

French III. (a) Study of Hugo and his contemporaries. (b) Study of authors of present time. Composition and history of literature continued throughout the year. Tu., Th., S. at 9:00. Credit, three hours each term.

French IV. (a) A study of the seventeenth century writers. (b) Study of authors of the present time. Composition and history of literature continued throughout the year. Tu., Th., S. at 9:00. Credit, three hours each term.

German I. (Credit not given for less than one year's work.) Work begun with lessons in conversation. Elementary Grammar, Bacon. One book of short stories is read and one book about Germany and the German people. Tu., W., Th., F. at 2:30. Credit, four hours each term.

German II. Composition. Books read, "Hoeher als die Kirche," "Das Abenteuer der Neujahrsnacht," "Wilhelm Tell," etc. Tu., W., Th., F. at 11:30. Credit, four hours each term.

German III. (a) Schiller. (b) Lessing and some modern author. Composition throughout the year. W., F., S. at 10:30. Credit, three hours each term.

German IV. (a) Goethe. (b) Contemporary writers. Composition throughout the year. W., F., S. at 10:30. Credit, three hours each term.

Spanish I. Grammar—De Vitis. Easy Prose and Plays. Composition and practice in conversation. Throughout the year. Tu., W., Th., F. at 2:30. Credit, four hours each term.

Spanish II. Grammar and study continued. Composition throughout the year. Conversation based on Bonilla's "Spanish Daily Life." Books read—Valera's "El Comendador Mendoza," "Alarcon's "Capitan Veneno," "Guirrez's "El Trovador." Throughout the year. Tu., W., Th., F. at 9:00. Credit, four hours each term.

DEPARTMENT OF AGRICULTURE

Professor Hover
Professor Workman
Professor Pearson

Extract from an article by Alexander Campbell on the "New Institution," a prospectus of Bethany College. From the Millennial Harbinger of 1840—p. 132.

"Agriculture, both theory and practice, is but beginning to

command the respect and attention due to this most useful, honorable and princely of all human callings and pursuits. This, next to religion and morality, and the art of reading and writing, ought to be taught in all its branches, from the infant school and upwards, to the last lecture in the course."

The liberality and wise foresight of Mr. E. W. Oglebay has enabled Bethany College to begin the realization of the earnest wish of its prophetic founder as expressed in the above quotation. The lavish waste of America's resources renders imperative today practical training for intelligent and efficient work on the farm. The investigations of men of science in our colleges and experiment stations and in the Department of Agriculture and the work of progressive and practical farmers and stock breeders in this and other countries has developed a great body of agricultural facts. Repeated demonstrations on many farms have proved the economic value of these facts. But the demand for and remuneration of men trained by the agricultural colleges and possessed of these facts has been so great that few of them have gone back to the farm. We do not plan to duplicate the work of the agricultural colleges and experiment stations, but we hope to give to the limited number of students admitted to the agricultural department at Bethany a practical training on the college farm that will enable them to earn as much on the farm as elsewhere. Unless this can be done intelligent and ambitious men with good training cannot be expected to remain on the farm.

While the economic motive is powerful, it is not the sole motive in determining an intelligent man's choice of his life work. This department hopes to inspire its students with a love of nature, and to show them the opportunities for wholesome family life and development on the farm that will help to overcome the many attractions which have been drawing to the city those who by natural ability and training are best fitted for intelligent work and leadership in the country.

Method of Work:—Practically all the work in organizing, equipping and operating the college farm in all of its departments is done by the instructors and students of the department of agriculture. Planning and carrying out this work

and studying and discussing the results accomplished will best prepare the students to do similar work on their own farms and elsewhere.

A certain amount of work on the farm is required of all students pursuing agricultural studies. This is considered laboratory work, and for it there is no remuneration. For work not considered laboratory work there is compensation and an effort is made to employ all students who are in earnest and willing to perform efficient service. Preference will be given to students taking the agricultural course in the college. Trustworthy and efficient agricultural students may hope to have employment provided for them on the farm during the summer months. This will enable earnest and efficient young men to pay their expenses while in college.

Equipment and Opportunities:—The Department of Agriculture now has over 500 acres of land, besides at least \$20,000 worth of stock and equipment. Most of the Alexander Campbell farm has been improved by tile drains, fencing and the erection of a round barn 86 feet in diameter and 60 feet high, with a silo in the center. The first floor, devoted largely to dairy cattle, is finished in steel and concrete, making sanitary conditions possible.

The dairy herd consists for the most part of pure bred Guernseys, besides a few good specimens of other breeds. The other stock of the farm consists of pure bred Percheron and Hackney horses and Poland China hogs. By keeping records and using good sires the practical process by which any intelligent dairy farmer can build up a profitable herd at small expense will be demonstrated.

The northern slopes of the Campbell farm afford an ideal location for extensive orchards. Fifteen acres have already been planted by the department in co-operation with the State Experiment Station. This orchard contains three hundred selected varieties and should be of great educational value.

The usual farm crops are grown in a practical way on the farm and demonstration experiments are being carried out to show the most profitable crop rotations and the best methods of maintaining soil fertility. Ample opportunity will be given students to observe other well-managed farms in the vicinity

of Bethany, and, if it is deemed advisable, extensive trips to special farms will be taken by the students, in charge of the instructors.

Scholarships:—Hon. E. W. Oglebay offers five scholarships yearly, amounting to \$100 each. These are given to agricultural students of college rank. For further particulars concerning these scholarships consult the Dean of the Department.

Agricultural Short Course:—Students wishing a short course in agriculture may by consultation with the Dean of Agriculture arrange for two years of work. Students satisfactorily completing this work will be granted a certificate.

Entrance Requirements and Requirements for Graduation:—Fifteen units of work are required for entrance to the agricultural course. One hundred and ninety-two term hours of college work are required for graduation. The distribution of work required is indicated in the following outline:

	Entrance Requirement	College Requirement
English -----	3 units	12 hours
Language—		
German } -----	2 units	
French } -----		
Latin } -----		
History -----	1 unit	
Mathematics -----	2 units	12 hours
Science -----	1 unit	48 hours
Bible -----		12 hours
Agriculture -----		60 hours
Oratory -----		8 hours
Electives -----	6 units	40 hours
Total-----	15 units	192 hours

COURSES OFFERED

I. Soils and Crops. An introductory course in crop production, intended to acquaint the student with the fundamentals of modern agriculture. This course, together with the courses in Farm Animals and Rural Economics, constitutes a general course in agriculture running throughout the year. These three courses make the most desirable electives for normal and other college students desiring to acquaint themselves in a general way with modern agricultural development. Recitations, T., W., F., S. at 11:30. Credit, four hours. Fall term. Professor Pearson.

II. Farm Animals. An introductory course in Animal Husbandry designed to acquaint the student with principal types and breeds of farm animals, their practical feeding and management, as well as elementary judging. Hours and credit, same as I. Winter term. Professor Pearson.

III. Rural Economics. A study of the production, distribution, transportation and marketing of agricultural products. The relation of the industry of agriculture to other industries, co-operation in agriculture, agricultural organizations and the social conditions of agricultural communities are considered. Hours and credit, same as I. Spring term. Professor Pearson.

IV. Feeds and Feeding. A study of the general principles of animal nutrition, the common feeds, methods of compounding rations and practical feeding. Recitations Tu., Th. at 10:30. Laboratory W., F., 10:30 to 12:30. Credit, four hours. Fall term. Professor Hover.

V. Animal Breeding. A study of the principles and problems in breeding farm animals, the management of pure-bred stock and special judging work. Hours and credit same as IV. Winter term. Professor Hover.

VI. Dairying. Dairy practice and management. Hours and credit same as IV. Spring term. Professor Hover.

VII. Agronomy, Cereal Crops. A study of the history, adaptation, distribution and classification of the cereal crops and the cultivation, harvesting and marketing of same. The laboratory work will include the inspection and testing of

field seeds, judging of corn and small cereals and actual work on the farm in connection with crop production and field experiments. Recitations T., W., F. at 10:30. Laboratory two hours, time to be arranged. Credit, four hours. Fall term. Professor Pearson.

VIII. Agronomy, Forage Crops. A study of the history, adaptation, distribution and classification of forage crops and cultivation, harvesting, etc., of same. The laboratory work will include inspection and testing of forage seeds. A study of legume inoculation and actual work on the farm in connection with crop production and field experiments. Hours and credit same as VII. Winter term. Professor Pearson.

IX. Farm Machinery. Recitations and laboratory covering construction, operation, adjustment, assembling and testing the more common types of farm machinery, including plows, tillage tools, seeding machinery, harvesters, etc. Hours and credit, same as VII. Spring term. Professor Pearson.

X. Farm Management. Recitations and laboratory work upon the problems of farm management and their effect upon maintaining the fertility of the soil. The business of farming from the standpoint of the individual is studied. Students will be called upon to discuss or criticize the method of operating the college farms and other farms in the neighborhood. Recitations T., W., T., F., 9:00. Credit, four hours. Fall term. Professor Pearson.

XI. Farm Management and Agricultural Economics. Continuation of X. Inventories and farm surveys will be made and methods of farm accounting discussed and applied. Hours and credit same as X. Winter term. Professor Pearson.

XII. Agricultural Economics. Recitations upon the production, distribution, transportation and marketing of agricultural products. The relation of the industry of agriculture to other industries, co-operation in agriculture, agricultural organizations and the social conditions of agricultural communities are considered. Hours and credit, same as X. Professor Pearson.

XIII. Agricultural Chemistry. This course extends

throughout the year and is intended specially for agricultural students. The first half of the year is devoted to a study of soils and the second half to the chemistry of plants and animals. Text-books—Soil Management by Lyon, Fippin & Buckman, and Chamberlain's Organic Agricultural Chemistry. Prerequisite, one year of college chemistry. Lectures T. and W. at 2:30. Laboratory work Th. and F. from 1:30 to 3:30. Credit, four hours a term. Professor Workman.

XIV. Fruit Growing. The course deals with the fundamental problems of fruit growing, with special reference to the home or farm orchard, and small fruits. The problems of soil, location, propagation, pruning, spraying, cultivation, harvesting and marketing receive special consideration. Each student is to make a collection and study of the common insects and fungus pests of the orchard. Recitations W., F., S., 8:00. Laboratory, 2 hours. Time to be arranged. Credit, four hours. Fall term. Professor Pearson.

XV. Vegetable Gardening. Including a study of location, soils, manures and fertilizers, marketing, storing, etc., as related to home and market gardens. Each of the garden vegetables is considered specifically. Hours and credit same as XIV. Winter term. Professor Pearson.

XVI. Landscape Gardening and Floriculture. A study of the theory and practice of home landscape ornamentation, including the selection, arrangement and care of trees, vines and shrubbery, the making and care of lawns and the use of herbaceous and annual flowering plants. A study of the principles of commercial flower culture, including soils, propagation, potting, benching, fertilizing and general greenhouse practice, such as heating, ventilation, fumigation and spraying. Important florist crops receive individual attention. Hours and credit, same as XIV. Spring term. Professor Pearson.

XVII. Farm Practice. Only students working on the college farm may enroll in this course. Class will meet one hour per week to discuss the work in the various departments of the farm. Credit, one hour. Professor Hover.

DEPARTMENT OF DOMESTIC SCIENCE AND ARTS

Professor Smith
Miss McGee

An entire floor of the Hall of Agriculture has been set aside for this department; the space at command comprising kitchen, laboratory, dining room, sewing room, recitation room and numerous cupboards, lockers, etc.

For conducting this work these departments possess an extensive and up-to-date equipment.

In the kitchen laboratory are individual stoves, a large steel range for baking and general cooking, an abundant supply of cooking utensils and a set of valuable charts showing the nutritive value of the various foods.

The dining room contains the necessary china, silver and linen for use in serving lessons.

The equipment of sewing room consists of cutting and sewing tables, sewing machines and mirrors for use in dress fitting.

In the College Library there are a number of valuable books of reference on domestic science and allied subjects, and also the best household magazines.

The boarding hall affords excellent opportunities for practical experience in planning meals, buying foods and supplies.

Requirements for Admission.—Candidates for admission who wish to receive credit for work done must have completed satisfactorily a course of four years in a High School or a school of equal rank, either course to include a full year's work in physics. Special students without this preparation will be admitted with the understanding that full preparatory work must be made up before graduation.

Uniform.—Each student must be provided with three long white aprons with bibs, a sewing apron and six small towels.

Fees.—A fee of \$2.50 a term will be charged students enrolled in the domestic science department and fifty cents a term in the domestic arts department to cover the cost of materials used.

Each student before graduation will be required to plan, direct and serve a dinner, given to at least six guests, the cost not to exceed twenty-five cents a plate.

The following two years' course has been planned for students of college rank who desire to prepare for teaching. Upon the completion of this course a teacher's certificate will be granted.

First Year

Fall Term

Chemistry I
English I
Home Economics
Cooking I
Sewing I
Household Hygiene

Winter Term

Chemistry II
English I
Home Economics
Cooking I
Sewing I
Home Nursing

Spring Term

Chemistry III
English I
Home Economics
Cooking I
Sewing I
Household Bacteriology

Second Year

Fall Term

Home Economics
Cooking II
Sewing II
History of Foods
Child Psychology
History of Education
Agriculture

Winter Term

Home Economics
Cooking II
Sewing II
History of Foods
Agriculture
History of Education
Pedagogy

Spring Term

Home Economics
Cooking II
Sewing II
Dietetics
Textiles
Agriculture
Elective

The requirements for the degree, Bachelor of Science in Domestic Science, are the same as for the regular scientific course, excepting that two years of work in domestic science and two years of domestic art are substituted for the mathematics and physics above the freshman year.

The tuition for either Domestic Science or Domestic Art is \$5.00 per term. When a student carries both of these studies together with two other courses required in the Domestic Science course the regular tuition is \$13.00 per term.

DEPARTMENT OF MUSIC

Professor Moos

Professor Calderwood

A liberal, all-embracing education having been the aim of Bethany College from its very inception, music has for years been given its proper place in its curriculum. Teachers of wide experience, with European training, progressive, up-to-date, have presided over this department, and its work has always been recognized as possessed of a breadth and thoroughness generally found only in the large art centers. Not a mere musical smattering, but a well-grounded knowledge and mastery of the art, theoretical and practical, is the aim constantly kept in view. Whether music is pursued as a mere accomplishment or with a view to future teaching, only the best is considered worth striving for.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the electives courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the faculty.

Students in the Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage; to educate teachers who shall be masters of knowledge and understand the correct and systematic training of those entrusted to their care; to give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

COURSES OF STUDY

Full courses of four years are offered in Piano, Voice and Musical Theory, leading to Teachers' Certificates and Diplomas, with the degree of Bachelor of Music when the work is completed. For those desiring to fit themselves as teachers of the Piano a Teachers' Course is offered.

PIANO

All Piano students must attend classes in Theory.

Teachers' certificates will be given to those completing two years' preparatory work, the first three years of the collegiate course, the first three years of the work in Theory and the Teachers' Training Course. Diplomas of Graduation with degree will be awarded to those who have completed the four years of preparatory work, the entire collegiate course in Piano and the first three years of Theory and who have given a creditable public recital. The degree of Bachelor of Music will be conferred on those who have completed the entire course in Piano and Theory and whose progress in their literary studies satisfies the demands made for entrance into the college as specified elsewhere.

VOICE

All Voice students must attend classes in Theory if credit toward graduation is given.

Teachers' certificates will be given to those completing the first three years of the courses in Voice and Theory and who are able to play accompaniments of medium difficulty. Diplomas of Graduation will be awarded to those who have completed the entire course in Voice and the first three years in Theory, and who have given a credible public recital. The degree of Bachelor of Music will be conferred on those who have completed the entire course in Voice and Theory and whose progress in their literary studies satisfies the demands made for entrance in the college.

ORGAN

A two manual pipe organ, modern in all its appointments, is available for this work. A course covering three years, arranged with special reference to the development of thorough, well rounded church organists, together with the first three years' work in Theory and a creditable public recital, will lead to a Diploma of Graduation. The same course, with the entire course in Theory, will lead to the degree of Bachelor of Music, provided the candidate has met the entrance requirements into the college. Students, to enter this course, must have a piano technic equivalent to sophomore work.

THEORY

This course embraces four years.

First Year—Beginning Harmony.

Second Year—Advanced Harmony.

Third Year—History of Music and Musical Analysis.

Fourth Year—Counterpoint and Fugue.

The work of the third year may be taken during the second year.

FEES

Piano

Preparatory, First and Second Collegiate Year, two lessons a week, per term-----	\$19.00
One lesson a week, per term-----	10.00
Third and Fourth Collegiate Year-----	25.00

Voice

First and Second Year, per term-----	19.00
Third and Fourth Year, per term-----	25.00

Organ

Two lessons a week, per term-----	25.00
One lesson a week, per term-----	13.00

All lessons are private of thirty minutes duration, and the duration of each term 12 weeks.

Harmony, Musical Analysis, Musical History, Counterpoint, Fugue and the Teachers' Training Course are taught in classes meeting twice a week. The tuition for each branch is \$6.50 per term.

Pianos for practicing purposes can be rented at the college at the rate of \$2.00 for the term, one hour each day; two hours each day, \$4.00, etc. Organ practice, one hour each day, per term, \$10.00.

DEPARTMENT OF EDUCATION

Professor Griffin

Professor Miller

PREPARATION FOR TEACHING

Public sentiment and legislation demand more and better preparation on the part of those who instruct the youth of our land. The demand is not supplied. The public schools require an increasing number of efficient teachers.

Bethany College has in past years recognized this public need, and has provided for the same in her policy. A goodly number of the graduates are now successful in this remunerative and devoted service.

The aim of the Department of Education is to equip men and women for the service of the educator, in all grades of work. Being located in a geographical center, so that almost an equal number of students come from Ohio, Pennsylvania and West Virginia, our policies have been broadened to the requirements of the school laws of these states. Recognition by the school authorities of these states and others is enjoyed by the institution. This means that graduates from Bethany College are not required to pass the usual examinations for certificates, upon presentation of their diplomas to their respective superintendents and state boards.

Students may pursue the work in education in two general ways. The Normal Course provides for six years' work, above the eighth grade. Upon completion of this course the student is awarded a Normal diploma. Again, the student may matriculate for any of the baccalaureate degrees, and by

choosing his or her elective work in education, meet the legal requirements for teaching while earning a degree. In either course the student will do considerable work in Methods, History of Education, Psychology and Philosophy of Education.

SHORT COURSE

A "Short Course" is offered for such students as cannot remain in school long enough to complete the regular Normal Course. In general, this course must total eighteen (18) units combined academic and professional subjects. The curriculum includes a wide range of electives—Agriculture and Home Economics required as in the Normal Course. Students wishing to pursue this course are urged to consult the head of Department of Education upon entering school and have their individual course arranged. Upon completion of the "Short Course" the student is granted a first grade West Virginia certificate by the State Board of Education. The certificate is valid for three years.

MODEL SCHOOL

By those who work for the Normal diploma one year's work must be done in the Model School. The student spends one hour per day throughout the year in observation and practice. The Model School is conducted in connection with the public schools of the village. This plan has been adopted by reason of the cosmopolitan character of the public school. Practice and observation will, in this way, bring the student before situations which he will ultimately meet in teaching. The value of a model school for training is now being appreciated everywhere. This work in the Model School is conducted in the presence of a training teacher and criticised by a competent supervisor. The student is required to plan his work for the recitation in accordance with instruction given in the class room. The student has the option of choosing the grade in which he desires to specialize, but at the same time gets the basic principles of the whole elementary school work, including the kindergarten.

NORMAL COURSE
ACADEMIC REQUIREMENTS

I. English.

1. Grammar.
2. Composition and Rhetoric.
3. Literature.

a. American.

b. English.

4. College English.

II. Foreign Language.

1. Spanish.
2. French.
3. German.
4. Latin.

III. Science.

1. General Biology.
2. Botany.
3. Zoology.
4. Philosophy.
5. Physical Geography.
6. Geology.
7. Nature Study.
8. Chemistry.
9. Physics.
10. General Science.
11. Agriculture.

IV. Social Science.

1. History.
 - a.* American.
 - b.* English.
 - c.* Medieval and Modern.
 - d.* Ancient.
2. Civics.
3. Sociology.
4. Economics.

V. Philosophy.

1. Ethics.
2. Logic.

VI. General Psychology.

1. Elementary.
2. Advanced.

VII. Mathematics.

1. Algebra.
2. Plane Geometry.
3. Trigonometry.

VIII. Vocational.

1. Manual Training.
2. Home Economics.
3. Mechanical Drawing.
4. Book Keeping.
5. Shorthand, etc.

IX. Miscellaneous.

1. Art (School Drawing).
2. Public School Music.
3. Bible.
4. Review of Common Branches.

Twenty units from the above groups are required under the following regulations:

<i>Required Minimum.</i>				<i>Permitted Maximum.</i>	
From Group I	3	units		5	units
" " II	0	"		2	"
" " III	4	"	(Agric. I)	6	"
" " IV	2	"		4	"
" " V	0	"		1	"
" " VI	0	"		1	"
" " VII	2	"		3	"
" " VIII	1	"	Manual Train. or Home Ec.	4	"
" " IX	1	"	(Art)	2	"

In addition to the twenty academic units as set forth in the foregoing table, the student must offer four units (48 hours) of professional work along the lines of History of Education, General Methods, Child Psychology, Educational Psychology, Principles of Education, School Hygiene, School Management, Teacher Training and observation. The satisfactory completion of both academic and professional work

entitles the student to the Normal Diploma from the college and a first grade West Virginia certificate. This certificate is valid in the elementary schools.

No more than four units may be earned in one year.

Definition of a unit as used above: One hundred and eighty recitations in thirty-six weeks, five periods a week, providing the recitation periods are only forty-five minutes long. One hundred and twenty-four recitations are required if the recitations are one hour long.

COURSES IN EDUCATION

I. General Methods.

This course is intended to present the general methods underlying the teaching process. It is the basis of special methods, observation and practice. The following topics are treated: (1) Aims of education. (2) Materials of education. (3) The steps in the learning process. (4) Types of lessons. (5) Lesson plans. (6) Subject matter. (7) Lesson assignment. This course is accompanied by observation and practice, which serves to illustrate the discussions.

Texts: McMurray's "The Method of the Recitation;" Earhart's "Types of Teaching."

Fall and Winter terms. Credit, four hours each term. Tu., W., Th., F., 8:00 o'clock.

II. School Management and Hygiene.

This course aims to show the relation of the teacher to the school, in the capacity of organizer, instructor and manager. The latter portion of the course deals with the problem of school sanitation, treatment of delinquents and defectives, medical inspection, etc.

Texts: Colgrove's "The Teacher and the School," Shaw's "School Hygiene."

Spring term. Credit, four hours. Tu., W., Th., F., 8:00 o'clock.

III. History and Classics.

This course aims to trace the origin and development of the principles and methods of education and their relation to present day ideals and practices; to an appreciation of the

profession; and to establish an insight that will insure stability of opinion as regards conflicting theories and methods. The principles of education from the social standpoint will be emphasized. The successive stages of education will be studied through the work of educators and reformers. To this end considerable library work will be required in addition to the text-book. Reports on educational classics will be required of each student.

Text: Monroe's "History of Education." Assigned reading and reports.

Throughout the year. Credit, three hours each term. Tu., Th., S. at 1:30.

IV. Child Psychology.

General Psychology a prerequisite. Treats generally the mental development of children, aiming to give a point of view. Seeks to give knowledge of the nature of the child at the different stages of development. All psychology is becoming genetic and functional in character, and a proper study of life activities and education must take into account this development phase of the subject. Fall term, four hours a week. Tu., W., Th., F., 2:30.

V. Educational Psychology.

In this course important topics in education are treated from their psychological setting. Each student will do considerable library work, inasmuch as many subjects of utmost importance to the teacher, such as the learning process, economical methods of memorizing and making associations, the education of the senses, intelligence tests, etc., have little space in the ordinary text-book. Each student also, as a special study, is required to deal with the psychology of some subject of the curriculum, as the psychology of spelling, of arithmetic, of reading and the like. Winter term, four hours a week. Tu., W., Th., F., 2:30.

VI. Principles of Education.

This course attempts to gather and formulate, from the most modern sources, the principles upon which the science of education is being based. The findings of psychology, physiology, sociology and biology will be considered in their relations to education. The following topics will be emphasized:

- (1) Evolution of the curriculum. (2) Aims of education. (3) Social phases of school work. (4) Selection of subject matter. (5) Physical growth and development. (6) Fatigue. (7) Play. (8) Principles of moral education.

Spring term, four hours a week. Tu., W., Th., F., 2:30.

VII. Public School Subjects.

The purpose of this course is to acquaint the student with aims of the curriculum. The relation of subject matter to the changing life of the child is considered. A course of study is worked out in reference to the several grades. The pedagogy of the school subject is worked out in detail.

Required of all candidates for the Normal diploma.

Throughout the year. Credit, four hours each semester. M., Tu., W., Th.

Review of Common Branches

During the year courses are offered in the common branches. Those who wish to pursue the same without reference to a Normal diploma will find ample opportunity to do so in connection with any other work they may be doing.

SUGGESTED WORK FOR ENGINEERING STUDENTS

Students in Civil, Mechanical or Mining Engineering may do the first two years' work at Bethany and receive full credit for the same. Those entering with college standing should elect the following courses:

First Year	Second Year
English I and II	Calculus
Mathematics I	Physics IV, V and VI
Chemistry I and III	Mechanics
German or French	Chemistry second year
Mechanical Drawing and Surveying	French or German

DEPARTMENT OF PUBLIC SPEAKING**Professor Sutton**

General Course. — This general course in Public Speaking runs throughout the year.

All candidates for degrees must do at least two terms of Public Speaking. By two terms is meant four recitations per week for two terms.

Full college credit is given for this work.

The General Course deals in a general way with the problems of the platform. It is designed to help the student to competency in delivery of all sorts. The course serves the purpose of the student expecting to become a lawyer, preacher, lecturer or reader.

Instruction in this course concerns itself with basic items: how to stand, how to breathe, how to manage the voice, how to gesture, something about stage pictures, earnestness, directness and inflection. The course is commended for its literary culture. The greatest of literature is used, prose and poetry. Here as nowhere else may be learned the kind and degree of thinking that produces great oratory and great poetry. The course helps the student profoundly to write orations.

Special Course.—A special course is offered to those desiring to take advanced work, or to equip themselves for a professional career. This course consists of two private half-hour lesson per week for two years. The student must appear at least once a month in public recitals with some approved literary selection. The special course and a full college course cannot be carried at the same time. The course is equivalent in work of two regular college studies.

Bible Reading.—Some desire to read the Bible for public entertainment. We accept students who are prepared. The Bible is great and difficult. Only well prepared and talented students can hope to succeed in reading it. There may be small classes formed or the work be done by private lessons. The length of course will depend upon the desire of the student.

Coaching.—Coaching of all kinds may be secured—for orations, debates, special readings or professional or repertory work.

Tuition

For the general course, per term-----	\$ 6.00
For special course (two half-hour lessons per week), per term-----	30.00
Irregular lessons, per hour-----	3.00

DEPARTMENT OF SOCIAL SCIENCE

Professor Miller

I. Principles of Sociology. The aim is to acquaint the student with the fundamental principles of society and social development. Psychology presupposed (or taken with). Winter term, four hours a week. Tu., W., F., S., 11:30.

II. Rural Sociology. A study of social, economic, and religious conditions in rural communities. Especial consideration is given to constructive and remedial forces. The value of surveys receives due emphasis. Prerequisite, Sociology I. Spring term, four hours a week. Tu., W., F., S., 11:30.

III. Practical Sociology. A course in applied sociology. Includes a study of degeneracy, immigration, crime and penology, punishment, slums, corrective agencies, etc. Lectures and assigned readings. Winter and spring terms, one hour a week. This course is taken with Sociology I and II, and the combined courses require four hours a week.

IV. Principles of Economics. A study of social and religious life, as determined by the wealth-getting and wealth-using activities of men. Text-book, assigned problems, with side readings from recognized authorities. Fall term, four hours a week. Tu., W., F., S., 11:30.

DEPARTMENT OF HISTORY

History I. General. A course for second year preparatory students.

Myers' Ancient History is used as a text, but others, including Breasted, Curtius, Mommsen, Gibbon, Ferrero, and Plutarch's Lives are in the Library and used for reference work.

Throughout the year. Tu., W., Th., S. at 2:30. One unit.

History II. Mediaeval and Modern. This course consists of a study of the migration of the nations, the organization of the Christian Church, the Feudal System, the Struggle of the Church and State, and the Rise of the Common People, the Renaissance and the Reformation, the French Revolution and the formation of modern nations.

Throughout the year. Tu., W., Th., F. at 8:00.

Credit, four hours each term.

III. Church History. Throughout the year. Tu., W., F., S. at 10:30. Credit, four hours each term. (For further description of this course see Department of Ministerial Education.)

IV. American History and Government. Throughout the year. Tu., W., Th., S. at 11:30.

THE COMMERCIAL DEPARTMENT

The Commercial Department of this institution is believed to afford the best possible facilities for acquiring proficiency in those branches of study that are adapted to prepare a person for a business career.

The course in bookkeeping comprises a thorough elucidation of the principles of double entry and the development of these principles in the various departments of accounting.

In view of the fact that the study becomes more interesting and profitable as the basal principles are better understood the utmost effort is made to give the students in this department a clear and comprehensive knowledge of the essential elements of accounts at the outset.

The drill in the use of the journal, cash book, ledger, trial balance and balance sheet is thorough, aiming to make the

student painstaking, exact and careful of detail. He is impressed with the importance of a well-written, neatly ruled and systematically arranged ledger, in order to exhibit most readily and clearly the condition and results of the business.

No one will ever regret having learned how to keep accounts and how to do business correctly. It greatly contributes to success in any vocation of life.

As instruction is personal, not in classes, a student can enter at any time. A good knowledge of the common English branches fits a person to enter profitably upon any of the courses.

Among the special privileges offered to regular students of this department, while pursuing a business, shorthand or typewriting course, are: 1. Access to literary societies, library and reading room. 2. Free tuition for not longer than one term in any of the following common branches, provided the superintendent of the department requires the student to pursue them. English grammar, arithmetic, United States history and descriptive geography. For other literary studies the usual fee must be paid.

SHORTHAND AND TYPEWRITING

The age in which we live is one of progress. Shorthand writing is now recognized as an important element in the commercial world, and the young man or woman who has the necessary qualifications in this branch is sure of lucrative employment.

THE PITMAN SYSTEM

The superiority of the Pitman system over all of the methods lies in the fact that it can be pushed to any desired degree of speed. The "short" systems, as they are called, meet the requirements of the amanuensis fairly, when speed is not important, but ambitious young men and women, as a rule, wish to learn a method that will enable them to aspire to the utmost responsible positions. It requires but little, if any more time, to learn a system by which a high rate of speed may be reached than it does one which rapidity is out

of the question, and the difference in results is certain to be very great. We teach the Pitman system because we have faith in it.

COMMERCIAL COURSE — BOOKKEEPING, SINGLE AND DOUBLE ENTRY

Commercial Arithmetic.
Office Practice.
Business Penmanship.
Business Correspondence.
Commercial Law.
Business Forms and Customs.
Rapid Calculating.
Spelling.
Actual Business Practice.

SHORTHAND COURSE—THEORY AND PRACTICE SHORTHAND

Individual Instruction.—Typewriting, Dictation Drill, Punctuation, Correspondence, Speed Exercise, Penmanship, Spelling.

GENERAL INFORMATION — RATES OF TUITION PAYABLE IN ADVANCE

Tuition is payable in advance and the rates are as follows: Bookkeeping, one term, \$15.00; Shorthand and Typewriting, one term, \$15.00; Bookkeeping, Shorthand and Typewriting, combined course, one term, \$25.00. The course in Bookkeeping or Shorthand may be completed in from three to six months.

Typewriting with the use of machine one hour a day, \$4.00 per month. Business penmanship, one lesson per day, \$3.00 per month.

BOOKS AND SUPPLIES

Expenses for books and blanks—everything necessary—is as follows: Commercial course, including all text-books, \$6.00. Shorthand course supplies, \$6.00, including text-books on typewriting.

WHEN TO ENTER

The tuition rates are arranged by semesters simply for convenience in classification and matriculation. Pupils may enter when most convenient to them. A large part of the instruction is individual, and it is easily arranged to classify new students whenever it suits to enter.

DIPLOMAS AND CERTIFICATES

Those who complete the full course either in bookkeeping, shorthand or typewriting, and who satisfy the superintendent of the department of their efficiency, will be graduated and a diploma or certificate in testimony of their attainments will be granted, for which a charge of \$5.00 will be made.

POSITIONS

Business colleges today have more calls for competent help than they can fill. The question no longer is "Can I get a position?" It is, "Are you ready, or getting ready, for the position that awaits you?" Students are not guaranteed situations, but every reasonable effort is made to secure positions for competent graduates.

DEPARTMENT OF ART

Miss Yeakel

A complete art course is being offered in Bethany College, which as well as developing the instinct for the aesthetic, gives one the practical side which is so necessary to have.

Work along the following lines can be pursued:

DESIGN AND COMPOSITION

This course is designed to develop appreciation of harmony of line, space and color. It brings into play the creative imagination and establishes a basis for critical judgment along all art lines.

Nature motives are used. Problems in color and line, as applied to decoration, are worked out in linen, etc.

STILL LIFE IN COMPOSITION

This course offers training, in form, and the study of neutral values, and light and shade as related to color.

Opportunity is given for outdoor sketching and study from life.

PUBLIC SCHOOL DRAWING

A course offered for all who wish to make use of art in the Public Schools. Work is planned for each grade in the schools for each month.

In the above course the following mediums are used: Water color, charcoal, india ink, oils, pencil.

CHINA

In connection with the Design course opportunity is given for work in china painting. This work can be taken separately, but it is advisable to take it in connection with the Design course.

TUITION

Tuition—Eight hours per week, per term-----	\$12.00
Four hours per week-----	6.00

DEPARTMENT OF PHYSICAL EDUCATION

Professor Chambers

This department affords opportunity for physical training for both men and women. Experience has shown the necessity, under modern conditions, of counteracting the deleterious effects of close mental application by carefully directed exercise of the body. To meet these needs regularly organized classes in gymnasium and open air training are maintained. Individual work is encouraged. Measurements, weights, etc., will be taken and appropriate exercises for building up the weak parts will be given.

In connection with the work for men intercollegiate teams are developed and maintained in football, basketball, track and field athletics, and tennis. Each man below the rank of Junior is examined on entering school and assigned to work best suited to him. A minimum of three hours per week in gymnasium or field is required of those who are physically

able. Each man may make choice of the work he is to do, provided he is adjudged able to do that work.

Men who work a full season on the football squad may be excused from work in the winter term. Those who work in the gymnasium during the winter term may be excused from work in the spring term.

School for Coaches

During each session two classes for coaches in the game being played at that time are organized. One class is for those who have never taken part in the game under consideration, and the other, an advanced class, is for those participating in the particular game.

These courses are designed for those who expect to teach. The class for beginners is especially interesting and helpful.

Along with these courses instruction in financial management, the making of schedules and in publicity as related to intercollegiate athletics is given.

Interclass contests are encouraged and held under the direct supervision of the director.

Physical training for the women of the college is fostered by gymnasium classes and by interclass games and sports.

For Men

Free exercises and drills with light appliance, such as dumb-bells, wands, Indian clubs, etc.

Wall weights, graded apparatus and mat exercises.

Class work in athletic exercises such as sprinting, jumping, vaulting, hurdling, cross country running, swimming, etc.

For Women

Floor tactics, class evolution, class basketball and light apparatus.

Lectures by the director on the physiology and psychology of physical training.

Wand drills, dumb-bell exercises, marching, swimming, etc.

Beginning with the freshman class of 1917, two years of two hours a week of physical training will be required.

THE ACADEMY

Mrs. H. D. Griffin, Principal

General Statement

The Academy is the preparatory department of Bethany College. It aims to give adequate preparation for entrance to the Freshman Class of this or any other college. To such as do not look forward to a college course it affords the opportunity of securing a superior secondary education as the foundation of life's work. In case a student does not wish to complete a regular curriculum of the Academy, he may select freely such courses as by previous training he is prepared to pursue. A student expecting later to enter the college should decide as early as possible what college course he intends to follow, and then confine himself to the corresponding academic requirements, which are stated elsewhere in the catalogue.

While the common English branches do not form a regular part of the Academy, instruction in them can be secured in connection with the Normal Department, where such classes are regularly maintained each term.

Ample facilities are at hand for the successful and pleasurable prosecution of academic work. The college library with more than eight thousand volumes and its reading room, where upwards of a hundred of the best periodicals are received regularly; the Museum, containing rich illustrative material for the sciences, are accessible to students of the Academy.

Graduation exercises of the Academy are held during Commencement season. Diplomas are granted to those who complete the required work.

COURSES OFFERED

The following courses are offered in the Academy. Nearly all of this work is described elsewhere in the catalogue and is mentioned here only for the convenience of students.

Latin

I. Latin Lessons.—Throughout the year. T., W., F., S. at 9:00. One unit.

II. Caesar and Latin Composition.—Throughout the year. T., W., F., S. at 8:00. One unit.

III. Cicero and Latin Composition.—Throughout the year. T., W., Th., F. at 11:30. One unit.

IV. Virgil's Aeneid.—Throughout the year. T., W., Th., F. at 2:30. One unit.

Greek

I. Elementary Greek.—Throughout the year. T., W., F., S. at 8:00. One unit.

II. Xenophon. Anabasis.—Throughout the year. T., W., Th., F. at 1:30. One unit.

English

I. English Grammar.—This course is offered for normal students and any others who may desire the work. No preparatory credit is given for the course.

II. Elementary Rhetoric.—Throughout the year. T., W., Th., F. at 2:30. One unit.

III. Rhetoric and Classics.—Throughout the year. One day a week is devoted to the study of American Literature. T., W., Th., F. at 11:30. One unit.

IV. Rhetoric and Classics.—Throughout the year. One day a week is devoted to the study of English Literature. T., W., Th., S. at 9:00. One unit.

Science

I. General Science.—An introductory course in science for students of the first preparatory year. Throughout the year. T., Th., F., S. at 8:00. One unit.

II. Physiology.—An elementary course offered for students of second year preparatory rank. Fall term. T., W., Th., F. at 9:00. One-third unit.

III. Elementary Astronomy.—For second year preparatory students. Winter term. T., W., Th., F. at 9:00. One-third unit.

V. Elementary Botany.—An elementary study of plant life in general. T., W., Th., F. at 9:00.

VI. Elementary Physics.—Recitations and laboratory work. Throughout the year. Recitations, T., Th., F. at 11:30 and laboratory work W., S. from 10:30 to 12:30. One unit.

History

I. U. S. History and Civics.—Throughout the year. T., W., Th., S. at 11:30. One unit.

II. General History.—Throughout the year. T., W., Th., F. at 2:30. One unit.

Mathematics

I. Arithmetic.—Offered for normal students and others who may desire the work. No preparatory credit is given for the course.

II. Algebra.—Through quadratic equations. First and second semesters. T., W., F., S. at 1:30. One unit.

III. Geometry.—Throughout the year. W., Th., F., S. at 8:00. One unit.

German

I. German.—Throughout the year. T., W., Th., F., at 2:30. One unit.

II. German.—Throughout the year. T., W., Th., F., at 11:30. One unit.

SUMMER SCHOOL

The Fifteenth Annual Summer School of Bethany College will be held from June 20 to July 31, six weeks in all.

THE SUMMER SCHOOL

The Summer School is comparatively a recent innovation in the educational world. Its growth since its inception in the colleges and universities of the country has been quite remarkable. This is so because it meets the needs of the times. This is a strenuous age. Competition everywhere is fiercer than ever before. The fittest survive; hence the importance of grasping every opportunity for self-improvement. Teachers in public schools, by taking advantage of the Summer School, prepare themselves for advanced positions not only of enlarged remuneration, but also of more efficient and more honorable service. Students pursuing regular college courses may save a year in time by taking advantage of the Summer School. High School pupils and others who have not been quite able to make good in their prescribed studies may by attending Summer School regain lost ground.

SUMMER SCHOOL FACULTY

The Faculty of the Summer School will include in addition to several members of the Bethany and other college faculties, a number of successful teachers in the public schools in Pennsylvania, Ohio and West Virginia. The work will be thorough and every effort will be made to equal the highest college requirements.

PURPOSES OF THE SUMMER SCHOOL

1. To offer teachers and those preparing to teach opportunities for larger service in their chosen profession.
2. To offer students of all colleges, and especially Bethany, work that may be credited upon the regular college course. It is our aim to do the work so thoroughly that it may receive deserved credit toward regular college degrees.
3. To present to preachers and advanced teachers subjects especially helpful to a broader and more complete preparation for their work.

4. To provide courses of study adapted to the needs of all; elementary, intermediate and advanced.

5. To give all who are in attendance six weeks of thorough, painstaking work along the lines, in every instance, of greatest need. It is expected that energetic and persistent work will be done by all students from first to last.

CREDIT

A student in the Summer School may complete twelve term hours of college work or one unit of preparatory work. One hundred and ninety-two hours of college grade are required for any of the baccalaureate degrees. Fifteen units of preparatory work are required for college entrance.

The appropriate credit for work of secondary grade will be allowed toward graduation from the Academy. Reviews in the common branches, while they do not give credit toward a diploma or certificate of any kind, are offered for all who desire such work.

Work done in Bethany College is fully accredited in all the universities. The departments of Public Instruction in Ohio, New York and Pennsylvania and some other states have officially inspected Bethany College with reference to the requirements of their school laws, and have placed this college on the approved list for the training of teachers.

EXPENSES

For \$34.00, paid in advance, board, room and tuition are provided to students at the Summer School. Board and rooms are furnished in the college dormitories. This special price supposes that two students occupy each room. If the student prefers to room alone, he may do so by paying \$3.00 additional. The tuition fee, \$10.00, which is included in this special proposition, pays for eight hours of college work or one unit of preparatory work. Students preparing to teach and desiring to review for examinations may pursue as many subjects as they desire, without extra charge. Students who do not accept this special advance payment proposition will be

charged only the \$10.00 for tuition. Board in Phillips Hall costs Summer School students \$3.50 per week. Room rent, in either the young ladies' or the Norman Phillips Dormitory, costs \$5.00 per term, and room in Percy B. Cochran Hall \$7.00 per term for each student in a room. Occupants of these rooms in the dormitories will provide their own linen and towels and will care for their rooms. All young ladies in attendance at the Summer Session will be expected to room at Phillips Hall unless given permission by the President to room elsewhere.

SELECTED WORK

Why not examine the catalogue and determine now the course you wish to pursue, and then begin at once to work out systematically the studies of that course? If you are a teacher of experience, or if you have had previous collegiate or high school training, you will doubtless be able to do at home, under our direction, some systematic reading and study. This, with summer school work, and later by regular college attendance, will lead to graduation--a thing certainly to be desired by every progressive, wide-awake teacher.

Summer School students should decide upon a regular course of study to be pursued systematically. Credits and grades from other schools should be filed with the President of the College, thus enabling the student to secure an advanced standing. Work begun during the summer term may be continued from year to year, and much work may be done at home, by advanced students, under the direction of the various heads of departments.

SPECIAL BULLETIN

A special bulletin of the Summer School is issued by the college. This may be obtained by addressing the President.

SCHEDULE OF COLLEGE CLASSES

	FALL	WINTER	SPRING
8:00	Fruit Growing History of Philosophy Chemistry I Advanced Botany French I Homiletics Hermeneutics General Methods History II History of Rel. Ed. Story Telling	Vegetable Gardening History of Philosophy Chemistry II Homiletics Hermeneutics Advanced Botany French I General Methods History II Bible School Teach. Tr. Story Telling	Landscape Gardening History of Philosophy Chemistry III Advanced Botany French I Philosophy of Rel. Ed. Story Telling Homiletics Evidences of Christianity School Hygiene & Manage. History II
9:00	Spanish II Curriculum of Rel. Ed. Farm Management English I (Sec. I.) Mathematics IV Chemistry I Advanced Botany French III or IV Greek VII Acts and Epistles Hebrew Prophecy Geology I	Spanish II English II (Sec. I.) Mathematics IV Farm Management Acts and Epistles Hebrew Prophecy Chemistry II Advanced Botany French III or IV Greek VIII Geology II Practical Problems	English III (Sec. I.) Agricultural Economics Hebrew Prophecy Chemistry III Advanced Botany French III or IV Greek IX Acts and Epistles Geology III Mathematics IV Spanish II

CHAPEL EXERCISES—10:00

10:30	Public Speaking Agronomy Animal Husbandry Psychology English I (Sec. II) Organic Chemistry Church History German III or IV Greek XI Latin VIII	Public Speaking Agronomy Animal Husbandry Logic English II (Sec. II) Organic Chemistry Church History German III or IV Greek XII Latin IX	Farm Machinery Public Speaking Animal Husbandry Advanced Psychology English III (Sec. II) Organic Chemistry Church History German III or IV Greek XIII Latin X
11:30	English IV Mathematics I O. T. Literature Organic Chemistry Elementary Hebrew N. T. Greek Economics	Sociology English V Mathematics I O. T. Literature Organic Chemistry Elementary Hebrew N. T. Greek	Rural Sociology English VI Mathematics III O. T. Literature Organic Chemistry Elementary Hebrew N. T. Greek Ethics
1:30	History of Education Greek IV Agricultural Chemistry Gospels Mathematics V Physics IV Biology I French II	History of Education Mathematics V Agricultural Chemistry Greek V Gospels Physics V Biology I French II	History of Education Mathematics V Physics VI Biology I French II Greek VI Christian Doctrine Agricultural Chemistry
2:30	Child Psychology English VII Mechanical Drawing Physics IV Advanced Hebrew Biology I Agricultural Chemistry Spanish I	English VIII Educational Psychology Surveying Physics V Advanced Hebrew Biology I Agricultural Chemistry Spanish I	Principles of Education English IX Surveying Physics VI Biology I Advanced Hebrew Agricultural Chemistry Spanish I

	FALL	WINTER	SPRING
8:00	Geometry Greek I Caesar and Composition General Science	Geometry Greek II Caesar and Composition General Science	Geometry Greek III Caesar and Composition General Science
9:00	Rhetoric and Classics Latin I Physiology	Rhetoric and Classics Latin I Elementary Astronomy	Rhetoric and Classics Latin I Elementary Botany

CHAPEL EXERCISES—10:00

10:30	Elementary Physics	Elementary Physics	Elementary Physics
11:30	German II Cicero U. S. History Elementary Physics Rhetoric, second year General Agriculture	Cicero U. S. History Elementary Physics Rhetoric, second year General Agriculture German II	Cicero Civics Elementary Physics Rhetoric, second year General Agriculture German II
1:30	Greek IV Algebra	Greek V Algebra	Greek VI Algebra
2:30	German I Virgil General History Elementary Rhetoric	German I Virgil General History Elementary Rhetoric	German I Virgil Elementary Rhetoric General History

GRADUATES WITH DEGREES, JUNE, 1917

MASTER OF ARTS

Houston, Ulysses Grant-----Manhattan, Kansas
Moffitt, Harry S-----Mingo Junction, Ohio
Sharratt, William Bertie-----West Lorne, Canada

BACHELOR OF ARTS—CLASSICAL

Darsie, Hugh Dwight-----Homestead, Pa.
McCollam, Marie K-----Uhrichsville, Ohio
McGown, Jennie-----Wheeling, W. Va.
McMullen, James Parke-----Addison, Pa.
Mahan, Herman Lee-----Follansbee, W. Va.
Porter, Josephene Eliza-----New Cumberland, W. Va.
Tener, Roberta-----Wheeling, W. Va.

BACHELOR OF ARTS—MINISTERIAL

Benjamin, Joel Russell-----Waterloo, Ind.
Bolon, Raymond Lowell-----Bethesda, Ohio
Hanes, Ardenne F-----Brownsville, Pa.
Norment, Malcolm L-----Richmond, Va.
Tilock, Fred H-----Cuyahoga Falls, Ohio

BACHELOR OF PHILOSOPHY

Anderson, David Hugh-----Homestead, Pa.
Davidian, Simon M-----Worcester, Mass.
Furbay, Nannie Eunice-----Uhrichsville, Ohio
Pedicord, Harry Lewis-----Benwood, W. Va.
Roudebush, Myrtle S-----Johnstown, Pa.
Smith, Harry Anthony-----Wheeling, W. Va.

BACHELOR OF SCIENCE

Michels, Albert J-----East Liverpool, Ohio
 Myers, Nelson Henry-----Akron, Ohio
 Renner, Rudolph Richard-----Hundred, W. Va.

BACHELOR OF SCIENCE—AGRICULTURE

Brown, Ernest F-----Quincy, Ind.
 Cory, Hugh-----Keokuk, Iowa
 Gregg, Aaron Lambert-----Middlebourne, W. Va.
 Gordon, Morris Meriwether-----Hickman, Ky.

BACHELOR OF SCIENCE—DOMESTIC SCIENCE

Ho, Violette Kathleen-----Honolulu, Hawaii
 White, Janie Ruff-----Lewisburg, W. Va.

MASTER OF MUSIC

Specht, Josephine-----Kantner, Pa.

BACHELOR OF MUSIC

Adams, Mary Belle-----Bethany, W. Va.
 Barden, Sarah Barbara-----Bethany, W. Va.
 Eberley, Neville J-----Martins Ferry, Ohio
 McCollam, Ethel M-----Uhrichsville, Ohio

GRADUATES WITH CERTIFICATES

NORMAL

Ackley, Lila Frances-----Chicago, Ill.
 Babcock, Mildred Dayse-----Lorain, Ohio
 Cattell, Cornelia S-----Follansbee, W. Va.
 Cumpston, Katharine Isabel-----Uniontown, Pa.
 Cumpston, Ethel May-----Uniontown, Pa.
 Hunter, Helen Edwina-----Rochester, Pa.
 Johnson, Loretta Adelaide-----Ben Avon, Pa.

Moore, Charles	Westport, Nova Scotia
McCarty, Vada Mae	Marianna, Pa.
McMillen, Margaret Helen	Bridgeville, Pa.
Miller, Robert Ralph Hunter	Hopwood, Pa.
Reed, Delpha A	Ashland, Ohio
Spray, Laura Ethel	Washington C. H., Ohio
Scott, Allene Preston	East Liverpool, Ohio
Yeuell, Gladstone	New Cumberland, W. Va.

DOMESTIC SCIENCE

Faber, Dorothy Isabel	Ashland, Ohio
Mercer, Alene Bernice	Ashland, Ohio
Reed, Delpha A	Ashland, Ohio

ROLL OF STUDENTS, 1916-17

In this list the following abbreviations are used: Senior= Sr. Junior=Jr. Sophomore=Soph. Freshman=Fresh. Preparatory=Prep..

Ackley, Lila F., Soph	Chicago, Ill.
Adams, Mary L., Sr	Homestead, Pa.
Ainslie, Herbert, Prep	Baltimore, Md.
Anderson, D. H., Sr	Bethany, W. Va.
Andrews, Ruby, Soph	New Philadelphia, Ohio
Artman, R. C., Fresh	Munhall, Pa.
Ash, Nellie, Fresh	West Union, W. Va.
Atchison, William J., Special	Pittsburgh, Pa.
Babcock, Mildred, Soph	Lorain, Ohio
Barclay, Virginia, Prep	Bethany, W. Va.
Barden, Sarah, Sr	Shreveport, Ohio
Bartlebaugh, Clyde, Prep	Wheeling, W. Va.
Beggs, Kathryn, Soph	Belle Vernon, Pa.
Bemis, E. L., Fresh	West Middletown, Pa.
Benjamin, A. P., Soph	Waterloo, Ind.
Benjamin, Mrs. A. P., Soph	Waterloo, Ind.

Benjamin, J. R., Sr	Waterloo, Ind.
Bergin, A. C., Fresh	Toledo, Ohio
Bidwell, Martha, Soph	New York City
Bixler, Vincent, Fresh	Mitchell, Ind.
Blair, Francis, Fresh	West Union, W. Va.
Blough, Mabel, Fresh	Johnstown, Pa.
Bolon, Raymond L., Sr	Bethesda, Ohio
Rowman, H. T., Prep	Wellsburg, W. Va.
Bowser, Frank L., Jr	Perryopolis, Pa.
Bozman, Clara E., Soph	Mingo Junction, Ohio
Bradt, T. W., Special	Ontario, Canada
Britt, Agnes J., Fresh	Mingo Junction, Ohio
Bromley, Donald H., Fresh	Hickory, Pa.
Brown, Doris, Fresh	Martinsville, Va.
Brown, E. F., Sr	Quincy, Ind.
Bucey, Clifford, Special	Glenmont, Ohio
Bucey, Clyde L., Fresh	Brilliant, Ohio
Burghard, G. L., Soph	Mansfield, Ohio
Burig, Glenn, Soph	West Alexander, Pa.
Bullard, L. T., Jr	Triadelphia, W. Va.
Byrd, Earl, Special	Baltimore, Md.
Cain, Lawrence, Special	Martins Ferry, Ohio
Caines, J. W., Special	Barton Road, Australia
Carfer, R. D., Soph	Parkersburg, W. Va.
Cartwright, Margaret, Fresh	Princeton Ky.
Cattell, Cornelia, Soph	Follansbee, W. Va.
Chambers, Evelyn M., Prep	Steubenville, Ohio
Coffman, L. J., Special	Huntington, W. Va.
Collins, Lillian, Fresh	Wheeling, W. Va.
Chapman, John W., Fresh	Cleveland, Ohio
Combs, David, Prep	Wellsburg, W. Va.
Colgrove, Katherine, Fresh	Ashland, Ky.
Condon, E. V., Jr	Verona, Pa.
Conn, R. T., Fresh	Smithfield, Pa.
Cooper, John M., Soph	Wind Ridge, Pa.
Corey, Hugh, Sr	Ames, Iowa
Coulter, Oaky F., Special	Rochester, Pa.
Cox, Mrs Essie G., Prep	Claysville, Pa.
Crawford, J. S., Fresh	Sharon, W. Va.

Crawford, Stanton C., Soph	Steubenville, Ohio
Crouch, Sada A., Fresh	Brilliant, Ohio
Crow, Olive, Fresh	Smithfield, Pa.
Cumpston, Ethel M., Jr	Uniontown, Pa.
Cumpston, Kathryn, Jr	Uniontown, Pa.
Danks, J. E., Prep	Independence, W. Va.
Darsie, Hugh D., Sr	Homestead, Pa
Davidian, Simon M., Sr	Worcester, Mass.
Davies, D. R., Soph	Follansbee, W. Va.
Davis, E. G., Prep	Peterstown, Va.
Davis, Orie, Prep	Bethany, W. Va.
Day, Paul, Prep	Brink Haven, Ohio
Dean, Herman, Fresh	Fort Wayne, W. Va.
DeNormandie, Ruth, Fresh	Washington, Pa.
Demco, John, Prep	Marianna, Pa.
Dinsmore, Warren, Fresh	Wheeling, W. Va.
Dodd, C. B., Soph	Bethany, W. Va.
Doherty, Esther, Fresh	Woodfield, Ohio
Dooley, Donald, Soph	Plymouth, Pa.
Drake, Alice	Washington, Pa.
Dubber, Gilbert L., Soph	Union City, Ind.
Dudley, Virginia, Jr	Martinsville, Va.
Dulaney, Mary Helen, Fresh	Slater, Mo.
Duncan, Moyne L., Fresh	Claysville, Pa.
Dunn, Finis, Fresh	Braddock, Pa.
Eberhardt, Stacy, Prep	Bethany, W. Va.
Eberly, Neville J., Sr	Martins Ferry, Ohio
Egbert, Ralph, Sr	Bethany, W. Va.
Elder, Charles V., Jr	Millersburg, Ohio
Ellis, W. R., Special	Middlebourne, Ky.
Ellison, C. P., Special	Hans Creek, W. Va.
Elson, Harold, Prep	Uhrichsville, Ohio
Eubank, Sallie, Fresh	Winchester, Ky.
Evans, Florence, Fresh	Hundred, W. Va.
Evans, Sarah, Fresh	Follansbee, W. Va.
Evans, Winifred, Fresh	Follansbee, W. Va.
Faber, Dorothy, Soph	Ashland, Ohio
Fair, Rhoda L., Prep	Cameron, W. Va.
Fair, Wilda, Prep	Baltic, Ohio

Farrar, W. W., Fresh	Burgettstown, Pa.
Farrer, D. H., Prep	West Middletown, Pa.
Ferrell, W. E., Special	Bethany, W. Va.
Fitzsimmons, J. L., Prep	Proctor, W. Va.
Finley, Virginia, Special	Steubenville, Ohio
Flatter, Adam, Jr	Lynn, Ind.
Flenniken, Marie, Prep	Bloomington, Ohio
Friedlander, C. S., Special	Bethany, W. Va.
Fry, Kenneth, Soph	Bedford, Ind.
Funk, George A., Soph	Norfolk, Va.
Funk, R. V., Special	Bethany, W. Va.
Funk, Hugh, Fresh	Jeromesville, Pa.
Furbay, Nannie, Sr	Uhrichsville, Ohio
Ferguson, Charles, Special	Toledo, Ohio
Ferguson, Hazel R., Special	Columbus, Ohio
Gallaher, Mrs. E. Z., Special	Bellaire, Ohio
Gallaher, E. Z., Special	Bellaire, Ohio
Gilbert, Harry, Prep	Wheeling, W. Va.
Goldsworthy, A. H., Fresh	Uhrichsville, Ohio
Goodwin, John, Prep	Smithfield, Pa.
Goodyear, Ray, Fresh	Akron, Ohio
Gordon, Edwin W., Fresh	Bethany, W. Va.
Gordon, Morris M., Post	Poplar Bluff, Mo.
Gordon, William F., Prep	Poplar Bluff, Mo.
Gregg, A. L., Sr	Middlebourne, W. Va.
Gregory, Leo M., Sr	Ogden, Utah
Haas, F. Ellen, Soph	Sugar Creek, Ohio
Hamilton, Dan., Special	Claysville, Pa.
Hamilton, Zana C., Fresh	Congo, W. Va.
Hanes, Mrs. A. F., Special	Brownsville, Pa.
Hanes, A. F., Sr	Brownsville, Pa.
Hanson, Paul, Soph	Bridgeport, Ohio
Harris, Martha, Jr	Perryopolis, Pa.
Hays, Edith, Fresh	Gambier, Ohio
Hays, Gladys, Fresh	Gambier, Ohio
Helfer, Fred, Fresh	Wheeling, W. Va.
Helfer, Walter, Prep	Wheeling, W. Va.
Henry, Hazel, Jr	Hudson, Ohio
Herman, Helen, Prep	Akron, Ohio

Henninger, Nellie, Special	Anderson, Ind.
Heyburn, George, Special	Akron, Ohio
Hinckley, Harold, Fresh	Bowling Green, Ohio
Ho, Violette K., Sr	Honolulu, Hawaii
Hobbs, Adelia, Jr	Chester, W. Va.
Hobbs, Wilbur F., Fresh	Chester, W. Va.
Holroyd, Harry E., Fresh	Steubenville, Ohio
Hornbaker, A. C., Fresh	Middletown, Ind.
Hostettler, Melwood, Soph	Salineville, Ohio
Hottell, Grace, Fresh	Steubenville, Ohio
Houston, U. G., Post	Manhattan, Kan.
Hoye, J. Mitchell, Jr	Louisa, Va.
Hufford, H. E., Fresh	Greenfield, Ind.
Hughel, Helen, Fresh	Anderson, Ind.
Hunt, Albert, Fresh	Stewartville, Ohio
Hunter, Helen, Soph	Rochester, Pa.
Hunter, Helen R., Fresh	Wheeling, W. Va.
Hunter, Mae R., Soph	Ravenswood, W. Va.
Hunter, Elsie, Prep	Colliers, W. Va.
Ice, Beulah, Prep	Moundsville, W. Va.
Irwin, H. Ellen, Jr	Big Run, Pa.
Jacobs, C. D., Prep	Mingo Junction, Ohio
James, Gayle, Prep	Deersville, Ohio
Jessup, Dorothy, Prep	Bethany, W. Va.
Jobes, Mrs. L. A., Special	Bethany, W. Va.
Jones, David H., Prep	Bethany, W. Va.
Jones, Anna, Fresh	Newell, W. Va.
Jones, Carl, Fresh	Bethany, W. Va.
Jones, E. P., Soph	Milestone, Canada
Johnson, H. T., Fresh	Munhall, Pa.
Johnson, H. V., Fresh	Akron, Ohio
Johnson, Loretta F., Soph	Ben Avon, Pa.
Johnson, Muriel A., Fresh	Ocean View, Del.
Johnson, Vera Mae, Prep	Barberton, Ohio
Kasvikis, John, Jr	Athens, Greece
Kinney, J. R., Fresh	Harrisville, Ohio
Kittle, Nellie, Soph	Sherrard, W. Va.
Kraft, Clyde, Special	Pittsburgh, Pa.
Lappin, Frank, Jr	Bethany, W. Va.

Lappin, Maurine, Jr	Bethany, W. Va.
Lappin, Paul, Soph	Bethany, W. Va.
Latto, William T., Soph	Uhrichsville, Ohio
Lawrence, R. C., Special	Wellsburg, W. Va.
Linville, J. A., Soph	West Alexander, Pa.
Loomis, R. N., Fresh	Bowling Green, Ohio
Loughhead, John M., Soph	Hanlin, Pa.
Lumpkin, J. R., Soph	Baltimore, Md.
Lutz, E. R., Prep	Bethany, W. Va.
Lutz, K. V., Soph	Bethany, W. Va.
McCollam, Ethel, Sr	Uhrichsville, Ohio
McCollam, Adelaide, Soph	Uhrichsville, Ohio
McCollam, Marie, Sr	Uhrichsville, Ohio
McCammon, Lane, Soph	West Alexander, Pa.
McCarty, Vada, Soph	Marianna, Pa.
McDonald, Mazie, Jr	Aspinwall, Pa.
McDonald, Ara, Fresh	Peterstown, W. Va.
McDonald, Naomi, Prep	Bethany, W. Va.
McDonald, R. G., Prep	Peterstown, W. Va.
McClanahan, Florence, Fresh	Wheeling, W. Va.
McGowan, Jennie, Sr	Wheeling, W. Va.
McKenzie, Ida, Prep	Peterstown, W. Va.
McKinny, William H., Special	Turtle Creek, Pa.
McKnight, E. D., Prep	Pittsburgh, Pa.
McLaren, Edna M., Fresh	Ben Avon, Pa.
McLarty, Olive A., Special	Fort George, British Col.
McMillan, Helen, Soph	Bridgeville, Pa.
McMullen, James Parke, Sr	Addison, Pa.
McWane, William, Fresh	Birmingham, Ala.
Mackey, Blanch, Prep	Hundred, W. Va.
Mahan, H. L., Sr	Follansbee, W. Va.
Mann, Almon, Jr	Mannville, Fla.
Mann, Donald, Jr	Mannville, Fla.
Mansell, Kathryn, Fresh	Warren, Ohio
Mansell, Sarah, Jr	Bellaire, Ohio
Marshall, Edmund, Fresh	New Cumberland, W. Va.
Marshall, Edna, Fresh	Brownsville, W. Va.
Martin, Harry, Fresh	Steubenville, Ohio
Mellen, Sylvia, Fresh	Syracuse, N. Y.

Mercer, Allene, Soph	Ashland, Ohio
Metcalf, Emeline, Soph	Toronto, Ohio
Metcalf, L. M., Soph	Toronto, Ohio
Meyer, Leroy, Prep	Wheeling, W. Va.
Michels, A. J., Post	East Liverpool, Ohio
Miller, M. S., Fresh	West Middletown, Pa.
Miller, Nella N., Special	Washington, Pa.
Miller, R. H., Soph	Hopwood, Pa.
Miller, H. C., Prep	West Middletown, Pa.
Miller, R. R., Soph	Mansfield, Ohio
Miley, Paul N., Jr	Millersburg, Ohio
Mitchell, E. P., Soph	Uhrichsville, Ohio
Moffitt, H. S.	Mingo Junction, Ohio
Monin, Carl, Fresh	Natin, Ky.
Moore, Charles, Soph	West Port, Canada
Moore, Lee M., Jr	Bellevue, Pa.
Moore, Mary C., Soph	Washington, Pa.
Morgan, B. A., Prep	Barnesville, Ohio
Morrell, L. A., Fresh	New York City
Morris, Jacque, Fresh	Shelby, Ohio
Morris, Naomi, Fresh	Fairview, W. Va.
Mountain, Walter S., Prep	Confluence, Pa.
Myers, Nelson H., Sr	Akron, Ohio
Netting, Lois, Prep	Bethany, W. Va.
Netting, Miriam, Prep	Bethany, W. Va.
Netting, Virginia, Soph	Bethany, W. Va.
Newell, Frances, Fresh	Chester, W. Va.
Nickerson, Albert, Soph	Elm Grove, W. Va.
Norment, M. L., Sr	Richmond, Va.
Palmer, U. G., Jr	Verona, Pa.
Patterson, J. J., Prep	Mingo Junction, Ohio
Payne, F. R., Soph	Auburn, N. Y.
Parker, Georgia, Prep	Portland, Oregon
Pearson, James, Soph	Whittensville, Mass.
Pedicord, H. L., Sr	Benwood, W. Va.
Perhorwood, E. J., Jr	Mansfield, Ohio
Perry, Beatrice, Fresh	Bethany, W. Va.
Perry, Lewis, Fresh	Bethany, W. Va.
Peters, R. R., Fresh	Byesville, Ohio

Porter, Helen, Fresh	New Cumberland, W. Va.
Porter, Josephine, Sr	New Cumberland, W. Va.
Porterfield, Ernest, Soph	St. Clairsville, Ohio
Posten, G. A., Jr	Covington, Ky.
Quear, Nellie Jane, Special	Wellsville, Ohio
Ramsey, E. K., Prep	Warnock, Ohio
Raney, Ruel W., Fresh	Rudolph, Ohio
Rawdon, Elmer, Prep	Akron, Ohio
Ray, Margaret L., Fresh	West Middletown, Pa.
Reed, Delpha, Soph	Ashland, Ohio
Reeves, Joseph, Prep	Bethany, W. Va.
Reeves, Paul E., Jr	Bethany, W. Va.
Reid, Raymond, Fresh	Oak Park, Ill.
Renner, Mary, Prep	Hundred, W. Va.
Renner, R. R., Sr	Hundred, W. Va.
Rider, Willard O., Soph	Massillon, Ohio
Riffe, Walter, Fresh	Erlanger, Ky.
Riggs, Harry L., Fresh	Erlanger, Ky.
Riebold, Edwin, Prep	Martins Ferry, Ohio
Rehfeldt, Fairy, Jr	Toledo, Ohio
Rogers, Paul, Soph	West Alexander, Pa.
Rosenberg, R. H., Fresh	Wheeling, W. Va.
Ross, Robert, Jr	Union City, Ind.
Rosser, Christopher, Sr	Columbia, W. Va.
Roudebush, Myrtle, Sr	Johnstown, Pa.
Roush, Alice, Prep	Letart, W. Va.
Sappenfield, O. C., Special	Becknell, Ind.
Sayer, Harold, Prep	Letart, W. Va.
Sayer, Harry, Prep	Letart, W. Va.
Sakurai, Rinzo, Post	Japan
Scott, Allene, Jr	East Liverpool, Ohio
Scott, A. C., Special	Rockland, Ohio
Scholes, Scott, Fresh	Johnstown, Pa.
Schondelmayer, J. W., Special	Middleville, Mich.
Sellers, Joseph, Soph	Mt. Vernon, Ohio
Seyler, William, Prep	Akron, Ohio
Shaffer, Herbert, Fresh	New Cumberland, W. Va.
Shipley, Maynard, Special	Baltimore, Md.
Sheperd, J. G., Jr	Mingo Junction, Ohio

Shively, R. L., Jr.	Midvale, Ohio
Specht, Josephine, Sr.	Kantner, Pa.
Skoog, A. C., Special	Monaco, Pa.
Slayter, J. E., Prep	Dallas, Texas
Smith, Harry A., Sr.	Warwood, W. Va.
Snedeker, Wilma A., Special	Elm Grove, W. Va.
Spray, Ethel, Soph	Washington C. H., Ohio
Stanforth, A. F., Post	New Cumberland, W. Va.
Steimer, Ralph, Fresh	Pittsburgh, Pa.
Steindorf, Jennie, Fresh	Wheeling, W. Va.
Stephenson, Isaac, Special	Bellview, Ont.
Stephenson, Mrs. Isaac, Special	Lancaster, Eng.
Stevenson, Phillip, Fresh	Pittsburgh, Pa.
Striber, Harvey, Fresh	Ashtabula, Ohio
Sutton, Dorothy, Prep	Bethany, W. Va.
Sutton, George, Soph	Bethany, W. Va.
Sutton, Paul B., Fresh	Crooksville, Ohio
Swaney, Dorothy, Fresh	New Cumberland, W. Va.
Swaney, John, Prep	Braddock, Pa.
Sweeney, J. M., Jr.	Paris, Ky.
Sharratt, W. B., Post	West Lorne, Ont.
Talbott, Mary, Jr.	Centerville, Iowa
Taylor, Edith, Fresh	Pittsburgh, Pa.
Taylor, Jean, Prep	Bethany, W. Va.
Taylor, Henry, Prep	Bethany, W. Va.
Taylor, John Paul, Fresh	Ashland, Ohio
Teagarden, Ersie V., Fresh	Cameron, W. Va.
Tener, Evans, Prep	Wheeling, W. Va.
Tener, Roberta, Sr.	Wheeling, W. Va.
Thomas, Howard E., Jr.	Cuyahoga Falls, Ohio
Thomas, Percy, Jr.	New Kensington, Pa.
Thompson, Clyde E., Fresh	Wellsburg, W. Va.
Thompson, Sarah, Prep	Follansbee, W. Va.
Tilock, Fred, Sr.	Cuyahoga Falls, Ohio
Tilock, W. W., Soph	Piqua, Ohio
Toomey, Cynthia, Special	Belleville, W. Va.
Toomey, Marie, Special	Belleville, W. Va.
Trimble, Flossie A., Prep	Minerva, Ohio
Underwood, Leona, Fresh	Wheeling, W. Va.

Underwood, Wilma, Prep-----	Wheeling, W. Va.
VanSise, John, Jr-----	Cuyahoga Falls, Ohio
Walker, Dean, Fresh-----	Bethany, W. Va.
Walker, Errett, Prep-----	Bethany, W. Va.
Watkins, Margaret, Prep-----	Harrisburg, Pa.
Walthour, Margaret, Soph-----	Greensburg, Pa.
Watson, Margaret, Prep-----	Addison, Pa.
Watson, Hobart, Prep-----	Reedsville, W. Va.
Watts, Alden, Prep-----	Tornado, W. Va.
Watts, Marian, Fresh-----	Brownwood, Texas
Wells, Linley, Prep-----	Bethany, W. Va.
Wells, Noel, Prep-----	Bethany, W. Va.
Welsch, Charles, Soph-----	Nova Scotia
Williams, Gilbert, Fresh-----	Bethany, W. Va.
Williams, Gladys, Prep-----	Washington, D. C.
Wilson, Albert, Prep-----	Columbus, Ohio
Wise, Harry, Prep-----	Baltimore, Md.
Winbigler, Wayne, Prep-----	Jeromeville, Ohio
Wood, Jean, Soph-----	Littleton, W. Va.
Wood, Strauss, Soph-----	Littleton, W. Va.
Wood, Lamar, Fresh-----	Winder, Ga.
Workman, Lucile M., Special-----	Bethany, W. Va.
Yeakel, Ursula R. S., Fresh-----	Baltimore, Md.
Yeuell, Gladstone, Post-----	New Cumberland, W. Va.
Young, Edwin, Prep-----	Moundsville, W. Va.
Zimmerman, Sarah, Prep-----	East Liverpool, Ohio

SUMMER SCHOOL—1916

Ackley, Lila F-----	Chicago, Ill.
Adams, Mary B-----	Bethany, W. Va.
Beighey, D. C-----	Wilksburg, Pa.
Babcock, Mildred D-----	Lorain, Ohio
Burns, Bertha E-----	Burgettstown, Pa.
Baron, Florence-----	Wheeling, W. Va.
Buchanan, D. L-----	Smithfield, Ohio
Baenig, Leonora-----	Wheeling, W. Va.
Besancon, Austin-----	Millersburg, Ohio
Bedillion, J. C-----	Houston, Pa.
Brittain, Margaret-----	Tazwell, Va

Bougher, Gladys	Steubenville, Ohio
Bozman, Clara	Mingo Junction, Ohio
Bozman, Mary	Mingo Junction, Ohio
Bemis, E. L.	West Middletown, Pa.
Boyd, Margaret A.	Pittsburgh, Pa.
Brown, Gladys I.	Lima, Ohio
Blinn, Helen M.	Steubenville, Ohio
Bell, Margaret	Benwood, Ohio
Banting, Emma V.	Elmore, Ohio
Bromley, Donald H.	Hickory, Pa.
Chapman, E. T.	New Kensington, Pa.
Clark, Maxine	Wellsville, Ohio
Cumpston, Ethel M.	Bethany, W. Va.
Carroll, Rose	Steubenville, Ohio
Callifora, Primo	Camaguey, Cuba
Cumpston, Kathryn I.	Bethany, W. Va.
Cain, Mrs. Lawrence	Bethany, W. Va.
Christman, Maggie	Sardinia, Ohio
Duncan, Reed H.	Avella, Pa.
Dussere, Louis	Hanlin Station, Pa.
Dye, Willard	Antioch, Ohio
Davidson, Gladys	Antioch, Ohio
Davis, Richard J.	Manor, Pa.
Durfee, Anna B.	Gloversville, N. Y.
Eslick, Gladys F.	Uhrichsville, Ohio
Ervin, Leslie	Hanlin Station, Ohio
Everett, Gladys V.	Bethany, W. Va.
Farmer, Mabel	Martins Ferry, Ohio
Farmer, Elenor	Martins Ferry, Ohio
Flenniken, Anna Marie	East Springfield, Ohio
Fowler, William C.	Bethany, W. Va.
Fleahman, Josephine	Elm Grove, W. Va.
Fetty, Ora E.	New Cumberland, W. Va.
Fohner, G. C.	Ford City, Pa.
Fowler, Violette	Bethany, W. Va.
Gray, Cleo	Pennsboro, W. Va.
Gregg, A. L.	Middlebourne, W. Va.
Gunn, Edith	Steubenville, Ohio
Geer, Ellen E.	Port Homer, Ohio

Gordon, Sara E	Bethany, W. Va.
Higgs, J. L	Moundsville, W. Va.
Ho, Violette	Honolulu, Hawaii
Harker, H. F	Wana, W. Va.
Hutchinson, M. Leslie	Elizabeth, Pa.
Jessup, Hazel	Bethany, W. Va.
Jones, Mrs. E. I	Bethany, W. Va.
Jones, Edgar	Milestone, Canada
Jarrett, Jessie L	Washington, Pa.
Johnson, W. N	East Springfield, Ohio
Kagarise, Blanche	New Enterprise, Pa.
Kovance, Bertha	Dillonvale, Ohio
Kasvikis, John	Bethany, W. Va.
Lough, Raymond	Moundsville, W. Va.
Love, Melila	Wheeling, W. Va.
Lentz, Lucy	Antioch, Ohio
Linville, J. A	West Alexander, Pa.
Mercer, Frank W	Chester, W. Va.
Mount, Irene	Wheeling, W. Va.
Martin, Florence	Wellsville, Ohio
Moore, Mary C	Washington, Pa.
Moss, Carroll L	West Middletown, Pa.
Moore, E. E	Washington, Pa.
Merriwether, Marion	Chattanooga, Tenn.
Manning, Anna	Cameron, W. Va.
Magill, M. Elizabeth	Braddock, Pa.
Moore, Lee M	Bellview, Pa.
Moore, Charles	Westport, Nova Scotia
Minor, Lillian G	New Cumberland, W. Va.
Morrow, J. Floyd	West Alexander, Pa.
McMaster, Edna	Charleroi, Pa.
McDougal, Ora	Pennsboro, W. Va.
McGown, Jennie	Wheeling, W. Va.
Williams, S. H	Scottsdale, Pa.
Williams, Alice	Washington, D. C.
Wells, Stella I	Bethany, W. Va.
Wheat, Zilpah D	Columbia, Ky.
Netting, Virginia	Bethany, W. Va.
Palmer, Anna M	Meadow Lands, Pa.

Pollock, J. P.	Woodsfield, Ohio
Papin, Selby B.	Wellsburg, W. Va.
Perry, Beatrice	Bethany, W. Va.
Pedicord, H. L.	Benwood, W. Va.
Reeves, Paul E.	Bethany, W. Va.
Rial, Edna	McMechen, W. Va.
Rider, Carrie	Benwood, W. Va.
Rider, Charles A.	Benwood, W. Va.
Spray, Ethel	Washington C. H., Ohio
Scott, Jessie	Smithfield, Ohio
Swiger, Braden	Folsom, W. Va.
Smith, Blaine	Middlebourne, W. Va.
Smith, Martha	Cameron, W. Va.
Shipley, Maynard	Baltimore, Md.
Seal, Stanley	Beallsville, Ohio
Schmidt, George	Pittsburgh, Pa.
Talbott, Mary A.	Centerville, Iowa
Truax, Emma J.	Steubenville, Ohio
Tilock, Fred H.	Cuyahoga Falls, Ohio
Taylor, Joy Fraser	Bethany, W. Va.
Thomas, Percy	New Kensington, Pa.
Williams, Gladys L.	Washington, D. C.
Wallace, Sara M.	Bloomington, Ohio
Worthington, Helen L.	Barnesville, Ohio
Wolfe, Florence I.	Bethany, W. Va.

STUDENTS IN BIBLE EXTENSION DEPARTMENT

Brown, Walter E.	Ebensburg, Pa.
Baugh, Jesse G.	Sweetwater, Tenn.
Bethel, Jennie	Clarion, Iowa
Cunningham, Howard	Hollinger, Pa.
Crumpler, G. H.	Winston-Salem, N. C.
Coffman, J. O.	McMechen, W. Va.
Chafin, Lewis	Omar, W. Va.
Conway, Cora	McMechen, W. Va.
Carr, B. O.	Andrews, Va.
Conway, Jess	McMechen, W. Va.
Deichler, Chester	Lancaster, Pa.

Freeman, Henry	Madisonville, Ohio
Ford, George W	Charlottetown, P. E. I., Can.
Fette, Lottie	McMechen, W. Va.
Freeman, Ruby	McMechen, W. Va.
Gerking, Ben F	Freewater, Ore.
Goodwin, Ernest	Marion, Ind.
Griffith, Earle	Bethesda, Ohio
Gill, N. R	Galesburg, Kans.
Gibbs, Francis L	Carbondale, Ill.
Hendron, Mrs. M. N	Dayton, Wash.
Hill, Frank C	Lebanon, Mo.
Honey, John	West Liberty, Ill.
Hoffman, D. L	Marion, Ind.
Hornbaker, A. C	Dunreith, Ind.
Martin, Hugh	Marion, Ind.
Morton, Frank	Follansbee, W. Va.
Motter, A. F	Virginia, Neb.
McLean, Donald T. R	Sault Ste. Marie, Mich.
Nelson, Eugene B	East St. Louis, Ill.
Nice, Mr. and Mrs. William D	Ashby, Neb.
Parrish, B. F	Fralee, W. Va.
Quinn, Homer H	Marion, Ind.
Robbins, G. C	Ayden, N. C.
Ritchie, Jennie	McMechen, W. Va.
Stackhouse, Elmer	Cleveland, Ohio
Stritmatter, A	Hoquiam, Wash.
Schauemon, Harry	McMechen, W. Va.
Stamps, V. O	Atlanta, Ga.
Strobee, Jess	McMechen, W. Va.
Shaw, Lesch	McMechen, W. Va.
Seibert, Arthur	McMechen, W. Va.
Schlerchner, Ethel	McMechen, W. Va.
Schlerchner, Laura	McMechen, W. Va.
Wheeler, Reuben F	Richmond, Wash.
Wiley, Ratio	Marion, Ind.
Weaver, D. E	McComb, Ohio
Wisenhunt, W. R	Ewensville, Tenn.
Wilson, W. W	McMechen, W. Va.

TOTAL ENROLLMENT OF STUDENTS

Post Graduates-----	7
Seniors -----	31
Juniors -----	36
Sophomores -----	63
Freshmen -----	99
Special -----	43
Preparatory -----	75
Summer School, 1916-----	114
Bible Extension Department-----	50
Total-----	518
Number of students counted twice-----	28
Total number of different students-----	490

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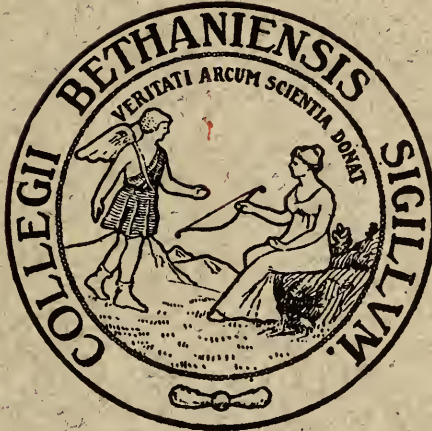
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Nineteen-Eighteen & Nineteen-Nineteen



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Bethany College Bulletin

Nineteen Eighteen and Nineteen

BETHANY COLLEGE

Founded Eighteen Forty-One

BETHANY, WEST VIRGINIA



*Published at Bethany College, Bethany, West
Va., July, Nineteen Hundred and Eighteen*

FALL TERM, 1918

September 24—Tuesday—Fall Term Matriculation Day.

December 5—Thursday—Senior Orations.

December 20-21—Friday and Saturday—Fall Term Examinations.

December 21—Saturday—Holiday recess begins.

WINTER TERM, 1919

January 2—Thursday—Winter Term Matriculation Day.

January 23—Thursday—Junior Orations.

February 28—Friday—Founders' Day.

March 6—Thursday—Senior Orations.

March 25-26—Tuesday and Wednesday—Winter Term Examinations.

March 26—Wednesday—Winter Term Ends.

SPRING TERM, 1919

March 27—Thursday—Spring Term Matriculation Day.

April 10—Thursday—Junior Orations.

June 7-9—Saturday and Monday—Spring Term Examinations.

June 8—Sunday, 11 o'clock A. M.—Baccalaureate Sermon

June 9—Monday, 3:30 o'clock P. M.—Final Chapel Service.

June 9—Monday, 8 o'clock P. M.—Wilfly Oratorical Contest.

June 10—Tuesday, 9 o'clock A. M.—Field Day.

June 10—Tuesday, 2 P. M.—Annual Meeting Board of Trustees.

June 10—Tuesday, 2 P. M.—Class Day.

June 11—Wednesday, 8 o'clock P. M.—Concert of Music Department.

June 12—Tuesday—Annual Commencement.

June 12—Thursday, 8 o'clock P. M.—Exhibition of Adelphian Literary Society.

June 19—Thursday—Opening of Summer School.

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JOHN MILTON HOVER, B.Pd., A.B., *Dean of Agriculture*

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HARRY A. SMITH, *Principal of the Academy.*

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ISABEL F. STARBUCK, B.S., *Librarian.*

EMMA RUSSELL, *Assistant Matron of Phillips Hall.*

JOHN MILTON HOVER, A.B., B.Pd., *Curator of Museum.*

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TERM EXPIRES JUNE, 1919.

JUDGE JOHN A. CAMPBELL-----	<i>New Cumberland, W. Va.</i>
J. E. CURTIS-----	<i>Wellsburg, W. Va.</i>
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CHARLES H. IRVIN-----	<i>Big Run, Pa.</i>
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TERM EXPIRES JUNE, 1920.

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J. W. MULHOLLAND-----	<i>Philadelphia, Pa.</i>
HON. WILLIAM H. GRAHAM-----	<i>Pittsburgh, Pa.</i>
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CAMPBELL JOBES-----	<i>Bethany, W. Va.</i>
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HARRY OLIVER EVANS-----	<i>Pittsburgh, Pa.</i>

TERM EXPIRES JUNE, 1921

THOMAS W. PHILLIPS, JR.-----	<i>Butler, Pa.</i>
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W. E. PIERCE-----	<i>Cameron, W. Va.</i>
EARL WILFLY, LL.D-----	<i>Washington, D. C.</i>
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RUSSELL ERRETT-----	<i>Cincinnati, Ohio</i>
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L. T. MORLAN-----	<i>Pittsburgh, Pa.</i>
G. A. BALDERSON-----	<i>Pittsburgh, Pa.</i>

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W. F. FREDERICK	JACOB L. KENDALL
S. J. RENO, JR.	L. T. MORLAN
HARRY OLIVER EVANS	G. A. BALDERSON

OFFICERS OF THE BOARD

T. E. CRAMBLER, <i>President</i>	T. E. CRAMBLET, <i>Treasurer</i>
M. V. DANFORD, <i>Secretary</i>	

MEMBERS OF FACULTY

THOMAS ELLSWORTH CRAMBLET, A.M., LL.D., *President*
Scio College, Ohio State University, Mt. Union College,
College of the Bible in Transylvania College, Western
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Bethany College, Yale University.

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Denison University.

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Bethany College.

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Wm. Smith College, Keuka College, Syracuse University.

MARY BELLE OLDRIDGE, A.M., *Professor of French and Spanish.*

University of Kansas, Cincinnati Missionary Training School.

ISABEL F. STARBUCK, B.S., *Librarian.*

Simmons' College, School of Library Science, Boston.

MABEL FOUTZ TUCK, *Professor of Art and Vocal Music.*

Thomas Normal Training School.

BRANDT LABOONE, B.S., *Professor of Agriculture.*

Georgia State Normal School (Graduate), Georgia School of Technology, University of Georgia.

STANDING COMMITTEES OF THE FACULTY

On Catalogue:—J. Walter Carpenter, F. R. Gay, W. H. Cramblet.

On Classification:—E. Lee Perry, R. L. Records, W. R. Walker.

On Student Publications:—Boyd B. Chambers, H. F. Lutz, W. H. Cramblet.

On Entertainment:—J. Walter Carpenter, J. M. Hover, Mabel Foutz Tuck.

On Athletics:—W. H. Cramblet, Boyd B. Chambers, F. R. Gay.

On Student Organizations:—T. E. Cramblet, Hall L. Calhoun.

On Library:—Hall L. Calhoun, W. R. Walker, Anna R. Bourne.

On Grounds and Buildings:—H. F. Lutz, W. R. Walker, R. L. Records.

On Graduate Courses:—J. M. Hover, Anna R. Bourne, J. Walter Carpenter.

On Discipline:—T. E. Cramblet, J. M. Hover, W. H. Cramblet, J. Walter Carpenter.

On Class Attendance:—W. R. Walker, J. Walter Carpenter, G. G. Cole.

BETHANY COLLEGE

HISTORY

The charter for Bethany College was procured from the Legislature of Virginia in 1840 by John C. Campbell of Wheeling. The establishment of an institution for the promotion of higher Christian education was for many years the cherished purpose and desire of Alexander Campbell, the illustrious founder. When he was fifty years old he published in "The Millennial Harbinger" the plan of the institution which, a little later, he inaugurated at Bethany. The first session of the College began in 1841. Mr. Campbell insisted that as the Bible is the basis of the highest and truest culture, it should form an integral part in college education. For a long time Bethany was the only college in America using the Bible as a text-book. Until recent years the great majority of colleges and many theological seminaries had no place in their courses for the practical study of the Bible.

LOCATION

The village of Bethany is situated in Brooke County, West Virginia, seven miles southeast of Wellsburg, fifteen miles north of Wheeling and forty miles south of Pittsburgh. Trolley cars leave Wellsburg for Bethany every two hours from 7 A.M. until 11:15 P.M. Bethany, from the beginning, has been famed for its picturesque and inspiring scenery. The moral atmosphere is unusually healthful and stimulating. Situated near enough to Pittsburgh, Wheeling, Steubenville and Wellsburg to derive the advantages which the cities afford, our students are at the same time removed from many temptations that come with city life.

EDUCATIONAL ORGANIZATION

Bethany College offers courses leading to the following degrees:—Bachelor of Arts (Classical), Bachelor of Arts (Philosophical), Bachelor of Arts (Ministerial), Bachelor of Science, Bachelor of Science in Agriculture, Bachelor of Science in Home Economics, Bachelor of Music, Master of Arts, Master of Music, and Bachelor of Divinity.

The college also offers courses leading to certificates as follows:—the Normal Course, the Home Economics Short Course, Agricultural Short Course, the English Ministerial Course, the Bible School Worker's Course, the Church Secretary's Course and courses in Art.

For the convenience of administration and the student body, the work of the College is offered through five schools:

The School of Arts and Sciences.

The School of Religion.

The School of Agriculture and Home Economics.

The School of Education.

The School of Fine Arts.

In addition to these schools, the college supports the Bethany Academy, separate as to faculty, student body and discipline, where students may complete their preparatory training.

GROUND AND BUILDINGS

THE COLLEGE CAMPUS

The college campus, about fifty acres, overlooks the beautiful Buffalo Creek. During the last few years more than \$15,000 has been expended on the campus in constructing concrete walks, grading the grounds and building the Oglebay Entrance Gates to the college. These beautiful surroundings have a cultural advantage for the student which should not be overlooked. More than 4,000 shrubs and trees have been planted on the college grounds.

THE MAIN COLLEGE BUILDING

The main college building stands on an elevation in the center of an attractive campus. It is an imposing structure of Gothic architecture and is well adapted to the purpose for which it is used. It contains numerous class rooms besides a beautiful college chapel and two literary society halls. Along the west side and running the entire length of the building is the Corridor, an open promenade 310 feet in length.

THE E. W. OGLEBAY HALL OF AGRICULTURE

The Oglebay Hall of Agriculture, costing, with equipment, over \$75,000, is used for the teaching of science and agriculture. The building contains chemical, physical, biological and agricultural laboratories, dark room, private laboratories for professors, a chemical store room, several class rooms and the offices of the President of the College, the Dean of Agriculture and Dean of Arts and Sciences. The third floor of the building is used by the Department of Domestic Science. The building is of Tudor Gothic Architecture and harmonizes with the main college building. It is built of red brick with Berea sandstone trimmings.

THE IRVIN GYMNASIUM

This strictly modern gymnasium was donated by the Irvin family of Big Run, Pa. The building, being of Gothic architecture, is in harmony with the main college building. It is 100 feet in length and 52 feet in width and is equipped with swimming pool 20x60 feet, shower baths, team rooms, coach room, trophy room, lecture room, janitor's living room, lockers and track, in addition to the main gymnasium floor. The building will be ready for use at the opening of the college year 1918-19.

CARNEGIE LIBRARY BUILDING

This building is constructed of brown pressed brick with Berea sandstone trimmings. The interior is finished with polished oak and presents a very attractive appearance. The building is 95 feet long and 62 feet wide. On the first floor is a large social and banquet room which has been made very attractive through the generosity of the late Mrs. E. W. Oglebay. The second floor is given over to the library proper and contains two reading rooms and the book stack room which is furnished with steel shelving. On the third floor are four large rooms well adapted for class and lecture rooms.

THE PERCY B. COCHRAN HALL

This new dormitory, donated to the college by Hon. M. M. Cochran of Uniontown, Pa., as a memorial to his son, Percy B. Cochran, was opened to receive students at the beginning of the fall of 1911. This building is four stories high. The first story is used for dining room, kitchens and living rooms for the governor of the hall. The other floors are used as rooming places for young men. The building is fireproof construction, and is built on the latest improved plan. The second and third floors are arranged in suites. In each suite there is a study room, and adjoining this study room there are two bedrooms. Two young men are supposed to occupy a suite of rooms. The building throughout is heated with steam and supplied with shower baths, sewerage, electric lights, and all modern conveniences. The price of rooms in this dormitory is \$48.00 for the college year for each student, payable in advance, unless by special arrangement. Students provide their own bed linen, pillows, towels, blankets and comforts. This hall is an ideal place for young men, and with its modern, up-to-date arrangements it is a most desirable home for the student while in college. Students desiring to engage accommodations in this building should write the President at the earliest possible date, that a choice of rooms may be secured.

PHILLIPS HALL — FOR YOUNG LADIES

The college is indebted to the generosity of the late Hon. Thomas W. Phillips, of New Castle, Pa., for this hall. It is a stately and commodious building, with all modern improvements, heated with steam, well ventilated, and altogether adapted to the needs and conveniences of young ladies. It has a capacity for sixty roomers and one hundred and forty boarders. The hall is under the care of a competent matron, who resides in this hall and has supervision of the building and all who reside therein. It is the earnest desire and constant endeavor to make Phillips Hall a pleasant and attractive home for young ladies.

NORMAN A. PHILLIPS DORMITORY FOR YOUNG MEN

This is a modern, well equipped dormitory for young men. It has forty rooms, steam heat, electric lights, baths, sewerage, and is in all respects a very comfortable home for young men. Students who room in the Dormitory may take their meals in the general dining room of Phillips Hall, or elsewhere in the village if they prefer. By special permission of the President students may board themselves in this Dormitory.

THE COCHRAN CENTRAL HEATING PLANT

All the buildings of Bethany College, including the apartment houses, are heated from a central heating plant. Hon. M. M. Cochran of Uniontown, Pa., donated to the college \$22,000, the amount necessary to construct this heating plant. Eight college buildings and two apartment houses are heated from this plant. With this central heating plant, all the college buildings are assured a bountiful supply of heat, even in zero weather. The coal mine is opened at the central heating station, so that coal from the grounds owned by the college is delivered by the miners directly to the storage room of the plant, without the labor of rehandling.

THE HEIGHTS

A short distance to the north of the Main Building on the campus is the home of the President, known as The Heights. This building was erected by W. K. Pendleton, second President of Bethany College, and is admirably suited for its intended purpose.

THE SORORITY HOUSE.

This large red brick building is situated on Main Street and will accommodate twenty-five to thirty young women. The women's fraternities are comfortably established here. The house is under the control of a competent matron and the same regulations are in force here as prevail at Phillips Hall.

APARTMENT HOUSES AND DWELLINGS

Through the generosity of M. M. Cochran of Uniontown, Pa., the college owns two apartment houses adapted to the needs of married students. Each apartment contains three rooms with bath and is fitted with electric lights and hot and cold water. The apartments are heated from the central heating plant. They rent for \$120.00 for the school year and may be occupied until the first of September without extra charge.

In addition to these apartments, Mr. Cochran's gift includes two dwellings, one of eight rooms and the other of ten. These form a group known as the

COCHRAN COTTAGES

The college also owns ten other dwellings in different parts of the village of Bethany.

HOW TO REACH BETHANY

Bethany is located seven miles southeast of Wellsburg, the county seat of Brooke County, West Virginia. An interurban line operates cars every two hours between Bethany and Wellsburg. The first car leaves Bethany at 6 a. m., and the last car reaches Bethany at 12 p. m. These cars are equipped to carry freight, trunks, etc. The fare is 25 cents one way or 50 cents for the round trip. At Wellsburg connections are made with the Pan Handle Traction lines for Wheeling, with the Tri-State Traction Company for Steubenville and other Ohio River points. The Pan Handle Railroad (Pennsylvania Lines) reaches Wellsburg. Across the Ohio River at Wellsburg is Brilliant, situated on the Wabash and Cleveland & Pittsburgh Railroads and the Steubenville and Mingo trolley line. /

OPPORTUNITIES FOR SELF HELP

WORK FOR STUDENTS

With the inauguration of the Agricultural Department, Bethany is able to offer unsurpassed advantages to young men who desire to assist themselves through college by work. The farm work and other work about the college affords opportunities to half a hundred young men who are in earnest and are willing to work to obtain an education. Students desiring information concerning the opportunities offered for self-help should address the President for full particulars. No young man with good health and high spirit should despair of obtaining an education if he is really in earnest and is willing to make some sacrifice to reach his heart's desire.

STUDENT PREACHING

Ministerial students are frequently called to fill pulpits within reach of Bethany. A number of our students preach regularly for nearby churches, and thus, in addition to the good they do for others, earn funds to meet their college expenses. Almost any young man possessing moderate preaching ability can find opportunities to do this kind of work. We recommend, however, that no student below the senior year preach oftener than alternate Sundays.

PHILLIPS LOAN FUND

A few years ago the Hon. Thomas W. Phillips of New Castle, Pa., generously donated to the trustees the sum of five thousand dollars, to be loaned to students of Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. From this fund loans may be obtained by ministerial students on complying with the conditions of the loan. Application should be made to the President in writing. Personal or other approved security is required of those borrowing from the fund. No student is loaned more than one hundred dollars per year. The fund now amounts to more than \$10,000.

In considering applications for loans, preference is given to students rooming in the Dormitory and to those seeking to reduce their expenses by self-board or special labor. This rule does not apply to married students who reside in the village.

SCHOLARSHIPS

Twenty friends of Bethany have endowed scholarships in the college. Most of these are good for \$30 per year. These scholarships are for the most part in the hands of the donors or their heirs. Seven of these have been put into the hands of the President of the college for assign-

ment. These scholarships are given to worthy young men who desire to prepare themselves for the Christian ministry.

Mr. E. W. Oglebay offers five scholarships of \$100 each to students in agriculture.

ENDOWED CHAIRS

MRS. SARAH B. COCHRAN CHAIR OF PHILOSOPHY

Mrs. Sarah B. Cochran of Dawson, Pa., has generously contributed \$25,000 for the endowment of a chair of Philosophy in Bethany College. By unanimous vote of the Board of Trustees this chair has been named the Mrs. Sarah B. Cochran Chair of Philosophy, as a memorial to the generous donor.

THOMAS W. PHILLIPS BIBLE CHAIR

Hon. Thomas W. Phillips of New Castle, Pa., with an abiding faith in the power of the word of God to transform society and to lead the individual to a higher life, has given \$30,000 to endow a chair in Bethany College to be known as the "Thomas W. Phillips Bible Chair." The income from this endowment is now available for the support of this Bible professorship.

HERBERT MONINGER MEMORIAL CHAIR OF BIBLE SCHOOL PEDAGOGY

Through the interest and generosity of many Bible Schools, churches and individuals a fund of \$25,000 has been given to the college for the endowment of the Moninger Memorial Chair of Bible School Pedagogy. This fund was procured under the direction of the American Christian Missionary Society, with Robert M. Hopkins National Bible School Secretary, in charge.

ENDOWMENT OF OFFICE AND CHAIR OF THE PRESIDENT OF BETHANY COLLEGE

Hon. M. M. Cochran of Uniontown, Pa., has given \$30,000 as a partial endowment of the Office and Chair of the President of Bethany College. It is hoped that by later gifts this office and chair may be fully and adequately endowed.

STUDENT ACTIVITIES

Student Publications:—The classes in Journalism publish the Bethany Collegian, a weekly devoted to the interests of the college. The Junior and Senior classes also issue annually a publication called The Bethanian.

Literary Societies:—There are in connection with the college three societies devoted to the cultivation of literary composition and oratory—the Karterian, the Adelpian and the Campbell. The last named is for preparatory students. Every student of the college is urged to become a member of one of these societies.

Oratorical Association:—Bethany holds membership in two oratorical associations—the Interstate, including colleges of Western Pennsylvania, Eastern Ohio and Bethany in West Virginia. The college is also a member of the State Intercollegiate Oratorical Association. The Oratorical Association within the college, with the approval of the Faculty, conducts its own contests for the selection of its representatives in these intercollegiate contests.

Debating Contests:—Each year teams from Bethany College meet teams from nearby colleges. This intercollegiate debating affords the best of opportunities for student development.

The Y. M. C. A., the Y. W. C. A. and Y. P. S. C. E. have each a large and active membership among the students and are doing good work. A large, well-lighted room in the new Library building has been set aside for the use of the Christian associations.

Y. M. C. A. Lecture Association:—A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of the best platform talent of the country. Interesting and instructive lectures are given by prominent men from time to time, in addition to the regular lecture course.

Mission Band:—There is in the college a flourishing Volunteer Mission Band, which is a strong factor in developing the missionary spirit. College credit will be given for work done in the study of missions.

Ministerial Association:—This association is made up of young men of the Ministerial Department who are engaged in the work of the ministry. Semi-monthly meetings are held, at which meetings vital problems relating to the ministry are discussed.

Fraternalities:—The following Greek letter fraternities are represented at Bethany:—For men, Beta Theta Pi, Kappa Alpha, Sigma Nu and Tau Kappa Alpha; for women, Alpha Chi Delta and Zeta Tau Alpha.

LIBRARY AND READING ROOM

The College Library is growing rapidly. The reading rooms are in connection with the library. There is a large and choice selection of periodicals on the tables. This includes the best daily and weekly papers and monthly magazines.

Friends of the college are invited to make gifts of books. The names of donors will be inscribed in all donated books. Some friends have paid for valuable papers

and have had them sent regularly. Many books have been added this year.

Bethany College is a designated depository of United States public documents. Of these we have already a large number and others are received as rapidly as they are ready for distribution. The most of these are useful, and many of the books, maps and pamphlets are very often important and valuable.

An effort is now being made to add five thousand volumes to the Library during the coming summer. Already several generous gifts are in hand for this purpose.

CABINETS AND MUSEUMS

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collections from Australia, and exchanges from other sections of the country; also a Herbarium of native plants, with many rare ones from other parts of the world.

LABORATORIES

Chemical Laboratory: — The chemical laboratory, chemical store room, balance room and the chemistry professor's private laboratory are situated on the second floor of Oglebay Hall of Agriculture. The main chemical laboratory is provided with 160 lockers and will accommodate 80 students working at one time. The department is equipped with modern apparatus for various kinds of chemical work.

Physics Laboratory: — The physics laboratory is on the first floor of Oglebay Hall and is well equipped with laboratory furniture and apparatus for demonstration and general experimental work.

Biological Laboratories: — The biological laboratories are situated on the second floor of Oglebay Hall of Agriculture. These laboratories are equipped with com-

pound microscopes and other apparatus needed for work in general biology, plant morphology, plant physiology, plant pathology, general zoology, entomology and bacteriology.

Agricultural Laboratories:—The Oglebay Hall of Agriculture contains laboratories for various kinds of agricultural work.

ATHLETICS

It is the purpose of the Department of Physical Education in Bethany College to assist the students to keep the body in the best possible condition. Aside from the obedience to the ordinary laws of hygiene and dietetics there must be physical activity of one kind or another for the attainment of success. Exercise, either in or out of doors, is not the end, but the means to an end which is the preparation for the "completest living." The college authorities seek the welfare of the students. They wish to prepare them for the battles of life and they recognize the necessity of physical stamina. All students in the college, on matriculation, will be required to pay \$2 a term to support athletics. One dollar of this amount each term is applied on the salary of the Athletic Director. The remainder is used to meet the obligations incurred by the Athletic Board in equipping the athletic teams with necessary outfits, and in payment of expenses of teams which meet our own teams on the Bethany field. In return for this fee the students receive the advantages of the physical instruction and free admission to all inter-collegiate and other athletic contests at Bethany throughout the year, excepting those of commencement week. Ten games with athletic clubs and college teams are given during the year. All students are admitted to all of these games. The Athletic Board is made up as follows: Three members of the faculty, appointed by the President, and two members from the student body, chosen by the Faculty. The President of the college is ex-officio member of the Board. The managers of football, basketball,

baseball and tennis are chosen by the Faculty. The captains of the several teams are chosen by the teams themselves. The Athletic Board reserves the right to remove any captain or manager for cause, at any time.

MILITARY TRAINING

For the period of the war, military training will be required of all physically able young men. This will take the place of the required physical training. It will be in charge of an instructor appointed by the War Department. The following statement from the Secretary of War is self-explanatory:

May 8, 1918.

To the Presidents of all institutions of collegiate grade:

In order to provide military instruction for the college students of the country during the present emergency, a comprehensive plan will be put in effect by the War Department, beginning with the next college year, in September, 1918. The details remain to be worked out, but in general the plan will be as follows:

Military instruction under officers and non-commissioned officers of the Army will be provided in every institution of college grade, which enrolls for the instruction 100 or more able-bodied students over the age of eighteen. The necessary military equipment will, so far as possible, be provided by the Government. There will be created a military training unit in each institution. Enlistment will be purely voluntary but all students over the age of eighteen will be encouraged to enlist. The enlistment will constitute the student a member of the Army of the United States, liable to active duty at the call of the President. It will, however, be the policy of the Government not to call the members of the training units to active duty until they have reached the age of twenty-one, unless urgent military necessity compels an earlier call. Students under eighteen and therefore not legally eligible for enlistment, will be encouraged to enroll in the training units. Provision will be made for co-ordinating the

Reserve Officers' Training Corps system, which exists in about one-third of the collegiate institutions, with this broader plan.

This new policy aims to accomplish a two-fold object: first, to develop as a great military asset the large body of young men in the colleges; and second, to prevent unnecessary and wasteful depletion of the colleges through indiscriminate volunteering, by offering to the students a definite and immediate military status.

Later announcement will be made of the details of the new system. In the meantime, presidents of collegiate institutions are requested to call this matter to the attention of all their students. Those who do not graduate this spring should be urged to continue their education and take advantage of this opportunity to serve the nation.

I trust that the policy above stated will have your support and co-operation.

Sincerely yours,

NEWTON D. BAKER,

Secretary of War.

GENERAL REGULATIONS

Fees:—The matriculation and tuition fees must be paid invariably in advance. Every student using a scholarship must, when matriculating, present it or a copy of it to the Bursar.

No portion of a student's fees is refunded on account of withdrawal from college, unless his withdrawal be rendered necessary by ill health. No allowance is made on this account for less than four weeks

Fees for Special Studies:—When a student obtains permission to pursue more than 16 hours of work he must pay \$2.00 for each additional hour. No reduction

will be made on these extra studies on any account whatever. Neither will scholarships be accepted in payment for such studies.

Fee for Deferred Matriculation:— Students in attendance during any term must matriculate on the opening day of the following term if they desire to continue their work. Fifty cents a class is charged for each day of delay in matriculating. This rule applies only to the opening of the Winter and Spring terms, and does not relate to students entering for their first term.

Payment of Accounts:— All accounts with the college must be paid in full before students are admitted to the final examinations, at the end of each term.

Examinations:— All students are required to take the examinations that come during the last week of each term, and those who make 65 per cent or over as an average grade for the term's work, including the examination, are passed. The class work counts for one-half and the examination for one-half in making up the grade. A second examination may be taken after sufficient interval to give the student time for needed preparation. Teachers will in no case depart from the schedule time of tests except by special vote of the Faculty.

Special Examinations:— Where a student fails in his examination he may have a second trial by arranging with the professor in charge and paying a fee of \$1.00. When a student is absent from an examination, for any cause, he may have a special examination by paying a fee of \$2.00. For each special examination in a study, not pursued in class, a fee of \$5.00 is charged, and permission to take the examination must be obtained from the Board of Deans. These fees are to be paid at the college office before the examination is taken.

Engaging Rooms in Advance:—Students engaging rooms in any of the dormitories for the college year are required to pay \$5.00 in advance, not later than September 1st. Rooms will not be held after this date without this advance payment. This payment will be credited on room and deducted when full payment is made for the year or term. This advance payment will not be refunded after September 1st.

Reports:—At the end of each term (or oftener, if requested), a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Number of Studies:—A student must carry at least 16 hours of work, unless, for some good reason, the Faculty allows him a less number. No reduction in tuition is made to those who pursue fewer than 16 hours. No student is allowed to carry more than 16 hours without the written consent of the Registrar and this consent will not be given unless all grades for the preceding term are 80% or above. In no case will a student be allowed to carry over 20 hours.

Class and Chapel Attendance:—Students are required to attend every session of the classes in which they are registered and also the daily chapel exercises. For each

absence from a class 2% is deducted from the final average of class and examination grades unless the absence is excused by the Committee on Attendance. For each absence from chapel one-half per cent is deducted from the final average of class and examination grades of each course of study in which the student is registered, unless the absence is excused by the Attendance Committee.

Any student desiring to make application to be excused for absence from either class or chapel may do so by stating in writing the reason for the absence, naming date and class. This application must be filed with the Attendance Committee not later than one week after the absence occurs. No application for an excuse for absence from class will be considered by the committee unless accompanied by a certificate from the teacher stating that the work missed has been made up satisfactorily. In case of an absence as long as a week the student must pass a written examination on the work missed.

The Committee on Attendance meets once a week and each application for excuse is considered on its merits. Only such absences as are deemed by the committee unavoidable are excused.

When a student has as many as three unexcused absences in any class the teacher in charge of the class is required to report the student to the Board of Deans before whom the student may be requested to appear and furnish explanation for absences.

Student Meetings:—No literary society, club, association, or any other meeting or organization of students may be formed, called or attended without consent of the President or Committee on Student Organizations.

Student Conduct and Discipline:—It is the aim to have the discipline of the college firm and reasonable, appealing to the purest motives and best sentiments of the student. No rules for conduct are made save those believed to be dictated by wisdom. In all matters pertaining to personal conduct the Faculty believes in the

American principle of self-government, and confidently relies upon the manly and womanly student for support. When any student cannot be controlled by the application of such principles, or when he becomes so indifferent to his opportunity as to fail to accomplish the object for which he is sent to college, his parents or guardian will be informed of the fact and requested to withdraw him from the college. Every effort will be made to stimulate the student to honest, conscientious work, but valuable time will not be wasted in fruitless attempts of a reformatory character.

A Committee on Discipline, made up of the President and the Deans of the college, will have charge of all cases of discipline. This committee may ask the entire Faculty to act when it deems such action necessary.

Bethany is free from saloons, wicked resorts and other evil influences all too common in some other college towns, and there are no boarding houses in which liquors of any kind are kept or served. Since July 1, 1914, the legalized saloon, by vote of the people, exists no longer in West Virginia.

The laws of the college strictly forbid drunkenness, gambling, dissoluteness, swearing, habits of expense and the introduction of wine or other intoxicating drinks into town or college precincts. Students are not permitted to smoke upon the college grounds. Every effort is made to dissuade young men from the use of tobacco at all times. The laws of the college require a proper observance of the Lord's Day. They forbid the use of or possession of pistols or other weapons and the introduction of them into the college precincts. Any violation of these regulations may lead to dismissal or expulsion from the college.

RULES GOVERNING THE FRATERNITIES AND SORORITIES

I. No new student shall be invited or pledged to any fraternity or sorority earlier than the third Tuesday after each matriculation day.

II. No student shall be pledged to any fraternity or sorority more than one year in advance of initiation.

III. Students shall not be initiated into any fraternity or sorority until they have finished the preparatory work and have sixteen hours of resident collegiate work credited on the college books.

IV. No student shall room in a fraternity house until he has been in residence at the college one full year and earned at least forty-eight hours' credit, unless by special permission of the Faculty.

V. The pledge of all fraternities and sororities must be selected from a list of eligibles obtainable at the college office on Tuesday of the third week of each term. The name of no student will appear on this list whose credentials are not in the hands of the Classification Committee at least three days before said lists are due.

STATE RECOGNITION

The departments of Public Instruction in Ohio, New York and Pennsylvania and some other states have placed Bethany College on the approved list for the training of teachers. This means that graduates of Bethany College may teach in the public schools of these states without taking the usual teachers' examination.

FEEES AND EXPENSES

Matriculation Fee:— All students in all departments are required to pay a matriculation fee of \$8.00 per term. Scholarships are not accepted for matriculation fee. In all cases this must be paid at the beginning of each term.

Tuition:— Each student in the college is required to pay a tuition fee of \$15.00 per term. This entitles the student to registration for sixteen hours of class work.

No reduction is made for students who enroll for less than sixteen hours. Registration in excess of sixteen hours will be charged for at the rate of two dollars per hour.

Room Rent:—Rooms in Phillips Hall for young ladies, rent for \$1.00 to \$1.40 per week. This rate supposes that each room has two occupants. For those choosing to room alone the room-rent will be double this price. Each student is expected to bring comforts, blankets, sheets, pillows, pillow-cases, towels, napkins and napkin ring.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the President.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Young ladies intending to enter the college and desiring rooms in Phillips Hall should write the President as soon as a decision is reached. This will insure the reservation of rooms at the prices desired.

Rooms in the Sorority Houses rent for \$1.50 per week for each young lady. Those who room in these houses are subject to the same regulations as those who room in Phillips Hall.

Rooms in Cochran Hall for young men rent for \$16.00 per term where two occupy a suite. There are some single rooms in this dormitory for those who desire to room alone. These rooms rent for \$16.00 per term.

Rooms in Norman A. Phillips Dormitory for young men rent for \$10.00 per term where two occupy the same room.

In both Cochran Hall and the Norman A. Phillips Dormitory, young men will furnish their own sheets, pillow-cases, pillows, bed-spreads, blankets and towels, and will care for their rooms. Students who room in either of these dormitories may take their meals where they like, but will have preference over the young men who room in the village in securing meals at Phillips Hall,

should the dining room at the Hall at any time be overcrowded. Those who expect to room in either dormitory should write and engage rooms as early as possible.

It is recommended that students desiring to room in any of the college dormitories engage their rooms in advance. In order to do this, an advance payment of \$5.00 must be made not later than September 1st. This payment will be credited on room rent. In no case will this advance payment be refunded. A breakage deposit of \$3.00 is required of each student rooming in a college dormitory as a guarantee for the room and furniture. This is refunded when the room is vacated, if everything is in proper condition. The Faculty reserves the right to collect damage beyond this amount in cases of extreme negligence.

Board:—The charge for meals in Phillips Hall is \$3.75 per week. Young ladies are expected to board here unless given permission by the President to board elsewhere. Young men may take meals in this hall, if they desire.

Board in Cochran Hall is \$4.50 per week. A number of young ladies are given special permission to board in this hall.

A number of clubs are conducted in the village by young men and in these board ranges from \$3.00 to \$4.50 per week.

SUMMARY OF FEES AND EXPENSES

Matriculation, per term, \$8.00, per year...	\$ 24.00
Tuition, per term, not exceeding sixteen	
hours per week, \$15.00. Per year....	45.00
Room rent, \$10.00 to \$18.00 per term. Per	
year.....	30.00 to 55.50
Table board, \$3.75 per week. For 37 weeks	138.75
Cost per year.....	\$237.75 to \$261.75
This does not include books and washing.	

The expenses are payable as follows: Tuition fees and room rent in advance; board at the end of each two weeks or a month.

When tuition, matriculation fees and room rent are not paid before the end of first two weeks of term, 10% is added to charges for these items.

SPECIAL EXPENSE PROPOSITION

Many persons desire to pay for the entire college year in advance. As will be seen above, the actual expense of board, tuition, fees, light, heat and room for the thirty-seven weeks of the session may be as low as \$237.75. This gives a comfortable room, but not the best. The best rooms cost four to twenty-four dollars additional in Young Ladies' Hall, and \$18.00 additional in Percy B. Cochran Hall. If paid in advance; a discount will be made, making the cost for young men \$210.00 for these items when the cheaper room rent is taken and \$235.00 when the best room is chosen. All rooms are well furnished and comfortable in every way. In case a student leaves college during the session, money paid for board, tuition and room will be refunded in proportion to the amount of time remaining. In computing the amount to be refunded, regular rates will be charged up to the time of the student's leaving. Under no circumstances will money be refunded for any of these items to students who remain in college but desire to change their place of rooming and boarding.

This proposition, if accepted by young ladies rooming in Phillips Hall, includes only the lowest-priced rooms. If better rooms are chosen the difference will be added to the \$210.00. Tuition in music or art is not included in the special expense proposition.

In all cases this proposition includes board at Phillips Hall.

ATHLETIC FEE

In addition to these prices all students must pay an athletic fee of \$2.00 each term. This fee entitles the stu-

dents to advantages of the physical culture classes in the college and to free admission to all baseball, basketball and football games on Bethany's field throughout the year, except the games of Commencement week.

SPECIAL FEES

Elementary Physics.....	\$1.00	Per term
Advanced Physics.....	2.00	" "
Biology	2.00	" "
Advanced Botany or Zoology.....	2.00	" "
Chemistry, II.....	4.00	" "
Chemistry, 41.....	5.00	" "
Chemistry, 51.....	8.00	" "
Surveying	2.00	" "
Each extra hour above sixteen.....	2.00	" "
Private examination in study not pursued in class.....	5.00	" "
Music student, for literary study.....	5.00	" "
Breakage deposit (roomer in any Dormitory)	3.00	" "
Diploma in all Courses.....	10.00	" "
Matriculation	8.00	" "
Athletic Fee, all students, admits to all games	2.00	" "

GENERAL INFORMATION

COLLEGE CREDIT TO MUSIC STUDENTS

Studies in Music may be substituted for college work under the following limitations: One full year of music, of piano, voice, organ, violin, harmony and theory will count four hours. No credit is allowed for first year piano or violin. No more than twelve hours will be allowed. Claims for such credits must be accompanied by a director's certificate, stating the work done. For particulars regarding the study of Theory, read statement under "Department of Music," elsewhere in this catalog. In all cases where this credit is allowed these music studies must be pursued in Bethany College.

SENIOR AND JUNIOR ADDRESSES

Seniors and Juniors are required to give public addresses twice each year, unless otherwise directed by the faculty. In addition to these every Senior is required to deliver an address on Commencement Day, unless excused by the faculty, in which case a thesis must be submitted. Copies of the aforesaid addresses and theses must be submitted at least ten days prior to the date of the addresses.

THE COLLEGE BOOK STORE

Arrangements have been perfected whereby a book store is maintained in the college. By this plan we are able to provide books for our students at a minimum cost. Students who desire to sell their old text-books or trade them for other text-books will be accommodated in the college book store. New and second-hand books will be carried, so that by buying and reselling the student can reduce the cost of books to a very nominal sum. This plan will amount to about the same thing as renting books. The book store does a strictly cash business. No credit is given to any one. This rule is invariable.

THE EARL WILFLY ORATORICAL PRIZE

Dr. Earl Wilfly, an alumnus of the college, has established a fund for the encouragement of Oratory in Bethany College. An oratorical contest is held each year under the direction of the President of the college. The contest is open to young men who are students of Bethany. Disinterested judges will be secured to pass upon the thought, style and delivery of all contestants. Preliminary contests will be held and the eight contestants of highest standing will be eligible to enter the final contest, which will be held during the commencement season. The student receiving first place is given \$40 in gold, the one securing second place \$20, and the one standing third will be awarded \$10.

THE PARKINSON FARM

By deed bearing date April 7, 1914, Miss Margaretta E. Parkinson has given to the college the farm of 261 acres adjoining the college grounds on the north. An extract from the deed presents the conditions and purposes of this gift:

The whole tract of land shall be known and designated as "The Parkinson Farm;" the timber land thereof adjoining the present property of Bethany College, having upon it a body of oak timber, is to be known as "The Parkinson Oaks," and another body of timber on another portion of land to be known as "The Parkinson Woods;" and the whole body of land known and designated as before stated, is to be held as a memorial to Thomas Parkinson and Margaret Latimer, his wife, and their children.

The land shall be held and used in connection with and for the exclusive benefit of Bethany College, for the practical teaching of Horticulture and Agriculture, by the manual labor of the students, the products of said farm to be for the benefit of said College.

This farm, added to the Alexander Campbell farm of 205 acres, donated to the college by Hon. E. W. Oglebay, together with two other tracts belonging to the college, gives the Agriculture and Horticulture Department 535 acres for its uses.

THE RELIGIOUS LIFE OF THE COLLEGE

It is the aim of the management to cultivate and develop the religious nature of the student; to create and maintain a religious sentiment that shall be in harmony with the best thought of our Christian civilization.

Daily chapel services are held at 10 o'clock each forenoon. Attendance is obligatory upon all students. The Bible is a recognized text-book in the college and the constant aim is to surround the students with an atmosphere which is genuinely Christian without being sectarian. A Young Men's Christian Association and a Young Women's Christian Association maintain regular meetings entirely in charge of the students.

SCHOOL OF ARTS AND SCIENCE

In the School of Arts and Sciences, four regular courses are offered leading to the degrees Bachelor of Arts (Classical), Bachelor of Arts (Philosophical), Bachelor of Arts (Ministerial), and Bachelor of Science. Graduate work is also offered leading to the degree Master of Arts.

TERMS OF ADMISSION

Graduates of the Preparatory Department of Bethany College or of accredited High Schools may be admitted to the Freshman class without examination. Such students should present certificates stating the work accomplished, the grade attained, the text-books used and the time devoted to each study. Blanks for this purpose may be secured by addressing the college office. These should be filled out and signed by the principal of the high school where the work was taken. These certificates should be presented before or at the time of matriculation. They must be in the hands of the classification committee within three weeks of this time.

Students may be admitted to Freshman standing in the college upon examination at the college. Arrangements should be made to take such examinations before matriculation.

Students from other colleges where the curriculum is substantially similar to that offered in this college may be admitted, *ad eundem*, upon presentation of a certificate that they were in good and regular standing. In case students have completed the prescribed studies of a department they cannot expect a grade higher than "passed," if they do not elect some study in that department or stand examination for that department.

Mature men and women may be admitted as special students to such courses as they are prepared to pursue. Such students are not classified and are not given credit for work done until all conditions are removed.

ENTRANCE REQUIREMENTS

TOTAL REQUIREMENTS, 15 UNITS

A candidate offering at the opening of the college year the fifteen units specified in any one of the following tables will receive Freshman rank unconditioned.

A candidate offering thirteen units will be admitted to the Freshman class with two units conditioned.

A candidate for the degree Bachelor of Arts (Classical) or Bachelor of Arts (Ministerial) must offer for entrance the following units:—

English	3 units
Mathematics	2 units
Latin	4 units
History	1 unit
Sciences	2 units
Additional, chosen by candidate.....	3 units

15 units

A candidate for the degree of Bachelor of Arts (Philosophical) must offer for entrance the following units:—

English	3 units
Mathematics	2 units
Latin	2 units
Modern Language.....	2 units
History	1 unit
Sciences	2 units
Additional, chosen by candidate.....	3 units

15 units

A candidate for the degree Bachelor of Science must offer for entrance the following units:—

English	3 units
Mathematics	2½ units
Foreign Language.....	2 units
History	1 unit
Sciences	2½ units

15 units

DEFINITION OF A UNIT

Four (4) recitation hours a week for one year is the unit of work for entrance requirements and five (5) periods a week of 45 minutes each will be accepted as an equivalent.

CONDITIONS

The lack of two units or less will not prevent the candidate from securing conditional admission to the Freshman class. Conditions must be removed within one year after entering college.

No credit upon certificate will be allowed on any subject for work done below the ninth grade.

The extent and character of the work that will be accepted in each subject is as follows:

ENGLISH

1. Rhetoric and Composition. Two units.
2. Literature and Classics. Two units.

For a list of the classics studied see the description of English courses offered in the Bethany College Academy.

Not less than three years must be given to the preparation in English.

MATHEMATICS

1. Algebra. One and one-half units.
2. Geometry, Plane and Solid. One and one-half units.
3. Trigonometry. One-half unit.

LATIN

1. Latin lessons with careful drill forms of declension and conjugation, and the rules of syntax. One unit.

2. Four books of Caesar's Gallic Wars, accompanied by Latin Prose Composition one period a week. One unit.

3. Six orations of Cicero, including the Manilian Law, or six orations and Sallust's Catiline. One unit.
4. Six books of Virgil. One unit.

GREEK

1. Grammar. One unit.
 2. Anabasis Books I, II, III and IV. One unit.
- Two years must be given to this preparation.

MODERN LANGUAGES

1. German. Two units.
2. French. Two units.
3. Spanish. Two units.

HISTORY

1. General History. One unit.
2. English History. One unit.
3. Advanced United States History and Civics. One unit.

A real equivalent may be presented in place of the above.

SCIENCE

1. General Science. One unit.
2. Elementary Biology. One unit.
3. Elementary Physics. One unit.
4. Chemistry. One unit.

In Biology, Physics and Chemistry laboratory work suitable in quantity and quality is required. Notebooks showing work done must be presented at time of entering college.

VOCATIONAL SUBJECTS

1. Elements of Agriculture. One unit.
2. Home Economics. Two units.
3. Stenography and Typewriting. One unit.
4. Bookkeeping. One unit.
5. Commercial Arithmetic. One-third unit.
6. Commercial Law. One-third unit.
7. Commercial Geography. One-third unit.
8. Manual Training. One unit.

GRADUATION DEGREES

Candidates for the Bachelor's degree must have completed all the work required in the course leading to the desired degree, with an actual attendance in the college during at least the senior year.

Candidates for the degree of Master of Arts must first have received the Bachelor's Degree, and thereafter be in actual attendance in the college for one session, and complete 48 term hours of work approved at the beginning of the session by the Committee on Graduate Courses. No applicant can receive the degree of Master of Arts who has not first fulfilled the entrance and graduation requirements for the Bachelor's degree. In addition to the 48 term hours of graduate work required, the candidate for the Master's degree must write a thesis which will be accepted by the Committee on Graduate Courses. The subject of the thesis must be submitted to the Committee on Graduate Courses not later than October 15 and the completed thesis must be in the committee's hands not later than May 1 prior to the stated college commencement at which the degree is to be conferred.

The fee for any diploma is ten dollars. No application for a degree is entertained unless accompanied by the necessary fee which is returned, if the degree is not conferred.

REQUIREMENTS FOR GRADUATION

To obtain a baccalaureate degree in any of the regular courses requires the completion of 192 term hours of college work besides the fifteen units of preparatory work required for entrance.

A term hour means one recitation hour a week or its equivalent in laboratory work in any study throughout one term.

The prescribed work for each of the various degrees offered by the college is shown below. In each case it is to be understood that the requirements for admission as described elsewhere in the catalogue have been fulfilled.

Requirements for A.B. (Classical)

Greek	36	term	hours
English	24	"	"
Mathematics	12	"	"
History	12	"	"
Science	24	"	"
Twelve hours of the twenty-four hours of science must be chemistry or biology.			
Social Science.....	6	"	"
Psychology and Philosophy.....	18	"	"
Bible	12	"	"
Oratory	8	"	"
Elective	40	"	"

A total of 108 term hours of foreign languages, including preparatory, is required.

Requirements for A.B. (Philosophical)

Modern Languages.....	36	term	hours
English	24	"	"
History	12	"	"
Science	24	"	"
Twelve hours of the twenty-four hours of science must be chemistry or biology.			
Social Science.....	12	"	"
Psychology and Philosophy.....	24	"	"

Bible	12	"	"
Oratory	8	"	"
Elective	40	"	"

Requirements for A.B. (Classical Ministerial)

Ancient Languages.....	36	term	hours
English	24	"	"
History	24	"	"
Science (Chemistry or Biology).....	12	"	"
Bible	36	"	"
Social Science.....	12	"	"
Psychology and Philosophy.....	16	"	"
Oratory	8	"	"
Elective	24	"	"

A total of 108 hours of foreign languages, including preparatory, is required.

Requirements for B.S.

*Science	60	term	hours
*Mathematics	24	"	"
English	12	"	"
History and Social Science.....	12	"	"
Modern Languages.....	24	"	"
Psychology and Philosophy.....	12	"	"
Bible	12	"	"
Oratory	8	"	"
Elective	28	"	"

A total of 84 hours of foreign languages, including preparatory, is required.

*Premedical students working for the Bachelor of Science degree will only be required to take twelve hours of mathematics. Those who are preparing to become engineers will not be required to take over forty-eight hours of science but should take at least thirty-six hours of mathematics.

COURSES REQUIRED OF ALL STUDENTS

The following courses are required of all students regardless of the degree for which they are working:

English II. This must be taken not later than the Sophomore year.

Chemistry II or Biology II. This work must be done in the Freshman year.

One full year of History. Any four-hour course offered by the college will be accepted.

Eight term hours of Public Speaking.

One year of Psychology and Philosophy.

One full year of General Bible. Course 12 is recommended but more advanced courses may be taken by permission of the Registrar. This work should be taken not later than the Sophomore year.

Physical Training is required of all students in Freshman and Sophomore years. During the period of the war Military Training, under the supervision of an officer of the U. S. Government, will take the place of the regular Physical Training for all male students.

COURSES OF INSTRUCTION

Meaning of Numbers of Courses:

Courses numbered from 10 to 30 are for Freshmen.

Courses numbered from 31 to 50 are for Sophomores.

Courses numbered from 51 to 70 are for Juniors and Seniors.

Courses numbered from 71 to 100 are graduate courses open to Juniors and Seniors.

Courses numbered 100 or over are for graduate students only.

The letter (a) after a number indicates that the course is given in the Fall term, the letter (b) indicates Winter term, and the letter (c) indicates Spring term.

DEPARTMENT OF BIOLOGY

Professor Hover

The courses offered in this department are along three lines: (1) General Biology, (2) Botany, (3) Zoology.

Not all the following courses will be offered during any one year, but the advanced courses will alternate with each other at the same hour in successive years. Courses in Botany will be taught 1918-'19.

Biology 11a. A general survey of the plant and animal kingdom from the standpoint of phylogeny, interdependence of organism, heredity and variation, natural selection and adaptation, the life cycle, etc.

Recitations T., Th., 1:30-2:30. Laboratory W., F., 1:30-

Recitations 2, Th., 1:30-2:30. Laboratory W., F., 1:30-3:30. Four hours credit.

Biology 11b. Continuation of 11a.

Prerequisite, Biology 11a. Hours and credit, same as 11a.

Biology 11c. Continuation of 11c.

Prerequisite, Biology 11ab. Hours and credit, same as 11a.

Biology 31a. Plant Ecology. A field study of the adaptations of plants to water, pollination, light, etc.

Prerequisite, Biology 11abc. Recitations T., Th., 9:00-10:00. Laboratory W., F., 8:100-10:00. Four hours credit.

Biology 31b. Plant Physiology. A study of the functions of vascular plants.

Prerequisite, Biology 11abc and 31a. Hours and credit, same as 31a.

Biology 31c. Taxonomy. A field study of the local flora.

Prerequisite, Biology 11abc. and 31ab. Hours and credit, same as 31a.

Biology 51a. Plant Morphology. A study of the life histories and relationships of representative Thallophytes.

Prerequisite, Biology 11abc. Recitations T., Th., 9:00-10:00. Laboratory W., F., 8:00-10:00. Four hours credit.

Biology 51b. Plant Morphology. A study of the life histories and relationships of representative Bryophytes and Pteridophytes.

Prerequisite, Biology 11abc and 51a. Hours and credit, same as 51a.

Biology 51c. Plant Morphology. A study of the life histories and relationships of representative Spermatophytes.

Prerequisite, Biology 11abc and 51ab. Hours and credit, same as 51a.

Biology 52a. Invertebrate Zoology. Prerequisite, Biology 11abc. Recitations T., Th., 9:00-10:00. Laboratory W., F., 8:00-10:00. Four hours credit.

Biology 52b. Invertebrate Zoology. Continuation of Biology 52a.

Prerequisite, Biology 11abc and 52a. Hours and credit, same as 52a.

Biology 52c. Vertebrate Zoology. Prerequisite, Biology 11abc and 42ab. Hours and credit, same as 52a.

DEPARTMENT OF THE ENGLISH BIBLE

Professor Walker

Bible 31abc. A General Bible course of one year, four recitations a week, for those of limited Bible knowledge. Designed to meet the needs of students desiring one year only of Bible work and to prepare for further Biblical study. The Bible itself is the principal text.

First Term. From the creation to the period of the united kingdom, including study of Jewish customs, institutions and laws, civil and religious.

Second Term. History of the Chosen People, from the formation of the kingdom to the time of Christ, including the historical setting of the prophetic books.

Third Term. The life of Christ, founding and extension of the church and the historical background of the New Testament epistles. T., W., Th., 11:30. Four hours credit.

For a description of other Bible courses see School of Religion.

DEPARTMENT OF CHEMISTRY

Professor Workman

The aims of the courses in this department are to furnish students with such a training in the essential principles of chemistry as should be a part of a liberal education, and to provide a foundation for specialization. Some of the following courses in chemistry are not offered every year. However, the work is so arranged that students taking a four year college course may major in this subject. The fees for the various courses are stated elsewhere in the catalogue. Besides the fee named, a deposit of two dollars a term is required of each student taking courses 11abc and 33abc, three dollars of each one taking courses 31abc, 41abc and 51abc, and five dollars of each one taking courses 52abc.

Chemistry 11a. General Chemistry. A study of the chemistry of non-metals. In this course and the following one special emphasis is placed on chemical laws and theories, and the application of chemistry to daily life. The class is divided into two sections, one section for those who have had High School chemistry and one section for those who have had no work in the subject.

Recitations T., W., 8:00 and 9:00. Laboratory Th., F., 8:00-10:00, and S., 8:00-12:00. Four hours credit.

Chemistry 11b. General Chemistry. This course is a continuation of 11a and consists of a study of the metals and their chief compounds.

Recitations T., W., 8:00 and 9:00. Laboratory Th., F., 8:00-10:00, and S., 8:00-12:00. Four hours credit.

Chemistry 11c. Elementary Qualitative Analysis. This is an elementary course in the principles of qualitative analysis and consists of a study of common metals and acids and their identification in simple compounds and mixtures.

Lectures, quizzes and laboratory, T., W., Th., F., 8:00-10:00, and S., 8:00-12:00. Four hours credit.

Chemistry 31abc. Qualitative Analysis. A study is made of various analytical methods and the applications of the ionic theory and the law of mass action. In the laboratory a number of chemical mixtures, minerals and ores are analyzed. Prerequisite, one year of college chemistry. Not offered in 1918-19.

Lectures and laboratory, T., W., Th., 10:30-12:30. Three hours credit.

Chemistry 41abc. Chemistry and Food Nutrition. A study of the composition and analysis of foods; food legislation and inspection; food preservation and production; effects of adulteration. Prerequisite, one year of college chemistry. Not offered in 1918-19.

Lectures and laboratory, W., Th., F., 1:30-3:30. Three hours credit.

Chemistry 33abc. Agricultural Chemistry. For a description of this course see School of Agriculture and Home Economics.

Chemistry 51abc. Quantitative Analysis. A study of the fundamental principles of gravimetric and volumetric analysis. The nature of the laboratory exercises is made to conform to the needs of the various students taking the work. Prerequisite, one year of college chemistry.

Lectures, quizzes and laboratory, T., W., Th., F., 10:30-12:30. Four hours credit.

Chemistry 52abc. Organic Chemistry. A general course in organic chemistry. A study is made of both aliphatic and aromatic hydrocarbons and their derivatives. Typical organic compounds are prepared in the laboratory. Prerequisite, one year of college chemistry. Not offered in 1918-19.

Recitations, T., W., 10:30. Laboratory, Th., F., 10:30-12:30. Four hours credit.

DEPARTMENT OF ENGLISH

Professor Bourne
Professor Chambers

English 11a. English composition. Recitations, written exercises, assigned reading.

This course presupposes a preparation equivalent to a high school course in rhetoric and composition. The class work will consist of the study of principles, the discussion of themes written by the students, and the analysis and discussion of specimens of standard English prose.

Section 1, T., W., Th., S., 9:00. Four hours credit.

Section 2, T., W., Th., S., 10:30. Four hours credit.

English 11b. Continuation of 11a. Recitations, theme writing, assigned reading. In connection with the work in composition certain essays in the leading magazines dealing with present day problems will be studied.

Sections as above.

English 11c. Continuation of 11b. Recitations in theme writing, assigned reading. Special attention will be given to the composition and analysis of orations.

Sections as above.

English 31a. A rapid survey of the history and development of the drama from its beginning in the Liturgical play to the complete drama of the sixteenth century. Specimen plays of each period of its development will be studied in the class.

T., Th., F., S., 11:30. Four hours credit.

31b. The drama of Shakespere. Lectures, discussions and required reading.

T., Th., F., S., 11:30. Four hours credit.

31c. English literature of the seventeenth century. Special attention will be given to the poetry of Milton.

T., Th., F., S., 11:30. Four hours credit.

41a. English literature of the eighteenth century. Special attention will be given to the writers who represent the beginnings of the Romantic Movement—Cowper, Burns, Gray, Thompson and others.

T., W., T., F., 2:30. Four hours credit.

41b. English literature from 1789 to 1830. A study of the Romantic triumph in English literature with special reference to the works of Wordsworth, Coleridge, Byron, Shelley and Keats.

T., W., Th., F., 2:30. Four hours credit.

41c. Continuation of 41b with special reference to the prose writers of the period—Lamb, Hazlitt, DeQuincey, Coleridge and others.

Course 41abc will not be offered in 1918-1919.

51a. English literature of the nineteenth century. A study of the leading prose writers of the period—Macaulay, Carlyle, Ruskin, Arnold and others. Lectures, assigned reading, written reports.

T., W., Th., F., 2:30. Four hours credit.

51b. Literature of the nineteenth century continued. A study of the representative poets of the period—Arnold, Clough, Tennyson, Browning and others.

T., W., Th., F., 2:30. Four hours credit.

51c English literature of the nineteenth century continued. English fiction of the period—Dickens, Thackeray, George Eliot, Meredith, Thomas Hardy and others.

T., W., Th., F., 2:30. Four hours credit.

This course will be given in 1918-1919.

Journalism 11abc. Newspaper Reporting and Correspondence. Lectures and conferences on news gathering and news writing. Practices in lead and feature story writing. Each student required to cover at least one news assignment a week. Each student assigned as correspondent to an out-of-town newspaper. Each student a reporter on the college weekly. All manuscripts typewritten after January first. Typewriters may be rented for a nominal fee for this work.

Professor Chambers.

T., Th., Hours to be arranged. Two hours credit.

Journalism 31abc. Instruction and practice in editing copy, correcting proof, headline writing, make-up, rewriting and other details of editing. Theory and practice of news gathering. Each student assigned to an out-of-town newspaper. Selected students to edit the college weekly. Two feature stories for magazine or Sunday section of daily papers required each term. Prerequisite: Journalism 11abc, English 11abc or practical experience.

W., F., Hours to be arranged. Two hours credit.

DEPARTMENT OF GREEK

Professor Gay

All effort in this department will be directed, first, to impart an accurate knowledge of Greek as a language; second, to develop appreciation for Greek as the purest literature and as a criterion for the appreciation of the

best in all literature. In the earlier part of the course emphasis will be laid upon the mastery of inflections and syntax and the writing of Greek. Comparison of Greek and English idiom and syntax will be constantly made and the student will be encouraged to exercise his own judgment and discrimination in this comparison. Later more emphasis will be placed upon the student's ability to appreciate and interpret the thought of the Greek Masters, especially in relation to the contribution which Greek civilization has made to modern life.

In the Greek of the New Testament constant comparison will be made with classical Greek and emphasis will be placed upon the finer distinctions of syntax as they effect the interpretation of the text.

Greek 11abc. Elementary Greek. This course includes a mastery of the essential principles of Greek grammar and the reading of a number of Greek stories.

Prerequisite, two units of preparatory Latin.

T., W., Th., 8:00. Four hours credit.

Greek 41abc. Homer, Iliad and Odyssey. This course includes weekly reports on assigned topics dealing with the History of Hellenic Civilization.

Prerequisite, Greek 11abc.

T., W., Th., F., 1:30. Four hours credit.

Greek 51abc. Greek Dramatists.

a. Aeschylus' Prometheus Bound or Agamemnon.

b. Sophocles' Oedipus Tyrannus or Antigone.

c. Euripides' Iphigenia in Tauris or Medea.

The reports on the History of Hellenic Civilization will continue throughout the year.

Prerequisite, Greek 41abc.

T., W., Th., S., 9:00. Four hours credit.

Greek 52abc. Plato.

a. Apology and Crito.

bc. Selections.

Weekly reports on the History of Hellenic Civilization as in Greek 41abc.

T., W., Th., S., 9:00. Four hours credit.

(Not offered in 1918-1919.)

Greek 81abc. New Testament Greek.

Prerequisite, Greek 51abc or 52abc.

T., W., F., 11:30. Three hours credit.

Greek 111abc. Greek Exegesis.

Prerequisite, Greek 81abc.

T., W., F., 2:30. Three hours credit.

For a description of Greek 81abc and 111abc see the Department of Religious Education, New Testament 81abc and 111abc.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Professor Lutz

History 31abc. European History.

History 31a. Mediaeval—To 1500 A.D.

This course will trace the transformation of the Barbarian Kingdoms, the development of the Holy Roman Empire and the Papacy and their conflict for supremacy, the Crusades, the Destruction of Feudalism and the Renaissance.

Prerequisite, History required for college entrance.

T., W., Th., S., 8:00. Four hours credit.

History 31b. Modern—From 1500-1815 A.D.

This course will deal with the great intellectual, religious and political revolutions that followed the invention of printing, gun powder and the compass and the discovery of America.

Prerequisite, History 31a.

T., W., Th., S., 8:00. Four hours credit.

History 32c. Modern—From 1815 to the present.

This course will trace the progress in the development of nationalism and democracy in modern Europe and show how the logical culmination is an internationalism that allows the largest possible liberty to the individual and the smaller political units. Militarism, Socialism, Colonization and other modern problems will receive consideration.

Prerequisite, History 31a and b.

T., W., Th., S., 8:00. Four hours credit.

History 32a. English History. To Tudors.

This course includes a survey of the racial, political and industrial development of the English nation to the days of the Tudors. ..

Prerequisite, College entrance history.

T., W., Th., Fri., 10:30. Four hours credit.

History 32b. English History. Tudors to present.

In this course emphasis will be placed upon the gradual but steady changes that have culminated in the pure democracy found in England to-day. The great industrial and colonial expansion since the beginning of the nineteenth century will be traced.

Prerequisite, 32a.

T., W., Th., Fri., 10:30. Four hours credit.

History 32c. The French Revolution and Napoleonic Era. 1648-1815.

The object of this course will be a careful study of the French Revolution from the political, social, economic and religious viewpoint. The transient and permanent reforms of the Revolution and of Napoleon will be pointed out.

Prerequisite, General History.

T., W., Th., Fri., 10:30. Four hours credit.

History 41a. American History. Colonial History. 1492-1776.

In this course there is made a thorough study of the establishment of the English colonies in America with the political and commercial policy pursued. The factors leading to the Revolution are traced and the form of the inter-colonial organization is studied.

Prerequisite, General knowledge of the history of the U. S.

T., W., Th., 2:30. Four hours credit.

History 41b. American History. Political History of U. S. 1783-1829.

A survey of the political and industrial conditions at the end of the eighteenth century; the ineffective Confederation displaced by the Constitution and the government organized under it; beginning of government by political parties; territorial expansion, immigration, migration and foreign relations.

Prerequisite, History 41a.

T., W., Th., F., 2:30. Four hours credit.

History 41c. American History. Political History of U. S. from 1829 to present.

We here trace the course of our government through the stormy sea of the civil war and the period of reconstruction. Later we come across great industrial problems and are gradually forced more and more into world politics until the present finds us fighting side by side with two-thirds of the civilized world for the establishment of an international governmental union that will insure permanent world peace.

Prerequisites, History 41a and 41b.

T., W., Th., F., 2:30. Four hours credit.

Economics 51abc. Principles of Economics.

This course aims to give the student a grasp of the fundamental principles that underlie economic life.

Prerequisite, at least one year's work in college history.

T., Th., F., S., 11:30. Four hours credit.

Economics 71a. Money and Banking.

In this course the function of money as a medium of exchange will be considered. The questions as to the amount and kinds of money and the nature and function of a banking system will also be investigated.

Not offered 1918-19.

Economics 72b. Labor Problems.

Various questions in connection with the Labor Problems, such as Labor Unions, Arbitration, Factory Acts, Employers' Liability and other labor legislation will be considered.

Prerequisite, 51abc.

Not offered 1918-19.

Political Science 73c. Government of American Cities.

The peculiar problems of government in our complex American cities with its segregation of different interests and nationalities will be discussed.

Prerequisite, General U. S. History. Three hours

Not offered 1918-19.

(For Agricultural Economics see School of Agriculture.)

(For courses in Church History see the School of Religion.)

DEPARTMENT OF LATIN

Professor Perry

Latin 11abc. Cicero and Latin Composition. Six orations of Cicero are read including the four against Cataline and the one in support of the Manilian Law. Work in composition one day each week.

Prerequisite, two years of preparatory Latin.

T., W., Th., F., 11:30. Four hours credit.

Latin 12abc. The first six books of the Æneid will be read. After three years devoted to the acquisition of the language, the study of Virgil will be approached with a literary as well as a linguistic purpose. Ability to read the hexameter is expected of all who complete this course.

Prerequisite, Latin 11.

T., W., Th., F., 2:30. Four hours credit.

Latin 21a. DeAmicitia and De Senectute.

Prerequisite, Latin 12.

T., Th., S., 8:00. Three hours credit.

Latin 21b. Tacitus. Germania and Agricola.

Prerequisite, Latin 12.

T., Th., S., 8:00. Three hours credit.

Latin 21c. Plautus: Menaechmi. Terence: Phormio.

Prerequisite, Latin 12.

T., Th., S., 8:00. Three hours credit.

Latin 31a. Letters of Cicero. A large number of letters will be read showing Cicero's tastes and relations to his personal and literary friends.

Prerequisite, Latin 12.

T., Th., S., 8:00. Three hours credit.

Latin 31b. Odes and Epodes of Horace.

Prerequisite, Latin 12.

T., Th., S., 8:00. Three hours credit.

Latin 31c. Livy. The larger portion of Book XXI and XXII will be read with particular attention to Livy's qualities as an historian.

Prerequisite, Latin 12.

T., Th., S., 8:00. Three hours credit.

Latin 21 and 31 are given in alternate years.

Latin 32abc. Roman Private Life.

W., 8:00. One hour credit.

Latin 51a Roman Satire. Readings—Development of the Roman Satire.

Prerequisite, Latin 21 or 31.

T., Th., S., 9:00. Three hours credit.

Latin 51b. A study of the Conspiracy of Cataline from the original sources.

Prerequisite, Latin 21 or 31.

T., Th., S., 9:00. Three hours credit.

Latin 51c. Roman Literature. This course will consist of a general survey of Roman literature with selections from many Latin authors.

Prerequisite, Latin 21 or 31.

T., Th., S., 9:00. Three hours credit.

Latin 52abc. Latin Composition. Advanced course. Designed for students who expect to teach Latin.

Prerequisite, Latin 21 or 31.

F., 9:00. One hour credit.

DEPARTMENT OF MATHEMATICS

Professor Balch

The work of this department is conducted with a view to its general educational value, and also to make it a sound foundation for future mathematical and scientific work.

Five years of work may be done in this department.

Courses

Mathematics 11abc. Freshman Mathematics. This course includes the topics usually studied in Plane Trigonometry, College Algebra and Analytic Geometry.

Prerequisite, two and one half units of preparatory mathematics.

T., W., Th., at 11:30. Four hours credit.

Mathematics 12a. Mechanical Drawing, Geometric problems, conic sections, orthographic, isometric and oblique projection surfaces and spirals.

Prerequisite, same as for Course 11

T., W., Th., F., at 1:30, and four hours additional.
Four hours credit.

Mathematics 12bc. Surveying. Compass and transit surveying, leveling, topographical work and map making. The department is well equipped to give adequate work in this course.

Prerequisite, 11a and 12a.

Recitations T., F., at 1:30. Saturdays or Mondays must be reserved for field work. Four hours credit.

Mathematics 31abc. Differential and Integral Calculus. With numerous applications to the tracing of curves and the solution of problems from geometry and mechanics.

Prerequisite, Course 11abc.

T., W., Th., F., at 9:00. Four hours credit.

Mathematics 51abc. Mechanics. Treating the ordinary topics in statics and kinetics.

Prerequisites, Course 31abc.

T., W., Th., F., at 8:00, Four hours credit.

Mathematics 71a. Advanced Calculus.

Prerequisite, Course 31abc.

Time to be arranged. Three hours credit.

Mathematics 71b. Theory of Equations.

Prerequisite, time and credit same as for Course 71a.

Mathematics 71c. Solid Analytic Geometry.

Prerequisite, time and credit same as for Course 71a.

DEPARTMENT OF MODERN LANGUAGES

Professor Oldridge
Assistant

French 11abc. (No credit given for less than a year's work.)

Work begun by conversation and phonetics. Thorough drill in fundamentals of French grammar given throughout year. A book of short stories and a book about France are read.

T., W., Th., F., 8:00. Four hours credit.

French 31abc. Prerequisite, French 11. Review of grammar followed by composition throughout year. About 1,000 pages of modern French stories and plays are read.

T., W., Th., F., 1:30. Four hours credit.

French 51a. Prerequisite, French 31. Literature of first half of 19th century.

French b. Literature of the second half of 19th century.

French c. Contemporary French drama.

T., Th., S., 10:30. Three hours credit.

French 61ab. Prerequisite, French 31. Literature of the 17th century.

T., Th., S., 10:30. Three hours credit.

French 61c. Literature of the 18th century.

French 51 and French 61 alternate.

German 11abc. Prerequisite, 2 years of High School German. "Wilhelm Tell" Short stories and composition.

T., W., Th., S., 11:30. Four hours credit.

German 31abc. Prerequisite, German 11. Study of Goethe. Composition.

W., F., S., at 10:30. Three hours credit.

German 51abc. Prerequisite, German 11. Study of Schiller and Lessing. Composition.

W., F., S., at 10:30. Three hours credit.

German 31 and German 51 alternate.

Spanish 11abc. DeVitis Grammar. "Easy Spanish Stories." Some book descriptive of Spanish-American countries.

T., W., Th., F., at 2:30. Four hours credit.

Spanish 31abc. Prerequisite, Spanish 11. Grammar review followed by composition thruout year. "El Pajaro Verde," "La Hermana San Sulpicia," "El Trovador," etc.

W., Th., F., S., at 9:00. Four hours credit.

DEPARTMENT OF PHILOSOPHY

Professor Cramblet

Philosophy 11a. Child Psychology. A study of the physical and mental development of children. The appearance and use of instinct, the place of play, etc., closing with a review of certain pathological conditions that are frequently encountered. Required for teachers' certificate.

T., W., Th., F., at 2:30. Four hours credit.

Philosophy 11b. Educational Psychology. The practical problems of education viewed on the basis of their psychological significance. The learning process, educating the senses, memorizing, etc. The course closes with a consideration of the psychology of special subjects.

T., W., Th., F., 2:30. Four hours credit.

Philosophy 11c. Introduction to Psychology. The structure-function relation will be considered as a basis of mental life.

T., W., Th., F., 2:30. Four hours credit.

Philosophy 51a. Advanced Psychology. The general theories of mental activity. Consciousness is treated as purposive in its experiences.

T., W., F., S., 10:30. Four hours credit.

Philosophy 51b. Experimental Psychology. Some of the simpler experiments on sensation, space and visual perception, memory, fatigue, etc. Students must put in two laboratory periods each week in addition to regular hours of recitation.

T., W., F., S., 10:30. Four hours credit.

Philosophy 51c. Introduction to Philosophy. Pragmatism, realism, idealism, etc. are considered with a statement of positions held by leading modern philosophers.

T., W., F., S., 10:30.

Philosophy 71a. Ancient and Mediaeval Philosophy. A study of Greek, Roman and mediaeval philosophical systems with special attention to those theories that have persisted in philosophy.

T., W., F., S., 8:00. Four hours credit.

Philosophy 71b. Modern Philosophy. From Descartes to Hegel. Special attention will be paid to Kant and the effect of his philosophy upon German life and ideals.

T., W., F., S., 8:00. Four hours credit.

Philosophy 71c. Contemporary Philosophy. Conference course. Special study will be made of modern philosophical theories. The men studied will be selected by the class in conference with the professor.

T., W., F., S., 8:00. Four hours credit.

For courses in Philosophy of Education, see the School of Education.

For courses in Philosophy of Religion, Comparative Religion and Theism, see the School of Religion.

DEPARTMENT OF PHYSICAL EDUCATION

Professor Chambers

This department affords opportunity for physical training for both men and women. Experience has shown the necessity, under modern conditions, of counteracting the deleterious effects of close mental application by carefully directed exercise of the body. To meet these needs regularly organized classes in gymnasium and open air training are maintained. Individual work is encouraged. Measurements, weights, etc., will be taken and appropriate exercises for building up the weak parts will be given.

In connection with the work for men intercollegiate teams are developed and maintained in football, baseball and basketball, track and field athletics, and tennis. Each man below the rank of Junior is examined on entering school and assigned to work best suited to him. A minimum of two hours per week in gymnasium or field is required of those who are physically able. Each man may make choice of the work he is to do, provided he is adjudged able to do that work.

Men who work a full season on the football squad may be excused from work in the winter term.

Training for Coaches

During each session two classes for coaches in the game being played at that time are organized. One is for those who have never taken part in the game under consideration, and the other, an advanced class, is for those participating in the particular game.

These courses are designed for those who expect to teach. The class for beginners is especially interesting and helpful.

Along with these courses instruction in financial management, the making of schedules and in publicity as related to intercollegiate athletics is given.

Interclass contests are encouraged and held under the direct supervision of the director.

Physical training for the women of the college is fostered by gymnasium classes and by interclass games and sports.

For Men

Free exercise and drills with light appliance, such as dumb-bells, wands, Indian clubs, etc.

Wall weights, graded apparatus and mat exercises.

Class work in athletic exercises such as sprinting, jumping, vaulting, hurdling, cross country running, swimming, etc.

For Women

Floor tactics, class evolution, class basketball and light apparatus.

Lectures by the director on the physiology and psychology of physical training.

Wand drills, dumb-bell exercises, marching, swimming, etc.

Beginning with the freshman class of 1918, two years of two hours a week of physical training will be required.

DEPARTMENT OF PHYSICS AND GEOLOGY

Professor Cole

Physics 31a. General Physics. Especially devoted to a study of Mechanics and Heat. Practical problems solved, as based upon the theory.

Prerequisites, Elementary Physics, and Trigonometry, A knowledge of chemistry helpful.

Recitations, W., F., at 2:30; Laboratory, 1:30 to 3:30, on T. and Th. Four hours credit.

Physics 31b. General Physics. Sound, Magnetism, and Static Electricity. A continuation of Course 31a.

Prerequisites, Course 31a.

Recitations and Laboratory, as in 31a. Four hours credit.

Physics 31c. General Physics. Electricity and Light.

A continuation of Course 31b.

Prerequisites, Course 31b.

Recitations and Laboratory as in 31a b. Four hours credit.

Physics 51abc. Theoretical Physics. A purely theoretical course, devoted to the higher phases of the kinetic theory, thermodynamics, electricity, magnetism and radiation. The spring term will be given to a discussion of physical optics, diffraction and interference.

Prerequisite, General College Physics, and Calculus.

Days and hours to be arranged. Three hours credit.

Physics 52abc. History of Physics. A library and lecture course dealing with the historical development of physics.

Prerequisite, General College Physics.

Day and hour to be arranged. One hour credit.

Geology 41a. General Geology. A study of physiographic features and dynamic considerations, with field work.

Prerequisite, Chemistry, Biology, and Preparatory Physiography or Physical Geography.

T., W., F., S., at 10:30. Four hours credit.

Geology 41b. Mineralogy. A study of stratigraphy and structural geology, with text and laboratory exercises in the common rocks and minerals.

Prerequisite, Geology 41a.

T., W., F., S., at 10:30. Four hours credit.

Geology 41c. Historical Geology. A study of historical geology by means of recitation, lectures, lantern slides, construction of maps, and sectional diagrams. Interpretation of government folios, etc., emphasized.

Prerequisite, Geology 41a, or equivalent.

T., W., F., S., at 10:30. Four hours credit.

Geology 42abc. College Geography. A study of the effects of physiographic forces upon the development of man.

Prerequisite, Geology 41abc, or its equivalent.

Th., 10:30. One hour credit.

Geology 5ab. Economic Geology. A study of the distribution and value of ores, coal, petroleum, building stones and precious metals. Use of government publications explained and emphasized.

Prerequisite, Geology 41abc.

Days and hours to be arranged. Four hours credit.

Geology 51c. Glacial Geology. An intensive study of topographic and economic results of glacial action, based upon Wright's "Ice Age in North America."

Prerequisite, Geology 41abc.

Days and hours to be arranged. Four hours credit.

DEPARTMENT OF PUBLIC SPEAKING

Professor

All candidates for degrees must do at least two terms work in Public Speaking. Course 31abc is general and meets the needs of the average student. It deals with problems of the platform and is designed to help the student to competency in delivery of all sorts.

Public Speakeing 31a. Instruction in this course concerns itself with basic items: how to stand, how to breathe, how to manage the voice, how to gesture, something about stage pictures, earnestness, directness and inflection. The course is commended for its literary culture. The greatest of literature is used, prose and poetry. Here as nowhere else may be learned the kind and degree of thinking that produces great oratory and great poetry.

T., W., Th., F., 10:30. Four hours credit.

Public Speaking 31b. This course deals with oratorical gesture and the technique of voice and voice control. Pitch, speed, modulation, tone coloring, and volume receive attention.

T., W., Th., F., 10:30. Four hours credit.

Public Speaking 31c. A study of inflection is emphasized because it is the measure of emotion and earnestness. Students are required to prepare and deliver speeches.

T., W., Th., F., 10:30. Four hours credit.

Public Speaking 32a. A review of the principles of platform behavior, standing, gesture and voice. The greatest orations of our literature will be studied. They will be committed and delivered.

T., W., F., S. Time to be arranged. Four hours credit.

Public Speaking 32b. The term is devoted especially to a study of religious literature,—poems, songs, hymns, sermons and the Bible: Large parts of Isaiah, Job, Psalms; also selections from Jesus and Paul. These scriptures are committed and delivered.

T., W., F., S. Time to be arranged. Four hours credit.

Public Speaking 32c. This term is devoted to a continuation of the work of 32b.

T., W., F., S. Time to be arranged. Four hours credit.

DEPARTMENT OF SOCIAL SCIENCE

Professor Miller

Sociology 51ab. Principles of Sociology. The aim is to acquaint the student with the fundamental principles of society and social development. Psychology presupposed (or taken with). Not offered in 1918-19. Tu., W., F., S., 11:30. Four hours credit.

Sociology 51c. Rural Sociology. A study of social, economic, and religious conditions in rural communities. Especial consideration is given to constructive and remedial forces. The value of surveys receives due emphasis. Prerequisite, Sociology 51ab. Not offered in 1918-19. T., W., F., S., 11:30. Four hours credit.

Sociology 52ab. Practical Sociology. A course in applied sociology. Includes a study of degeneracy, immigration, crime and penology, punishment, slums, corrective agencies, etc. Lectures and assigned readings. Winter and spring terms, one hour a week. This course is taken with Sociology 51ab and 51c. Not offered in 1918-19. Th., 11:30. One hour credit.

THE SCHOOL OF RELIGION

The Bethany College School of Religion offers a regular course leading to the degree of Bachelor of Divinity, and two special courses leading to certificates. Also the School of Religion and the College offer three additional combination courses of which two lead to the degrees of Bachelor and Master of Arts. The third, an English Ministerial course, leads to graduation but not to a degree. For a description of the Bachelor of Arts (Ministerial) and the Master of Arts courses, entrance requirements, and requirements for graduation, see the School of Arts and Sciences.

ENTRANCE REQUIREMENTS

1. The Bachelor of Divinity Course.

Candidates for the degree of Bachelor of Divinity must have satisfied all of the requirements for college entrance and in addition must offer at least 144 term hours or their equivalent of work done in an accredited college, and which will be accepted toward the degree of Bachelor of Arts. These 144 term hours should include

Ancient language.....	36	term	hours
English	24	"	"
History (Secular)	12	"	"
Science	12	"	"
Social Science	12	"	"
Psychology	4	"	"
Oratory	8	"	"

108 term hours

2. The Bible School Workers' Short Course.

Any regular or special student of the college may be admitted to this course after advising with and receiving permission from the professor in charge.

3. Course for Church Secretary, etc.

Both regular and special students of the college who have successfully completed the Bible School Workers' Short Course may enroll for this course after receiving permission from the professor in charge.

4. The English Ministerial Course.

A candidate offering fifteen units of work from an accredited high or preparatory school will be given unconditional Freshman standing. Thirteen units will admit to the Freshman class with two units conditioned. Of the fifteen units offered the following must be included:

English	3 units
Mathematics	2 "
History	1 "
Sciences	2 "
Elective	7 "

FOR THE BACHELOR OF DIVINITY DEGREE

Candidates who have completed three years' work of 48 term hours each, may receive the degree of Bachelor of Divinity upon the following conditions. Of the 144 term offered for the degree not more than 48 must have been completed by the end of the senior year of the course for the Bachelor of Arts degree, and none of the term hours offered for the degree of Bachelor of Divinity must have been completed before the end of the Junior year of the course for the Bachelor of Arts degree. Of the 144 term hours offered for the degree of Bachelor of Divinity at least 96 term hours must be distinctly graduate work. By a proper arrangement of studies in the senior

year of the Bachelor of Arts course, this senior year will be accepted as the Junior year of the courses leading to the degree of Bachelor of Divinity. In addition to the 144 term hours of work required, the candidate for the degree of Bachelor of Divinity must present a thesis which will be accepted by the faculty of the School of Religion. The thesis subject must be submitted for faculty approval not later than Oct. 15th, and the completed thesis must be filed not later than May 1st prior to graduation.

REQUIRED COURSES FOR THE BACHELOR OF DIVINITY DEGREE

JUNIOR YEAR

Prescribed

1. General Church History.....3 hrs.
2. Hebrew Language.....4 "
3. New Testament Greek.....3 "
4. Life of Christ.....3 "

Electives

1. Year in Religious Education (suggested).4 hrs.
2. Old Testament Concomitata.....2 "
3. Old Testament Literature.....2 "
4. Doctrine of Salvation.....2 "
5. Apocalyptic Literature.....1 "
6. History of Philosophy.....3 "
7. Psychology of Religious Education.....3 "
8. Story Telling.....1 "

MIDDLER YEAR

Prescribed

1. Old Test. Hist. or Old Test. Prophecy..4 hrs.
2. Greek Exegesis or Hermeneutics and
Exegesis2 "
3. Expression2 "

Electives

1. Old Testament Concomitata.....2 hrs.
2. Old Testament Literature.....2 "

3.	Doctrine of Salvation.....	2 hrs.
4.	Acts and Epistles.....	4 "
5.	Old Testament Introduction.....	2 "
6.	Hebrew Literature.....	2 "
7.	Pastoral Missions.....	2 "
8.	Fields of Missions.....	2 "
9.	Religious Education (Pedagogy).....	2 "
10.	Religious Education (History).....	2 "
11.	Comparative Religions.....	3 "
12.	Hermeneutics and Exegesis.....	3 "
13.	Harmony of Science and the Bible.....	2 "
14.	Philosophy of Religion (course 2).....	2 "
14.	Philosophy of Religion ((course 2)....	2 "
15.	Homiletics	3 "
16.	Fields of Ministries.....	1 "
17.	Pastoral Ministries.....	1 "
18.	Expansion of Christianity.....	3 "
19.	Special Church History.....	2 "
20.	Topical Church Hictory.....	2 "
21.	Greek Exegesis.....	3 "

SENIOR YEAR

Prescribed

1.	Biblical Doctrine.....	2 hrs.
2.	Year in Apologetics (suggested).....	2 "

Electives

1.	Old Testament Introduction.....	2 hrs.
2.	Hebrew Literature.....	2 "
3.	Theism	2 "
4.	New Testament Introduction.....	3 "
5.	Evidences	1 "
6.	History of Christian Doctrine.....	2 "
7.	Anthropology	2 "
8.	Archaeology	2 "
9.	Religious Education (Pedagogy).....	2 "
10.	Religious Education (History).....	2 "
11.	Comparative Religions.....	3 "
12.	Philosophy of Religion (course 3).....	2 "

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|---------------------------------|--------|
| 13. Special Church History..... | 2 hrs. |
| 14. Topical Church History.. .. | 2 " |
| 15. Expression | 2 " |

Additional Requirements

For graduation students must elect:

1. One year in Religious Education
2. One year in Apologetics
 - Old Testament Introduction
 - New Testament Introduction
 - Theism
3. One year in either
 - Comparative Religions or
 - Philosophy of Religion.

REQUIREMENTS FOR GRADUATION

1. FOR THE ENGLISH MINISTERIAL COURSE

Students who have completed the requisite 192 term hours' work in the college will be graduated in the English Ministerial Course without work in foreign languages.

FRESHMAN YEAR

English	12	term	hrs.
History	12	"	"
Science	12	"	"
Mental Science (Psychology, Ethics, Logic)	12	"	"

SOPHOMORE YEAR

New Testament.....	9	term	hrs.
Religious Education.....	12	"	"
General Church History.....	9	"	"
Expression	6	"	"
English (content).....	12	"	"

JUNIOR YEAR

New Testament.....	12	term	hrs.
Old Testament History.....	12	"	"
Homiletics	12	"	"
Missions	6	"	"
Elective	6	"	"

SENIOR YEAR

New Testament Introduction.....	12	term	hrs.
Old Testament Prophecy.....	12	"	"
Doctrine of Salvation.....	6	"	"
Elective	-8	"	"

2. BIBLE SCHOOL WORKERS' SHORT COURSE

Students who have been in attendance at the college for one session and who have completed 48 term hours of prescribed work will be granted the one-year college certificate showing upon its face the full amount of work done.

Prescribed studies for Bible School Workers' Course

1. Bible History.....	12	term	hrs.
2. Psychology of Religious Educa- tion.....	9	"	"
3. Story Telling.....	3	"	"
4. Pedagogy of Religious Education	6	"	"
5. General Pedagogy (college).....	12	"	"
6. Doctrine of Salvation.....	6	"	"

3. ADDITIONAL YEAR FOR CHURCH SECRETARY, ETC.

Students, who, having completed the short course, shall have completed an additional 48 term hours of designated work, will be given the two-year college certificate indicating upon its face the full amount of work done.

Prescribed Studies for Church Secretary Course

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|-------------------------------------|----|------|------|
| 1. Stenography and Typewriting... | 24 | term | hrs. |
| 2. Pastoral Missions..... | 3 | " | " |
| 3. Fields of Missions..... | 6 | " | " |
| 4. History of Religious Education.. | 6 | " | " |
| 5. New Testament | 9 | " | " |

Note:—In the certificate courses any changes from the studies specified must be made only after conference with the Advisory Committee.

COURSES OF INSTRUCTION

DEPARTMENT OF NEW TESTAMENT

Professor Walker

COURSES IN ENGLISH

New Testament 71a. Life of Christ. A study of the laws, traditions, customs, sects, political and social life of the Jews of the first century. The events in the life of Jesus from the birth to the Parables by the Sea.

A Harmony of the Gospels is used as a text in this course. Special attention is given to the setting and purpose of the miracles; and to the interpretation of the parables and teachings of Jesus as related to life today. Sixteen lessons in New Testament Geography are distributed through the year. T., W., F., 10:30.

New Testament 71b. A continuation of 71a. The Stilling of the Tempest to the Anointing of Jesus at Bethany. T., W., F., 10:30.

New Testament 71c. A continuation of 71b. The Passion Week, followed by a study of each Gospel separately and a review of the work of the year. T., W., F., 10:30.

New Testament 72a. Acts and Epistles. A survey of the social, intellectual, political and religious state of the Jewish and Gentile worlds in the year 30 A.D. The history of the founding of the church; its early triumphs, persecutions; extension into Judea and surrounding territory, as recorded in Acts 1-12; Paul's First Missionary Tour; reading of I Thess., II Thess.

The historical point of view forms the basis for the

arrangement of this course. The book of Acts and the life of Paul constitute a background for the study of the Epistles, which are considered with the purpose of learning the writer's thought and teaching. Special attention is given to passages having peculiar homiletic value.

T., W., Th., F., 8:00.

New Testament 72b. A continuation of 72a. The Second and Third Missionary Journeys; study of II Cor., Galatians, Romans; Paul's Journey to Rome.

T., W., Th., F., 8:00. Four hours credit.

New Testament 72c. A continuation of 72b. Study of Philemon, Colossians, Ephesians, Philippians, the Pastoral Epistles, Hebrews, Epistles of Peter, Epistle of James, Epistles of John, Epistle of Jude.

T., W., Th., F., 8:00. Four hours credit.

New Testament 101a. New Testament Introduction. The Canon. History of the origin, formation and preservation of the Canon. Integrity and genuineness of the New Testament. The bearing of the recently discovered papyri on this subject. The purpose of this course is to familiarize the student with the origin, authorship, credibility, preservation, inspiration, and of the New Testament books; to acquaint him with the history of the formation of the Canon and the problems of New Testament criticism.

T., W., Th., F., 9:00. Four hours credit.

New Testament 101b. The Credibility and Inspiration of the New Testament and the problems of New Testament criticism. T., W., Th., F., 9:00. Four hours credit

New Testament 101c. Grounds of Faith. This course covers the evidences of the deity of Jesus. The arguments from science, prophecy, history, miracle, experience, and the character of Jesus are presented. The study of the entire term centers around the one theme—the deity of Jesus. The purpose of courses A, B and C is to fortify the student to meet and refute hostile and destructive criticism.

T., W., Th., F., 9:00. Four hours credit.

New Testament 73a. Character of Apocalypse. This term is given to the study of the background and general character of Apocalyptic; the canonicity, unity, authorship and date of the Revelation of John.

Th., 10:30. One hour credit.

New Testament 73b. Plan and Analysis of the Apocalypse and the principles of interpretation; the theology of book; comparison with the apocalyptic portions of Daniel and Ezekiel.

Th., 10:30. One hour credit.

New Testament 73c. Eschatology. The work of the term is devoted to the following: The doctrinal and religious significance of the subject, comparison with the eschatology of the Old Testament, the Parousia, the intermediate state, the resurrection and change of the living, the judgment, the final state of the wicked and righteous.

Th., 10:30. One hour credit.

COURSES IN GREEK

New Testament 81a. Mark, Luke, John and Acts. This course with B and C involves a practical application of the student's knowledge of Greek to the interpretation of the Greek New Testament. A systematic study of Hellenistic Greek grammar is made throughout the year. Texts: Greek New Testament, Westcott and Hort (American Book Company's edition), Liddell and Scott's Abridged Greek-English Lexicon, Robertson's Short Grammar of the Greek New Testament. Prerequisite, 51abc or 52abc. T., W., F., 11:30. Three hours credit.

Professor Gay

New Testament 81b. I and II Thessalonians and I Corinthians. T., W., F., 11:30. Three hours credit.

New Testament 81c. II Corinthians and Galatians. T., W., F., 11:30. Three hours credit.

**New Testament 111a. Exegesis of Romans and Philip-
pians.** An advanced course in the exegesis of New Testa-
ment Greek. New Testament 81abc is a prerequisite. The
same texts will be used as in 81abc with reference to works
in the library. Professor Gay.

T., W., F., 2:30. Three hours credit.

**New Testament 111b. Exegesis of Collossians, Ephe-
sians, I and II Timothy.**

T., W., F., 2:30. Three hours credit.

**New Testament 111c. Exegesis of Hebrews, the gen-
eral epistles of John, and selections from Revelation.**

T., W., F., 2:30. Three hours credit.

DEPARTMENT OF OLD TESTAMENT

Professor Calhoun

COURSES IN ENGLISH BIBLE

**Old Testament 71a. History from the Creation to the
Exodus.** This course presents the student an opportunity
to gain a thorough knowledge of what the English Bible
has to say concerning the history of the world in general
and of the people descended from Abraham until the
establishment of the Hebrew Kingdom. The Bible narra-
tive will be supplemented by other parallel accounts as
far as these are known.

T., W., Th., S., 10:30. Four hours credit.

**Old Testament 71b. The history between the exodus
and the settlement in Canaan.**

T., W., Th., S., 10:30. Four hours credit.

**Old Testament 71c. The history from the settlement
in Canaan to the end of the period of the Judges.**

T., W., Th., S., 10:30. Four hours credit.

(Not offered 1918-1919.)

Old Testament 72a. The history of the Kingdom under Saul and David. This course traces the history from the establishment of the Kingdom under Saul to the end of the history as contained in the Protestant English Bible. The prophets of Israel are placed historically and the setting of each one's message is considered. This course alternates with Old Testament 71, the two comprehending a complete course in Old Testament history. Offered 1918-1919.

T., W., Th., F., 10:30. Four hours credit.

Old Testament 72b. The history from Solomon to the fall of the Kingdom under Zedekiah.

T., W., Th., F., 10:30. Four hours credit.

Old Testament 72c. The history of Captive Israel from the time of Daniel to that of Nehemiah.

T., W., Th., F., 10:30. Four hours credit.

Old Testament 73a. Old Testament Geography. This course is intended to cover all those subjects which, while not in the Old Testament, should accompany it, furnishing a proper background for all other Old Testament Courses. Old Testament Geography is studied including a complete survey of all the lands and countries mentioned in the Old Testament, with special attention to Palestine. The text book is Hurlbert's Biblical Geography, with McGarvey's Lands of the Bible, and Kent's Biblical Geography and history as reference books.

T., Th., 8:00. Two hours credit.

Old Testament 73b. Contemporaneous History. The history contemporaneous to the Old Testament is studied, beginning with Hammurabi's Kingdom, and including Egypt, Syria, Assyria, Babylonia and Persia.

T., Th., 8:00. Two hours credit.

Old Testament 73c. Intermediate History. A study of the History of Israel between the Old Testament and the New is made. Special attention is given to the Old

Testament apocrypha and parties existing when the New Testament opens. The history of the nations is also studied. T., Th., 8:00. Two hours credit.

Old Testament 101a. Legal Literature. This course is devoted to a study of the different types of literature found in the Bible. There is given an exhaustive study of the Law of Moses. Its laws are arranged in the nine groups in which they were originally given, and each group is studied in its original setting. The laws are also divided into the civil and religious codes and these are compared with the code of Hammurabi and with our present day laws. W., F., 8:00. Two hours credit.

Old Testament 101b. Poetical Literature. The poetry of the Old Testament is studied with special emphasis upon the Psalms and upon the Wisdom Literature. W., F., 8:00. Two hours credit.

Old Testament 101c. Prophetic Literature. Old Testament Prophecy is studied. Its peculiarities and purposes are developed and the more prophetic messages are considered. Special attention is given to Isaiah, Daniel and the Twelve. W., F., 8:00. Two hours credit.

Old Testament 102a. Old Testament Introduction. The Old Testament Canon. This course covers the more important Textual and Historical criticism pertaining to the Old Testament Books. The conservative and destructive views are both presented and the argument of both sides for and against the 39 books of the Protestant Old Testament are considered in detail. T., S., 9:00. Two hours credit.

Old Testament 102b. The Principles of Criticism. A careful study of the principles of Biblican Criticism both textual and historical is made, and a comprehensive syllabus of these principles is presented. There are numerous lectures and there is much prescribed reading. T., S., 9:00. Two hours credit.

Old Testament 102c. The Practice of Criticism. A general application of these principles to different Old Testament books is made, while authorship of Deuteronomy is considered in detail, as is also that of Isaiah and Daniel.
T., S., 9:00. Two hours credit.

COURSES IN HEBREW

Old Testament 81abc. The Hebrew Language. This course is intended to give the student such a knowledge of Hebrew as to enable him to prosecute its further study without the aid of a teacher should he so desire. Written translations of Hebrew into English and of English into Hebrew are required throughout the year, and the thorough analysis of all fundamental forms is required.

T., W., Th., F., 1:30-3:30. Four hours credit.

Old Testament 111a. Hebrew Literature. Covers as fully as possible the different types of literature in the Hebrew Bible, together with a most careful review of the fundamental principles of the language. Much attention is given to the acquirement of a good vocabulary. A knowledge of the laws for the analysis and combination of all current forms is insisted upon.

Selections from Historical books are read.

W., S., 9:00. Two hours credit.

Old Testament 111b. Continuation of 111a. Selections from Poetical books are read.

W., S., 9:00. Two hours credit.

Old Testament 111c. Continuation of 111b. Selections from Prophetic books are read.

W., S., 9:00. Two hours credit.

DEPARTMENT OF CHURCH HISTORY**Professor Records****Prescribed Course for Juniors**

Church History 71a. The Ancient Church. The world conditions at the time Christianity was introduced; the contributions made by contemporary nations to the success of the church; the church as outlined in the New Testament, its government, organization, discipline, manner of worship, its fundamental doctrines, the life, characteristics of its members, its missionary enterprises and its visions. The history of the post apostolic church and its missionary triumphs to the fall of the western Roman Empire and during the migration and conquest of the Germanic tribes to the close of the eighth century. The changes in the doctrines, policy, and workings of the church are noted, also the origin and causes of these changes. Much attention is given to the great controversies of the period culminating in the ecumenical councils. The lives of the church fathers are studied and their contributions to the progress of the church noted. The work of this course is carried on by a study of the sources of church history. Prescribed course for Juniors.

T., W., Th., S., 9:00. Four hours credit.

Church History 71b. The Medieval Church. The history of the church from Charlemagne to the posting of Luther's theses 1517, the important movements of medieval times, such as Monasticism, Feudalism, Mohammedanism, the Crusades, Scholasticism, etc. The study closes with the period of the Renaissance, opening the way for the great Reformation.

T., W., Th., S., 9:00 A. M.

Church History 71c. The Modern Church. A general survey of the church from the beginning of Luther's activities to the present. The religious reformations and the great movements of history are noted as fully as they can be treated in one term. Especial attention is given to the conditions in England and Europe that led to the colonization of America and the history of religion in America.

T., W., Th., S., 9:00. Four hours credit.

Church History 101a. English Church History. A survey of the history of the church in England from the introduction of Christianity to the present time. The course deals particularly with the institutional history of the English Church and also with the religious life of England both within and without the Established Church.
T., Th., 2:30. Two hours credit.

Church History 101b. American Church History. Church history in America from the earliest settlements to the present time. The state of religious affairs in England and Europe as related to the colonization of America. The study of the French and Spanish settlements; Episcopalians in Virginia; Pilgrims in New England; Dutch Calvinists in New York; Quakers and other bodies in Pennsylvania; the Swedish Lutherans in Delaware; is followed by a study of later religious history, noting the rise and progress of the leading religious movements of the country. T., T., 2:30. Two hours credit.

Church History 101c. History of the Disciples. The conditions which led to the attempt to restore apostolic Christianity and the various independent movements culminating in the organization of the Church of Christ. The great doctrines advocated by the pioneers in this movement are clearly set forth. In tracing the progress of the Church the lives and contributions of its great leaders; its educational, missionary and benevolent enterprises; its attitude toward theological and scientific discoveries, are discussed. The work closes with a consideration of the great problems that are now confronting the Church.
T., Th., 2:30. Two hours credit.

Church History 102a. The Reformation. (1500-1648.) Introduced with a brief review of the church in the Medieval period noting the conditions which were preparatory to the reformation. The study includes the Reformation in Germany and German Switzerland; in Scandinavian and Slavonic countries and Hungary; the work of Calvin at Geneva; also the Reformation in the Netherlands, France

and British Isles, closing with the Counter Reformation, the great reactionary movement.

W., F., 2:30. Two hours credit.

Church History 102b. Doctrinal Readjustments. Survey is made of the chief doctrinal positions of the leading religious bodies in our country. It includes the history of the steps by which these doctrinal positions have been attained and the readjustments that have been found necessary to meet the progress of the theological and scientific discoveries, and the changing world conditions.

W., F., 2:30. Two hours credit.

Church History 102c. Auxiliary Organizations. A study of the various agencies through which the church is attaining its mission. The origin, organization, purpose and history of these agencies studied. The various educational, missionary, and benevolent organizations, the young people's societies, etc., are included.

W., F., 2:30. Two hours credit.

Church History 103a. Early Christian Literature. A study of the church fathers from the time of Clement of Rome to the close of the eighth century. The purpose of the course is to acquaint the student with the principal authors of Christian literature of this period, and give him a clear conception of Christianity as it appeared to the leaders of the age thus studied. The English translations are used as the basis for the work of this course.

W., F., 10:30. Two hours credit.

Church History 103b. Christian Literature of the Middle Ages. A study of the religious writers and their productions from the beginning of the 9th century to 1517 A.D. Especial attention is paid to the literature of the Renaissance in both Europe and England. The courses of our knowledge of the period are used insofar as these are available.

W., F., 10:30. Two hours credit.

Church History 103c. Modern Christian Literature.

A study of the religious literature of the Modern Period of church history from 1517 A.D. to the present time. The subject is treated as fully as possible in one term. The course closes with a consideration of the present literary activity of the church. The urgent need of more literary production on the part of those who advocate the principles of the Restoration Movement and represent the conservative scholarship of the church is shown.

W., F., 10:30. Two hours credit.

Church History 104abc. History of Christian Doctrine.

The fundamental doctrines of the New Testament, the post apostolic period of church history and the succeeding periods. The student is enabled to locate historically the origin of all the great doctrines that have been advocated by the church and the circumstances of their advocacy; to see exactly when the church departed from the simple doctrines of the apostolic age and when effort has been made to restore the ancient order; to see that the perversion of the true doctrines of the New Testament has been responsible for the schism in the church and is the occasion for the formation and existence of sects. In tracing the history of Christian thought a general knowledge of scientific conceptions and the systems of philosophy as related to the doctrines of Christianity as related to the doctrines of Christianity is acquired.

T., S., 10:30. Two hours credit.

DEPARTMENT OF RELIGIOUS EDUCATION

(Herbert Moninger Memorial Foundation of Bible School Pedagogy)

H. Newton Miller

Religious Education 71a. Teacher Training. General principles of teaching, and a general study of expressional methods. Attention is given to the preparation and pre-

sensation of lessons in accordance with pedagogical principles. Sufficient time is taken to familiarize the student with the "Standard Teacher Training Course" as provided by the International Sunday School Association, and a survey is made of other independent courses. The aim is to make this course intensely practical. Largely a lecture course with extensive collateral reading.

T., S., 10:30. Two hours credit.

Religious Education 71b. Bible School Curriculum.

The materials of graded religious instruction. Principles underlying the selection and preparation of lesson material will be studied, and the process of building up a curriculum will be analyzed. A critical study will be made of graded and other material, including an exhaustive study of the international graded series. The course is arranged so as to open the way to a special study of the literature in any department of the Bible School in which the student expects to serve. Practical work in preparation of lessons is afforded.

T., S., 10:30. Two hours credit.

Religious Education 71c. Organization, Equipment and Administration. The fundamental principles involved in the organization as applied to the Bible School and other young people's societies and clubs. Attention will be given to supervision, duties of officers, correlation, grading of pupils, etc. Bible School equipment, and types of church and Bible School architecture are considered. Handwork also receives due emphasis.

T., S., 10:30. Two hours credit.

Religious Education 72a. History and General Education. A survey of the field of general education from primitive times, through early civilizations down to the separation of church and state, noting various forms and systems. By a study of the work of educators and reformers the student will trace the successive stages of educational development. In brief, this course makes a study of the history of education up to modern times. This course is preliminary to History of Religious Education.

W., F., 10:30. Two hours credit.

Religious Education 72b. History of Religious Education. An historical study of the materials, methods and agencies of religious education from its earliest conception to the present time. Consideration is given to the development of educational ideals and methods within organized Christianity, including present movements and tendencies in religious education. Special study is made of the Bible School from its genesis to the present time.

W., F., 10:30. Two hours credit.

Religious Education 72c. Principles of Moral and Religious Education. The main elements of psychology are studied as they relate themselves to the work of teaching. The aim is to make the student familiar with the principles that should guide effort for moral and religious education in the home, and at the same time determine the organization and management of such agencies for character-building as the church, Bible School, societies, clubs, etc. Moral problems and religious aims will be given consideration and effort will be made to gather and formulate principles upon which moral and religious development depends.

W., F., 10:30. Two hours credit.

Religious Education 101a. Psychology of Childhood. A study of the facts and principles of mental development throughout childhood. This is largely a genetic study of the unfolding life with special reference to the best means and agencies of religious education. The course aims to give training in concrete study of child life. Attention is given to the hygiene of child development.

T., W., F., 8:00. Three hours credit.

Religious Education 101b. Psychology of Adolescence. The aim is to study intensively the mental life and conduct of children during the adolescent and preadolescent stages of development. The main characteristics of adolescence are presented, and methods and means most conducive to religious development are strongly emphasized. Psychological aspects of vocational aptitudes and training are studied. T., W., F., 8:00. Three hours credit.

Religious Education 101c. Philosophy of Religious Education. This course takes the facts of religious educational experience, and inquires as to their meaning as they relate themselves to human life. Some time is given to a study of the nature and development of religion. Attention also is given to the institutions of religious education. T., W., F., 8:00. Three hours credit.

Religious Education 73abc. Story-Telling. The principles of story-telling, with the practice in the reproduction of stories suited to the various stages in the development of the child. While this course is planned with needs of religious workers especially in mind, it will prove equally helpful to public school teachers, kindergartners, and others who desire to make practical use of the story as an aid in the educational process. Various types of stories are studied, along with effective methods in use. This course also includes a thorough study of the art of illustration. A story-teller's club furnishes additional opportunity for practice work. Th., 8:00. One hour credit.

Intended to correlate with Religious Education 101, but is open also to Juniors.

DEPARTMENT OF HERMENEUTICS AND EXEGESIS

Professor Records

Exegesis 101abc. Hermeneutics and English Exegesis. Required of Middlers who do not take Greek Exegesis. The principles of interpretation are fully and carefully set forth. The practical application of these principles is made in the exegesis of I and II Corinthians, Galatians, Romans, Hebrews, and the shorter epistles. The purpose of the course is to develop the students into accurate exegetes, qualifying them for correct interpretation of any other passage in the English New Testament, while giving them accurate knowledge of the subject matter of the epistles studied.

T., W., Th., S., 11:30. Four hours credit.

Exegesis 102abc. Greek Exegesis. See New Testament 111abc.

DEPARTMENT OF COMPARATIVE RELIGIONS AND MISSIONS

Professor Carpenter.

Comparative Religions 101a. The Indigenous Religions of China and the Religion of the Veda. The great non-Christian religions, which have the largest number of adherents, will be studied in order to secure a knowledge of the racial religious thought of the heathen peoples. These religions will be compared with one another and contrasted with Christianity. The course will meet the needs, not only of students contemplating foreign missionary service, but also of those preparing for the home ministry. Christianity is best appreciated when the other religions are understood.

T., W., S., 11:30. Three hours credit.

Comparative Religions 101b. Brahmanism, Hinduism, Indian Deism.

T., W., S., 11:30. Three hours credit.

Comparative Religions 101c. Jainism, Buddhism, Shintoism.

T., W., S., 11:30. Three hours credit.

Comparative Religions 102a. Zoroastrianism, Religions of the Greeks and Romans. A study of the ancient and modern religions which are more closely related geographically to Christianity. The religions and moral content as well as the questions of interrelation and dependence of the religions, doctrinally and socially, will be developed.

T., W., F., 11:30. Three hours credit.

Comparative Religions 102b. Religions of Egypt, Babylonia and Assyria, and Judaism.

T., W., F., 11:30. Three hours credit.

Comparative Religions 102c. Roman Catholicism and Mohammedanism.

T., W., F., 11:30. Three hours credit.

Not offered in 1918-19.

Missions 71a. Pastoral Missions. The organized missionary agencies of the Disciples of Christ. A study of the organized missionary agencies of the principal Christian Communions, and of the minister's relation to local and general missions with a view to increasing his efficiency as a religious leader and preacher.

T., Th., 9:00. Two hours credit.

Missions 71b. The organized missionary agencies of other religious bodies. T., Th., 9:00. Two hours credit.

Missions 71c. The local congregation as a missionary agency. T., Th., 9:00. Two hours credit.

Missions 72a. Fields of Missions. North American and Latin American Fields. The great mission fields will be studied in the light of their present day conditions and needs. The fields particularly emphasized will be those where the organized agencies of the Disciples of Christ are working. Special attention will be given to the social and religious problems as these reveal the difficulties, and the challenge to Christian work in non-Christian lands. Of value to all who would keep pace with the world's progress.

W., F., 9:00. Two hours credit.

Missions 72b. China and Japan.

W., F., 9:00. Two hours credit.

Missions 72c. India and Africa.

W., F., 9:00. Two hours credit.

Missions 101a. Expansion of Christianity. From the Apostolic Age to Francis of Assisi. Prerequisite, one year of Church History. This course gives the Biblical basis for the universal expansion of the Christian religion, and follows the Church's obedience to the Great Commission, given by Christ. The Christian conquest of the nations is studied through the personal achievements of outstanding Christian leaders of Ancient, Mediaeval and Modern times. As a biographical study the

course teems with illustrations and inspiration for the student. As history, it furnishes an unanswerable apologetic for the Christian religion, and discloses the progress of the purer type of Christianity in its conquest of the earth. Prerequisite, one year of Church History.

T., W., Th., 2:30. Three hours credit.

Missions 101b. From Francis of Assisi to Ziegenbalg.
T., W., Th., 2:30. Three hours credit.

Missions 101c. From Ziegenbalg to present time.
T., W., Th., 2:30. Three hours credit.

DEPARTMENT OF PHILOSOPHY OF RELIGION AND ETHICS

Philosophy of Religion 71abc. History of Philosophy.
(See Department of Philosophy in Bethany College.)

Ancient Philosophy to Fall of Rome.

T., W., F., S., 8:00

Mediaeval and Modern Philosophy to Hegel.

T., W., F., S., 8:00

Philosophy since 1820.

T., W., F., S., 8:00.

Philosophy of Religion 101a. A study of the formation and development of non-Christian religions under various conditions. Certain modern theories will be studied and criticised. Professor Cramblet.

T., Th., 1:30. Two hours credit.

Philosophy of Religion 101b. The Philosophy of Religion. Religion and its influence upon other types of experience. A study of its place in the thought processes. An effort will be made to lay the basis for continued development along religious lines. Professor Cramblet.

T., Th., 1:30. Two hours credit.

Philosophy of Religion 101c. Psychology of Religion.

The religious instinct, its development and manifestations; the place of form and ritual in religion; mysticism; the social aspect of the religious tendency. Professor Cramblet.
T., Th., 1:30. Two hours credit.

Philosophy of Religion 102b. Philosophy of Christian

Religion. The relation between the Christian religion and the other great missionary religions. The problem of good and evil in philosophy and in the teachings of Christ. Christ and the religion he founded. The belief in his person. Professor Cramblet.

W., F., 1:30. Two hours credit.

Philosophy of Religion 102c. Christian Ethics.

The teachings of Jesus applied to modern social conditions. The Ethical system so developed is compared with the moral philosophies and the cause of its excellence examined. Professor Cramblet.

W., F., 1:30. Two hours credit.

Philosophy of Religion 103a. The Nature and Validity of Thought and Knowledge.

Many people incline toward or are drawn into infidelity because they fail to recognize the function and limitations of the finite intellect in religious investigation. The object of this course is to safeguard against this danger and to show that rationalism is not a safe guide in religious matters.

T., W., Th., S., 9:00. Four hours credit.

Philosophy of Religion 103b. Theism vs. Atheism.

In this course the fallacies, contradictions, and absurdities of atheism with its fatalism and materialism will be pointed out and it will be shown that the only safe and workable view of life is that of theism, or belief in a personal, immanent God, the creator and preserver of all things. It aims to strengthen the faith of young people, and to arm them against the sophistries and fallacies of infidelity. Various authorities will be consulted, especially Bowne's works on Philosophy and Theism and Lutz's "To Infidelity and Back."

T., W., Th., S., 9:00. Four hours credit.

Philosophy of Religion 103c. The Restoration Plea. The aim of this course is to present the Plea for the Restoration of the Unity, Teaching and Practice of the New Testament Church to our present generation; to indicate how this plea may be best presented to a divided Christendom as we find it today. This course will consist of lectures and research work by the students. "From Sectarianism to Primitive Christianity," Part II of Lutz's "To Infidelity and Back," will be used together with the leading literature on the Restoration movement.

T., Th., S., 9:00. Four hours credit.

DEPARTMENT OF APOLOGETICS

Apologetics 101a. General Anthropology. The history of the race in its relationship to environment, to animal life and to developing civilization. The different races of mankind and their distribution over the earth will be considered. Tylor's "Anthropology" will be used as a textbook, while Osborn's "Men of the Old Stone Age" and other works will be used as reference. Professor Lutz.

T., W., Th., S., 10:30. Four hours credit.

Apologetics 101b. Advanced Anthropology. "The Science of Man in General." The teachings of various sciences bearing on man will be summarized and applied to the practical problems of life. The course will consist of lectures, observations, experiments and research work. Juul Diesserud's "Scope and Content of Anthropology" and "Heredity in Relation to Eugenics" by Davenport will be used in the class room. Professor Lutz.

T., W., Th., S., 10:30. Four hours credit.

Apologetics 101c. Archeology. Archeology, or the science of ancient things or antiquities, has done much to purify and correct teachings about ancient people and institutions. It has substituted facts for theories usually based on preconceived notions. It throws much light on

the meaning of the language and institutions of the Old and New Testament. It has been one of the helps in exposing the false and wild guesses of the destructive critics of the Bible. "The New Archeological Discoveries and Their Bearing Upon the New Testament and Upon the Life and Times of the Primitive Church" by Cobern, will be used as a basis for the class-room work. Professor Lutz. T., W., Th., S., 10:30. Four hours credit.

Apologetics 102a. Harmony of Science and the Bible. The Physical Sciences. Lectures, outlines, text-book, and assigned readings, comparing Scripture with true and false scientific theories. What science is; its method and its field; physics and chemistry of the Bible, Genesis and Geology; the patriarchal genealogy, the days of Genesis. Professor Cole. T., S., 11:30. Two hours credit.

Apologetics 102b. The Natural Sciences. A continuation of 102a. The scope of the natural sciences, origin of life, origin of man, naturalism and the Bible, evolution and the Bible, evolution neither a confirmed theory of science, nor reconcilable with Revelation; Theistic evolution dangerous; science and miracles; the biology of death compared with the Bible teaching of eternity; Christ on the survival of the fittest; the Sermon on the Mount against the Struggle for Existence. Professor Cole.

T., S., 11:30. Two hours credit.

Apologetics 102c. The Mental Sciences. A continuation of 102b. The scope of the mental group of sciences, physiology and the Bible; the logic of Christ; ethics and morals; modern sociological speculations tested by the Bible; Where true science harmonizes with the Bible; wherein false scientific theories do not harmonize with the Bible; why so many scientists are non-believers; Christian education the hope of the world; the so-called Scientific Method; scientific confirmation of Bible miracles, etc. Professor Cole. T., S., 11:30. Two hours credit.

DEPARTMENT OF BIBLICAL DOCTRINE.**Professor Carpenter**

Biblical Doctrine 101a. Doctrine of God, of the World, of Man, of Sin, of the Reconciliation of Christ. A study of the great doctrines of the Old and New Testaments. These doctrines will be considered in the various phases through which they pass in their development during the Biblical dispensations. The class will read prominent Christian writers on Biblical doctrine and test their works with the plain scriptural teaching.

Prescribed for Seniors.

W., S., 8:00. Two hours credit.

Biblical Doctrine 101b. A continuation of 101a. **Doctrine of the Messiah, of the Holy Spirit, of Divine Providence, of rewards and Punishments, of Immortality.**

Prescribed for Seniors.

W., S., 8:00. Two hours credit.

Biblical Doctrine 101c. A continuation of 101b. **Doctrine of the Forgiveness of Sins, of the Kingdom of God, of Prayer, of the Last Things, of Inspiration.**

Prescribed for Seniors.

W., F., 8:00. Two hours credit.

Biblical Doctrine 102a. The Doctrine of Salvation from Creation to Christ. A course covering the origin, development and consummation of God's effort to save the world through the Christ of the Gospels. The Biblical teaching on the subject of human salvation will be classified and studied with a view to being used in the work of preaching.

T., S., 8:00 A. M.

Biblical Doctrine 102b. A continuation of 102a. **The Doctrine of Salvation In and Through the Church.**

T., S., 8:00 A. M.

Biblical Doctrine 102c. A continuation of 102b. **The Doctrine of Salvation as Developed Through Biblical Types.** T., S., 8:00 A. M.

HOMILETICS AND PRACTICAL CHRISTIAN MINISTRIES

Prof. S. S. Lappin

Homiletics 101abc. The Art of Preaching. The course in Homiletics, as usually given, is extended to include all personal and practical phases of the Gospel ministry. While a text book is used, as a general guide, the study covers the subject, forsaking the text when profitable. Reference is made constantly to a dozen or more standard works on preaching. The course might be termed "Learning to Preach." It includes not only preparation and delivery of sermons but the personal element in preaching, the selection and assembling of sermon materials, the difficulties usually encountered and counsels vital to the success of preachers. The aim is to provide the best course obtainable on the work of preaching the Gospel and directing the affairs of a local Christian Church.

T., W., F., S., 1:30. Four hours credit.

Homiletics 103ab. Practical Ministries — Fields and Forces. The Evangelization in rural, town and city fields is studied in the light of scripture and experience with a view to the thorough equipment of workers. A text is used but constant reference is made to books, magazines and current religious newspapers accessible to students. The well organized local church of New Testament pattern is held up as the normal agency for extending the Gospel and rendering social service.

Th., F., 1:30. Two hours credit.

Homiletics 103c. Practical Ministries — Methods of Work. Local church finances, auxiliaries and agencies that have been found to be useful, women's organizational

activity, work among young people, the Bible School, the board of elders and deacons—everything pertaining to local church activity is studied. This course will be of special value to the ministerial student who, in his work, must organize and train workers, but it is designed to meet the need also of Bible School workers, Minister's Secretaries, Pastoral Helpers, of all who would serve the Lord with efficiency. Th., 1:30. One hour credit.

DEPARTMENT OF PUBLIC SPEAKING

For a description of the courses in this Department see the Department of Public Speaking in the School of Arts and Sciences. Students will be required to complete one year's work in this Department by the end of his middle year.

SCHOOL OF AGRICULTURE AND HOME ECONOMICS

The Bethany College School of Agriculture and Home Economics offers courses leading to the degrees Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

ENTRANCE REQUIREMENTS

Candidates for either the Bachelor of Science in Agriculture or Home Economics must offer the following work to receive Freshman standing:

English	3 units
Ancient or Modern Languages.....	2 units
History	1 unit
Mathematics	2 units
Sciences	1 unit
Elective	6 units
15 units	

REQUIREMENTS FOR GRADUATION AND DEGREES

Candidates for either the degree Bachelor of Science in Agriculture or Bachelor of Science in Home Economics must have completed the entrance requirements as given above and 192 hours of college work distributed as follows:

1. For the Bachelor of Science in Agriculture:

Science	48	term	hours
Agriculture	60	"	"
English	12	"	"
Mathematics	12	"	"
Bible	12	"	"
Oratory	8	"	"
Elective	40	"	"

2. For the Bachelor of Science in Home Economics:

Physical and Biological Science...	48	term	hours
Home Economics.....	48	"	"
English	12	"	"
History and Social Science.....	12	"	"
Bible	12	"	"
Psychology and Philosophy.....	12	"	"
Oratory	8	"	"
Elective	40	"	"

DEPARTMENT OF AGRICULTURE

Professor Hover

Professor La Boone

Extract from an article by Alexander Campbell on the "New Institution," a prospectus of Bethany College. From the Millennial Harbinger of 1840 — p. 132.

"Agriculture, both theory and practice, is but beginning to command the respect and attention due to this most useful, honorable and princely of all human callings and pursuits. This, next to religion and morality, and the art of reading and writing, ought to be taught in all its branches, from the infant school and upwards, to the last lecture in the course."

The liberality and wise foresight of Mr. E. W. Oglebay has enabled Bethany College to begin the realization of the

earnest wish of its prophetic founder as expressed in the above quotation. The lavish waste of America's resources renders imperative today practical training for intelligent and efficient work on the farm. The investigations of men of science in our colleges and experiment stations and in the Department of Agriculture and the work of progressive and practical farmers and stock herders in this and other countries has developed a great body of agricultural facts. Repeated demonstrations on many farms have proved the economic value of these facts. But the demand for and remuneration of men trained by the agriculturalists and possessed of these facts has been so great that few of them have gone back to the farm. We do not plan to duplicate the work of the agricultural colleges and experiment stations, but we hope to give to the limited number of students admitted to the agricultural department at Bethany a practical training for the college farm that will enable them to earn as much on the farm as elsewhere. Unless this can be done intelligent and ambitious men with good training cannot be expected to remain on the farm.

While the economic motive is powerful, it is not the sole motive in determining an intelligent man's choice of his life work. This department hopes to inspire its students with a love of nature, and to show them the opportunities for wholesome family life and development on the farm that will help to overcome the many attractions which have been drawing to the city those who by natural ability and training are best fitted for intelligent work and leadership in the country.

Method of Work:—Practically all the work in organizing, equipping and operating the college farm in all of its departments is done by the instructors and students of the department of agriculture. Planning and carrying out this work and studying and discussing the results accomplished will best prepare the students to do similar work on their own farms and elsewhere.

A certain amount of work on the farm is required of all students pursuing agricultural studies. This is con-

sidered laboratory work, and for it there is no remuneration. For work not considered laboratory work there is compensation and an effort is made to employ all students who are in earnest and willing to perform efficient service. Preference will be given to students taking the agricultural course in the college. Trustworthy and efficient agricultural students may hope to have employment provided for them on the farm during the summer months. This will enable earnest and efficient young men to pay their expenses while in college.

Equipment and Opportunities:—The Department of Agriculture now has over 500 acres of land, besides at least \$20,000 worth of stock and equipment. Most of the Alexander Campbell farm has been improved by tile drains, fencing and the erection of a round barn 86 feet in diameter and 60 feet high, with a silo in the center. The first floor, devoted largely to dairy cattle, is finished in steel and concrete, making sanitary conditions possible.

The dairy herd consists for the most part of pure bred Guernseys, besides a few good specimens of other breeds. The other stock of the farm consists of pure bred Percheron and Hackney horses and Poland China hogs. By keeping records and using good sires the practical process by which any intelligent dairy farm can build up a profitable herd at small expense will be demonstrated.

The northern slopes of the Campbell farm afford an ideal location for extensive orchards. Fifteen acres have already been planted by the department in co-operation with the State Experiment Station. This orchard contains three hundred selected varieties and should be of great educational value.

The usual farm crops are grown in a practical way on the farm and demonstration experiments are being carried out to show the most profitable crop rotations and the best methods of maintaining soil fertility. Ample opportunity will be given students to observe other well-managed farms in the vicinity of Bethany, and, if it is deemed advisable, extensive trips to special farms will be taken by the students, in charge of the instructors.

Scholarships:—Hon. E. W. Oglebay offers five scholarships yearly, amounting to \$100 each. These are given to agricultural students of college rank. For further particulars concerning these scholarships consult the Dean of the Department.

Agricultural Short Course:—Students wishing a short course in agriculture may by consultation with the Dean of Agriculture arrange for two years of work. Students satisfactorily completing this work will be granted a certificate.

COURSES OF INSTRUCTION

Agriculture 11a. Soils and Crops. An introductory course in crop production, intended to acquaint the student with the fundamentals of modern agriculture. This course, together with the courses in Farm Animals, and Rural Economics, constitutes a general course in agriculture running throughout the year. These three courses make the most desirable electives for normal and other college students desiring to acquaint themselves in a general way with modern agricultural development.

T., W., F., S., 9:00. Four hours credit.

Agriculture 11b. Farm Animals. An introductory course in Animal Husbandry designed to acquaint the student with principal types and breeds of farm animals, their practical feeding and management, as well as elementary judging.

T., W., F., S., 9:00. Four hours credit.

Agriculture 11c. Rural Economics. A study of the production, distribution, transportation and marketing of agricultural products. The relation of the industry of agriculture to other industries, co-operation in agriculture, agricultural organizations and the social conditions of agricultural communities are considered.

T., W., F., S., 9:00. Four hours credit.

Agriculture 31a. Feeds and Feeding. A study of the general principles of animal nutrition, the common feeds,

methods of compounding rations and practical feeding.

Prerequisite Agriculture 11abc. Recitations T., Th., 10:30; Laboratory W., F., 10:30-12:30. Four hours credit.

Agriculture 31b. Animal Breeding. A study of the principles and problems in breeding farm animals, the management of pure bred stock and special judging work.

Prerequisite, Agriculture 11abc. Recitations T., Th., 10:30; Laboratory W., F., 10:30. Four hours credit.

Agriculture 32a. Dairying. Dairy products and management.

Prerequisite, Agriculture 11abc. Recitations T., Th., 10:30; Laboratory W., F., 10:30. Four hours credit.

Agriculture 32a. Agronomy (Cereal Crops). A study of the history, adaptation, distribution and classification of the cereal crops and the cultivation, harvesting and marketing of same. The laboratory work will include the inspection and testing of field seeds, judging of corn and small cereals and actual work on the farm in connection with crop production and field experiments.

Prerequisite, Agriculture 11abc. Recitations T., W., F., 10:30; Laboratory two hours. Time to be arranged. Four hours credit.

Agriculture 32b. Agronomy (Forage Crops). A study of the history, adaptation, distribution and classification of forage crops and cultivation, harvesting, etc., of same. The laboratory work will include inspection and testing of forage seeds. A study of legume inoculation and actual work on the farm in connection with crop production and field experiments.

Prerequisite, Agriculture 11abc. Recitations T., W., F., 10:30; Laboratory two hours. Time to be arranged. Four hours credit.

Agriculture 32c. Farm Machinery. Recitations and laboratory work covering construction, operation, adjust-

farm machinery, including plows, tillage tools, seeding machinery, harvesters, etc.

Prerequisite, Agriculture 11abc. Recitations T., W., F., 10:30; Laboratory two hours. Time to be arranged. Four hours credit.

Agriculture 33a. Agricultural Chemistry. This course extends throughout the year and is intended specially for agricultural students. The first half of the year is devoted to a study of soils and the second half to the chemistry of plants and animals. Textbooks—Soil Management by Lyon, Fippin & Buckman, and Chamberlain's Organic Agricultural Chemistry.

Prerequisite, one year of college chemistry. Recitations T., W., 2:30; Laboratory Th., Fr., 1:30-3:30. Four hours credit.

Agriculture 33b. Agricultural Chemistry. Continuation of Agriculture 33a.

Prerequisite, Agriculture 33a. Recitations T., W., 2:30; Laboratory Th., F., 1:30-3:30. Four hours credit.

Agriculture 33c. Agricultural Chemistry. Continuation of Agriculture 33b.

Prerequisite, Agriculture 33ab. Recitations T., W., 2:30; Laboratory Th., F., 1:30-3:30. Four hours credit.

Agriculture 34a. Fruit Growing. The course deals with the fundamental problems of fruit growing, with special reference to the home or farm orchard, and small fruits. The problems of soil, location, propagation, pruning, spraying, cultivation, harvesting and marketing receive special consideration. Each student is to make a collection and study of the common insects and fungus pests of the orchard.

Prerequisite, Agriculture 11abc. Recitations W., F., S., 8:00; Laboratory 8 hours. Time to be arranged. Four hours credit.

Agriculture 34b. Vegetable Gardening. Including a study of location, soils, manures and fertilizers, marketing, storing, etc., as related to home and market gardens. Each of the garden vegetables is considered specifically.

Prerequisite, Agriculture 11abc. Recitations W., F., S., 8:00; Laboratory two hours. Time to be arranged. Four hours credit.

Agriculture 34c. Landscape Gardening and Floriculture. A study of the theory and practice of home landscape ornamentation, including the selection, arrangement and care of trees, vines and shrubbery, the making and care of lawns and the use of herbaceous and annual flowering plants. A study of the principles of commercial flower culture, including soils, propagation, potting, benching, fertilizing and general greenhouse practice, such as heating, ventilation, fumigation and spraying. Important florist crops receive individual attention.

Prerequisite, Agriculture 11abc. Recitations W., F., S., 8:00; Laboratory two hours. Time to be arranged. Four hours credit.

Agriculture 51a. Farm Management. Recitations and laboratory work upon the problems of farm management and their effect upon maintaining the fertility of the soil. The business of farming from the standpoint of the individual is studied. Students will be called upon to discuss or criticize the method of operating the college farms and other farms in the neighborhood.

Open only to Senior Agricultural students. T., W., Th., F., 2:30. Four hours credit.

Agriculture 51b. Farm Management and Agricultural Economics. Continuation of Agriculture 51a. Inventories and farm surveys will be made and methods of farm accounting discussed and applied.

Prerequisite, Agriculture 51a. T., W., Th., F., 2:30. Four hours credit.

Agriculture 51c. Agricultural Economics. Recitations upon the production, distribution, transportation and marketing of agricultural products. The relation of the industry of agriculture to other industries, co-operation in agriculture, agricultural organizations and the social conditions of agricultural communities are considered.

Prerequisite, Agriculture 51ab. T., W., Th., F., 2:30. Four hours credit.

Agriculture 52abc. Farm Practice. Only students working on the college farm may enroll in this course. Class will meet one hour per week to discuss the work in the various departments of the farm.

One hour credit.

DEPARTMENT OF HOME ECONOMICS

Professor Smith

Professor McGee

An entire floor of the Hall of Agriculture has been set aside for this department; the space at command comprising kitchen, laboratory, dining room, sewing room, recitation room and numerous cupboards, lockers, etc.

For conducting this work this department possesses an extensive and up-to-date equipment.

In the kitchen laboratory are individual stoves, a large steel range for baking and general cooking, an abundant supply of cooking utensils and a set of valuable charts showing the nutritive value of the various foods.

The dining room contains the necessary china, silver and linen for use in serving lessons.

The equipment of sewing room consists of cutting and sewing tables, sewing machines and mirrors for use in dress fitting.

Uniform.—Each student must be provided with three long white aprons with bibs, a sewing apron and six small towels.

Fees.—A fee of \$2.50 a term will be charged students enrolled in the domestic science department and fifty cents a term in the domestic arts department to cover the cost of materials used.

Each student before graduation will be required to plan, direct and serve a dinner, given to at least six guests.

SHORT COURSE FOR TEACHER'S CERTIFICATE

Students who are graduates of accredited High Schools and are able to present the proper units may secure a teacher's certificate on completion of two years of college work. The following courses are recommended:

Freshman year: English 11 a, b, c, Education 11 a, b, Education 12c, Education 13 a, b, c, and Home Economics.

Sophomore year: Chemistry 11 a, b, c, Education 31 a, b, c, Education 32 a, b, c, and Home Economics. To secure a certificate in West Virginia a student must present work in Public School Music and Public School Drawing.

COURSES OF INSTRUCTION

Home Economics 11abc. Cooking. This course includes the study of foods, as to their proportion, manufacture, general composition and nutritive value, the effect of heat upon foods; their preparation, cooking, and serving. Neatness and definiteness, and the use and care of laboratory equipment are a part of every lesson.

Lecture and recitation, one hour a week; laboratory, four hours a week.

W., F., from 10:30-12:30. Three hours credit.

Home Economics 31abc. Cooking. This course includes advanced cookery, invalid cookery, the principles and practice of canning and preserving; jelly, jam and pickle making; and the cooking and serving of a breakfast and a luncheon, with the study of different kinds of service.

Lecture and recitation, one hour a week; laboratory, four hours a week.

W., F., 1:30-3:30. Three hours credit.

Home Economics 12a. Household Hygiene. This course includes a study of the following subjects: the house as to location and structure, water supply, disposal of waste, heating, lighting, healthful furnishings, and equipment; care and cleaning of the house.

Lecture and recitation, two hours a week.

T., Th., 11:30. Two hours credit.

Home Economics 12b. Home Nursing. This course in home nursing fits the student to do intelligent work in her own home both in preventing illness and in caring for the member of the household who is ill. The course is extensive enough to give the student a fair idea of the work of a trained nurse and directs her attention in a practical way to this useful occupation.

Lecture and recitation, two hours a week.

T., Th., 11:30. Two hours credit.

Home Economics 12c. Household Bacteriology. This includes a study of microorganisms. It also includes a detailed study of bacteria of water, milk, soil, sewage, and pathogenic bacteria, especially those related to diseases of man.

Lecture and recitation, two hours a week.

T., Th., 11:30. Two hours credit.

Home Economics 32ab. History of Foods. This course includes a study of the manufacture, selection, and preparation of food; the measurement and fuel value of foods, and fuel value in relation to cost.

Lecture and recitation, two hours a week.

T., W., 8:00. Two hours credit.

Home Economics 32c. Dietetics. Foods are studied with reference to their nutritive function, the potential energy of the various food products being determined on

the basis of the 100 calorie portion. It treats with the relation of diet to the more common disorders of nutrition and the comparative economy and nutritive values of different types of food.

Lecture and recitation, two hours a week.

Th., F., 8:00. Two hours credit.

Home Economics 33c. Textiles. This course offers a study of the textile fibers and fabrics of interest to the household; their character, cost, durability and suitability, with a view to helping the household buyer in the selection of materials for various purposes.

Lecture and recitation, two hours a week.

T., Th., 11:30. Two hours credit.

Home Economics 15abc. Sewing. This course includes the fundamentals of hand and machine sewing; the operation and care of the sewing machine and its attachments; darning and patching. The stitches and processes learned are applied to useful articles. It also includes practice in cutting, fitting and making undergarments and a simple dress.

Lecture and recitation, one hour a week; laboratory, four hours a week.

T., Th., from 10:30-12:30. Two hours credit.

Home Economics 34abc. Sewing. This is a continuation of 15abc. It includes the making of a tailored shirt waist, a woolen dress, lingerie waist, dress skirt and an evening dress.

Lecture and recitation, one hour a week; laboratory, four hours a week.

T., Th., from 1:30-3:30. Two hours credit.

THE SCHOOL OF EDUCATION

The Bethany College School of Education offers a regular normal course leading to a first grade teacher's certificate in West Virginia. Also, the School of Education offers combination courses leading to the degree Bachelor of Arts or Bachelor of Science, graduates of which receive high school certificates in West Virginia, Ohio, Pennsylvania, New York and other states.

ENTRANCE REQUIREMENTS

Candidates desiring High School Certificates must satisfy the same requirements as for the School of Arts and Sciences.

Candidates for the Standard Normal Certificate must present a minimum of 15 units of high school work done in either a **classified** high school or in the academic department of a school whose work is approved by the State School Board of Education. These 15 units are to be done at the rate of 4 units a year for 4 years. The State Board of Education does not prescribe the subjects to be taken in the High School course, but if a student does not have credit for the following subjects from the High School course, he must obtain the credits in the Normal School department:

United States History and Civics.....	1 unit
Agriculture	1 "
Music and Drawing.....	1 "
Home Economics (for girls).....	1 "
Manual Training (for boys).....	1 "

The fact that the student has had any of these subjects in the High School does not mean that he may not take advanced work in these subjects in the Normal School department.

A student may not be credited with more than 3 units each in Foreign Language or in Mathematics in the secondary and normal courses combined.

REQUIREMENTS FOR GRADUATION AND CERTIFICATE

Candidates for certificates in West Virginia must make application to the State Board of Education by Oct. 15, 1918. Blanks are provided for this purpose and must be filled out and approved by the Professor of Education and the Chairman of the Classification Committee.

The High School Certificate. Candidates for this certificate must have completed one of the regular courses leading to the B.A. or B.S. degree. The work presented for the degree must include 48 term hours of college professional work.

Candidates who have satisfied the requirements for the high school certificate in West Virginia may secure certificates in Ohio, Pennsylvania, New York and other states on application.

Normal School Certificate. Each candidate must present 96 term hours of college work—i.e., work taken in a school of higher rank than a High School, whose work is approved by the State Board of Education. These 96 term hours are to be done at the rate 48 term hours a year. This Normal School work—consists of two kinds—professional and academic, of which at least 48 term hours must be professional.

The State Board of Education prescribes the minimum credits for professional work, as follows:

1. Applied Psychology	4	sem.	hours
2. Philosophy or Principles of Education...	3	"	"
3. History of Education.....	2	"	"
4. General Method	2	"	"
5. School Hygiene	2	"	"
6. Class Room Management.....	2	"	"
7. Special Method	4	"	"
8. Observation and Practice Teaching.....	4	"	"

Note: Observation and practice teaching must be done after the student has taken Applied Psychology, History of Education, Philosophy or Principles of Education and General Method. Special Method must be taken after the student has taken Applied Psychology, History of Education, Philosophy or Principles of Education, and General Method; and the credits in Special Method must not exceed 8 semester hours, of which not more than three semester hours may be in any one subject.

MODEL SCHOOL

By those who work for the Normal diploma one year's work must be done in the Model School. The student spends one hour per day throughout the year in observation and practice. The Model School is conducted in connection with the public schools of the village. This plan has been adopted by reason of the cosmopolitan character of the public school. Practice and observation will, in this way, bring the student before situations which he will ultimately meet in teaching. The value of a model school for training is now being appreciated everywhere. This work in the Model School is conducted in the presence of a training teacher and criticised by a competent supervisor. The student is required to plan his work for the recitation in accordance with instruction given in the class room. The student has the option of choosing the grade in which he desires to specialize, but at the same time gets the basic principles of the whole elementary school work, including the kindergarten.

Observation and practice teaching in the Academy is required of each candidate for high school certificates.

HIGH SCHOOL WORK

Students should plan for the normal course as far in advance as possible so as not to take any work which will fail to count on the short course leading to certificate. Special attention is called to the fact that only three years of ancient language are allowed in the high school and

normal course combined. This does not mean that more may not be given for entrance but that it will not be available for the certificate. In order to satisfy all conditions, and secure the standard normal certificate in two years, it is necessary that a student present a minimum of ten units from the following:

English	3 units
Science	2 units
Agriculture	1 unit
History	1 unit
U. S. History and Civics.....	1 unit
Mathematics	2 units
Not more than three.	
Foreign Language	2 units
Not more than three.	
Manual Training or Home Economics....	1 unit
Public School Music and Public School Art	1 unit

COURSES OF INSTRUCTION

DEPARTMENT OF EDUCATION

Professor Cramblet

Professor Griffin

Professor Miller

Professor Tuck

Education 11a. Child Psychology. A study of the physical and mental development of children. The appearance and use of instinct, the place of play, etc., closing with a review of certain pathological conditions that are frequently encountered. Required for all certificates.

Professor Cramblet.

T., W., Th., S., at 2:30. Four hours credit.

Education 11b. Educational Psychology. The practical problems of education viewed on the basis of their

psychological significance. The learning process, educating the senses, memorizing, etc. The course closes with consideration of the psychology of special subjects. Required for all certificates. Professor Cramblet.

T., W., Th., S., 2:30. Four hours credit.

Education 11c. Introduction to Psychology. The structure-function relation will be emphasized at all times. Professor Cramblet.

T., W., Th., F., 2:30. Four hours credit.

Education 12a. History of Education to the Reformation. This course emphasizes the historical relation of education to philosophy and to social organization and theory. Reports on educational classics and assigned topics will be required of each student.

One term's work in History of Education is required for all certificates.

T., W., Th., S., 1:30. Four hours credit.

Education 12b. History of Modern Education. In this course special attention is given to naturalistic, psychological, and scientific movements and recent sociological tendencies.

Prerequisite, Education 12a.

T., W., Th., S., 1:30. Four hours credit.

Education 12c. History of American Education. The development of principles and methods of education since the time of Rousseau, and the growth of elementary and secondary school systems in America. Assigned library work is required of all students.

Prerequisite, Education 12a and 12b.

T., W., Th., S., 1:30. Four hours credit.

Education 13a. General Methods. A discussion of class methods and lesson plans, and the preparation and presentation of material. Classroom problems are discussed. Required for normal certificate.

T., W., F., S., 8:00. Four hours credit.

Education 13b. School Management. Presents the practical problems of the schoolroom, such as, organization, departments, courses of study, daily programs, appliances and furniture, and West Virginia school law.

Prerequisite, Education 13a. Required for normal certificate.

T., W., F., S., 8:00. Four hours credit.

Education 13c. School Hygiene. The problems of hygiene in relation to school life. The course considers sanitation, heating and ventilation, orientation, lighting, the child, instruction, fatigue, etc.

Prerequisite, Education 13a and 13b. Required for normal certificate.

Professor Griffin.

T., W., F., S., 8:00. Four hours credit.

Education 14abc. Public School Drawing. This course takes up in detail the work of drawing as outlined for the elementary schools. Methods of presentation and lesson plans receive special attention. Mediums used are pencil, charcoal, ink, and water color.

Required of all normal students. Professor Tuck.

Time to be arranged. Credit 6 hours.

Education 15abc. Public School Music. This course includes (a) Ear training. Drill is given in typical forms of rhythms, melodic phrases, intervals, chords, chord progressions and modulations. (b) Sight singing. Singing at sight of phrases in all keys, introducing accidentals and modulations, and singing of part songs. In this course the materials of school music and methods of their presentation are examined, discussed and outlined.

Required of all normal students. Professor Tuck.

Time to be arranged. Credit 6 hours.

Education 31a. Modern Educational Systems. A study of the national systems of education in the leading European countries and America in relation to organization, administration, supervision, school curricula, and methods of instruction. Special attention will be given to recent movements in education in the United States.

Prerequisite, Education 12a and 12b, or equivalent courses. Professor Griffin.

T., W., Th., S., 11:30. Four hours credit.

Education 31bc. Special Methods. A detailed consideration of public school subjects as outlined by the State. Selection and arrangement of materials, correlation of subjects, and application of educational principles to the classroom.

Prerequisite, first year of the Normal course. Required for Normal certificate. Professor Griffin.

T., W., Th., S., 11:30. Four hours credit.

Education 32bc. Practice Teaching and Observation. Every student desiring a certificate for teaching must take this work in the public school of Bethany or in the high school.

Prerequisite, all subjects required for the first year Normal course. Required for normal certificate.

Professor Griffin.

Time will be arranged. No college credit is given for this course.

Education 51a. Philosophy of Education. A discussion of education as development of a well rounded social being. The various conflicting positions are studied and a working harmony sought.

Prerequisite, Education 11abc. Professor Cramblet.

T., Th., F., S., 11:30. Four hours credit.

Education 51b. Social Education. Education is studied as contributing to the social life. The duty of the educative process to Democracy is emphasized.

Professor Cramblet.

T., Th., F., S., 11:30. Four hours credit.

Education 51c. Organization and Administration of School Systems. Problems of public and high school organization. The administration of city and rural systems.

Professor Cramblet.

T., Th., F., S., 11:30. Four hours credit.

Education 71abc. Pedagogy of High School Subjects.
Lectures, observation and practice teaching. The student will be required to do work in subjects which he expects to teach. Professor Griffin.

Hours and credit to be arranged.

Education 72abc. Religious Education.
Professor Miller.

Education 73abc. History of Religious Education.
Professor Miller

Education 74abc. Story Telling. Professor Miller.

See Department of Religious Education in the School of Religion.

SCHOOL OF FINE ARTS

The Bethany College School of Fine Arts offers courses in music leading to the degrees of Bachelor of Music and Master of Music and courses in Art leading to certificates.

Students are examined upon enrollment and are assigned to such classes as they are prepared to enter.

DEPARTMENT OF MUSIC

Professor Moos

Professor Tuck

A liberal, all-embracing education having been the aim of Bethany College from its very inception, music has for years been given its proper place in its curriculum. Teachers of wide experience, with European training, progressive, up-to-date, have presided over this department, and its work has always been recognized as possessed of a breadth and thoroughness generally found only in the large art centers. Not a mere musical smattering, but a well-grounded knowledge and mastery of the art, theoretical and practical, is the aim constantly kept in view. Whether music is pursued as a mere accomplishment or with a view to future teaching, only the best is considered worth striving for.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elective courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the faculty.

Students in the Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert, church, school or on the stage; to educate teachers who shall be masters of knowledge and understand the correct and systematic training of those entrusted to their care; to give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

COURSES OF STUDY

Full courses of four years are offered in Piano, Voice and Musical Theory, leading to Teachers' Certificates and Diplomas, with the degree of Bachelor of Music when the work is completed. For those desiring to fit themselves as teachers of the Piano a Teachers' Course is offered.

PIANO

All Piano students must attend classes in Theory.

Teachers' certificates will be given to those completing two years' preparatory work, the first three years of the collegiate course, the first three years of the work in Theory and the Teachers' Training Course. Diplomas of Graduation with degree will be awarded to those who have given a creditable public recital. The degree of Bachelor of Music will be conferred on those who have completed the entire course in Piano and Theory and whose progress in their literary studies satisfies the demands made for entrance into the college as specified elsewhere.

VOICE

All Voice students must attend classes in Theory if credit toward graduation is given.

Teachers' certificates will be given to those completing the first three years of the courses in Voice and Theory and who are able to play accompaniments of medium difficulty. Diplomas of Graduation will be awarded to those who have completed the entire course in Voice and the first three years in Theory, and who have given a credible first three years in Theory, and who have given a creditable conferred on those who have completed the entire course in Voice and Theory and whose progress in their literary studies satisfies the demands made for entrance in the college.

ORGAN

A two manual pipe organ, modern in all its appointments, is available for this work. A course covering three years, arranged with special reference to the development of thorough, well rounded church organists, together with the first three years' work in Theory and a creditable public recital, will lead to a Diploma of Graduation. The same course, with the entire course in Theory, will lead to the degree of Bachelor of Music, provided the candidate has met the entrance requirements into the college. Students, who enter this course, must have a piano technic equivalent to sophomore work.

THEORY

This course embraces four years.

First Year—Beginning Harmony.

Second Year—Advanced Harmony.

Third Year—History of Music and Musical Analysis.

Fourth Year—Counterpoint and Fugue.

The work of the third year may be taken during the second year.

FEES**Piano**

Preparatory, First and Second Collegiate Year, two lessons a week, per term.....	\$19.00
One lesson a week, per term.....	10.00
Third and Fourth Collegiate Year.....	25.00

Voice

First and Second Year, per term.....	\$19.00
Third and Fourth Year, per term.....	25.00

Organ

Two lessons a week, per term.....	\$25.00
One lesson a week, per term.....	13.00

All lessons are private and of thirty minutes duration, and the duration of each term is 12 weeks.

Harmony, Musical Analysis, Musical History, Counterpoint, Fugue and the Teachers' Training Course are taught in classes meeting twice a week. The tuition for each branch is \$6.50 per term.

Pianos for practicing purposes can be rented at the college at the rate of \$2.00 for the term, one hour each day; two hours each day, \$4.00, etc. Organ practice, one hour each day, per term, \$10.00.

DEPARTMENT OF ART**Professor Tuck**

A complete art course is offered in Bethany College, which, as developing the instinct for the aesthetic, gives one the practical side, which is so necessary to have.

Work along the following lines can be pursued:

DESIGN AND COMPOSITION

This course is designed to develop appreciation of harmony of line, space and color. It brings into play the creative imagination and establishes a basis for critical judgment along all art lines.

Nature motives are used. Problems in color and line, as applied to decoration, are worked out in linen, etc.

STILL LIFE IN COMPOSITION

This course offers training, in form, and the study of neutral values, and light and shade as related to color.

Opportunity is given for outdoor sketching and study from life.

PUBLIC SCHOOL DRAWING

A course is offered for all who wish to make use of art in the Public Schools. Work is planned for each grade in the schools for each month.

In the above course the following mediums are used: Water color, charcoal, india ink, oils, pencil.

CHINA

In connection with the Design course opportunity is given for work in china painting. This work can be taken separately, but it is advisable to take it in connection with the Design course.

TUITION

Tuition—Eight hours per week, per term.....	\$12.00
Four hours per week.....	6.00

SCHEDULE OF CLASSES FOR THE YEAR 1918-1919

	FALL	WINTER	SPRING
8:00	Biology 31a, 32a or 51a (4) Chemistry 11a (4) Greek 11a (4) History 31a (4) Latin 21a or 31a (3) Latin 32a (1) Mathematics 51a (4) French 11a (4) Philosophy 71a (4) New Testament 72a (4) Old Testament 73a (2) Old Testament 101a (2) Religious Education 101a (2) Biblical Doctrine 102a (2) Home Economics 32a (2) Education 13a (4)	Biology 31b, 32b or 51b (4) Chemistry 11b (4) Greek 11b (4) History 31b (4) Latin 21b or 31b (3) Latin 32b (1) Mathematics 51b (4) French 11b (4) Philosophy 71b (4) New Testament 72b (4) Old Testament 73b (2) Old Testament 101b (2) Religious Education 101b (3) Religious Education 73b (1) Biblical Doctrine 101b (2) Biblical Doctrine 102b (2) Home Economics 32b (2) Education 13b (4)	Biology 31c, 32c or 51c (4) Chemistry 11c (4) Greek 11c (4) History 31c (4) Latin 21c or 31c (3) Latin 32c (1) Mathematics 51c (4) French 11c (4) Philosophy 71c (4) New Testament 72c (4) Old Testament 73c (2) Old Testament 101c (2) Religious Education 101c (3) Education 73c (1) Biblical Doctrine 101c (2) Biblical Doctrine 101c (2) Home Economics 32c (2) Education 13c (4)
9:00	Biology 31a, 32a or 51a (4) Chemistry 11a (4) English 11a (Sec. 1) (4) Greek 51a (4) Latin 51t (3) Latin 52a (1) Mathematics 31a (4) Spanish 31a (4) New Testament 101a (4) Old Testament 102a (2) Old Testament 111a (2) Church History 71a (4) Missions 71a (2) Missions 72a (2) Philosophy of Religions 103a (4) Agriculture 11a (4) Education 32a (4)	Biology 31b, 32b or 51b (4) Chemistry 11b (4) English 11b (4) Greek 51b (4) Latin 51b (3) Latin 52b (1) Mathematics 31b (4) Spanish 31b (4) New Testament 101b (4) Old Testament 102b (2) Old Testament 111b (2) Church History 71b (4) Missions 71b (2) Missions 72b (2) Philosophy of Religions 103b (4) Agriculture 11b (4) Education 32b (4)	Biology 31c, 32c or 51c (4) Chemistry 11c (4) English 11c (Sec. 1) (4) Greek 51c (4) Latin 51c (3) Latin 52c (1) Mathematics 31c (4) Spanish 31c (4) New Testament 101c (4) Old Testament 102c (2) Old Testament 111c (2) Church History 71c (4) Missions 71c (2) Missions 72c (2) Philosophy of Religions 103c (4) Agriculture 11c (4) Education 32c (4)
10:30	Apologetics 101a (4) Chemistry 51a (4) English 11a (Sec. 2) (4) Greek 81a (3) History 32a (4) French 51a (3) Philosophy 51a (4) Geology 41a (4) Geology 42a (1) Public Speaking 31a (4) New Testament 71a (3) New Testament 73a (1) Old Testament 72a (4) Church History 103a (2) Church History 104a (2) Religious Education 71a (2) Religious Education 72a (2) Agriculture 31a (4) Agriculture 32a (4) Home Economics 11a (3) Home Economics 15a (2)	Apologetics 101b (4) Chemistry 51b (4) English 11b (Sec. 2) (4) Greek 81b (3) History 32b (4) French 5-b (3) Philosophy 51b (4) Geology 41b (4) Geology 42b (1) Public Speaking 31b (4) New Testament 71b (3) New Testament 73b (1) Old Testament 72b (4) Church History 103b (2) Church History 104b (2) Religious Education 71b (2) Religious Education 72b (2) Agriculture 31b (4) Agriculture 32b (4) Home Economics 11b (3) Home Economics 15b (2)	Apologetics 101c (4) Chemistry 51c (4) English 11c (Sec. 2) (4) Greek 81c (3) History 32c (4) French 51c (3) Philosophy 51c (4) Geology 41c (4) Geology 42c (1) Public Speaking 31c (4) New Testament 71c (3) New Testament 73c (1) Old Testament 72c (4) Church History 103c (2) Church History 104c (2) Religious Education 71c (2) Religious Education 72c (2) Agriculture 31c (4) Agriculture 32c (4) Home Economics 11c (3) Home Economics 15c (2)

SCHEDULE OF CLASSES (Continued)

11:30	Chemistry 51a (4)	Chemistry 51b (4)	Chemistry 51c (4)
	English 31a (4)	English 31b (4)	English 31c (4)
	Bible 31a (4)	Bible 31b (4)	Bible 31c (4)
	Economics 51a (4)	Economics 51b (4)	Economics 51c (4)
	Latin 11a (4)	Latin 11b (4)	Latin 11c (4)
	Mathematics 11a (4)	Mathematics 11b (4)	Mathematics 11c (4)
	Geology 51a (4)	Geology 51b (4)	Geology 51c (4)
	Exegesis 101a (4)	Exegesis 101b (4)	Exegesis 101c (4)
	Comparative Relig. 101a (3)	Comparative Relig. 101b (3)	Comparative Relig. 101c (3)
	Apologetics 102a (2)	Apologetics 102b (2)	Apologetics 102c (2)
	Agriculture 31a (4)	Agriculture 31b (4)	Agriculture 31c (4)
	Home Economics 11a (3)	Home Economics 11b (3)	Home Economics 11c (3)
	Home Economics 12a (2)	Home Economics 12b (2)	Home Economics 12c (2)
	Home Economics 15a (2)	Home Economics 15b (2)	Home Economics 15c (2)
	Education 31a (4)	Education 31b (4)	Education 31c (4)
	Education 51a (4)	Education 51b (4)	Education 51c (4)
1:30	Biology 11a (4)	Biology 11b (4)	Biology 11c (4)
	Greek 41a (4)	Greek 41b (4)	Greek 41c (4)
	Mathematics 12a (4)	Mathematics 12b (4)	Mathematics 12c (4)
	French 31a (4)	French 31b (4)	French 31c (4)
	Physics 31a (4)	Physics 31b (4)	Physics 31c (4)
	Old Testament 81a (4)	Old Testament 81b (4)	Old Testament 81c (4)
	Philosophy of Relig. 101a (2)	Philosophy of Relig. 101b (2)	Philosophy of Relig. 101c (2)
	Homiletics 101a (3)	Homiletics 101b (3)	Homiletics 101c (3)
	Homiletics 103a (1)	Homiletics 103b (1)	Homiletics 103c (1)
	Agriculture 33a (4)	Agriculture 33b (4)	Agriculture 33c (4)
	Home Economics 34a (2)	Home Economics 34b (2)	Home Economics 34c (2)
	Home Economics 34a (2)	Home Economics 34b (2)	Home Economics 34c (2)
	Education 12a (4)	Education 12b (4)	Education 12c (4)
2:30	Biology 11a (4)	Biology 11b (4)	Biology 11c (4)
	English 51a (4)	English 51b (4)	English 51c (4)
	Greek 111a (3)	Greek 111b (3)	Greek 111c (3)
	History 41a (4)	History 41b (4)	History 41c (4)
	Latin 12a (4)	Latin 12b (4)	Latin 12c (4)
	Spanish 11a (4)	Spanish 11b (4)	Spanish 11c (4)
	Physics 31a (4)	Physics 31b (4)	Physics 31c (4)
	Old Testament 81 (4)	Old Testament 81b (4)	Old Testament 81c (4)
	Church History 101a (2)	Church History 101b (2)	Church History 101c (2)
	Church History 102a (2)	Church History 102b (2)	Church History 102c (2)
	Comparative Relig. 103a (3)	Comparative Relig. 103b (3)	Comparative Relig. 103c (3)
	Agriculture 33a (4)	Agriculture 33b (4)	Agriculture 33c (4)
	Agriculture 51a (4)	Agriculture 51b (4)	Agriculture 51c (4)
	Home Economics 31a (3)	Home Economics 31b (3)	Home Economics 31c (3)
	Home Economics 34a (2)	Home Economics 34b (2)	Home Economics 34c (2)
	Education 11a (4)	Education 11b (4)	Education 11c (4)

THE ACADEMY

The Academy is a preparatory school which has for its chief aim the preparation of young men and women for college entrance but also furnishes superior facilities for those who do not look forward to a college course to secure a good secondary education as a preparation for life's work. Suitable rooms are furnished for this school and it is conducted independently of the college except as to general administration.

In case a student does not wish to complete a regular curriculum of the Academy, he may select freely such courses as by previous training he is prepared to pursue. A student expecting later to enter the college should decide as early as possible what college course he intends to follow, and then confine himself to the corresponding academic requirements, which are stated elsewhere in the catalogue.

Ample facilities are at hand for the successful and pleasurable prosecution of academic work. The college library and the reading rooms are accessible to students of the Academy.

Graduation exercises of the Academy are held during Commencement season. Diplomas are granted to those who complete the required work.

COURSES OF INSTRUCTION OFFERED

The following is a general outline of the courses offered in the Academy:—

English. 4 units.

1. Review of English Grammar and Elementary Composition.
2. Rhetoric and the Classics.
3. Rhetoric and the Classics.
4. Literature. (English and American.)

History. 3 units.

1. U. S. History and Civics.
2. General History.
3. Mediæval and Modern. $\frac{2}{3}$ units.
4. English History. $\frac{1}{3}$ unit.

Science. 4 units.

1. General Science (Including Physiography).
2. Elementary Physics.
3. General Agriculture.
4. Elementary Geology (Botany, Zoology and Physiology).

Mathematics. 2 units.

1. Algebra.
2. Plane Geometry.

Modern Languages. 2 units.

French or Spanish.

Ancient Languages. 2 units.

1. Beginning Latin.
2. Cæsar and Composition.

Commercial Branches. 2 units.

1. Bookkeeping. $\frac{1}{2}$ unit.
2. Stenography and Typewriting. $\frac{1}{2}$ unit.
3. Commercial Arithmetic. $\frac{1}{3}$ unit.
4. Commercial Law. $\frac{1}{3}$ unit.
5. Commercial Geography. $\frac{1}{3}$ unit.

CURRICULUM FOR ACADEMY**First Year**

	Time
1. Review Grammar and Elementary Composition..	1:30
2. U. S. History and Civics.....	10:30
3. General Science.....	8:00
4. Algebra.....	9:00

Second Year

1. Rhetoric and Classics..... 9:00
2. Plane Geometry 10:30
3. General History 2:30
4. Elementary Biology 11:30

1. Rhetoric and Classics..... 11:30
2. Beginning Latin or Modern Language..... 8:00
3. General Agriculture..... 9:00
4. Elective

Fourth Year

1. Literature (English and American)..... 8:00
2. Cæsar and Composition or Modern Language... 9:00
3. Elementary Physics..... 1:30
4. Elective

SUMMER SCHOOL

The Sixteenth Annual Summer School of Bethany College will be held from June 19 to July 30, six weeks in all.

THE PLACE OF THE SUMMER SCHOOL IN THE EDUCATIONAL WORLD

The Summer School is comparatively a recent innovation in the educational world. Its growth since its inception in the colleges and universities of the country has been quite remarkable. This is so because it meets the needs of the times. This is a strenuous age. Competition everywhere is fiercer than ever before. The fittest survive; hence the importance of grasping every opportunity for self-improvement. Teachers in public schools, by taking advantage of the Summer School, prepare themselves for advanced positions not only of enlarged remuneration, but also of more efficient and more honorable service. Students pursuing regular college courses may save a year in time by taking advantage of the Summer School. High School pupils and others who have not been quite able to make good in their prescribed studies may by attending Summer School regain lost ground.

THE FACULTY

The Faculty of the Summer School will include in addition to several members of the Bethany and other college faculties, a number of successful teachers in the public schools in Pennsylvania, Ohio and West Virginia. The work will be thorough and every effort will be made to equal the highest college requirements.

PURPOSES OF THE SUMMER SCHOOL

1. To offer teachers and those preparing to teach opportunity for larger service in their chosen profession.

2. To offer students of all colleges, and especially Bethany, work that may be credited upon the regular college course.

3. To provide courses of study adapted to the needs of all.

The work is intensive and thorough.

CREDIT

A student in the Summer School may complete twelve term hours of college work or one unit of preparatory work. One hundred and ninety-two hours of college grade are required for any of the baccalaureate degrees. Fifteen units of preparatory work are required for college entrance.

The appropriate credit for work of secondary grade will be allowed toward graduation from the Academy. Reviews in the common branches, while they do not give credit toward a diploma or certificate of any kind, are offered for all who desire such work.

The departments of Public Instruction in Ohio, New York and Pennsylvania and some other states have officially inspected Bethany College with reference to the requirements of their school laws, and have placed this college on the approved list for the training of teachers.

EXPENSES

For \$35.00, paid in advance, board, room and tuition are provided to students at the Summer School. Board and rooms are furnished in the college dormitories. This special price supposes that two students occupy each room. If the student prefers to room alone, he may do so by paying \$3.00 additional. The tuition fee, \$10.00, which is included in this special proposition, pays for 12 hours of college work or one unit of preparatory work. Students

preparing to teach and desiring to review for examinations may pursue as many subjects as they desire, without extra charge. Students who do not accept this special advance payment proposition will be charged only the \$10.00 for tuition. Board in Phillips Hall costs Summer School students \$3.75 per week. Room rent, in either the young ladies' or the Norman Phillips Dormitory, costs \$5.00 per term, and room in Percy B. Cochran Hall \$7.00 per term for each student in a room. Occupants of these rooms in the dormitories will provide their own linen and towels and will care for their rooms. All young ladies in attendance at the Summer Session will be expected to room at Phillips Hall unless given permission by the President to room elsewhere.

SPECIAL BULLETIN

A special bulletin of the Summer School is issued by the college. This may be obtained by addressing the President.

BIBLE EXTENSION DEPARTMENT

S. S. Lappin, A.M., Supt.

The multiplication of correspondence schools and study courses offered by older institutions challenges the attention of educators. By these means first help is brought to thousands eager to have part in the more serious activities of life, but unable to meet the requirements of customary courses of training. The product of the self-help process has been the astonishment of every generation.

The Restoration Movement has been specially rich in self-trained men. From the first these have had place and part with those who had shared the benefits of school and college life. Such men as John Smith, Isaac Errett,

Benjamin Franklin, Thomas W. Phillips and Henry R. Pritchard have rendered service to the cause of New Testament Christianity not second to that of any other list of equal length that can be made up.

Home study courses offered by our Bible Extension Department of Bethany College are growingly popular. The depletion of ministerial ranks and the departure of ministerial students to meet war-time needs has created a situation unparalleled in all our history: Country and village churches and frontier outposts are sure to be left unshepherded unless cultured laymen qualify for service. The work of this department enables the college to serve a wide circle of students who would study while still doing customary duties. The enrollment has been encouraging from the first and grows daily as need urges action.

Courses have been prepared and are being offered as follows:

For Preachers — Four Subjects.

(Any four of the following list.)

English Bible, one year.
First Principles, one year.
Church History, one year.
Sermon Making, one year.
Christian Evidences, one year.
Practical Church Work, one year.

For Bible School Workers — Three Subjects.

English Bible, one year.
The Principles of Teaching, one year.
Bible School Management, one year.

Four Church Officers — Two Subjects.

English Bible, one year.
Local Church Life, one year.

For Personal Workers — One Subject.

Soul Winning — one text book — thirty-five lessons.
Course covers six months.

The aims of these courses, as will at once appear, are as follows:

1. To reach and aid young men who wish to preach the Gospel, but who cannot as yet do resident college work.
2. To train Bible School teachers and workers for teaching and to inform them as to the best methods of work.
3. To equip church officers for efficiency in the local church and for possible service in regions beyond.
4. To instruct disciples in the principles of Christian evangelism and personal Christian work.

Detailed information as to methods, cost of courses and other studies to be offered may be had on application.

ROLL OF STUDENTS, 1817-1918

Alexander, Frances, Sopohomer.....Cadiz, O.
Allen, John, Freshman.....Bellevue, Pa.
Andeson, Kathryn, Fres.....Punxsutawney, Pa.
Atherton, M. R., Special.....Lexington, Ky.
Atherton, Mrs. M. R., Spec.....Lexington, Ky.
Auer, Agatha M., Senior.....Baltimore, Md.
Ault, Hazel C., Fres.....Bridgeport, O.
Austin, Marian C., Fres.....Litchfield, Ill.
Axline, Everett, Fres.....Lowell, Ind.
Baggs, Wilbur J., Post.....Wheeling, W. Va.
Barclay, Virginia, Prep.....Bethany, W. Va.
Barte, Rhea, Fres.....Warwood, W. Va.
Baugh, Jesse G., Soph.....Berea, Ky.
Beamer, Ross C., Prep.....Altoona, Pa.
Beatty, Clarence E., Fresh.....Detroit, Mich.
Beatty, Harold E., Jun.....Detroit, Mich.
Beggs, Kathryn D., Jun.....Belle Vernon, Pa.
Bemis, E. L., Soph.....West Middletown, Pa.
Benjamin, Austin P., Jun.....Waterloo, Ind.
Benjamin, Mrs. Austin P., Jun.....Waterloo, Ind.
Bennett, Nola F., Prep.....New Martinsville, W. Va.
Beshore, Dora A., Spec.....Mingo Junction, O.
Betts, Mack, Fresh.....Scio, O.
Bidwell, Martha M., Sen.....New York, N. Y.
Bixler, Lloyd, Fresh.....Mitchell, Ind.
Bixler, Vinson H., Soph.....Mitchell, Ind.
Blough, Mabel, Soph.....Johnstown, Pa.
Boda, Olive E., Fresh.....Mt. Victory, O.
Boone, Brace B., Prep.....Jacksonville, Fla.
Bowser, Arda C., Fresh.....Ford City, Pa.
Bowser, Frank E., Sen.....Ford City, Pa.
Bozman, Clara E., Sen.....Mingo Junction, O.
Boyd, Donald L., Fresh.....Connellsville, Pa.
Boyd, Esther L., Fresh.....Connellsville, Pa.

Boyd, Martha E., Fresh.....	Wellsburg, W. Va.
Bradt, Thomas W., Spec.....	Aylmer, Ont., Canada.
Bromley, Donald H., Fresh.....	Hickory, Pa.
Bross, Ray, Fresh.....	Danville, O.
Brown, Doris, Soph.....	Martinsville, Va.
Brown, Walter E., Spec.....	Ebensburg, Pa.
Bucy, Cliff, Prep.....	Glenmont, O.
Bucy, Clyde L., Jun.....	Brilliant, O.
Bullard, John C., Fresh.....	Wheeling, W. Va.
Bullard, L. Todd, Sen.....	Wheeling, W. Va.
Burghard, G. L., Jun.....	Mansfield, O.
Burig, William G., Jun.....	West Alexander, Pa.
Burns, Marie, Prep.....	Washington, Pa.
Calhoun, James E., Prep.....	Bethany, W. Va.
Calhoun, Margaret, Prep.....	Bethany, W. Va.
Cain, Vonda G., Prep.....	West Union, W. Va.
Canary, Mrs. Evelyn B., Soph.....	Robards, Ky.
Canary, Peyton H., Sen.....	Stephensport, Ky.
Cartwright, Margaret M., Soph.....	Princeton, Ky.
Catlette, Frederick G., Prep.....	Green Spring, W. Va.
Chapman, Byron E., Fresh.....	Cameron, W. Va.
Chapman, John W., Soph.....	Cleveland, O.
Coleman, J. William, Spec.....	Oglesby, Ill.
Conner, Clara, Prep.....	Wellsburg, W. Va.
Cory, Hugh, Post.....	Steubenville, O.
Coulter, Oakland J., Fresh.....	Rochester, Pa.
Crawford, Stanton C., Sen.....	Steubenville, O.
Crouch, Sadie E., Soph.....	Brilliant, O.
Currence, John D., Fresh.....	Tiffin, O.
Danks, J. E., Spec.....	Independence, W. Va.
Darsie, Hugh D., Post.....	Homestead, Pa.
Davies, Rachael E., Spec.....	Aberdeen, S. Dak.
Davis, E. Gary, Spec.....	Petersburg, Va.
Day, Helen, Fresh.....	Brink Haven, O.
Day, John, Fresh.....	Brink Haven, O.
Dean, Herman P., Soph.....	Wayne, W. Va.
Demco, John, Prep.....	Marianna, Pa.
Doak, Lawrence R., Post.....	New Martinsville, W. Va.
DoDoley, Donald, Jun.....	Plymouth, Pa.

Drake, Alice M., Soph.....	Washington, Pa.
Dudley, Virginia S., Sen.....	Martinsville, Va.
Eales, John D., Prep.....	New Philadelphia, O.
Edwards, Eliza C., Fresh.....	Broad Ford, Pa.
Edwards, Marie, Fresh.....	Uhrichsville, O.
Elder, Charles V., Sen.....	Millersburg, O.
Ellis, Walter R., Spec.....	Milburn, Ky.
Evans, Mamie L., Prep.....	Bethany, W. Va.
Evans, Sara W., Soph.....	Follansbee, W. Va.
Farren, Nellie, Prep.....	Bethany, W. Va.
Foster, William J., Jun.....	Finleyville, Pa.
Foley, Louis P., Soph.....	Connellsville, Pa.
Frantz, Mildred V., Fresh.....	Tunnelton, W. Va.
Friedlander, Charles S., Spec.....	London, England.
Funk, Margaret S., Spec.....	Harrisburg, Pa.
Funk, Ralph V., Spec.....	Harrisburg, Pa.
Galbreath, Ida M., Fresh.....	Letonia, O.
Gardner, Jennie L., Prep.....	Akron, O.
Gardner, Velma C., Spec.....	Akron, O.
Gates, Earl, Prep.....	Beallsville, O.
Glotfelty, E., Fresh.....	Connellsville, Pa.
Goodwin, Martha M., Sen.....	East Liverpool, O.
Gordon, Elijah T., Prep.....	Venetia, Pa.
Gordon, Martha L., Prep.....	Bethany, W. Va.
Gossett, Virginia, Prep.....	Collins, W. Va.
Gray, Robert M., Fresh.....	Bozeman, Mont.
Griffin, Harold D., Jun.....	Syracuse, N. Y.
Griffith, J. H., Spec.....	Bethany, W. Va.
Green, Irvin T., Post.....	Lexington, Ky.
Gunn, Edith, Spec.....	Steubenville, O.
Gwinn, Charles V., Fresh.....	Meadow Creek, W. Va.
Haas, Ellen, Jun.....	Shanesville, O.
Hall, Florence J., Fresh.....	Steubenville, O.
Hanna, William E., Sen.....	Millersburg, O.
Hanna, Milton A., Fresh.....	Millersburg, O.
Hanson, Paul, Jun.....	Bridgeport, O.
Harrison, Ernest, Prep.....	Danbury, Ky.
Harrington, William J., Prep.....	Cameron, N. C.
Hay, Mary, Prep.....	Butler, Pa.
Hays, Edith R., Soph.....	Gambier, O.

Hays, Gladys, Soph.....	Gambier, O.
Helfer, Fred W., Fresh.....	Wheeling, W. Va.
Helfer, Walter D., Prep.....	Wheeling, W. Va.
Helm, F. Power, Jun.....	Parkersburg, W. Va.
Helphrey, Mary E., Fresh.....	Utica, O.
Henry, Hazel K., Sen.....	Hudson, O.
Henstock, Raymond, Spec.....	Wellsville, O.
Hershberger, Donald R., Fresh.....	Kingston, Pa.
Hertzog, Helen M., Prep.....	Pittsburg, Pa.
Hinckley, H C., Soph.....	Bowing Green, O.
Hofmeister, Theodore M., Spec.....	Pittsburg, Pa.
Holloway, Marie, Fresh.....	Columbiana, O.
Holman, Grant, Spec.....	Livingston, Tenn.
Hoop, Varelia M., Fresh.....	New Salem, Pa.
Hoover, Charles E., Fresh.....	Londonville, O.
Hopkins, Walter S., Spec.....	Gloversville, N. Y.
Hopkins, Mrs. Walter S., Spec.....	Gloversville, N. Y.
Hottel, Grace, Soph.....	Steubenville, O.
Houseman, Violet R., Soph.....	St. Mary, W. Va.
Houston, R. D., Fresh.....	Cameron, W. Va.
Hoye, J. Mitchell, Sen.....	Louisa, Va.
Hunt, Albert H., Sen.....	Stewartsville, O.
Hunter, Adah, Fresh.....	Colliers, W. Va.
Hunter, Helen R., Soph.....	Wheeling, W. Va.
Hurlbut, Francis D., Prep.....	Sayre, P a.
Hurst, James G., Soph.....	Glendora, Cal.
Irvin, Helen B., Sen.....	Big Run, Pa.
Israel J. Barclay, Fresh.....	Morristown, O.
Jacobs, C. D., Spec.....	Mingo Junction, O.
Jewett, Dorothy, Prep.....	Delaware, O.
Jessup, Dorothy, Prep.....	Bethany, W. Va.
Johnson, George C., Post.....	Cadiz, O.
Johnson, Ruth E., Fresh.....	Peoria, Ill.
Jones, David H., Prep.....	Bethany, W. Va.
Jones, Frank P., Fresh.....	Uniontown, Pa.
Jones, Harry, Prep.....	Bethany, W. Va.
Jordon, Elbert E., Fresh.....	Millersburg, O.
Kagarise, Grace, Fresh.....	New Enterprise, Pa.
Kasley, Virginia, Fresh.....	Wheeling, W. Va.
Kasvikis, John D., Sen.....	Athens, Greece.

Kay, Walter A., Prep.....	Leon, W. Va.
Keenan, Mary L., Soph.....	East Liverpool, O.
Kenen, Herbert A., Prep.....	Pittsburg, Pa.
Kennison, Ermal, Fresh.....	Zanesville, O.
Kittle, Nellie V., Jun.....	Sherrard, W. Va.
Kinney, James R., Soph.....	Harrisville, O.
Kraft, Clyde E., Prep.....	Pittsburg, Pa.
Kready, David C., Fresh.....	Altoona, Pa.
Lacock, Walter C., Fresh.....	Cannonsburg, Pa.
Langfitt, Ethel M., Prep.....	West Union, W. Va.
Lappin, Frank, Sen.....	Bethany, W. Va.
Lappin, Maurine, Sen.....	Bethany, W. Va.
Lappin, Paul B., Jun.....	Bethany, W. Va.
Latto, William T., Soph.....	Uhrichsville, O.
Leslie, Rebecca R., Fresh.....	Uniontown, Pa.
Lindsley, Rou A., Prep.....	Mansfield, O.
Linville, J. Alva, Jun.....	West Alexander, Pa.
Lombard, Luis, Prep.....	Cuba.
Lumpkin, Roane, Jun.....	Baltimore, Md.
Lutz, E. Russell, Prep.....	Bethany, W. Va.
McCammon, Lane, Jun.....	West Alexander, Pa.
McCollam, Adelaide, Jun.....	Uhrichsville, O.
McCollem, Margaret, Fresh.....	Uhrichsville, O.
McConnell, Eugene, Prep.....	Wellsburg, W. Va.
McConnell, Robert, Prep.....	Wellsburg, W. Va.
McCracken, Byron J., Fresh.....	Cameron, W. Va.
McDonald, Bessie M., Prep.....	Peterstown, W. Va.
McDonald, Mazie, Sen.....	Aspinwall, Pa.
McDonald, Naomi, Prep.....	Bethany, W. Va.
McDonald, R. G., Prep.....	Peterstown, W. Va.
McDonald, Viola, Prep.....	Bethany, W. Va.
McDonald, Ara, Prep.....	Peterstown, W. Va.
McFadden, William C., Prep.....	Bethany, W. Va.
McKague, Bruce C., Fresh.....	Altoona, Pa.
Maddox, F. C., Fresh.....	Winfield, W. Va.
Magaw, Florence, Fresh.....	Bellevue, Pa.
Mansell, Kathryn I., Soph.....	Warren, O.
Mansell, Sarah, Sen.....	Bellaire, O.
Marion, Leland L., Soph.....	Brown City, Mich.
Marshall, Edmund, Fresh.....	New Cumberland, W. Va.

Marshall, Edna, Soph.....	Brownsville, Pa.
Martin, Harry E., Soph.....	Steubenville, O.
Mayers, Grace Sefton, Jun.....	Pittsburg, Pa.
Miller, M. Stanley, Soph.....	West Alexander, Pa.
Miller, Nellie M., Spec.....	Washington, Pa.
Miller, Raymond R., Jun.....	Mansfield, O.
Moehring, Clayton C., Prep.....	E. Toledo, O.
Moore, Lee M., Sen.....	Bellevue, Pa.
Morgan, Elizabeth M., Post.....	De Land, Fla.
Morris, Jacque S., Jun.....	Shelby, O.
Morris, Naomi, Soph.....	Fairview, W. Va.
Mountain, Walter S., Fresh.....	Confluence, Pa.
Mullen, E. Louise, Soph.....	East Liverpool, O.
Nelson, E. B., Prep.....	East St. Louis, Ill.
Netting, Louis, Prep.....	Bethany, W. Va.
Netting, Miriam, Prep.....	Bethany, W. Va.
Neville, Eva M., Fresh.....	Peoria, Ill.
Osburn, Helen E., Sen.....	Wheeling, W. Va.
Palmer, Mrs. Ray, Spec.....	Unionport, O.
Palmer, Ulysses G., Sen.....	Verona, Pa.
Penhorwood, Emory J., Sen.....	W. Mansfield, O.
Perkins, Luther, Post.....	Bridgeport, O.
Perry, Beatrice, Soph.....	Bethany, W. Va.
Perry, Lewis E., Soph.....	Bethany, W. Va.
Pete, Domnake, Spec.....	Huntington, W. Va.
Phipps, Alice M., Fresh.....	Lockport, N. Y.
Picking, Valoy S., Fresh.....	Somerset, Pa.
Porter, Edgar D., Prep.....	Bardstown Junction, Ky.
Porterfield, Ernest, Jun.....	St. Clairsville, O.
Powell, Verses V., Fresh.....	Scenery Hill, Pa.
Price, Charles O., Fresh.....	Danville, W. Va.
Pugh J. Thurman, Sen.....	Los Angeles, Cal.
Quimby, Jennie, Fresh.....	Uhrichsville, O.
Ratzenberger, Malvine, Spec.....	Unionport, O.
Reeves, Joseph A., Prep.....	Bethany, W. Va.
Reeves, Paul E., Sen.....	Bethany, W. Va.
Rehfeldt, Fairy N., Sen.....	Toledo, O.
Richardson, Norris H., Jr., Prep.....	Syracuse, N. Y.
Riggs, Elizabeth G., Prep.....	Glen Easton, W. Va.
Roades, Mabel, Prep.....	Dallas, W. Va.

Roach, Russel E., Fresh.....	Huntington, W. Va.
Roberts, Clyde E., Prep.....	Akron, O.
Robeson, Royal D., Fresh.....	Danville, O.
Rogers, Paul, Jun.....	West Alexander, Pa.
Rosenburg, Russell H., Soph.....	Wheeling, W. Va.
Ross, Robert, Sen.....	Union City, Ind.
Rudy, Mildred M., Fresh.....	Harrisburg, Pa.
Sappenfield, Otho C., Fresh.....	Bicknell, Ind.
Schmucker, Helen C., Fresh.....	Pittsburg, Pa.
Scholes, Walter S., Soph.....	Johnstown, Pa.
Schwinger, E. C., Prep.....	Tonawanda, N. Y.
Scott, Alva C., Fresh.....	East Liverpool, O.
Scott, Inez, Prep.....	Bethany, W. Va.
Scott, John J., Fresh.....	East Liverpool, O.
Scott, Robert D., Post.....	Salem, W. Va.
Sellers, Joseph W., Jun.....	Mt. Vernon, O.
Shaffer, Herbert O., Soph.....	New Cumberland, W. Va.
Sharp, Emma M., Fresh.....	Mt. Vernon, O.
Sheperd, J. G., Jun.....	Mingo Junction, O.
Shepherd, William A., Prep.....	Huntington, W. Va.
Sliffe, Helen.....	Warwood, W. Va.
Slayter, James, Prep.....	Dallas, Tex.
Slayter, Richard E., Soph.....	Dallas, Tex.
Smith, Henry, Prep.....	West Alexander, Pa.
Smith, Roy S., Prep.....	West Alexander, Pa.
Spragg, Edgar D., Spec.....	Adena, O.
Stackhouse, Elmer, Spec.....	Cleveland, O.
Stanforth, J. Bryan, Spec.....	Seaman, O.
Steindorf, Jennie L., Soph.....	Wheeling, W. Va.
Stockberger, Ethel, Fresh.....	Alliance, O.
Stott, Edith, Prep.....	Philipsburg, Pa.
Stott, James I., Prep.....	Philipsburg, Pa.
Stevenson, Philip H., Jun.....	Pittsburg, Pa.
Sutton, Dorothy, Prep.....	Bethany, W. Va.
Sutton, George M., Jun.....	Bethany, W. Va.
Swaney, Dorothy R., Soph.....	New Cumberland, W. Va.
Sweeney, J. Monroe, Jun.....	Paris, Ky.
Taylor, Cyril B., Prep.....	Shadyside, O.
Taylor, Henry M., Prep.....	Bethany, W. Va.
Taylor, Jean, Prep.....	Bethany, W. Va.

Tharp, Philip A., Fresh.....	Pittsburgh, Pa.
Thomas, Howard E., Sen.....	Long Beach, Cal.
Thompson, Charles C., Prep.....	Loranger, La.
Thompson, Sara, Soph.....	Follansbee, W. Va.
Thompson, Faye, Fresh.....	Bellaire, O.
Thompson, Vesta M., Prep.....	Pittsburgh, Pa.
Tuck, Robert S., Prep.....	Tonawanda, N. Y.
Ulrich, Evelyn K., Fresh.....	Wheeling, W. Va.
Van Sise, J. W., Jun.....	Cuyahoga Falls, O.
Walker, Dean E., Soph.....	Bethany, W. Va.
Walker, Errett D., Prep.....	Bethany, W. Va.
Walthour, Margaret E., Jun.....	Greensburg, Pa.
Watkins, Margaret, Prep.....	Harrisburg, Pa.
Watson, Margaret, Fresh.....	Addison, Pa.
Weaver, Robert Y., Prep.....	Moundville, W. Va.
Weisheit, Helen L., Fresh.....	Bellevue, Pa.
Wells, Frieda J., Prep.....	Bethany, W. Va.
Wells, Linley A., Prep.....	Bethany, W. Va.
Wells, Noel, Prep.....	Bethany, W. Va.
Whaley, George H., Spec.....	Indianapolis, Ind.
Whitehill, Walter W., Fresh.....	Boston, Mass.
Williams, Gwadlys, Fresh.....	Washington, D. C.
Williams, Joseph, Prep.....	Mingo Junction, O.
Wiliams, Mary A., Fresh.....	East Liverpool, O.
Wilson, Albert H., Spec.....	Groteport, O.
Withroe, Louise, Prep.....	Bethany, W. Va.
Wolfe, Admiral D., Fresh.....	Parkersburg, W. Va.
Wolfe, C. W., Prep.....	Bowling Green, O.
Wood, Bessie M., Prep.....	Peoria, Ill.
Wood, Strauss, Jun.....	Littleton, W. Va.
Workman, C. Noel, Fresh.....	Huntington, W. Va.
Workman, Lucile, Spec.....	Bethany, W. Va.
Yeakel, U., Spec.....	Carlisle, Pa.
Young, Virginia W., Fresh.....	Covington, Ky.
Zimmerman, Glen, Fresh.....	Londonville, O.

ROLL OF SUMMER SCHOOL 1917

Allen, John.....	Bellevue, Pa.
Baker, Leroy.....	Moundsville, W. Va.
Bartley, Beulah F.....	Pittsburgh, Pa.
Bedillion, J. C.....	Houston, Pa.
Bell, Mamie J.....	Toronto, O.
Bidwell, Martha M.....	New York City, N. Y.
Bondurant, J. L.....	Hickman, Ky.
Bowman, Elsie B.....	Wellsburg, W. Va.
Boyd, Martha.....	Wellsburg, W. Va.
Bozman, Clara.....	Mingo Junction, O.
Bozman, Nelle.....	Mingo Junction, O.
Britt, Agnes.....	Mingo Junction, O.
Caines, Jack W.....	Australia.
Cartwright, Margaret M.....	Princeton, Ky.
Chapman, C. N.....	Cameron, W. Va.
Chapman, E. T.....	Cameron, W. Va.
Clark, Helen L.....	Marietta, O.
Counselman, Ruth.....	Bethany, W. Va.
Crawford, Stanton C.....	Steubenville, O.
Crouch, Sadie.....	Brilliant, O.
Cunningham, Florence.....	Wheeling, W. Va.
Davidian, Simon M.....	Worcester, Mass.
Dinsmore, Warren.....	Wheeling, W. Va.
Doherty, Doris.....	Woodsfield, O.
Doherty, Esther.....	Woodsfield, O.
Downing, Dana.....	Chardon, O.
Drake, Alice M.....	Washington, Pa.
Durfee, Anne.....	Gloversville, N. Y.
Flenniken, Marie.....	Bloomington, O.
Frederick, Helen.....	Wheeling, W. Va.
Geer, Ellen E.....	Port Homer, O.
Goodwin, Martha M.....	East Liverpool, O.
Gordon, Edwin W.....	Bethany, W. Va.
Gordon, Elijah T.....	Venetia, Pa.
Gregory, Lee M.....	Ogden, Utah.
Griffin, Harold D.....	Syracuse, N. Y.
Groppe, Edna.....	Martins Ferry, O.
Gunn, Edith.....	Steubenville, O.

Hainer, Charles.....	Washington, Pa.
Hall, Margaret E.....	Warwood, W. Va.
Hallam, Florence B.....	Washington, Pa.
Hamilton, Mary.....	Steubenville, O.
Hamilton, Zana C.....	Congo, W. Va.
Harris, Frances.....	Steubenville, O.
Himebaugh, Walter.....	Hartville, O.
Houseman, Violet.....	St. Mary, W. Va.
Hunt, Albert H.....	Stewartsville, O.
Jessup, Dorothy.....	Bethany, W. Va.
Johnston, Frances.....	Brilliant, O.
Jolly, Leah W.....	East Liverpool, O.
Jones, Mrs. Eddie I.....	Bethany, W. Va.
Jones, Edgar P.....	Milestone, Sask., Canada.
Kasvikis, John.....	Athens, Greece.
Kiger, J. H.....	Wheeling, W. Va.
Kirk, Lela M.....	Rayland, O.
Koch, E. H.....	Wheeling, W. Va.
Lappin, Frank.....	Bethany, W. Va.
Lydick, Sharley Margaret.....	Wheeling, W. Va.
McCarty, Vada.....	Claysville, Pa.
McCracken, Blanche E.....	Wellsburg, W. Va.
Mansell, Sarah.....	Bellaire, O.
Martin, James.....	Mansfield, O.
Mitchell, May.....	Charleroi, Pa.
Moore, Charles.....	Westport, N. S., Canada.
Moore, E. E.....	Washington, Pa.
Moore, Lee M.....	Bellevue, Pa.
Netting, Virginia.....	Bethany, W. Va.
Osburn, Eugene.....	Wheeling, W. Va.
Patterson, Mrs. A. J.....	Mt. Pleasant, O.
Patterson, Eleanor.....	New Cumberland, W. Va.
Penn, H. H.....	Jerusalem, O.
Porter, Josephine.....	New Cumberland, W. Va.
Priest, Mame E.....	Steubenville, O.
Ray, Lynette.....	West Middletown, Pa.
Reeves, Joseph A.....	Bethany, W. Va.
Reisling, William.....	Mingo Junction, O.
Renner, R. R.....	Hundred, W. Va.
Richardson, Mazie.....	Mingo Junction, O.

Ritter, Charles.....	Piney Fork, O.
Rossey, Lucy B.....	Wheeling, W. Va.
Ruth, Frances.....	Wheeling, W. Va.
Shannon, Elizabeth.....	Smithfield, O.
Smith, Gertrude H.....	Wellsburg, W. Va.
Smith, Harry A.....	Warwood, W. Va.
Snowden, Edna.....	New Cumberland, W. Va.
Snyder, Mary.....	Toronto, O.
Stansberry, Goldie A.....	Little Falls, W. Va.
Stewart, Susan.....	Wheeling, W. Va.
Stiffe, Helen.....	Warwood, W. Va.
Thomas, Ruth.....	Wheeling, W. Va.
Thompson, George E.....	Steubenville, O.
Thompson, Sara.....	Follansbee, W. Va.
Toomey, Cynthia.....	Belleville, W. Va.
Vogel, Ella King.....	Somerset, Pa.
Wells, Stella J.....	Bethany, W. Va.
White, Janie R.....	Lewisburg, W. Va.
Winnett, Mabel.....	Eighty Four, Pa.
Wood, Mary.....	Littleton, W. Va.
Workman, Lucile.....	Bethany, W. Va.
Yeuell, Glandstone.....	Camp Lee, Va.

BETHANY COLLEGE BULLETIN

Vol. XII

JULY, 1919

No. 5

Catalogue and Announcements
Nineteen-Nineteen and Nineteen-Twenty



PUBLISHED AT
BETHANY COLLEGE, BETHANY, WEST VIRGINIA
JULY, NINETEEN-NINETEEN

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Bethany College Bulletin

Nineteen - Nineteen and Twenty

BETHANY COLLEGE

Founded Eighteen Forty-One

BETHANY, WEST VIRGINIA



*Published at Bethany College, Bethany, West
Va., July, Nineteen Hundred and Nineteen*

FALL TERM, 1919

September 23—Tuesday—Fall Term Matriculation Day.
September 23—Tuesday—Entrance Examinations.
September 24—Wednesday—Recitations Begin.
October 11—Saturday—Home Coming.
November 4—Tuesday—Mid-Term Reports on Delinquent Students.
November 27—Thursday—Thanksgiving Holiday (One Day).
December 4—Thursday—Senior Orations.
December 19-20—Friday and Saturday—Fall Term Examinations.
December 20—Saturday—Holiday Recess Begins.

WINTER TERM, 1920

December 31—Wednesday—Winter Term Matriculation Day.
January 1—Thursday—Recitations Begin.
January 22—Thursday—Junior Orations.
February 14—Saturday—Mid-Term Reports on Delinquent Students.
March 5—Thursday—Senior Orations.
March 23-24—Tuesday and Wednesday—Winter Term Examinations.

SPRING TERM, 1920

March 24—Wednesday—Spring Matriculation Day.
March 25—Thursday—Recitations Begin.
April 8—Thursday—Junior Orations.
May 8—Saturday—Mid-Term Reports on Delinquent Students.
June 12-14—Saturday and Monday—Spring Term Examinations.
June 13—Sunday, 11 o'clock A. M.—Baccalaureate Sermon.
June 14—Monday, 8 o'clock P. M.—Wilfly Oratorical Contest.
June 15—Tuesday, 2 P. M.—Annual Meeting Board of Trustees.
June 15—Tuesday, 2 P. M.—Class Day.
June 16—Wednesday, 8 o'clock P. M.—Concert of Music Department.
June 17—Thursday—Annual Commencement.

Special Spring Term

Saturday, April 24.....Registration of Students
Thursday, June 17.....Special Spring Term Ends

Summer School

Monday, June 21.....Registration of Students
Tuesday, June 22.....Recitations Begin
Friday, July 30.....Close of Summer School

Continuation Summer School

Saturday, July 31.....Registration of Students
Monday, August 2.....Recitations Begin
Friday, September 3.....Close of Continuation School

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ISABEL F. STARBUCK, B.S., *Librarian.*

EMMA RUSSELL, *Matron of Phillips Hall.*

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BOARD OF TRUSTEES

TERM EXPIRES JUNE, 1920

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TERM EXPIRES JUNE, 1921

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TERM EXPIRES JUNE, 1922

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Kentucky University and College of the Bible, Yale University, Harvard University.

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University of Kentucky.

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————— *Professor of Modern Languages.*

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Bethany Colle, Yale University.

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Bethany College, University of Chicago.

MRS. EMMA RUSSELL, *Matron of Phillips Hall.*

EXECUTIVE COMMITTEE

President Cloyd Goodnight.
Dean J. Walter Carpenter.
Dean Wilbur H. Cramblett.
Dean Albert C. Workman.

STANDING COMMITTEES OF THE FACULTY

- On Credentials:**—E. Lee Perry, J. Allen Hunter.
- On Student Publications:**—W. H. Cramblet, Anna R. Bourne.
- On Entertainment:**—J. Walter Carpenter, Jessie Acker, Lena B. Stafford.
- On Athletics:**—W. H. Cramblet, F. R. Gay, H. R. Beckelheimer.
- On Library:**—Hall L. Calhoun, Anna R. Bourne, George Manifold.
- On Catalogue:**—J. Walter Carpenter, A. C. Workman, W. H. Cramblet.
- On Grounds and Buildings:**—M. V. Danford, Mrs. Emma H. Russell, George V. Hess.
- On Graduate Courses:**—A. C. Workman, Anna R. Bourne, J. Walter Carpenter.
- On Class Attendance:**—George Manifold, George Hess.

FACTS ABOUT BETHANY COLLEGE

Buffalo Seminary, the fore runner of Bethany College was inaugurated at Bethany, W. Va., in the year 1818 in the home of Alexander Campbell, commonly known as the Mansion. Here Mr. Campbell offered educational advantages for the youth of the community as well as training for young men in the work of the Christian ministry.

In 1840 Bethany College was chartered by the state of Virginia, through the efforts of John C. Campbell, of Wheeling, W. Va. Its first donation was a \$1,000 legacy made by Philip B. Pendleton of Virginia. The campus was donated by the first president of the College, Alexander Campbell, who on his own responsibility began at once the erection of a commodious brick building for the use of the College. The first session opened in October, 1841, and the college has operated continuously until the present time under the provisions of the following charter:

CHARTER OF THE BETHANY COLLEGE

A Bill Incorporating the Bethany College.

Section 1. Be it enacted by the General Assembly, That there be, and is hereby erected and established, at or near Bethany, in the County of Brooke, in this Commonwealth, a seminary of learning for the instruction of youth in the various branches of science and literature, the useful arts, agriculture, and the learned and foreign languages.

Section 2. And be it further enacted, That the said seminary shall be known and called by the name of Bethany College.

Section 3. And be it further enacted, That Alexander Campbell, Albert G. Ewing, Samuel Church, Henry Langly, James T. McVay, Robert Y. Henly, Samuel Grafton, William Stewart, Josiah Crumbacker, Adamson Bentley, Robert Nichols, Carmpbell Tarr, Matthew McKeever, John Andrews, Robert H. Forrester, Thomas Campbell, Robert Richardson, and John C. Campbell be, and are hereby constituted and appointed trustees of said college; who, and their successors, shall be a body politic and corporate by the name of the Trustees of Bethany College; and shall have a perpetual succession and a common seal, which they may alter at pleasure. And by the name aforesaid they and their successors shall be capable in law, and shall have full power and authority to acquire, hold, possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels, or interests of any kind whatsoever, which may be given to them or by them purchased for the use of said college; to transfer, convey and dispose of the same in any way whatsoever they shall adjudge most useful to the interest and legal purposes of the institution; and by the same name to sue and implead, be sued and impleaded, answer and be answered in all courts of law and equity; to select and employ a treasurer, and such other officers, agents and servants as they may see proper; to elect and employ such president, professors, instructors and tutors, for the benefit of said college as they may deem necessary; to make, ordain, establish, and execute, or cause to be executed, all such by-laws, rules, and ordinances, not inconsistent with the constitution and laws of the United States or of this Commonwealth, as they may think necessary for the welfare of said college, the good government of the professors, instructors, tutors, agents and stewards of the same; and generally to do all acts necessary and proper to promote the welfare and prosperity of said institution.

Section 4. And be it further enacted, that the president of the college, and with the advice and consent of the trustees, shall have power from time to time to ordain, regulate, and establish the mode and course of instruction and education to be pursued in said college; and, together

with such professors, instructors and tutors as the corporation may designate, shall be styled the Faculty of the College, and shall have power to adopt and enforce such rules as may be deemed expedient for the good government of the institution; which rules and regulations shall not be inconsistent with the constitution and laws of the United States or of this Commonwealth, nor with the by-laws or ordinances of the corporation, and shall remain in force until disapproved of by the trustees present at any meeting, or a majority of them, and no longer.

Section 5. And be it further enacted, That the first meeting of the trustees designated in the third section of this act, shall be held at Bethany aforesaid, on the second Monday in May next, or at any time afterwards, on a day agreed on by any three or more trustees, and by them duly announced by publication in some newspaper published in the aforesaid county of Brooke; at which meeting the said trustees assembled, if there shall be a quorum present may proceed to appoint such officers and transact such business as they shall judge necessary; but if a quorum shall not be present, those assembled shall have the power of adjourning from day to day, or to any future day, until a quorum shall be had. After a president shall have been elected, he shall preside in all meetings of the Board of Trustees, unless unavoidably absent; in such cases, a president protempore shall be elected from their own body; but in no case shall the president be entitled to a vote unless he shall also be a member of the Board of Trustees. All questions shall be decided by a concurring vote of the majority of the trustees present, except in the cases hereinafter provided.

Section 6. And be it further enacted, That the said president and trustees, or any seven of them, shall have full power and authority to meet at such times as they think necessary for the examination of any candidates for literary degrees, and they are hereby authorized and empowered to confer such degrees on such persons as in their opinion shall merit the same, in as ample a manner as any other college in this Commonwealth can do; and under their common seal, to

grant testimonials thereof, signed by the president and seven of the trustees at least. The president and seven of the trustees shall at any time form a quorum for business; or in the absence of a president, eight trustees of whom shall be elected president pro tempore; and should there be any meeting less than a quorum, they shall have the power of adjourning from day to day, or to any future day, until a quorum shall be had.

Section 7. And be it further enacted, That the said trustees, or a quorum of them, shall annually elect a treasurer for said college, who shall give bond with approved security, payable to the trustees by their name aforesaid, and the successors, conditioned faithfully to discharge the duties of his said office, and shall render an account of all moneys, goods, and chattels received and expended by him on account of, and for the use of said college; and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for the pay into the treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the trustees in their corporate and politic character aforesaid; Provided, That no appropriation, payment or disbursement shall at any time be made by the treasurer, but such as shall be in pursuance of the direction or orders of the trustees.

Section 8. And be it further enacted, That the said trustees, or a quorum of them, shall have power to remove or suspend the president, or any of the professors, instructors, or tutors, at any time, two-thirds of such quorum concurring, and also two-thirds concurring to remove any of the trustees for good cause; and when there shall be a vacancy in said Board of Trustees, occasioned by death, removal, resignation or refusal to act the remaining trustees, or a quorum of them, shall supply the vacancy. It shall also be lawful for any three of the trustees, or the president, or the professors for the time being, or a majority of them, to call a meeting of the trustees whenever they or he, as the case may be, shall deem it expedient, by giving at least ten days' notice of such meeting, in the mode prescribed in the fifth section of this act.

Section 9. And be it further enacted, That whenever any trustee shall absent himself from three successive annual meetings of the Board of Trustees, without assigning a sufficient reason, at the fourth the trustees of said college, or a quorum of them, shall have power, by entry on their minutes to declare his seat vacant, and proceed to the election of a new trustee to supply such vacancy.

Section 10. And be it further enacted, That the trustees of said college shall have power to establish a department of agriculture in said college, Provided, nevertheless, that no pupil or student in the college aforesaid shall be required to study or labor in said department in any manner contrary to the wishes of the person or persons at whose charge and by whom such student or pupil has been placed in the institution aforesaid.

Section 12. And be it further enacted, That there shall be annual stated meetings of the said Board of Trustees, to be held at such times as the said trustees shall at their first meeting under the authority of this act appoint; but they shall have power at any subsequent meeting to alter such day as to them may seem expedient, and so on from time to time. It shall be the duty of the said Board of Trustees, when thereto required, to make a report of the general condition of the Literary Fund, to be by them communicated to the General Assembly.

Section 13. And be it further enacted, That the said Board of Trustees shall never be less than twelve or more than thirty in number; and the said board, from time to time, at any regular meeting, may, by appointments, create, additional trustees, not exceeding in all the greater number specified in this section.

Section 14. And be it further enacted. That nothing herein contained shall be so construed as at any time to authorize the establishment of a theological professorship in the said college.

This act shall be in force from and after the passage thereof.

Since the founding of Bethany College, illustrious men have administered its affairs.

Alexander Campbell 1841-1865. For twenty-five years

the scholarly founder filled the president's office. During this time Bethany College was a center for intellectual and spiritual culture, and many of the church's leading preachers having received their training went forth to fill the earth with the irresistible plea for the Restoration of Primitive Christianity.

William Kimbrough Pendleton, 1865-1886. This, the second president of Bethany College, held the position for twenty-one years covering the period of reconstruction following the Civil War. The College during this administration succeeded in completing the Main College building (1871), and subsequently the north wing known as the Library Building and the south wing, known as Commencement Hall. The Library which was on the site of the present Science Hall, was later destroyed by fire.

William H. Woolery, 1886-1889. The administration of President Woolery was short being brought to an end by his death. During his years of service some outstanding missionaries and ministers were trained at the College.

Archibald McLean, 1890-1891. One year measured the administrative service of this missionary genius. The call of the world needs as represented by the Foreign Christian Missionary Society proved sufficient to cause his return to that work, in which he has rendered the most outstanding missionary service among the Disciples of Christ.

Hugh McDiarmid, 1891-1895. During the four years of this administration President McDiarmid labored with the college problems, which increased in difficulty with the years. After the close of his administration the college operated under a chairman of the faculty.

B. C. Hagerman, 1897-1898—J. M. Kersey 1898-1900—James C. Keith, 1900-1901. These three men presided over the affairs of the college as chairmen or presidents of the Faculty. At the close of this period the Board of Trustees chose the man who became president in 1902.

Thomas Ellsworth Cramblet, 1901-1919. The years of decline for the college now ended and an era of progress began. The physical rehabilitation of the college and grounds; the payment of college debts; the securing of large endowment; and in addition the erection of new col-

lege buildings, a dormitory for young men, a heating plant, a large library building, a commodious Science Hall and other buildings have all put Bethany College to the front among both church and secular schools.

Cloyd Goodnight, 1919—.

EDUCATION ORGANIZATION

Bethany College offers courses leading to the following degrees:—Bachelor of Arts (Classical), Bachelor of Arts (Philosophical), Bachelor of Arts (Ministerial), Bachelor of Science, Bachelor of Science in Agriculture, Bachelor of Science in Home Economics, Bachelor of Music, Master of Arts, Master of Music, and Bachelor of Divinity.

The college also offers courses leading to certificates as follows:—Normal Course, the Home Economics Short Course, Agricultural Short Course, the English Ministerial Course. and courses in Art.

For the convenience of administration and the student body, the work of the College is offered through five schools:

The School of Arts and Sciences.

The School of Religion.

The School of Agriculture and Home Economics.

The School of Education.

The School of Fine Arts.

In addition to these schools, the college supports the Bethany Academy, separate as to faculty student body and discipline, where students may complete their preparatory training.

LOCATION

The village of Bethany is situated in Brooke County, West Virginia seven miles southeast of Wellsburg, fifteen miles north of Wheeling and forty miles south of Pittsburgh. Trolley cars leave Wellsburg for Bethany every two hours from 7 A.M. until 11:15 P.M. Bethany, from the beginning, has been famed for its picturesque and inspiring scenery. The moral atmosphere is unusually healthful and stimulating. Situated near enough to Pitts-

burgh, Wheeling, Steubenville and Wellsburg to derive the advantages which the cities afford, our students are at the same time removed from many temptations that come with city life.

GROUND AND BUILDINGS

THE COLLEGE CAMPUS

The college campus, about fifty acres, overlooks the beautiful Buffalo Creek. During the last few years more than \$15,000 has been expended on the campus in constructing concrete walks, grading the grounds and building the Oglebay Entrance Gates to the college. These beautiful surroundings have a cultural advantage for the student which should not be overlooked. More than 4,000 shrubs and trees have been planted on the college grounds.

THE MAIN COLLEGE BUILDING

The main college building stands on an elevation in the center of an attractive campus. It is an imposing structure of Gothic architecture and is well adapted to the purpose for which it is used. It contains numerous class rooms besides a beautiful college chapel and two literary society halls. Along the west side and running the entire length of the building is the Corridor, an open promenade 310 feet in length.

THE E. W. OGLEBAY HALL OF AGRICULTURE

The Oglebay Hall of Agriculture, costing, with equipment, over \$75,000, is used for the teaching of science and agriculture. The building contains chemical, physical, biological and agricultural laboratories, dark room, private laboratories for professors, a chemical store room, several class rooms and the offices of the President of the College, the Dean of Agriculture and Dean of Arts and Sciences. The third floor of the building is used by the Department of Domestic Science. The building is of Tudor Gothic Architecture and harmonizes with the main college build-

ing. It is built of red brick with Berea sandstone trimmings.

THE IRVIN GYMNASIUM

This strictly modern gymnasium was donated by the Irvin family of Big Run, Pa. The building, being of Gothic architecture, is in harmony with the main college building. It is 100 feet in length and 52 feet in width and is equipped with swimming pool 20x40 feet, shower baths, team rooms, coach room, trophy room, lecture room, janitor's living room, lockers and track, in addition to the main gymnasium floor.

CARNEGIE LIBRARY BUILDING

This building is constructed of brown pressed brick with Berea sandstone trimmings. The interior is finished with polished oak and presents a very attractive appearance. The building is 95 feet long and 62 feet wide. On the first floor is a large social and banquet room which has been made very attractive through the generosity of the late Mrs. E. W. Oglebay. The second floor is given over to the library proper and contains two reading rooms and the book stack room which is furnished with steel shelving. On the third floor are four large rooms well adapted for class and lecture rooms.

THE PERCY B. COCHRAN HALL

This new dormitory, donated to the college by Hon. M. M. Cochran of Uniontown, Pa., as a memorial to his son, Percy B. Cochran, was opened to receive students at the beginning of the fall of 1911. This building is four stories high. The first story is used for dining room, kitchens and living rooms for the governor of the hall. The other floors are used as rooming places for young men. The building is fireproof construction, and is built on the latest improved plan. The second and third floors are arranged in suites. In each suite there is a study

room, and adjoining this study room there are two bedrooms. Two young men are supposed to occupy a suite of rooms. The building throughout is heated with steam and supplied with shower baths, sewerage, electric lights, and all modern conveniences. The price of rooms in this dormitory is \$48.00 for the college year for each student, payable in advance, unless by special arrangement. Students provide their own bed linen, pillows, towels, blankets, and comforts. This hall is an ideal place for young men, and with its modern, up-to-date arrangements it is a most desirable home for the student while in college. Students desiring to engage accommodations in this building should write the President at the earliest possible date, that a choice of rooms may be secured.

PHILLIPS HALL — FOR YOUNG LADIES

The college is indebted to the generosity of the late Hon. Thomas W. Phillips of New Castle, Pa., for this hall. It is a stately and commodious building, with all modern improvements, heated with steam, well ventilated, and altogether adapted to the needs and conveniences of young ladies. It has a capacity for sixty roomers and one hundred and forty boarders. The hall is under the care of a competent matron, who resides in this hall and has supervision of the building and all who reside therein. It is the earnest desire and constant endeavor to make Phillips Hall a pleasant and attractive home for young ladies.

NORMAN A. PHILLIPS DORMITORY FOR YOUNG MEN

This is a modern, well equipped dormitory for young men. It has forty rooms, steam heat, electric lights, baths, sewerage, and is in all respects a very comfortable home for young men. Students who room in the Dormitory may take their meals in the general dining room of Phillips Hall, or elsewhere in the village if they prefer. By special permission of the President students may board themselves in this Dormitory.

THE COCHRAN CENTRAL HEATING PLANT

All the buildings of Bethany College, including the apartment houses, are heated from a central heating plant. Hon. M. M. Cochran of Uniontown, Pa., donated to the college \$22,000, the amount necessary to construct this heating plant. Eight college buildings and two apartment houses are heated from this plant. With this central heating plant, all the college buildings are assured a bountiful supply of heat, even in zero weather. The coal mine is opened at the central heating station, so that coal from the grounds owned by the college is delivered by the miners directly to the storage room of the plant, without the labor of rehandling.

THE HEIGHTS

A short distance to the north of the Main Building on the campus is the home of the President, known as The Heights. This building was erected by W. K. Pendleton, second President of Bethany College, and is admirably suited for its intended purpose.

THE SORORITY HOUSE

This large red brick building is situated on Main Street and will accommodate twenty-five to thirty young women. The women's fraternities are comfortably established here. The house is under the control of a competent matron and the same regulations are in force here as prevail at Phillips Hall.

APARTMENT HOUSES AND DWELLINGS

Through the generosity of M. M. Cochran of Uniontown, Pa., the college owns two partment houses adapted to the needs of married students. Each apartment contains three rooms with bath and is fitted with electric lights and hot and cold water. The apartments are heated from the central heating plant. They rent for \$120.00 for

the school year and may be occupied until the first of September without extra charge.

In addition to these apartments, Mr. Cochran's gift includes two dwellings, one of eight rooms and the other of ten. These form a group known as the

COCHRAN COTTAGES

The college owns ten other dwellings in different parts of the village of Bethany. Four more seven-room cottages are in process of erection.

THE PARKINSON FARM

By deed bearing date April 7, 1914, Miss Margaretta E. Parkinson has given to the college the farm of 261 acres adjoining the college grounds on the north. An extract from the deed presents the conditions and purposes of this gift:

The whole tract of land shall be known and designated as "The Parkinson Farm;" the timber land thereof adjoining the present property of Bethany College, having upon it a body of oak timber, is to be known as "The Parkinson Oaks," and another body of timber on another portion of land to be known as "The Parkinson Woods;" and the whole body of land known and designated as before stated, is to be held as a memorial to Thomas Parkinson and Margaret Latimer, his wife, and their children.

The land shall be held and used in connection with and for the exclusive benefit of Bethany College, for the practical teaching of Horticulture and Agriculture, by the manual labor of the students, the products of said farm to be for the benefit of said College.

This farm, added to the Alexander Campbell farm of 205 acres, donated to the college by Hon. E. W. Oglebay, together with two other tracts belonging to the college, gives the Agriculture and Horticulture Department 535 acres for its uses.

ENDOWMENT

ENDOWMENT OF OFFICE AND CHAIR OF THE PRESIDENT OF BETHANY COLLEGE

Hon. M. M. Cochran of Uniontown, Pa., has given \$60,000 as a partial endowment of the Office and Chair of the President of Bethany College. It is hoped that by later gifts this office and chair may be fully and adequately endowed.

MRS. SARAH B. COCHRAN CHAIR OF PHILOSOPHY

Mrs. Sarah B. Cochran of Dawson, Pa., has generously contributed \$25,000 for the endowment of a chair of Philosophy in Bethany College. By unanimous vote of the Board of Trustees this chair has been named the Mrs. Sarah B. Cochran Chair of Philosophy, as a memorial to the generous donor.

THOMAS W. PHILLIPS BIBLE CHAIR

Hon. Thomas W. Phillips of New Castle, Pa., with an abiding faith in the power of the word of God to transform society and to lead the individual to a higher life, has given \$30,000 to endow a chair in Bethany College to be known as the "Thomas W. Phillips Bible Chair." The income from this endowment is now available for the support of this Bible professorship.

HERBERT MONINGER MEMORIAL CHAIR OF BIBLE SCHOOL PEDAGOGY

Through the interest and generosity of many Bible Schools, churches and individuals a fund of \$25,000 has been given to the college for the endowment of the Moninger Memorial Chair of Bible School Pedagogy. This

fund was procured under the direction of the American Christian Missionary Society, with Robert M. Hopkins, National Bible School Secretary, in charge.

GENERAL ENDOWMENT

In addition to the Endowed Chairs listed above, the college has received gifts for endowment amounting to over \$34,000.00, making the total productive endowment \$564,000.00. This is exclusive of real estate assets amounting to \$514,000.00. The Treasurer's Report for the year 1918-1919 shows total assets of \$1,078,592.25.

SCHOLARSHIPS

Twenty friends of Bethany have endowed scholarships in the college. Most of these are good for \$30 per year. These scholarships are for the most part in the hands of the donors or their heirs. Seven of these have been put into the hands of the President of the college for assignment. These scholarships are given to worthy young men who desire to prepare themselves for the Christian ministry.

Mr. E. W. Oglebay offers five scholarships of \$100 each to students in agriculture.

PHILLIPS LOAN FUND

A few years ago the Hon. Thomas W. Phillips of New Castle, Pa., generously donated to the trustees the sum of five thousand dollars, to be loaned to students of Bethany who are preparing for the ministry. The original fund as thus constituted has since been considerably increased by other generous gifts and by accrued interest. From this fund loans may be obtained by ministerial students on complying with the conditions of the loan. Application should be made to the President in writing. Personal or other approved security is required of those borrowing from the fund. No student is loaned more than one hun-

dred dollars per year. The fund now amounts to more than \$10,000.

In considering applications for loans, preference is given to students rooming in the Dormitory and to those seeking to reduce their expenses by self-board or special labor. This rule does not apply to married students who reside in the village.

LIBRARY AND READING ROOM

The College Library is growing rapidly. The reading rooms are in connection with the library. There is a large and choice selection of periodicals on the tables. This includes the best daily and weekly papers and monthly magazines.

Friends of the college are invited to make gifts of books. The names of donors will be inscribed in all donated books. Some friends have paid for valuable papers and have had them sent regularly. Many books have been added this year.

Bethany College is a designated depository of United States public documents. Of these we have already a large number and others are received as rapidly as they are ready for distribution. The most of these are useful, and many of the books, maps and pamphlets are very often important and valuable.

An effort is now being made to add five thousand volumes to the Library during the coming summer. Already several generous gifts are in hand for this purpose.

CABINETS AND MUSEUMS

The Natural History Cabinet contains some of the Fauna, Birds and Mammals of this region, with a very valuable collection from Australia, and exchanges from other sections of the country; also a Herbarium of native plants, with many rare ones from other parts of the world.

LABORATORIES

Chemical Laboratory: — The chemical laboratory, chemical store room, balance room and the chemistry professor's private laboratory are situated on the second floor of Oglebay Hall of Agriculture. The main chemical laboratory is provided with 160 lockers and will accommodate 80 students working at one time. The department is equipped with modern apparatus for various kinds of chemical work.

Physics Laboratory: — The physics laboratory is on the first floor of Oglebay Hall and is well equipped with laboratory furniture and apparatus for demonstration and general experimental work.

Biological Laboratories: — The biological laboratories are situated on the second floor of Oglebay Hall of Agriculture. These laboratories are equipped with compound microscopes and other apparatus needed for work in general biology, plant morphology, plant physiology, plant pathology, general zoology, entomology and bacteriology.

Agricultural Laboratories: — The Oglebay Hall of Agriculture contains laboratories for various kinds of agricultural work.

ATHLETICS

It is the purpose of the Department of Physical Education in Bethany College to assist the students to keep the body in the best possible condition. Aside from the obedience to the ordinary laws of hygiene and dietetics there must be physical activity of one kind or another for the attainment of success. Exercise, either in or out of doors, is not the end, but the means to an end which is the preparation for the "completest living." The college authorities seek the welfare of the students. They wish to prepare them for the battles of life and they recognize

the necessity of physical stamina. All students in the college, on matriculation, will be required to pay \$2 a term to support athletics. One dollar of this amount each term is applied on the salary of the Athletic Director. The remainder is used to meet the obligations incurred by the Athletic Board in equipping the athletic teams with necessary outfits, and in payment of expenses of teams which meet our own teams on the Bethany field. In return for this fee the students receive the advantages of the physical instruction and free admission to all inter-collegiate and other athletic contests at Bethany throughout the year, excepting those of commencement week. Ten games with athletic clubs and college teams are given during the year. All students are admitted to all of these games. The Athletic Board is made up as follows: Three members of the faculty, appointed by the President, and two members from the student body, chosen by the Faculty. The President of the college is ex-officio member of the Board. The managers of football, basketball, baseball and tennis are chosen by the Faculty. The captains of the several teams are chosen by the teams themselves. The Athletic Board reserves the right to remove any captain or manager for cause, at any time.

GENERAL REGULATIONS

Fees:—The matriculation and tuition fees must be paid invariably in advance. Every student using a scholarship must, when matriculating, present it or a copy of it to the Bursar.

No portion of a student's fees is refunded on account of withdrawal from college, unless his withdrawal be rendered necessary by ill health. No allowance is made on this account for less than four weeks.

Fees for Special Studies:—When a student obtains permission to pursue more than 16 hours of work he must pay \$2.00 for each additional hour. No reduction will be

made on these extra studies on any account whatever. Neither will scholarships be accepted in payment for such studies.

Fee for Deferred Matriculation:—Students in attendance during any term must matriculate on the opening day of the following term if they desire to continue their work. Fifty cents a class is charged for each day of delay in matriculating. This rule applies only to the opening of the Winter and Spring terms, and does not relate to students entering for their first term.

Payment of Accounts:—All accounts with the college must be paid in full before students are admitted to the final examinations, at the end of each term.

Examinations:—All students are required to take the examinations that come during the last week of each term, and those who make 65 per cent or over as an average grade for the term's work, including the examination, are passed. The class work counts for one-half and the examination for one-half in making up the grade. A second examination may be taken after sufficient interval to give the student time for needed preparation. Teachers will in no case depart from the schedule time of tests except by special vote of the Faculty.

Special Examinations:—Where a student fails in his examination he may have a second trial by arranging with the professor in charge and paying a fee of \$1.00. When a student is absent from an examination, for any cause, he may have a special examination by paying a fee of \$2.00. For each special examination in a study, not pursued in class, a fee of \$5.00 is charged, and permission to take the examination must be obtained from the Board of Deans. These fees are to be paid at the college office before the examination is taken.

Entrance Examinations:—Students desiring examinations for college entrance will be given opportunity to take them without charge on the Fall Term Matriculation

Day. If taken at any other time permission must first be secured at the College office and the regular fee of Two Dollars for Special Examinations must be paid.

Engaging Rooms in Advance:—Students engaging rooms in any of the dormitories for the college year are required to pay \$5.00 in advance, not later than September 1st: Rooms will not be held after this date without this advance payment. This payment will be credited on room and deducted when full payment is made for the year or term. This advance payment will not be refunded after September 1st.

Reports:—At the end of each term (or oftener, if requested), a report is sent by the Faculty to the parent or guardian of each student, stating grades and absences from recitations and examinations, together with such other information respecting the student's progress and conduct as may be deemed proper to communicate, or as the parent or guardian may especially request. The object of such reports is to incite the student to diligence by the commendation and encouragement of his friends, and to restrain him from idleness and disorder by their admonition and advice. The usefulness of the reports greatly depends upon the prompt and judicious attention they receive from those to whom they are addressed. Parents and guardians therefore cannot be too earnest or prompt in communicating such advice or encouragement as these reports may suggest.

Number of Studies:—A student must carry at least 16 hours of work, unless, for some good reason, the Faculty allows him a less number. No reduction in tuition is made to those who pursue fewer than 16 hours. No student is allowed to carry more than 16 hours without the written consent of the Registrar and this consent will not be given unless all grades for the preceding term are 80% or above. In no case will a student be allowed to carry over 20 hours.

Class and Chapel Attendance:—Students are required to attend every session of the classes in which they are registered and also the daily chapel exercises. For each absence from a class 2% is deducted from the final average of class and examination grades unless the absence is excused by the Committee on Attendance. For each absence from chapel one-half per cent is deducted from the final average of class and examination grades of each course of study in which the student is registered, unless the absence is excused by the Attendance Committee.

Any student desiring to make application to be excused for absence from either class or chapel may do so by stating in writing the reason for the absence, naming date and class. This application must be filed with the Attendance Committee not later than one week after the absence occurs. No application for an excuse for absence from class will be considered by the committee unless accompanied by a certificate from the teacher stating that the work missed has been made up satisfactorily. In case of an absence as long as a week the student must pass a written examination on the work missed.

The Committee on Attendance meets once a week and each application for excuse is considered on its merits. Only such absences as are deemed by the committee unavoidable are excused.

When a student has as many as three unexcused absences in any class the teacher in charge of the class is required to report the student to the Board of Deans before whom the student may be requested to appear and furnish explanation for absences.

Student Meetings:—No literary society, club, association, or any other meeting or organization of students may be formed, called or attended without consent of the President or Committee on Student Organizations.

Student Conduct and Discipline:—It is the aim to have the discipline of the college firm and reasonable, appealing to the purest motives and best sentiments of the student. No rules for conduct are made save those believed to be dictated by wisdom. In all matters per-

taining to personal conduct the Faculty believes in the American principle of self-government, and confidently relies upon the manly and womanly student for support. When any student cannot be controlled by the application of such principles, or when he becomes so indifferent to his opportunity as to fail to accomplish the object for which he is sent to college, his parents or guardian will be informed of the fact and requested to withdraw him from the college. Every effort will be made to stimulate the student to honest, conscientious work, but valuable time will not be wasted in fruitless attempts of a reformatory character.

A Committee on Discipline, made up of the President and the Deans of the college, will have charge of all cases of discipline. This committee may ask the entire Faculty to act when it deems such action necessary.

Bethany is free from saloons, wicked resorts and other evil influences all too common in some other college towns, and there are no boarding houses in which liquors of any kind are kept or served. Since July 1, 1914, the legalized saloon, by vote of the people, exists no longer in West Virginia.

The laws of the college strictly forbid drunkenness, gambling, dissoluteness, swearing, habits of expense and the introduction of wine or other intoxicating drinks into town or college precincts. Students are not permitted to smoke upon the college grounds. Every effort is made to dissuade young men from the use of tobacco at all times. The laws of the college require a proper observance of the Lord's Day. They forbid the use of or possession of pistols or other weapons and the introduction of them into the college precincts. Any violation of these regulations may lead to dismissal or expulsion from the college.

Changes in Regulations Covering Courses of Study, Degrees, Discipline, &c:— The college reserves the right to amend the regulations covering the granting of degrees, the courses of study, and the conduct of students. Membership in Bethany College and the receiving of a degree are privileges, not rights.

Failures:—Students failing to make passing grades in 50% of their studies for any term, may secure provisional enrollment for the next term. But if failure to pass recurs, such students will be refused further enrollment except by action of the faculty.

RULES GOVERNING THE FRATERNITIES AND SORORITIES

I. No new student shall be invited or pledged to any fraternity or sorority earlier than Friday, November 7th.

II. No student shall be pledged to any fraternity or sorority more than one year in advance of initiation.

III. Students shall not be initiated into any fraternity or sorority until they have finished the preparatory work and have sixteen hours of resident collegiate work credited on the college books.

IV. No students shall room in a fraternity house until he has been in residence at the college one full year and earned at least forty-eight hours' credit, unless by special permission of the Faculty.

V. The pledge of all fraternities and sororities must be selected from a list of eligibles obtainable at the college office on Thursday, November 6th. The name of no student will appear on this list whose credentials are not in the hands of the Registrar at least three days before said lists are due. The name of no student will appear on this list whose average grade at the mid term is below 70%, or whose lowest grade is below 65% at this time.

STATE RECOGNITION

The department of Public Instruction in Ohio, New York and Pennsylvania and some other states have placed Bethany College on the approved list for the training of teachers. This means that graduates of Bethany College may teach in the public schools of these states without taking the usual teachers' examination.

FEES AND EXPENSES

Matriculation Fee:—All students in all departments are required to pay a matriculation fee of \$8.00 per term. Scholarships are not accepted for matriculation fee. In all cases this must be paid at the beginning of each term.

Tuition:—Each student in the college is required to pay a tuition fee of \$15.00 per term. This entitles the student to registration for sixteen hours of class work. No reduction is made for students who enroll for less than sixteen hours. Registration in excess of sixteen hours will be charged for at the rate of two dollars per hour.

Room Rent:—Rooms in Phillips Hall for young ladies, rent for \$1.00 to \$1.50 per week. This rate supposes that each room has two occupants. For those choosing to room alone the room-rent will be double this price. Each student is expected to bring comforts, blankets, sheets, pillows, pillow-cases, towels, napkins and napkin ring.

It is not expected that young ladies in attendance as students will board elsewhere in the village, unless under the expressed approval of their parents or guardians, with the concurrence of the President.

Parents desiring their daughters to reside elsewhere will please confer directly with the President.

Young ladies intending to enter the college and desiring rooms in Phillips Hall should write the President as soon as a decision is reached. This will insure the reservation of rooms at the prices desired.

Rooms in the Sorority Houses rent for \$1.50 per week for each young lady. Those who room in these houses are subject to the same regulations as those who room in Phillips Hall.

Rooms in Cochran Hall for young men rent for \$16.00 per term where two occupy a suite. There are some single rooms in this dormitory for those who desire to room alone. These rooms rent for \$16.00 per term.

Rooms in Norman A. Phillips Dormitory for young men rent for \$10.00 per term where two occupy the same room.

In both Cochran Hall and the Norman A. Phillips Dormitory, young men will furnish their own sheets, pillow-cases, pillows, bed-spreads, blankets and towels, and will care for their rooms. Students who room in either of these dormitories may take their meals where they like, but will have preference over the young men who room in the village in securing meals at Phillips Hall, should the dining room at the Hall at any time be overcrowded. Those who expect to room in either dormitory should write and engage rooms as early as possible.

It is recommended that students desiring to room in any of the college dormitories engage their rooms in advance. In order to do this, an advance payment of \$5.00 must be made not later than September 1st. This payment will be credited on room rent. In no case will this advance payment be refunded. A breakage deposit of \$3.00 is required of each student rooming in a college dormitory as a guarantee for the room and furniture. This is refunded when the room is vacated, if everything is in proper condition. The Faculty reserves the right to collect damage beyond this amount in cases of extreme negligence.

Board:—The charge for meals in Phillips Hall is \$4.25 per week. Young ladies are expected to board here unless given permission by the President to board elsewhere. Young men may take meals in this hall, if they desire.

Board in Cochran Hall is \$5.00 per week. A number of young ladies are given special permission to board in this hall.

A number of clubs are conducted in the village by young men and in these board ranges from \$4.00 to \$5.00 per week.

SUMMARY OF FEES AND EXPENSES

Matriculation per term, \$8.00, per year..	\$ 24.00
Tuition, per term, not exceeding sixteen hours per week, \$15.00. Per year...	45.00
Room rent, \$10.00 to \$18.00 per term. Per year.....	30.00 to \$55.60
Table board, \$4.25 per week. For 37 weeks	155.25

Cost yer year.....\$255.75 to \$279.75

This does not include books and washing.

The expenses are payable as follows: Tuition fees and room rent in advance; board at the end of each two weeks or a month.

When tuition, matriculation fees and room rent are not paid before the end of first two weeks of term, 10% is added to charges for these items.

SPECIAL EXPENSE PROPOSITION

Many persons desire to pay for the entire college year in advance. As will be seen above, the actual expense of board, tuition, fees, light, heat and room for the thirty-seven weeks of the session may be as low as \$255.75. This gives a comfortable room, but not the best. The best rooms cost four to twenty-four dollars additional in Young Ladies' Hall, and \$18.00 additional in Percy B. Cochran Hall. If paid in advance, a discount will be made, making the cost for young men \$228.00 for these items when the cheaper room is taken and \$253.00 when the best room is chosen. All rooms are well furnished and comfortable in every way. In case a student leaves college during the session, money paid for board, tuition and room will be refunded in proportion to the amount of time remaining. In computing the amount to be refunded, regular rates will be charged up to the time of the student's leaving. Under no circumstances will money be refunded for any of these items to students who remain in college but desire to change their place of rooming and boarding.

This proposition, if accepted by young ladies rooming

in Phillips Hall, includes only the lowest-priced rooms. If better rooms are chosen the difference will be added to the \$228.00. Tuition in music or art is not included in the special expense proposition.

In all cases this proposition includes board at Phillips Hall.

ATHLETIC FEE

In addition to these prices all students must pay an athletic fee of \$2.00 each term. This fee entitles the students to advantages of the physical culture classes in the college and to free admission to all baseball, basketball and football games on Bethany's field throughout the year, except the games of Commencement week.

SPECIAL FEES

Advanced Physics.....	\$2.00	per term	
Biology	2.00	"	"
Advanced Botany or Zoology.....	2.00	"	"
Chemistry, 11, 32 and 33.....	4.00	"	"
Chemistry, 31 and 51.....	5.00	"	"
Chemistry, 52.....	7.00	"	"
Surveying	2.00	"	"
Each extra hour above sixteen.....	2.00	"	"
Private examination in study not pursued in class.....	5.00	"	"
Music student for literary study.....	5.00	"	"
Breakage deposit (roomer in any Dormitory)	3.00	"	"
Diploma in all Courses.....	10.00	"	"
Matriculation	8.00	"	"
Athletic Fee, all students, admits to all games.....	2.00	"	"
General Agriculture.....	1.00	"	"
Special Examination.....	\$1.00 to 3.00	"	"
Entrance Examinations (except first week of term).....	2.00	"	"

GENERAL INFORMATION

ENROLLMENT

Students entering Bethany College enroll for work by first presenting their entrance credits to the Credentials Committee. This should be done by mail as soon in the summer as the student decides to enter the college. The Credentials Committee having accepted the credits, the student on or before his arrival at Bethany is apprized of his standing. On Matriculation Day he will receive from the Classification Committee an enrollment card.

Next the student reports to the Registrar, signs the Matriculation Book, and receives a matriculation number.

He then fills out his enrollment card (consulting his dean if necessary) and submits it to his dean for his stamp of approval.

The final step in the enrollment is the presentation of this card to the Bursar with whom a settlement must be made for the term's charges.

The instructor's cards will be distributed from the office. Class absences after enrollment count against the student's record.

SENIOR AND JUNIOR ADDRESSES

Seniors and Juniors are required to give public addresses twice each year, unless otherwise directed by the faculty. In addition to these every Senior is required to deliver an address on Commencement Day, unless excused by the faculty, in which case a thesis must be submitted. Copies of the aforesaid addresses and theses must be submitted at least ten days prior to the date of the addresses.

THE COLLEGE BOOK STORE

Arrangements have been perfected whereby a book store is maintained in the college. By this plan we are

able to provide books for our students at a minimum cost. Students who desire to sell their old text-books or trade them for other text-books will be accommodated in the college book store. New and second-hand books will be carried, so that by buying and reselling the student can reduce the cost of books to a very nominal sum. This plan will amount to about the same thing as renting books. The book store does a strictly cash business. No credit is given to any one. This rule is invariable.

THE EARL WILFLY ORATORICAL PRIZE

Dr. Earl Wilfly, an alumnus of this college, has established a fund for the encouragement of Oratory in Bethany College. An oratorical contest is held each year under the direction of the President of the college. The contest is open to young men who are students of Bethany. Disinterested judges will be secured to pass upon the thought, style and delivery of all contestants. Preliminary contests will be held and the eight contestants of highest standing will be eligible to enter the final contest, which will be held during the commencement season. The student receiving first place is given \$40 in gold, the one securing second place \$20, and the one standing third will be awarded \$10.

THE RELIGIOUS LIFE OF THE COLLEGE

It is the aim of the management to cultivate and develop the religious nature of the student; to create and maintain a religious sentiment that shall be in harmony with the best thought of our Christian civilization.

Daily chapel services are held at 10 o'clock each forenoon. Attendance is obligatory upon all students. The Bible is a recognized text-book in the college and the constant aim is to surround the students with an atmosphere which is genuinely Christian without being sectarian. A Young Men's Christian Association and a Young Women's Christian Association maintain regular meetings entirely in charge of the students.

STUDENT ACTIVITIES

Student Publications:—The classes in Journalism publish the Bethany Collegian, a weekly devoted to the interests of the college. The Junior and Senior classes also issue annually a publication called The Bethanian.

Literary Societies:—There are in connection with the college three societies devoted to the cultivation of literary composition and oratory—the Neotrophian, the Adelpian and the Campbell. The last named is for preparatory students. Every student of the college is urged to become a member of one of these societies.

Oratorical Association:—Bethany holds membership in two oratorical associations—the Interstate, including colleges of Western Pennsylvania, Eastern Ohio and Bethany in West Virginia. The college is also a member of the State Intercollegiate Oratorical Association. The Oratorical Association within the college, with the approval of the Faculty, conducts its own contests for the selection of its representatives in these intercollegiate contests.

Debating Contests:—Each year teams from Bethany College meet teams from near-by colleges. This intercollegiate debating affords the best of opportunities for student development.

The Y. M. C. A. and Y. W. C. A. have each a large and active membership among the students and are doing good work. A large, well-lighted room in the new Library building has been set aside for the use of the Christian associations.

Y. M. C. A. Lecture Association.—A course of popular lectures is given each year under the auspices of this association, affording the students the benefit of some of

the best platform talent of the country. Interesting and instructive lectures are given by prominent men from time to time, in addition to the regular lecture course.

Mission Band: — There is in the college a flourishing Volunteer Mission Band, which is a strong factor in developing the missionary spirit. College credit will be given for work done in the study of missions.

Ministerial Association: — This association is made up of young men of the Ministerial Department who are engaged in the work of the ministry. Semi-monthly meetings are held, at which meetings vital problems relating to the ministry are discussed.

Fraternities: — The following Greek letter fraternities are represented at Bethany: — For men, Beta Theta Pi, Kappa Alpha, Sigma Nu and Tau Kappa Alpha; for women, Alpha Chi Delta and Zeta Tau Alpha.

Agricultural Club: — The students in the Agricultural Department have an organization known as the Agricultural Club. Semi-monthly meetings are held at which current problems and practical farm topics are discussed. A club-house and boarding table are maintained for benefit of the students of this organization.

COLLEGE CREDIT TO MUSIC STUDENTS

Studies in Music may be substituted for colleg work under the following limitations: One full year of music, of piano, voice, organ, violin, harmony and theory will count four hours. No credit is allowed for first year piano or violin. No more than twelve hours will be allowed. Claims for such credits must be accompanied by a director's certificate, stating the work done. For particulars regarding the study of Theory, read statement under "Department of Music," elsewhere in this catalog. In all cases where this credit is allowed these music studies must be pursued in Bethany College.

HOW TO REACH BETHANY

Bethany is located seven miles southeast of Wellsburg, the county seat of Brooke County, West Virginia. An interurban line operates cars every two hours between Bethany and Wellsburg. The first car leaves Bethany at 6 a. m., and the last car reaches Bethany at 12 p. m. These cars are equipped to carry freight, trunks, etc. The fare is 25 cents one way or 50 cents for the round trip. At Wellsburg connections are made with the Pan Handle Traction lines for Wheeling, with the Tri-State Traction Company for Steubenville and other Ohio River points. The Pan Handle Railroad (Pennsylvania Lines) reaches Wellsburg. Across the Ohio River at Wellsburg is Brilliant, situated on the Wabash and Cleveland & Pittsburgh Railroads and the Steubenville and Mingo trolley line.

OPPORTUNITIES FOR SELF HELP

WORK FOR STUDENTS

With the inauguration of the Agricultural Department, Bethany is able to offer unsurpassed advantages to young men who desire to assist themselves through college by work. The farm work and other work about the college affords opportunities to half a hundred young men who are in earnest and are willing to work to obtain an education. Students desiring information concerning the opportunities offered for self-help should address the President for full particulars. No young man with good health and high spirit should despair of obtaining an education if he is really in earnest and is willing to make some sacrifice to reach his heart's desire.

STUDENT PREACHING

Ministerial students are frequently called to fill pulpits within reach of Bethany. A number of our students preach regularly for nearby churches, and thus, in addition to the good they do for others, earn funds to meet their college expenses. Almost any young man possessing moderate preaching ability can find opportunities to do this kind of work. We recommend, however, that no student below the senior year preach oftener than alternate Sundays.

SCHOOL OF ARTS AND SCIENCE

In the School of Arts and Sciences, four regular courses are offered leading to the degrees Bachelor of Arts (Classical), Bachelor of Arts (Philosophical), Bachelor of Arts (Ministerial), and Bachelor of Science. Graduate work is also offered leading to the degree of Master of Arts.

TERMS OF ADMISSION

Graduates of the Preparatory Department of Bethany College or of accredited High Schools may be admitted to the Freshman class without examination. Such students should present certificates stating the work accomplished, the grade attained, the text-books used and the time devoted to each study. Blanks for this purpose may be secured by addressing the College office. There should be filled out and signed by the principal of the high school where the work was taken. These certificates should be presented before or at the time of matriculation. They must be in the hands of the credentials committee within three weeks of this time.

Students may be admitted to Freshman standing in the college upon examination at the college. Arrangements should be made to take such examinations before matriculation.

Students from other colleges where the curriculum is substantially similar to that offered in this college may be admitted, *ad eundem*, upon presentation of a certificate that they were in good and regular standing. In case students have completed the prescribed studies of a department they cannot expect a grade higher than "passed," if they do not elect some study in that department or stand examination for that department.

Mature men and women may be admitted as special

students to such courses as they are prepared to pursue. Such students are not classified and are not given credit for work done until all conditions are removed.

ENTRANCE REQUIREMENTS

TOTAL REQUIREMENTS, 15 UNITS

A candidate offering at the opening of the college year the fifteen units specified in any one of the following tables will receive Freshman rank unconditioned.

A candidate offering thirteen units will be admitted to the Freshman class with two units conditioned.

A candidate for the degree Bachelor of Arts (Classical) or Bachelor of Arts (Ministerial) must offer for entrance the following units:—

English	3 units
Mathematics	2 units
Latin	4 units
History	1 unit
Sciences	2 units
Additional, chosen by candidate.....	3 units
	15 units

A candidate for the degree of Bachelor of Arts (Philosophical) must offer for entrance the following units:—

English	3 units
Mathematics	2 units
Foreign Language.....	4 units
History	1 unit
Sciences	2 units
Additional, chosen by candidate.....	3 units
	15 units

A candidate for the degree Bachelor of Science must offer for entrance the following units:—

English	3 units
Mathematics	2½ units
Foreign Language.....	2 units
History	1 unit
Sciences	2½ units
15 units	

*It is recommended that candidates for the Bachelor of Arts (Philosophical) offer of the four years required in Foreign Language two years of Latin.

DEFINITION OF A UNIT

Four (4) recitation hours a week for one year is the unit of work for entrance requirements and five (5) periods a week of 45 minutes each will be accepted as an equivalent.

CONDITIONS

Candidates offering for entrance less than the required amount of Foreign Language may be given Freshman standing, but will be required before taking a degree to complete work in accordance with the conditions listed in the notes under Requirements for Graduation.

The lack of two units or less will not prevent the candidate from securing conditional admission to the Freshman class. Conditions must be removed within one year after entering college.

No credit upon certificate will be allowed on any subject for work done below the ninth grade.

The extent and character of the work that will be accepted in each subject is as follows:

ENGLISH

1. Rhetoric and Composition. Two units.
2. Literature and Classics. Two units.

For a list of the classics studied see the description of English courses offered in the Bethany College Academy.

Not less than three years must be given to the preparation in English.

MATHEMATICS

1. Algebra. One and one-half units.
2. Geometry, Plane and Solid. One and one-half units.
3. Trigonometry. One-half unit.

LATIN

1. Latin lessons with careful drill forms of declension and conjugation, and the rules of syntax. One unit.
2. Four books of Caesar's Gallic Wars, accompanied by Latin Prose Composition one period a week. One unit.
3. Six orations of Cicero, including the Manilian Law, or six orations and Sallust's Catiline. One unit.
4. Six books of Virgil. One unit.

GREEK

1. Grammar. One unit.
 2. Anabasis Books I, II, III and IV. One unit.
- Two years must be given to this preparation.

MODERN LANGUAGES

1. German. Two units.
2. French. Two units.
3. Spanish. Two units.

HISTORY

1. General History. One unit.
2. English History. One unit.

3. Advanced United States History and Civics. One unit.

A real equivalent may be presented in place of the above.

SCIENCE

1. General Science. One unit.

2. Elementary Biology. One unit.

3. Elementary Physics. One unit.

4. Chemistry. One unit.

In Biology, Physics and Chemistry laboratory work suitable in quantity and quality is required. Notebooks showing work done must be prepared at time of entering college.

VOCATIONAL SUBJECTS

1. Elements of Agriculture. One unit.

2. Home Economics. Two units.

3. Stenography and Typewriting. One unit.

4. Bookkeeping. One unit.

5. Commercial Arithmetic. One-third unit.

6. Commercial Law. One-third unit.

7. Commercial Geography. One-third unit.

8. Manual Training. Two units.

The Credentials Committee may, after investigating each claim, grant a total credit in subjects from 2-8, inclusive, of not to exceed four units.

GRADUATION AND DEGREES

Candidates for the Bachelor's degree must have completed all the work required in the course leading to the desired degree, with an actual attendance in the college during at least the senior year.

Candidates for the degree of Master of Arts must first have received the Bachelor's Degree, and thereafter be in actual attendance in the college for one session, and complete 48 term hours of work approved at the beginning of the session by the Committee on Graduate Courses. No applicant can receive the degree of Master of Arts who has not first fulfilled the entrance and graduation requirements for the Bachelor's degree. In addition to the 48 term hours of graduate work required, the candidate for the Master's degree must write a thesis which will be accepted by the Committee on Graduate Courses. The subject of the thesis must be submitted to the Committee on Graduate Courses not later than October 15 and the completed thesis must be in the committee's hands not later than May 15 prior to the stated college commencement at which the degree is to be conferred.

The fee for any diploma is ten dollars. No application for a degree is entertained unless accompanied by the necessary fee which is returned, if the degree is not conferred.

REQUIREMENTS FOR GRADUATION

To obtain a baccalaureate degree in any of the regular courses requires the completion of 192 term hours of college work besides the fifteen units of preparatory work required for entrance.

A term hour means one recitation hour a week or its equivalent in laboratory work in any study throughout one term.

The following courses are required of all students regardless of the degree for which they are working:

English II. This must be taken not later than the Sophomore year.

Chemistry II or Biology II. This work must be done in the Freshman year.

One full year of History. Any four-hour course offered by the college will be accepted.

Eight term hours of Public Speaking.

One year of Psychology and Philosophy.

One full year of General Bible. Course 12 is recommended but more advanced courses may be taken by permission of the Registrar. This work should be taken not later than the Sophomore year.

Physical Training is required of all students in Freshman and Sophomore years.

The prescribed work for each of the various degrees offered by the college is shown below. In each case it is to be understood that the requirements for admission as described elsewhere in the catalogue have been fulfilled.

Requirements for A.B. (Classical)

Greek	36	term	hours
English	21	"	"
Mathematics	9	"	"
History	9	"	"
Science	24	"	"
Twelve hours of the twenty-four hours of science must be chemistry or biology.			
Social Science.....	9	"	"
Psychology and Philosophy.....	18	"	"
Bible	9	"	"
Oratory	9	"	"
Elective	48	"	"

A total of 84 term hours of foreign languages, including preparatory, is required.

Requirements for A.B. (Modern Language)

Modern Languages.....	36	term	hours
English	21	"	"
History	9	"	"
Science	24	"	"

Twelve hours of the twenty-four hours of science must be chemistry or biology.

Social Science.....	9	"	"
Psychology and Philosophy.....	18	"	"
Bible	9	"	"
Oratory	9	"	"
Elective	48	"	"

Note.—A total of 84 hours of foreign languages, including preparatory, is required.

Requirements for A.B. (Classical Ministerial)

Ancient Languages.....	36	term	hours
English	21	"	"
History	9	"	"
Science (Chemistry or Biology).....	12	"	"
Bible	36	"	"
Social Science.....	9	"	"
Psychology and Philosophy.....	18	"	"
Oratory	9	"	"
Elective	42	"	"

Note.—A total of 84 hours of foreign languages, including preparatory, is required.

Requirements for B.S.

*Science	60	term	hours
*Mathematics	21	"	"
English	9	"	"
History and Social Science.....	9	"	"
Modern Languages.....	21	"	"
Psychology and Philosophy.....	9	"	"
Bible	9	"	"
Oratory	9	"	"
Elective	28	"	"

Note.—A total of 84 hours of foreign languages, including preparatory, is required.

*Premedical students working for the Bachelor of Science degree will only be required to take nine hours of mathematics. Those who are preparing to become engineers will not be required to take over forty-eight hours of science but should take at least thirty-six hours of mathematics.

COURSES OF INSTRUCTION

Meaning of Numbers of Courses:

Courses numbered from 10 to 30 are for Freshmen.

Courses numbered from 31 to 50 are for Sophomores.

Courses numbered from 51 to 70 are for Juniors and Seniors.

Courses numbered from 71 to 100 are graduate courses open to Juniors and Seniors.

Courses numbered 100 or over are for graduate students only.

The letter (a) after a number indicates that the course is given in the Fall term, the letter (b) indicates Winter term, and the letter (c) indicates Spring term.

DEPARTMENT OF BIOLOGY

Professor ———

The courses offered in this department are along three lines: (1) General Biology, (2) Botany, (3) Zoology.

Not all the following courses will be offered during any one year, but the advanced courses will alternate with each other at the same hour in successive years. Courses in Botany will be taught 1918-'19.

Biology 11a. A general Survey of the plant and animal kingdom from the standpoint of phylogeny, interdependence of organism, heredity and variation, natural selection and adaptation, the life cycle, etc.

Recitations T., Th., 1:30-2:30. Laboratory W., F., 1:30-3:30. Four hours credit.

Biology 11b. Continuation of 11a.

Prerequisite, Biology 11a. Hours and credit, same as 11a.

Biology 11c. Continuation of 11b.

Prerequisite, Biology 11ab. Hours and credit, same as 11a.

Biology 31a. Plant Ecology. A field study of the adaptations of plants to water, pollination, light, etc.

Prerequisite, Biology 11abc. Recitations T., Th., 9:00-10:00. Laboratory W., F., 8:00-10:00. Four hours credit.

Biology 31b. Plant Physiology. A study of the functions of vascular plants.

Prerequisite, Biology 11abc and 31a. Hours and credit, same as 31a.

Biology 31c. Taxonomy. A field study of the local flora.

Prerequisite, Biology 11abc and 31ab. Hours and credit, same as 31a.

Biology 51a. Plant Morphology. A study of the life histories and relationships of representative Thallophytes.

Prerequisite, Biology 11abc. Recitations T., Th., 9:00-10:00. Laboratory W., F., 8:00-10:00. Four hours credit.

Biology 51b. Plant Morphology. A study of the life histories and relationships of representative Bryophytes and Pteridophytes.

Prerequisite, Biology 11abc and 51a. Hours and credit, same as 51a.

Biology 51c. Plant Morphology. A study of the life histories and relationships of representative Spermatophytes.

Prerequisite, Biology 11abc. and 51ab. Hours and credit, same as 51a.

Biology 52a. Invertebrate Zoology. Prerequisite, Biology 11abc. Recitations T., Th., 9:00-10:00. Laboratory W., F., 8:00-10:00. Four hours credit.

Biology 52b. Invertebrate Zoology. Continuation of Biology 52a.

Prerequisite, Biology 11abc and 52a. Hours and credit, same as 52a.

Biology 52c. Vertebrate Zoology. Prerequisite, Biology 11abc and 42ab. Hours and credit, same as 52a.

DEPARTMENT OF CHEMISTRY

Professor Workman

Mr. _____

The aims of the courses in this department are to furnish students with such a training in the fundamental principles of chemistry as ought to be a part of a liberal education and, at the same time, to provide a satisfactory foundation for specialization. Some of the more advanced courses are not given every year but are so alternated that students staying in the college four years have an opportunity to get practically all the work offered. The fees for the various courses are stated elsewhere in the catalogue. Besides the fees named, each student is required to make a deposit with the bursar of the college each term of two dollars for Chemistry 11, three dollars for Chemistry 31, 32, 33 or 51, and five dollars for Chemistry 52. The deposit, less any charges that may be had for breakage, is returned to the student at the end of the term.

Chemistry 11a. General Chemistry. A study of the chemistry of non-metals. In this course and the following one special emphasis is placed on the application of chemistry to daily life. The course is arranged to meet the requirements of those who have had an elementary course in the general principles of chemistry as well as those who are just beginning the subject. Lectures W., F., 8:00. Laboratory open T., Th., 8:00-10:00, and S., 8:00-12:00. Four hours credit.

Chemistry 11b. General Chemistry. This course is a continuation of 11a and consists of a study of the metals and their chief compounds.

Lectures W., F., 8:00. Laboratory T., Th., 8:00-10:00, and S., 8:00-12:00. Four hours credit.

Chemistry 11c. Elementary Qualitative Analysis. This is an elementary course in the principles of qualitative analysis and consists of a study of common metals and acids and their identification in simple compounds and mixtures.

Lectures, quizzes and laboratory, T., W., Th., F., 8:00-10:00, and S., 8:00-12:00. Four hours credit.

Chemistry 31a. Qualitative Analysis. A study of the principles and methods of qualitative analysis and identification of metals in chemical compounds, minerals and ores. The course is intended specially for those who enter college with advanced standing and have never had any work in qualitative analysis. It will be offered when called for by a sufficient number of students.

Laboratory open T., W., Th., 10:30-12:30, and S., 8:00-12:00. Three hours credit.

Chemistry 32abc. Agricultural Chemistry. This course is intended specially for agricultural students. The first term is given to a study of Organic Agricultural Chemistry and the remainder of the year to a study of the physical and chemical properties of soils. Prerequisite, one year of college chemistry. Offered in 1919-20. Alternates with Chemistry 33abc.

Lectures, T., Th., 2:30. Laboratory W., F., 1:30-3:30. Four hours credit each term.

Chemistry 33abc. Chemistry of Foods and Nutrition. This course is specially intended for students in the department of home economics and alternates with Chemistry 32abc. A study is made of the composition and nutritive value of various foods, food legislation and inspection, food preservation and adulteration and the chemistry of the digestion and metabolism of proteins, carbohydrates

and fats. Prerequisite, one year of college chemistry. Offered in 1920-21.

Lectures T, Th., 2:30. Laboratory W., F., 1:30-3:30. Four hours credit each term.

Chemistry 34abc. Advanced General Chemistry. A study of special topics in the field of advanced general chemistry. Special emphasis is placed on chemical laws and theories and the chemistry of some of the rarer elements.

Lectures, W., S., 9:00. Two hours credit each term.

Chemistry 51abc. Quantitative Analysis. A study of the fundamental principles of gravimetric and volumetric analysis. The nature of the laboratory exercises is made to conform as far as possible to the needs of the various students taking the work. The course alternates with Chemistry 52abc. Prerequisite, one year of college chemistry. Offered in 1919-20.

Lecture T., 11:30. Laboratory open W., Th., F., 10:30-12:30, and S., 10:00-12:00. Four hours credit each term.

Chemistry 52abc. Organic Chemistry. A general course in organic chemistry. A study is made of both aliphatic and aromatic compounds and their derivatives. Typical organic compounds are prepared in the laboratory. Prerequisite, Chemistry 11abc, and preferably Chemistry 34abc and 51abc. The course alternates with Chemistry 51abc. Offered in 1920-21.

Lecture T., 11:30. Laboratory open W., Th., F., 10:30-12:30, and F., 1:30-3:30. Three to four hours credit each term.

Chemistry 53abc. Industrial Chemistry. This course consists of lectures on various industrial processes, written reports on assigned topics and observation trips to industrial plants in the Ohio valley. Prerequisite, Chemistry 11abc, 34abc, and 52abc.

Lecture S., 1:30. One hour credit each term.

DEPARTMENT OF ENGLISH

Professor Bourne

Miss _____

English 11a. Class work will consist of the study of the principles of narration and description—recitations, discussion, written exercises, assigned reading. This course presupposes preparation equivalent to a four-year's course in high school rhetoric and composition. Recitation three times a week.

Three hours credit.

Section I. W., Th., S., 9:00.

Section II. T., W., F., 2:30.

English 11b. Continuation of 11a. In connection with the work in composition there will be assigned reading and study of articles bearing on present day events in the leading magazines.

Sections and hours as above.

Three hours credit.

English 11c. Study of the principles of exposition. Theme-writing, study of selections of standard English prose, as well as selections from leading magazines. Theme-writing throughout the entire course.

Days and hours as above.

Three hours credit.

English 31a. English literature from 1557-1660. A general survey of the literature of the period with selections for class study.

T., W., F., S., 11:30.

Four hours credit.

English 31b. English literature of the seventeenth century with special reference to the poetry of Milton.

Days and hours as above.

Four hours credit.

English 31c. English literature of the eighteenth century. A study of the writers of the Queen Anne period with special reference to Pope, Gay, Defoe and others.

Days and hours as above.

Four hours credit.

English 41a. A rapid survey of the history and development of the drama from its beginning in the Liturgical play to the complete drama of the sixteenth century. Specimen plays of each period will be studied in class.

T., W., F., S., 11:30.

Four hours credit.

English 41b. The drama of Shakespeare. Lectures, discussion, required reading.

Days and hours as above.

Four hours credit.

English 41c. The development of English Fiction. Lectures, assigned reading in works of fiction from the age of Fielding to the middle of the nineteenth century.

Days and hours as above.

Four hours credit.

Course not given in 1919-20.

English 51a. English literature of the later eighteenth century. Special attention will be given to the writers representing the beginning of the Romantic Movement—Gray, Cowper, Thomson, Goldsmith, Burns and others.

T., W., F., S., 10:30.

Four hours credit.

English 51b. English literature from 1789-1830. Writers representing the Romantic triumph in English literature will be studied—Byron, Shelley, Keats, Coleridge, Wordsworth.

Days and hours as above.

Four hours credit.

English 51c. Continuation of 51b with special reference to the prose writers of the period — Lamb, Hazlitt, DeQuincey, Coleridge and others.

Days and hours as above.

Four hours credit.

English 71a. English literature of the nineteenth century. A study of the leading prose writers of the period — Macauley, Carlyle, Ruskin, Arnold. Lectures, assigned reading, written reports.

T., Th., F., 2:30.

Three hours credit.

English 71b. Literature of the nineteenth century continued. Study of the poetry of Tennyson, Browning and others.

Days and hours as above.

Three hours credit.

English 71c. English literature of the late nineteenth century, and the beginning of the twentieth. Meredith, Hardy, Galsworthy and others.

The new poets, Masfield Scudder Middleton, Rupert Brooke, Yeats, Edgar Lee Masters and others.

Days and hours as above.

Three hours credit.

DEPARTMENT OF GREEK

Professor Gay

Mr. Kasvikis

All effort in this department will be directed, first, to impart an accurate knowledge of Greek as a language; second, to develop appreciation for Greek as the purest literature and as a criterion for the appreciation of the best in all literature. In the earlier part of the course emphasis will be laid upon the mastery of inflections and

syntax and the writing of Greek. Comparison of Greek and English idiom and syntax will be constantly made and the student will be encouraged to exercise his own judgment and discrimination in this comparison. Later more emphasis will be placed upon the student's ability to appreciate and interpret the thought of the Greek Masters, especially in relation to the contribution which Greek civilization has made to modern life.

In the Greek of the New Testament constant comparison will be made with classical Greek and emphasis will be placed upon the finer distinctions of syntax as they effect the interpretation of the text.

Greek 11abc. Elementary Greek. This course includes a mastery of the essential principles of Greek grammar and the reading of a number of Greek stories.

Prerequisite two units of preparatory Latin.

T., W., Th., S., 8:00. Four hours credit.

Greek 41abc. Homer, Iliad and Odyssey. This course includes weekly reports on assigned topics dealing with the History of Hellenic Civilization.

Prerequisite, Greek 11abc.

T., W., Th., F., 1:30. Four hours credit.

Greek 51abc. Greek Dramatists.

- a. Aeschylus' Prometheus Bound or Agamemnon.
- b. Sophocles' Oedipus Tyrannus or Antigone.
- c. Euripides' Iphigenia in Tauris or Medea.

The reports on the History of Hellenic Civilization will continue throughout the year.

Prerequisite, Greek 41abc.

T., W., Th., S., 9:00. Four hours credit.

Greek 52abc. Plato.

- a. Apology and Crito.
- bc. Selections.

Weekly reports on the History of Hellenic Civilization as in Greek 41abc.

T., W., Th., S., 9:00. Four hours credit.

Greek 81abc. New Testament Greek.

Prerequisite, Greek 51abc or 52abc.

T., W., F., 11:30. Three hours credit.

Greek 111abc. Greek Exegesis.

Prerequisite, Greek 81abc.

T., W., F., 2:30. Three hours credit.

For a description of Greek 81abc and 111abc see the Department of Religious Education, New Testament 81abc and 111abc.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Professor Martin

EUROPEAN HISTORY

31abc. Modern History from 1500 A.D. to 1914. Text: Haye's Social and Political History of Modern Europe.

T., Th., S., 8:00. Three hours credit each term.

42abc. History of England. Discussions, lectures and reports. Text: Cheyney's Short History of England.

T., Th., S., 10:30. Three hours credit each term.

52abc. History of Colonization. A study of colonization from early Phoenecian colonization to the present time, including America, India, and Africa.

W., F., 3:00. Two hours credit each term.

AMERICAN HISTORY

43abc. History of the United States (1763-1916). The study of the history of the United States in which polit-

ical, constitutional, and economic phases receive especial attention.

T., W., F., 2:30. Three hours credit each term.

POLITICAL SCIENCE

Economics 52abc. Principles of Economics.

This course aims to give the student a grasp of the fundamental principles that underlie economic life.

Prerequisite, at least one year's work in college history.

T., Th., S., 11:30. Three hours credit each term.

Economics 71a. Money and Banking.

In this course the function of money as a medium of exchange will be considered. The questions as to the amount and kinds of money and the nature and function of a banking system will also be investigated.

Not offered 1919-20.

Economics 72b. Labor Problems.

Various questions in connection with the Labor Problems, such as Labor Unions, Arbitration, Factory Acts, Employers' Liability and other labor legislation will be considered.

Prerequisite, 52abc.

Not offered 1919-20.

Political Science 73c. Government of American Cities.

The peculiar problems of government in our complex American cities with its segregation of different interests and nationalities will be discussed.

Prerequisite, General U. S. History. Three hours credit.

(For Agricultural Economics see School of Agriculture.)

(For courses in Church History see the School of Religion.)

DEPARTMENT OF LATIN.

Professor Perry

Latin 11abc. Cicero and Latin Composition. Six orations of Cicero are read including the four against Cataline and the one in support of the Manilian Law. Work in composition one day each week.

Prerequisite, two years of preparatory Latin.

T., W., Th., F., 11:30. Four hours credit.

Latin 12abc. The first six books of the *Æneid* will be read. After three hours devoted to the acquisition of the language, the study of Virgil will be approached with a literary as well as a linguistic purpose. Ability to read the hexameter is expected of all who complete this course.

Prerequisite, **Latin 11.**

T., Th., F., 2:30. Three hours credit.

Latin 21a. *De Amicitia* and *De Senectute*.

Prerequisite, Latin 12.

T., Th., S., 8:00. Three hours credit.

Latin 21b. Tacitus. *Germania* and *Agricola*.

Prerequisite, Latin 12.

T., Th., S., 8:00. Three hours credit.

Latin 21c. Plautus: *Menaechmi*. Terence: *Phormio*.

Prerequisite, Latin 12.

T., Th., S., 8:00. Three hours credit.

Latin 31a. Letters of Cicero. A large number of letters will be read showing Cicero's tastes and relations to his personal and literary friends.

Prerequisite, Latin 12.

T., Th., S., 8:00. Three hours credit.

Latin 31b. Odes and Epodes of Horace.

Prerequisite, Latin 12.

T., Th., S., 8:00. Three hours credit.

Latin 31c. Livy. The larger portion of Book XXI and XXII will be read with particular attention to Livy's qualities as an historian.

Prerequisite, Latin 12.

T., Th., S., 8:00. Three hours credit.

Latin 21 and 31 are given in alternate years.

Latin 32abc. Roman Private Life.

W., 8:00. One hour credit.

Latin 51a. Roman Satire. Readings—Development of the Roman Satire.

Prerequisite, Latin 21 or 31.

T., Th., S., 9:00. Three hours credit.

Latin 51b. A study of the Conspiracy of Cataline from the original sources.

Prerequisite, Latin 21 or 31.

T., Th., S., 9:00. Three hours credit.

Latin 51c. Roman Literature. This course will consist of a general survey of Roman literature with selections from many Latin authors.

Prerequisite, Latin 21 or 31.

T., Th., S., 9:00. Three hours credit.

Latin 52abc. Latin Composition. Advanced course. Designated for students who expect to teach Latin.

Prerequisite, Latin 21 or 31.

F., 9:00. One hour credit.

DEPARTMENT OF MATHEMATICS

Professor Hess

The work of this department is conducted with a view to its general educational value, and also to make it a sound foundation for future mathematical and scientific work.

Five years of work may be done in this department.

Courses

Mathematics 11abc. Freshman Mathematics. This course includes the topics usually studied in Plane Trigonometry, College Algebra and Analytical Geometry.

Prerequisite, two and one half units of preparatory mathematics.

T., Th., S., at 11:30. Three hours credit.

Mathematics 12a. Mechanical Drawing. Geometric problems, conic sections, orthographic, isometric and oblique projection surfaces and spirals.

Prerequisite, same as for Course 11.

T., W., Th., F., at 1:30, and four hours additional. Four hours credit.

Mathematics 12bc. Surveying. Compass and transit surveying, leveling, topographical work and map making. The department is well equipped to give adequate work in this course.

Prerequisite, 11a and 12a.

Recitations T., F., at 1:30. Saturdays or Mondays must be reserved for field work. Four hours credit.

Mathematics 13a. Analytic Geometry. A study of the properties of conics. Higher plane curves. Geometric transformations. Open to students presenting one and one half years of algebra, plane geometry, and trigonometry for entrance.

T., W., Th., F., S., 8:00. Five hours credit.

Mathematics 13bc. Calculus. Differential and Integral Calculus with numerous applications from geometry mechanics and engineering. Maxima, minima, rates, curvature, area, volume, inertia, etc.

T., W., Th., F., S., 8:00. Five hours credit each term.

Mathematics 31abc. Differential and Integral Calculus. With numerous applications to the tracing of curves and the solution of problems from geometry and mechanics.

Prerequisite, Course 11abc.

T., Th., S., at 9:00. Three hours credit each term.

Mathematics 51abc. Mechanics. Treating the ordinary topics in statics and kinetics.

Prerequisite, Course 31abc.

Th., Th., F., at 10:30. Three hours credit each term.

Mathematics 71a. Advanced Calculus.

Prerequisite, Course 31abc.

Time to be arranged. Three hours credit.

Mathematics 71b. Theory of Equations.

Prerequisite, time and credit same as for Course 71a.

Mathematics 71c. Solid Analytic Geometry.

Prerequisite, time and credit same as for Course 71a.

DEPARTMENT OF MODERN LANGUAGES

Professor Moos

French 11abc. (No credit given for less than a year's work.)

Work begun by conversation and phonetics. Thorough drill in fundamentals of French grammar given thruout the year. A book of short stories, a book about France, and some classics are read.

T., W., Th., F., 8:00. Four hours credit.

French 31abc. Prerequisite, French 11. Review of grammar followed by composition thruout the year. About 1,000 pages of modern French stories and plays are read.

T., Th., F., 1:30. Three hours credit.

French 51a. Prerequisite, French 31. Literature of the first half of 19th century.

French 51b. Literature of the second half of 19th century.

French 51c. Contemporary French drama.

T., Th., S., 10:30. Three hours credit.

French 61ab. Prerequisite, French 31. Literature of the 17th century.

French 61c. Literature of the 18th century.

French 51 and French 61 alternate.

T., Th., S., 10:30. Three hours credit.

German 12abc. Beginning German. (No credit given for less than a year's work.)

Drill in conversation and grammar. Reading of short stories and classics. The work will cover the work ordinarily taken in two years in high school.

T., W., F., S., 8:00. Four hours credit each term.

German 13abc. Prerequisite, 2 years of High School German. "Minna von Barnhelm," "Hermann und Dorothea," etc., etc. Composition.

T., W., S., 11:30. Three hours credit.

German 31abc. Prerequisite, German 13. Study of Goethe. Composition.

W., F., S., at 10:30. Three hours credit.

German 51abc. Prerequisite, German 13. Study of Schiller and Lessing. Composition.

W., F., S., at 10:30. Three hours credit.

German 31 and German 51 alternate.

Spanish 11abc. DeVitis Grammar. "Easy Spanish Stories." Some book descriptive of Spanish-American countries.

T., W., Th., F., at 2:30. Four hours credit.

Spanish 31abc. Prerequisite, Spanish 11. Grammar review followed by composition thruout year. "El Pajaro Verde," "La Hermana San Sulpicio," "El Trovador," etc.

W., F., S., at 9:00. Three hours credit.

DEPARTMENT OF PHILOSOPHY

Professor Cramblet

Philosophy 11a. Child Psychology. A study of the physical and mental development of children. The appearance and use of instinct, the place of play, etc., closing with a review of certain pathological conditions that are frequently encountered. Required for teachers' certificate.

T., Th., F., at 2:30. Three hours credit.

Philosophy 11bc. Educational Psychology. The practical problems of education viewed on the basis of their psychological significance. The learning process, educating the senses, memorizing, etc. The course closes with a consideration of the psychology of special subjects.

T., Th., F., 2:30. Three hours credit each term.

Philosophy 51a. Advanced Psychology. The general theories of mental activity. Consciousness is treated as purposive in its experiences.

T., F., S., 9:00. Three hours credit.

Philosophy 51b. Experimental Psychology. Some of the simpler experiments on sensation, space and visual perception, memory, fatigue, etc. Students must put in two laboratory periods each week in addition to regular hours of recitation.

T., F., S., 9:00. Three hours credit.

Philosophy 52c. Applied Psychology. Attention will be given to various problems in applied psychology. The subjects studied will be selected in consultation with the class.

T., F., S., 9:00. Three hours credit.

Philosophy 51c. Introduction to Philosophy. Pragmatism, realism, idealism, etc., are considered with a statement of positions held by leading modern philosophers.

T., W., F., S., 10:30.

Not offered 1919-20.

Philosophy 71a. Ancient and Mediaeval Philosophy. A study of Greek, Roman and mediaeval philosophical systems with special attention to those theories that have persisted in philosophy.

T., F., S., 8:00. Three hours credit.

Philosophy 71b. Modern Philosophy. From Descartes to Hegel. Special attention will be paid to Kant and the effect of his philosophy upon German life and ideals.

T., F., S., 8:00. Three hours credit.

Philosophy 72c. Philosophy of Religion. An introduction to the great problems of religious thought.

T., F., S., 8:00. Three hours credit.

Philosophy 71c. Contemporary Philosophy. Conference course. Special study will be made of modern philosophical theories. The men studied will be selected by the class in conference with the professor.

T., F., S., 8:00. Three hours credit.

Not offered 1919-20.

For courses in Philosophy of Education, see the School of Education.

For courses in Philosophy of Religion, Comparative Religion and Theism, see the School of Religion.

DEPARTMENT OF PHYSICAL EDUCATION

Professor Beckelheimer

Miss Fosdick

This department affords opportunity for physical training for both men and women. Experience has shown the necessity, under modern conditions, of counteracting the deleterious effects of close mental application by carefully directed exercise of the body. To meet these needs regularly organized classes in gymnasium and open air training are maintained. Individual work is encouraged. Measurements, weights, etc., will be taken and appropriate exercise for building up the weak parts will be given.

In connection with the work for men intercollegiate teams are developed and maintained in football, baseball and basketball, track and field athletics, and tennis. Each man below the rank of Junior is examined on entering school and assigned to work best suited to him. A minimum of two hours per week in gymnasium or field is required of those who are physically able. Each man may make choice of the work he is to do, provided he is adjudged able to do that work.

Men who work a full season on the football squad may be excused from work in the winter term.

Training for Coaches

During each session two classes for coaches in the game being played at that time are organized. One is for those who have never taken part in the game under consideration, and the other, an advanced class, is for those participating in the particular game.

These courses are designed for those who expect to teach. The class for beginners is especially interesting and helpful.

Along with these courses instruction in financial management, the making of schedules and in publicity as related to intercollegiate athletics is given.

Interclass contests are encouraged and held under the direct supervision of the director.

Physical training for the women of the college is fostered by gymnasium classes and by interclass games and sports.

For Men

Free exercise and drills with light appliance, such as dumb-bells, wands, Indian clubs, etc.

Wall weights, graded apparatus and mat exercises.

Class work in athletic exercises such as sprinting, jumping, vaulting, hurdling, cross country running, swimming, etc.

For Women

The department of physical education for women requires three periods per week in gymnastic and athletic work. This work includes tactics, setting up exercises, games, gymnastic and folk dancing and competitive interclass games in basket ball, volley ball, and indoor loose ball. The purpose of this department is to keep the student physically fit as well as to provide recreation and relaxation. Physical training is required of all women students in normal condition. One hour credit is given.

DEPARTMENT OF PHYSICS AND GEOLOGY

Professor —————

Physics 31a. General Physics. Especially devoted to a study of Mechanics and Heat. Practical problems solved, as based upon the theory.

Prerequisites; Elementary Physics, and Trigonometry. A knowledge of chemistry helpful.

Recitations, W., F., at 2:30; Laboratory, 1:30 to 3:30, on T. and Th. Four hours credit.

Physics 31b. General Physics. Sound, Magnetism, and Static Electricity. A continuation of Course 31a.

Prerequisite, Course 31a.

Recitations and Laboratory, as in 31a. Four hours credit.

Physics 31c. General Physics. Electricity and Light.

A continuation of Course 31b.

Prerequisite, Course 31b.

Recitations and Laboratory as in 31ab. Four hours credit.

Physics 51abc. Theoretical Physics. A purely theoretical course, devoted to the higher phases of the kinetic theory, thermodynamics, electricity, magnetism and radiation. The spring term will be given to a discussion of physical optics, diffraction and interference.

Prerequisite, General College Physics, and Calculus.

Days and hours to be arranged. Three hours credit.

Physics 52abc. History of Physics. A library and lecture course dealing with the historical development of physics.

Prerequisite, General College Physics.

Day and hour to be arranged. One hour credit.

Geology 41a. General Geology. A study of physiographic features and dynamic considerations, with field work.

Prerequisite, Chemistry, Biology, and Preparatory Physiography or Physical Geography.

T., W., F., S., at 10:30. Four hours credit.

Geology 41b. Mineralogy. A study of stratigraphy and structural geology, with text and laboratory exercises in the common rocks and minerals.

Prerequisite, Geology 41a.

T., W., F., S., at 10:30. Four hours credit.

Geology 41c. Historical Geology. A study of historical Geology by means of recitation, lectures, lantern slides,

construction of maps, and sectional diagrams. Interpretation of government folios, etc., emphasized.

Prerequisite, Geology 41ab, or equivalent.

T., W., F., S., at 10:30. Four hours credit.

Geology 42abc. College Geography. A study of the effects of physiographic forces upon the development of man.

Prerequisite, Geology 41abc, or its equivalent.

Th., 10:30. One hour credit.

Geology 51ab. Economic Geology. A study of the distribution and value of ores, coal, petroleum, building stones and precious metals. Use of government publications explained and emphasized.

Prerequisite, Geology 41abc.

Days and hours to be arranged. Four hours credit.

Geology 51c. Glacial Geology. An intensive study of topographic and economic results of glacial action, based upon Wright's "Ice Age in North America."

Prerequisite, Geology 41abc.

Days and hours to be arranged. Four hours credit.

DEPARTMENT OF PUBLIC SPEAKING

Professor Calhoun

Public Speaking 31. Required of all graduates.

Public Speaking 31a. The fundamental principles of expression. The correct methods of thought, feeling and will as these processes are related to expression. The principles governing correct tones, words, facial expression and gesture. Practice to illustrate these principles.

T., W., F., 11:30. Three hours credit.

Public Speaking 31b. The practice of the foregoing principles as applied to general exercises in expression.

T., W., F., 11:30. Three hours credit.

Public Speaking 31c. The practice of **special** forms of literature.

T., W., F., 11:30. Three hours credit.

Public Speaking 32. Elective. Open to such students only as have had 31abc or its equivalent.

Public Speaking 32a. The principles governing the correct classification of literary productions. The principles of art criticism as applied to expression. Practice in the application of these principles.

T., Th., 1:30. Two hours credit.

Public Speaking 32b. The practice of dramatic literature.

T., Th., 1:30. Two hours credit.

Public Speaking 32c. The study and practice of discussion and debate.

T., Th., 1:30. Two hours credit.

Public Speaking 33a. The practice of Scripture Reading.

W., F., 1:30. Two hours credit

Public Speaking 33b. The study of Hymnology and the practice of Hymn Reading.

W., F., 1:30. Two hours credit.

Public Speaking 33c. The Delivery of Sermons.

W., F., 1:30. Two hours credit.

DEPARTMENT OF SOCIAL SCIENCE**Professor Miller**

Sociology 51ab. Principles of Sociology. The aim is to acquaint the student with the fundamental principles of society and social development. Psychology presupposed (or taken with). Not offered in 1919-20. T., W., S., 11:30. Three hours credit.

Sociology 51c. Rural Sociology. A study of social, economic, and religious conditions in rural communities. Especial consideration is given to constructive and remedial forces. The value of surveys receives due emphasis. Prerequisite, Sociology 51ab. Not offered in 1919-20. T., W., S., 11:30. Three hours credit.

Sociology 52ab. Practical Sociology. A course in applied sociology. Includes a study of degeneracy, immigration, crime and penology, punishment, slums, corrective agencies, etc. Lectures and assigned readings. Winter and spring terms, one hour a week. This course is taken with Sociology 51ab and 51c. (Not offered in 1919-20.) Th., 11:30. One hour credit.

Library Course

Library 11a. The course in library science is intended both to train the student to use the college library intelligently, and to make her familiar with the elementary principles of library science in general. Practice is given in the use of the dictionary catalog and in elementary classification, cataloging, shelf listing, reference work and work with periodicals. During the latter part of the course the student spends most of her practice time at the desk, thus becoming familiar with the practical as well as the theoretical part of library work. Offered each term. Six hours practice, one hour lecture, three hours credit.

THE SCHOOL OF RELIGION

The Bethany College School of Religion offers courses leading to the degree of Bachelor of Divinity. Also the School of Religion and the College offer three additional combination courses of which two lead to the degrees of Bachelor and Master of Arts. The third, an English Ministerial course, leads to graduation but not to a degree. For a description of the Bachelor of Arts (Ministerial) and the Master of Arts courses, entrance requirements, and requirements for graduation, see the School of Arts and Sciences.

ENTRANCE REQUIREMENTS

1. The Bachelor of Divinity Course.

Candidates for the degree of Bachelor of Divinity must have satisfied all of the requirements for college entrance and in addition must offer at least 144 term hours or their equivalent of work done in an accredited college, and which will be accepted toward the degree of Bachelor of Arts. These 144 term hours should include

Ancient language.....	36	term	hours
English	24	"	"
History (Secular).....	12	"	"
Science	12	"	"
Social Science.....	12	"	"
Psychology	4	"	"
Oratory	9	"	"

109 term hours

2. The English Ministerial Course.

A candidate offering fifteen units of work from an accredited high or preparatory school will be given unconditioned Freshman standing. Thirteen units will admit

to the Freshman class with two units conditioned. Of the fifteen units offered the following must be included:

English	3 units
Mathematics	2 "
History	1 "
Sciences	2 "
Elective	7 "

FOR THE BACHELOR OF DIVINITY DEGREE

Candidates who have completed three years' work of 48 term hours each, may receive the degree of Bachelor of Divinity upon the following conditions. Of the 144 term hours offered for the degree not more than 48 must have been completed by the end of the senior year of the course for the Bachelor of Arts degree, and none of the term hours offered for the degree of Bachelor of Divinity must have been completed before the end of the Junior year of the course for the Bachelor of Arts degree. Of the 144 term hours offered for the degree of Bachelor of Divinity at least 96 term hours must be distinctly graduate work. By a proper arrangement of studies in the senior year of the Bachelor of Arts course, this senior year will be accepted as the Junior year of the courses leading to the degree of Bachelor of Divinity. In addition to the 144 term hours of work required, the candidate for the degree of Bachelor of Divinity must present a thesis which will be accepted by the faculty of the School of Religion. The thesis subject must be submitted for faculty approval not later than Oct. 15th, and the completed thesis must be filed not later than May 15th prior to graduation.

REQUIRED COURSES FOR THE BACHELOR OF DIVINITY DEGREE

1. Hebrew Language..... 1 year
2. New Testament Greek..... 1 year
3. Religious Education..... 1 year

4. Courses in Old and New Testament Introduction and Criticism..... 1 year
5. Comparative Religions..... 1 year
6. Philosophy of Religion..... 1 year
7. Biblical Doctrine..... 1 year
8. Greek Exegesis..... 1 year

REQUIREMENTS FOR GRADUATION

1. FOR THE ENGLISH MINISTERIAL COURSE

Students who have completed the requisite 192 term hours' work in the college will be graduated in the English Ministerial Course without work in foreign languages.

FRESHMAN YEAR

English	9	term	hrs.
History	9	"	"
Science	12	"	"
Mental Science (Psychology, Ethics, Logic)	9	"	"
Old Testament.....	12	"	"

SOPHOMORE YEAR

New Testament.....	9	term	hrs.
Religious Education.....	12	"	"
General Church History.....	9	"	"
Expression	9	"	"
English	9	"	"

JUNIOR YEAR

New Testament.....	9	term	hrs.
Old Testament.....	12	"	"
Homiletics	9	"	"
Scheme of Redemption.....	8	"	"
Elective	10	"	"

SENIOR YEAR

New Testament Introduction and Criticism	6 term hrs.
Old Testament Introduction and Criticism	6 " "
Comparative Religions	9 " "
Elective	8 " "
Biblical Doctrine.....	9 " "

DEPARTMENT OF NEW TESTAMENT**Professor Manifold****COURSES IN ENGLISH**

New Testament 11. The Gospel according to Matthew, Mark, Luke and John. A Harmony of the Gospels by Stevens and Burton is used throughout the course. A study is made of the social, political, and religious conditions of the Jews at the time of Christ, together with the Geography of Palestine.

New Testament 11a. Life of Christ. From the birth of Jesus to His Parables by the Sea of Galilee.

T., W., F., 10:30. Three hours credit.

New Testament 11b. Life of Christ. The Stilling of the Tempest to the Anointing of Jesus at Bethany.

T., W., F., 10:30. Three hours credit.

New Testament 11c. Life of Christ. The Passion Week to the Resurrection and Ascension.

T., W., F., 10:30. Three hours credit.

New Testament 31a. The Acts and the Epistles. The beginnings of the Christian Church; its early triumphs and persecutions; its extension into Judaea, Samaria, Syria, Greece and Rome.

A study is made of the religious, social and political conditions of the Roman Empire in the first century.

The Life and Labors of Paul as delineated by Luke and as revealed in his Epistles. His great contribution to the world—his experience of the Lord Jesus, his Exposition of the Cross, his missionary labors.

Paul's First Missionary Journey. Study of I and II Thessalonians.

T., Th., S., 8:00. Three hours credit.

New Testament 31b. The Acts and the Epistles. Paul's Second and Third Missionary Journeys. Study of I and II Corinthians, Romans and Galatians. Paul's Journey to Rome.

T., Th., S., 8:00. Three hours credit.

New Testament 31c. The Acts and the Epistles. Study of Philemon, Ephesians, Philippians, Colossians, Hebrews, I and II Timothy, Titus, Epistles of Peter, Epistles of John, Epistle of James, Epistle of Jude.

T., Th., S., 8:00. Three hours credit.

New Testament 51a. Evidences of Christianity. The growth of the Canon. The integrity of the New Testament text. The various readings. Labors of Biblical critics in restoring the text. The Genuineness of the Books. Evidence from the manuscripts, catalogues, versions, &c. Internal Evidence, Credibility and Inspiration of the New Testament books. Alleged contradictions and undesigned coincidences. The question of Miracles. The Messiahship of Jesus. Various theories of Inspiration. The direct and confirmatory evidences of Inspiration. McGarvey's "Evidences of Christianity" as a text book.

T., W. F., 9:00. Three hours credit.

New Testament 51b. Apologetics. Christianity defensively stated. Theories of the Universe, Christian and materialistic. Preparation of the world for Christianity. Arguments from the adaptability of Christianity and its transforming influences, also from the Character and

Claims of Christ, and from prophecy and miracle. Lectures and papers.

A. B. Bruce's "Apologetics" used as text book.

T., W. F., 9:00. Three hours credit.

New Testament 51c. Eschatology. The character of Apocalyptic Literature. The contents and interpretation of the book of Revelation. Eschatology in the Synoptic Gospels. Comparason and special conceptions of the Johannine, Petrine and Pauline Eschatology. Lectures, assigned readings and papers.

T., W. F., 9:00. Three hours credit.

COURSES IN HELLENISTIC GREEK

Professor Gay

New Testament 81a. Mark, Luke, John and Acts. This course with b and c involves a practical application of the student's knowledge of Greek to the interpretation of the Greek New Testament. A systematic study of Hellenistic Greek grammar is made throughout the year. Texts: Greek New Testament, Westcott and Hort (American Book Company's edition), Liddell and Scott's Abridged Greek-English Lexicon, Robertson's Short Grammar of the Greek New Testament. Prerequisite, 51abc or 52abc. T., W., F., 11:30. Three hours credit.

New Testament 81b. I and II Thessalonians and I Corinthians. T., W., F., 11:30. Three hours credit.

New Testament 81c. II Corinthians and Galatians. T., W., F., 11:30. Three hours credit.

New Testament 111a. Exegesis of Romans and Philipians. An advanced course in the exegesis of New Testament Greek. New Testament 81abc is a prerequisite. The same texts will be used as in 81abc with reference to works in the library. T., W., F., 2:30. Three hours credit.

New Testament 111b. Exegesis of Colossians, Ephesians, I and II Timothy.

T., W., F., 2:30. Three hours credit.

New Testament 111c. Exegesis of Hebrews, the general epistles of John, and selections from Revelation.

T., W., F., 2:30. Three hours credit.

DEPARTMENT OF OLD TESTAMENT

Professor Calhoun

COURSES IN ENGLISH BIBLE

Old Testament 11. This course presents the student an opportunity to gain a thorough knowledge of what the English Bible has to say concerning the history of the world in general and of the people descended from Abraham until the establishment of the Hebrew Kingdom. The Bible narrative will be supplemented by other parallel accounts as far as these are known.

Old Testament 11a. History from the Creation to the Exodus.

T., W., Th., S., 10:30. Four hours credit.

Old Testament 11b. The history between the exodus and the settlement in Canaan.

T., W., Th., S., 10:30. Four hours credit.

Old Testament 11c. The history from the settlement in Canaan to the end of the period of the Judges.

T., W., Th., S., 10:30. Four hours credit.

Old Testament 12. This course traces the history from the establishment of the Kingdom under Saul to the end of the history as contained in the Protestant English Bible. The prophets of Israel are placed historically and the setting of each one's message is considered. This course alternates with Old Testament 11, the two comprehending a complete course in Old Testament history. Not offered 1919-20.

Old Testament 12a. The history of the Kingdom under Saul and David.

T., W., Th., S., 10:30. Four hours credit.

Old Testament 12b. The history from Solomon to the fall of the Kingdom under Zedekiah.

T., W., Th., S., 10:30. Four hours credit.

Old Testament 12c. The history of Captive Israel from the time of Daniel to that of Nehemiah.

T., W., Th., S., 10:30. Four hours credit.

Old Testament Concomitata 13. This course is intended to cover all those subjects which, while not in the Old Testament, should accompany it, furnishing a proper background for all other Old Testament Courses. Old Testament Geography is studied including a complete survey of all the lands and countries mentioned in the Old Testament, with special attention to Palestine. The text book is Hurlbuert's Biblical Geography, with McGarvey's Lands of the Bible, and Kent's Biblical Geography and history as reference books.

Old Testament 13a. Old Testament Geography.

T., Th., 8:00. Two hours credit.

Old Testament 13b. Contemporaneous History. The history contemporaneous to the Old Testament is studied, beginning with Hammurabi's Kingdom, and including Egypt, Syria, Assyria, Babylonia and Persia.

T., Th., 8:00. Two hours credit.

Old Testament 13c. Intermediate History. A study of the History of Israel between the Old Testament and the New is made. Special attention is given to the Old Testament apocrypha and parties existing when the New Testament opens. The history of the nations is also studied.

T., Th., 8:00. Two hours credit.

Old Testament 51a. Legal Literature. This course

is devoted to a study of the different types of literature found in the Bible. There is given an exhaustive study of the Law of Moses. Its laws are arranged in the nine groups in which they were originally given, and each group is studied in its original setting. The laws are also divided into the civil and religious codes and these are compared with the code of Hammurabi and with our present day laws. W., F., 8:00. Two hours credit.

Old Testament 51b. Poetical Literature. The poetry of the Old Testament is studied with special emphasis upon the Psalms and upon the Wisdom Literature.

W., F., 8:00. Two hours credit.

Old Testament 51c. Prophetic Literature. Old Testament Prophecy is studied. Its peculiarities and purposes are developed and the more prophetic messages are considered. Special attention is given to Isaiah, Daniel and the Twelve Minor Prophets.

W., F., 8:00. Two hours credit.

DEPARTMENT OF BIBLICAL CRITICISM

Professor Calhoun

Old Testament 102a. Old Testament Introduction. The Old Testament Canon. This course covers the more important Textual and Historical criticism pertaining to the Old Testament Books. The conservative and destructive views are both presented and the argument of both sides for and against the 39 books of the Protestant Old Testament are considered in detail.

T., S., 9:00. Two hours credit.

Old Testament 102b. The Principles of Criticism. A careful study of the principles of Biblical Criticism both textual and historic is made, and a comprehensive syllabus of these principles is presented. There are numerous lectures and there is much prescribed reading.

T., S., 9:00. Two hours credit.

Old Testament 102c. The Practice of Criticism. A general application of these principles to different Old Testament books is made, while authorship of Deuteronomy is considered in detail, as is also that of Isaiah and Daniel.
T., S., 9:00. Two hours credit.

New Testament 71. This course affords an opportunity to the student to acquaint himself quite thoroughly with the principles, history and problems of New Testament criticism.

New Testament Introduction 71a. The Principles of Literary Criticism. There will be presented quite a complete syllabus of the principles of literary criticism. Lectures and much assigned reading.

T., Th., 9:00. Two hours credit.

New Testament 71b. The History of New Testament Criticism. This term's work gives a complete account of the rise and development of literary criticism as applied to the New Testament. Lectures and much assigned reading.

T., Th., 9:00. Two hours credit.

New Testament Criticism 71c. The Problems of New Testament Criticism. The work of this term is devoted to a discussion of the more important problems of New Testament criticism. Lectures and much assigned reading.

T., Th., 9:00. Two hours credit.

Note:—The courses in this Department of Biblical Criticism are open to Senior students taking the English Ministerial Course.

COURSES IN HEBREW

Old Testament 81abc. The Hebrew Language. This course is intended to give the student such a knowledge of Hebrew as to enable him to prosecute its further study without the aid of a teacher should he so desire. Written translations of Hebrew into English and of English into

Hebrew are required throughout the year, and the thorough analysis of all fundamental forms is required.

T., W., Th., F., 1:30-3:30. Four hours credit.

Old Testament 111a. Hebrew Literature. Covers as fully as possible the different types of literature in the Hebrew Bible, together with a most careful review of the fundamental principles of the language. Much attention is given to the acquirement of a good vocabulary. A knowledge of the laws for the analysis and combination of all current forms is insisted upon.

Selections from Historical books are read.

W., S., 9:00. Two hours credit.

Old Testament 111b. Continuation of 111a. Selections from Poetical books are read.

W., S., 9:00. Two hours credit.

Old Testament 111c. Continuation of 111b. Selections from Prophetic books are read.

W., S., 9:00. Two hours credit.

DEPARTMENT OF CHURCH HISTORY

President Goodnight

Professor Records

Church History 51a. The Ancient Church. The world conditions at the time Christianity was introduced; the contributions made by contemporary nations to the success of the church; the church as outlined in the New Testament, its government, organization, discipline, manner of worship, its fundamental doctrines, the life, characteristics of its members, its missionary enterprises and its visions. The history of the post apostolic church and its missionary triumphs to the fall of the western Roman Empire and during the migration and conquest of the Germanic tribes to the close of the eighth century. The changes in the doctrines, policy, and workings of the church are noted, also the origin and causes of these changes. Much attention is given to the great controversies of the period culminating in the oecumenical councils.

The lives of the church fathers are studied and their contributions to the progress of the church noted. The work of this course is carried on by a study of the sources of church history. T., W., Th., S., 9:00. Four hours credit.

T., W., Th., S., 9:00. Four hours credit.

Church History 51b. The Medieval Church. The history of the church from Charlemagne to the posting of Luther's theses 1517, the important movements of medieval times, such as Monasticism, Feudalism, Mohammedanism, the Crusades, Scholasticism, etc. The study closes with the period of the Renaissance, opening the way for the great Reformation.

T., W., Th., S., 9:00. Four hours credit.

Church History 51c. The Modern Church. A general survey of the church from the beginning of Luther's activities to the present. The religious reformations and the great movements of history are noted as fully as they can be treated in one term. Especial attention is given to the conditions in England and Europe that led to the colonization of America and the history of religion in America.

T., W., Th., S., 9:00. Four hours credit.

Church History 52a. The Life and Times of Jesus. A study of the political, social and religious forces which entered into the Ministry of Jesus and furnished the setting for his message. Open to Juniors. T., Th., F., 8:00. Three hours credit. President Goodnight.

Church History 52b. The Apostolic Age. The rise and growth of the church with emphasis on its missionary activities, doctrinal development, and institutional character of the primitive church. Text: Bartlett's—The Apostolic Age. T., W., Th., F., 8:00. Four hours credit. President Goodnight.

Church History 52c. History of the Disciples. A survey of the social and religious conditions in America at the opening of the nineteenth century, the work of the

Campbells and the growth of the Restoration Movement. T., Th., F., 8:00. Three hours credit. President Good-night.

Church History 71a. English Church History. A survey of the history of the church in England from the introduction of Christianity to the present time. The course deals particularly with the institutional history of the English Church and also with the religious life of England both within and without the Established Church. T., Th., 2:30. Two hours credit.

Church History 71b. American Church History. Church history in America from the earliest settlements to the present time. The state of religious affairs in England and Europe as related to the colonization of America. The study of the French and Spanish settlements; Episcopalians in Virginia; Pilgrims in New England; Dutch Calvinists in New York; Quakers and other bodies in Pennsylvania; the Swedish Lutherans in Delaware; is followed by a study of later religious history, noting the rise and progress of the leading religious movements of the country. T., Th., 2:30. Two hours credit.

Church History 71c. History of the Disciples. The conditions which led to the attempt to restore apostolic Christianity and the various independent movements culminating in the organization of the Church of Christ. The great doctrines advocated by the pioneers in this movement are clearly set forth. In tracing the progress of the Church the lives and contributions of its great leaders; its educational, missionary and benevolent enterprises; its attitude toward theological and scientific discoveries, are discussed. The work closes with a consideration of the great problems that are now confronting the Church.

T., Th., 2:30. Two hours credit

Church History 72a. The Reformation. (1500-1648.) Introduced with a brief review of the church in the Medieval period noting the conditions which were preparatory

to the reformation. The study includes the Reformation in Germany and German Switzerland; in Scandinavian and Slavonic countries and Hungary; the work of Calvin at Geneva; also the Reformation in the Netherlands, France and British Isles, closing with the Counter Reformation, the great reactionary movement.

W., F., 2:30. Two hours credit.

Church History 72b. Doctrinal Readjustments. Survey is made of the chief doctrinal positions of the leading religious bodies in our country. It includes the history of the steps by which these doctrinal positions have been attained and the readjustments that have been found necessary to meet the progress of the theological and scientific discoveries, and the changing world conditions.

W., F., 2:30. Two hours credit.

Church History 72c. Auxiliary Organizations. A study of the various agencies through which the church is attaining its mission. The origin, organization, purpose and history of these agencies studied. The various educational, missionary, and benevolent organizations, the young people's societies, etc., are included.

W., F., 2:30. Two hours credit.

Church History 74abc. History of Christian Doctrine. The fundamental doctrines of the New Testament, the post apostolic period of church history and the succeeding periods. The student is enabled to locate historically the origin of all the great doctrines that have been advocated by the church and the circumstances of their advocacy; to see exactly when the church departed from the simple doctrines of the apostolic age and when effort has been made to restore the ancient order; to see that the perversion of the true doctrines of the New Testament has been responsible for the schism in the church and is the occasion for the formation and existence of sects. In tracing the history of Christian thought a general knowledge of scientific conception and the systems

of philosophy as related to the doctrines of Christianity is acquired. T., S., 10:30. Two hours credit.

Church History 103a. Early Christian Literature. A study of the church fathers from the time of Clement of Rome to the close of the eighth century. The purpose of the course is to acquaint the student with the principal authors of Christian literature of this period, and give him a clear conception of Christianity as it appeared to the leaders of the age thus studied. The English translations are used as the basis for the work of this course.

W., F., 10:30. Two hours credit.

Church History 103b. Christian Literature of the Middle Ages. A study of the religious writers and their productions from the beginning of the 9th century to 1517 A.D. Especial attention is paid to the literature of the Renaissance in both Europe and England. The sources of our knowledge of the period are used insofar as these are available.

W., F., 10:30. Two hours credit.

Church History 103c. Modern Christian Literature. A study of the religious literature of the Modern Period of church history from 1517 A.D. to the present time. The subject is treated as fully as possible in one term. The course closes with a consideration of the present literary activity of the church. The urgent need of more literary production on the part of those who advocate the principles of the Restoration Movement and represent the conservative scholarship of the church is shown.

W., F., 10:30. Two hours credit.

(Not offered in 1919-1920.)

DEPARTMENT OF RELIGIOUS EDUCATION

(Herbert Moninger Memorial Foundation of Bible School Pedagogy)

Professor Miller

Religious Education 31a. Teacher Training. General principles of teaching, and a general study of expressional

methods. Attention is given to the preparation and presentation of lessons in accordance with pedagogical principles. Sufficient time is taken to familiarize the student with the "Standard Teacher Training Course" as provided by the International Sunday School Association, and a survey is made of other independent courses. The aim is to make this course intensely practical. Largely a lecture course with extensive collateral reading.

T., S., 10:30. Two hours credit.

Religious Education 31b. Bible School Curriculum.

The materials of graded religious instruction. Principles underlying the selection and preparation of lesson material will be studied, and the process of building up a curriculum will be analyzed. A critical study will be made of graded and other material, including an exhaustive study of the international graded series. The course is arranged so as to open the way to a special study of the literature in any department of the Bible School in which the student expects to serve. Practical work in preparation of lessons is afforded.

T., S., 10:30. Two hours credit.

Religious Education 31c. Organization, Equipment and Administration. The fundamental principles involved in the organization as applied to the Bible School and other young people's societies and clubs. Attention will be given to supervision, duties of officers, correlation, grading of pupils, etc. Bible School equipment, and types of church and Bible School architecture are considered. Handwork also receives due emphasis.

T., S., 10:30. Two hours credit.

Religious Education 32a. History and General Education. A survey of the field of general education from primitive times, through early civilizations down to the separation of church and state, noting various forms and systems. By a study of the work of educators and reformers the student will trace the successive stages of educational development. In brief, this course makes a study of the

history of education up to modern times. This course is preliminary to History of Religious Education.

W., F., 10:30. Two hours credit.

Religious Education 32b. History of Religious Education. An historical study of the materials, methods and agencies of religious education from its earliest conception to the present time. Consideration is given to the development of educational ideals and methods within organized Christianity, including present movements and tendencies in religious education. Special study is made of the Bible School from its genesis to the present time.

W., F., 10:30. Two hours credit.

Religious Education 32c. Principles of Moral and Religious Education. The main elements of psychology are studied as they relate themselves to the work of teaching. The aim is to make the student familiar with the principles that should guide effort for moral and religious education in the home, and at the same time determine the organization and management of such agencies for character-building as the church, Bible School, societies, clubs, etc. Moral problems and religious aims will be given consideration and effort will be made to gather and formulate principles upon which moral and religious development depends.

W., F., 10:30. Two hours credit.

Religious Education 101a. Psychology of Childhood. A study of the facts and principles of mental development throughout childhood. This is largely a genetic study of the unfolding life with special reference to the best means and agencies of religious education. The course aims to give training in concrete study of child life. Attention is given to the hygiene of child development.

T., W., F., 8:00. Three hours credit.

Religious Education 101b. Psychology of Adolescence. The aim is to study intensively the mental life and conduct of children during the adolescent and preadolescent stages of development. The main characteristics of

adolescence are presented, and methods and means most conducive to religious development are strongly emphasized. Psychological aspects of vocational aptitudes and training are studied. T., W., F., 8:00. Three hours credit.

Religious Education 101c. Philosophy of Religious Education. This course takes the facts of religious educational experience, and inquires as to their meaning as they relate themselves to human life. Some time is given to a study of the nature and development of religion. Attention also is given to the institutions of religious education T., W., F., 8:00. Three hours credit.

Religious Education 73abc. Story-Telling. The principles of story-telling, with the practice in the reproduction of stories suited to the various stages in the development of the child. While this course is planned with needs of religious workers especially in mind, it will prove equally helpful to public school teachers, kindergartners, and others who desire to make practical use of the story as an aid in the educational process. Various types of stories are studied, along with effective methods in use. This course also includes a thorough study of the art of illustration. A story-teller's club furnishes additional opportunity for practice work. Th., 8:00. One hour credit.

Intended to correlate with Religious Education 101, but is open also to Juniors.

DEPARTMENT OF HERMENEUTICS AND EXEGESIS

Professor Records

Exegesis 101abc. Hermeneutics and English Exegesis. The principles of interpretation are fully and carefully set forth. The practical application of these principles is made in the exegesis of I and II Corinthians, Galatians, Romans, Hebrews, and the shorter epistles. The purpose of the course is to develop the students into accurate exegetes, qualifying them for correct interpretation of any

other passage in the English New Testament, while giving them accurate knowledge of the subject matter of the epistles studied.

T., W., Th., S., 11:30. Four hours credit.

Exegesis 111abc. Greek Exegesis. See New Testament 111abc.

Note:—Not offered in 1919-1920.

DEPARTMENT OF COMPARATIVE RELIGIONS AND MISSIONS

Professor Carpenter

Comparative Religions 71. The great non-Christian will be studied in order to secure a knowledge of the racial religious thought of the heathen peoples. These religions will be compared with one another and contrasted with Christianity. The course will meet the needs, not only of students contemplating foreign missionary service, but also of those preparing for the home ministry. Christianity is best appreciated when the other religions are understood.

Comparative Religions 71a. The Indigenous Religions of China and Japan, and the Religion of the Vedas.

T., W., F., 11:30. Three hours credit.

Comparative Religions 71b. Brahmanism, Hinduism, the Religious Reform Sects of India and Bushido.

T., W., F., 11:30. Three hours credit.

Comparative Religions 71c. The Religions closely related geographically to Judaism and early Christianity.

T., W., F., 11:30. Three hours credit.

Missions 71. Pastoral Missions. A study of the organized missionary agencies of the principal Christian Communions, and of the minister's relation to local and

general missions with a view to increasing his efficiency as a religious leader and preacher.

Missions 71a. The Organized Missionary Agencies of the Disciples of Christ. T., Th., 9:00. Two hours credit.

Missions 71b. The organized missionary agencies of other religious bodies. T., Th., 9:00. Two hours credit.

Missions 71c. The local congregation as a missionary agency. T., Th., 9:00. Two hours credit.

Missions 72. Fields of Missions. The great mission fields will be studied in the light of their present day conditions and needs. The fields particularly emphasized will be those where organized agencies of the Disciples of Christ are working. Special attention will be given to the social and religious problems as these reveal the difficulties, and the challenge to Christian work in non-Christian lands. Of value to all who would keep pace with the world's progress.

Missions 72a. North American and Latin American Fields. W., F., 9:00. Two hours credit.

Missions 72b. China and Japan. W., F., 9:00. Two hours credit.

Missions 72c. India and Africa. W., F., 9:00. Two hours credit.

Missions 51. Expansion of Christianity. This course gives the Biblical basis for the universal expansion of the Christian religion, and follows the Church's obedience to the Great Commission, given by Christ. The Christian conquest of the nations is studied through the personal achievements of outstanding Christian leaders of Ancient, Mediaeval and Modern times. As a biographical study the course teems with illustrations and inspiration for the student. As history, it furnishes an unanswerable apologetic for the Christian religion, and discloses the progress of

the purer type of Christianity in its conquest of the earth.
Prerequisite, one year of Church History.

Missions 51a. From the Apostolic Age to Francis of Assisi.
T., W., F., 2:30. Three hours credit.

Missions 51b. From Francis of Assisi to Ziegenbalg.
T., W., F., 2:30. Three hours credit.

Missions 51c. From Ziegenbalg to present time.
T., W., F., 2:30. Three hours credit.

DEPARTMENT OF PHILOSOPHY OF RELIGION AND ETHICS

Professor Cramblet

Professor Manifold

Philosophy of Religion 71abc. History of Philosophy.
(See Department of Philosophy.)

Ancient Philosophy to Fall of Rome. T., Th., S., 8:00.

Mediaeval and Modern Philosophy to Hegel.
T., Th., S. 8:00.

Philosophy since 1820. T., Th., S., 8:00.

Philosophy of Religion 101a. A study of the formation and development of non-Christian religions under various conditions. Certain modern theories will be studied and criticised. Professor Cramblet.

T., Th., 1:30. Two hours credit.

Philosophy of Religion 101b. The Philosophy of Religion. Religion and its influence upon other types of experience. A study of its place in the thought processes.

An effort will be made to lay the basis for continued development along religious lines. Professor Cramblet.

T., Th., 1:30. Two hours credit.

Philosophy of Religion 101c. Psychology of Religion.

The religious instinct, its development and manifestations: the place of form and ritual in religion; mysticism; the social aspect of the religious tendency. Professor Cramblet.

T., Th., 1:30. Two hours credit.

Philosophy of Religion 102b. Philosophy of Christian Religion.

The relation between the Christian religion and the other great missionary religions. The problem of good and evil in philosophy and in the teachings of Christ. Christ and the religion he founded. The belief in his person. Professor Cramblet.

W., F., 1:30. Two hours credit.

Philosophy of Religion 102c. Christian Ethics. The teachings of Jesus applied to modern social conditions. The Ethical system so developed is compared with the moral philosophies and the cause of its excellence examined. Professor Cramblet. W., F., 1:30. Two hours credit.

Philosophy of Religion 103a. Theism. Various grounds of Theistic belief. Some naturalistic, philosophical and Christian conceptions. Various arguments set forth and compared. Reality as structural, unified by intelligent and beneficent purpose, inclusive of possibilities. The inability of unaided Reason to satisfy the needs of man for a personal and loving God. Lectures, assigned readings and papers. Bowne's "Theism" the basis of class work. Professor Manifold. T., W., F., 11:30. Three hours credit.

Philosophy of Religion 103b. The Restoration Plea.

The aim of the course is to sketch in brief outline the providential origin of the Restoration movement and the lives and labors of its principal exponents. By intensive study of A. Campbell's published debates, and the volumes of "The Christian Baptist," "The Millennial Harbinger," &c.

the great doctrines enunciated by the Campbells and their co-laborers will be set forth. The specific contribution which their teachings have given to the religious world.

Lectures and reports. A thesis will be required.

Professor Manifold. T., W., F., 11:30. Three hours credit.

Philosophy of Religion 103c. The Restoration Plea. Continuation of 103b. T., W., F., 11:30. Three hours credit.

DEPARTMENT OF BIBLICAL DOCTRINE

Professor Carpenter

Biblical Doctrine 101. A study of the great doctrines of the Old and New Testaments. These doctrines will be considered in the various phases through which they pass in their development during the Biblical dispensations. The class will read prominent Christian writers on Biblical doctrine and test their works with the plain scriptural teaching. Graduate course.

Biblical Doctrine 101a. Doctrine of God, of Man, of Sin, of Reconciliation. T., W., S., 8:00. Three hours credit.

Biblical Doctrine 101b. A continuation of 101a. Doctrine of the Messiah, of the Holy Spirit, of Divine Providence, of Rewards and Punishments, of Immortality.

T., W., S., 8:00. Three hours credit

Biblical Doctrine 101c. A continuation of 101b. Doctrine of the Forgiveness of Sins, of the Kingdom of God, of Prayer, of the Last Things, of Inspiration.

T., W., S., 8:00. Three hours credit.

Scheme of Redemption 51. A course covering the origin, development and consummation of God's effort to save the world through the Christ of the Gospels. The Biblical teaching on the subject of human salvation will be classified and studied with a view to being used in the work of preaching.

Scheme of Redemption 51a. Milligan's Scheme of Redemption and other doctrinal books will be studied with lectures and a constant use of the Bible.

T., W., F., 9:00. Three hours credit.

Scheme of Redemption 51b. Continuation of 51a.

T., W., F., 9:00. Three hours credit.

Biblical Types 51c. A study of Typology with its bearing upon the Doctrine of Salvation.

T., W., F., 9:00. Three hours credit.

DEPARTMENT OF HOMILETICS AND PASTORAL CARE

Professor Manifold

Homiletics 51a. The Art of Preaching. This course deals with the history of preaching and the preparation and delivery of sermons. Lectures will be given and Broadus' text book will be used. Outlines will be prepared and criticised by the class. Three sermons will be required, one in manuscript and two to be preached before the class.

T., W., F., 1:30. Three hours credit.

Homiletics 51b. The Preacher as Pastor. The call, and the intellectual, moral and spiritual training of the preacher. The qualifications that make a preacher's ministry effective. Arthur S. Hoyt's "Vital Elements of Preaching"; C. E. Jefferson's "The Minister as Shepherd."

T., W., F., 1:30. Three hours credit.

Homiletics 51c. The Preacher as Administrator. The conduct of the services in the local church. The place and enrichment of music in worship. The proper administration of the ordinances. The conduct of special services, Ordination, Marriages, Funerals, &c. The problems of the Prayer Meeting, Finance, Missions, &c. W. T. Moore's "Preacher Problems"; G. W. Mead's Modern Methods in Church Work.

T., W., F., 1:30. Three hours credit.

SCHOOL OF AGRICULTURE AND HOME ECONOMICS

The Bethany College School of Agriculture and Home Economics offers courses leading to the degrees Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

ENTRANCE REQUIREMENTS

Candidates for either the Bachelor of Science in Agriculture or Home Economics must offer the following work to receive Freshman standing:

English	3 units
Ancient or Modern Languages.....	2 units
History	1 unit
Mathematics	2 units
Sciences	1 unit
Elective	6 units
15 units	

REQUIREMENTS FOR GRADUATION AND DEGREES

Candidates for either the degree Bachelor of Science in Agriculture or Bachelor of Science in Home Economics must have completed the entrance requirements as given above and 192 hours of college work distributed as follows:

1. For the Bachelor of Science in Agriculture:

Science	48	term	hours
Agriculture	60	"	"
English	9	"	"
Mathematics	9	"	"
Bible	9	"	"
Oratory	9	"	"
Elective	48	"	"

2. For the Bachelor of Science in Home Economics:

Physical and Biological Science...	48	term	hours
Home Economics.....	42	"	"
English	9	"	"
Modern Language.....	21	"	"
History and Social Science.....	9	"	"
Bible	9	"	"
Psychology and Philosophy.....	9	"	"
Oratory	9	"	"
Elective	36	"	"

DEPARTMENT OF AGRICULTURE

Professor Workman

Mr. Howes

Extract from an article by Alexander Campbell on the "New Institution," a prospectus of Bethany College. From the *Milliennial Harbinger* of 1840 — p. 132.

Agriculture, both theory and practice, is but beginning to command the respect and attention due to this most useful, honorable and princely of all human callings and pursuits. This, next to religion and morality, and the art of reading and writing, ought to be taught in all its branches, from the infant school and upwards, to the last lecture in the course."

The liberality and wise foresight of Mr. E. W. Oglebay has enabled Bethany College to begin the realization of the earnest wish of its prophetic founder as expressed in the above quotation. The lavish waste of America's resources renders imperative today practical training for intelligent and efficient work on the farm. The investigations of men of science in our colleges and experiment stations and in the Department of Agriculture and the work of progressive and practical farmers and stock herders in this and other countries has developed a great body of agricultural facts. Repeated demonstrations on many farms have proved the economic value of these facts. But the demand for and remuneration of men trained by the griculturalists and

possessed of these facts has been so great that few of them have gone back to the farm. We do not plan to duplicate the work of the agricultural colleges and experiment stations, but we hope to give to the limited number of students admitted to the agricultural department at Bethany a practical training for the college farm that will enable them to earn as much on the farm as elsewhere. Unless this can be done intelligent and ambitious men with good training cannot be expected to remain on the farm.

While the economic motive is powerful, it is not the sole motive in determining an intelligent man's choice of his life work. This department hopes to inspire its students with a love of nature and to show them the opportunities for wholesome family life and development on the farm that will help to overcome the many attractions which have been drawing to the city those who by natural ability and training are best fitted for intelligent work and leadership in the country.

Method of Work:—Practically all the work in organizing, equipping and operating the college farm in all of its departments is done by the instructors and students of the department of agriculture. Planning and carrying out this work and studying and discussing the results accomplished will best prepare the students to do similar work on their own farms and elsewhere.

A certain amount of work on the farm is required of all students pursuing agricultural studies. This is considered laboratory work, and for it there is no remuneration. For work not considered laboratory work there is compensation and an effort is made to employ all students who are in earnest and willing to perform efficient service. Preference will be given to students taking the agricultural course in the college. Trustworthy and efficient agricultural students may hope to have employment provided for them on the farm during the summer months. This will enable earnest and efficient young men to pay their expenses while in college.

Equipment and Opportunities:—The Department of Agriculture now has over 500 acres of land, besides at least \$20,000 worth of stock and equipment. Most of the Alexander Campbell farm has been improved by tile drains, fencing and the erection of a round barn 86 feet in diameter and 60 feet high, with a silo in the center. The first floor, devoted largely to dairy cattle, is finished in steel and concrete, making sanitary conditions possible.

The dairy herd consists for the most part of pure bred Guernseys, besides a few good specimens of other breeds. The other stock of the farm consists of pure bred Percheron and Hackney horses and Poland China hogs. By keeping records and using good sires the practical process by which any intelligent dairy farm can build up a profitable herd at small expense will be demonstrated.

The northern slopes of the Campbell farm afford an ideal location for extensive orchards. Fifteen acres have already been planted by the department in co-operation with the State Experiment Station. This orchard contains three hundred selected varieties and should be of great educational value.

The usual farm crops are grown in a practical way on the farm and demonstration experiments are being carried out to show the most profitable crop rotations and the best methods of maintaining soil fertility. Ample opportunity will be given students to observe other well-managed farms in the vicinity of Bethany, and, if it is deemed advisable, extensive trips to special farms will be taken by the students, in charge of the instructors.

Scholarships:—Hon. E. W. Oglebay offers five scholarships yearly, amounting to \$100 each. These are given to agricultural students of college rank. For further particulars concerning these scholarships consult the Dean of the Department.

Agricultural Short Course:—Students wishing a short course in agriculture may by consultation with the Dean of Agriculture arrange for two years of work. Students satisfactorily completing this work will be granted a certificate.

COURSES OF INSTRUCTION

Agriculture 11a. Soils and crops. An introductory course in crop production, intended to acquaint the student with the fundamentals of modern agriculture. This course, together with the courses in Farm Animals, and Rural Economics, constitutes a general course in agriculture running throughout the year. These three courses make the most desirable electives for normal and other college students desiring to acquaint themselves in a general way with modern agricultural development.

T., W., F., S., 9:00. Four hours credit.

Agriculture 11b. Farm Animals. An introductory course in Animal Husbandry designed to acquaint the student with principal types and breeds of farm animals, their practical feeding and management, as well as elementary judging.

T., W., F., S., 9:00. Four hours credit.

Agriculture 11c. Rural Economics. A study of the production, distribution, transportation and marketing of agricultural products. The relation of the industry of agriculture to other industries, co-operation in agriculture, agricultural organizations and the social conditions of agricultural communities are considered.

T., W., F., S., 9:00. Four hours credit.

Agriculture 31a. Feeds and Feeding. A study of the general principles of animal nutrition, the common feeds, methods of compounding rations and practical feeding.

Prerequisite, Agriculture 11abc. Recitations T., Th., 10:30; Laboratory W., F., 10:30-12:30. Four hours credit.

Agriculture 31b. Animal Breeding. A study of the principles and problems in breeding farm animals, the management of pure bred stock and special judging work.

Prerequisite, Agriculture 11abc. Recitations T., Th., 10:30; Laboratory W., F., 10:30-12:30. Four hours credit.

Agriculture 31c. Dairying. Dairy products and management.

Prerequisite, Agriculture 11abc. Recitations T., Th., 10:30; Laboratory W., F., 10:30-12:30. Four hours credit.

Agriculture 32a. Agronomy (Cereal Crops). A study of the history, adaptation, distribution and classification of the cereal crops and the cultivation, harvesting and marketing of same. The laboratory work will include the inspection and testing of field seeds, judging of corn and small cereals and actual work on the farm in connection with crop production and field experiments.

Prerequisite, Agriculture 11abc. Recitations T., W., F., 10:30; Laboratory two hours. Time to be arranged. Four hours credit.

Agriculture 32b. Agronomy (Forage Crops). A study of the history, adaptation, distribution and classification of forage crops and cultivation, harvesting, etc., of same. The laboratory work will include inspection and testing of forage seeds. A study of legume inoculation and actual work on the farm in connection with crop production and field experiments.

Prerequisite, Agriculture 11abc. Recitations T., W., F., 10:30; Laboratory two hours. Time to be arranged. Four hours credit.

Agriculture 32c. Farm Machinery. Recitations and laboratory work covering construction, operation, adjustment of farm machinery, including plows, tillage tools, seeding machinery, harvesters, etc.

Prerequisite, Agriculture 11abc. Recitations T., W., F., 10:30; Laboratory two hours. Time to be arranged. Four hours credit.

Agriculture 33abc. Agricultural Chemistry. This course extends throughout the year and is intended specially for agricultural students. The first half of the year is devoted to a study of soils and the second half to the chemistry of plants and animals. Textbooks—Soil Management by Lyon, Fippin & Buckman, and Chamberlain's Organic Agricultural Chemistry. See Chemistry 32abc.

Prerequisite, one year of college chemistry. Recita-

tions T., Th., 2:30; Laboratory W., F., 1:30-3:30. Four hours credit.

Agriculture 34a. Fruit Growing. The course deals with the fundamental problems of fruit growing, with special reference to the home or farm orchard, and small fruits. The problems of soil, location, propagation, pruning, spraying, cultivation, harvesting, and marketing receive special consideration. Each student is to make a collection and study of the common insects and fungus pests of the orchard.

Prerequisite, Agriculture 11abc. Recitations W., F., S., 8:00; Laboratory two hours. Time to be arranged. Four hours credit.

Agriculture 34b. Vegetable Gardening. Including a study of location, soils, manures and fertilizers, marketing, storing, etc., as related to home and market gardens. Each of the garden vegetables is considered specifically.

Prerequisite, Agriculture 11abc. Recitations W., F., S., 8:00; Laboratory two hours. Time to be arranged. Four hours credit.

Agriculture 34c. Landscape Gardening and Floriculture. A study of the theory and practice of home landscape ornamentation, including the selection, arrangement and care of trees, vines and shrubbery, the making and care of lawns and the use of herbaceous and annual flowering plants. A study of the principles of commercial flower culture, including soils, propagation, potting, benching, fertilizing and general greenhouse practice, such as heating, ventilation, fumigation and spraying. Important florist crops receive individual attention.

Prerequisite, Agriculture 11abc. Recitations W., F., S., 8:00; Laboratory two hours. Time to be arranged. Four hours credit.

Market Dairying 35a. A study of the problems and equipment involved in marketing of milk. This course is taught by an outlined study of the marketing problems

and equipment at the College dairy while the student is actually engaged in doing the work. Only one student can take the course each term. Hours for consultation arranged between student and instructor. Students electing this course may enroll for not more than sixteen hours. Offered every term.

Four hours credit.

Agriculture 51a. Farm Management. Recitations and laboratory work upon the problems of farm management and their effect upon maintaining the fertility of the soil. The business of farming from the standpoint of the individual is studied. Students will be called upon to discuss or criticize the method of operating the college farms and other farms in the neighborhood.

Open only to Senior Agricultural students. T., W., Th., F., 2:30. Four hours credit.

Agriculture 51b. Farm Management and Agricultural Economics. Continuation of Agriculture 51a. Inventories and farm surveys will be made and methods of farm accounting discussed and applied.

Prerequisite, Agriculture 51a. T., W., Th., F., 2:30. Four hours credit.

Agriculture 51c. Agricultural Economics. Recitations upon the production, distribution, transportation and marketing of agricultural products. The relation of the industry of agriculture to other industries, co-operation in agriculture, agricultural organizations and the social conditions of agricultural communities are considered.

Prerequisite, Agriculture 51ab. T., W., Th., F., 2:30. Four hours credit.

Agriculture 52abc. Farm Practice. Only students working on the college farm may enroll in this course. Class will meet one hour per week to discuss the work in the various departments of the farm.

One hour credit.

53a. Advanced Registry Theory and Practice. An outline study of the theory and practice of A.R. work. Any student taking this course must take complete charge of the cows on A.R. test. Student must be prepared to devote at least six hours daily to work and other college classes should be arranged in forenoon. Time spent in work is paid for at regular wage schedule. Students electing this course may not enroll for more than sixteen credit hours. Offered each term to one student.

Four hours credit.

DEPARTMENT OF HOME ECONOMICS

Professor Acker

An entire floor of the Hall of Agriculture has been set aside for this department; the space at command comprising kitchen, laboratory, dining room, sewing room, recitation room and numerous cupboards, lockers, etc.

For conducting this work this department possesses an extensive and up-to-date equipment.

In the kitchen laboratory are individual stoves, a large steel range for baking and general cooking, an abundant supply of cooking utensils and a set of valuable charts showing the nutritive value of the various foods.

The dining room contains the necessary china, silver and linen for use in serving lessons.

The equipment of sewing room consists of cutting and sewing tables, sewing machines and mirrors for use in dress fitting.

Uniform.—Each student must be provided with three long white aprons with bibs, a sewing apron and six small towels.

Fees.—A fee of \$2.50 a term will be charged students enrolled in the domestic science department and fifty cents a term in the domestic arts department to cover the cost of materials used.

Each student before graduation will be required to plan, direct and serve a dinner, given to at least six guests.

SHORT COURSE FOR TEACHER'S CERTIFICATE

Students who are graduates of accredited High Schools and are able to present the proper units may secure a teacher's certificate on completion of two years of college work. The following courses are recommended Freshman year: English 11 a, b, c, Education 11 a, b, c, Chemistry 11 a, b, c, and Home Economics.

Sophomore year: Education 13 a, b, c, Education 31 a, b, c, Education 32 a, b, c, and Home Economics. To secure a certificate in West Virginia a student must present work in Public School Music and Public School Drawing.

COURSES OF INSTRUCTION

Home Economics 11abc. Cooking. This course includes the study of foods, as to their proportion, manufacture, general composition and nutritive value, the effect of heat upon foods; their preparation, cooking, and serving. Neatness and definiteness, and the use and care of laboratory equipment are a part of every lesson.

Lecture and laboratory, four hours a week.

W., F., from 10:30-12:30. Two hours credit.

Home Economics 31abc. Cooking. This course includes advanced cookery, invalid cookery, the principles and practice of canning and preserving; jelly, jam and pickle making; and the cooking and serving of a breakfast and a luncheon, with the study of different kinds of service.

Lecture and laboratory, four hours a week.

W., F., from 1:30-3:30. Two hours credit.

Home Economics 12ab. Household Sanitation. This course includes a study of the following subjects: the house as to location and structure, water supply, disposal of waste, heating, lighting, ventilation, healthful furnishings, and equipment; care and cleaning of the house.

Lecture and recitation, two hours a week.

T., Th., 9:00. Two hours credit.

Home Economics 12c. Home Nursing. This course in home nursing fits the student to do intelligent work in her own home both in preventing illness and in caring for the member of the household who is ill. The course is extensive enough to give the student a fair idea of the work of a trained nurse and directs her attention in a practical way to this useful occupation.

Lecture and recitation, two hours a week.

T., Th., 9:00. Two hours credit.

Home Economics 32ab. History of Foods. This course includes a study of the manufacture, selection, and preparation of food; the measurement and fuel value of foods, and fuel value in relation to cost.

Lecture and recitation, two hours a week.

W., F., 8:00. Two hours credit.

Home Economics 32c. Dietetics. Foods are studied with reference to their nutritive function, the potential energy of the various food products being determined on the basis of the 100 calorie portion. It treats with the relation of diet to the more common disorders of nutrition and the comparative economy and nutritive values of different types of food.

Lecture and recitation, two hours a week.

Th., F., 8:00. Two hours credit.

Home Economics 33c. Textiles. This course offers a study of the textile fibers and fabrics of interest to the household; their character, cost, durability and suitability with a view to helping the household buyer in the selection of materials for various purposes.

Lecture and recitation, two hours a week.

W., F., 9:00. Two hours credit.

Home Economics 15abc. Sewing. This course includes the fundamentals of hand and machine sewing; the operation and care of the sewing machine and its attachments; darning and patching. The stitches and processes

learned are applied to useful articles. It also includes practice in cutting, fitting and making undergarments and a simple dress.

Lecture and recitation, one hour a week; laboratory, four hours a week.

T., Th., from 10:30-12:30. Two hours credit.

Home Economics 34ab. Sewing. This is a continuation of 15abc. It includes the making of a tailored shirt waist, a woolen dress, lingerie waist, dress skirt and an evening dress.

Lecture and laboratory, four hours a week.

T., Th., from 1:30-3:30. Two hours credit.

Home Economics 34c. Special Methods. This course includes six weeks' study in methods of teaching Domestic Science and six weeks in methods of teaching Domestic Art.

T., Th., 1:30-3:30. Two hours credit.

Home Economics 51ab. Household Bacteriology. This includes a study of microorganisms. It also includes a detailed study of bacteria of water, milk, soil, sewage, and pathogenic bacteria, especially those related to diseases of man.

Lecture and recitation, two hours a week.

T., Th., 11:30. Two hours credit.

THE SCHOOL OF EDUCATION

The Bethany College School of Education offers a regular normal course leading to a first grade teacher's certificate in West Virginia. Also, the School of Education offers combination courses leading to the degree Bachelor of Arts or Bachelor of Science, graduates of which receive high school certificates in West Virginia, Ohio, Pennsylvania, New York and other States.

ENTRANCE REQUIREMENTS

Candidates desiring High School Certificates must satisfy the same requirements as for the School of Arts and Sciences.

Candidates for the standard Normal Certificate must present 16 units of high school work in either a classified high school or in the academic department of a school whose work is approved by the State Board of Education. These 16 units are to be done at the rate of 4 units a year for 4 years.

The State Board of Education does not prescribe the subjects to be taken in the High School course; but if a student does not have credit for the following subjects from the High School course, he must obtain the credits in the Normal School department:

United States History and Civics.....	1 unit
Agriculture	1 "
Music and Drawing.....	1 "
Home Economics (for girls).....	1 "
Manual Training (for boys)	1 "

Unit as used in this statement means the study of a subject for 36 weeks, 5 periods a week, with a minimum of 40 minutes to the period.

The fact that the student has had any of these subjects in the High School does not mean that he may not take advanced work in these subjects in the Normal School department.

A student may not be credited with more than 3 units

each in Foreign Language or in Mathematics in the secondary and normal courses combined.

REQUIREMENTS FOR GRADUATION AND CERTIFICATE

Candidates for certificates in West Virginia must make application to the State Board of Education by Oct. 15, 1919. Blanks are provided for this purpose and must be filled out and approved by the Professor of Education and the Chairman of the Classification Committee.

The High School Certificate. Candidates for this certificate must have completed one of the regular courses leading to the B.A. or B.S. degree. The work presented for the degree must include 48 term hours of college professional work.

Candidates who have satisfied the requirements for the high school certificate in West Virginia may secure certificates in Ohio, Pennsylvania, New York and other states on application.

Normal School Certificate. Each candidate must present 96 term hours of college work—i.e., work taken in a school of higher rank than a High School, whose work is approved by the State Board of Education. These 96 term hours are to be done at the rate 48 term hours a year. This Normal School work consists of two kinds—professional and academic, of which at least 48 term hours must be professional.

The State Board of Education prescribes the minimum credits for professional work, as follows:

1. Applied Psychology.....	4	sem.	hours
2. Philosophy or Principles of Education...	3	"	"
3. History of Education.....	2	"	"
4. General Method.....	2	"	"
5. School Hygiene.....	2	"	"
6. Class Room Management.....	2	"	"
7. Special Methods.....	4	"	"
8. Observation and Practice Teaching.....	4	"	"

Note: "Semester hour" as used in this statement means the study of a subject for 18 weeks, one period a week, 55 minutes for each recitation, together with the necessary preparation for the recitation. Observation and practice teaching must be done after the student has taken Applied Psychology, History of Education, Philosophy or Principles of Education and General Methods. Special Methods must be taken after the student has taken Applied Psychology, History of Education, Philosophy or Principles of Education, and General Methods, and the credits in Special Methods must not exceed 8 semester hours, of which not more than three semester hours may be in any one subject.

MODEL SCHOOL

By those who work for the Normal diploma one year's work must be done in the Model School. The student spends one hour per day throughout the year in observation and practice. The Model School is conducted in connection with the public schools of the village. This plan has been adopted by reason of the cosmopolitan character of the public school. Practice and observation will, in this way, bring the student before situations which he will ultimately meet in teaching. The value of a model school for training is now being appreciated everywhere. This work in the Model School is conducted in the presence of a training teacher and criticised by a competent supervisor. The student is required to plan his work for the recitation in accordance with instruction given in the class room. The student has the option of choosing the grade in which he desires to specialize, but at the same time gets the basic principles of the whole elementary school work, including the kindergarten.

Observation and practice teaching in the Academy is required of each candidate for high school certificates.

HIGH SCHOOL WORK

Students should plan for the normal course as far in advance as possible so as not to take any work which will fail to count on the short course leading to certificate. Special attention is called to the fact that only three years of ancient language are allowed in the high school and normal course combined. This does not mean that more may not be given for entrance but that it will not be available for the certificate. In order to satisfy all conditions, and secure the standard normal certificate in two years, it is necessary that a student present a minimum of ten units from the following:

English	3 units
Science	2 units
Agriculture	1 unit
History	1 unit
U. S. History and Civics.....	1 unit
Mathematics	2 units
Not more than three.	
Foreign Language.....	2 units
Not more than three.	
Manual Training or Home Economics....	1 unit
Public School Music and Public School Art	1 unit

SUGGESTED COURSE OF STUDY

Freshman Year

	Hrs. per term	Hrs. per year
Education 11abc.....	3	9
Education 12abc.....	2	6
Education 13abc.....	4	12
English 11abc.....	3	9
Physical Education.....	1	3
Elective	3	9

Sophomore Year

	Hrs. per term	Hrs. per year
Education 31abc.....	2	6
Education 32abc.....	2	6
Education 33abc.....	3	9
Physical Education.....	1	3
Elective	8	24

Courses should be elected that will enable the student to meet all requirements of the State Board of Education.

COURSES OF INSTRUCTION**DEPARTMENT OF EDUCATION**

Professor Cramblet

Professor Miller

Miss Stafford

Education 11a. Child Psychology. A study of the physical and mental development of children. The appearance and use of instinct, the place of play, etc., closing with a review of certain pathological conditions that are frequently encountered. Required for all certificates.

Professor Cramblet

T., Th., F., at 2:30. Three hours credit.

Education 11bc. Educational Psychology. The practical problems of education viewed on the basis of their psychological significance. The learning process, educating the senses, memorizing, etc. The course closes with consideration of the psychology of special subjects. Required for all certificates.

Professor Cramblet

T., Th., F., 2:30. Three hours credit each term.

Education 12a. History of Education to the Reformation. This course emphasizes the historical relation of education to philosophy and to social organization and

theory. Reports on educational classics and assigned topics will be required of each student.

One term's work in History of Education is required for all certificates.

W., F., 1:30. Two hours credit.

Education 12b. History of Modern Education. In this course special attention is given to naturalistic, psychological, and scientific movements and recent sociological tendencies.

W., F., 1:30. Two hours credit.

Education 12c. History of American Education. The development of principles and methods of education since the time of Rousseau, and the growth of elementary and secondary school systems in America. Assigned library work is required of all students.

W., F., 1:30. Two hours credit.

Education 13a. General Methods. A discussion of class methods and lesson plans, and the preparation and presentation of material. Classroom problems are discussed. Required for normal certificate.

T., W., F., S., 8:00. Four hours credit.

Education 13b. School Management. Presents the practical problems of the schoolroom, such as, organization, departments, courses of study, daily programs, appliances and furniture, and West Virginia school law.

Prerequisite, Education 13a. Required for normal certificate.

T., W., F., S., 8:00. Four hours credit.

Education 13c. School Hygiene. The problems of hygiene in relation to school life. The course considers sanitation, heating and ventilation, orientation, lighting, the child, instruction, fatigue, etc.

Prerequisite, Education 13a and 13b. Required for normal certificate.

T., W., F., S., 8:00. Four hours credit.

Education 14abc. Public School Drawing. This course takes up in detail the work of drawing as outlined for the elementary schools. Methods of presentation and lesson plans receive special attention. Mediums used are pencil, charcoal, ink, and water color.

Required of all normal students. Professor Bragg.
Time to be arranged. Credit 2 hours per term.

Education 15abc. Public School Music. This course includes (a) Ear training. Drill is given in typical forms of rhythms, melodic phrases, intervals, chords, chord progressions and modulations. (b) Sight singing. Singing at sight of phrases in all keys, introducing accidentals and modulations, and singing of part songs. In this course the materials of school music and methods of their presentation are examined, discussed and outlined. (c) Class work covering music for each term is taken up throughout the year.

Required of all normal students. Professor Bragg.
Time to be arranged. Credit 2 hours per term.

Education 31abc. Special Methods. A detailed consideration of public school subjects as outlined by the State. Selection and arrangement of materials, correlation of subjects, and application of educational principles to the classroom.

Prerequisite, first year of the Normal course. Required for Normal certificate.

W., S., 11:30. Two hours credit each term.

Education 32abc. Practice Teaching and Observation. Every student desiring a certificate for teaching must take this work in the public school of Bethany or in the high school.

Prerequisite, all subjects required for the first year Normal course. Required for normal certificate.

Time will be arranged. No college credit is given for this course. Two hours credit each term on Normal certificate.

Education 33a. Introduction to Psychology. The structure and function relation will be emphasized at all times.

T., W., S., 1:30. Three hours credit.

Education 33b. Logic. A study of the laws and methods of correct thinking.

T., W., S., 1:30. Three hours credit.

Education 33c. Ethics. A study of moral conduct on the various levels.

T., W., S., 1:30. Three hours credit.

Education 51a. Philosophy of Education. A discussion of education as development of a well rounded social being. The various conflicting positions are studied and a working harmony sought.

Prerequisite, Education 11abc.

T., Th., S., 11:30. Three hours credit.

Education 51b. Social Education. Education is studied as contributing to the social life. The duty of the educative process to Democracy is emphasized.

T., Th., S., 11:30. Three hours credit.

Education 51c. Organization and Administration of School Systems. Problems of public and high school organization. The administration of city and rural systems.

T., Th., S., 11:30. Three hours credit.

Education 52a. Educational Measurements. The scientific tests, standardizing, giving, and storing of data.

Hours to be arranged. Three hours credit.

Education 52b. Secondary Education. The high school pupil, individual differences, social interpretation, the junior high school and the junior college.

Hours to be arranged. Three hours credit.

Education 52c. Advanced Educational Psychology. A survey of the causes and nature of reaction. Hours to be arranged. Three hours credit.

SCHOOL OF FINE ARTS

The Bethany College School of Fine Arts offers courses in music leading to the degrees of Bachelor of Music and Master of Music and courses in Art leading to certificates.

Students are examined upon enrollment and are assigned to such classes as they are prepared to enter.

DEPARTMENT OF MUSIC

Professor Moos

Professor Bragg

A liberal, all-embracing education having been the aim of Bethany College from its very inception, music has for years been given its proper place in its curriculum. Teachers of wide experience, with European training, progressive, up-to-date, have presided over this department, and its work has always been recognized as possessed of a breadth and thoroughness generally found only in the large art centers. Not a mere musical smattering, but a well-grounded knowledge and mastery of the art, theoretical and practical, as the aim constantly kept in view. Whether music is pursued as a mere accomplishment or with a view to future teaching, only the best is considered worth striving for.

Recognizing the intellectual and spiritual value of a complete course in the art of Music, Bethany College follows the example of other institutions at home and abroad by making the study of Musical Theory one of the elective courses of the college, and admits the same as a substitute for one of the elective studies in the Classical, Scientific, Literary or Ministerial course, subject to the approval of the faculty.

Students in the Department of Music are required to pursue at least one study in some other department of the college.

The object of the Music Department is to prepare students for an active, artistic career, either in concert,

church, school or on the stage; to educate teachers who shall be masters of knowledge and understand the correct and systematic training of those entrusted to their care; to give solid, artistic foundation, graceful and brilliant execution to those fortunate ones who, free from material cares, follow art for art's sake, and who, either in the circle of a cultured home, or as leaders in society, diffuse pleasure and happiness around them.

COURSES OF STUDY

Full courses of four years are offered in Piano, Voice and Musical Theory, leading to Teachers' Certificates and Diplomas, with the degree of Bachelor of Music when the work is completed. For those desiring to fit themselves as teachers of the Piano a Teachers' Course is offered.

PIANO

All Piano students must attend classes in Theory.

Teachers' certificates will be given to those completing two years' preparatory work, the first three years of the collegiate course, the first three years of the work in Theory and the Teachers' Training Course. Diplomas of Graduation with degree will be awarded to those who have given a creditable public recital. The degree of Bachelor of Music will be conferred on those who have completed the entire course in Piano and Theory and whose progress in their literary studies satisfies the demands made for entrance into the college as specified elsewhere.

VOICE

All Voice students must attend classes in Theory if credit toward graduation is given.

Teachers' certificates will be given to those completing the first three years of the courses in Voice and Theory and who are able to play accompaniments of medium difficulty. Diplomas of Graduation will be awarded to those

who have completed the entire course in Voice and the first three years in Theory, and who have given a creditable public recital. The degree of Bachelor of Music will be conferred on those who have completed the entire course in Voice and Theory and whose progress in their literary studies satisfies the demands made for entrance in the college.

ORGAN

A two manual pipe organ, modern in all its appointments, is available for this work. A course covering three years, arranged with special reference to the development of thorough, well rounded church organists, together with the first three years' work in Theory and a creditable public recital, will lead to a Diploma of Graduation. The same course, with the entire course in Theory, will lead to the degree of Bachelor of Music, provided the candidate has met the entrance requirements into the college. Students, who enter this course, must have a piano technic equivalent to sophomore work.

THEORY

This course embraces four years.

First Year—Beginning Harmony.

Second Year—Advanced Harmony.

Third Year—History of Music and Musical Analysis.

Fourth Year—Counterpoint and Fugue.

The work of the third year may be taken during the second year.

FEES

Piano

Preparatory, First and Second Collegiate Year, two lessons a week, per term.....	\$20.00
One lesson a week per term.....	11.00
Third and Fourth Collegiate Year.....	25.00

Voice

First and Second Year, per term.....	\$20.00
Third and Fourth Year, per term.....	25.00

Organ

Two lessons a week, per term.....	\$25.00
One lesson a week, per term.....	13.00

All lessons are private and of thirty minutes duration, and the duration of each term is 12 weeks.

Harmony, Musical Analysis, Musical History, Counterpoint, Fugue and the Teachers' Training Course are taught in classes meeting twice a week. The tuition for each branch is \$7.00 per term.

Pianos for practicing purposes can be rented at the college at the rate of \$2.00 for the term, one hour each day; two hours each day, \$4.00, etc. Organ practice, one hour each day, per term, \$10.00.

DEPARTMENT OF ART**Professor Bragg**

A complete art course is offered in Bethany College, which, as developing the instinct for the aesthetic, gives one the practical side, which is so necessary to have.

Work along the following lines can be pursued.

DESIGN AND COMPOSITION

This course is designed to develop appreciation of harmony of line, space and color. It brings into play the creative imagination and establishes a basis for critical judgment along all art lines.

Nature motives are used. Problems in color and line, as applied to decoration, are worked out in linen, etc.

This course offers training, in form, and the study of neutral values, and light and shade as related to color.

Opportunity is given for outdoor sketching and study from life.

PUBLIC SCHOOL DRAWING

A course is offered for all who wish to make use of art in the Public Schools. Work is planned for each grade in the schools for each month.

In the above course the following mediums are used: Water color, charcoal, india ink, oils, pencil.

CHINA

In connection with the Design course opportunity is given for work in china painting. This work can be taken separately, but it is advisable to take it in connection with the Design course.

TUITION

STILL LIFE IN COMPOSITION

Tuition—Eight hours per week, per term.....	\$12.00
Four hours per week.....	6.00

THE ACADEMY

The Academy is a preparatory school which has for its chief aim the preparation of young men and women for college entrance but also furnishes superior facilities for those who do not look forward to a college course to secure a good secondary education as a preparation for life's work. Suitable rooms are furnished for this school and it is conducted independently of the college except as to general administration.

In case a student does not wish to complete a regular curriculum of the Academy, he may select freely such courses as by previous training he is prepared to pursue. A student expecting later to enter the college should decide as early as possible what college course he intends to follow, and then confine himself to the corresponding academic requirements, which are stated elsewhere in the catalogue.

Ample facilities are at hand for the successful and pleasureable prosecution of academic work. The college library and the reading rooms are accessible to students of the Academy.

Graduation exercises of the Academy are held during Commencement season. Diplomas are granted to those who complete the required work.

COURSES OF INSTRUCTION OFFERED

The following is a general outline of the courses offered in the Academy:—

English. 4 units.

1. Review of English Grammar and Elementary Composition.
2. Rhetoric and the Classics.
3. Rhetoric and the Classics.
4. Literature. (English and American.)

History. 3 units.

1. U. S. History and Civics.
2. General History.
3. Mediaeval and Modern. $\frac{2}{3}$ units.
4. English History. $\frac{1}{3}$ unit.

Science. 4 units.

1. General Science (Including Physiography).
2. Elementary Physics.
3. General Agriculture.
4. Elementary Geology (Botany, Zoology and Physiology).

Mathematics. 2 units.

1. Algebra.
2. Plane Geometry.

Modern Languages. 2 units.

French or Spanish.

Ancient Languages. 2 units.

1. Beginning Latin.
2. Caesar and Composition.

Commercial Branches. 2 units.

1. Bookkeeping. $\frac{1}{2}$ unit.
2. Stenography and Typewriting. $\frac{1}{2}$ unit.
3. Commercial Arithmetic. $\frac{1}{3}$ unit.
4. Commercial Law. $\frac{1}{3}$ unit.
4. Commercial Geography. $\frac{1}{3}$ unit.

CURRICULUM FOR ACADEMY**First Year**

	Time
1. Review Grammar and Elementary Composition..	1:30
2. U. S. History and Civics.....	10:30
3. General Science.....	8:00
4. Algebra.....	9:00

Second Year

1. Rhetoric and Classics.....	9:00
2. Plane Geometry.....	10:30
3. General History	2:30
4. Elementary Biology.....	11:30

Third Year

1. Rhetoric and Classics.....	11:30
2. Beginning Latin or Modern Language.....	8:00
3. General Agriculture.....	9:00
4. Elective	

Fourth Year

1. Literature (English and American).....	8:00
2. Caesar and Composition or Modern Language...	9:00
3. Elementary Physics.....	1:30
4. Elective	

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Chemistry 11abc Lab. Greek 11abc History 31abc Latin 21abc Mathematics 13abc French 11abc German 12abc Philosophy 71ab Philosophy 72c New Testament 31abc Old Testament 13abc Biblical Doctrine 101abc Education 13abc	Biology 31abc Lab Chemistry 11abc Greek 11abc History 52abc Latin 32abc Mathematics 13abc French 11abc German 12abc Old Testament 51abc Biblical Doctrine 101abc Agriculture 34abc Home Economics 32abc Education 13abc	Chemistry 11abc Greek 11abc History 31abc Latin 21 abc Mathematics 13abc French 11abc New Testament 11abc Old Testament 13abc	Biology 31abc Lab. Chemistry 11abc History 52abc Mathemactis 13abc French 11abc German 12abc Philosophy 71ab Philosophy 72c Old Testament 51 abc Agriculture 34abc Home Economics 32abc Education 13abc	Chemistry 11abc Lab. Chemistry 31a Lab. History 31abc Latin 21abc Spanish 11abc Mathematics 13abc German 13abc Philosophy 71ab Philosophy 72c New Testament 31abc Biblical Doctrine 101abc Agriculture 34abc Education 13abc
Chemistry 11abc Lab. Biology 31abc Greek 51abc Latin 51 abc Mathematics 31abc Philosophy 51ab Philosophy 52c Old Testament 102abc New Testament 71abc Church History 51abc Scheme of Red. 51ab Biblical Types 51c Agriculture 11abc Home Economics 12abc	Biology 31abc Chemistry 34abc Lectures English 11abc (1) Mathematics 51abc Spanish 31abc Church History 51abc Scheme of Red. 51abc Biblical Types 51c Agriculture 11abc Home Economics 33c	Chemistry 11abc Lab. Biology 31abc English 11abc (1) Spanish 51abc Latin 51abc Mathematics 31abc New Testament 71abc Church History 51abc Home Economics 12abc	Latin 52abc Spanish 31abc Philosophy 51ab Philosophy 52c Agriculture 11abc Home Economics 33c	Chemistry 11abc Lab. Chemistry 31a Lab. Chemistry 34abc Lectures English 11abc (1) Spanish 51abc Latin 51abc Mathematics 31abc Spanish 31abc Philosophy 51ab Philosophy 52c Old Testament 102abc Church History 51abc Scheme of Red. 51ab Biblical Types 51c Agriculture 11abc
Chemistry 31a Lab. English 51abc History 42abc Mathematics 51abc French 51abc Geography 41abc New Testament 11abc Old Testament 11abc Religious Education 31abc Agriculture 31abc Agriculture 32abc Home Economics 15abc	English 51abc German 31abc Geography 41abc New Testament 11abc Old Testament 11abc Religious Education 32abc Chemistry 31a Lab. Chemistry 32abc Lab. Home Economics 11abc Agriculture 31abc	Chemistry 31a Lab. Chemistry 52abc Lab. Home Economics 13abc History 42abc Mathematics 51abc French 51 abc Geography 41abc Agriculture 31abc	Chemistry 52abc Lab. Home Economics 11abc Agriculture 31abc English 51abc Mathematics 51abc German 31 abc Geography 41abc New Testament 11abc Old Testament 11abc Religious Education 31abc Agriculture 32abc	Chemistry 11abc Lab. Chemistry 31a Lab. English 51abc History 42abc French 51abc German 31abc Geography 41abc Old Testament 11abc Religious Education 32abc

Hour	Tuesday	Wednesday	Thursday	Friday	Saturday
11:30	Chemistry 31a Lab. English 31abc Chemistry 52abc Greek 81abc Economics 52abc Latin 11abs Mathematics 11abc German 13abc Public Speaking 31abc Sociology 51abc New Testament 81abc Comp. Rel. 71abc Philosophy of Rel. 103a Philosophy of Rel. 103bc Education 51a Home Economics 51ab Home Economics 15abc	Chemistry 31a Lab. Chemistry 32abc Lab. Home Economics 11abc Agriculture 31abc English 31abc Spanish 81abc Latin 11abc German 13abc Public Speaking 31abc Sociology 51abc New Testament 81abc Comp. Rel. 71abc Philosophy of Rel. 103a Philosophy of Rel. 103bc Education 31abc	Chemistry 31a Lab. Chemistry 52abc Lab. Home Economics 15abc History 42abc Mathematics 51abc French 51abc Geology 42abc Agriculture 31abc	Chemistry 52abc Lab. Home Economics 11abc Agriculture 31abc English 31 abc Spanish 81abc Latin 11abc Public Speaking 31abc New Testament 81abc Comp. Rel. 71abc Philosophy of Rel. 103a Philosophy of Rel. 103bc	Chemistry 11abc Lab. Chemistry 31a Lab. English 31abc Economics 52abc Sociology 51abc Education 31abc Education 51a Mathematics 11abc German 13abc
1:30	Biology 11abc Rec. Greek 41abc Mathematics 12abc Homiletics 51abc Education 12abc Education 33abc Biology 11abc Lab. Chemistry 32abc Lab. Old Testament 81 abc Home Economics 34abc	Greek 41abc Mathematics 12abc Homiletics 51abc Education 12abc Education 33abc Biology 11abc Lab. Chemistry 32abc Lab. Old Testament 81 abc Home Economics 31abc	Physics Lab. Biology 11abc Rec. Spanish 41abc Mathematics 13abc French 31abc Home Economics 34abc	Greek 41abc Mathematics 12abc French 31abc Homiletics 51abc Education 12abc Biology 11abc Lab. Chemistry 32abc Lab. Chemistry 52abc Lab. Old Testament 81abc Home Economics 31abc	Chemistry 53abc Lect. Education 33abc
2:30	Physics Laboratory Old Testament 81abc Home Economics 34abc Chemistry 32abc Lecture English 11abc (2) English 71abc Greek 111abc History 43 Latin 12abc Spanish 11abc Philosophy 11abc Missions 51abc Education 11abc	Biology 11abc Lab. Chemistry 32abc Lab. Old Testament 81abc Home Economics 31abc English 11abc (2) Greek 11abc History 43 Spanish 11abc Physics 31abc Missions 51abc Agriculture 51abc	Physics Laboratory Home Economics 34abc Chemistry 32abc Lecture English 81abc Latin 12abc Spanish 11abc Philosophy 11abc Agriculture 51abc Education 11abc	Biology 11abc Lab. Chemistry 32abc Lab. Chemistry 52abc Lab Old Testament 81abc Home Economics 31abc English 11abc (2) English 71abc Spanish 111abc History 43 Latin 12abc Spanish 11abc Philosophy 11abc Physics 81abc Missions 51abc Missions 51abc Agriculture 51abc Education 11abc	

SUMMER SCHOOL

The Sixteenth Annual Summer School of Bethany College will be held from June 21st to July 30th.

The Continuation Summer School opens Saturday, July 31st, and closes Friday, September 3rd. This offers two terms of six and five weeks, respectively, to students during the summer. In the eleven weeks students can earn the full credit possible for any of the regular college terms. Students who wish the short courses can enter for either part of the summer term.

THE PLACE OF THE SUMMER SCHOOL IN THE EDUCATIONAL WORLD

The Summer School is comparatively a recent innovation in the educational world. Its growth since its inception in the colleges and universities of the country has been quite remarkable. This is so because it meets the needs of the times. This is a strenuous age. Competition everywhere is fiercer than ever before. The fittest survive; hence the importance of grasping every opportunity for self-improvement. Teachers in public schools, by taking advantage of the Summer School, prepare themselves for advanced positions not only of enlarged remuneration, but also of more efficient and more honorable service. Students pursuing regular college courses may save a year in time by taking advantage of the Summer School. High School pupils and others who have not been quite able to make good in their prescribed studies may by attending Summer School regain lost ground.

THE FACULTY

The Faculty of the Summer School will include in addition to several members of the Bethany and other college faculties, a number of successful teachers in the

public schools in Pennsylvania, Ohio and West Virginia. The work will be thorough and every effort will be made to equal the highest college requirements.

PURPOSES OF THE SUMMER SCHOOL

1. To offer teachers and those preparing to teach opportunity for larger service in their chosen profession.

2. To offer students of all colleges, and especially Bethany, work that may be credited upon the regular college course.

3. To provide courses of study adapted to the needs of all.

The work is intensive and thorough.

CREDIT

A student in the Summer School may complete sixteen term hours of college work or one unit of preparatory work. One hundred and ninety-two hours of college grade are required for any of the baccalaureate degrees. Fifteen units of preparatory work are required for college entrance.

The appropriate credit for work of secondary grade will be allowed toward graduation from the Academy. Reviews in the common branches, while they do not give credit toward a diploma or certificate of any kind, are offered for all who desire such work.

The departments of Public Instruction in Ohio, New York and Pennsylvania and some other states have officially inspected Bethany College with reference to the requirements of their school laws, and have placed this college on the approved list for the training of teachers.

EXPENSES

For \$75.00, paid in advance, board, room and tuition are provided to students for the eleven weeks of Summer School. Those enrolling for the short term of six weeks will be charged \$40.00 and those enrolling for the five

weeks' term will be charged \$35.00. The tuition and matriculation for either short term separately is \$14.00, but for both terms covering the full eleven weeks the tuition and matriculation is \$23.00. The tuition fees which are included in this special proposition pay for class-room work up to sixteen hours per week.

Board and rooms are furnished in the college dormitories. This special price supposes that two students occupy each room. If the student prefers to room alone, he may do so by paying \$3.00 additional for either the five weeks or six weeks term. Students preparing to teach and desiring to review for examinations may pursue as many subjects as they desire, without extra charge. Students who do not accept this special advance payment proposition will be charged only the fee for tuition. Board in Phillips Hall costs Summer School students \$4.25 per week. Room rent, in either the young ladies' or the Norman Phillips Dormitory, costs \$5.00 per term, and room in Percy B. Cochran Hall \$7.00 per term for each student in a room. Occupants of these rooms in the dormitories will provide their own linen and towels and will care for their rooms. All young ladies in attendance at the Summer Session will be expected to room at Phillips Hall unless given permission by the President to room elsewhere.

SPECIAL BULLETIN

A special bulletin of the Summer School is issued by the college. This may be obtained by addressing the Office of the Deans.

BIBLE EXTENSION DEPARTMENT**Professor Manifold**

The multiplication of correspondence schools and study courses offered by older institutions challenges the attention of educators. By these means first help is brought to thousands eager to have part in the more serious activities of life, but unable to meet the requirements of customary courses of training. The product of the self-help process has been the astonishment of every generation.

The Restoration Movement has been specially rich in self-trained men. From the first these have had place and part with those who had shared the benefits of school and college life. Such men as John Smith, Isaac Errett, Benjamin Franklin, Thomas W. Phillips and Henry R. Pritchard have rendered service to the cause of New Testament Christianity not second to that of any other list of equal length that can be made up.

Home study courses offered by our Bible Extension Department of Bethany College are growingly popular. The depletion of ministerial ranks and the departure of ministerial students to meet war-time needs has created a situation unparalleled in all our history. Country and village churches and frontier outposts are sure to be left unshepherded unless cultured laymen qualify for service. The work of this department enables the college to serve a wide circle of students who would study while still doing customary duties. The enrollment has been encouraging from the first and grows daily as need urges action.

Courses have been prepared and are being offered as follows:

For Preachers — Four Subjects

(Any four of the following list.)

English Bible, one year.

First Principles, one year.

Church History, one year.

Sermon Making, one year.
Christian Evidences, one year.
Practical Church Work, one year.

For Bible School Workers — Three Subjects

English Bible, one year.
The Principles of Teaching, one year.
Bible School Management, one year.

For Church Officers — Two Subjects

English Bible, one year.
Local Church Life, one year.

For Personal Workers — One Subject

Soul winning — one text book — thirty-five lessons.
Course covers six months.

The aims of these courses, as will at once appear, are as follows:

1. To reach and aid young men who wish to preach the Gospel, but who cannot as yet do resident college work.
2. To train Bible School teachers and workers for teaching and to inform them as to the best methods of work.
3. To equip church officers for efficiency in the local church and for possible service in regions beyond.
4. To instruct disciples in the principles of Christian evangelism and personal Christian work.

Detailed information as to methods, cost of courses and other studies to be offered may be had on application.

ROLL OF STUDENTS 1918-1919

Abbadini, Orgerio, Freshman, Fairbanks, Pa.
Aber, Milo V., Fresh., Shreve, Ohio.
Adair, Robin, Special, Wellington, New Zealand.
Adkins, Vlma, Fresh., Moores Hill, Ind.
Aiken, Wm. J., Fresh., Dennison, Ohio.
Allen, W. John, Junior, Bellevue, Pa.
Allot, Adrian, Prep., Pittsburg, Pa.
Almeida, Benigno Berdiales, Fresh., Havana, Cuba.
Anderson, Harold E., Fresh., Springfield, Ill.
Anderson, Henry A., Fresh., New Brighton, Pa.
Anderson, Margaret J., Soph., Homestead, Pa.
Anderson, Rhema B., Fresh., Killbuck, O.
Anderson, Wm. A., Prep., Wickliffe, Ky.
Ansel, Lawrence B., Fresh., Somerset, O.
Anthony, Earl E., Fresh., Bridgeport, O.
Arthurs, Harold K., Fresh., Cuyahoga Falls, O.
Ash, Lillian L., Fresh., Anmoore, W. Va.
Ayers, Howard E., Fresh., Bethesda, O.
Baber, Chas. M., Spec., Round Hill, W. Va.
Baker, Elizabeth, Fresh., Mannington, W. Va.
Bakewell, Irvin S., Fresh., West Brownsville, Pa.
Balsinger, Maud A., Fresh, Uniontown, Pa.
Bamber, Robert F., Fresh., Versailles, Ky.
Barber, Fred J., Fresh., Crooksville, O.
Barcus, Ethel, Fresh., Martinsburg, O.
Barnes, James R., Fresh., Brink Haven, O.
Barnum, Jesse T., Fresh., Moundsville, W. Va.
Baugh, Jesse G., Junior, Bethany, W. Va.
Beadling, Wm. W., Fresh., Brilliant, O.
Beatty, Clarence E., Soph., Detroit, Mich.
Beatty, Harold E., Senior, Detroit, Mich.
Beck, C. Campbell, Fresh., Altoona, Pa.
Beck, Paul J., Fresh., Wheeling, W. Va.
Beggs, Kathryn D., Senior, Belle Vernon, Pa.
Bemis, E. L., Junior, West Middletown, Pa.

Bennett, Nola F., Soph., New Martinsville, W. Va.
Benjamin, Austin P., Senior, Bethany, W. Va.
Benjamin, Mrs. A. P., Senior, Bethany, W. Va.
Benjamin, Mrs. J. R., Special, Camp Sherman, O.
Bierer, Howard E., Fresh., Uniontown, Pa.
Blayne, Chester O., Fresh., Fulton, O.
Block, Peter A., Special, Lithuania, Russia.
Blythe, Louise D., Prep., Sistersville, W. Va.
Baland, Wm. M., Fresh., Altoona, Pa.
Bond, Ray, Fresh., Shelby, O.
Bone, Dave A., Fresh., Wheeling, W. Va.
Boone, Brace B., Soph., Jacksonville, Fla.
Bouch, Russell T., Fresh., Ford City, Pa.
Bower, Carl, Fresh., Bowerstown, O.
Bowers, Ambrose C., Fresh, New Philadelphia, O.
Bowers, Fred G., Fresh., Belle Vernon, Pa.
Boyd, Donald L., Soph., Connellsville, Pa.
Boyd, Esther L., Soph., Connellsville, Pa.
Brady, L. G., Prep., Winborn, Miss.
Bromley, Donald H., Soph., Hickory, Pa.
Brookover, Lytte A., Fresh., Zanesville, O.
Bross, Ray, Soph., Danville, O.
Brown, Doris, Junior, Martinsville, Va.
Brown, Lake Jones, Fresh., Glenmont, O.
Bruin, Ralph W., Prep., Wellsburg, W. Va.
Bryan, Louis P., Fresh., Dennison, O.
Bryson, Wm. Clyde, Fresh., Uniontown, Pa.
Buccieri, August R., Prep., Italy.
Bucy, Clifford, Fresh., Bethany, W. Va.
Bucy, Mrs. Varelia Hoop, Soph., Bethany, W. Va.
Budd, Harlan A., Fresh., Justus, O.
Butler, Lloyd L., Prep., Killbuck, O.
Burdette, Florence E., Fresh., Dennison, O.
Burig, Wm. Glenn., Senior, West Alexander, Pa.
Burgess, Curtis W., Fresh., Reader, W. Va.
Burriss, Ralph O., Fresh., Bridgeport, O.
Caldwell, John M., Fresh., Rea, Pa.
Campbell, Grace, Fresh., Feoria, Ill.
Canary, Evelyn B., Junior, Bethany, W. Va.
Canary, Peyton H., Jr., Post Graduate, Bethany, W. Va.

Canning, Howard R., Fresh., McKeesport, Pa.
Carpenter, Mrs. Josephine C., Special, Bethany, W. Va.
Carter, Harold L., Fresh., Altoona, Pa.
Cartwright, Margaret, Junior, Princeton, Ky.
Cassidy, Carl, Fresh., Fremont, Pa.
Chambers, Raymond S., Fresh., Uniontown, Pa.
Chapman, B. E., Fresh., Cameron, W. Va.
Critchfield, Herman B., Fresh., Altoona, Pa.
Clark, Ethel, Prep., Folsom, W. Va.
Claycomb, Oisille, Prep., Glendale, W. Va.
Cline, Ernest W., Fresh., Wheeling, W. Va.
Coburn, John A., Fresh., Uniontown, Pa.
Condron, E. V., Junior, Verona, Pa.
Conn, Alex J., Fresh., Uniontown, Pa.
Conner, Clara V., Special, Wellsburg, W. Va.
Conroy, Joseph, Fresh., Cuyahoga Falls, O.
Cook, John, Prep., Warwood, W. Va.
Cook, Signal, Prep., Warwood, W. Va.
Cooper, Lulu F., Special, Bellaire, O.
Cope, Randolph H., Fresh., Crooksville, O.
Cornish, Hebert W., Prep., Uniontown, Pa.
Cornish, Leonard E., Prep., Uniontown, Pa.
Coughanour, Levi B., Fresh., Uniontown, Pa.
Coulter, O. F., Junior, Detroit, Mich.
Cox, Russell S., Fresh., Follansbee, W. Va.
Cramblett, J. Jesse, Prep., Scio, O.
Crawford, Floyd R., Fresh., Steubenville, O.
Crawford, Raymond F., Fresh., Steubenville, O.
Crooks, Bertha A., Fresh., Beallsville, O.
Currence, John D., Soph., Tiffin, O.
Danks, John E., Special, Independence, W. Va.
Darbyshire, Miriam, Fresh., McComb, O.
Daugherty, John Marshall, Prep., Rayland, O.
Davis, Earl A., Fresh., Jerusalem, O.
Davison, John F., Fresh., Percy, Pa.
Day, Helen, Special, Brink Haven, O.
Day, James W., Prep., Crooksville, O.
Day, John, Soph., Brink Haven, O.
Deaver, Merton, Fresh., Tropic, O.
DeCamp, Alice B., Fresh., Moundsville, W. Va.

Dennis, Harry S., Fresh., Farrell, Pa.
DeNoon, Natalie M., Prep., Crafton, Pa.
Doak, Nina C., Prep., Wick, W. Va.
Donaldson, Frank, Fresh., Beverly, O.
Dooley, Donald, Senior, Plymouth, Pa.
Dorsey, J. Katherine, Fresh., Pittsburg, Pa.
Doyle, Edwin J., Fresh., Wheeling, W. Va.
Drake, Alice M., Junior, Washington, Pa.
Drake, James C., Special, Padon City, W. Va.
Drake, Leroy, Fresh., Verona, Pa.
Duff, Erma F., Prep., Wheeling, W. Va.
Dunlap, Robert, Prep., Bethesda, O.
Edwards, Eliza C., Soph., Broad Ford, Pa.
Ellis, Walter R., Special, Bethany, W. Va.
Eubank, Sallie C., Junior, Winchester, Ky.
Evans, Elmer J., Prep., Steubenville, O.
Evans, Gomer D., Prep., Steubenville, O.
Evans, James G., Fresh., Canton, O.
Ewing, Clarence, Fresh., Zanesville, O.
Fairthorne, Lionel F., Fresh., Steubenville, O.
Farren, Nellie, Prep., Bethany, W. Va.
Ferree, Merill J., Prep., Beaver Falls, Pa.
Fine, Paul, Prep., Shinnston, W. Va.
Fiscus, Wm. L., Fresh., Steubenville, O.
Fish, Charles E., Fresh., Pittsburg, Pa.
Fisher, Koehler S., Prep., Barnesville, O.
Fisher, L. J., Prep., Dennison, O.
Flowers, Mabel P., Prep., Folsom, W. Va.
Foley, Louis P., Soph., Connellsville, Pa.
Forbes, Evelyn P., Fresh., Millersburg, O.
Fowler, Violette V., Prep., Bethany, W. Va.
Fox, Emma McElroy, Fresh., Millersburg, O.
Fraley, George D., Fresh., Steubenville, O.
Frantz, Mildred V., Soph., Tunnelton, W. Va.
French, Gayle M., Fresh., Canton, O.
French, Roger E., Fresh., Ford City, Pa.
Frethy, Edward A., Fresh., New Brighton, Pa.
Frey, Robert F., Fresh., Jennings, La.
Friend, Gerald, Fresh., Warwood, W. Va.
Fritz, Wm. A., Fresh., Wheeling, W. Va.

Fulton, Harold W., Fresh., Verona, Pa.
Funk, Mrs. Margaret, Special, Bethany, W. Va.
Ganoe, Jesse H., Prep., Point Marion, Pa.
Garbesi, Eugene V., Fresh., Moundsville, W. Va.
Gardner, David F., Fresh., Mingo Junction, O.
Gardner, Velma L., Prep., Akron, O.
Gates, Jay Dee, Fresh., South Brownsville, Pa.
Geer, John D., Fresh., Chester, W. Va.
Gilchrist, Frederick A., Fresh., Wellsburg, W. Va.
Gilday, James M., Fresh., Steubenville, O.
Gillingham, Robert C., Prep., Uniontown, Pa.
Gilson, Clifford S., Fresh., Millersburg, O.
Gaddis, James C., Prep., Dayton, O.
Glover, James W., Fresh., Brownsville, Pa.
Goettling, Charles C., Fresh., Follansbec, W. Va.
Goff, Phillip R., Fresh., Crooksville, O.
Goldberg, Louis, Prep., Steubenville, O.
Gordon, Luta Marie, Prep., Bethany, W. Va.
Gray, Walter D., Fresh., Killbuck, O.
Green, Irvin T., Graduate, Bethany, W. Va.
Green, Mrs. Mary P., Special, Bethany, W. Va.
Griffin, Harold D., Senior, Syracuse, N. Y.
Griffith, Lottie M., Fresh., Republic, Pa.
Grooms, Robert L., Fresh., Rice Landing, Pa.
Grublsenskey, Anthony, Prep., Treveskyn, Pa.
Gwinn, Charles N., Soph., Meadow Creek, W. Va.
Haas, Ellen, Senior, Canton, O.
Hagedorn, Helen L., Fresh., Bellaire, O.
Halbritter, Warren W., Prep., Connellsville, Pa.
Hale, Edward E., Fresh., Toledo, O.
Hamilton, John R., Fresh., Bellaire, O.
Hang, Otis Kahler, Fresh., Canton, O.
Hamm, Wm. J., Prep., Wheeling, W. Va.
Hardigree, Janie E., Special, Bogart, Ga.
Hardigree, Joel B., Special, Bethany, W. Va.
Hackney, Clark J., Prep., Uniontown, Pa.
Harrell, Robert L., Special, Okolona, Miss.
Harris, Arthur T., Fresh., Canton, O.
Harrison, Ernest, Prep., Danbury, Conn.

Hartz, Madeline, Fresh., Peoria, Ill.
Hasbrouck, Frederick, Prep., Barnesville, O.
Hasselquist, Victor H., Fresh., Canton, O.
Hawk, Russell A., Prep., New Philadelphia, O.
Hayne, John, Jr., Fresh., Martins Ferry, O.
Hays, Gladys A., Junior, Gambier, O.
Heacox, Albert D., Fresh., Altoona, Pa.
Helphrey, Mary E., Soph., Utica, O.
Hendrickson, Arthur H., Fresh., Brooklyn, N. Y.
Henry, Edith G., Prep., Dennison, O.
Henry, Hilda F., Fresh., Altoona, Pa.
Henstock, Mrs. Elizabeth, Special, Bethany, W. Va.
Henstock, Raymond, Special, Bethany, W. Va.
Henthorne, Wm. E., Prep., Wellsville, O.
Herron, Harold H., Fresh., Dennison, O.
Hershberger, Donald R., Soph., Kingston, Pa.
Heslop, Russell L., Prep., Martins Ferry, O.
Hetrick, Vernon V., Fresh., Mt. Gilead, O.
Higgins, Wm. Piles, Fresh., Mingo Junction, O.
Hill, George L., Prep., Steubenville, O.
Hofmeister, Theodore M., Special, Pittsburg, Pa.
Holloway, Marie, Soph., Columbiana, O.
Hoops, Daniel E., Fresh., Crooksville, O.
Hoover, Charles E., Fresh., St. Louisville, O.
Hopkins, Walter S., Special, Bethany, W. Va.
Horner, Harold E., Fresh., Connellsville, Pa.
Houston, Ralph D., Fresh., Cameron, W. Va.
Howe, Louis R., Prep., Beaver, Pa.
Hower, Robert V., Fresh, Philadelphia, Pa.
Howes, Thos. H., Special, Bethany, W. Va.
Howell, Everett, Prep., Cuyahoga Falls, O.
Hufford, Harold E., Soph. Greenfield, Ind.
Hughes, Harry E., Fresh., Fairchance, Pa.
Hughes, Lowry D., Fresh., Verona, Pa.
Hunt, Glenn A., Fresh., Dennison, O.
Hunt, James L., Fresh., Uniontown, Pa.
Hunt, Wm. E., Fresh., Uniontown, Pa.
Hunter, Adah Mary, Prep., Colliers, W. Va.

Hurlbut, Terry, Prep., Washington, D. C.
Hurlbut, Francis D., Prep., Washington, D. C.
Hurst, James G., Junior, Glendora, Cal.
Hyatt, Alfred H., Fresh., Connellsville, Pa.
Irvin, V. Russell, Fresh., Uniontown, Pa.
Israel, John B., Soph., Morristown, O.
James, Cornelia Gayle, Fresh., Deersville, O.
James, Lois L., Prep., Deersville, O.
Jean, Dowl Gwak, Fresh., Nelsonville, O.
Jenaway, Leonard, Fresh., Mt. Braddock, Pa.
Jessup, Dorothy, Fresh., Bethany, W. Va.
Johnson, Hobert, Fresh., Uniontown, Pa.
Johnston, Wm. M., Fresh., East Springfield, O.
Jones, Boyd D., Fresh., Uniontown, Pa.
Jones, David, Prep., Bethany, W. Va.
Jones, Frank C., Soph., Banning, Pa.
Jones, Harold Dean, Fresh., Brink Haven, O.
Jones, Harry, Prep., Bethany, W. Va.
Jordan, Elbert E., Soph., Millersburg, O.
Kagarise, Grace M., Speclai, New Enterprise, Pa.
Kasvikis, John, Graduate, Athens, Greece.
Kates, Samuel, Fresh., Masontown, Pa.
Keech, Frankie H., Fresh., Altoona, Pa.
Keenan, George H., Fresh., Parkersburg, W. Va.
Keenan, Mary L., Junior, East Liverpool, O.
Kendle, Ferdinand L., Fresh., Paden City, W. Va.
Kenney, Thomas J., Prep.
Kennedy, Charles R., Prep., Hundred W. Va.
Kimple, Wm. W., Prep., Beaver, Pa.
Kinard, Frank, Fresh., Jackson, Ga.
King, Cecil M., Fresh., Round Bottom, O.
King, Wm. P., Fresh., Somerset, O.
Kittle, Nell V., Senior, Sherrard, W. Va.
Knight, Howard M., Fresh., Portage, O.
Knight, Roy T., Prep., Pleasureville, Ky.
Koerner, Edevin C., Prep., Bellevue, Pa.
Kuhn, Paul V., Fresh., Boonsboro, Md.
Kurner, John D., Fresh., Wheeling, W. Va.
Lacock, Walter B., Soph., Cannonsburg, Pa.
Laporte, Daniel J., Fresh., Adelaide, Pa.

Lathrop, Eugene C., Fresh., Bismarck, Okla.
Latto, Harry A., Fresh., Beaver Falls, Pa.
Latto, Wm. T., Jr., Uhrichsville, O.
Laughead, Edward H., Fresh., Uniontown, Pa.
Loughead, John M., Soph., Hanlon, Pa.
Laupp, Oswald T., Fresh., Wheeling, W. Va.
Lawson, Kenneth K., Prep., Dayton, O.
Lazear, Milton L., Fresh., Bridgeport, O.
Lebo, Clark O., Fresh., Altoona, Pa.
Leeming, Frank C., Fresh., Homestead, Pa.
Ledger, Gerald R., Fresh., Follansbee, W. Va.
LeGuillon, Brady M., Fresh., Killbuck, O.
Leiter, Cyril F., Special, Findlay, O.
Lembey, Leonard J., Fresh., Beallsville, O.
Leslie, Ruth R., Soph., Uniontown, Pa.
Lessig, Merritt H., Fresh., Connellsville, Pa.
Lessner, John J., Fresh., South Brownsville, Pa.
Lewis, Wm. J., Fresh., Steubenville, O.
Ligon, Anna Carr, Fresh., Hickman, Ky.
Litman, Emmett C., Fresh., Uniontown, Pa.
Litman, Samuel W., Fresh., Uniontown, Pa.
Livengood, Alden, Prep., Zanesville, O.
Lombard, Louis, Fresh., Havana, Cuba.
Lowe, Walter A., Prep., Moundsville, W. Va.
Lowrey, Warren F., Prep., Crooksville, O.
Loyd, Sheridan L., Prep., Utica, O.
Luce, Raymond P., Special, Belle Vernon, Pa.
Lumpkin, J. Roane, Jr., Baltimore, Md.
Lutz, E. Russell, Fresh., Bethany, W. Va.
Lutz, Herbert B., Prep., Bethany, W. Va.
McCammon, Forest P., Prep, West Alexander, Pa.
McCann, Clem A., Fresh., Woodsdale, W. Va.
McClane, Morgan B., Fresh., Wheeling, W. Va.
McCollam, Adelaide, Senior, Uhrichsville, O.
McCollam, Margaret, Soph., Uhrichsville, O.
McCollam, Eloise, Fresh., Uhrichsville, O.
McConnell, Eugene, Prep., Bethany, W. Va.
McConnell, Robert S., Prep., Bethany, W. Va.
McCracken, B. J., Fresh., Cameron, W. Va.

McCray, J. R., Fresh., Crooksville, O.
McCurdy, Romig, Fresh., Altoona, Pa.
McDonald, Naomi E., Prep., Bethany, W. Va.
McDonald, R. G., Special, Palerstown, W. Va.
McFadden, Wm., Prep., Bethany, W. Va.
McFarren, Russell L., Fresh., Justus, O.
McIntire, Walter, Fresh., Fairmont, W. Va.
McKee, Robert G., Fresh., Wheeling, W. Va.
Mackey, Corinne, Fresh., Millersburg, O.
Magel, Lawrence H., Fresh., Steubenville, O.
Mango, Joseph A., Fresh., Wheeling, W. Va.
Manifold, Jessie Edith, Prep., Bethany, W. Va.
Mann, Charles L., Fresh., Lyons, O.
Mansell, Kathryn, Senior, Warren, O.
Marrell, Delmar Wm., Fresh., Big Prairie, O.
Marsh, Lawton W., Fresh., Bowling Green, O.
Marshall, J. Ruben, Fresh., South Brownsville, Pa.
Marshall, Edna, Junior, South Brownsville, Pa.
Martin, Carl W., Fresh., Rea, Pa.
Martin, Harry E., Junior, Steubenville, O.
Martin, Kenneth L., Fresh., Uniontown, Pa.
Massey, George D., Fresh., Carrollton, O.
Masterson, Claude, Prep., Crooksville, O.
Maxwell, Edwin M., Prep., Pittsburg, Pa.
Meacham, Cameron, Prep., Cincinnati, O.
Meyers, Harold E., Fresh., Barnesville, O.
Miley, Paul N., Junior, Millersburg, O.
Miller, Carl F., Fresh., Wheeling, W. Va.
Miller, George L., Fresh., Holmesville, O.
Miller, Howard, Fresh., Wellsburg, W. Va.
Miller, Judson H., Fresh., Wellsburg, W. Va.
Miller, Nellie M., Special, Washington, Pa.
Miller, M. Stanley, Senior, West Middletown, Pa.
Miller, Raymond R., Senior, Mansfield, O.
Miller, Robert A., Fresh., North Baltimore, O.
Mills, Charles D., Fresh., Rock Island, Ill.
Moehring, Clayton C., Prep., Toledo, O.
Molden, Geneva, Fresh., Barnesville, O.
Moore, Anna Russell, Fresh., Hickman, Ky.
Moore, Edward G., Soph., Chicago, Ill.

Moore, Maurice W., Fresh., Elm Grove, W. Va.
Morgan, Clarence D., Fresh., Wellsville, O.
Morris, Jacque, Senior, Los Angeles, Cal.
Morrison, Roy S., Prep., Wierton, W. Va.
Morrow, Fred C., Prep., Bridgeport, O.
Mosser, Edgar, Fresh., Newell, W. Va.
Mountain, Walter S., Jr., Junior, Confluence, Pa.
Mullen E. Louise, Junior, East Liverpool, O.
Mullen, John S., Fresh., East Liverpool, O.
Murphy, Olive G., Fresh., Uniontown, Pa.
Myers, Loran M., Fresh., Clarksburg, W. Va.
Navarro, Manuel, Fresh., Buenos Aires, Argentina.
Nesbitt, Leota L., Prep., Warwood, W. Va.
Netting, Miriam, Fresh., Bethany, W. Va.
Netting, Ruth, Prep., Bethany, W. Va.
Netting, Virginia, Senior, Bethany, W. Va.
Neville, Eva M., Soph., Peoria, Ill.
Nickerson, Albert D., Junior, Elm Grove, W. Va.
Nuss, Paul Logan, Prep., Moundsville, W. Va.
Oglevee, Wm. D. Fresh., Grand Ridge, Ill.
Oldaker, Arch L., Fresh., Salineville, O.
Oldaker, Euneta M., Prep., Salineville, O.
Oldridge, Mary Belle, Special, Argonia, Kas.
Orr, William, Fresh., South Brownsville, Pa.
Orwig, Herbert R., Special, Battle Creek, Mich.
Palmer, Charles E., Fresh., Verona, Pa.
Palmer, Mrs. Ray, Soph., Struthers, O.
Parkins, Charles D., Fresh., Wheeling, W. Va.
Parry, Harold A., Fresh., Wellsville, O.
Patterson, Curtis, Fresh., Dillonvale, O.
Patterson, Edgar M., Prep., Uniontown, Pa.
Patterson, Frank R., Fresh., Dennison, O.
Paul, Clyde E., Prep., Steubenville, O.
Pease, Horatio H., Fresh., Minerva, O.
Perkins, Lela G., Special, Beallsville, O.
Perry, Beatrice, Junior, Bethany, W. Va.
Perry, Lewis, Junior, Bethany, W. Va.
Phillips, Rupert, Junior, Macclesfield, N. C.
Picking, Valoy, Soph., Somerset, Pa.
Pitcock, Edwin McK., Prep., Crooksville, O.

Pomeroy, Walter J., Fresh, Buffalo, N. Y.
Porter, Edgar E., Special, Bardstown, Ky.
Porter, George D., Fresh., Uniontown, Pa.
Price, Wm. W., Fresh., Republic, Pa.
Procopio, Domaneke, Special, Bethany, W. Va.
Pugh, David C., Prep., Coshocton, O.
Pugh, J. Thurman, Graduate, Los Angeles, Cal.
Pulse, Gertrude C., Special, Fayetteville, O.
Ralston, Willard, Fresh., Steubenville, O.
Randolph, Harry F., Soph., Dickerson Run, Pa.
Rankin, Rome, Fresh., Martins Ferry, O.
Reed, Charles W., Fresh., Uniontown, Pa.
Reeves, Joseph A., Soph., Bethany, W. Va.
Reinhold, Ernest M., Fresh., Oakmont, Pa.
Remington, Daniel Darst, Fresh., Glenmont, O.
Renner, Bert, Fresh., Hundred, W. Va.
Renner, Rudolph R., Graduate, Hundred, W. Va.
Richardson Mary L., Fresh., Sistersville, W. Va.
Richey, James L., Fresh., Wellsburg, W. Va.
Ricks, Paul T., Fresh., Pantago, N. C.
Riley, Herbert G., Fresh, Sandusky, O.
Roberts, Wilbur, Prep., luka, W. Va.
Roberston, John W., Fresh, Bellaire, O.
Robeson, Royal D., Soph., Danville, O.
Roe, H Lawrence, Fresh., Dillonvale, O.
Rogers, D. B., Senior, Sistersville, W. Va.
Ross, Pearl, Fresh., Martinsburg, O.
Round, Wilbur E., Fresh, Steubenville, O.
Roush, DeForest R., Fresh, Hillsboro, O.
Roy, Taylor Edwin, Fresh., Bellaire, O.
Rush, Glen W., Fresh., Connellsville, Pa.
Ryan, J. F., Senior, Waterford, O.
Ryder, Frank C., Fresh., Steubenville, O.
Sawtelle, Harold, Fresh., Peekskill, N. Y.
Schaaf, Robert G., Fresh., Wheeling, W. Va.
Schaffer, Harold L., Fresh., Vanderbilt, Pa.
Scharf, Fred F., Fresh., Wheeling, W. Va.
Schneider, Clara H., Fresh., Coal Run, O.
Schneider, John P., Fresh., Wheeling, W. Va.
Schwinger, E. C., Fresh., Tonawanda, N. Y.

Scott, John J., Soph., East Liverpool, O.
Seafiler, George R., Fresh., Bridgeport, O.
Sellers, Joseph W., Senior, Mt. Vernon, O.
Shaeffer, Harry M., Fresh., Altoona, Pa.
Shakely, Howard H., Fresh., Pittsburg, Pa.
Shank, David E., Prep., Moundsville, W. Va.
Shepherd, James G., Special, Scio, O.
Shelar, Walter B., Soph., Brighton, Pa.
Shipley, Mrs. Maynard, Special, Wheeling, W. Va.
Shipley, Samuel M., Fresh., Baltimore, Md.
Siead, Frank, Special, Littleton, N. C.
Silvers, Goldie V., Prep., Bethany, W. Va.
Simonton, Rodney V., Prep., Deersville, O.
Sincock, Robert M., Fresh., Uniontown, Pa.
Singhaaus, Charles H., Fresh., New Philadelphia, O.
Smith, Carl H., Fresh., Chandlersville, O.
Smith, Earl F., Prep., New Brighton, Pa.
Smith, Gladys M., Fresh., Sistersville, W. Va.
Smith, Harold, Fresh., Wheeling, W. Va.
Smith, Harry A., Graduate, Warwood, W. Va.
Smith, Robert H., Fresh., St. Clairsville, O.
Smith, Roy, Prep., West Alexander, Pa.
Snyder, Harold K., Fresh., Moundsville, W. Va.
Somerville, Herbert E., Fresh., Adena, O.
Speck, Lester, Fresh., Warsaw, O.
Spiegel, James E., Fresh., Woodville, Miss.
Spregans, Stanley T., Prep., Norwood, O.
Springer, Audrey P., Fresh., Crooksville, O.
Springer, Rexford, Fresh., Crooksville, O.
Stackhouse, Elmer E., Spec., Bethany, W. Va.
Stacy, William, Fresh., Uniontown, Pa.
Stauffer, Harold F., Fresh., Connellsville, Pa.
Stanhagen, Augustus L., Fresh., Fairmont, W. Va.
Stanley, Lorena, Fresh., Peoria, Ill.
Steele, Harold, Fresh., Jerusalem, O.
Sterling, Randolph F., Prep., Uniontown, Pa.
Stockberger, Ethel B., Soph., Alliance, O.
Strobel, G. Elwood, Fresh., Cameron, W. Va.
Sutton, George M., Senior, Bethany, W. Va.
Tarr, Iva., Special, Bethany, W. Va.

Taylor, Don M., Fresh., Unionopolis, O.
Taylor, Elsie, Fresh., Utica, O.
Taylor, Gladys, Prep., Bethany, W. Va.
Taylor, Henry M., Fresh., Bethany, W. Va.
Taylor, Jean, Prep., Bethany, W. Va.
Taylor, Joy F., Graduate, Bethany, W. Va.
Tencate, Edward K., Fresh., Uniontown, Pa.
Thanos, Nick J., Fresh., Wheeling, W. Va.
Tharp, Philip, Fresh., Pittsburg, Pa.
Thomas, H. E., Junior, Long Beach, Cal.
Thornberry, Ivan R., Fresh., Beallsville, O.
Thompson, Anna F., Soph., Bellaire, O.
Thompson, Charles C., Soph., Loranger, La.
Thompson, George E., Fresh., Steubenville, O.
Thompson, Vesta, Special, Pittsburg, Pa.
Thompson, Walter E., Special, Sheffield, England.
Thorne, James R., Fresh., Binghampton, N. Y.
Thress, Frank W., Fresh., Zanesville, O.
Telford, Gillette, Fresh., Nacogdoches, Tex.
Tobin, Leander F., Fresh., Norwood, Mass.
Tuck, Robert S., Soph., Tonawanda, N. Y.
Turner, Will L., Prep., Martins Ferry, O.
Tuttle, Charles L., Fresh., Uniontown, Pa.
Truninger, Harold T., Fresh., Uniontown, Pa.
Ulrich, Evelyn R., Fresh., Wheeling, W. Va.
Underwood, S. Cleveland, Special, Wellsburg, W. Va.
Van Kennel, Harry E., Fresh., Big Prairie, O.
Van Winkle, Charles S., Fresh., Wheeling, W. Va.
Vaughn, Opal L., Fresh., Big Prairie, O.
Vermillion, Dwight L., Fresh., Wheeling, W. Va.
Voltz, Irwin A., Fresh., Canton, O.
Wachtel, Sudie F., Fresh., Big Prairie, O.
Wagner, Lawrence S., Fresh., Wheeling, W. Va.
Wagner, Albert, Fresh., Mingo Junction, O.
Wagner, Paul W., Prep., Uhrichsville, O.
Walker, Dean E., Junior, Bethany, W. Va.
Walker, Donald F., Prep., Bethany, W. Va.
Walker, Errett D., Prep., Bethany, W. Va.
Walker, Ruth M., Fresh., Gambier, O.
Walker, Vera A., Fresh., Bellaire, O.

Wallace, Fred L., Special, West Gore, Nova Scotia, Can.
Walters, Gilbert, Fresh., New Cumberland, W. Va.
Walters, Roy E., Fresh., Wheeling, W. Va.
Walthour, Margaret E., Senior, Greensburg, Pa.
Watkins, John E., Fresh., Steubenville, O.
Watson, Charles Campbell, Fresh., Norfolk, Va.
Watson, Margaret, Soph., Addison, Pa.
Weaver, Earl L., Prep., Glenmont, O.
Weaver, Victor G., Fresh., Bowling Green, O.
Wegman, Richard, Fresh., Rochester, N. Y.
Weirich, Arthur L., Prep., Dalton, O.
Weimer, Paul C., Prep., Lakeville, O.
Welch, Charles E., Senior, Westport, Nova Scotia, Can.
Welling, Howard C., Fresh., Portsmouth, O.
Wells, Frieda, Prep., Bethany, W. Va.
Wells, Linley, Prep., Bethany, W. Va.
Wells, Noel, Prep., Bethany, W. Va.
Wheaton, Dema L., Fresh., Danville, O.
Whitacre, Flora Beatrice, Soph., Bowling Green, O.
Whitby, Robert I., Fresh., Uniontown, Pa.
White, James H., Prep., Connellsville, Pa.
White, John Wm., Fresh., Uniontown, Pa.
Whitmer, John Wm., Fresh., New Philadelphia, O.
Wickham, Joseph E., Fresh., Wheeling, W. Va.
Winter, Charles S., Fresh., Steubenville, O.
Williams, Albert R., Prep., Sandusky, O.
Williams, Coral M., Special, Crooksville, O.
Williams, Joseph T., Prep., Mingo Junction, O.
Wilson, Albert H., Fresh., Rome, O.
Wilson, Glen, Fresh, Percy, Pa.
Wilson, Harry L., Prep., Hillsboro, O.
Wilson, Kenneth J., Prep., Bellevue, Pa.
Wolfe, Admiral D., Soph., Fairmont, W. Va.
Wollam, Joseph C., Prep., East Liverpool, O.
Wood, George D., Fresh., Wheeling, W. Va.
Wood, Samuel C., Fresh., Wheeling, W. Va.
Wood, Straus R., Senior, Littleton, W. Va.
Wright, Paul, Fresh., Coshocton, O.
Yaw, Charles H., Fresh., Connellsville, Pa.

Youler, Ernest E., Fresh., Percy, Pa.
Young, Donald N., Fresh., Wheeling, W. Va.
Young, Herman, Prep., Point Marion, Pa.
Young, Virginia W., Soph., Covington, Ky.
Zimmerman, Glen, Fresh., Loudonville, O.

